

The Florida Senate Local Funding Initiative Request Fiscal Year 2023-2024

LFIR # 2023

1. Project Title Flagler College Institute for Classical Education

2. Senate Sponsor Travis Hutson

3. Date of Request 02/20/2023

4. Project/Program Description

Funds were allocated during the 2022-2023 Legislative Session to establish the Classical Institute at Flagler College. Funds were to be spent over a 5 yr period to develop a model for focusing on first-year students, through the Classical, Liberal Arts Education lens, as a way to increase retention, and promote a balanced world-view in the higher education arena. Due to hiring timelines, only \$838,068 is anticipated to be spent during this fiscal year. This request is to carryforward \$4,161,932 in unspent funds.

5. State Agency to receive requested funds

Department of Education

State Agency contacted? Yes

6. Amount of the Nonrecurring Request for Fiscal Year 2023-2024

Type of Funding	Amount
Operations	4,161,932
Fixed Capital Outlay	0
Total State Funds Requested	4,161,932

7. Total Project Cost for Fiscal Year 2023-2024 (including matching funds available for this project)

Type of Funding	Amount	Percentage	
Total State Funds Requested (from question #6)	4,161,932	100%	
Matching Funds			
Federal	0	0%	
State (excluding the amount of this request)	0	0%	
Local	0	0%	
Other	0	0%	
Total Project Costs for Fiscal Year 2023-2024	4,161,932	100%	

8. Has this project previously received state funding? Yes

Fiscal Year	Amount		Specific	Vetoed
(уууу-уу)	Recurring	Nonrecurring	Appropriation #	
2022-23	0	5,000,000	57	No

9. Is future funding likely to be requested?

Yes	

3,000,000

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

We anticipate only requesting the carry-forward of unspent funds from the original \$5 million allocation.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

Yes



The Florida Senate Local Funding Initiative Request Fiscal Year 2023-2024

If yes, indicate the amount of funds received and what the funds were used for.

We received \$12,712,034 in total HEERF funding. 50% (\$6,356,017) is allocated for distribution directly to students as emergency financial aid grants - \$2,708,794 has been distributed to students. Remaining 50% for institutional use. \$1,354,397 for refunds to students for room & board fees in 2020. \$1,354,397 to cover COVID related operating expenses & operational losses due to COVID19. Remaining \$3,647,223 was used for COVID19 related expenses and building a more resilient campus.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

- 11. Status of Construction
 - a. What is the current phase of the project?

OPlanning ODesign OConstruction

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	The Institute Director will teach first year seminar courses, oversee center faculty, and provide professional development. In addition, the director will teach new Institute faculty the classical model and instill in them a culture of honest, open discourse. Annual Salary and Benefits for four years.	701,932
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/ Other	Travel and supply budget for four years.	40,000
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits	Five full-time faculty lines. These faculty will teach first-year seminar students as well as teach courses within their individual disciplines. Annual salary and benefits for each position for four years with COL adjustments. Two post-doctoral Teaching Fellowships. Annual salary and benefits for each position for four years with COL adjustments.	3,000,000
Expense/Equipment/Travel/Supplies/ Other	Travel, supplies, admin fee, Professional Development, conference operational, bring in speakers and trainers.	420,000
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Majo	r Renovation:	



The Florida Senate Local Funding Initiative Request **Fiscal Year 2023-2024**

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Total State Funds Requested (m	ust equal total from guestion #6)	4,161,932
Construction/Renovation/Land/ Planning Engineering		0

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

Funds were allocated during the 2022-2023 Legislative Session to establish the Classical Institute at Flagler College. Funds were to be spent over a 5 yr period to develop a model for focusing on first-year students, through the Classical, Liberal Arts Education lens, as a way to increase retention, and promote a balanced world-view in the higher education arena. Due to hiring timelines, only \$838,068 were spent during this fiscal year. This request is to carry-forward \$4,161,932 in unspent funds.

b. What activities and services will be provided to meet the intended purpose of these funds?

Strategic hiring of key faculty trained in the classical model of education to work directly with our Freshmen students in their first-year seminar courses. These faculty will be trained in how to teach classical texts to first-year students, will promote free inquiry in the classroom, and instill in our students the skills needed to think critically.

c. What direct services will be provided to citizens by the appropriation project?

Full-time faculty teaching First Year Seminar course students. The development of a retention model based on the classical model of education. Eventually the Institute will plan and host workshops, conferences, and quest scholars. Additionally the Institute will provide academic fellowship & mentoring opportunities to students engaged in scholarly studies and provide training to K-12 teachers.

d. Who is the target population served by this project? How many individuals are expected to be served?

College Students, Faculty, and K-12 Classical School Teachers. Approximately 2,000 individuals annually.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Enrich Cultural Experience - Through the FYS course, students learn about the value and responsibilities of citizenship in a diverse democracy. Consistent with the classical model of education, students will read about political philosophy and the history of science, or explore the cultural meanings of business and entertainment. Flagler students are living in the Oldest City in the United States. Measurement - Course evaluations will help us evaluate the impact on our students' cultural experience. Additionally, we will evaluate the level of our student's community engagement. Improve Quality of Education - First year students will benefit from having Full-time faculty trained in the Classical model of education teaching their first year seminar courses.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties

for failing to meet deliverables or performance measures provided for the contract?

Standard contract penalties are sufficient.

15. Requester Contact Information

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a	a. First Name	John		Last Name	Delaney	
k	b. Organization	Flagler C	ollege			
c	c. E-mail Address	JDelaney	@flagler.edu			
c	d. Phone Number	(904)819-	-6288	Ext.		
16. F	6. Recipient Contact Information					
a	a. Organization	Flagler C	ollege			
k	b. Municipality and County Saint Johns					



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c. Organization Type

□For Profit Entity							
□Non Profit 501(c	□Non Profit 501(c)(3)						
□Non Profit 501(c	□Non Profit 501(c)(4)						
□Local Entity	□Local Entity						
☑University or Co	llege						
□Other (please sp	□Other (please specify)						
d. First Name	Beth	Last Name	Sweeny				
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f. Phone Number	(904)826-8679						
17. Lobbyist Contact Information							
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