



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2023-2024

LFIR # 2530

1. Project Title
2. Senate Sponsor
3. Date of Request

**4. Project/Program Description**

The purpose of the Scouting-Character Education (formerly Learning for Life) funding is to enhance and improve student performance of low-performing, at-risk students, by providing additional learning opportunities through our local Scouting-Character Education programs. The program is an age-appropriate and grade level specific program for students in grades K-12. Character education lessons focus on the following traits: Positive Attitude, Citizenship, Cooperation, Responsibility, Respect, Caring, Self-Discipline, Perseverance, Trustworthiness and Integrity. The state funding will be delivered to Miami-Dade and Lee Public School Districts. Each council works in partnership with each school district to deliver Scouting - Character Education to the student population. The program's objectives are to increase the knowledge of character and leadership traits of the target population and provide character education to over 63,000 students statewide.

5. State Agency to receive requested funds
- State Agency contacted?

**6. Amount of the Nonrecurring Request for Fiscal Year 2023-2024**

Type of Funding	Amount
Operations	500,000
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>500,000</b>

**7. Total Project Cost for Fiscal Year 2023-2024 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	500,000	74%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	176,500	26%
Other	0	0%
<b>Total Project Costs for Fiscal Year 2023-2024</b>	<b>676,500</b>	<b>100%</b>

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2022-23	0	500,000	104	Yes

9. Is future funding likely to be requested?
- a. If yes, indicate nonrecurring amount per year.
- b. Describe the source of funding that can be used in lieu of state funding.
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10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?



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Yes

If yes, indicate the amount of funds received and what the funds were used for.

## Complete questions 11 and 12 for Fixed Capital Outlay Projects

### 11. Status of Construction

a. What is the current phase of the project?

- Planning   
  Design   
  Construction

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

### 13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits	Executive Director Salary/Benefits	1,500
Other Salary and Benefits	Administrative Support	13,428
Expense/Equipment/Travel/Supplies/Other	Office Supplies	6,725
Consultants/Contracted Services/Study		0
<b>Operational Costs: Other</b>		
Salary and Benefits	Program Staff Salaries/Benefits	151,531
Expense/Equipment/Travel/Supplies/Other	Staff/Student Travel, Printers, Supplies	320,736
Consultants/Contracted Services/Study	Evaluations, Assessments, Program Fees	6,080
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>500,000</b>

### 14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

Scouting-Character Education collaborates with specific school districts to deliver Florida mandated "Character Education" programs per FS 1003.42 (s) and verified by the DOE quarterly program delivery report to meet or exceed requirements to a set number of students. The project provides a classroom based Scouting-Character education for students with focus on at-risk, low performing, and Title 1 schools and to provide students with learning opportunities, mentorship, and life skills.



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**b. What activities and services will be provided to meet the intended purpose of these funds?**

The Scouting - Character Education curriculum is delivered to students through enhanced instruction, mentoring activities, and leadership training, and added value activities that offer additional character building opportunities.

**c. What direct services will be provided to citizens by the appropriation project?**

Scouting - Character Education provides 8-10 character education lessons for every student participating in the program in each school district. Participating schools include the state's lowest performing schools, Title 1, and at-risk student populations. Lessons support schools with topics on respect, citizenship, responsibility, good decision making, kindness, and honesty.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

The target population are A. Grade School Students, and B. At-Risk Youth, in the public schools of Miami-Dade County and Lee County. Upon full funding, over 63,000 youth are served with the Scouting - Character Education program. (Greater than 800)

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

Expected Benefit and Outcome - To Improve quality of education - In the past, performance data has included quarterly implementation reports, end of year evaluation reports, project deliverable forms, quarterly program activity report forms, verification of staff and teacher training, and pre/post surveys.  
Measurement Methodology - In each school district, the Scouting-Character Education (formerly Learning for Life) program collects data on students' understanding of eight core character traits, using a pre/post survey method.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?**

Under prior Scouting / Learning for Life programs, DOE may assess performance penalties of \$2 per student if the program does not deliver the specific number of lessons in a school year.

**15. Requester Contact Information**

**a. First Name**  **Last Name**

**b. Organization**

**c. E-mail Address**

**d. Phone Number**  **Ext.**

**16. Recipient Contact Information**

**a. Organization**

**b. Municipality and County**

**c. Organization Type**

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College



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Other (please specify)

**d. First Name**  **Last Name**

**e. E-mail Address**

**f. Phone Number**

#### 17. Lobbyist Contact Information

**a. Name**

**b. Firm Name**

**c. E-mail Address**

**d. Phone Number**