



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2024-2025

LFIR # 1360

1. Project Title
2. Senate Sponsor
3. Date of Request

4. Project/Program Description

The Powerhouse Youth Project offers on-campus instruction to students assisting them with identifying their passion and purpose after high school. Powerhouse provides a robust supplemental curriculum that engages students and prepares them to take the next step in their personal career development. Powerhouse offers individual career assessment with each student through the DISC personality profile assessment for careers. Once the assessment is completed students gain access to interaction with leaders who are active in those career fields to determine next steps in their preparation. Powerhouse removes geographical and social barriers by offering active mentors a choice of HIGH-TECH connection via their mobile or laptop or HIGH TOUCH, which involves direct interaction with students on or off campus. Powerhouse calls this strategy, Pathway to Purpose as it provides the "WHY" to education for students. Powerhouse is informational, inspirational, and transformational.

5. State Agency to receive requested funds
- State Agency contacted? Yes

6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025

Type of Funding	Amount
Operations	1,128,050
Fixed Capital Outlay	0
Total State Funds Requested	1,128,050

7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1,128,050	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2024-2025	1,128,050	100%

8. Has this project previously received state funding? No

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested? Yes
- a. If yes, indicate nonrecurring amount per year.
- b. Describe the source of funding that can be used in lieu of state funding.



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Individual donors - 10%
 Corporate sponsorship - 15%
 Community contracts

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

No

If yes, indicate the amount of funds received and what the funds were used for.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits	The executive director will manage the project including the coordination with staff and local school administrators Director of mentoring Creative Content/classroom experience Director of Development Marketing Administration	488,400
Expense/Equipment/Travel/Supplies/Other	Expenses include insurance, promotional items, website and social media development, copier, meetings, fuel, office supplies, audit and school assembly program development.	216,150



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Consultants/Contracted Services/Study	Trainers for classroom experiences Digital APP development. Powerhouse has a beta version of an APP to be deployed to all participating students that becomes the pipeline for resources and connection to mentors. This digital asset can be a continual connection to communicate information and resources to the student population. The APP is both android and Apple compatible as well as web based.	423,500
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		1,128,050

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

- Reduction of high school dropouts by providing a tangible pathway to success.
- Active career assessment for individual students with a clear path for next steps.
- Understanding of life skills and budgeting based on selected career path.
- Provide a mentor to each student based on selected career path for accountability and accessibility to achieve the desired career path.
- Reduction of students entering the criminal justice system by providing an alternative option for negative behavior.

b. What activities and services will be provided to meet the intended purpose of these funds?

On-campus classroom experiences that engage students using creative interactive learning.

c. What direct services will be provided to citizens by the appropriation project?

Powerhouse will provide career and personal development for all students who engage within the strategy. Adults will also be provided training on active mentorship and given active connections to students.

d. Who is the target population served by this project? How many individuals are expected to be served?

All youth ages 14-24
At-risk students who are currently in night school or alternative school environments.
2,000 students

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

- Reduction of high school dropouts by creating a pathway to discover their career and steps to achieve it. This can be measured through pre and post testing, interview of participants and direct responses from mentors engaging the student.
- Increase workforce development for the community. Each campus will host a career day for employers to connect with students after they have completed the experiences. Participation in career day and total hired will be a measuring device used on the effect and impact within the community.
- Reduction of students entering the juvenile justice system. 80% of individuals incarcerated today are HS dropouts. Powerhouse will reduce those entering the DJJ system by providing them the alternative of a healthy productive lifestyle in society. This can be measured by analysis of students completing the experiences, securing employment or career path after high school.
- Increase awareness of potential careers and job opportunities.
- Increase mental health

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Penalties will be in accordance with agency rules.



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15. Requester Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

16. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

For Profit Entity

Non Profit 501(c)(3)

Non Profit 501(c)(4)

Local Entity

University or College

Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number