



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2023-2024

LFIR # 2980

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. Project/Program Description

Young ladies, especially those of color, in underserved communities, and/or in foster care, have long been plagued with mental health issues, thoughts and acts of suicide, while lacking job development skills, college prep, and mentorship to help them thrive in tough times. Although more than 2 years post COVID-19, its exacerbated effects continue to be seen. We're seeking to continue a statewide virtual/hybrid Career Mentoring Program that provides more young ladies with a career mentor in the field of the young lady's interest, and a college student who serves as their collegiate advisor. The program focuses on career planning, college prep, interviewing, job skills, self-esteem building, and healthy social and emotional habits for stronger mental health. Pre-coded tablets are provided with software for virtual job-shadowing, online curriculum and study tools. All program curriculum is stored for participants to utilize even after graduating to continue advancing while at home.

5. **State Agency to receive requested funds**
- State Agency contacted?**

6. Amount of the Nonrecurring Request for Fiscal Year 2023-2024

Type of Funding	Amount
Operations	700,000
Fixed Capital Outlay	0
Total State Funds Requested	700,000

7. Total Project Cost for Fiscal Year 2023-2024 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	700,000	90%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	10,000	1%
Other	70,000	9%
Total Project Costs for Fiscal Year 2023-2024	780,000	100%

8. **Has this project previously received state funding?**

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2022-23	0	700,000	315A	No

9. **Is future funding likely to be requested?**

a. **If yes, indicate nonrecurring amount per year.**

b. **Describe the source of funding that can be used in lieu of state funding.**

Grants & Private Donations



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10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

If yes, indicate the amount of funds received and what the funds were used for.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

Planning
 Design
 Construction

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Program Director - Salary and Fringe Benefits	64,000
Other Salary and Benefits	Program Assistant - Salary and Fringe Benefits	26,000
Expense/Equipment/Travel/Supplies/Other	Travel, Meeting expenses, Professional development	10,000
Consultants/Contracted Services/Study	Accounting Services, Audit Services	17,000
Operational Costs: Other		
Salary and Benefits	Direct Care Service Managers and Program Specialists (6), Salaries and Fringe Benefits	237,000
Expense/Equipment/Travel/Supplies/Other	Tablets pre-programmed and locked with online curriculum, study resources, and job-shadowing software. ADA compliant furniture, program supplies, phone, office rent, postage, and background screening.	321,000
Consultants/Contracted Services/Study	Program evaluation, curriculum revision, strategic planning, information technology services.	25,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		700,000

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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Continuation of a statewide virtual/hybrid Career Mentoring Program that provides more young ladies with a career mentor in the field of the young lady's interest, and a college student who serves as their collegiate advisor. The program focuses on career planning, college prep, interviewing, job skills, self-esteem building, and healthy social and emotional habits for stronger mental health. Pre-coded tablets provided with software for virtual job-shadowing, online curriculum and study tools.

b. What activities and services will be provided to meet the intended purpose of these funds?

Monthly one-on-one training from mentors and program coordinators from curriculum, and hands-on learning activities, field trips to universities, and possible leisure time with mentors. Training workshops will be offered to support prevention and academic readiness.

c. What direct services will be provided to citizens by the appropriation project?

Education, prevention treatment, diversion, and a safe and nurturing environment for mentoring and training leadership development, job readiness skills, college and career preparation, and life skills to aid in managing the real world exacerbated by the pandemic.

d. Who is the target population served by this project? How many individuals are expected to be served?

At-risk female youth between 6th and 12th grades in foster care. The program is expected to serve 101-200 youth and young adults.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Improve mental health by increasing confidence and self-esteem to youth.
 Enrich cultural experiences by increase the number of events attended with other youth of different nationalities.
 Improve quality education by increasing school attendance.
 Encourage self-worth by increasing participation in positive activities and field trips.
 Enhance economic self-sufficiency by increasing financial literacy.
 Reduce recidivism by decreasing the number of girls who return to juvenile justice system.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Loss or reduction in funding.

15. Requester Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

16. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

For Profit Entity

Non Profit 501(c)(3)

Non Profit 501(c)(4)



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- Local Entity
- University or College
- Other (please specify)

d. First Name **Last Name**

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number