



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2024-2025

LFIR # 1375

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

**4. Project/Program Description**

The Florida Rural Digital Literacy Program (FRDLP) is intended to provide educators in rural and low economic regions of Florida with the curriculum and professional development necessary to prepare their students for an increasingly digital world, by ensuring they receive the opportunity to learn the critical digital literacy skills they will need to be successful in school, college, and careers - closing the "digital divide" between these students and their peers in other areas of Florida.

FRDLP will provide participating districts access to a comprehensive, on-line, K-12 curriculum that teach critical digital literacy skills including Information Technology Fundamentals, Keyboarding, Online Safety and Digital Citizenship, Internet Usage and Online Communication, Visual Mapping, Multimedia, Word Processing, Spreadsheets, Databases, Presentations, Computational Thinking, and Coding.

5. **State Agency to receive requested funds**
- State Agency contacted?**

**6. Amount of the Nonrecurring Request for Fiscal Year 2024-2025**

Type of Funding	Amount
Operations	1,500,000
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>1,500,000</b>

**7. Total Project Cost for Fiscal Year 2024-2025 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1,500,000	100%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
<b>Total Project Costs for Fiscal Year 2024-2025</b>	<b>1,500,000</b>	<b>100%</b>

8. **Has this project previously received state funding?**

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2023-24	0	1,500,000	96	No

9. **Is future funding likely to be requested?**
- a. **If yes, indicate nonrecurring amount per year.**

**b. Describe the source of funding that can be used in lieu of state funding.**

IIJA or other federal and/or state broadband expansion funding, such as the Digital Equity Act, which is a part of IIJA requires digital literacy skills instruction to under served communities.



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10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

If yes, indicate the amount of funds received and what the funds were used for.

## Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning    
  Design    
  Construction    
  N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study	Contract Administrative Fee (5% of total funding)	75,000
<b>Operational Costs: Other</b>		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Curriculum Licensing, training and support services.	1,425,000
Consultants/Contracted Services/Study		0
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>1,500,000</b>

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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**b. What activities and services will be provided to meet the intended purpose of these funds?**

FRDLP will provide participating districts access to a comprehensive, on-line, K-12 curriculum that teach critical digital literacy skills including Information Technology Fundamentals, Keyboarding, Online Safety and Digital Citizenship, Internet Usage and Online Communication, Visual Mapping, Multimedia, Word Processing, Spreadsheets, Databases, Presentations, Computational Thinking, and Coding.

**c. What direct services will be provided to citizens by the appropriation project?**

FRDLP will serve all public schools in counties with 15,000 or fewer students, which includes 34 of the total 67 counties (~185,000 K-12 students). The curricula will include rigorous instruction, projects, applications, and other interactive and engaging content that help students build the digital literacy skills that are foundational to STEM and CTE programs. Teachers will receive training and support.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

FRDLP will serve all public schools in counties with 15,000 or fewer students, which includes 34 of the total 67 counties (~185,000 K-12 students).

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

The benefits and outcome that will be measured by FRDLP will include teacher utilization, student engagement, and student outcome and growth across each digital skill area being taught. During the 2021-2022 school year, students saw an overall improvement of 36% in digital skills within the Florida schools using Learning.com.

FRDLP will measure teacher and student usage and content launches monthly, which are indicators of adoption and engagement. Student performance can be measured using the scores on lessons, quizzes, application exercise, etc. To measure student growth in each skill area, FRDLP will use pre- and post-skill checks that measure the impact of instructional content on student understanding.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?**

Should the deliverables or performance measures associated with FRDLP not meet those outlined in the contract, the Department of Education (DOE) shall provide notification within 30-days of recognition of issue(s). DOE will provide a 90-day cure period for identified issue(s). The contract period will be extended on a day-for-day basis until the deliverables or performance measures are satisfied. If resolution is still not achieved, the contract can be canceled by the DOE.

**15. Requester Contact Information**

a. First Name  Last Name

b. Organization

c. E-mail Address

d. Phone Number  Ext.

**16. Recipient Contact Information**

a. Organization

b. Municipality and County

c. Organization Type



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- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

**d. First Name**  **Last Name**

**e. E-mail Address**

**f. Phone Number**

#### 17. Lobbyist Contact Information

**a. Name**

**b. Firm Name**

**c. E-mail Address**

**d. Phone Number**