

Tab 1	SB 290 by Smith; (Similar to H 0015) STEM Teacher Loan Forgiveness Program						
683966	D	S	L	RCS	AED, Bullard	Delete everything after	02/01 04:29 PM

Tab 2	SB 806 by Legg; (Similar to H 0585) Instruction for Homebound and Hospitalized Students						
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Tab 3	SB 884 by Benacquisto (CO-INTRODUCERS) Gaetz, Soto, Bradley, Bullard, Abruzzo; (Identical to H 0907) Youth Suicide Awareness and Prevention						
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Tab 4	SB 886 by Benacquisto; (Compare to CS/H 0669) Parent and Student Rights						
691070	A	S		RCS	AED, Galvano	Delete L.160 - 167:	02/01 04:29 PM

Tab 5	CS/SB 984 by HE, Legg; (Compare to CS/H 7019) Education Access and Affordability						
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Tab 6	SB 1060 by Legg; (Compare to H 1343) Career and Adult Education						
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Tab 7	SB 1166 by Gaetz; Education Funding						
515338	D	S		RCS	AED, Gaetz	Delete everything after	02/01 04:29 PM
845000	SD	S		WD	AED, Gaetz	Delete everything after	02/01 04:29 PM
236304	SD	S	L	RCS	AED, Gaetz	Delete everything after	02/01 04:29 PM

Tab 8	SB 1634 by Legg; School Choice						
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Tab 9	SB 7036 by GO; School District Purchasing						
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337882	SA	S		RCS	AED, Ring	Delete L.19 - 28:	02/01 05:13 PM

The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA

APPROPRIATIONS SUBCOMMITTEE ON EDUCATION

Senator Gaetz, Chair
Senator Montford, Vice Chair

MEETING DATE: Thursday, January 28, 2016
TIME: 10:00 a.m.—12:00 noon
PLACE: *Pat Thomas Committee Room, 412 Knott Building*

MEMBERS: Senator Gaetz, Chair; Senator Montford, Vice Chair; Senators Bullard, Galvano, Legg, Ring, Simmons, and Stargel

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	SB 290 Smith (Similar H 15)	STEM Teacher Loan Forgiveness Program; Creating the STEM Teacher Loan Forgiveness Program; providing for the administration and funding of the program; providing for student eligibility and the use of funds, etc. ED 12/03/2015 Workshop-Discussed ED 01/20/2016 Favorable AED 01/28/2016 Fav/CS AP	Fav/CS Yeas 7 Nays 0
2	SB 806 Legg (Similar H 585)	Instruction for Homebound and Hospitalized Students; Requiring school districts to provide instruction to homebound or hospitalized students; requiring the State Board of Education to adopt rules related to student eligibility, methods of providing instruction to homebound or hospitalized students, and the initiation of services; requiring each school district to enter into an agreement with certain hospitals within its district by a specified date, etc. ED 01/20/2016 Favorable AED 01/28/2016 Favorable AP	Favorable Yeas 7 Nays 0
3	SB 884 Benacquisto (Identical H 907)	Youth Suicide Awareness and Prevention; Requiring the Department of Education to incorporate training in youth suicide awareness and prevention into certain instructional personnel continuing education or inservice training requirements; requiring the department, in consultation with the Statewide Office for Suicide Prevention and suicide prevention experts, to develop a list of approved materials for the training, etc. ED 01/20/2016 Favorable AED 01/28/2016 Favorable AP	Favorable Yeas 7 Nays 0

COMMITTEE MEETING EXPANDED AGENDA

Appropriations Subcommittee on Education

Thursday, January 28, 2016, 10:00 a.m.—12:00 noon

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
4	SB 886 Benacquisto (Compare CS/H 669, CS/CS/H 7029, CS/S 684)	Parent and Student Rights; Revising public school educational choice options available to students throughout the state to include CAPE Digital Tool certificates, CAPE industry certifications, and collegiate high school programs; deleting the definition of and provisions relating to the term "controlled open enrollment"; requiring each school district board to establish a classroom teacher transfer process for parents, to approve or deny a transfer request within a certain timeframe, to notify a parent of a denial, and to post an explanation of the transfer process in the student handbook or a similar publication, etc. ED 01/20/2016 Favorable AED 01/28/2016 Fav/CS AP	Fav/CS Yeas 6 Nays 1
5	CS/SB 984 Higher Education / Legg (Compare H 7019)	Education Access and Affordability; Specifying that the costs of instructional materials are not included in tuition for certain online degree programs; requiring the Board of Governors and the State Board of Education to annually identify strategies to promote college affordability; requiring Florida College System institution and state university boards of trustees to identify wide variances in the costs of, and frequency of changes in the selection of, textbooks and instructional materials for certain courses, etc. HE 01/11/2016 Fav/CS AED 01/28/2016 Favorable AP	Favorable Yeas 8 Nays 0
6	SB 1060 Legg (Compare H 1343, H 7017, S 726, CS/S 1670)	Career and Adult Education; Revising the membership requirements for the State Apprenticeship Advisory Council; revising the attributes that characterize apprenticeable occupations; increasing the maximum number of certain CAPE Digital Tool certificates that the Commissioner of Education may recommend be added to the CAPE Industry Certification Funding List, etc. ED 01/20/2016 Favorable AED 01/28/2016 Favorable AP	Favorable Yeas 8 Nays 0
7	SB 1166 Gaetz	Education Funding; Revising the calculation for certain supplemental funds for exceptional student education programs, etc. AED 01/25/2016 Temporarily Postponed AED 01/28/2016 Fav/CS AP	Fav/CS Yeas 8 Nays 0

COMMITTEE MEETING EXPANDED AGENDA

Appropriations Subcommittee on Education

Thursday, January 28, 2016, 10:00 a.m.—12:00 noon

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
8	SB 1634 Legg (Compare S 1136)	School Choice; Specifying that the calculation for compliance with maximum class size requirements for a specified district innovation school of choice is at the school level; requiring the State Board of Education to review at a specified interval the performance metrics of each individual innovation school of choice for compliance with certain requirements, etc. ED 01/20/2016 Favorable AED 01/28/2016 Favorable AP	Favorable Yeas 6 Nays 2
9	SB 7036 Governmental Oversight and Accountability	School District Purchasing; Requiring each district school board to use certain agreements and contracts for purchasing nonacademic commodities and contractual services under certain circumstances; requiring a district school board to post a written justification for certain determinations on the board's website, etc. AED 01/21/2016 Temporarily Postponed AED 01/28/2016 Fav/CS FP	Fav/CS Yeas 8 Nays 0
10	Review and Discussion of Fiscal Year 2016-2017 Budget Issues Relating To: Department of Education Board of Governors Office of Early Learning		Discussed
Other Related Meeting Documents			

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Subcommittee on Education

BILL: PCS/SB 290 (337482)

INTRODUCER: Senator Smith

SUBJECT: STEM Teacher Loan Forgiveness Program

DATE: January 28, 2016

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	<u>Bailey</u>	<u>Klebacha</u>	<u>ED</u>	Favorable
2.	<u>Sikes</u>	<u>Elwell</u>	<u>AED</u>	Recommend: FAV/CS
3.	_____	_____	<u>AP</u>	_____

Please see Section IX. for Additional Information:

COMMITTEE SUBSTITUTE - Substantial Changes

I. Summary:

PCS/SB 290 creates a STEM Teacher Loan Forgiveness Program to encourage and incentivize qualified college graduates to remain in Florida and to teach a science, technology, engineering, or mathematics (STEM) course at a public school.

Specifically, the bill:

- Requires the Department of Education (DOE) to administer the program;
- Establishes eligibility criteria;
- Specifies that the program may only cover loans received from federal programs or commercial lending institutions for the support of education study at a postsecondary education institution;
- Authorizes DOE to make loan payments directly to the holder of the loan for up to \$4,000 per year for up to four years for eligible teachers;
- Authorizes the DOE to use only up to one percent of the funds from the program appropriation for administrative costs, unless otherwise specified in the General Appropriations Act; and
- Authorizes the State Board of Education to adopt rules to administer the program.

Funding for the program is contingent upon a specific appropriation in the General Appropriations Act and is not currently funded in the proposed Senate General Appropriations Bill, SPB 2500. According to the DOE, the total administrative cost of the program for the 2016-2017 fiscal year would be \$150,465. This includes \$79,200 to update the State Student

Financial Aid Database with administrative capabilities and \$71,265 for one additional full-time position to administer the program.

The bill takes effect on July 1, 2016.

II. Present Situation:

Florida does not currently have a state-administered teacher loan forgiveness program. However, two similar programs previously existed: the Critical Teacher Shortage Student Loan Forgiveness Program¹ and the Critical Teacher Shortage Tuition Reimbursement Program.² In the 2009-2010 fiscal year, the final year of funding for these programs, the Critical Teacher Shortage Student Loan Forgiveness Program funded 4,215 applicants with an average undergraduate award of \$434 and an average graduate award of \$866.³ The Critical Teacher Shortage Tuition Reimbursement Program funded 505 applicants with an average award of \$103.⁴ In 2011, both programs were repealed due to lack of funding.⁵

STEM Education

The Department of Education (DOE) defines “STEM education” as the intentional integration of science, technology, engineering, and mathematics, and their associated practices to create a student-centered learning environment in which students investigate and engineer solutions to problems, and construct evidence-based explanations of real-world phenomena with a focus on a student’s social, emotional, physical, and academic needs through shared contributions of schools, families, and community partners.⁶

During the 2014-15 fiscal year, 175,006 teachers were employed in 4,426 Florida public schools.⁷ Of this number, 47,342 teachers were teaching in a STEM area for eight or more years in a Florida public school district.⁸

The DOE’s 2015-2016 Course Directory lists courses by subject area, including science and mathematics. However, a STEM course is not specifically defined in the 2015-2016 Course Directory.⁹

¹ Section 1009.58 and Section 1009.59, F.S. (2010); Repealed by s. 10, Chapter 2011-37, L.O.F. Established in 1983 to encourage qualified personnel to seek employment in subject areas in which critical teacher shortages existed.

² S. 436, ch. 2002-387, L.O.F.; Repealed by s. 10, Chapter 2011-37, L.O.F. Established in 1983 to advance the skills and knowledge of current teachers or persons preparing to teach in critical teacher shortage areas.

³ Florida Department of Education, Office of Student Financial Assistance, *2009-10 Annual Report to the Commissioner*, available at <http://www.floridastudentfinancialaid.org/SSFAD/pdf/annualreport09-10.pdf>

⁴ *Id.*

⁵ Chapter 2011-37, L.O.F.

⁶ Department of Education, *STEM Programs*, <http://www.fldoe.org/academics/standards/subject-areas/math-science/stem/defining-stem.shtml> (last visited January 18, 2016).

⁷ Staff of the Department of Education, *2016 Legislative Bill Analysis for SB 290*, (on file with the Committee on Education Pre-K-12).

⁸ *Id.*

⁹ Department of Education, *2015-2016 Course Directory*, <http://www.fldoe.org/policy/articulation/ccd/2015-2016-course-directory.shtml> (last visited January 19, 2016).

Postsecondary Education Institutions

The Legislature recognizes that effective teachers make an important contribution to a system that allows students to obtain a high quality education.¹⁰

The State Board of Education is required to maintain a system for development and approval of teacher preparation programs to allow postsecondary teacher preparation institutions the ability to employ varied and innovative teacher preparation techniques while being held accountable for producing program completers with the competencies and skills needed to achieve the state education goals.¹¹

Each state-approved teacher preparation program is required to follow uniform core curricula¹² requirements established by the State Board of Education.¹³ The programs must include the following:¹⁴

- Florida Educator Accomplished Practices;
- State-adopted content standards;
- Scientifically researched reading instruction;
- Content literacy and mathematics practices;
- Strategies appropriate for the instruction of English language learners;
- Strategies appropriate for the instruction of students with disabilities; and
- School safety.

Before program completion, each candidate must demonstrate his or her ability to positively impact student learning growth in the candidate's area or areas during field experience.¹⁵ The candidate must pass each portion of the Florida Teacher Certification Examination required for professional certificate in the area or areas of program concentration.¹⁶

Educator Preparation Institutes

An educator preparation institute is defined as an institute created by a postsecondary institution or a qualified private provider and approved by the DOE.¹⁷ A DOE-approved postsecondary institute provides:¹⁸

- Professional development instruction to assist teachers to improve classroom instruction and in meeting certification or recertification requirements;
- Instruction to assist potential and existing substitute teachers;
- Instruction to assist paraprofessionals in meeting education and training requirements; and

¹⁰ Section 1004.04, F.S.; Rule 6A-5.066, F.A.C.

¹¹ *Id.*

¹² Rule 6A-5.066, F.A.C. Uniform Core Curricula requires all state-approved teacher preparation programs to meet the standards contained in the Educator Accomplished Practices, Competencies and Skills for Teacher Certification, state content standards, and scientifically researched reading instruction appropriate to the candidate's teacher preparation program.

¹³ Section 1004.04(2), F.S.; Rule 6A-5.066, F.A.C.

¹⁴ Section 1004.04(2)(b), F.S.

¹⁵ Section 1004.04(2)(d), F.S.

¹⁶ *Id.*

¹⁷ Section 1004.85, F.S.

¹⁸ Section 1004.85 (2), F.S.; Rule 6A-5.066, F.A.C.

- Instruction for baccalaureate degree holders to become certified teachers in order to increase routes to the classroom for mid-career professionals who hold a baccalaureate degree and college graduates who were not education majors.

Florida Educator Certification

Florida educator certificates are issued by the Florida Department of Education as prescribed in statute.¹⁹ The Legislature has established certification requirements to assure that educational personnel in public schools possess appropriate skills in reading, writing, and mathematics, and adequate pedagogical knowledge, including the use of technology to enhance student learning, and relevant subject matter competence so as to demonstrate an acceptable level of professional performance.²⁰ The established certificate renewal process promotes the continuing professional improvement of school personnel, thereby enhancing public education in all areas of the state.²¹

III. Effect of Proposed Changes:

PCS/SB 290 creates a STEM Teacher Loan Forgiveness Program (program) to encourage and incentivize qualified college graduates to remain in Florida and to teach science, technology, engineering, or mathematics (STEM) at a public school.

Specifically, the bill establishes eligibility criteria which requires a teacher to:

- Receive a baccalaureate or graduate degree from a Florida public postsecondary education institution;
- Hold a valid Florida educator certificate issued by the Department of Education (DOE);
- Be employed by a school district and assigned to teach a STEM course at a public school in Florida for eight consecutive years; and
- Not receive student loan repayment assistance from any other source.

The DOE may make loan payments for up to \$4,000 per year for up to four years for eligible teachers, paid directly to holder of the loan. The maximum repayment amount must be prorated based upon available appropriation and the program may be implemented only as specifically funded.

The bill requires the DOE to administer the program and authorizes DOE to use up to one percent of the funds from the program appropriation for administrative costs, unless otherwise specified in the General Appropriations Act. The bill also authorizes the State Board of Education to adopt rules for administering the program.

The bill takes effect on July 1, 2016.

¹⁹ Section 1012.56, F.S.

²⁰ Section 1012.54, F.S.

²¹ *Id.*

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

Under PCS/SB 290, teachers who meet the eligibility criteria may receive loan payments up to \$4,000 per year for up to four years.

C. Government Sector Impact:

Implementation of the program is contingent upon funding; the proposed Senate General Appropriations Bill, SPB 2500, does not contain funding for the program.

According to the DOE, the total administrative cost of the program for the 2016-2017 fiscal year would be \$150,465. This includes \$79,200 to update the State Student Financial Aid Database with administrative capabilities and \$71,265 for one additional full-time position to administer the program.²²

How many teachers may be eligible for this program is unknown.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

²² Staff of the Department of Education, *2016 Agency Bill Analysis SB 290*, (on file with the Committee on Education Pre-K-12).

VIII. Statutes Affected:

This bill creates section 1009.641 of the Florida Statutes.

IX. Additional Information:

- A. **Committee Substitute – Statement of Substantial Changes:**
(Summarizing differences between the Committee Substitute and the prior version of the bill.)

Recommended CS by Appropriations Subcommittee on Education on January 28, 2016:

The committee substitute:

- Modifies the eligibility criteria to specify that a teacher:
 - Must receive a baccalaureate or graduate degree from a Florida public postsecondary institution, and
 - Not receive student loan repayment assistance from any other source.
- Clarifies that eligible teachers may receive up to \$4,000 per year for up to four years, which must be prorated based on available appropriations.
- Specifies that the Department of Education may use only up to one percent of the funds appropriated for administrative costs, unless otherwise specified in the General Appropriations Act.

- B. **Amendments:**

None.



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LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
02/01/2016	.	
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	.	

Appropriations Subcommittee on Education (Bullard) recommended the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause and insert:

Section 1. Section 1009.641, Florida Statutes, is created to read:

1009.641 STEM Teacher Loan Forgiveness Program.-

(1) The STEM Teacher Loan Forgiveness Program, administered by the Department of Education, is established to encourage and incentivize qualified Florida college graduates to remain in



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11 this state to teach STEM courses at a public school.
12 (2) To be eligible to participate in this program, a
13 teacher must meet all of the following criteria:
14 (a) Receive a baccalaureate or graduate degree from a
15 Florida public postsecondary education institution.
16 (b) Hold a valid Florida educator's certificate under s.
17 1012.56.
18 (c) Be employed by a public school district and assigned to
19 teach a science, technology, engineering, or mathematics (STEM)
20 course at a public school in this state for 8 consecutive years.
21 (d) Not receive student loan repayment assistance from any
22 other state, local, or federal program or private fund.
23 (3) The program may cover only those loans received by
24 students from federal programs or commercial lending
25 institutions for the support of the study of education at a
26 postsecondary education institution.
27 (4) The department may make loan repayments, which shall be
28 prorated based on available appropriations, of up to \$4,000 a
29 year for up to 4 years on behalf of teachers who meet the
30 eligibility requirements under subsection (2). All loan
31 repayments shall be made directly to the holder of the loan and
32 shall be contingent on proof of continued employment by a public
33 school district and of continued assignment to teach a STEM
34 course.
35 (5) The department may use only up to 1 percent of the
36 funds appropriated for the program to administer this section,
37 unless the General Appropriations Act authorizes a different
38 amount for such purpose.
39 (6) This section shall be implemented only as specifically



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40 funded.

41 (7) The State Board of Education may adopt rules to
42 administer the program.

43 Section 2. This act shall take effect July 1, 2016.

44

45 ===== T I T L E A M E N D M E N T =====

46 And the title is amended as follows:

47 Delete everything before the enacting clause

48 and insert:

49

A bill to be entitled

50

An act relating to the STEM Teacher Loan Forgiveness
51 Program; creating s. 1009.641, F.S.; creating the STEM
52 Teacher Loan Forgiveness Program; providing for the
53 administration of the program; providing for teacher
54 eligibility; specifying the type of loans the program
55 covers; authorizing the Department of Education to
56 make specified loan repayments; authorizing the
57 department to use up to a specified percentage of
58 available funds to administer the program; providing
59 for implementation and rulemaking; providing an
60 effective date.

By Senator Smith

31-00177-16

2016290__

1 A bill to be entitled
 2 An act relating to the STEM Teacher Loan Forgiveness
 3 Program; creating s. 1009.641, F.S.; creating the STEM
 4 Teacher Loan Forgiveness Program; providing for the
 5 administration and funding of the program; providing
 6 for student eligibility and the use of funds;
 7 providing for rulemaking; providing an effective date.
 8
 9 Be It Enacted by the Legislature of the State of Florida:
 10
 11 Section 1. Section 1009.641, Florida Statutes, is created
 12 to read:
 13 1009.641 STEM Teacher Loan Forgiveness Program.-
 14 (1) The STEM Teacher Loan Forgiveness Program, administered
 15 by the Department of Education, is established to encourage and
 16 incentivize qualified college graduates to remain in this state
 17 to teach STEM courses at a public school.
 18 (2) To be eligible, a candidate must meet all of the
 19 following criteria:
 20 (a) Be a graduate of a Florida public postsecondary
 21 education institution that offers 4-year degrees or teacher
 22 certifications.
 23 (b) Hold a valid Florida educator certificate under s.
 24 1012.56.
 25 (c) Be employed by a school district and assigned to teach
 26 a science, technology, engineering, or mathematics (STEM) course
 27 at a public school in this state for 8 consecutive years.
 28 (3) The program may cover only those loans used to pay the
 29 costs of tuition, books, and living expenses.

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CODING: Words ~~stricken~~ are deletions; words underlined are additions.

31-00177-16

2016290__

30 (4) The department may make a loan payment of up to \$16,000
 31 on behalf of selected candidates from funds appropriated for the
 32 program. All payments are contingent upon proof of completion of
 33 program requirements and shall be made directly to the holder of
 34 the loan.
 35 (5) The department may recover from funds appropriated for
 36 the program the costs of administering the program.
 37 (6) The State Board of Education may adopt rules necessary
 38 to administer the program.
 39 Section 2. This act shall take effect July 1, 2016.

Page 2 of 2

CODING: Words ~~stricken~~ are deletions; words underlined are additions.



The Florida Senate

Committee Agenda Request

To: Senator Don Gaetz, Chair
Appropriations Subcommittee on Education

Subject: Committee Agenda Request

Date: January 20, 2016

I respectfully request that **Senate Bill #290**, relating to STEM Teacher Loan Forgiveness Program, be placed on the:

- committee agenda at your earliest possible convenience.
- next committee agenda.

A handwritten signature in black ink, consisting of several overlapping loops and a long horizontal stroke extending to the right.

Senator Christopher L. Smith
Florida Senate, District 31

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Subcommittee on Education

BILL: SB 806

INTRODUCER: Senator Legg

SUBJECT: Instruction for Homebound and Hospitalized Students

DATE: January 28, 2016

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Hand	Klebacha	ED	Favorable
2.	Sikes	Elwell	AED	Favorable
3.			AP	

I. Summary:

SB 806 obligates school districts to provide instruction to homebound or hospitalized students as part of its program of special instruction for exceptional students. More specifically, the bill requires:

- Each school district with a children’s hospital located within the district, to enter into an agreement with the hospital no later than August 15, 2016, to establish a process by which the hospital will notify the district of students who may be eligible for educational instruction, and to establish timeliness for determining student eligibility and providing educational instruction.
- Each school district with a children’s specialty hospital located within the district to provide educational instruction to eligible students receiving treatment in the hospital, until the district is able to enter into an agreement with the school district where the student resides.
- Each district school board, at least every three years, to submit its proposed procedures for the provision of special instruction and service for exceptional students to the Department of Education.
- State Board of Education rules to establish: criteria and procedures for determining student eligibility; appropriate methods and requirements for providing instruction for eligible students; and a standard agreement for schools districts to use when students receiving services from a children’s specialty hospital transition between school districts.

The bill codifies current district practice and State Board of Education rules regulating instruction for homebound and hospitalized students. Since school districts are already meeting the minimum requirements for providing instruction to such students there is no anticipated fiscal impact.

The bill takes effect July 1, 2016.

II. Present Situation:

Homebound or Hospitalized Students

A homebound or hospitalized student is a student who “has a medically diagnosed physical or psychiatric condition which is acute or catastrophic in nature, or a chronic illness, or a repeated intermittent illness due to a persisting medical problem and which confines the student to home or hospital, and restricts activities for an extended period of time.”¹

Homebound or hospitalized students are included within the definition of an “exceptional student.”² As such, they are entitled to all the rights and protections of the Individual with Disabilities Education Act (IEA), including a free appropriate public education.³ Thus, homebound or hospitalized students are eligible for certain exceptional student education services.⁴

The school district in which an eligible, homebound or hospitalized student resides is responsible for providing educational services to the student even if the student is placed at a hospital in another district (e.g., a children’s specialty hospital) for treatment.⁵

Eligibility for Specifically Designed Instruction

The minimal evaluation for a student to determine eligibility shall be an annual medical statement from a licensed physician, including a description of the disabling condition or diagnosis with any medical implications for instruction.⁶ This report must state that the student is unable to attend school, describe the plan of treatment, provide recommendations regarding school re-entry, and give an estimated duration of condition or prognosis.⁷

A student who is homebound or hospitalized is eligible for specifically designed instruction if the following criteria are met:⁸

- A licensed physician⁹ must certify that the student:

¹ Rule 6A-6.03020(1), F.A.C. A licensed physician must make the medical diagnosis. *Id.*

² Section 1003.01(3)(a), F.S.

³ Florida Department of Education, Bureau of Exceptional Education and Student Services, *Policy and Procedures Manual Hospital/Homebound Program and Services (2008)*, available at <http://www.fldoe.org/core/fileparse.php/7590/urlt/hhppm08.pdf>

⁴ Section 1003.01(3)(a), F.S.; Rule 6A-6.03020, F.A.C.

⁵ E-mail, Florida Department of Education (January 18, 2016); Florida Department of Education, Bureau of Exceptional Education and Student Services, *Policy and Procedures Manual Hospital/Homebound Program and Services (2008)*, available at <http://www.fldoe.org/core/fileparse.php/7590/urlt/hhppm08.pdf>

⁶ Rule 6A-6.03020(4)(a), F.A.C.

⁷ *Id.* The team may require additional evaluation, which shall be provided at no cost to the parent. *Id.* A physical reexamination and medical report may be requested by the administrator of exceptional education on a more frequent basis and may be required if the student is scheduled to attend part of the school day during a recuperative period of adjustment to a full school schedule. Rule 6A-6.03020(4)(b), F.A.C. This physical reexamination and medical report shall be provided at no cost to the parent. *Id.*

⁸ Rule 6A-6.03020(3), F.A.C. Procedures for determining eligibility must be in accordance with Rule 6A-6.00331, F.A.C.

⁹ The physician must be licensed under chapter 458 or 459, F.S.

- Is expected to be absent from school due to a physical or psychiatric condition for at least 15 consecutive school days, or due to a chronic condition, for at least 15 consecutive or nonconsecutive school days, which need not run consecutively;¹⁰
- Is confined to home or hospital;
- Will be able to participate in and benefit from an instructional program;
- Is under medical care for illness or injury which is acute, catastrophic, or chronic in nature; and
- Can receive instructional services without endangering the health and safety of the instructor or other students with whom the instructor may come in contact.
- The student is enrolled in a public school in kindergarten through 12th grade prior to the referral for homebound or hospitalized services, unless a student already meets eligibility criteria for other exceptional student education services.¹¹
- The student's parent, guardian, or primary caregiver must sign an agreement concerning homebound or hospitalized policies and parental cooperation.¹²

An individual educational plan must be developed or revised for the student before he or she is assigned to a homebound or hospitalized student services program.¹³

Instructional Services

The following settings and instructional modes, or a combination thereof, are appropriate methods for providing instruction to students determined eligible for these services¹⁴:

- Instruction in a hospital. The hospital administrator or designee is required to provide appropriate space for the teacher and student to work and allow for the establishment of a schedule for student study between teacher visits.
- Instruction at home. The parent, guardian or primary caregiver is required to provide a quiet, clean, well-ventilated setting where a teacher and student will work; ensure that a responsible adult is present; and establish a schedule for student study between teacher visits which takes into account the student's medical condition and the requirements of the student's coursework.
- Instruction through telecommunications or computer devices. When the IEP team determines that instruction is by telecommunications or computer devices, an open, uninterrupted telecommunication link shall be provided at no additional costs to the parent, during the instructional period. The parent shall ensure that the student is prepared to actively participate in learning.

¹⁰ Or the equivalent on a block schedule. *Id.* No prior absence is required, and districts are encouraged to be proactive in initiating procedures to establish eligibility to avoid any interruption of the student's education. Florida Department of Education, Bureau of Exceptional Education and Student Services, *Policy and Procedures Manual Hospital/Homebound Program and Services (2008)*, available at <http://www.fldoe.org/core/fileparse.php/7590/urlt/hhppm08.pdf>

¹¹ Rule 6A-6.03020(3)(b), F.A.C.

¹² Rule 6A-6.03020(3)(c), F.A.C.

¹³ Rule 6A-6.03020(6), F.A.C. A student may be alternatively assigned to the homebound or hospitalized program and to a school-based program due to an acute, chronic, or intermittent condition as certified by a licensed physician. *Id.* This decision shall be made by the IEP team. *Id.*

¹⁴ Rule 6A-6.03020(7), F.A.C.

Children's Specialty Hospitals

There are three children's specialty hospitals in Florida that meet the licensing criteria in Part 1 of chapter 395, Florida Statutes. The facilities are:¹⁵

- All Children's Hospital, in Pinellas County.
- Nicklaus Children's Hospital, in Miami-Dade County.
- Nemours Children's Specialty Care, in Orange County.

As previously mentioned, the school district in which an eligible, homebound or hospitalized student resides is responsible for providing educational services to the student even if the student is placed at a children's specialty hospital located in another school district for treatment.¹⁶

This placement may delay initiation of educational services for the student while the hospital, the school district in which the hospital is located, and the school district in which the student resides determine when, how and where to deliver the services.¹⁷

III. Effect of Proposed Changes:

SB 806 obligates school districts to provide instruction to homebound or hospitalized students as part of its program of special instruction for exceptional students. More specifically, the bill requires:

- Each school district with children's hospital located within the district, to enter into an agreement with the hospital no later than August 15, 2016, to establish a process by which the hospital will notify the district of students who may be eligible for educational instruction, and to establish timeliness for determining student eligibility and providing educational instruction.
- Each school district with a children's specialty hospital located within the district to provide educational instruction to eligible students receiving treatment in the hospital, until the district is able to enter into an agreement with the school district where the student resides.
- Each district school board, at least every three years, to submit its proposed procedures for the provision of special instruction and service for exceptional students to the Department of Education.
- State Board of Education rules to establish: criteria and procedures for determining student eligibility; appropriate methods and requirements for providing instruction for eligible students; and a standard agreement for schools districts to use when students receiving services from a children's specialty hospital transition between school districts.

Seamless Provision of Instructional Services

The bill requires each school district in which a children's specialty hospital¹⁸ is located to:

- Enter into an agreement with the hospital, no later than August 15, 2016, to establish a process for the hospital to notify the school district of patients who may be eligible for instruction.

¹⁵ E-mail, All Children's Hospital Johns Hopkins Medicine, Government and Corporate Relations (January 19, 2016).

¹⁶ Footnote 5.

¹⁷ E-mail, All Children's Hospital Johns Hopkins Medicine, Government and Corporate Relations (January 19, 2016).

¹⁸ The bill requires the children's specialty hospital to be licensed under part I of chapter 395, Florida Statutes.

- Provide instruction to eligible students until the district enters into an agreement with the school district in which the student resides.

Review of School District's Special Instruction Procedures

The bill requires the district to submit its proposed procedures for the provision of special instruction and services for exceptional students to the Department of Education at least once every three years.

State Board of Education Implementation

The bill provides specific State Board of Education rulemaking authority for hospitalized and homebound students. Furthermore, the bill requires State Board of Education rules, at minimum, to address:

- Criteria for eligibility of K-12 homebound or hospitalized students for specially designed instruction.
- Procedures for determining student eligibility.
- A list of appropriate methods for providing instruction to homebound or hospitalized students.
- Requirements for initiating instructional services for a homebound or hospitalized student once the student is determined to be eligible.
- Developing a standard agreement for use by school districts to provide seamless instruction to students who transition between school districts while receiving treatment in the children's specialty hospital.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

The bill codifies current district practice and State Board of Education rules regulating instruction for homebound and hospitalized students. Since school districts are already meeting the minimum requirements for providing instruction to such students there is no anticipated fiscal impact.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends section 1003.57 of the Florida Statutes:

IX. Additional Information:**A. Committee Substitute – Statement of Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

By Senator Legg

17-00160-16

2016806__

1 A bill to be entitled
 2 An act relating to instruction for homebound and
 3 hospitalized students; amending s. 1003.57, F.S.;
 4 requiring school districts to provide instruction to
 5 homebound or hospitalized students; requiring the
 6 State Board of Education to adopt rules related to
 7 student eligibility, methods of providing instruction
 8 to homebound or hospitalized students, and the
 9 initiation of services; requiring the department to
 10 develop a standard agreement for school districts;
 11 requiring each school district to enter into an
 12 agreement with certain hospitals within its district
 13 by a specified date; providing an effective date.
 14
 15 Be It Enacted by the Legislature of the State of Florida:
 16
 17 Section 1. Paragraph (b) of subsection (1) of section
 18 1003.57, Florida Statutes, is amended to read:
 19 1003.57 Exceptional students instruction.-
 20 (1)
 21 (b) Each district school board shall provide for an
 22 appropriate program of special instruction, facilities, and
 23 services for exceptional students as prescribed by the State
 24 Board of Education as acceptable. Each district program must,
 25 including provisions that:
 26 1. ~~The district school board~~ Provide the necessary
 27 professional services for diagnosis and evaluation of
 28 exceptional students. At least once every 3 years, the district
 29 school board shall submit to the department its proposed

Page 1 of 3

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

17-00160-16

2016806__

30 procedures for the provision of special instruction and services
 31 for exceptional students.
 32 2. ~~The district school board~~ Provide the special
 33 instruction, classes, and services, either within the district
 34 school system, in cooperation with other district school
 35 systems, or through contractual arrangements with approved
 36 private schools or community facilities that meet standards
 37 established by the commissioner.
 38 3. ~~The district school board~~ Annually provide information
 39 describing the Florida School for the Deaf and the Blind and all
 40 other programs and methods of instruction available to the
 41 parent of a sensory-impaired student.
 42 4. Provide instruction to homebound or hospitalized
 43 students in accordance with this section and rules adopted by
 44 the state board.
 45 a. The rules adopted by the state board must establish, at
 46 a minimum, the following:
 47 (I) Criteria to be used in determining the eligibility of
 48 K-12 homebound or hospitalized students for specially designed
 49 instruction.
 50 (II) Procedures for determining student eligibility.
 51 (III) A list of appropriate methods for providing
 52 instruction to homebound or hospitalized students.
 53 (IV) Requirements for providing instructional services for
 54 a homebound or hospitalized student once the student is
 55 determined to be eligible for such services. A school district
 56 must provide educational instruction to an eligible student who
 57 receives treatment in a children's specialty hospital that is
 58 licensed under part I of chapter 395 and that is located within

Page 2 of 3

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17-00160-16

2016806__

59 its district until the district is able to enter into an
60 agreement with the school district where the student resides.
61 The department shall develop a standard agreement for school
62 districts to use in providing seamless educational instruction
63 to a student who transitions between school districts while
64 receiving services from a children's specialty hospital.

65 b. No later than August 15, 2016, each school district
66 shall enter into an agreement with any children's specialty
67 hospital licensed under part I of chapter 395 and that is
68 located within its district to establish a process by which the
69 hospital must notify the school district of students who may be
70 eligible for instruction consistent with this subparagraph and
71 to establish the timelines for determining student eligibility
72 and for providing educational instruction to eligible students
73 ~~The district school board, once every 3 years, submit to the~~
74 ~~department its proposed procedures for the provision of special~~
75 ~~instruction and services for exceptional students.~~

76 Section 2. This act shall take effect July 1, 2016.



THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

COMMITTEES:
Education Pre-K - 12, Chair
Ethics and Elections, Vice Chair
Appropriations Subcommittee on Education
Fiscal Policy
Government Oversight and Accountability
Higher Education

SENATOR JOHN LEGG

17th District

Legg.John.web@FLSenate.gov

January 21, 2016

The Honorable Don Gaetz
Appropriations Subcommittee on Education, Chair
201 The Capitol
404 South Monroe Street
Tallahassee, FL 32399

RE: SB 806 - Instruction for Homebound and Hospitalized Students
SB 1060 - Career and Adult Education
SB 1634 - School Choice

Dear Chair Gaetz:

SB 806: Instruction for Homebound and Hospitalized Students, SB 1060: Career and Adult Education, and SB 1634: School Choice have been referred to your committee. I respectfully request that it be placed on the Appropriations Subcommittee on Education Agenda, at your convenience. Your leadership and consideration are appreciated.

Sincerely,

A handwritten signature in blue ink, appearing to read "John Legg".

John Legg
State Senator, District 17

cc: Tim Elwell, Staff Director
JoAnne Bennett, Administrative Assistant

REPLY TO:

- 262 Crystal Grove Boulevard, Lutz, Florida 33548 (813) 909-9919
- 316 Senate Office Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5017

Senate's Website: www.flsenate.gov

ANDY GARDINER
President of the Senate

GARRETT RICHTER
President Pro Tempore

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Subcommittee on Education

BILL: SB 884

INTRODUCER: Senator Benacquisto and others

SUBJECT: Youth Suicide Awareness and Prevention

DATE: January 28, 2016

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Bailey	Klebacha	ED	Favorable
2.	Sikes	Elwell	AED	Favorable
3.			AP	

I. Summary:

SB 884 requires the Department of Education (DOE) to incorporate two hours of youth suicide awareness and prevention training for all K-12 instructional personnel to receive as part of their continuing education or inservice training.

Specifically, the bill:

- Requires DOE, in consultation with the Statewide Office of Suicide Prevention and suicide experts, to develop a list of approved training materials;
- Requires the training to be included in existing continuing education requirements and not add to the total hours currently required by the department;
- Authorizes the State Board of Education to adopt implementation rules; and
- Specifies that the required training does not create any new duty of care or basis of liability.

School districts may incur costs for instructional personnel to attend the training required by the bill, as well as the costs for substitutes and trainers. However, because of the flexibility in how the training can be delivered and the requirement that the training not add to the total hours of inservice required by the DOE, these costs should be minimal and absorbed within existing resources.

The bill takes effect July 1, 2016.

II. Present Situation:

In 2013, there were a total of 2,928 deaths by suicide in Florida according to the Centers for Disease Control and Prevention.¹ In 2013, suicide was the third leading cause of death for young Floridians between the ages of 15 and 24.²

Professional Development Act

The School Community Professional Development Act directs the Department of Education, public postsecondary educational institutions, public school districts, public schools, state education foundations, consortia, and professional organizations in the state to work collaboratively to establish a coordinated system of professional development.³

Each school district is required to develop a professional development system which must include inservice activities for instructional personnel focused on:⁴

- Analysis of student achievement data;
- Ongoing formal and informal assessments of student achievement;
- Identification and use of enhanced and differentiated instructional strategies that identify rigor, relevance, and reading in the content areas;
- Enhancement of subject content expertise;
- Integrated use of classroom technology that enhances teaching and learning; and
- Classroom management, parent involvement, and school safety.

Required Inservice Training

District school boards renew state-issued professional certificates for individuals who hold a state-issued professional certificate and are employed by the district.⁵ All professional certificates, except a nonrenewable professional certificate, are renewable for successive periods not to exceed 5 years after the date of submission of documentation of completion of renewal requirements.⁶

For the renewal of a professional certificate, an applicant must earn a minimum of six college credits or 120 inservice points or a combination thereof.⁷ For each area of specialization on the certificate, the applicant must earn at least three of the required credit hours or equivalent inservice points in the specialization area.⁸ Inservice in the following areas may be applied toward any specialization area:⁹

¹ Florida Department of Children and Families, *About Suicide*, <http://www.myflfamilies.com/service-programs/mental-health/suicide-prevention/about-suicide> last visited January 15, 2016).

² Florida Department of Children and Families, *About Suicide*, <http://www.myflfamilies.com/service-programs/mental-health/suicide-prevention/teens-young-adults> last visited January 15, 2016).

³ Section 1012.98, F.S.

⁴ Section 1012.98(4)(b)3., F.S.

⁵ Section 1012.585(1), F.S.

⁶ Section 1012.585(2) and (3), F.S.

⁷ Section 1012.585(3)(a), F.S.

⁸ *Id.*

⁹ *Id.*

- Education in “clinical education” training,¹⁰
- Training in the area of scientifically researched, knowledge-based reading literacy and computational skills acquisition;
- Exceptional student education;
- Normal child development;
- Disorders of development;
- Training in the area of drug abuse;
- Training in the areas of child abuse and neglect;
- Strategies in teaching students having limited proficiency in English;
- Strategies in dropout prevention; or
- Training in priority areas identified in the Florida’s K-20 education system goals and performance standards or in the school improvement and education accountability system.¹¹

Additionally, inservice points may be earned by:¹²

- Attending approved summer institutes;
- Participation in professional growth components approved by the State Board of Education and the district’s approved master plan for inservice educational training;
- Serving as a trainer in an approved teacher training activity; or
- Serving on an instructional materials committee, state board, or commission that deals with educational issues, or an advisory council.

Statewide Office of Suicide Prevention

The Statewide Office of Suicide Prevention is housed within the Department of Children and Families.¹³ The office is required to:¹⁴

- Develop a network of community-based programs to improve suicide prevention initiatives;
- Prepare and implement the statewide plan with the advice of the Suicide Prevention Coordinating Council;
- Increase public awareness concerning topics relating to suicide prevention; and
- Coordinate education and training curricula in suicide prevention efforts for law enforcement personnel, first responders to emergency calls, health care providers, school employees, and other person who may have contact with persons at risk of suicide.

The Statewide Office for Suicide Prevention is required to operate within available resources but is allowed to seek and accept grants or funds from federal, state, or local sources to support the operation and defray the authorized expenses of the office and the Suicide Prevention Coordinating Council.¹⁵

¹⁰ Section 1004.04(5), F.S.

¹¹ *Id.*

¹² Section 1012.585(3)(a), F.S.

¹³ Ch. 2011-51, L.O.F.; Section 14.2019, F.S.

¹⁴ Section 14.2019, F.S.

¹⁵ *Id.*

III. Effect of Proposed Changes:

SB 884 requires the Department of Education (DOE) to incorporate two hours of youth suicide awareness and prevention training for all K-12 instructional personnel to receive as part of their continuing education or inservice training.

Specifically, the bill:

- Requires the DOE, in consultation with the Statewide Office of Suicide Prevention and suicide experts, to develop a list of approved training materials;
- Requires the training to be included in existing continuing education requirements and not add to the total hours currently required by the department;
- Authorizes the State Board of Education to adopt implementation rules; and
- Specifies that the training program does not create any new duty of care or basis of liability.

The bill reduces the costs incurred to school districts to implement the training by:

- Including materials on youth suicide awareness and prevention, that are currently used by school districts, on the DOE approved training materials list; and
- Allowing instructional personnel to complete a training program through the self-review of approved training materials.

The bill authorizes the State Board of Education to adopt rules to implement the training requirements.

The bill takes effect July 1, 2016.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

School districts may incur costs for instructional personnel to attend the training required by the bill, as well as the costs for substitutes and trainers. However, because of the flexibility in how the training can be delivered and the requirement that the training not add to the total hours of inservice required by the DOE, these costs should be minimal and absorbed within existing resources.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill creates section 1012.583 of the Florida Statutes.

IX. Additional Information:**A. Committee Substitute – Statement of Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

By Senator Benacquisto

30-00891A-16

2016884__

A bill to be entitled

An act relating to youth suicide awareness and prevention; creating s. 1012.583, F.S.; requiring the Department of Education to incorporate training in youth suicide awareness and prevention into certain instructional personnel continuing education or inservice training requirements; requiring the department, in consultation with the Statewide Office for Suicide Prevention and suicide prevention experts, to develop a list of approved materials for the training; specifying requirements for training materials; requiring the training to be included in the existing continuing education or inservice training requirements; providing that no cause of action results from the implementation of this act; providing for rulemaking; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 1012.583, Florida Statutes, is created to read:

1012.583 Continuing education and inservice training for youth suicide awareness and prevention.—

(1) Beginning with the 2016-2017 school year, the Department of Education shall incorporate 2 hours of training in youth suicide awareness and prevention into existing requirements for continuing education or inservice training for instructional personnel in elementary school, middle school, and high school.

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30-00891A-16

2016884__

(2) The department, in consultation with the Statewide Office for Suicide Prevention and suicide prevention experts, shall develop a list of approved youth suicide awareness and prevention training materials. The materials:

(a) Must include training on how to identify appropriate mental health services and how to refer youth and their families to those services.

(b) May include materials currently being used by a school district if such materials meet any criteria established by the department.

(c) May include programs that instructional personnel can complete through a self-review of approved youth suicide awareness and prevention materials.

(3) The training required by this section must be included in the existing continuing education or inservice training requirements for instructional personnel and may not add to the total hours currently required by the department.

(4) A person has no cause of action for any loss or damage caused by an act or omission resulting from the implementation of this section or resulting from any training required by this section unless the loss or damage was caused by willful or wanton misconduct. This section does not create any new duty of care or basis of liability.

(5) The State Board of Education may adopt rules to implement this section.

Section 2. This act shall take effect July 1, 2016.

Page 2 of 2

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THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

COMMITTEES:
Banking and Insurance, *Chair*
Appropriations, *Vice Chair*
Appropriations Subcommittee on Health
and Human Services
Education Pre-K-12
Higher Education
Judiciary
Rules

SENATOR LIZBETH BENACQUISTO

30th District

JOINT COMMITTEE:
Joint Legislative Auditing Committee
Joint Select Committee on Collective Bargaining

January 20, 2016

The Honorable President Don Gaetz
Appropriations Subcommittee on Education, Chair
201 The Capitol
404 South Monroe Street
Tallahassee, FL 32399

RE: SB 884- Youth Suicide Awareness and Prevention

Dear Mr. Chair:

Please allow this letter to serve as my respectful request to agenda SB 884, Relating to Youth Suicide Awareness and Prevention, for a public hearing at your earliest convenience.

Your kind consideration of this request is greatly appreciated. Please feel free to contact my office for any additional information.

Sincerely,

A handwritten signature in cursive script that reads "Lizbeth Benacquisto".

Lizbeth Benacquisto
Senate District 30

Cc: Tim Elwell

REPLY TO:

- 2310 First Street, Suite 305, Fort Myers, Florida 33901 (239) 338-2570
- 326 Senate Office Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5030

Senate's Website: www.flsenate.gov

ANDY GARDINER
President of the Senate

GARRETT RICHTER
President Pro Tempore

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/28/16

Meeting Date

SB0884

Bill Number (if applicable)

Topic Youth Suicide Prevention

Amendment Barcode (if applicable)

Name Mindy Haas

Job Title President - Florida PTA

Address _____
Street

Phone _____

City _____ State _____ Zip _____

Email President@Flondapta.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Subcommittee on Education

BILL: PCS/SB 886 (203738)

INTRODUCER: Senator Benacquisto

SUBJECT: Parent and Student Rights

DATE: January 28, 2016

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Hand	Klebacha	ED	Favorable
2.	Sikes	Elwell	AED	Recommend: FAV/CS
3.			AP	

Please see Section IX. for Additional Information:

COMMITTEE SUBSTITUTE - Substantial Changes

I. Summary:

PCS/SB 886 expands notification requirements and educational choice options available for parents to make informed decisions about the placement of their children in an educational setting. Specifically the bill:

- Expands parent notification requirements to include school district reporting average of estimated funding expenditures on a per student basis.
- Authorizes parent ability to choose to enroll his or her child in any public school in the state which has not reached capacity. The bill further specifies the components of the school district educational facilities plan which the district school board must consider in determining capacity.
- Authorizes a parent to request a transfer of his or her child to a different classroom teacher.

The bill is expected to have an insignificant impact on state funds. Individual school districts may experience an increase or decrease in Florida Education Finance Program (FEFP) funding based on shifts in student enrollment.

The bill takes effect July 1, 2016.

II. Present Situation:

There is a range of information and school choice options available to parents, from academic progress information, multiple school choice options, and notifications about and limits to certain types of teachers that may be assigned a student.

Educational Transparency

Parents of public school students must receive accurate and timely information regarding their child's academic progress and must be informed about ways that the parents can help their child to succeed in school.¹

For purposes of exceptional student education (ESE), district school boards must provide parents, at the initial individual education plan (IEP) team meeting, the amount of state appropriations that the school district receives for each of the five ESE support levels for a full-time student.²

Public School Educational Choice Options

Parents of public school students may seek school choice options such as controlled open enrollment, lab schools, virtual instruction programs, charter schools, charter technical career centers, magnet schools, alternative schools, special programs, auditory-oral education programs, advanced placement, dual enrollment, International Baccalaureate, Advanced International Certificate of Education, credit by examination or demonstration of competency, the School for Deaf and the Blind, the Florida Virtual School, and the public school options for the Opportunity Scholarship Program and the McKay Scholarships for Students with Disabilities Program.³

Controlled Open Enrollment

Controlled open enrollment is a public education delivery system that gives school districts the option of making student school assignments using a parent's indicated preferential public school choice as a significant factor.⁴

Each district school board offering the controlled open enrollment must adopt by rule a controlled open enrollment plan (plan) and post the plan on the district's website.⁵ The plan must:⁶

- Adhere to federal desegregation requirements.
- Include an application process required to participate in controlled open enrollment that allows parents to declare school preferences, including placement of siblings within the same school.
- Provide a lottery procedure to determine student assignment and establish an appeals process for hardship cases.

¹ Section 1002.20, F.S.

² Section 1003.57(1)(j), F.S.

³ Section 1002.20(6), F.S.

⁴ Section 1002.31(1), F.S.; Implementation of the plan by a district school board is optional. Section 1002.31(2), F.S.

⁵ Section 1002.31(3), F.S.

⁶ Section 1002.31(3), F.S.

- Afford parents of students in multiple session schools preferred access to controlled open enrollment.
- Maintain socioeconomic, demographic, and racial balance.
- Address the availability of transportation.

The controlled open enrollment provisions do not specify how a district may determine, or limit, the number of students that may be enrolled in these schools.⁷ However, “over-capacity” is otherwise statutorily defined to mean a school whose capital outlay FTE enrollment exceeds 100 percent of the space and occupancy design capacity of its nonrelocatable facilities.⁸ If a school’s initial design incorporated relocatable or modular instruction space, an “over-capacity school” means a school the capital outlay FTE enrollment of which exceeds 100% of the space and occupant design capacity of its core facilities.⁹

Notification and Ability to Change Teachers

Each district school board must adopt and implement a plan to assist teachers who teach out-of-field and prioritize professional development activities for such teachers.¹⁰ If a teacher is assigned a class that is outside the field in which the teacher is certified or has demonstrated sufficient subject matter expertise, parents of all students in that class must be notified, in writing, of such assignment.¹¹

Public school students are prohibited from being taught by a classroom teacher who received a performance evaluation rating of “needs improvement” or “unsatisfactory” if the student was taught by a classroom teacher that received a performance rating of “needs improvement” or “unsatisfactory” in the previous school year.¹²

III. Effect of Proposed Changes:

PCS/SB 886 expands notification requirements and educational choice options available for parents to make informed decisions about the placement of their children in an educational setting. Specifically the bill:

- Expands parent notification requirements to include school district reporting average of estimated funding expenditures on a per student basis.
- Authorizes parent ability to choose to enroll his or her child in any public school in the state which has not reached capacity. The bill further specifies the components of the school district educational facilities plan which the district school board must consider in determining capacity.
- Authorizes a parent to request a transfer of his or her child to a different classroom teacher.

⁷ Section 1002.31, F.S.

⁸ Section 1013.21(1)(b), F.S.

⁹ *Id.*

¹⁰ Section 1012.42(1), F.S. The district school board must require the teacher to participate in a certification or staff development program that is designed to provide the teacher with the necessary competencies to perform assigned duties. *Id.*

¹¹ Section 1012.42(2), F.S.

¹² Section 1012.2315(6), F.S. For elementary school students, this probation applies to any subject, while the prohibition for middle school and high school students is limited to teachers who receive the performance evaluations in the same subject area. *Id.* A parent may provide written consent to exempt extracurricular courses from this prohibition. *Id.*

Educational Transparency

The bill requires a school district to notify parents of the estimated amount of funding¹³ allocated to a student similar to their child, based upon grade level and level of support. This notification may be included in the student handbook or similar publication.

The bill updates statutes that provide an overview of public and private educational options. The bill also revises applicable terminology by using the term “educational choice” instead of “school choice,” to identify that the available choices stem beyond a specific school.

Public School Educational Choice Options

The bill eliminates controlled open enrollment as the mechanism for making student school assignments, and instead allows parents to choose to send their children to any school in the district or state. Specifically, the bill:

- Requires each district school board to establish and post on its website a public school parental choice policy that authorizes a parent to choose to enroll his or her child in any school in the district, including charter schools, subject to capacity. The parent is responsible for providing transportation.
- Allows a parent to choose to enroll his or her child in any public school in the state, including charter schools, that has not reached capacity. The district may provide transportation at the district’s discretion, otherwise the parent is responsible for transporting the child to school. The school district must report the student for purposes of the district’s funding pursuant to the Florida Education Finance Program.
- Requires a school district to identify which schools have not reached capacity. In determining the capacity of each school, the district school board must incorporate the specifications, plans, elements, and commitments contained in the school district educational facilities plan and long term work programs.

Notification and Ability to Change Teachers

The bill creates two new mechanisms for a parent to request transfer of his or her child to a different teacher:

- Each district school board must establish a transfer process for a parent to request his or her child to be transferred to another classroom teacher. The transfer process must be published in the student handbook or similar publication. A school must grant or deny the transfer within two weeks after receiving a request for such transfer. If a request is denied, the school must notify the parent of the denial and provide reasons for the denial.
- A parent may request a transfer of his or her child to another classroom teacher within the school and grade upon receipt of written notification that the child’s assigned teacher is an out-of-field teacher. The bill requires school districts to grant parents’ requests for such transfers within two weeks; however, parents do not have the right to choose a specific teacher.

¹³ The funding amount is the average amount of money estimated to be expended from all sources, state, local, and federal, including operating and capital outlay expenses.

The bill takes effect July 1, 2016.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

PCS/SB 886 is expected to have an insignificant impact on state funds. Individual school districts may experience an increase or decrease in Florida Education Finance Program (FEFP) funding based on shifts in student enrollment.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 1002.20, 1002.31, 1002.33, 1002.38, 1002.451, 1006.15, and 1012.42.

This bill creates section 1003.3101 of the Florida Statutes.

IX. Additional Information:

- A. **Committee Substitute – Statement of Substantial Changes:**
(Summarizing differences between the Committee Substitute and the prior version of the bill.)

Recommended CS by Appropriations Subcommittee on Education on January 28, 2016:

The committee substitute requires a district school board, when determining the capacity of each school, to incorporate specific components of the school district educational facilities plan.

- B. **Amendments:**

None.



691070

LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
02/01/2016	.	
	.	
	.	
	.	

Appropriations Subcommittee on Education (Galvano) recommended the following:

Senate Amendment (with title amendment)

Delete lines 160 - 167

and insert:

(g) Identify schools that have not reached capacity. In determining the capacity of each school, the district school board shall incorporate the specifications, plans, elements, and commitments contained in the school district educational facilities plan and the long-term work programs required under s. 1013.35.



691070

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===== T I T L E A M E N D M E N T =====

And the title is amended as follows:

Delete line 33

and insert:

parental choice plan; requiring a district school
board to incorporate certain information in its
determination of the capacity of each school;

By Senator Benacquisto

30-00637A-16

2016886__

1 A bill to be entitled
 2 An act relating to parent and student rights; amending
 3 s. 1002.20, F.S.; revising public school educational
 4 choice options available to students throughout the
 5 state to include CAPE Digital Tool certificates, CAPE
 6 industry certifications, and collegiate high school
 7 programs; authorizing parents of public school
 8 students to seek private educational choice options
 9 through the Florida Personal Learning Scholarship
 10 Accounts Program under certain circumstances;
 11 providing the right of a parent to know an estimated
 12 amount of money expended for the education of his or
 13 her child; requiring the Department of Education to
 14 provide each school district with such information;
 15 requiring the school districts to provide notification
 16 to parents; authorizing the information to be
 17 published in the student handbook or a similar
 18 publication; amending s. 1002.31, F.S.; deleting the
 19 definition of and provisions relating to the term
 20 "controlled open enrollment"; requiring each school
 21 district to establish a public school parental choice
 22 policy that authorizes parents to choose to enroll
 23 their child in and transport their child to any public
 24 school that has not reached capacity in the state;
 25 authorizing a school district to provide
 26 transportation to students who participate in the
 27 public school parental choice policy; prohibiting the
 28 displacement of certain students who participate in
 29 the public school parental choice policy; authorizing

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30 a student participating in the public school parental
 31 choice policy to remain at a school until a certain
 32 time; revising requirements for the public school
 33 parental choice plan; defining the term "capacity";
 34 authorizing a parent to enroll and transport his or
 35 her child to a public school that has not reached
 36 capacity by a specified date; requiring the school
 37 district to report a student for purposes of the
 38 school district's funding; amending s. 1002.33, F.S.;
 39 requiring a charter school with space available to be
 40 open to any student in the state; creating s.
 41 1003.3101, F.S.; requiring each school district board
 42 to establish a classroom teacher transfer process for
 43 parents, to approve or deny a transfer request within
 44 a certain timeframe, to notify a parent of a denial,
 45 and to post an explanation of the transfer process in
 46 the student handbook or a similar publication;
 47 amending s. 1012.42, F.S.; authorizing a parent of a
 48 child whose teacher is teaching outside the teacher's
 49 field to request that the child be transferred to
 50 another classroom teacher within the school and grade
 51 in which the child is currently enrolled within a
 52 specified timeframe; specifying that a transfer does
 53 not provide a parent the right to choose a specific
 54 teacher; amending ss. 1002.38, 1002.451, and 1006.15,
 55 F.S.; conforming provisions to changes made by the
 56 act; providing an effective date.

57
 58 Be It Enacted by the Legislature of the State of Florida:

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59
60 Section 1. Paragraphs (a) and (b) of subsection (6) of
61 section 1002.20, Florida Statutes, are amended, and subsection
62 (25) is added to that section, to read:

63 1002.20 K-12 student and parent rights.—Parents of public
64 school students must receive accurate and timely information
65 regarding their child’s academic progress and must be informed
66 of ways they can help their child to succeed in school. K-12
67 students and their parents are afforded numerous statutory
68 rights including, but not limited to, the following:

69 (6) EDUCATIONAL CHOICE.—

70 (a) Public educational school choices.—Parents of public
71 school students may seek whatever public educational school
72 choice options that are applicable and available to students
73 throughout the state in their school districts. These options
74 may include public school parental choice controlled open
75 enrollment, single-gender programs, lab schools, virtual
76 instruction programs, charter schools, charter technical career
77 centers, magnet schools, alternative schools, special programs,
78 auditory-oral education programs, CAPE Digital Tool
79 certificates, CAPE industry certifications, collegiate high
80 school programs, advanced placement, dual enrollment,
81 International Baccalaureate, International General Certificate
82 of Secondary Education (pre-AICE), Advanced International
83 Certificate of Education, early admissions, credit by
84 examination or demonstration of competency, the New World School
85 of the Arts, the Florida School for the Deaf and the Blind, and
86 the Florida Virtual School. These options may also include the
87 public educational school choice options of the Opportunity

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88 Scholarship Program and the McKay Scholarships for Students with
89 Disabilities Program.

90 (b) Private educational school choices.—Parents of public
91 school students may seek private educational school choice
92 options under certain programs.

93 1. Under the McKay Scholarships for Students with
94 Disabilities Program, the parent of a public school student with
95 a disability may request and receive a McKay Scholarship for the
96 student to attend a private school in accordance with s.
97 1002.39.

98 2. Under the Florida Tax Credit Scholarship Program, the
99 parent of a student who qualifies for free or reduced-price
100 school lunch or who is currently placed, or during the previous
101 state fiscal year was placed, in foster care as defined in s.
102 39.01 may seek a scholarship from an eligible nonprofit
103 scholarship-funding organization in accordance with s. 1002.395.

104 3. Under the Florida Personal Learning Scholarship Accounts
105 Program, the parent of a student with a qualifying disability
106 may apply for a personal learning scholarship to be used for
107 educational needs in accordance with s. 1002.385.

108 (25) FISCAL TRANSPARENCY.—A parent has the right to know
109 the average amount of money estimated to be expended from all
110 local, state, and federal sources, for the education of his or
111 her child, including operating and capital outlay expenses. The
112 department shall annually provide each district the estimated
113 amount of funding allocated for a student in the district by
114 grade level and level of support. Each district must notify
115 parents of the estimated amount of funding allocated for a
116 student similar to their child, based upon grade level and level

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117 of support. The fiscal transparency notification may be included
 118 in the student handbook or a similar publication.

119 Section 2. Section 1002.31, Florida Statutes, is amended to
 120 read:

121 1002.31 ~~Controlled open enrollment~~, Public school parental
 122 choice.-

123 ~~(1) As used in this section, "controlled open enrollment"~~
 124 ~~means a public education delivery system that allows school~~
 125 ~~districts to make student school assignments using parents'~~
 126 ~~indicated preferential school choice as a significant factor.~~

127 (1)(2) Each district school board shall establish a public
 128 school parental choice policy that authorizes a parent to choose
 129 to enroll his or her child in and transport his or her child to
 130 any public school in the state which has not reached capacity,
 131 including charter schools. This policy may offer controlled open
 132 enrollment within the public schools which is in addition to the
 133 existing choice programs, such as virtual instruction programs,
 134 magnet schools, alternative schools, special programs, advanced
 135 placement, and dual enrollment. The district may provide
 136 transportation to the students at the district's discretion. A
 137 student assigned to a school may not be displaced by the public
 138 school parental choice policy included in the district's plan.
 139 For the purposes of continuity of educational choice, a student
 140 may continue to attend the chosen school until the student
 141 completes the highest grade offered by the school.

142 ~~(2)(3) Each district school board offering controlled open~~
 143 ~~enrollment shall adopt by rule and post on its website a public~~
 144 ~~school parental choice controlled open enrollment plan that~~
 145 ~~which must:~~

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146 (a) Adhere to federal desegregation requirements.

147 (b) ~~Include an application process required to participate~~
 148 ~~in controlled open enrollment that allows parents to declare~~
 149 ~~school preferences, including placement of siblings within the~~
 150 ~~same school.~~

151 ~~(c)~~ Provide a lottery procedure to determine student
 152 assignment and establish an appeals process for hardship cases.

153 ~~(c)(d)~~ Afford parents of students in multiple session
 154 schools preferred access to ~~controlled open enrollment~~.

155 ~~(d)(e)~~ Maintain socioeconomic, demographic, and racial
 156 balance.

157 ~~(e)(f)~~ Address the availability of transportation.

158 ~~(f)~~ Maintain existing eligibility criteria for educational
 159 choice, pursuant to s. 1002.20(6)(a).

160 (g) Identify schools that have not reached capacity. The
 161 term "capacity" means a level of capital outlay FTE enrollment
 162 in a school which exceeds 95 percent of the space and occupant
 163 design capacity of its nonrelocatable facilities. However, if a
 164 school's initial design incorporated relocatable or modular
 165 instructional space, the term means a level of capital outlay
 166 FTE enrollment in a school which exceeds 95 percent of the space
 167 and occupant design capacity of its core facilities.

168 (h) Provide preferential treatment to all of the following:

169 1. Dependent children of active duty military personnel.

170 2. Siblings who could attend the same school.

171 3. Students residing in the district.

172 4. Children who have been relocated due to a foster care
 173 placement.

174 (3) Beginning in the 2017-2018 school year, or earlier if

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 175 authorized by the district, a parent may choose to enroll his or
 176 her child in and transport his or her child to any public school
 177 that has not reached capacity, including charter schools, in any
 178 school district in this state. The school district shall accept
 179 the student and report the student for purposes of the
 180 district's funding pursuant to the Florida Education Finance
 181 Program.

182 (4) For a student in grades 9 through 12, interscholastic
 183 and intrascholastic extracurricular student activity eligibility
 184 may be impacted by choosing to attend a school other than the
 185 school assigned by the district.

186 (5)(4) In accordance with the reporting requirements of s.
 187 1011.62, each district school board shall annually report the
 188 number of students exercising public school choice, by type of
 189 educational choice, in accordance with attending the various
 190 types of public schools of choice in the district, including
 191 schools such as virtual instruction programs, magnet schools,
 192 and public charter schools, according to rules adopted by the
 193 State Board of Education.

194 (6)(5) For a school or program that is a public school of
 195 choice under this section, the calculation for compliance with
 196 maximum class size pursuant to s. 1003.03 is the average number
 197 of students at the school level.

198 Section 3. Paragraph (a) of subsection (10) of section
 199 1002.33, Florida Statutes, is amended to read:

200 1002.33 Charter schools.—

201 (10) ELIGIBLE STUDENTS.—

202 (a) A charter school must shall be open to any student
 203 covered in an interdistrict agreement or residing in the school

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 204 district in which the charter school is located; however, in the
 205 case of a charter lab school, the charter lab school must shall
 206 be open to any student eligible to attend the lab school as
 207 provided in s. 1002.32 or who resides in the school district in
 208 which the charter lab school is located. A charter school with
 209 space available must be open to any student in the state,
 210 pursuant to s. 1002.31. Any eligible student must shall be
 211 allowed interdistrict transfer to attend a charter school when
 212 based on good cause. Good cause includes shall include, but is
 213 not limited to, geographic proximity to a charter school in a
 214 neighboring school district.

215 Section 4. Section 1003.3101, Florida Statutes, is created
 216 to read:

217 1003.3101 Additional educational choice options.—Each
 218 school district board shall establish a transfer process for a
 219 parent to request his or her child be transferred to another
 220 classroom teacher. A school must approve or deny the transfer
 221 within 2 weeks after receiving a request. If a request for
 222 transfer is denied, the school must notify the parent and
 223 specify the reasons for the denial. An explanation of the
 224 transfer process must be made available in the student handbook
 225 or a similar publication.

226 Section 5. Subsection (2) of section 1012.42, Florida
 227 Statutes, is amended to read:

228 1012.42 Teacher teaching out-of-field.—

229 (2) NOTIFICATION REQUIREMENTS.—When a teacher in a district
 230 school system is assigned teaching duties in a class dealing
 231 with subject matter that is outside the field in which the
 232 teacher is certified, outside the field that was the applicant's

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233 minor field of study, or outside the field in which the
 234 applicant has demonstrated sufficient subject area expertise, as
 235 determined by district school board policy in the subject area
 236 to be taught, the parents of all students in the class shall be
 237 notified in writing of such assignment. A parent who receives
 238 this notification may, after the October student membership
 239 survey, request that his or her child be transferred to another
 240 classroom teacher within the school and grade in which the
 241 student is currently enrolled. The school district shall grant
 242 the parent's request and transfer the student to a different
 243 classroom teacher within a reasonable period of time, not to
 244 exceed 2 weeks. This subsection does not provide a parent the
 245 right to choose a specific teacher.

246 Section 6. Paragraph (e) of subsection (3) of section
 247 1002.38, Florida Statutes, is amended to read:

248 1002.38 Opportunity Scholarship Program.—

249 (3) SCHOOL DISTRICT OBLIGATIONS.—

250 (e) If the parent chooses to request that the student be
 251 enrolled in a higher-performing public school in the school
 252 district, transportation costs to the higher-performing public
 253 school shall be the responsibility of the school district. The
 254 district may utilize state categorical transportation funds or
 255 state-appropriated public educational school choice incentive
 256 funds for this purpose.

257 Section 7. Paragraph (c) of subsection (1) and paragraph
 258 (a) of subsection (6) of section 1002.451, Florida Statutes, are
 259 amended to read:

260 1002.451 District innovation school of technology program.—

261 (1) DISTRICT INNOVATION SCHOOL OF TECHNOLOGY.—

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262 (c) An innovation school of technology must be open to any
 263 student covered in an interdistrict agreement or residing in the
 264 school district in which the innovation school of technology is
 265 located. An innovation school of technology shall enroll an
 266 eligible student who submits a timely application if the number
 267 of applications does not exceed the capacity of a program,
 268 class, grade level, or building. If the number of applications
 269 exceeds capacity, all applicants shall have an equal chance of
 270 being admitted through a public random selection process.
 271 However, a district may give enrollment preference to students
 272 who identify the innovation school of technology as the
 273 student's preferred choice pursuant to the district's public
 274 school parental choice controlled open enrollment plan.

275 (6) APPLICATION PROCESS AND PERFORMANCE CONTRACT.—

276 (a) A district school board may apply to the State Board of
 277 Education for an innovation school of technology if the
 278 district:

279 1. Has at least 20 percent of its total enrollment in
 280 public educational school choice programs or at least 5 percent
 281 of its total enrollment in charter schools;

282 2. Has no material weaknesses or instances of material
 283 noncompliance noted in the annual financial audit conducted
 284 pursuant to s. 218.39; and

285 3. Has received a district grade of "A" or "B" in each of
 286 the past 3 years.

287 Section 8. Paragraphs (c), (d), and (e) of subsection (3)
 288 of section 1006.15, Florida Statutes, are amended to read:

289 1006.15 Student standards for participation in
 290 interscholastic and intrascholastic extracurricular student

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291 activities; regulation.-

292 (3)

293 (c) An individual home education student is eligible to
 294 participate at the public school to which the student would be
 295 assigned according to district school board attendance area
 296 policies or which the student could choose to attend pursuant to
 297 public school parental choice ~~district or interdistrict~~
 298 ~~controlled open enrollment~~ provisions, or may develop an
 299 agreement to participate at a private school, in the
 300 interscholastic extracurricular activities of that school,
 301 provided the following conditions are met:

302 1. The home education student must meet the requirements of
 303 the home education program pursuant to s. 1002.41.

304 2. During the period of participation at a school, the home
 305 education student must demonstrate educational progress as
 306 required in paragraph (b) in all subjects taken in the home
 307 education program by a method of evaluation agreed upon by the
 308 parent and the school principal which may include: review of the
 309 student's work by a certified teacher chosen by the parent;
 310 grades earned through correspondence; grades earned in courses
 311 taken at a Florida College System institution, university, or
 312 trade school; standardized test scores above the 35th
 313 percentile; or any other method designated in s. 1002.41.

314 3. The home education student must meet the same residency
 315 requirements as other students in the school at which he or she
 316 participates.

317 4. The home education student must meet the same standards
 318 of acceptance, behavior, and performance as required of other
 319 students in extracurricular activities.

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320 5. The student must register with the school his or her
 321 intent to participate in interscholastic extracurricular
 322 activities as a representative of the school before the
 323 beginning date of the season for the activity in which he or she
 324 wishes to participate. A home education student must be able to
 325 participate in curricular activities if that is a requirement
 326 for an extracurricular activity.

327 6. A student who transfers from a home education program to
 328 a public school before or during the first grading period of the
 329 school year is academically eligible to participate in
 330 interscholastic extracurricular activities during the first
 331 grading period provided the student has a successful evaluation
 332 from the previous school year, pursuant to subparagraph 2.

333 7. Any public school or private school student who has been
 334 unable to maintain academic eligibility for participation in
 335 interscholastic extracurricular activities is ineligible to
 336 participate in such activities as a home education student until
 337 the student has successfully completed one grading period in
 338 home education pursuant to subparagraph 2. to become eligible to
 339 participate as a home education student.

340 (d) An individual charter school student pursuant to s.
 341 1002.33 is eligible to participate at the public school to which
 342 the student would be assigned according to district school board
 343 attendance area policies or which the student could choose to
 344 attend, pursuant to district or interdistrict public school
 345 parental choice ~~controlled open enrollment~~ provisions, in any
 346 interscholastic extracurricular activity of that school, unless
 347 such activity is provided by the student's charter school, if
 348 the following conditions are met:

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349 1. The charter school student must meet the requirements of
 350 the charter school education program as determined by the
 351 charter school governing board.

352 2. During the period of participation at a school, the
 353 charter school student must demonstrate educational progress as
 354 required in paragraph (b).

355 3. The charter school student must meet the same residency
 356 requirements as other students in the school at which he or she
 357 participates.

358 4. The charter school student must meet the same standards
 359 of acceptance, behavior, and performance that are required of
 360 other students in extracurricular activities.

361 5. The charter school student must register with the school
 362 his or her intent to participate in interscholastic
 363 extracurricular activities as a representative of the school
 364 before the beginning date of the season for the activity in
 365 which he or she wishes to participate. A charter school student
 366 must be able to participate in curricular activities if that is
 367 a requirement for an extracurricular activity.

368 6. A student who transfers from a charter school program to
 369 a traditional public school before or during the first grading
 370 period of the school year is academically eligible to
 371 participate in interscholastic extracurricular activities during
 372 the first grading period if the student has a successful
 373 evaluation from the previous school year, pursuant to
 374 subparagraph 2.

375 7. Any public school or private school student who has been
 376 unable to maintain academic eligibility for participation in
 377 interscholastic extracurricular activities is ineligible to

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378 participate in such activities as a charter school student until
 379 the student has successfully completed one grading period in a
 380 charter school pursuant to subparagraph 2. to become eligible to
 381 participate as a charter school student.

382 (e) A student of the Florida Virtual School full-time
 383 program may participate in any interscholastic extracurricular
 384 activity at the public school to which the student would be
 385 assigned according to district school board attendance area
 386 policies or which the student could choose to attend, pursuant
 387 to district or interdistrict public school parental choice
 388 ~~controlled open enrollment~~ policies, if the student:

389 1. During the period of participation in the
 390 interscholastic extracurricular activity, meets the requirements
 391 in paragraph (a).

392 2. Meets any additional requirements as determined by the
 393 board of trustees of the Florida Virtual School.

394 3. Meets the same residency requirements as other students
 395 in the school at which he or she participates.

396 4. Meets the same standards of acceptance, behavior, and
 397 performance that are required of other students in
 398 extracurricular activities.

399 5. Registers his or her intent to participate in
 400 interscholastic extracurricular activities with the school
 401 before the beginning date of the season for the activity in
 402 which he or she wishes to participate. A Florida Virtual School
 403 student must be able to participate in curricular activities if
 404 that is a requirement for an extracurricular activity.

405 Section 9. This act shall take effect July 1, 2016.

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THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

COMMITTEES:
Banking and Insurance, *Chair*
Appropriations, *Vice Chair*
Appropriations Subcommittee on Health
and Human Services
Education Pre-K-12
Higher Education
Judiciary
Rules

SENATOR LIZBETH BENACQUISTO

30th District

JOINT COMMITTEE:
Joint Legislative Auditing Committee
Joint Select Committee on Collective Bargaining

January 20, 2016

The Honorable President Don Gaetz
Appropriations Subcommittee on Education, Chair
201 The Capitol
404 South Monroe Street
Tallahassee, FL 32399

RE: SB 886- Parent and Student Rights

Dear Mr. Chair:

Please allow this letter to serve as my respectful request to agenda SB 884, Relating to Parent and Student Rights, for a public hearing at your earliest convenience.

Your kind consideration of this request is greatly appreciated. Please feel free to contact my office for any additional information.

Sincerely,

A handwritten signature in cursive script that reads "Lizbeth Benacquisto".

Lizbeth Benacquisto
Senate District 30

Cc: Tim Elwell

REPLY TO:

- 2310 First Street, Suite 305, Fort Myers, Florida 33901 (239) 338-2570
- 328 Senate Office Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5030

Senate's Website: www.flsenate.gov

ANDY GARDINER
President of the Senate

GARRETT RICHTER
President Pro Tempore

Not Considered

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/28/16

Meeting Date

SB 886

Bill Number (if applicable)

Topic PARENT AND STUDENT RIGHTS

Amendment Barcode (if applicable)

Name GLEND A ABICNT

Job Title SERVICES TECHNICIAN

Address 4305 SW 98 AV

Phone 786-376-1181

Street

MIAMI

City

FL

State

33165

Zip

Email GLEND A.ABICNT@GMAIL.COM

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing SELF

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/28/16
Meeting Date

886
Bill Number (if applicable)

Topic DISCIPLINE & TOLERANCE

Amendment Barcode (if applicable)

Name GAIL MARIE PERRY

Job Title CHAIR

Address PO BOX 1766

Phone 954 830 4055

Street

POMPANO BEACH FL 33061

City

State

Zip

Email workingfolk@hotmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing COMMUNICATIONS WORKERS of AMERICA COUNCIL of FLORIDA

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

Not Considered

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1-28-2016

Meeting Date

886

Bill Number (if applicable)

Topic Parent and Student Rights

Amendment Barcode (if applicable)

Name Thomas N. Gibson

Job Title Retired

Address 7782 Melvin Road

Phone (904) 236-0358

Street

Jacksonville FL 32210

Email TNathngibson@gmail.com

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing myself

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

01/28/14
Meeting Date

SB 886
Bill Number (if applicable)

Topic Parent + Student Rights - SB 886 Amendment Barcode (if applicable)

Name Alexandra Dominguez

Job Title Advocacy Associate

Address 215 S Monroe St #420

Phone 786-955-7155

TLH
City State Zip

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Foundation for Florida's Future

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1-28-16

Meeting Date

SB 886

Bill Number (if applicable)

Topic PARENT + STUDENT RIGHTS

Amendment Barcode (if applicable)

Name ANTHONY MARCIANO

Job Title SERGEANT LAW ENFORCEMENT

Address 10221 DORCHESTER DR.

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BOCA RATON FL 33428

Email aktdm@ATT.NET

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing MYSELF

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Subcommittee on Education

BILL: CS/SB 984

INTRODUCER: Higher Education Committee and Senator Legg

SUBJECT: Education Access and Affordability

DATE: January 28, 2016

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Graf	Klebacha	HE	Fav/CS
2.	Smith	Elwell	AED	Favorable
3.			AP	

Please see Section IX. for Additional Information:

COMMITTEE SUBSTITUTE - Substantial Changes

I. Summary:

CS/SB 984 modifies requirements related to higher education textbooks and instructional materials affordability and promotes public awareness on higher education costs. Specifically, the bill:

- Expands textbook affordability provisions to include instructional materials.
- Modifies the textbook and instructional materials affordability policies, procedures, and guidelines adopted by the State Board of Education and the Board of Governors for the State University System of Florida to include new issues and specifies reporting requirements regarding textbooks and instructional materials.
- Establishes college affordability provisions to identify strategies and initiatives to reduce the cost of higher education, and specifies annual reporting requirements regarding college affordability.
- Establishes notification requirements to inform students and the public, clearly and specifically, about any upcoming institutional boards of trustees meeting at which a vote will be taken on proposed increases in tuition and fees.

The bill has no impact on state funds. The provisions of this bill may have a positive impact on the private sector by establishing several cost-saving policies and procedures for students and their families.

The bill takes effect July 1, 2016.

II. Present Situation:

The Legislature has established several mechanisms to maintain higher education access and affordability through strategies to reduce the costs associated with textbook and instructional materials and tuition and fees.

Textbook Affordability

Federal Law

The Higher Education Opportunity Act (HEOA)¹ was enacted on August 14, 2008, and reauthorizes the Higher Education Act of 1965, as amended.² The HEOA imposes certain disclosure provisions to “ensure that students have timely access to affordable course materials at postsecondary institutions receiving Federal financial assistance.”³ The provisions require postsecondary institutions to:⁴

- Include on their online course schedules certain information (e.g., the International Standard Book Number (ISBN) or if the ISBN is not available, the author, title, publisher, and copyright date) for required and recommended textbooks and supplemental material. Postsecondary institutions must include on its written course schedule a reference to the textbook information available online and the Internet address to the course schedule.
- Provide to their college bookstores, upon request by such bookstores, information regarding the course schedule for the subsequent academic period, required and recommended textbooks and supplemental materials, and student enrollment.

Additionally, institutions are encouraged to provide information regarding renting textbooks, purchasing used textbooks, textbook buy-back programs, and alternative content delivery programs.⁵

The HEOA also requires textbook publishers to provide certain information regarding textbook and supplemental materials to faculty in charge of selecting course materials at postsecondary institutions such as the price of the textbooks, a description of substantial content revisions, and whether the textbooks are available in other formats and the related costs to the institution and the general public.⁶

The HEOA directed the Government Accountability Office (GAO) to study the implementation of the HEOA textbook provisions.⁷

¹ Pub. L. No. 110-315, s. 112(a), 122 Stat. 3107 (Aug. 14, 2008), *codified at* 20 U.S.C. s. 1015b.

² U.S. Department of Education, *The Higher Education Opportunity Act (Dec. 2008)*, available at <http://ifap.ed.gov/dpcletters/attachments/GEN0812FP0810AttachHEOADCL.pdf>, at 1 of 219.

³ *Id.* at 34-35 of 219.

⁴ *Id.* at 35 of 219.

⁵ *Id.*

⁶ *Id.*

⁷ *Id.*

The GAO reported that “the rising costs of postsecondary education present challenges to maintaining college access and affordability.”⁸ Between 2002 and 2012, the cost of textbooks increased at an average of 6 percent per year while tuition and fees increased at an average of 7 percent and overall prices increased at an average of 2 percent per year.⁹ Over this ten-year time period, new textbook prices increased by a total of 82 percent, tuition and fees increased by 89 percent and overall prices increased by 28 percent.¹⁰ The implementation of HEOA’s textbook provisions has afforded students and their parents increased access to clear and early information about the cost of textbooks.¹¹ However, “although students are the end consumers, faculty are responsible for selecting which textbooks students will need, thereby limiting students’ ability to allay costs.”¹² Typically, faculty prioritize selecting the most appropriate materials for their courses over pricing and format considerations.¹³ Nevertheless, new products, formats, and delivery channels provide students many options for obtaining the course materials.¹⁴

State Law

The Florida Legislature enacted the textbook affordability law in 2008.¹⁵ The law prohibits employees of the Florida College System (FCS) and state university system from receiving anything of value in exchange for requiring students to purchase specific textbooks for coursework and instruction, and specifies notification requirements regarding the required textbooks.¹⁶ Each FCS institution and state university must post on its website, at least 30 days prior to the first day of class for each term, a list of each textbook required for each course offered at the institution during the upcoming term.¹⁷ The posted list must include the ISBN for each required textbook and other relevant information necessary to identify the specific textbook or textbooks required for each course.¹⁸

Additionally, the textbook affordability law requires the State Board of Education (SBE) and the Board of Governors for the State University System of Florida (BOG) to adopt policies, procedures, and guidelines for implementation by FCS institutions and state universities, respectively, that further efforts to minimize the costs of textbooks for students attending such institutions while maintaining the quality of education and academic freedom.¹⁹ The policies, procedures, and guidelines must provide for the following:²⁰

- Textbook adoptions are made with sufficient lead time to bookstores so as to confirm availability of the requested materials and ensure maximum availability of used books.

⁸ United States Government Accountability Office, *College Textbooks: Student Have Greater Access to Textbook Information* (June 2013), available at <http://www.gao.gov/assets/660/655066.pdf>, at 1.

⁹ *Id.* at 6.

¹⁰ United States Government Accountability Office, *College Textbooks: Student Have Greater Access to Textbook Information* (June 2013), available at <http://www.gao.gov/assets/660/655066.pdf>, at 6.

¹¹ *Id.* at 22.

¹² *Id.*

¹³ *Id.* at 14.

¹⁴ *Id.* at 22.

¹⁵ Section 1, ch. 2008-78, L.O.F., *codified at* s. 1004.085, F.S.

¹⁶ Section 1004.085(1) and (3), F.S.

¹⁷ Section 1004.085(3), F.S.; *see also* Rule 6A-14.092, F.A.C. and Board of Governors Regulation 8.003.

¹⁸ *Id.*

¹⁹ Section 1004.085(4), F.S.

²⁰ *Id.*

- In the textbook adoption process, the intent to use all items ordered, is confirmed by the course instructor or academic department offering the course before the adoption is finalized.
- A course instructor or the academic department offering the course determines, before a textbook is adopted, the extent to which a new edition differs significantly and substantively from earlier versions and the value of changing to a new edition or the extent to which an open access textbook may exist and be used.
- The establishment of policies must address the availability of required textbooks to students who are otherwise unable to afford the cost, including consideration of the extent to which an open-access textbook may be used.
- Course instructors and academic departments are encouraged to participate in the development, adaptation, and review of open-access textbooks, especially open-access textbooks for high-demand general education courses.

The SBE and BOG have adopted rules and regulations, respectively, to implement the statutory provisions regarding textbook affordability.²¹

During the Spring 2012 term, the Florida Distance Learning Consortium (FDLC) conducted a survey of students from 11 state universities and 22 of the 28 FCS institutions.²² The survey revealed that a majority of students (54%) spent over \$300 on textbooks during the Spring 2012 term.²³ Nineteen percent of the students spent more than \$500 on textbooks during the same period.²⁴ The average student purchased 1.6 textbooks that were not used during the student's academic career.²⁵ The survey also indicated that financial aid does not always fully cover the costs of textbooks.²⁶ Additionally, students were generally unaware of open textbooks and their potential for use as supplementary text or as means to reduce costs.²⁷

College Affordability

Attaining higher education is a growing challenge for students and their families nationally as tuition and fees have risen faster than incomes and the Pell Grant has lost buying power over the last 30 years.²⁸ In 1983-1984, the maximum Pell Grant covered 52 percent of the average annual costs of attending a U.S. public four-year college as compared to 31 percent in 2013-2014.²⁹

Nationwide, the average annual costs for an in-state undergraduate student to attend a public four-year college reached \$18,100 in 2013-2014, which is 126 percent higher than the 1983-1984 average.³⁰ At public two-year colleges, the average annual cost of attendance rose 57 percent to

²¹ Rule 6A-14.092, F.A.C. and Board of Governors Regulation 8.003.

²² Florida Virtual Campus, *2012 Florida Student Textbook Survey*, at 1, on file with the Senate Committee on Higher Education staff.

²³ *Id.*, at 2.

²⁴ *Id.*

²⁵ *Id.* at 8.

²⁶ *Id.* at 7-8.

²⁷ *Id.* at 2.

²⁸ The Southern Regional Education Board, *Fact Book on Higher Education* (Sep. 2015), available at http://publications.sreb.org/2015/2015_Fact_Book_webversion.pdf, at i. The federal Pell Grant is the nation's largest need-based grant aid program for college students. *Id.* at 103.

²⁹ *Id.* at 103.

³⁰ The cost of attendance includes tuition, required fees, and room and board. *Id.* at 101.

\$9,300 over the 30-year period.³¹ The tuition and required fees portion of the college attendance costs at public four-year colleges typically range from 35 percent to 40 percent of the full costs of attendance.³²

In Florida, the standard tuition is \$71.98 per credit hour at FCS institutions³³ and \$105.07 per credit hour at state universities.³⁴ In addition to tuition, students pay for fees, books and supplies, room and board, and other on campus expenses. The average annual cost of attendance (COA)³⁵ for a full-time, Florida resident student enrolled at a state university or college living on campus has increased over the years. Specifically, during the 2014-2015 academic year, the average COA for a full-time, undergraduate Florida resident enrolled at a state university living on campus was \$20,911, representing approximately 2.5 percent increase since the 2012-2013 academic year.³⁶ In comparison, the average COA for a full-time Florida resident enrolled at an FCS institution living on campus during the 2014-2015 academic year was \$15,969, representing just over a 1 percent increase during the same period.³⁷ The average COA for a full-time Florida resident enrolled at a state university or FCS institution living off campus, not with his or her family, also increased slightly between the 2012-2013 and 2014-2015 academic years.³⁸

The COA data reflect general estimates of higher education costs and do not factor in financial aid that students may receive.³⁹

III. Effect of Proposed Changes:

CS/SB 984 modifies requirements related to higher education textbooks and instructional materials affordability and promotes public awareness on higher education costs.

³¹ *Id.*

³² *Id.* at 102.

³³ The standard tuition is for resident and nonresident students enrolled in advanced and professional, postsecondary vocational, developmental education, or educator preparation institute programs. Nonresident students must also pay an out-of-state fee in the amount of \$215.94 per credit hour. Section 1009.23(3)(a), F.S. For students who are residents for tuition purposes and enrolled in baccalaureate degree programs at public colleges, the tuition is \$91.79 per credit hour. Section 1009.23(3)(b), F.S.

³⁴ Section 1009.24(4)(a), F.S.

³⁵ The cost of attendance includes tuition and fees, books and supplies, room and board, and other on-campus expenses for full-time, first-time degree- or certificate-seeking students. The COA data are based on information submitted by the colleges and universities annually to the Integrated Postsecondary Education Data System (IPEDS). Email, Florida Department of Education, Division of Florida Colleges (Jan. 5, 2016). Federal guidelines for reporting COA data to the IPEDS is not standardized. For instance, the data for the state universities are based on a 30 credit hour student course workload compared to a 24 credit hour student course workload. Additionally, the non-tuition components of the COA are estimates that are based on institutional surveys. Email, Board of Governors (Jan. 5, 2016).

³⁶ Emails, Florida Department of Education, Division of Florida Colleges (Jan. 4 and 5, 2016); *see also* Email, Board of Governors (Jan. 5, 2016).

³⁷ Only four of the 28 Florida College System institutions report the on-campus cost of attendance data. Email, Florida Department of Education, Division of Florida Colleges (Jan. 4, 2016)

³⁸ Emails, Florida Department of Education, Division of Florida Colleges (Jan. 4 and 5, 2016); *see also* Email, Board of Governors (Jan. 5, 2016).

³⁹ Email, Board of Governors (Jan. 5, 2016).

Textbook Affordability

The bill modifies the textbook affordability law⁴⁰ to include instructional materials and defines “instructional materials” as educational materials, in either printed or digital format, which are required or recommended for use within a course. The bill also adds recommended textbooks and instructional materials to the textbook affordability provisions which are currently limited to the required textbooks only.

In addition, the bill adds instructional materials to the costs that must be excluded from the tuition for the Preeminent State Research University Institute for Online Learning.⁴¹ In effect, the bill aligns instructional materials to the textbooks-related policies for any programs offered through the Preeminent State Research University Institute for Online Learning.

Policies and Reporting Requirements

The bill modifies the textbook and instructional materials affordability policies, procedures, and guidelines, which must be adopted by the State Board of Education (SBE) and the Board of Governors for the State University System of Florida (BOG), to include new issues addressing:

- The establishment of deadlines for instructors or departments to notify the college or university bookstore, as applicable, of the required and recommended textbooks and instructional materials so that the bookstore may verify availability and explore lower cost options and alternatives with faculty when academically appropriate.
- Consultation with school districts to identify practices that impact the cost of dual enrollment textbooks and instructional materials to the school districts, including, but not limited to, the length of time that such textbooks and instructional materials remain in use.
- Selection of textbooks and instructional materials through cost-benefit analyses that help students obtain the highest quality product at the lowest available price by considering specified options (e.g., purchasing digital textbooks in bulk, expanding the use of open-access textbooks and instructional materials, providing rental options for textbook and instructional materials, and developing mechanisms to assist in buying, renting, selling, and sharing textbooks and instructional materials).

The bill also requires each Florida College System (FCS) institution and state university board of trustees to examine each semester the cost of textbooks and instructional materials by course and course section for all general education course offerings. The purpose for such examination is to identify any variance in the cost of textbooks and instructional materials among different sections of the same course and the percentage of textbooks and instructional materials that remain in use for more than one term. Courses with a wide variance in textbooks and instructional materials costs among sections or with frequent changes in textbooks and instructional materials must be reported to the appropriate academic department chair for review. The bill specifies a July 1, 2018 deadline for repeal of these general education course provisions.

⁴⁰ Section 1004.085, F.S.

⁴¹ A state research university must meet all 12 of the academic and research excellence standards that are specified in law, as verified by the BOG, to establish an institute for online learning for offering high quality, fully online baccalaureate degree programs. Section 1001.7065(4), F.S. Currently, the University of Florida is the only state research university to have an institute for online learning based on meeting the specified criteria. Board of Governors, *Advisory Board for UF Online*, http://www.flbog.edu/about/taskforce/uf_online_advisory.php (last visited Jan. 5, 2016).

Additionally, the bill specifies the following new reporting requirements for the boards of trustees and chancellors of Florida College System (FCS) institutions and state universities:

- The board of trustees of each FCS institution and state university must annually report, by September 30, specified textbook and instructional material information to the Chancellor of the Florida College System or the Chancellor of the State University System, as applicable (e.g., textbooks and instructional materials selection process for general education courses with a wide cost variance and high-enrollment courses, and specific initiatives of the institution to reduce the cost of textbooks and instructional materials).
- Each chancellor must submit to the SBE or the BOG, as applicable, by November 1 of each year, a summary of the specified textbook and instructional materials information provided by the institution boards of trustees.

Publishing the information related to textbooks and instructional materials will provide students and parents, on behalf of their child, greater access to such information and the ability to plan ahead for higher education in the state of Florida. Cost-benefit analyses will assist with identifying mechanisms to reduce the costs associated with textbooks and instructional materials.

Notification Requirements

The bill promotes public awareness about textbook and instructional materials costs by requiring each FCS institution and state university to prominently post in the institution's course registration system and on the institution's website, a hyperlink to lists of required and recommended textbooks and instructional materials for at least 95 percent of the courses and course sections offered by the institution during the upcoming term. The bill also changes the statutory deadline for posting the textbook information from at least 30 days to at least 45 days before the first day of class for each term, requiring the institutions to post the specified information sooner than is required under current law. Such information, made available for a majority of courses in advance of the upcoming term, will help students plan ahead for course registration and course workload.

College Affordability

The bill establishes college affordability provisions and provides students and the public, in general, greater access to information regarding tuition and fees.

Policies and Reporting Requirements

The bill requires the BOG and the SBE to annually identify college affordability strategies and initiatives that must, at a minimum, evaluate the impact of:

- Tuition and fees on undergraduate, graduate, and professional students at public colleges and universities and graduate assistants employed by public universities.
- Federal, state, and institutional financial aid policies on the actual cost of attendance for students and their families.
- The costs of textbooks and instructional materials.

The bill also eliminates the BOG's ability to delegate authority to the university boards of trustees regarding establishing tuition for graduate and professional programs and out-of-state fees for all programs. As a result, state universities, on their own, will not be able to raise the

tuition for graduate and professional programs and out-of-state fees for all programs without seeking approval from the BOG.

Additionally, the bill establishes reporting requirements for the SBE and the BOG. Each board must annually, by December 31, report on its college affordability initiatives to the Governor, President of the Senate, and Speaker of the House of Representatives.

Notification Requirements

The bill requires each FCS institution and state university to notify all enrolled students and the public about any upcoming institutional boards of trustees meetings at which a vote will be taken on proposed increases in tuition and fees. At least 28 days before the scheduled meeting, such notification must be posted on the homepage of the institution's website, issued in a press release, and must include the following:

- Date and time of the meeting.
- Specific details of the existing tuition and fees, the rationale for the proposed increase, and the use for the proposed increase.

The bill takes effect July 1, 2016.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

The various cost-saving provisions of CS/SB 984 will save students and their families an indeterminable amount of money by expanding current textbook affordability provisions to all instructional materials, requiring the Board of Governors and the State Board of Education to annually identify strategies to promote college affordability and allowing students more time to review tuition and fee increases.

C. Government Sector Impact:

The bill has no impact on state funds. The Board of Governors indicated that the implementation of the bill can be accomplished with currently available resources but would likely require additional staff time and effort.⁴²

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 1001.7065, 1004.085, 1009.23, and 1009.24.

This bill creates section 1004.084 of the Florida Statutes.

IX. Additional Information:

A. Committee Substitute – Statement of Substantial Changes:
(Summarizing differences between the Committee Substitute and the prior version of the bill.)

CS by Higher Education on January 11, 2016:

The committee substitute maintains the substance of SB 984 with some modifications. The strike-all amendment:

- Changed the deadline within which the institutions must post required and recommended textbooks and instructional materials information to at least 45 days before the first day of class for each term.
- Changed the percentage of courses for which such information must be posted from to 95 percent of the courses and course sections offered in the upcoming term.
- Modified the textbook and instructional materials policies to require the State Board of Education (SBE) and the Board of Governors (BOG) to establish deadlines within which instructors or departments must notify the respective college or university bookstore about the required and recommended textbooks and instructional materials.
- Modified the textbook and instructional materials reporting requirements.
- Established requirements for the boards of trustees to examine the cost of textbooks and instructional materials for all general education course offerings to identify cost variance among different sections of the same course, and specified July 1, 2018 deadline for repeal of such provisions.
- Deleted the provision requiring certain institutions to submit quarterly reports.

⁴² Florida Board of Governors, 2016 Agency Legislative Bill Analysis for SB 984 (Jan. 15, 2016)

- Eliminated the BOG’s ability to delegate authority to the university boards of trustees regarding establishing tuition for graduate and professional programs and out-of-state fees for all programs.
- Specified that the BOG and the SBE include in their strategies to promote college affordability, the impact of federal, state, and institutional financial aid on the actual cost of attendance for students.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill’s introducer or the Florida Senate.

By the Committee on Higher Education; and Senator Legg

589-02004-16

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1 A bill to be entitled
 2 An act relating to education access and affordability;
 3 amending s. 1001.7065, F.S.; specifying that the costs
 4 of instructional materials are not included in tuition
 5 for certain online degree programs; creating s.
 6 1004.084, F.S.; requiring the Board of Governors and
 7 the State Board of Education to annually identify
 8 strategies to promote college affordability; requiring
 9 the Board of Governors of the State University System
 10 and the State Board of Education to submit annual
 11 reports to the Governor and Legislature relating to
 12 college affordability; amending s. 1004.085, F.S.;
 13 revising provisions relating to textbook affordability
 14 to include instructional materials; defining the term
 15 "instructional materials"; specifying that Florida
 16 College System or state university employees may not
 17 receive anything of value in exchange for
 18 instructional materials; requiring Florida College
 19 System institution and state university boards of
 20 trustees to identify wide variances in the costs of,
 21 and frequency of changes in the selection of,
 22 textbooks and instructional materials for certain
 23 courses; requiring the boards of trustees to send a
 24 list of identified courses to the academic department
 25 chairs for review; providing for legislative review
 26 and repeal of specified provisions; requiring Florida
 27 College System institutions and state universities to
 28 post certain information on their websites; requiring
 29 the State Board of Education and Board of Governors to
 30 receive input from specified individuals and entities
 31 before adopting textbook and instructional materials
 32 affordability policies; requiring postsecondary

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33 institutions to consult with certain school districts
 34 to identify certain practices; requiring cost-benefit
 35 analyses relating to textbooks and instructional
 36 materials; providing reporting requirements; amending
 37 s. 1009.23, F.S.; requiring Florida College System
 38 institutions to provide a public notice relating to
 39 increases in tuition and fees; amending s. 1009.24,
 40 F.S.; requiring state universities to provide a public
 41 notice relating to increases in tuition and fees;
 42 providing an effective date.

44 Be It Enacted by the Legislature of the State of Florida:

45
 46 Section 1. Paragraph (k) of subsection (4) of section
 47 1001.7065, Florida Statutes, is amended to read:
 48 1001.7065 Preeminent state research universities program.—
 49 (4) PREEMINENT STATE RESEARCH UNIVERSITY INSTITUTE FOR
 50 ONLINE LEARNING.—A state research university that, as of July 1,
 51 2013, meets all 12 of the academic and research excellence
 52 standards identified in subsection (2), as verified by the Board
 53 of Governors, shall establish an institute for online learning.
 54 The institute shall establish a robust offering of high-quality,
 55 fully online baccalaureate degree programs at an affordable cost
 56 in accordance with this subsection.
 57 (k) The university shall establish a tuition structure for
 58 its online institute in accordance with this paragraph,
 59 notwithstanding any other provision of law.
 60 1. For students classified as residents for tuition
 61 purposes, tuition for an online baccalaureate degree program

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62 shall be set at no more than 75 percent of the tuition rate as
 63 specified in the General Appropriations Act pursuant to s.
 64 1009.24(4) and 75 percent of the tuition differential pursuant
 65 to s. 1009.24(16). No distance learning fee, fee for campus
 66 facilities, or fee for on-campus services may be assessed,
 67 except that online students shall pay the university's
 68 technology fee, financial aid fee, and Capital Improvement Trust
 69 Fund fee. The revenues generated from the Capital Improvement
 70 Trust Fund fee shall be dedicated to the university's institute
 71 for online learning.

72 2. For students classified as nonresidents for tuition
 73 purposes, tuition may be set at market rates in accordance with
 74 the business plan.

75 3. Tuition for an online degree program shall include all
 76 costs associated with instruction, materials, and enrollment,
 77 excluding costs associated with the provision of textbooks and
 78 instructional materials pursuant to s. 1004.085 and physical
 79 laboratory supplies.

80 4. Subject to the limitations in subparagraph 1., tuition
 81 may be differentiated by degree program as appropriate to the
 82 instructional and other costs of the program in accordance with
 83 the business plan. Pricing must incorporate innovative
 84 approaches that incentivize persistence and completion,
 85 including, but not limited to, a fee for assessment, a bundled
 86 or all-inclusive rate, and sliding scale features.

87 5. The university must accept advance payment contracts and
 88 student financial aid.

89 6. Fifty percent of the net revenues generated from the
 90 online institute of the university shall be used to enhance and

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91 enrich the online institute offerings, and 50 percent of the net
 92 revenues generated from the online institute shall be used to
 93 enhance and enrich the university's campus state-of-the-art
 94 research programs and facilities.

95 7. The institute may charge additional local user fees
 96 pursuant to s. 1009.24(14) upon the approval of the Board of
 97 Governors.

98 8. The institute shall submit a proposal to the president
 99 of the university authorizing additional user fees for the
 100 provision of voluntary student participation in activities and
 101 additional student services.

102 Section 2. Section 1004.084, Florida Statutes, is created
 103 to read:

104 1004.084 College affordability.-

105 (1) The Board of Governors and the State Board of Education
 106 shall annually identify strategies to promote college
 107 affordability for all Floridians by evaluating, at a minimum,
 108 the impact of:

109 (a) Tuition and fees on undergraduate, graduate, and
 110 professional students at public colleges and universities and
 111 graduate assistants employed by public universities.

112 (b) Federal, state, and institutional financial aid
 113 policies on the actual cost of attendance for students and their
 114 families.

115 (c) The costs of textbooks and instructional materials.

116 (2) By December 31 of each year, beginning in 2016, the
 117 Board of Governors and the State Board of Education shall submit
 118 a report on their respective college affordability initiatives
 119 to the Governor, the President of the Senate, and the Speaker of

589-02004-16

2016984c1

120 the House of Representatives.

121 Section 3. Section 1004.085, Florida Statutes, is amended
122 to read:

123 1004.085 Textbook and instructional materials
124 affordability.-

125 (1) As used in this section, the term "instructional
126 materials" means educational materials for use within a course
127 which may be available in printed or digital format.

128 (2)(1) An ~~No~~ employee of a Florida College System
129 institution or state university may not demand or receive any
130 payment, loan, subscription, advance, deposit of money, service,
131 or anything of value, present or promised, in exchange for
132 requiring students to purchase a specific textbook or
133 instructional material for coursework or instruction.

134 (3)(2) An employee may receive:

135 (a) Sample copies, instructor copies, or instructional
136 materials. These materials may not be sold for any type of
137 compensation if they are specifically marked as free samples not
138 for resale.

139 (b) Royalties or other compensation from sales of textbooks
140 or instructional materials that include the instructor's own
141 writing or work.

142 (c) Honoraria for academic peer review of course materials.

143 (d) Fees associated with activities such as reviewing,
144 critiquing, or preparing support materials for textbooks or
145 instructional materials pursuant to guidelines adopted by the
146 State Board of Education or the Board of Governors.

147 (e) Training in the use of course materials and learning
148 technologies.

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149 (4) Each Florida College System institution and state
150 university board of trustees shall, each semester, examine the
151 cost of textbooks and instructional materials by course and
152 course section for all general education courses offered at the
153 institution to identify any variance in the cost of textbooks
154 and instructional materials among different sections of the same
155 course and the percentage of textbooks and instructional
156 materials that remain in use for more than one term. Courses
157 that have a wide variance in costs among sections or that have
158 frequent changes in textbook and instructional materials
159 selections shall be identified and a list of such courses sent
160 to the appropriate academic department chair for review. This
161 subsection is repealed July 1, 2018, unless reviewed and saved
162 from repeal through reenactment by the Legislature.

163 (5)(3) Each Florida College System institution ~~institutions~~
164 and state university ~~universities~~ shall post prominently in the
165 course registration system and on its website ~~on their websites,~~
166 as early as is feasible, but at least 45 ~~not less than 30~~ days
167 before ~~prior to~~ the first day of class for each term, a
168 hyperlink to lists ~~list~~ of each textbook ~~required and~~
169 recommended textbooks and instructional materials ~~for at least~~
170 95 percent of all courses and ~~each~~ course sections offered at
171 the institution during the upcoming term. The lists ~~posted list~~
172 must include the International Standard Book Number (ISBN) for
173 each required and recommended textbook and instructional
174 material or other identifying information, which must include,
175 at a minimum, all of the following: the title, all authors
176 listed, publishers, edition number, copyright date, published
177 date, and other relevant information necessary to identify the

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178 specific ~~textbook or~~ textbooks or instructional materials
 179 required and recommended for each course. The State Board of
 180 Education and the Board of Governors shall include in the
 181 policies, procedures, and guidelines adopted under subsection
 182 ~~(6) (4)~~ certain limited exceptions to this notification
 183 requirement for classes added after the notification deadline.

184 (6)(4) After receiving input from students, faculty,
 185 bookstores, and publishers, the State Board of Education and the
 186 Board of Governors each shall adopt textbook and instructional
 187 materials affordability policies, procedures, and guidelines for
 188 implementation by Florida College System institutions and state
 189 universities, respectively, that further efforts to minimize the
 190 cost of textbooks and instructional materials for students
 191 attending such institutions while maintaining the quality of
 192 education and academic freedom. The policies, procedures, and
 193 guidelines shall address ~~provide for the following:~~

194 (a) The establishment of deadlines for an instructor or
 195 department to notify the bookstore of required and recommended
 196 textbooks and instructional materials so that the bookstore may
 197 verify availability, source lower cost options when practicable,
 198 explore alternatives with faculty when academically appropriate,
 199 and maximize the availability of used textbooks and
 200 instructional materials ~~That textbook adoptions are made with~~
 201 ~~sufficient lead time to bookstores so as to confirm availability~~
 202 ~~of the requested materials and, where possible, ensure maximum~~
 203 ~~availability of used books.~~

204 (b) Confirmation by the course instructor or academic
 205 department offering the course, before the textbook or
 206 instructional materials adoption is finalized ~~That, in the~~

Page 7 of 11

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

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207 ~~textbook adoption process, of~~ the intent to use all items
 208 ordered, particularly each individual item sold as part of a
 209 bundled package, ~~is confirmed by the course instructor or the~~
 210 ~~academic department offering the course before the adoption is~~
 211 ~~finalized.~~

212 (c) Determination by ~~That~~ a course instructor or the
 213 academic department offering the course ~~determines~~, before a
 214 textbook or instructional material is adopted, of the extent to
 215 which a new edition differs significantly and substantively from
 216 earlier versions and the value to the student of changing to a
 217 new edition or the extent to which an open-access textbook or
 218 instructional material is available ~~may exist and be used.~~

219 (d) ~~That the establishment of policies shall address~~ The
 220 availability of required and recommended textbooks and
 221 instructional materials to students otherwise unable to afford
 222 the cost, including consideration of the extent to which an
 223 open-access textbook or instructional material may be used.

224 (e) Participation by ~~That~~ course instructors and academic
 225 departments ~~are encouraged to participate~~ in the development,
 226 adaptation, and review of open-access textbooks and
 227 instructional materials and, in particular, open-access
 228 textbooks and instructional materials for high-demand general
 229 education courses.

230 (f) Consultation with school districts to identify
 231 practices that impact the cost of dual enrollment textbooks and
 232 instructional materials to school districts, including, but not
 233 limited to, the length of time that textbooks and instructional
 234 materials remain in use.

235 (g) Selection of textbooks and instructional materials

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CODING: Words ~~stricken~~ are deletions; words underlined are additions.

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236 through cost-benefit analyses that enable students to obtain the
 237 highest-quality product at the lowest available price, by
 238 considering:

239 1. Purchasing digital textbooks in bulk.
 240 2. Expanding the use of open-access textbooks and
 241 instructional materials.
 242 3. Providing rental options for textbooks and instructional
 243 materials.
 244 4. Increasing the availability and use of affordable
 245 digital textbooks and learning objects.
 246 5. Developing mechanisms to assist in buying, renting,
 247 selling, and sharing textbooks and instructional materials.
 248 6. The length of time that textbooks and instructional
 249 materials remain in use.
 250 (7) The board of trustees of each Florida College System
 251 institution and state university shall report, by September 30
 252 of each year, beginning in 2016, to the Chancellor of the
 253 Florida College System or the Chancellor of the State University
 254 System, as applicable, the textbook and instructional materials
 255 selection process for general education courses with a wide cost
 256 variance identified pursuant to subsection (4) and high-
 257 enrollment courses; specific initiatives of the institution
 258 designed to reduce the costs of textbooks and instructional
 259 materials; policies implemented in accordance with subsection
 260 (6); the number of courses and course sections that were not
 261 able to meet the textbook and instructional materials posting
 262 deadline for the previous academic year; and any additional
 263 information determined by the chancellors. By November 1 of each
 264 year, beginning in 2016, each chancellor shall provide a summary

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265 of the information provided by institutions to the State Board
 266 of Education and the Board of Governors, as applicable.
 267 Section 4. Subsection (20) is added to section 1009.23,
 268 Florida Statutes, to read:
 269 1009.23 Florida College System institution student fees.—
 270 (20) Each Florida College System institution shall publicly
 271 notice and notify all enrolled students of any proposal to
 272 increase tuition or fees at least 28 days before its
 273 consideration at a board of trustees meeting. The notice must:
 274 (a) Include the date and time of the meeting at which the
 275 proposal will be considered.
 276 (b) Specifically outline the details of existing tuition
 277 and fees, the rationale for the proposed increase, and how the
 278 funds from the proposed increase will be used.
 279 (c) Be posted on the institution's website and issued in a
 280 press release.
 281 Section 5. Paragraph (b) of subsection (4) of section
 282 1009.24, Florida Statutes, is amended, and subsection (20) is
 283 added to that section, to read:
 284 1009.24 State university student fees.—
 285 (4)
 286 (b) The Board of Governors, ~~or the board's designee,~~ may
 287 establish tuition for graduate and professional programs, and
 288 out-of-state fees for all programs. Except as otherwise provided
 289 in this section, the sum of tuition and out-of-state fees
 290 assessed to nonresident students must be sufficient to offset
 291 the full instructional cost of serving such students. However,
 292 adjustments to out-of-state fees or tuition for graduate
 293 programs and professional programs may not exceed 15 percent in

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294 any year.

295 (20) Each state university shall publicly notice and notify
296 all enrolled students of any proposal to increase tuition or
297 fees at least 28 days before its consideration at a board of
298 trustees meeting. The notice must:

299 (a) Include the date and time of the meeting at which the
300 proposal will be considered.

301 (b) Specifically outline the details of existing tuition
302 and fees, the rationale for the proposed increase, and how the
303 funds from the proposed increase will be used.

304 (c) Be posted on the university's website and issued in a
305 press release.

306 Section 6. This act shall take effect July 1, 2016.



THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

COMMITTEES:
Education Pre-K - 12, Chair
Ethics and Elections, Vice Chair
Appropriations Subcommittee on Education
Fiscal Policy
Government Oversight and Accountability
Higher Education

SENATOR JOHN LEGG
17th District

Legg.John.web@FLSenate.gov

January 14, 2016

The Honorable Don Gaetz
Appropriations Subcommittee on Education, Chair
201 The Capitol
404 South Monroe Street
Tallahassee, FL 32399

RE: CS/SB 984 - Education Access and Affordability

Dear Chair Gaetz:

CS/SB 984: Education Access and Affordability has been referred to your committee. I respectfully request that it be placed on the Appropriations Subcommittee on Education Agenda, at your convenience. Your leadership and consideration are appreciated.

Sincerely,

A handwritten signature in blue ink, appearing to read "John Legg".

John Legg
State Senator, District 17

cc: Tim Elwell, Staff Director
JoAnne Bennett, Administrative Assistant

REPLY TO:

- 262 Crystal Grove Boulevard, Lutz, Florida 33548 (813) 909-9919
- 316 Senate Office Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5017

Senate's Website: www.flsenate.gov

ANDY GARDINER
President of the Senate

GARRETT RICHTER
President Pro Tempore

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/28/15

SB 984

Meeting Date

Bill Number (if applicable)

Topic

SB 984

Amendment Barcode (if applicable)

Name

Jean Tabares

Job Title

FSU Student Body President

Address

Florida State University

Phone

907-920-5858

Street

Email

jt12@my.fsu.edu

City

State

Zip

Speaking:

For

Against

Information

Waive Speaking:

In Support

Against

(The Chair will read this information into the record.)

Representing

FSU

Appearing at request of Chair:

Yes

No

Lobbyist registered with Legislature:

Yes

No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1-28-16

Meeting Date

984

Bill Number (if applicable)

Topic College Affordability

Amendment Barcode (if applicable)

Name Rick Maxey

Job Title Dir. Government Relations

Address 4700 ~~Big~~ Research Way

Phone 863-874-8481

Street Lakeland FL

Email rmaxey@flpoly.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing FL Polytechnic Univ

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/27/16

Meeting Date

SB 984

Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name James Doyle

Job Title Board of Directors

Address 2145 W Tennessee St

Phone 407 608 9702

Street

Tallahassee

FL

32304

Email doylejordan10@gmail.com

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against

(The Chair will read this information into the record.)

Representing Florida State Student Government Office of Gov Affairs

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE

APPEARANCE RECORD

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1/28/16

SB 984

Meeting Date

Bill Number (if applicable)

Topic education Access + Affordability

Amendment Barcode (if applicable)

Name Janet Owen

Job Title VP, Governmental Affairs

Address UNF Drive

Phone (904) 620-2500

Jacksonville, FL 32224

Email jowen@unf.edu

City State Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing University of North Florida

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/28/16

Meeting Date

SB 984

Bill Number (if applicable)

Topic Education Access + Affordability

Amendment Barcode (if applicable)

Name Renee Fargason

Job Title Communications + Outreach Coordinator

Address 325 W. Gaines St.

Phone 850-245-~~830~~0466

Street

Tallahassee

FL

32399

City

State

Zip

Email renee.fargason@flbog.edu

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Board of Governors

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1-28-16

Meeting Date

984

Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name Ashley Spicola

Job Title Education Policy Coordinator

Address The Capitol

Phone 850-717-9507

Street

Tallahassee

FL

32399

Email ashley.spicola@laspbs.state.fl.us

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Executive Office of the Governor

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/28/16
Meeting Date

SB 984
Bill Number (if applicable)

Topic Textbook Affordability

Amendment Barcode (if applicable)

Name Marshall Ogletree

Job Title Interim Executive Director

Address 115 N. Calhoun St, Suite 6

Phone (850) 224-8220

Street

Tallahassee

City

FL

State

32351

Zip

Email marshall.ogletree@floridabar.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing United Faculty of Florida

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/28/14
Meeting Date

984
Bill Number (if applicable)

Topic College Affordability SB 984

N/A
Amendment Barcode (if applicable)

Name Brennan Garcia

Job Title Member of Student Government

Address 777 Glades Rd
Street

Phone (954) 297 2583

Boca Raton FL 33431
City State Zip

Email brennangarcia2014@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Atlantic Univ. Student Government

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/28/16

Meeting Date

984

Bill Number (if applicable)

Topic College Affordability

Amendment Barcode (if applicable)

Name Matt Brockelman

Job Title Partner, Southern Strategy Group

Address 210 N. Laura St., Suite 710

Phone 904-451-6549

Street

Jacksonville FL 32202

City

State

Zip

Email brockelman@sostrategy.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing UNF Student Government Association

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1-28-16

Meeting Date

984

Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name Janice Gilley

Job Title AVP Govt + Community Relations

Address 11000 University Pkwy

Phone _____

Street

Pensacola, FL

Email _____

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing UWF

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

01/28/2016

Meeting Date

SB 984

Bill Number (if applicable)

Topic SB 984 - Relating to Education Access and Affordability

Amendment Barcode (if applicable)

Name Tanya Cooper

Job Title Director, Governmental Relations

Address 325 W. Gaines St.

Phone 245-0507

Street

Tallahassee

Fl

32399

Email Tanya.Cooper@fldoe.org

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Department of Education

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/28/16

Meeting Date

984

Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name Tola Thompson

Job Title Director Gov't Rels FAMU

Address 400 Lee Hall

Phone 850.599.3185

Tallahassee FL 32307
City State Zip

Email tola.thompson@famul.edu

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Subcommittee on Education

BILL: SB 1060

INTRODUCER: Senator Legg

SUBJECT: Career and Adult Education

DATE: January 28, 2016

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	<u>Scott</u>	<u>Klebacha</u>	<u>ED</u>	Favorable
2.	<u>Sikes</u>	<u>Elwell</u>	<u>AED</u>	Favorable
3.	_____	_____	<u>AP</u>	_____

I. Summary:

SB 1060 updates terminology and expands opportunities and requirements related to career and adult education. Specifically, the bill:

- Updates, revises, and expands terminology and criteria to align statutory law to federal guidelines and regulations regarding apprenticeship programs.
- Increases the number of Career and Professional Education (CAPE) Digital Tool certificates that can be earned by elementary and middle school students, and approved annually on the CAPE Industry Certification Funding List.
- Requires school district career centers and charter technical career centers to establish financial aid appeal procedures for students seeking redress of grievances.

The bill has no impact on state funds. The increase in the number of CAPE Digital Tool certificates made available on the CAPE Industry Certification Funding List may result in an increase in the number of students eligible to generate additional full-time equivalent (FTE) funding to school districts. Each CAPE Digital Tool certificate generates 0.025 FTE, which would generate approximately \$104 in additional funding for each certificate earned in the 2015-2016 fiscal year.

The bill provides an effective date of July 1, 2016.

II. Present Situation:

Apprenticeship Programs

Federal Program Requirements

The United States Congress enacted the National Apprenticeship Act (also known as the Fitzgerald Act in honor of its author, Congressman William J. Fitzgerald)¹ in 1937.² Following the passage of the act, Registered Apprenticeship (RA) programs consisted mainly of manufacturing, construction, and utilities industries.³ In 2008, revised regulations were issued by the U.S. Department of Labor which increase program flexibility to better serve the needs of today's apprentices and program sponsors.⁴

For apprentices and program sponsors, the regulations:⁵

- Incorporate technology-based learning;
- Provide additional pathways to certification;
- Introduce interim credentials;
- Improve registration and review process;
- Update the reciprocal registration provision; and
- Introduce provisional registration.

For State Apprenticeship Agencies (SAAs), the regulations:⁶

- Increase linkages with the workforce investment system;
- Redefine the roles and responsibilities of SAAs and State Apprenticeship Councils;
- Establish a process for continued recognition; and
- Increase flexibility for location of an SAA.

For the U.S. Department of Labor, the regulations:⁷

- Enhance program accountability; and
- Ensure national conformity with federal apprenticeship legislation and regulations.

¹ U.S. Department of Labor, *Workforce System Results* (Sep. 30, 2012), at 2, available at <http://www.doleta.gov/Farmworker/pdf/workforceSystemResultsSept2012.pdf>.

² U.S. Department of Labor, *History and Fitzgerald Act*, <http://www.doleta.gov/oa/history.cfm> (last visited January 14, 2016). See 29 U.S.C. s. 50 (1937), as amended.

³ *Id.* Since 1937, RA programs have grown to 24,000 programs providing education and training to approximately 400,000 apprentices in emerging and high-growth sectors such as energy conservation, health care, and information technology, in addition to traditional industries such as manufacturing and construction. *Id.*

⁴ *Id.* “These revised regulations published, on October 29, 2008, update Title 29 CFR, part 29 and provide a framework that supports an enhanced, modernized apprenticeship system.” U.S. Department of Labor, *Regulations*, <http://www.doleta.gov/oa/regulations.cfm> (last visited January 14, 2016).

⁵ U.S. Department of Labor, *Apprenticeship Final Rule Fact Sheet*, at 1-2, available at http://www.doleta.gov/oa/pdf/Apprenticeship_Final_Fact_Sheet.pdf.

⁶ U.S. Department of Labor, *Apprenticeship Final Rule Fact Sheet*, at 2-3, available at http://www.doleta.gov/oa/pdf/Apprenticeship_Final_Fact_Sheet.pdf.

⁷ U.S. Department of Labor, *Apprenticeship Final Rule Fact Sheet*, at 3, available at http://www.doleta.gov/oa/pdf/Apprenticeship_Final_Fact_Sheet.pdf.

Registered apprenticeship program sponsors (*i.e.*, employers, employer associations, and labor management organizations)⁸ identify the minimum qualifications to apply to their apprenticeship programs.⁹

State Law Regarding Apprenticeship Programs

While the Federal government works in cooperation with states to oversee the nation's apprenticeship programs, the states have the authority to register apprenticeship programs through federally recognized SAAs.¹⁰ In Florida, the Department of Education (DOE) serves as the registering entity to ensure compliance with federal and state apprenticeship standards, provide technical assistance, and conduct quality assurance assessments.¹¹

Florida law provides education and training opportunities, in the form of apprenticeship and preapprenticeship programs, to prepare individuals for trades, occupations, and professions suited to their abilities.¹²

An apprenticeship program means “an organized course of instruction, registered and approved by the department, which course shall contain all terms and conditions for the qualifications, recruitment, selection, employment, and training of apprentices¹³ including such matters as the requirements for a written apprenticeship agreement.”¹⁴ A preapprenticeship program means “an organized course of instruction in the public school system or elsewhere, which course is designed to prepare a person 16 years of age or older to become an apprentice and which course

⁸ Registered Apprenticeship program sponsors vary from small, privately owned businesses to national employer and industry associations. There are nearly 29,000 sponsors representing more than 250,000 employers, such as UPS, the United States Military Apprenticeship Program, Werner Enterprises, and CVS/pharmacy. U.S. Department of Labor, *Apprentices*, <http://www.doleta.gov/oa/apprentices.cfm> (last visited January 14, 2016).

⁹ U.S. Department of Labor, *Apprentices*, <http://www.doleta.gov/oa/apprentices.cfm> (last visited January 14, 2016). An individual must be at least 16 years of age to be an apprentice. *Id.* In hazardous occupations, individuals must usually be 18 years of age. *Id.* Program sponsors may also identify additional minimum qualifications and credentials to apply (*e.g.*, education, ability to physically perform the essential functions of the occupation, and proof of age). *Id.* All applicants are required to meet the minimum qualifications. *Id.* Based on the selection method utilized by the sponsor, additional qualification standards, such as fair aptitude tests and interviews, school grades, and previous work experience may be identified. *Id.*

¹⁰ 29 C.F.R. ss. 29.1 and 29.13 (2008).

¹¹ 29 C.F.R. s. 29.2 (2008).

¹² Section 446.011(1), F.S.

¹³ An “apprentice” means “a person at least 16 years of age who is engaged in learning a recognized skilled trade through actual work experience under the supervision of journeyman craftsmen, which training should be combined with properly coordinated studies of technical and supplementary subjects, and who has entered into a written agreement, which may be cited as an apprentice agreement, with a registered apprenticeship sponsor who may be either an employer, an association of employers, or a local joint apprenticeship committee.” Section 446.021(2), F.S. A “journeyman means” “a person working in an apprenticeable occupation who has successfully completed a registered apprenticeship program or who has worked the number of years required by established industry practices for the particular trade or occupation.” Section 446.021(4), F.S. An apprenticeable occupation is a skilled trade which possesses all of the characteristics that are specified in law (*e.g.*, customarily learned in a practical way through a structured, systemic program of on-the-job, supervised training and involves manual, mechanical, or technical skills and knowledge which require a minimum of 2,000 hours of work and training, which hours are excluded from the time spent at related instruction). Section 446.092, F.S.

¹⁴ Section 446.021(6), F.S. An apprenticeship agreement may not operate to invalidate any apprenticeship provision in a collective agreement between employers and employees which establishes higher apprenticeship standards. Section 446.081(1), F.S.

is approved by and registered with the department and sponsored by a registered apprenticeship program.”¹⁵

The DOE is responsible for administering, facilitating, and supervising registered apprenticeship programs, including, but not limited to:¹⁶

- Developing and encouraging apprenticeship programs.
- Cooperating with and assisting apprenticeship sponsors to develop apprenticeship standards and training requirements.
- Monitoring RA programs.
- Investigating complaints regarding failure to meet the standards¹⁷ established by the DOE.
- Canceling registration of programs that fail to comply with DOE standards and policies.

Additionally, the DOE, district school boards, and Florida College System (FCS) institution district boards of trustees must work together with existing apprenticeship programs so that individuals completing preapprenticeship programs may be able to receive credit towards completing registered apprenticeship programs.¹⁸

The State Apprenticeship Advisory Council (Council) advises the DOE on matters related to apprenticeship.¹⁹ The Council is comprised of 10 voting members appointed by the Governor and two ex officio nonvoting members.²⁰ The Commissioner of Education (Commissioner) or the Commissioner’s designee must serve ex officio as chair of the Council, but may not vote.²¹ Two public members who are knowledgeable about registered apprenticeship and apprenticeable occupations are appointed by the Governor to the Council.²² One of the public members must be recommended by joint organizations and one must be recommended by nonjoint organizations.²³

¹⁵ Section 446.021(5), F.S.

¹⁶ Section 446.041, F.S.

¹⁷ The DOE is responsible for developing apprenticeship and preapprenticeship uniform minimum standards for the apprenticeable trades and assisting district school boards and community college district boards of trustees in developing preapprenticeship programs. Sections 446.011(2), 446.032, and 446.052, F.S.; Rule 6A-23.004, F.A.C. “Uniform minimum preapprenticeship standards” means “the minimum requirements established uniformly for each craft under which a preapprenticeship program is administered and includes standards for admission, training goals, training objectives, curriculum outlines, objective standards to measure successful completion of the preapprenticeship program, and the percentage of credit which may be given to preapprenticeship graduates upon acceptance into the apprenticeship program.” Section 446.021(8), F.S.

¹⁸ Section 446.052(3), F.S.

¹⁹ Section 446.045(2)(a), F.S.

²⁰ *Id.*

²¹ Section 446.045(2)(b), F.S.

²² *Id.*

²³ *Id.* A “joint organization” means an apprenticeship sponsor who participates in a collective bargaining agreement. Section 446.045(1)(a), F.S. A “nonjoint organization” means an apprenticeship sponsor who does not participate in a collective bargaining agreement. *Id.* at (1)(b).

CAPE Digital Tool Certificates

The DOE annually identifies CAPE Digital Tool certificates²⁴ available to school districts to use in their programs for public elementary and middle school students to attain digital skills needed for academic work and future employment.²⁵ The skills may include, but are not limited to:²⁶

- Word processing;
- Spreadsheets;
- Presentations;
- Digital arts;
- Cybersecurity; and
- Coding.

The certificates are identified on the CAPE Industry Certification Funding List²⁷ (list) and solely updated by the Chancellor of Career and Adult Education.²⁸ Currently, the list includes 15 CAPE Digital Tool certificates, the maximum number allowed.²⁹ In the 2014-2015 school year, 3,666 students earned a total of 3,953 CAPE Digital Tool certificates in 26 school districts.³⁰ A student who earns a CAPE Digital Tool certificate generates additional full-time equivalent student membership for purposes of school district funding under the Florida Education Finance Program.³¹

²⁴ A certificate is earned through coursework with a specific focus and learning objectives, attainment of which demonstrates knowledge of course content. Certification results from an assessment process demonstrating mastery or competency of a set of standards. American Council for Accredited Certification, National Organization for Competency Assurance (NOCA) Standard 1100: “Certificate” vs. “Certification” available at <http://www.acac.org/forms/otherpdfs/NOCA%20Article%203-09.pdf>.

²⁵ Section 1003.4203(3), F.S.

²⁶ *Id.*

²⁷ All items on the list must include written exams that are third-party developed, scored by the certifying agency, and given in a proctored testing environment. Rule 6A-6.0573, F.A.C.

²⁸ *Id.* To earn an industry certification, a student is assessed by an independent, third-party certifying entity using predetermined standards for knowledge, skills, and competencies, resulting in the award of a credential that is nationally recognized and must be: (1) within an industry that addresses a critical local or statewide economic need; (2) linked to an occupation that is included in the workforce system’s targeted occupation list; or (3) linked to an occupation that is identified as emerging. Section 1003.492(2), F.S. See also, Florida Department of Education, Industry Certification <http://www.fldoe.org/academics/career-adult-edu/industry-certification> (last visited January 19, 2016). The DOE must also identify other certificates, certifications, and courses on the CAPE Industry Certification Funding List (e.g., CAPE ESE Digital Tool certificates, CAPE Innovation Courses, and CAPE Acceleration Industry Certifications). Section 1008.44(1), F.S.

²⁹ Section 1008.44(1)(b), F.S. Florida Department of Education, *2015-2016 CAPE Industry Certification Funding List*, at 6, available at <http://www.fldoe.org/core/fileparse.php/8904/urlt/1516icfl.pdf>. A more detailed list is available at <http://www.fldoe.org/academics/career-adult-edu/cape-secondary/cape-industry-cert-funding-list-current.stml> (last visited January 11, 2016).

³⁰ Florida Department of Education, Email, January 7, 2016.

³¹ Section 1008.44(1)(b), F.S. Additional full-time equivalent (FTE) student membership is based on successful completion of a career-themed course, or courses with embedded CAPE industry certifications or CAPE Digital Tool certificates, and issuance of industry certification identified on the CAPE Industry Certification Funding List. Section 1011.62(1)(o), F.S. An additional 0.025 FTE shall be calculated for CAPE Digital Tool certificates earned by students in elementary and middle school grades. *Id.*

Career and Technical Education Programs

Florida law states that “[t]he purpose of career education is to enable students who complete career programs to attain and sustain employment and realize economic self-sufficiency.”³²

Public school districts and FCS institutions are responsible for ensuring adherence to accountability standards for career education programs, including, but not limited to:³³

- Student demonstration of the academic skills necessary to enter an occupation.
- Student preparation to enter an occupation in an entry-level position or continue postsecondary study.
- Student completion, placement, and retention rates.³⁴

The DOE is responsible for, among other things, providing timely, accurate technical assistance to schools districts and FCS institutions and developing program standards and industry-driven benchmarks for career, adult, and community education programs.³⁵

The president of each state university or FCS institution is responsible for establishing procedures for appeals to redress student grievances related to the award or administration of financial aid at the university or institution.³⁶ Although Florida law does not expressly require career and technical centers to establish such procedures, federal law does. As student financial aid granting institutions in accordance with Title IV of the Higher Education Act of 1965, career and technical centers must establish and maintain financial aid appeal procedures.³⁷

III. Effect of Proposed Changes:

SB 1060 updates terminology and expands opportunities and requirements related to career and adult education. Specifically, the bill:

- Updates, revises, and expands terminology and criteria to align statutory law to federal guidelines and regulations regarding apprenticeship programs.
- Increases the number of CAPE Digital Tool certificates that can be earned by elementary and middle school students and approved annually on the CAPE Industry Certification Funding List.
- Requires school district career centers and charter technical career centers to establish financial aid appeal procedures for students seeking redress of grievances.

³² Section 1004.92(1), F.S.

³³ *Id.* at (2)(a).

³⁴ The DOE must develop a system of performance measures in order to evaluate the career education programs which measure program enrollment, completion rates, placement rates, and amount of earnings at the time of placement. Placement and employment information, where applicable, shall contain data relevant to job retention, including retention rates. The State Board of Education must adopt by rule the specific measures and any definitions needed to establish the system of performance measures. Section 1008.43(1)(a), F.S.; Rule 6A-10.0342, F.A.C.

³⁵ *Id.* at (2)(b).

³⁶ Section 1009.42(2), F.S.

³⁷ 20 U.S.C. s. 1018, *et seq.* (1965), as amended. According to DOE, career and technical centers currently have student financial aid appeal procedures in place. Florida Department of Education, via conference call, January 7, 2016.

Apprenticeships

Definitions

The bill changes the term “journeyman” to “journeyworker.” Also, the bill clarifies and expands the definition of the term journeyworker as a worker who has mastered the skills and competencies required for a specific trade or occupation through a formal apprenticeship, attainment of a nationally recognized industry certification, or practical on-the-job experience or formal training. The revised definition aligns the state definition with federal law and recognizes the importance of industry certifications as nationally recognized credentials that demonstrate competency of the student’s knowledge in a specific trade or occupation.

The bill redefines “related instruction” by specifying that such instruction may be given in occupational or industrial courses taught inside or outside the classroom through correspondence courses, electronic media, or other forms of self-study approved by the Department of Education (DOE). The bill expands the definition to broaden the types of courses and options for receiving instruction for such courses, which may benefit preapprentices and apprentices who would not otherwise have the opportunity to receive the instruction in a traditional classroom setting.

Apprenticeable Occupations

The bill expands the criteria for an apprenticeable occupation as a clearly identified, skilled trade which may be associated with a nationally recognized industry certification and involves skills and knowledge in accordance with the applicable industry standards. By revising the criteria for an apprenticeable occupation, the bill recognizes the importance of industry certifications as nationally recognized credentials that demonstrate competency of the student’s knowledge in a specific trade or occupation.

State Apprenticeship Advisory Council Membership

The bill authorizes the Governor to appoint two public members to the State Apprenticeship Advisory Council (council) who are independent of, rather than recommended by, joint or nonjoint organizations affiliated with apprenticeship sponsors, which meets the intent of federal law. The bill may provide the Governor more autonomy when appointing council members.

Apprenticeship Agreements

The bill prohibits apprenticeship programs or agreements from discriminating against or invalidating special provisions for veterans, minority persons, or women. In effect, the bill ensures that such individuals are protected and special provisions are honored in apprenticeship agreements.

CAPE Digital Tool Certificates

The bill increases from 15 to 30 the maximum number of CAPE Digital Tool certificates available for school districts to use in their programs and provides students more options for acquiring digital skills and attaining industry-approved credentials. Also, the bill removes the requirement that the CAPE Digital Tool certificates be updated solely by the Chancellor of

Career and Adult Education which may provide the DOE with more flexibility to review, recommend, and update the CAPE Certification Funding List with regard to such certificates.

Career and Technical Center Financial Aid Appeals

The bill requires, consistent with federal law, each district school board operating a career center and each governing board of a charter technical career center to establish procedures for student appeals relating to financial aid grievances. In effect, the bill ensures that students enrolled in career and technical education programs are afforded the same rights relating to student financial aid as students enrolled in state universities and Florida College System institutions.

The bill provides an effective date of July 1, 2016.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

The increase in the number of CAPE Digital Tool certificates made available on the CAPE Industry Certification Funding List may result in an increase in the number of students eligible to generate additional full-time equivalent (FTE) funding to school districts.³⁸ Each CAPE Digital Tool certificate generates 0.025 FTE, which would generate approximately \$104 in additional funding for each certificate earned in the 2015-2016 fiscal year.³⁹

³⁸ Florida Department of Education, *2016 Agency Legislative Bill Analysis* (SB 1060), at 5, *r'cvd* December 23, 2015 (on file with the staff of the Committee on Education Pre-K – 12).

³⁹ *Id.*

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 446.021, 446.032, 446.045, 446.081, 446.091, 446.092, 1008.44, and 1009.42.

IX. Additional Information:

A. Committee Substitute – Statement of Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

By Senator Legg

17-00639B-16

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A bill to be entitled

An act relating to career and adult education; amending s. 446.021, F.S.; redefining and reordering terms; conforming provisions to changes made by the act; amending s. 446.032, F.S.; conforming provisions to changes made by the act; amending s. 446.045, F.S.; revising the membership requirements for the State Apprenticeship Advisory Council; amending s. 446.081, F.S.; providing for construction; amending s. 446.091, F.S.; conforming provisions to changes made by the act; amending s. 446.092, F.S.; revising the attributes that characterize apprenticeable occupations; amending s. 1008.44, F.S.; increasing the maximum number of certain CAPE Digital Tool certificates that the Commissioner of Education may recommend be added to the CAPE Industry Certification Funding List; deleting the requirement that certain digital tool certificates be updated solely by the Chancellor of Career and Adult Education; amending s. 1009.42, F.S.; expanding the financial aid appeals process to other school entities; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Present subsections (2), (4), (5), (6), and (9) of section 446.021, Florida Statutes, are amended, and present subsections (1), (3), (8), (10), (11), and (12) of that section are redesignated as subsections (8), (11), (12), (3), (6), and (4), respectively, to read:

446.021 Definitions of terms used in ss. 446.011-446.092.—
As used in ss. 446.011-446.092, the term:

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CODING: Words ~~stricken~~ are deletions; words underlined are additions.

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~~(1)(2)~~ "Apprentice" means a person at least 16 years of age who is engaged in learning a recognized skilled trade through actual work experience under the supervision of a journeyworker ~~journeymen-craftsmen~~, which training should be combined with properly coordinated studies of related technical and supplementary subjects, and who has entered into a written agreement, which may be cited as an apprentice agreement, with a registered apprenticeship sponsor who may be ~~either~~ an employer, an association of employers, or a local joint apprenticeship committee.

~~(5)(4)~~ "Journeyworker Journeyman" means a worker recognized within an industry as having mastered the skills and competencies required for a specific trade or occupation. The term includes a mentor, technician, or specialist or other skilled worker who has documented sufficient skills and knowledge of an occupation through formal apprenticeship, attainment of a nationally recognized industry certification, or practical on-the-job experience and formal training ~~person working in an apprenticeable occupation who has successfully completed a registered apprenticeship program or who has worked the number of years required by established industry practices for the particular trade or occupation.~~

~~(9)(5)~~ "Preapprenticeship program" means an organized course of instruction, including, but not limited to, industry certifications identified under s. 1008.44, in the public school system or elsewhere, which course is designed to prepare a person 16 years of age or older to become an apprentice and which course is approved by and registered with the department and sponsored by a registered apprenticeship program.

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62 ~~(2)(6)~~ "Apprenticeship program" means an organized course
 63 of instruction, including, but not limited to, CAPE industry
 64 certifications identified under s. 1008.44, registered and
 65 approved by the department, which course shall contain all terms
 66 and conditions for the qualifications, recruitment, selection,
 67 employment, and training of apprentices including such matters
 68 as the requirements for a written apprenticeship agreement.

69 ~~(10)(9)~~ "Related instruction" means an organized and
 70 systematic form of instruction designed to provide the
 71 apprentice with knowledge of the theoretical and technical
 72 subjects related to a specific trade or occupation. Such
 73 instruction may be given in a classroom through occupational or
 74 industrial courses or outside of a classroom through
 75 correspondence courses of equivalent value, electronic media, or
 76 other forms of self-study approved by the department.

77 Section 2. Subsection (1) of section 446.032, Florida
 78 Statutes, is amended to read:

79 446.032 General duties of the department for apprenticeship
 80 training.—The department shall:

81 (1) Establish uniform minimum standards and policies
 82 governing apprentice programs and agreements. The standards and
 83 policies shall govern the terms and conditions of the
 84 apprentice's employment and training, including the quality
 85 training of the apprentice for, but not limited to, such matters
 86 as ratios of apprentices to journeyworkers journeymen, safety,
 87 related instruction, and on-the-job training; but these
 88 standards and policies may not include rules, standards, or
 89 guidelines that require the use of apprentices and job trainees
 90 on state, county, or municipal contracts. The department may

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91 adopt rules necessary to administer the standards and policies.

92 Section 3. Paragraph (b) of subsection (2) of section
 93 446.045, Florida Statutes, is amended to read:

94 446.045 State Apprenticeship Advisory Council.—

95 (2)

96 (b) The Commissioner of Education or the commissioner's
 97 designee shall serve ex officio as chair of the State
 98 Apprenticeship Advisory Council, but may not vote. The state
 99 director of the Office of Apprenticeship of the United States
 100 Department of Labor shall serve ex officio as a nonvoting member
 101 of the council. The Governor shall appoint to the council four
 102 members representing employee organizations and four members
 103 representing employer organizations. Each of these eight members
 104 shall represent industries that have registered apprenticeship
 105 programs. The Governor shall also appoint two public members who
 106 are knowledgeable about registered apprenticeship and
 107 apprenticeable occupations and who are independent of any joint
 108 or nonjoint organization, one of whom shall be recommended by
 109 joint organizations, and one of whom shall be recommended by
 110 nonjoint organizations. Members shall be appointed for 4-year
 111 staggered terms. A vacancy shall be filled for the remainder of
 112 the unexpired term.

113 Section 4. Subsection (4) is added to section 446.081,
 114 Florida Statutes, to read:

115 446.081 Limitation.—

116 (4) Nothing in ss. 446.011-446.092, in any rules adopted
 117 under those sections, or in any apprentice agreement approved
 118 under those sections shall operate to invalidate any special
 119 provision for veterans, minority persons, or women relating to

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120 the standards, apprentice qualifications, or operation of the
 121 program which is not otherwise prohibited by law, executive
 122 order, or authorized regulation.

123 Section 5. Section 446.091, Florida Statutes, is amended to
 124 read:

125 446.091 On-the-job training program.—All provisions of ss.
 126 446.011-446.092 relating to apprenticeship and
 127 preapprenticeship, including, but not limited to, programs,
 128 agreements, standards, administration, procedures, definitions,
 129 expenditures, local committees, powers and duties, limitations,
 130 grievances, and ratios of apprentices and job trainees to
 131 journeyworkers journeymen on state, county, and municipal
 132 contracts, shall be appropriately adapted and made applicable to
 133 a program of on-the-job training authorized under those
 134 provisions for persons other than apprentices.

135 Section 6. Section 446.092, Florida Statutes, is amended to
 136 read:

137 446.092 Criteria for apprenticeship occupations.—An
 138 apprenticeable occupation is a skilled trade that which
 139 possesses all of the following characteristics:

140 (1) It is customarily learned in a practical way through a
 141 structured, systematic program of on-the-job, supervised
 142 training.

143 (2) It is clearly identified and commonly recognized
 144 throughout an the industry and may be associated with a
 145 nationally recognized industry certification or recognized with a
 146 positive view towards changing technology.

147 (3) It involves manual, mechanical, or technical skills and
 148 knowledge that, in accordance with the industry standards for

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149 that occupation, requires ~~which require~~ a minimum of 2,000 hours
 150 of on-the-job work and training, which hours are excluded from
 151 the time spent at related instruction.

152 (4) It requires related instruction to supplement on-the-
 153 job training. Such instruction may be given in a classroom
 154 through occupational or industrial courses or outside of a
 155 classroom through correspondence courses of equivalent value,
 156 electronic media, or other forms of self-study approved by the
 157 department.

158 ~~(5) It involves the development of skill sufficiently broad~~
 159 ~~to be applicable in like occupations throughout an industry,~~
 160 ~~rather than of restricted application to the products or~~
 161 ~~services of any one company.~~

162 ~~(6) It does not fall into any of the following categories:~~

163 ~~(a) Selling, retailing, or similar occupations in the~~
 164 ~~distributive field.~~

165 ~~(b) Managerial occupations.~~

166 ~~(c) Professional and scientific vocations for which~~
 167 ~~entrance requirements customarily require an academic degree.~~

168 Section 7. Paragraph (b) of subsection (1) of section
 169 1008.44, Florida Statutes, is amended to read:

170 1008.44 CAPE Industry Certification Funding List and CAPE
 171 Postsecondary Industry Certification Funding List.—

172 (1) Pursuant to ss. 1003.4203 and 1003.492, the Department
 173 of Education shall, at least annually, identify, under rules
 174 adopted by the State Board of Education, and the Commissioner of
 175 Education may at any time recommend adding the following
 176 certificates, certifications, and courses:

177 (b) No more than 30 ~~45~~ CAPE Digital Tool certificates

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178 limited to the areas of word processing; spreadsheets; sound,
179 motion, and color presentations; digital arts; cybersecurity;
180 and coding pursuant to s. 1003.4203(3) that do not articulate
181 for college credit. Such certificates shall be annually
182 identified on the CAPE Industry Certification Funding List ~~and~~
183 ~~updated solely by the Chancellor of Career and Adult Education.~~
184 The certificates shall be made available to students in
185 elementary school and middle school grades and, if earned by a
186 student, shall be eligible for additional full-time equivalent
187 membership pursuant to s. 1011.62(1)(o)1.

188 Section 8. Subsection (2) of section 1009.42, Florida
189 Statutes, is amended to read:

190 1009.42 Financial aid appeal process.—

191 (2) The president of each state university and each Florida
192 College System institution, each district school board that
193 operates a career center pursuant to s. 1001.44, and each
194 charter technical career center that operates pursuant to s.
195 1002.34 shall establish a procedure for appeal, by students, of
196 grievances related to the award or administration of financial
197 aid at the institution.

198 Section 9. This act shall take effect July 1, 2016.

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 1060

Meeting Date

Bill Number (if applicable)

Topic SB 1060 - Career and Adult Education

Amendment Barcode (if applicable)

Name Tanya Cooper

Job Title Director, Governmental Relations

Address 325 W. Gaines St.

Phone 850-245-0501

Street

Tallahassee

Fl

32399

Email Tanya.Cooper@fldoe.org

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Department of Education

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/28/16
Meeting Date

1060
Bill Number (if applicable)

Topic SB 1060

Amendment Barcode (if applicable)

Name Spencer Pylant

Job Title Communications & Gov't Relations Liaison

Address 7227 Land O' Lakes Blvd
Street

Phone 813 794 2259

Land O' Lakes FL 34638
City State Zip

Email spylant@pasco.k12.fl.us

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Pasco County Schods

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Subcommittee on Education

BILL: PCS/SB 1166 (126962)

INTRODUCER: Senator Gaetz

SUBJECT: Education Funding

DATE: January 29, 2016

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	Sikes	Elwell	AED	FAV/CS
2.			AP	

Please see Section IX. for Additional Information:

COMMITTEE SUBSTITUTE - Substantial Changes

I. Summary:

PCS/SB 1166 updates and establishes numerous early learning, public K-12, and postsecondary education statutes relating to the School Readiness program, public school funding and policy issues, the Adults with Disabilities Workforce Education Pilot Program, and the Distinguished Florida College System Program. Specifically, the bill:

- Revises provisions relating to health and safety standards and eligibility for the School Readiness program to align to federal requirements in the 2014 reauthorization of the Child Care and Development Block Grant;
- Authorizes and codifies changes to the Florida Education Finance Program (FEFP) funding formula;
- Makes the Adults with Disabilities Workforce Education Pilot Program, established in s. 1004.935, F.S., a permanent program by removing its pilot status and sunset date; and
- Establishes the Distinguished Florida College System Program to recognize Florida's highest-performing colleges.

The proposed Senate General Appropriations Bill, SPB 2500, contains funding for the provisions of this bill which require an appropriation. SPB 2500 appropriates \$614,755 to the Department of Children and Families for the additional licensing and inspection requirements related to the School Readiness program. Also, \$2 million is appropriated for the Distinguished Florida College System Program in SPB 2500.

SPB 2500 also appropriates \$12,208,418 in the FEFP for the federally connected student supplement. The other changes to the FEFP have no impact on state funds. However, individual

school districts may experience an increase or decrease in their ESE Guaranteed Allocation based on the results of the October full-time equivalent (FTE) student survey.

The bill provides an effective date of July 1, 2016.

II. Present Situation:

Child Care and Development Block Grant (CCDBG)

The Office of Child Care (OCC) of the United States Department of Health and Human Services supports low-income working families by providing access to affordable, high-quality early care and afterschool programs.¹ The OCC administers the Child Care and Development Fund (CCDF) and works with state, territory and tribal governments to provide support for children and their families to promote family economic self-sufficiency and to help children succeed in school and life through affordable, high-quality early care and afterschool programs.² The CCDF provides funding for state efforts to provide child care services for low-income family members who work, train for work, attend school, or whose children receive or need to receive protective services.³ Block grant funding can be used for public or private, religious or non-religious, and center or home-based care.⁴ Child care programs that accept funding must comply with state health and safety requirements.⁵

School Readiness Program

Florida's Office of Early Learning (OEL)⁶ is the designated lead agency for purposes of administering the CCDF Block Grant Trust Fund and provides state-level administration for the School Readiness program.⁷ The School Readiness program is a state-federal partnership between OEL and the OCC.⁸ The School Readiness program receives funding from a mixture of state and federal sources, including the federal CCDF, the federal Temporary Assistance for Needy Families (TANF) block grant, general revenue and other state funds.⁹ The School Readiness program provides subsidies for child care services and early childhood education for children of low-income families; children in protective services who are at risk of abuse, neglect, or abandonment; and children with disabilities.

¹ Office of Child Care, *What We Do*, <http://www.acf.hhs.gov/programs/occ/about/what-we-do> (last visited January 27, 2016).

² *Id.*

³ U.S. Department of Education, Office of Non-Public Education, <http://www2.ed.gov/about/offices/list/oij/nonpublic/childcare.html> (last visited January 27, 2016).

⁴ *Id.*

⁵ *Id.*

⁶ In 2013, the Legislature established the Office of Early Learning in the Office of Independent Education and Parental Choice within the Department of Education (DOE). The office is administered by an executive director and is fully accountable to the Commissioner of Education but shall independently exercise all powers, duties, and functions prescribed by law, as well as adopt rules for the establishment and operation of the School Readiness program and the Voluntary Prekindergarten Education Program. Section 1, 2013-252, L.O.F., *codified as* s. 1001.213, F.S.

⁷ Section 1002.82(1), F.S.

⁸ Part VI, ch. 1002, F.S.; 42 U.S.C. ss. 618 & 9858-9858q.

⁹ Specific Appropriation 82, s. 2, ch. 2015-232, L.O.F.

The School Readiness program utilizes a variety of providers to deliver program services, such as licensed and unlicensed child care providers and public and nonpublic schools.¹⁰ The Florida Department of Children and Families' Office of Child Care Regulation (OCCR), as the agency responsible for the state's child care provider licensing program, regulates some, but not all, of the child care providers that provide early learning programs.¹¹ The program is administered at the county or regional level by early learning coalitions (ELC).¹²

In order to be eligible to deliver the School Readiness program, a provider must be:¹³

- A licensed child care facility;
- A licensed or registered family day care home (FDCH);
- A licensed large family child care home (LFCCH);
- A public school or non-public school;
- A license-exempt faith-based child care provider;
- A before-school or after-school program; or
- An informal child care provider authorized in the state's CCDF plan.¹⁴

On November 19, 2014, the Child Care and Development Block Grant (CCDBG) Act of 2014 was signed into law reauthorizing the CCDF for the first time since 1996.¹⁵ The new law prescribes health and safety requirements for School Readiness program providers and requires transparent information to parents and the general public about available child care choices.¹⁶

While Florida's School Readiness program currently meets many of the new federal requirements, there are specific federal requirements that necessitate changes to Florida law including:¹⁷

- Screening for child care staff to include searches of the National Sex Offender Registry, as well as searches of state criminal records, the sex offender registry and child abuse and neglect registry of any state in which the child care personnel resided during the preceding 5 years.¹⁸
- Posting of monitoring and inspection reports through electronic means.¹⁹

¹⁰ Section 1002.88(1)(a), F.S.

¹¹ See ss. 402.301-319, F.S., and part VI, ch. 1002, F.S.

¹² Sections 1002.83-1002.85, F.S. There are currently 30 ELCs, but 31 is the maximum permitted by law. Section 1002.83(1), F.S. See Florida's Office of Early Learning, *Early Learning Coalition Directory* (Jan. 11, 2016), available at <http://www.floridaearlylearning.com/sites/www/Uploads/files/Coalition/Coalition%20Directory/CoalitionDirectory%201.11.16.pdf>.

¹³ Section 1002.88(1)(a), F.S.

¹⁴ See Florida Office of Early Learning, *Florida's Child Care and Development Fund State Plan FFY 2014-15*, available at http://www.floridaearlylearning.com/sites/www/Uploads/files/Oel%20Resources/2014-2015_CCDF_Plan_%20Optimized.pdf. The CCDF State Plan for 2016-2018 is due March 1, 2016 to the Administration for Children and Families and will become effective, once approved, on June 1, 2016. Florida Office of Early Learning, CCDF Plan, http://www.floridaearlylearning.com/oel_resources/ccdf_plan.aspx (last visited January 27, 2016).

¹⁵ Office of Child Care, *CCDF Reauthorization*, <http://www.acf.hhs.gov/programs/occ/ccdf-reauthorization> (last visited January 27, 2016).

¹⁶ *Id.*

¹⁷ Pub. L. No. 113-186, 128 Stat. 1971, Child Care and Development Block Grant Act Reauthorization (2014), available at <https://www.gpo.gov/fdsys/pkg/PLAW-113publ186/pdf/PLAW-113publ186.pdf>.

¹⁸ Pub. L. No. 113-186, 128 Stat. 1971, Sec. 658H(b)

¹⁹ Pub. L. No. 113-186, 128 Stat. 1971, Sec. 658E(c)(2)(C)

- Providing parents and the general public, information, via a website, regarding:
 - The availability of child care services to promote informed child care choices;
 - The process for licensing child care providers;
 - The conducting of background screening;
 - The monitoring and inspection of child care providers; and
 - The offenses that would prevent individuals and entities from serving as child care providers in the state.²⁰
- Inspecting license-exempt providers receiving CCDBG funds for compliance with health, safety, and fire standards.²¹
- Requiring disaster preparedness plan to include procedures for staff and volunteer emergency preparedness training and practice drills.²²
- Certifying in the state plan, compliance with the child abuse reporting requirements of the Child Abuse Prevention and Treatment Act.²³

Florida Education Finance Program

The Florida Education Finance Program (FEFP) is the primary mechanism for funding the operating costs of Florida school districts.²⁴ The FEFP is comprised of multiple categorical funds and factors which, when multiplied by the full-time equivalent (FTE) students, generates the annual operational allocation for each school district.

Exceptional Student Education Guaranteed Allocation

In order to provide exceptional education and related services, an Exceptional Student Education (ESE) Guaranteed Allocation was established by the Legislature to provide funding through the FEFP in addition to the basic program funding.²⁵ This allocation is a lump sum that is derived from the number of FTE students and the cost factors associated with the matrix of services (matrix) to document the services that each student with an exceptionality will receive.²⁶

The Florida Department of Education (DOE) developed the Matrix of Services Handbook to provide districts, schools and teachers with information about the matrix required for selected students with exceptionalities.²⁷ The matrix is designed with five levels in each of the following five domain areas:²⁸

- Curriculum and Learning Environment: This domain addresses services provided to the student in the areas of curriculum, instructional strategies and learning environment.

²⁰ Pub. L. No. 113-186, 128 Stat. 1971, Sec. 658E(c)(2)(C)

²¹ Pub. L. No. 113-186, 128 Stat. 1971, Sec. 658E(c)(2)(K).

²² Pub. L. No. 113-186, 128 Stat. 1971, Sec. 658E(c)(2)(U).

²³ Pub. L. No. 113-186, 128 Stat. 1971, Sec. 658E(c)(2)(L).

²⁴ Florida Department of Education, *2015-16 Funding for Florida School Districts* available at <http://www.fldoe.org/core/fileparse.php/7507/urlt/Fefpdist.pdf>

²⁵ Florida Department of Education, *Matrix of Services Handbook* available at <http://www.fldoe.org/core/fileparse.php/7690/urlt/2015MatrixServices.pdf>

²⁶ Section 1011.62 (1)(e)1.a., F.S.

²⁷ Florida Department of Education, *Matrix of Services Handbook* available at <http://www.fldoe.org/core/fileparse.php/7690/urlt/2015MatrixServices.pdf>

²⁸ *Id.*

- **Social or Emotional Behavior:** This domain includes services provided to meet identified social and emotional needs of students with exceptionalities, such as positive behavioral supports, behavioral interventions, social skills development, socialization and counseling as a related service.
- **Independent Functioning:** This domain includes services that are necessary for the independent functioning of students with exceptionalities, such as instruction in organizational strategies, assistance for activities of daily living and self-care, physical therapy, occupational therapy, orientation and mobility training and supervision of students to ensure physical safety
- **Health Care:** This domain addresses services provided to students with exceptionalities who have health care needs. Included in this domain are services related to monitoring and assessment of health conditions, provision of related health care services and interagency collaboration.
- **Communication:** This domain includes services provided to support the communication needs of students with exceptionalities. Services included in this domain are personal assistance, instructional interventions, speech or language therapy and the use of alternative and augmentative communication systems.

A student is evaluated within each of these five domains to determine the appropriate level of service the student requires. Level 1 represents the lowest level of service and Level 5 represents the highest level of service.²⁹ The frequency and intensity of the service and the qualifications of personnel required to provide the service are critical factors that impact the determination of the appropriate level of service for the student.³⁰

The ESE Guaranteed Allocation was established in 2000 in conjunction with the elimination of the mandatory requirement for the determination of a matrix of services for Levels 1 through 3 ESE students. ESE services for students whose level of service is Levels 1 through 3 are funded through the ESE Guaranteed Allocation.³¹ These students generate FTE funding using the appropriate basic program cost factor for their grade level.³² The ESE Guaranteed Allocation provides for the additional services needed for these exceptional students.³³ For the 2015-2016 fiscal year, the average ESE Guaranteed Allocation funding per FTE is \$2,007.³⁴ Students whose level of service is Level 4 or 5 do not receive funds from the ESE Guaranteed Allocation, but instead generate weighted funding using a higher program cost factor which provides for both their education program and their exceptional services.³⁵

²⁹ *Id.*

³⁰ *Id.*

³¹ Florida Department of Education, *2015-16 Funding for Florida School Districts* available at <http://www.fldoe.org/core/fileparse.php/7507/urlt/Fefpdist.pdf>

³² The basic program cost factors are as follows:

- For grades K-3, the cost factor is 1.115
- For grades 4-8, the cost factor is 1.000
- For grades 9-12, the cost factor is 1.005

³³ Florida Department of Education, *2015-16 Funding for Florida School Districts* available at <http://www.fldoe.org/core/fileparse.php/7507/urlt/Fefpdist.pdf>

³⁴ Florida Legislature, Conference Report on SB 2500-A, *Public School Funding: The Florida Education Finance Program (FEFP)* available at http://flsenate.gov/PublishedContent/Session/2015A/Appropriations/Documents/FEFP_Conference_Report.pdf

³⁵ The 2015-2016 Level 4 cost factor is 3.613 and the Level 5 cost factor is 5.258.

For the 2015-2016 fiscal year, \$959,182,058 was appropriated within the FEFP for the ESE Guaranteed Allocation.³⁶ The allocation for each district is calculated once based on projected ESE and total FTE enrollment and is not recalculated during the school year.³⁷ Since the allocation is not recalculated, a school district that overestimates its ESE FTE keeps the additional funds. A school district that underestimates their ESE FTE does not receive additional funds to support its ESE student population.

Federally Connected Student Supplement

The federally connected student supplement was established in the 2015-2016 Implementing Bill, ch. 2015-222, L.O.F, to provide funding to school districts to support the education of students connected with federally-owned military installations, National Aeronautics and Space Administration (NASA) property, and Indian lands. To be eligible for this supplement, the district must also be eligible for federal impact aid funds, pursuant to Title VIII of the Elementary and Secondary Education Act of 1965.

The supplement is based on two components: a student allocation and an exempt-property allocation. The student allocation is based on the number of students in the district reported for federal impact aid, including students with disabilities, who

- Reside with a parent who is on active duty in the uniformed services or is an accredited foreign government official and military officer;
- Reside on eligible federally-owned Indian lands; or
- Reside with a civilian parent who lives or works on eligible federal property connected with a military installation or NASA. The number of these students shall be multiplied by a factor of 0.5.

The exempt-property allocation is based on the district's real property value of exempt federal property of federal impact aid lands reserved as military installations, NASA properties, or federally-owned Indian lands, multiplied by the millage authorized and levied under s. 1011.71 (2), F.S. The student allocation and the exempt-property allocation are added together for each eligible district to produce the federally connected student supplement.

The federal impact aid funding for Florida school districts has decreased by 50 percent from \$13.9 million in the 1993-1994 fiscal year to \$6.9 million in the 2013-2014 fiscal year. Currently, 14 school districts in Florida qualify for federal impact aid. These districts received \$12,404,401 through the federally connected student supplement as appropriated in the 2015-2016 General Appropriations Act (GAA).

Career and Professional Education (CAPE) Dual Enrollment Industry Certification Funding

Performance funding for a CAPE industry certification earned through dual enrollment is provided to the Florida College System institution or district career center providing the

³⁶ Florida Legislature, Conference Report on SB 2500-A, *Public School Funding: The Florida Education Finance Program (FEFP)* available at

http://flsenate.gov/PublishedContent/Session/2015A/Appropriations/Documents/FEFP_Conference_Report.pdf

³⁷ Section 1011.62 (1)(e)2, F.S.

instruction only if the industry certification is eligible for funding on the Postsecondary Industry Certification Funding List approved by the State Board of Education.³⁸

CAPE Bonus Funding

Bonus funding is authorized for school districts and for teachers if a student earns a CAPE industry certification.³⁹ Depending on the certification earned, a school district receives bonus funding of 0.1, 0.2, 0.3, 0.5, or 1.0 FTE. Teacher bonus funding is awarded for CAPE industry certifications as follows:

- A bonus in the amount of \$25 is awarded for each student taught by a teacher who provided instruction in a course that led to the attainment of a CAPE industry certification on the CAPE Industry Certification Funding List with a weight of 0.1.⁴⁰
- A bonus in the amount of \$50 is awarded for each student taught by a teacher who provided instruction in a course that led to the attainment of a CAPE industry certification on the CAPE Industry Certification Funding List with a weight of 0.2, 0.3, 0.5, and 1.0.⁴¹
- CAPE industry certification bonuses may not exceed \$2,000 to a teacher in any given school year.⁴²

Adults with Disabilities Workforce Education Pilot Program

The Adults with Disabilities Workforce Education Pilot Program was created in 2012 to operate for two years in Hardee, DeSoto, Manatee, and Sarasota Counties and provide the option of receiving a scholarship for instruction at private schools for up to 30 students who meet the following requirements:⁴³

- Have a disability;⁴⁴
- Are 22 years of age;
- Are receiving instruction from an instructor in a private school to meet the high school graduation requirements in s. 1003.428 or s. 1003.4282, F.S.;
- Do not have a standard high school diploma or a special high school diploma; and
- Receive supported employment services.⁴⁵

In 2014, the Legislature extended the program for an additional two years through June 30, 2016.

³⁸ s. 1011.80, F.S.

³⁹ Sections 1011.62 (1)(o), F.S.

⁴⁰ *Id.*

⁴¹ *Id.*

⁴² *Id.*

⁴³ Chapter 2012-134, Laws of Fla., s. 12, codified in s. 1004.935, F.S.

⁴⁴ A student with a disability includes a student who is documented as having an intellectual disability; a speech impairment; a language impairment; a hearing impairment, including deafness; a visual impairment, including blindness; a dual sensory impairment; an orthopedic impairment; another health impairment; an emotional or behavioral disability; a specific learning disability, including, but not limited to, dyslexia, dyscalculia, or developmental aphasia; a traumatic brain injury; a developmental delay; or autism spectrum disorder.

⁴⁵ Supported employment services means employment that is located or provided in an integrated work setting with earnings paid on a commensurate wage basis and for which continued support is needed for job maintenance.

III. Effect of Proposed Changes:

PCS/SB 1166 updates and establishes numerous early learning, public K-12, and postsecondary education statutes.

School Readiness Health and Safety Standards

The bill revises provisions relating to health and safety standards and eligibility for the School Readiness program to align to federal requirements in the 2014 reauthorization of the Child Care and Development Block Grant (CCDBG).

Specifically, the bill:

- Increases health and safety standards.
- Expands requirements for employment history checks and child care personnel background screenings.
- Expands availability of child care information, including inspection and monitoring reports.
- Expands School Readiness provider standards to include preservice and inservice training requirements and appropriate group size and staff-to-child ratios.
- Aligns child eligibility criteria to the federal requirements.

Current law requires a child care provider to provide basic health and safety of its premises and facilities and compliance with requirements for age-appropriate immunizations of children. A licensed provider may satisfy this requirement through compliance with current licensing standards for child care facilities, large family child care homes, or family day care homes. Faith-based child care providers, informal child care providers, and nonpublic schools exempt from licensure satisfy this requirement by posting a health and safety checklist adopted by the Office of Early Learning (OEL).

Pursuant to the CCDBG Reauthorization, all School Readiness program providers must meet a minimum level of health and safety requirements and receive at least one annual inspection. The bill requires registered or license-exempt School Readiness providers to comply with the health and safety checklist and training requirements adopted by OEL, as well as the child care personnel background screening requirements.

Screening of Child Care Personnel

The bill redefines the definition of “screening” to include employment history checks consisting of documented attempts to contact each employer that employed the child care applicant within the preceding 5 years and documented findings from such contact. The bill requires that a screening include a search of the criminal history records, sexual predator and sexual offender registry, and child abuse and neglect registry of any state in which the applicant resided during the preceding 5 years. In effect, the bill revises the definition of screening to align it with the new federal requirements, and requires that any School Readiness provider screen individuals seeking employment in a manner consistent with those requirements.

The bill authorizes the use of information in the Department of Children and Families’ (DCF) Central Abuse Hotline for purposes of conducting background screenings of child care

personnel. Generally, the use of information in the Central Abuse Hotline is prohibited from being used for employment screenings, except in specified instances (*e.g.*, child or adult protective investigations or licensure or approval of child care facilities). Furthermore, the bill authorizes employees, authorized agents, and contract providers of the OEL to have access to DCF child abuse and neglect reports and records to ensure compliance with the federal requirements.

Disqualification from Employment

The bill disqualifies a person from employment with a School Readiness provider if the person has been convicted of a felony offense relating to:

- Domestic violence.⁴⁶
- Murder.⁴⁷
- Manslaughter; aggravated manslaughter of an elderly person or a disabled adult; aggravated manslaughter of a child; or aggravated manslaughter of an officer, a firefighter, an emergency medical technician, or a paramedic.⁴⁸
- Aggravated assault.⁴⁹
- Aggravated battery.⁵⁰
- Kidnapping.⁵¹
- Luring or enticing a child.⁵²
- Leading, taking, enticing, or removing a minor, with criminal intent, pending custody proceedings, dependency proceedings, or proceedings concerning alleged abuse or neglect of a minor.⁵³
- Sexual battery.⁵⁴
- Sexual activity with or solicitation of a child by a person in familial or custodial authority.⁵⁵
- Unlawful sexual activity with certain minors.⁵⁶
- Female genital mutilation.⁵⁷
- Arson.⁵⁸
- Incest.⁵⁹
- Child abuse, aggravated child abuse, neglect of a child.⁶⁰
- Contributing to the delinquency or dependency of a child.⁶¹

⁴⁶ Chapter 741, F.S.

⁴⁷ Section 782.04, F.S.

⁴⁸ Section 782.07, F.S.

⁴⁹ Section 784.021, F.S.

⁵⁰ Section 784.045, F.S.

⁵¹ Section 787.01, F.S.

⁵² Section 787.025, F.S.

⁵³ Section 787.04(2) and (3), F.S.

⁵⁴ Section 794.011, F.S.

⁵⁵ Former s. 794.041, F.S.

⁵⁶ Section 794.05, F.S.

⁵⁷ Section 794.08, F.S.

⁵⁸ Section 806.01, F.S.

⁵⁹ Section 826.04, F.S.

⁶⁰ Section 827.03, F.S.

⁶¹ Section 827.04, F.S.

- Sexual performance by a child.⁶²
- Sexual misconduct in juvenile justice programs.⁶³

Also, the bill disqualifies any person who has been convicted of a misdemeanor offense relating to battery of a minor⁶⁴ or luring or enticing a child.⁶⁵

Furthermore, if the person committed a criminal act in another state or under federal law which, if committed in this state, would constitute any of the above-listed offenses, he or she is disqualified from employment with a School Readiness provider.

Affidavit of Compliance with Mandatory Child Abuse Reporting

The bill requires each child care facility, family day care home, and large family day care home to annually submit an affidavit of compliance with the mandatory reporting requirements in Florida law.⁶⁶ The change in law is consistent with the new federal requirement that child care personnel of School Readiness providers be familiar and comply with the mandatory child abuse, abandonment, or neglect reporting requirements.

DCF Inspection & Monitoring of School Readiness Providers

The bill requires School Readiness providers to permit access to DCF to inspect facilities, personnel, and records for the purpose of verifying compliance with the standards established and adopted by OEL. Under the bill, inspection and monitoring of School Readiness providers by DCF or local licensing agencies must be governed by a memorandum of understanding between OEL and DCF or local licensing agencies for verifying compliance solely with the standards contained in the statewide provider contract and the health and safety checklist. Furthermore, the bill requires that a School Readiness provider's contract be terminated if the provider refuses permission for entry or inspection.

Child Care Information

The bill requires DCF and local licensing agencies to make electronically available to the public all licensing standards and procedures, health and safety standards for School Readiness providers, monitoring and inspection reports, and the names and addresses of licensed child care facilities, School Readiness providers, and licensed or registered family day care homes.

Additionally, the bill requires the DCF to make publicly available the following information:

- Number of deaths, serious injuries, and instances of substantiated child abuse which have occurred in child care settings each year;
- Research and best practices in child development; and
- Resources regarding social-emotional development, parent and family engagement, healthy eating, and physical activity.

Requiring that such information be made publicly available is consistent with the federal requirements in the CCDBG Reauthorization.

⁶² Section 827.071, F.S.

⁶³ Section 985.701, F.S.

⁶⁴ Section 784.03, F.S.

⁶⁵ Section 787.025, F.S.

⁶⁶ Section 39.201, F.S.

OEL's Duty to Align Standards to the Federal Requirements

Consistent with federal law, the bill requires OEL to:

- Develop and implement strategies to increase the supply and improve the quality of child care services for infants and toddlers, children with disabilities, children who receive care during nontraditional hours, children in underserved areas, and children in areas that have significant concentrations of poverty and unemployment.
- Establish preservice and inservice training requirements addressing, at a minimum:
 - School Readiness child development standards.
 - Health and safety requirements.
 - Social-emotional behavior intervention models.
- Establish standards for emergency preparedness plans.
- Establish group size and staff-to-child ratios.
- Establish eligibility criteria, including income-based limitations and family assets.

Child Eligibility

The bill revises provisions relating to child eligibility to align with the federal requirement that once a child is deemed eligible for School Readiness program services, he or she remains eligible for a minimum of 12 months. Under current law, a child's eligibility may be redetermined at any time based on a change in family income or upon notification of a parent's change in employment status. Consequently, the bill repeals a requirement that each early learning coalition (ELC) redetermine eligibility twice per year for an additional 50 percent of the ELC's enrollment through a statistically valid random sampling.

Pursuant to the CCDBG Reauthorization, the bill provides that if a child's eligibility priority category requires the child to be from a working family, he or she will become ineligible to receive School Readiness program services if the parent does not reestablish employment or resume attendance at a job training or educational program within 90 days after becoming unemployed or ceasing to attend the job training or educational program. Current law affords a parent 60 days to reestablish employment or resume attendance at a job training or educational program. The change will provide additional time for parents to reestablish employment or resume attendance at a job training or educational program, so that their children may continue to receive School Readiness program services.

Also, the bill authorizes an ELC to temporarily waive the parent's copayment for a child whose family's income is at or below the federal poverty level and whose family experiences a natural disaster or an event that limits the parent's ability to pay. Authorizing waiver of the copayment is consistent with federal law, which contemplates that a copayment not be a barrier to families receiving School Readiness program services.

Exceptional Student Education Guaranteed Allocation

The bill authorizes the Florida Department of Education (DOE) to recalculate the Exceptional Student Education (ESE) Guaranteed Allocation for each school district. The ESE Guaranteed Allocation will be calculated initially in the General Appropriations Act (GAA), and recalculated

based on each school district's actual ESE and total full-time equivalent (FTE) enrollment as determined by the October FTE survey. This recalculation will ensure school districts receive their appropriate share of the ESE Guaranteed Allocation based on actual enrollment rather than projected enrollment.

Federally Connected Student Supplement

The bill codifies the federally connected student supplement categorical within the Florida Education Finance Program (FEFP). The school districts which receive federal impact aid under Title VIII of the Elementary and Secondary Education Act of 1965, will continue to be eligible for additional FEFP funding under this categorical.

Career and Professional Education (CAPE) Dual Enrollment Industry Certification Funding

The bill authorizes performance funding for a CAPE industry certification earned through a dual enrollment course, which is not a fundable certification on the Postsecondary Industry Certification Funding List or is earned as a result of an agreement with a nonpublic postsecondary institution, to be funded in the same manner as a non-dual enrollment course industry certification. The school district may provide for an agreement between the high school and the technical center, or the school district and the postsecondary institution may enter into an agreement for equitable distribution of the bonus funds.

CAPE Teacher Bonus Funding

The bill establishes two new tiers of bonuses available to CAPE industry certification teachers under s. 1011.62 (1)(o), F.S. A teacher providing instruction to a student in a course that led to the attainment of a CAPE industry certification on the CAPE Industry Certification Funding List with a weight of 0.3 will earn a \$75 bonus, which is \$25 more than currently authorized. A teacher providing instruction to a student in a course that led to the attainment of a CAPE industry certification on the CAPE Industry Certification Funding List with a weight of 0.5 or 1.0 will earn a \$100 bonus, which is \$50 more than currently authorized. The bill also eliminates the \$2,000 maximum annual bonus for teachers providing instruction in courses leading to these CAPE industry certifications.

Adults with Disabilities Workforce Education Pilot Program

The bill removes the pilot status and sunset provision for the Adults with Disabilities Workforce Education Pilot Program, thereby making the program permanent and no longer subject to expiration.

Distinguished Florida College System Program

The bill establishes the Distinguished Florida College System Program to recognize Florida's highest-performing colleges. A Florida college earns the designation as a distinguished college by the State Board of Education by meeting at least five of the seven excellence standards. The excellence standards established for the program are as follows:

- A 150 percent-of-normal-time completion rate⁶⁷ of 50 percent or higher;
- A 150 percent-of-normal-time completion rate for Pell Grant recipients of 40 percent or higher;
- A retention rate of 70 percent or higher;
- A continuing education, or transfer, rate of 72 percent or higher for students graduating with an associate of arts degree;
- A licensure passage rate on the National Council Licensure Examination for Registered Nurses (NCLEX-RN) of 90 percent or higher for first-time exam takers;
- A job placement or continuing education rate of 88 percent or higher for workforce programs;
- A time-to-degree for students graduating with an associate of arts degree of 2.25 years or less for first-time-in-college students with accelerated college credits;

A Florida College System institution designated as a distinguished college is eligible for funding as specified in the GAA.

Powers and Duties of a District School Board

The bill provides a district school board with the authority to visit schools, give suggestions for improvement, and advise citizens with the view of promoting interest in education and improving the school.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

⁶⁷ The National Center for Education Statistics, in the Integrated Postsecondary Education Data System (IPEDS) glossary (available at <http://nces.ed.gov/ipeds/glossary/?charindex=N>), defines normal time to completion as the amount of time necessary for a student to complete all requirements for a degree or certificate according to the institution's catalog. For example, an associate's degree in a standard term-based institution has a normal time of completion of 2 years (4 semesters). The 150 percent of normal time to completion for an associate's degree would be 3 years (6 semesters). The 150 percent normal time of completion rate reflects the percentage of full-time students who complete all requirements for a degree or certificate within 150 percent of the amount of time necessary for a student to complete a degree or certificate according to the institution's catalog.

V. Fiscal Impact Statement:**A. Tax/Fee Issues:**

None.

B. Private Sector Impact:

Under PCS/SB 1166, teachers providing instruction in courses leading to CAPE industry certifications may be eligible for additional bonus funds for each student attaining specific CAPE industry certifications. The bill also removes the \$2,000 annual limit for these CAPE teacher bonuses.

C. Government Sector Impact:

The proposed Senate General Appropriations Bill, SPB 2500, contains funding for the provisions of this bill which require an appropriation. SPB 2500 appropriates \$614,755 to the Department of Children and Families for the additional licensing and inspection requirements related to the School Readiness program. Also, \$2 million is appropriated for the Distinguished Florida College System Program in SPB 2500.

SPB 2500 also appropriates \$12,208,418 in the FEFP for the federally connected student supplement. The other changes to the FEFP have no impact on state funds. However, individual school districts may experience an increase or decrease in their ESE Guaranteed Allocation based on the results of the October FTE survey.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 39.201, 39.202, 402.302, 402.3057, 402.306, 402.311, 402.319, 409.1757, 435.07, 1001.42, 1002.82, 1002.84, 1002.87, 1002.88, 1002.89, 1004.935, 1011.62, and 1011.71.

The bill creates section 1011.67 of the Florida Statutes.

IX. Additional Information:

- A. **Committee Substitute – Statement of Substantial Changes:**
(Summarizing differences between the Committee Substitute and the prior version of the bill.)

Recommended CS by Appropriations Subcommittee on Education on January 28, 2016:

The committee substitute:

- Revises provisions relating to health and safety standards and eligibility for the School Readiness program to align to federal requirements in the 2014 reauthorization of the Child Care and Development Block Grant;
- Authorizes and codifies changes to the Florida Education Finance Program (FEFP) funding formula, including:
 - Codifying the federally connected student supplement,
 - Amending CAPE teacher bonus awards and removing the bonus limit,
 - Authorizes performance funding for a CAPE industry certification earned through a dual enrollment course, which is not a fundable certification on the Postsecondary Industry Certification Funding List or is earned as a result of an agreement with a nonpublic postsecondary institution.
- Makes the Adults with Disabilities Workforce Education Pilot Program, established in s. 1004.935, F.S., a permanent program by removing its pilot status and sunset date; and
- Establishes the Distinguished Florida College System Program to recognize Florida's highest-performing colleges.
- Adds to the powers of a district school board, the authority to visit schools, give suggestions for improvement, and advise citizens to promote interest in education.

- B. **Amendments:**

None.



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LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
02/01/2016	.	
	.	
	.	
	.	

Appropriations Subcommittee on Education (Gaetz) recommended the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause
and insert:

Section 1. Section 1001.67, Florida Statutes, is created to
read:

1001.67 Distinguished Florida College System Program.—A
collaborative partnership is established between the State Board
of Education and the Legislature to recognize the excellence of
Florida’s highest-performing Florida College system



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11 institutions.

12 (1) EXCELLENCE STANDARDS.—The following excellence
13 standards are established for the program:

14 (a) A 150 percent-of-normal-time completion rate of 50
15 percent or higher, as calculated by the Division of Florida
16 Colleges.

17 (b) A 150 percent-of-normal-time completion rate for Pell
18 Grant recipients of 40 percent or higher, as calculated by the
19 Division of Florida Colleges.

20 (c) A retention rate of 70 percent or higher, as calculated
21 by the Division of Florida Colleges.

22 (d) A continuing education, or transfer, rate of 72 percent
23 or higher for students graduating with an associate of arts
24 degree, as reported by the Florida Education and Training
25 Placement Information Program (FETPIP).

26 (e) A licensure passage rate on the National Council
27 Licensure Examination for Registered Nurses (NCLEX-RN) of 90
28 percent or higher for first-time exam takers, as reported by the
29 Board of Nursing.

30 (f) A job placement or continuing education rate of 88
31 percent or higher for workforce programs, as reported by FETPIP.

32 (g) A time-to-degree for students graduating with an
33 associate of arts degree of 2.25 years or less for first-time-
34 in-college students with accelerated college credits, as
35 reported by the Southern Regional Education Board.

36 (2) DISTINGUISHED COLLEGE DESIGNATION.—The State Board of
37 Education shall designate each Florida College System
38 institution that meets five of the seven standards identified in
39 subsection (1) as a distinguished college.



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40 (3) DISTINGUISHED COLLEGE SUPPORT.—A Florida College System
41 institution designated as a distinguished college by the State
42 Board of Education is eligible for funding as specified in the
43 General Appropriations Act.

44 Section 2. Effective June 29, 2016, section 1004.935,
45 Florida Statutes, is amended to read:

46 1004.935 Adults with Disabilities Workforce Education ~~Pilot~~
47 Program.—

48 (1) The Adults with Disabilities Workforce Education ~~Pilot~~
49 Program is established in the Department of Education ~~through~~
50 ~~June 30, 2016,~~ in Hardee, DeSoto, Manatee, and Sarasota Counties
51 to provide the option of receiving a scholarship for instruction
52 at private schools for up to 30 students who:

53 (a) Have a disability;

54 (b) Are 22 years of age;

55 (c) Are receiving instruction from an instructor in a
56 private school to meet the high school graduation requirements
57 in s. 1002.3105(5) or s. 1003.4282;

58 (d) Do not have a standard high school diploma or a special
59 high school diploma; and

60 (e) Receive "supported employment services," which means
61 employment that is located or provided in an integrated work
62 setting with earnings paid on a commensurate wage basis and for
63 which continued support is needed for job maintenance.

64
65 As used in this section, the term "student with a disability"
66 includes a student who is documented as having an intellectual
67 disability; a speech impairment; a language impairment; a
68 hearing impairment, including deafness; a visual impairment,



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69 including blindness; a dual sensory impairment; an orthopedic
70 impairment; another health impairment; an emotional or
71 behavioral disability; a specific learning disability,
72 including, but not limited to, dyslexia, dyscalculia, or
73 developmental aphasia; a traumatic brain injury; a developmental
74 delay; or autism spectrum disorder.

75 (2) A student participating in the ~~pilot~~ program may
76 continue to participate in the program until the student
77 graduates from high school or reaches the age of 40 years,
78 whichever occurs first.

79 (3) Supported employment services may be provided at more
80 than one site.

81 (4) The provider of supported employment services must be a
82 nonprofit corporation under s. 501(c)(3) of the Internal Revenue
83 Code which serves Hardee County, DeSoto County, Manatee County,
84 or Sarasota County and must contract with a private school in
85 this state which meets the requirements in subsection (5).

86 (5) A private school that participates in the ~~pilot~~ program
87 may be sectarian or nonsectarian and must:

88 (a) Be academically accountable for meeting the educational
89 needs of the student by annually providing to the provider of
90 supported employment services a written explanation of the
91 student's progress.

92 (b) Comply with the antidiscrimination provisions of 42
93 U.S.C. s. 2000d.

94 (c) Meet state and local health and safety laws and codes.

95 (d) Provide to the provider of supported employment
96 services all documentation required for a student's
97 participation, including the private school's and student's fee



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98 schedules, at least 30 days before any quarterly scholarship
99 payment is made for the student. A student is not eligible to
100 receive a quarterly scholarship payment if the private school
101 fails to meet this deadline.

102

103 The inability of a private school to meet the requirements of
104 this subsection constitutes a basis for the ineligibility of the
105 private school to participate in the ~~pilot~~ program.

106 (6) (a) If the student chooses to participate in the ~~pilot~~
107 program and is accepted by the provider of supported employment
108 services, the student must notify the Department of Education of
109 his or her acceptance into the program 60 days before the first
110 scholarship payment and before participating in the ~~pilot~~
111 program in order to be eligible for the scholarship.

112 (b) Upon receipt of a scholarship warrant, the student or
113 parent to whom the warrant is made must restrictively endorse
114 the warrant to the provider of supported employment services for
115 deposit into the account of the provider. The student or parent
116 may not designate any entity or individual associated with the
117 participating provider of supported employment services as the
118 student's or parent's attorney in fact to endorse a scholarship
119 warrant. A participant who fails to comply with this paragraph
120 forfeits the scholarship.

121 (7) Funds for the scholarship shall be provided from the
122 appropriation from the school district's Workforce Development
123 Fund in the General Appropriations Act for students who reside
124 in the Hardee County School District, the DeSoto County School
125 District, the Manatee County School District, or the Sarasota
126 County School District. ~~During the pilot program,~~ The



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127 scholarship amount granted for an eligible student with a
128 disability shall be equal to the cost per unit of a full-time
129 equivalent adult general education student, multiplied by the
130 adult general education funding factor, and multiplied by the
131 district cost differential pursuant to the formula required by
132 s. 1011.80(6)(a) for the district in which the student resides.

133 (8) Upon notification by the Department of Education that
134 it has received the required documentation, the Chief Financial
135 Officer shall make scholarship payments in four equal amounts no
136 later than September 1, November 1, February 1, and April 1 of
137 each academic year in which the scholarship is in force. The
138 initial payment shall be made after the Department of Education
139 verifies that the student was accepted into the ~~pilot~~ program,
140 and subsequent payments shall be made upon verification of
141 continued participation in the ~~pilot~~ program. Payment must be by
142 individual warrant made payable to the student or parent and
143 mailed by the Department of Education to the provider of
144 supported employment services, and the student or parent shall
145 restrictively endorse the warrant to the provider of supported
146 employment services for deposit into the account of that
147 provider.

148 (9) Subsequent to each scholarship payment, the Department
149 of Education shall request from the Department of Financial
150 Services a sample of endorsed warrants to review and confirm
151 compliance with endorsement requirements.

152 Section 3. Effective July 1, 2016, and upon the expiration
153 of the amendment to section 1011.62, Florida Statutes, made by
154 chapter 2015-222, Laws of Florida, paragraphs (e) and (o) of
155 subsection (1), paragraph (a) of subsection (4), and present



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156 subsection (13) of that section are amended, present subsections
157 (13), (14), and (15) of that section are redesignated as
158 subsections (14), (15), and (16), respectively, and a new
159 subsection (13) is added to that section, to read:

160 1011.62 Funds for operation of schools.—If the annual
161 allocation from the Florida Education Finance Program to each
162 district for operation of schools is not determined in the
163 annual appropriations act or the substantive bill implementing
164 the annual appropriations act, it shall be determined as
165 follows:

166 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
167 OPERATION.—The following procedure shall be followed in
168 determining the annual allocation to each district for
169 operation:

170 (e) *Funding model for exceptional student education*
171 *programs.*—

172 1.a. The funding model uses basic, at-risk, support levels
173 IV and V for exceptional students and career Florida Education
174 Finance Program cost factors, and a guaranteed allocation for
175 exceptional student education programs. Exceptional education
176 cost factors are determined by using a matrix of services to
177 document the services that each exceptional student will
178 receive. The nature and intensity of the services indicated on
179 the matrix shall be consistent with the services described in
180 each exceptional student's individual educational plan. The
181 Department of Education shall review and revise the descriptions
182 of the services and supports included in the matrix of services
183 for exceptional students and shall implement those revisions
184 before the beginning of the 2012-2013 school year.



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185 b. In order to generate funds using one of the two weighted
186 cost factors, a matrix of services must be completed at the time
187 of the student's initial placement into an exceptional student
188 education program and at least once every 3 years by personnel
189 who have received approved training. Nothing listed in the
190 matrix shall be construed as limiting the services a school
191 district must provide in order to ensure that exceptional
192 students are provided a free, appropriate public education.

193 c. Students identified as exceptional, in accordance with
194 chapter 6A-6, Florida Administrative Code, who do not have a
195 matrix of services as specified in sub-subparagraph b. shall
196 generate funds on the basis of full-time-equivalent student
197 membership in the Florida Education Finance Program at the same
198 funding level per student as provided for basic students.
199 Additional funds for these exceptional students will be provided
200 through the guaranteed allocation designated in subparagraph 2.

201 2. For students identified as exceptional who do not have a
202 matrix of services and students who are gifted in grades K
203 through 8, there is created a guaranteed allocation to provide
204 these students with a free appropriate public education, in
205 accordance with s. 1001.42(4)(1) and rules of the State Board of
206 Education, which shall be allocated initially ~~annually~~ to each
207 school district in the amount provided in the General
208 Appropriations Act. These funds shall be supplemental ~~in~~
209 ~~addition~~ to the funds appropriated for the basic funding level
210 ~~on the basis of FTE student membership in the Florida Education~~
211 ~~Finance Program~~, and the amount allocated for each school
212 district shall ~~not~~ be recalculated once during the year, based
213 on actual student membership from the October FTE survey. Upon



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214 recalculation, if the generated allocation is greater than the
215 amount provided in the General Appropriations Act, the total
216 shall be prorated to the level of the appropriation based on
217 each district's share of the total recalculated amount. These
218 funds shall be used to provide special education and related
219 services for exceptional students and students who are gifted in
220 grades K through 8. ~~Beginning with the 2007-2008 fiscal year,~~ A
221 district's expenditure of funds from the guaranteed allocation
222 for students in grades 9 through 12 who are gifted may not be
223 greater than the amount expended during the 2006-2007 fiscal
224 year for gifted students in grades 9 through 12.

225 (o) *Calculation of additional full-time equivalent*
226 *membership based on successful completion of a career-themed*
227 *course pursuant to ss. 1003.491, 1003.492, and 1003.493, or*
228 *courses with embedded CAPE industry certifications or CAPE*
229 *Digital Tool certificates, and issuance of industry*
230 *certification identified on the CAPE Industry Certification*
231 *Funding List pursuant to rules adopted by the State Board of*
232 *Education or CAPE Digital Tool certificates pursuant to s.*
233 *1003.4203.—*

234 1.a. A value of 0.025 full-time equivalent student
235 membership shall be calculated for CAPE Digital Tool
236 certificates earned by students in elementary and middle school
237 grades.

238 b. A value of 0.1 or 0.2 full-time equivalent student
239 membership shall be calculated for each student who completes a
240 course as defined in s. 1003.493(1)(b) or courses with embedded
241 CAPE industry certifications and who is issued an industry
242 certification identified annually on the CAPE Industry



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243 Certification Funding List approved under rules adopted by the
244 State Board of Education. A value of 0.2 full-time equivalent
245 membership shall be calculated for each student who is issued a
246 CAPE industry certification that has a statewide articulation
247 agreement for college credit approved by the State Board of
248 Education. For CAPE industry certifications that do not
249 articulate for college credit, the Department of Education shall
250 assign a full-time equivalent value of 0.1 for each
251 certification. Middle grades students who earn additional FTE
252 membership for a CAPE Digital Tool certificate pursuant to sub-
253 subparagraph a. may not use the previously funded examination to
254 satisfy the requirements for earning an industry certification
255 under this sub-subparagraph. Additional FTE membership for an
256 elementary or middle grades student may ~~shall~~ not exceed 0.1 for
257 certificates or certifications earned within the same fiscal
258 year. The State Board of Education shall include the assigned
259 values on the CAPE Industry Certification Funding List under
260 rules adopted by the state board. Such value shall be added to
261 the total full-time equivalent student membership for grades 6
262 through 12 in the subsequent year ~~for courses that were not~~
263 ~~provided through dual enrollment~~. CAPE industry certifications
264 earned through dual enrollment must be reported and funded
265 pursuant to s. 1011.80. However, if a student earns a
266 certification through a dual enrollment course and the
267 certification is not a fundable certification on the
268 postsecondary certification funding list, or the dual enrollment
269 certification is earned as a result of an agreement between a
270 school district and a nonpublic postsecondary institution, the
271 bonus value shall be funded in the same manner as other nondual



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272 enrollment course industry certifications. In such cases, the
273 school district may provide for an agreement between the high
274 school and the technical center, or the school district and the
275 postsecondary institution may enter into an agreement for
276 equitable distribution of the bonus funds.

277 c. A value of 0.3 full-time equivalent student membership
278 shall be calculated for student completion of the courses and
279 the embedded certifications identified on the CAPE Industry
280 Certification Funding List and approved by the commissioner
281 pursuant to ss. 1003.4203(5) (a) and 1008.44.

282 d. A value of 0.5 full-time equivalent student membership
283 shall be calculated for CAPE Acceleration Industry
284 Certifications that articulate for 15 to 29 college credit
285 hours, and 1.0 full-time equivalent student membership shall be
286 calculated for CAPE Acceleration Industry Certifications that
287 articulate for 30 or more college credit hours pursuant to CAPE
288 Acceleration Industry Certifications approved by the
289 commissioner pursuant to ss. 1003.4203(5) (b) and 1008.44.

290 2. Each district must allocate at least 80 percent of the
291 funds provided for CAPE industry certification, in accordance
292 with this paragraph, to the program that generated the funds.
293 This allocation may not be used to supplant funds provided for
294 basic operation of the program.

295 3. For CAPE industry certifications earned in the 2013-2014
296 school year and in subsequent years, the school district shall
297 distribute to each classroom teacher who provided direct
298 instruction toward the attainment of a CAPE industry
299 certification that qualified for additional full-time equivalent
300 membership under subparagraph 1.:



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301 a. A bonus ~~in the amount~~ of \$25 for each student taught by
302 a teacher who provided instruction in a course that led to the
303 attainment of a CAPE industry certification on the CAPE Industry
304 Certification Funding List with a weight of 0.1.

305 b. A bonus ~~in the amount~~ of \$50 for each student taught by
306 a teacher who provided instruction in a course that led to the
307 attainment of a CAPE industry certification on the CAPE Industry
308 Certification Funding List with a weight of 0.2, ~~0.3, 0.5, and~~
309 ~~1.0~~.

310 c. A bonus of \$75 for each student taught by a teacher who
311 provided instruction in a course that led to the attainment of a
312 CAPE industry certification on the CAPE Industry Certification
313 Funding List with a weight of 0.3.

314 d. A bonus of \$100 for each student taught by a teacher who
315 provided instruction in a course that led to the attainment of a
316 CAPE industry certification on the CAPE Industry Certification
317 Funding List with a weight of 0.5 or 1.0.

318
319 Bonuses awarded pursuant to this paragraph shall be provided to
320 teachers who are employed by the district in the year in which
321 the additional FTE membership calculation is included in the
322 calculation. Bonuses shall be calculated based upon the
323 associated weight of a CAPE industry certification on the CAPE
324 Industry Certification Funding List for the year in which the
325 certification is earned by the student. Any bonus awarded to a
326 teacher under this paragraph ~~may not exceed \$2,000 in any given~~
327 ~~school year and~~ is in addition to any regular wage or other
328 bonus the teacher received or is scheduled to receive.

329 (4) COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT.—The



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330 Legislature shall prescribe the aggregate required local effort
331 for all school districts collectively as an item in the General
332 Appropriations Act for each fiscal year. The amount that each
333 district shall provide annually toward the cost of the Florida
334 Education Finance Program for kindergarten through grade 12
335 programs shall be calculated as follows:

336 (a) *Estimated taxable value calculations.*-

337 1.a. Not later than 2 working days before ~~prior to~~ July 19,
338 the Department of Revenue shall certify to the Commissioner of
339 Education its most recent estimate of the taxable value for
340 school purposes in each school district and the total for all
341 school districts in the state for the current calendar year
342 based on the latest available data obtained from the local
343 property appraisers. The value certified shall be the taxable
344 value for school purposes for that year, and no further
345 adjustments shall be made, except those made pursuant to
346 paragraphs (c) and (d), or an assessment roll change required by
347 final judicial decisions as specified in paragraph (15) (b)
348 ~~(14) (b)~~. Not later than July 19, the Commissioner of Education
349 shall compute a millage rate, rounded to the next highest one
350 one-thousandth of a mill, which, when applied to 96 percent of
351 the estimated state total taxable value for school purposes,
352 would generate the prescribed aggregate required local effort
353 for that year for all districts. The Commissioner of Education
354 shall certify to each district school board the millage rate,
355 computed as prescribed in this subparagraph, as the minimum
356 millage rate necessary to provide the district required local
357 effort for that year.

358 b. The General Appropriations Act shall direct the



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359 computation of the statewide adjusted aggregate amount for
360 required local effort for all school districts collectively from
361 ad valorem taxes to ensure that no school district's revenue
362 from required local effort millage will produce more than 90
363 percent of the district's total Florida Education Finance
364 Program calculation as calculated and adopted by the
365 Legislature, and the adjustment of the required local effort
366 millage rate of each district that produces more than 90 percent
367 of its total Florida Education Finance Program entitlement to a
368 level that will produce only 90 percent of its total Florida
369 Education Finance Program entitlement in the July calculation.

370 2. On the same date as the certification in sub-
371 subparagraph 1.a., the Department of Revenue shall certify to
372 the Commissioner of Education for each district:

373 a. Each year for which the property appraiser has certified
374 the taxable value pursuant to s. 193.122(2) or (3), if
375 applicable, since the prior certification under sub-subparagraph
376 1.a.

377 b. For each year identified in sub-subparagraph a., the
378 taxable value certified by the appraiser pursuant to s.
379 193.122(2) or (3), if applicable, since the prior certification
380 under sub-subparagraph 1.a. This is the certification that
381 reflects all final administrative actions of the value
382 adjustment board.

383 (13) FEDERALLY CONNECTED STUDENT SUPPLEMENT.—The federally
384 connected student supplement is created to provide supplemental
385 funding for school districts to support the education of
386 students connected with federally owned military installations,
387 National Aeronautics and Space Administration (NASA) real



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388 property, and Indian lands. To be eligible for this supplement,
389 the district must be eligible for federal Impact Aid Program
390 funds under s. 8003 of Title VIII of the Elementary and
391 Secondary Education Act of 1965. The supplement shall be
392 allocated annually to each eligible school district in the
393 amount provided in the General Appropriations Act. The
394 supplement shall be the sum of the student allocation and an
395 exempt property allocation.

396 (a) The student allocation shall be calculated based on the
397 number of students reported for federal Impact Aid Program
398 funds, including students with disabilities, who meet one of the
399 following criteria:

400 1. The student has a parent who is on active duty in the
401 uniformed services or is an accredited foreign government
402 official and military officer. Students with disabilities shall
403 also be reported separately for this category.

404 2. The student resides on eligible federally owned Indian
405 land. Students with disabilities shall also be reported
406 separately for this category.

407 3. The student resides with a civilian parent who lives or
408 works on eligible federal property connected with a military
409 installation or NASA. The number of these students shall be
410 multiplied by a factor of 0.5.

411 (b) The total number of federally connected students
412 calculated under paragraph (a) shall be multiplied by a
413 percentage of the base student allocation as provided in the
414 General Appropriations Act. The total of the number of students
415 with disabilities as reported separately under subparagraphs
416 (a)1. and (a)2. shall be multiplied by an additional percentage



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417 of the base student allocation as provided in the General
418 Appropriations Act. The base amount and the amount for students
419 with disabilities shall be summed to provide the student
420 allocation.

421 (c) The exempt property allocation shall be equal to the
422 tax-exempt value of federal impact aid lands reserved as
423 military installations, real property owned by NASA, or eligible
424 federally owned Indian lands located in the district, as of
425 January 1 of the previous year, multiplied by the millage
426 authorized and levied under s. 1011.71(2).

427 (14) ~~(13)~~ QUALITY ASSURANCE GUARANTEE.—The Legislature may
428 annually in the General Appropriations Act determine a
429 percentage increase in funds per K-12 unweighted FTE as a
430 minimum guarantee to each school district. The guarantee shall
431 be calculated from prior year base funding per unweighted FTE
432 student which shall include the adjusted FTE dollars as provided
433 in subsection (15) ~~(14)~~, quality guarantee funds, and actual
434 nonvoted discretionary local effort from taxes. From the base
435 funding per unweighted FTE, the increase shall be calculated for
436 the current year. The current year funds from which the
437 guarantee shall be determined shall include the adjusted FTE
438 dollars as provided in subsection (15) ~~(14)~~ and potential
439 nonvoted discretionary local effort from taxes. A comparison of
440 current year funds per unweighted FTE to prior year funds per
441 unweighted FTE shall be computed. For those school districts
442 which have less than the legislatively assigned percentage
443 increase, funds shall be provided to guarantee the assigned
444 percentage increase in funds per unweighted FTE student. Should
445 appropriated funds be less than the sum of this calculated



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446 amount for all districts, the commissioner shall prorate each
447 district's allocation. This provision shall be implemented to
448 the extent specifically funded.

449 Section 4. Effective July 1, 2016, and upon the expiration
450 of the amendment to section 1011.71, Florida Statutes, made by
451 chapter 2015-222, Laws of Florida, subsection (1) of that
452 section is amended to read:

453 1011.71 District school tax.—

454 (1) If the district school tax is not provided in the
455 General Appropriations Act or the substantive bill implementing
456 the General Appropriations Act, each district school board
457 desiring to participate in the state allocation of funds for
458 current operation as prescribed by s. 1011.62(15) ~~s. 1011.62(14)~~
459 shall levy on the taxable value for school purposes of the
460 district, exclusive of millage voted under ~~the provisions of s.~~
461 9(b) or s. 12, Art. VII of the State Constitution, a millage
462 rate not to exceed the amount certified by the commissioner as
463 the minimum millage rate necessary to provide the district
464 required local effort for the current year, pursuant to s.
465 1011.62(4)(a)1. In addition to the required local effort millage
466 levy, each district school board may levy a nonvoted current
467 operating discretionary millage. The Legislature shall prescribe
468 annually in the appropriations act the maximum amount of millage
469 a district may levy.

470 Section 5. Except as otherwise expressly provided in this
471 act, this act shall take effect July 1, 2016.

472

473 ===== T I T L E A M E N D M E N T =====

474 And the title is amended as follows:



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475 Delete everything before the enacting clause
476 and insert:

477 A bill to be entitled
478 An act relating to education; creating s. 1001.67,
479 F.S.; establishing a collaboration between the state
480 board and the Legislature to designate certain Florida
481 College System institutions as distinguished colleges;
482 specifying standards for the designation; requiring
483 the state board to award the designation to certain
484 Florida College System institutions; providing that
485 the designated institutions are eligible for funding
486 as specified in the General Appropriations Act;
487 amending s. 1004.935, F.S.; deleting the scheduled
488 termination of the Adults with Disabilities Workforce
489 Education Pilot Program; changing the name of the
490 program to the "Adults with Disabilities Workforce
491 Education Program"; amending s. 1011.62, F.S.;
492 revising the calculation for certain supplemental
493 funds for exceptional student education programs;
494 requiring the funds to be prorated under certain
495 circumstances; revising the funding of full-time
496 equivalent values for students who earn CAPE industry
497 certifications through dual enrollment; deleting a
498 provision prohibiting a teacher's bonus from exceeding
499 a specified amount; creating a federally connected
500 student supplement for school districts; specifying
501 eligibility requirements and calculations for
502 allocations of the supplement; amending s. 1011.71,
503 F.S.; conforming a cross-reference; providing



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504

effective dates.



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LEGISLATIVE ACTION

Senate	.	House
Comm: WD	.	
02/01/2016	.	
	.	
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	.	

Appropriations Subcommittee on Education (Gaetz) recommended the following:

1 **Senate Substitute for Amendment (515338) (with title**
2 **amendment)**

3
4 Delete everything after the enacting clause
5 and insert:

6 Section 1. Subsection (6) of section 39.201, Florida
7 Statutes, is amended to read:

8 39.201 Mandatory reports of child abuse, abandonment, or
9 neglect; mandatory reports of death; central abuse hotline.—

10 (6) Information in the central abuse hotline may not be



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11 used for employment screening, except as provided in s.
12 39.202(2) (a) and (h) or s. 402.302(15). Information in the
13 central abuse hotline and the department's automated abuse
14 information system may be used by the department, its authorized
15 agents or contract providers, the Department of Health, or
16 county agencies as part of the licensure or registration process
17 pursuant to ss. 402.301-402.319 and ss. 409.175-409.176.

18 Section 2. Paragraph (a) of subsection (2) of section
19 39.202, Florida Statutes, is amended to read:

20 39.202 Confidentiality of reports and records in cases of
21 child abuse or neglect.-

22 (2) Except as provided in subsection (4), access to such
23 records, excluding the name of the reporter which shall be
24 released only as provided in subsection (5), shall be granted
25 only to the following persons, officials, and agencies:

26 (a) Employees, authorized agents, or contract providers of
27 the department, the Department of Health, the Agency for Persons
28 with Disabilities, the Office of Early Learning, or county
29 agencies responsible for carrying out:

- 30 1. Child or adult protective investigations;
- 31 2. Ongoing child or adult protective services;
- 32 3. Early intervention and prevention services;
- 33 4. Healthy Start services;
- 34 5. Licensure or approval of adoptive homes, foster homes,
35 child care facilities, facilities licensed under chapter 393, ~~or~~
36 family day care homes, ~~or informal child care~~ providers who
37 receive school readiness funding under part VI of chapter 1002,
38 or other homes used to provide for the care and welfare of
39 children; or



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40 6. Services for victims of domestic violence when provided
41 by certified domestic violence centers working at the
42 department's request as case consultants or with shared clients.
43

44 Also, employees or agents of the Department of Juvenile Justice
45 responsible for the provision of services to children, pursuant
46 to chapters 984 and 985.

47 Section 3. Subsection (15) of section 402.302, Florida
48 Statutes, is amended to read:

49 402.302 Definitions.—As used in this chapter, the term:

50 (15) "Screening" means the act of assessing the background
51 of child care personnel, in accordance with state and federal
52 law, and volunteers and includes, but is not limited to:

53 (a) Employment history checks, including documented
54 attempts to contact each employer that employed the applicant
55 within the preceding 5 years and documentation of the findings.

56 (b) A search of the criminal history records, sexual
57 predator and sexual offender registry, and child abuse and
58 neglect registry of any state in which the applicant resided
59 during the preceding 5 years.

60
61 An applicant must submit a full set of fingerprints to the
62 department or to a vendor, an entity, or an agency authorized by
63 s. 943.053(13). The department, vendor, entity, or agency shall
64 forward the fingerprints to local criminal records checks
65 through local law enforcement agencies, fingerprinting for all
66 purposes and checks in this subsection, statewide criminal
67 records checks through the Department of Law Enforcement for
68 state processing, and the Department of Law Enforcement shall



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69 forward the fingerprints to, and federal criminal records checks
70 through the Federal Bureau of Investigation for national
71 processing.

72 Section 4. Section 402.3057, Florida Statutes, is amended
73 to read:

74 402.3057 Individuals ~~Persons~~ not required to be
75 refingerprinted or rescreened.-Individuals ~~Any provision of law~~
76 ~~to the contrary notwithstanding, human resource personnel~~ who
77 have been fingerprinted or screened pursuant to chapters 393,
78 394, 397, 402, and 409, ~~and teachers and noninstructional~~
79 ~~personnel who have been fingerprinted pursuant to chapter 1012,~~
80 who have not been unemployed for more than 90 days thereafter,
81 and who under the penalty of perjury attest to the completion of
82 such fingerprinting or screening and to compliance with the
83 provisions of this section and the standards for good moral
84 character as contained in such provisions as ss. 110.1127(2)(c),
85 393.0655(1), 394.457(6), 397.451, 402.305(2), and 409.175(6),
86 are shall not ~~be~~ required to be refingerprinted or rescreened in
87 order to comply with any ~~caretaker~~ screening or fingerprinting
88 requirements of this chapter.

89 Section 5. Subsection (3) of section 402.306, Florida
90 Statutes, is amended to read:

91 402.306 Designation of licensing agency; dissemination by
92 the department and local licensing agency of information on
93 child care.-

94 (3) The department and local licensing agencies, or the
95 designees thereof, shall be responsible for coordination and
96 dissemination of information on child care to the community and
97 shall make available through electronic means ~~upon request~~ all



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98 licensing standards and procedures, health and safety standards
99 for school readiness providers, monitoring and inspection
100 reports, and in addition to the names and addresses of licensed
101 child care facilities, school readiness program providers, and,
102 where applicable pursuant to s. 402.313, licensed or registered
103 family day care homes. This information must also include the
104 number of deaths, serious injuries, and instances of
105 substantiated child abuse which have occurred in child care
106 settings each year; research and best practices in child
107 development; and resources regarding social-emotional
108 development, parent and family engagement, healthy eating, and
109 physical activity.

110 Section 6. Section 402.311, Florida Statutes, is amended to
111 read:

112 402.311 Inspection.—

113 (1) A licensed child care facility shall accord to the
114 department or the local licensing agency, whichever is
115 applicable, the privilege of inspection, including access to
116 facilities and personnel and to those records required in s.
117 402.305, at reasonable times during regular business hours, to
118 ensure compliance with ~~the provisions of~~ ss. 402.301-402.319.
119 The right of entry and inspection shall also extend to any
120 premises which the department or local licensing agency has
121 reason to believe are being operated or maintained as a child
122 care facility without a license, but no such entry or inspection
123 of any premises shall be made without the permission of the
124 person in charge thereof unless a warrant is first obtained from
125 the circuit court authorizing such entry or inspection ~~same~~. Any
126 application for a license or renewal made pursuant to this act



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127 or the advertisement to the public for the provision of child
128 care as defined in s. 402.302 shall constitute permission for
129 any entry or inspection of the premises for which the license is
130 sought in order to facilitate verification of the information
131 submitted on or in connection with the application. In the event
132 a licensed facility refuses permission for entry or inspection
133 to the department or local licensing agency, a warrant shall be
134 obtained from the circuit court authorizing entry or inspection
135 before ~~same prior to~~ such entry or inspection. The department or
136 local licensing agency may institute disciplinary proceedings
137 pursuant to s. 402.310~~7~~ for such refusal.

138 (2) A school readiness program provider shall accord to the
139 department or the local licensing agency, whichever is
140 applicable, the privilege of inspection, including access to
141 facilities, personnel, and records, to verify compliance with s.
142 1002.88. Entry, inspection, and issuance of an inspection report
143 by the department or the local licensing agency to verify
144 compliance with s. 1002.88 is an exercise of a discretionary
145 power to enforce compliance with the laws duly enacted by a
146 governmental body.

147 (3) The department's issuance, transmittal, or publication
148 of an inspection report resulting from an inspection under this
149 section does not constitute agency action subject to chapter
150 120.

151 Section 7. Subsection (3) is added to section 402.319,
152 Florida Statutes, to read:

153 402.319 Penalties.—

154 (3) Each child care facility, family day care home, and
155 large family day care home shall annually submit an affidavit of



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156 compliance with s. 39.201.

157 Section 8. Section 409.1757, Florida Statutes, is amended
158 to read:

159 409.1757 Individuals ~~Persons~~ not required to be
160 refingerprinted or rescreened.~~Individuals Any law to the~~
161 ~~contrary notwithstanding, human resource personnel~~ who have been
162 fingerprinted or screened pursuant to chapters 393, 394, 397,
163 402, and this chapter, teachers who have been fingerprinted
164 pursuant to chapter 1012, and law enforcement officers who meet
165 the requirements of s. 943.13, who have not been unemployed for
166 more than 90 days thereafter, and who under the penalty of
167 perjury attest to the completion of such fingerprinting or
168 screening and to compliance with this section and the standards
169 for good moral character as contained in such provisions as ss.
170 110.1127(2)(c), 393.0655(1), 394.457(6), 397.451, 402.305(2),
171 409.175(6), and 943.13(7), are not required to be
172 refingerprinted or rescreened in order to comply with any
173 ~~caretaker~~ screening or fingerprinting requirements of this
174 chapter.

175 Section 9. Paragraph (c) is added to subsection (4) of
176 section 435.07, Florida Statutes, to read:

177 435.07 Exemptions from disqualification.—Unless otherwise
178 provided by law, the provisions of this section apply to
179 exemptions from disqualification for disqualifying offenses
180 revealed pursuant to background screenings required under this
181 chapter, regardless of whether those disqualifying offenses are
182 listed in this chapter or other laws.

183 (4)

184 (c) A person is ineligible for employment with a provider



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185 that receives school readiness funding under part VI of chapter
186 1002 if the person has been convicted of:

187 1. A felony offense prohibited under any of the following
188 statutes:

189 a. Chapter 741, relating to domestic violence.

190 b. Section 782.04, relating to murder.

191 c. Section 782.07, relating to manslaughter, aggravated
192 manslaughter of an elderly person or a disabled adult,
193 aggravated manslaughter of a child, or aggravated manslaughter
194 of an officer, a firefighter, an emergency medical technician,
195 or a paramedic.

196 d. Section 784.021, relating to aggravated assault.

197 e. Section 784.045, relating to aggravated battery.

198 f. Section 787.01, relating to kidnapping.

199 g. Section 787.025, relating to luring or enticing a child.

200 h. Section 787.04(2), relating to leading, taking,
201 enticing, or removing a minor beyond the state limits, or
202 concealing the location of a minor, with criminal intent,
203 pending custody proceedings.

204 i. Section 787.04(3), relating to leading, taking,
205 enticing, or removing a minor beyond the state limits, or
206 concealing the location of a minor, with criminal intent,
207 pending dependency proceedings or proceedings concerning alleged
208 abuse or neglect of a minor.

209 j. Section 794.011, relating to sexual battery.

210 k. Former s. 794.041, relating to sexual activity with or
211 solicitation of a child by a person in familial or custodial
212 authority.

213 l. Section 794.05, relating to unlawful sexual activity



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214 with certain minors.
215 m. Section 794.08, relating to female genital mutilation.
216 n. Section 806.01, relating to arson.
217 o. Section 826.04, relating to incest.
218 p. Section 827.03, relating to child abuse, aggravated
219 child abuse, or neglect of a child.
220 q. Section 827.04, relating to contributing to the
221 delinquency or dependency of a child.
222 r. Section 827.071, relating to sexual performance by a
223 child.
224 s. Section 985.701, relating to sexual misconduct in
225 juvenile justice programs.
226 2. A misdemeanor offense prohibited under any of the
227 following statutes:
228 a. Section 784.03, relating to battery, if the victim of
229 the offense was a minor.
230 b. Section 787.025, relating to luring or enticing a child.
231 3. A criminal act committed in another state or under
232 federal law which, if committed in this state, would constitute
233 an offense prohibited under any statute listed in subparagraph
234 1. or subparagraph 2.
235 Section 10. Present subsection (27) of section 1001.42,
236 Florida Statutes, is redesignated as subsection (28), and a new
237 subsection (27) is added to that section, to read:
238 1001.42 Powers and duties of district school board.—The
239 district school board, acting as a board, shall exercise all
240 powers and perform all duties listed below:
241 (27) VISITATION OF SCHOOLS.—Visit the schools, observe the
242 management and instruction, give suggestions for improvement,



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243 and advise citizens with the view of promoting interest in
244 education and improving the school.

245 Section 11. Section 1001.67, Florida Statutes, is created
246 to read:

247 1001.67 Distinguished Florida College System Program.—A
248 collaborative partnership is established between the State Board
249 of Education and the Legislature to recognize the excellence of
250 Florida's highest-performing Florida College system
251 institutions.

252 (1) EXCELLENCE STANDARDS.—The following excellence
253 standards are established for the program:

254 (a) A 150 percent-of-normal-time completion rate of 50
255 percent or higher, as calculated by the Division of Florida
256 Colleges.

257 (b) A 150 percent-of-normal-time completion rate for Pell
258 Grant recipients of 40 percent or higher, as calculated by the
259 Division of Florida Colleges.

260 (c) A retention rate of 70 percent or higher, as calculated
261 by the Division of Florida Colleges.

262 (d) A continuing education, or transfer, rate of 72 percent
263 or higher for students graduating with an associate of arts
264 degree, as reported by the Florida Education and Training
265 Placement Information Program (FETPIP).

266 (e) A licensure passage rate on the National Council
267 Licensure Examination for Registered Nurses (NCLEX-RN) of 90
268 percent or higher for first-time exam takers, as reported by the
269 Board of Nursing.

270 (f) A job placement or continuing education rate of 88
271 percent or higher for workforce programs, as reported by FETPIP.



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272 (g) A time-to-degree for students graduating with an
273 associate of arts degree of 2.25 years or less for first-time-
274 in-college students with accelerated college credits, as
275 reported by the Southern Regional Education Board.

276 (2) DISTINGUISHED COLLEGE DESIGNATION.—The State Board of
277 Education shall designate each Florida College System
278 institution that meets five of the seven standards identified in
279 subsection (1) as a distinguished college.

280 (3) DISTINGUISHED COLLEGE SUPPORT.—A Florida College System
281 institution designated as a distinguished college by the State
282 Board of Education is eligible for funding as specified in the
283 General Appropriations Act.

284 Section 12. Paragraph (i) of subsection (2) of section
285 1002.82, Florida Statutes, is amended, and paragraphs (s)
286 through (x) are added to that subsection, to read:

287 1002.82 Office of Early Learning; powers and duties.—

288 (2) The office shall:

289 (i) Enter into a memorandum of understanding with local
290 licensing agencies and ~~Develop, in coordination with~~ the Child
291 Care Services Program Office of the Department of Children and
292 Families for inspections of school readiness program providers
293 to monitor and verify compliance with s. 1002.88 and the health
294 and safety checklist adopted by the office. The provider
295 contract of a school readiness program provider that refuses
296 permission for entry or inspection shall be terminated. ~~The, and~~
297 ~~adopt a health and safety checklist may to be completed by~~
298 ~~license-exempt providers that does not exceed the requirements~~
299 of s. 402.305 and the Child Care and Development Fund pursuant
300 to 45 C.F.R. part 98.



301 (s) Develop and implement strategies to increase the supply
302 and improve the quality of child care services for infants and
303 toddlers, children with disabilities, children who receive care
304 during nontraditional hours, children in underserved areas, and
305 children in areas that have significant concentrations of
306 poverty and unemployment.

307 (t) Establish preservice and inservice training
308 requirements that address, at a minimum, school readiness child
309 development standards, health and safety requirements, and
310 social-emotional behavior intervention models, which may include
311 positive behavior intervention and support models.

312 (u) Establish standards for emergency preparedness plans
313 for school readiness program providers.

314 (v) Establish group sizes.

315 (w) Establish staff-to-children ratios that do not exceed
316 the requirements of s. 402.302(8) or (11) or s. 402.305(4), as
317 applicable, for school readiness program providers.

318 (x) Establish eligibility criteria, including limitations
319 based on income and family assets, in accordance with s. 1002.87
320 and federal law.

321 Section 13. Subsections (7) and (8) of section 1002.84,
322 Florida Statutes, are amended to read:

323 1002.84 Early learning coalitions; school readiness powers
324 and duties.—Each early learning coalition shall:

325 (7) Determine child eligibility pursuant to s. 1002.87 and
326 provider eligibility pursuant to s. 1002.88. ~~At a minimum, Child~~
327 ~~eligibility must be redetermined annually. Redetermination must~~
328 ~~also be conducted twice per year for an additional 50 percent of~~
329 ~~a coalition's enrollment through a statistically valid random~~



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330 ~~sampling.~~ A coalition must document the reason ~~why~~ a child is no
331 longer eligible for the school readiness program according to
332 the standard codes prescribed by the office.

333 (8) Establish a parent sliding fee scale that provides for
334 ~~requires~~ a parent copayment that is not a barrier to families
335 receiving to participate in the school readiness program
336 services. Providers are required to collect the parent's
337 copayment. A coalition may, on a case-by-case basis, waive the
338 copayment for an at-risk child or temporarily waive the
339 copayment for a child whose family's income is at or below the
340 federal poverty level and whose family experiences a natural
341 disaster or an event that limits the parent's ability to pay,
342 such as incarceration, placement in residential treatment, or
343 becoming homeless, or an emergency situation such as a household
344 fire or burglary, or while the parent is participating in
345 parenting classes. A parent may not transfer school readiness
346 program services to another school readiness program provider
347 until the parent has submitted documentation from the current
348 school readiness program provider to the early learning
349 coalition stating that the parent has satisfactorily fulfilled
350 the copayment obligation.

351 Section 14. Subsections (1), (4), (5), and (6) of section
352 1002.87, Florida Statutes, are amended to read:

353 1002.87 School readiness program; eligibility and
354 enrollment.-

355 (1) ~~Effective August 1, 2013, or upon reevaluation of~~
356 ~~eligibility for children currently served, whichever is later,~~
357 Each early learning coalition shall give priority for
358 participation in the school readiness program as follows:



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359 (a) Priority shall be given first to a child younger than
360 13 years of age from a family that includes a parent who is
361 receiving temporary cash assistance under chapter 414 and
362 subject to the federal work requirements.

363 (b) Priority shall be given next to an at-risk child
364 younger than 9 years of age.

365 (c) Priority shall be given next to a child from birth to
366 the beginning of the school year for which the child is eligible
367 for admission to kindergarten in a public school under s.
368 1003.21(1)(a)2. who is from a working family that is
369 economically disadvantaged, and may include such child's
370 eligible siblings, beginning with the school year in which the
371 sibling is eligible for admission to kindergarten in a public
372 school under s. 1003.21(1)(a)2. until the beginning of the
373 school year in which the sibling is eligible to begin 6th grade,
374 provided that the first priority for funding an eligible sibling
375 is local revenues available to the coalition for funding direct
376 services. ~~However, a child eligible under this paragraph ceases~~
377 ~~to be eligible if his or her family income exceeds 200 percent~~
378 ~~of the federal poverty level.~~

379 (d) Priority shall be given next to a child of a parent who
380 transitions from the work program into employment as described
381 in s. 445.032 from birth to the beginning of the school year for
382 which the child is eligible for admission to kindergarten in a
383 public school under s. 1003.21(1)(a)2.

384 (e) Priority shall be given next to an at-risk child who is
385 at least 9 years of age but younger than 13 years of age. An at-
386 risk child whose sibling is enrolled in the school readiness
387 program within an eligibility priority category listed in



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388 paragraphs (a)-(c) shall be given priority over other children
389 who are eligible under this paragraph.

390 (f) Priority shall be given next to a child who is younger
391 than 13 years of age from a working family that is economically
392 disadvantaged. A child who is eligible under this paragraph
393 whose sibling is enrolled in the school readiness program under
394 paragraph (c) shall be given priority over other children who
395 are eligible under this paragraph. ~~However, a child eligible~~
396 ~~under this paragraph ceases to be eligible if his or her family~~
397 ~~income exceeds 200 percent of the federal poverty level.~~

398 (g) Priority shall be given next to a child of a parent who
399 transitions from the work program into employment as described
400 in s. 445.032 who is younger than 13 years of age.

401 (h) Priority shall be given next to a child who has special
402 needs, has been determined eligible as a student with a
403 disability, has a current individual education plan with a
404 Florida school district, and is not younger than 3 years of age.
405 A special needs child eligible under this paragraph remains
406 eligible until the child is eligible for admission to
407 kindergarten in a public school under s. 1003.21(1)(a)2.

408 (i) Notwithstanding paragraphs (a)-(d), priority shall be
409 given last to a child who otherwise meets one of the eligibility
410 criteria in paragraphs (a)-(d) but who is also enrolled
411 concurrently in the federal Head Start Program and the Voluntary
412 Prekindergarten Education Program.

413 (4) The parent of a child enrolled in the school readiness
414 program must notify the coalition or its designee within 10 days
415 after any change in employment status, income, or family size or
416 failure to maintain attendance at a job training or educational



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417 program in accordance with program requirements. ~~Upon~~
418 ~~notification by the parent, the child's eligibility must be~~
419 ~~reevaluated.~~

420 (5) A child whose eligibility priority category requires
421 the child to be from a working family ceases to be eligible for
422 the school readiness program if a parent with whom the child
423 resides does not reestablish employment or resume attendance at
424 a job training or educational program within 90 60 days after
425 becoming unemployed or ceasing to attend a job training or
426 educational program.

427 (6) Eligibility for each child must be reevaluated
428 annually. Upon reevaluation, a child may not continue to receive
429 school readiness program services if he or she has ceased to be
430 eligible under this section. A child who is ineligible due to a
431 parent's job loss or cessation of job training or education
432 shall continue to receive school readiness program services for
433 at least 3 months to enable the parent to obtain employment.

434 Section 15. Paragraphs (c), (d), and (e) of subsection (1)
435 of section 1002.88, Florida Statutes, are amended to read:

436 1002.88 School readiness program provider standards;
437 eligibility to deliver the school readiness program.—

438 (1) To be eligible to deliver the school readiness program,
439 a school readiness program provider must:

440 (c) Provide basic health and safety of its premises and
441 facilities and compliance with requirements for age-appropriate
442 immunizations of children enrolled in the school readiness
443 program.

444 1. For a provider that is licensed child care facility, a
445 large family child care home, or a licensed family day care



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446 ~~home~~, compliance with s. 402.305, s. 402.3131, or s. 402.313 and
447 this subsection, as verified pursuant to s. 402.311, satisfies
448 this requirement.

449 2. For a provider that is a registered family day care home
450 or is not subject to licensure or registration by the Department
451 of Children and Families, compliance with this subsection, as
452 verified pursuant to s. 402.311, satisfies this requirement.

453 Upon such verification, the provider ~~For a public or nonpublic~~
454 ~~school, compliance with s. 402.3025 or s. 1003.22 satisfies this~~
455 ~~requirement. A faith-based child care provider, an informal~~
456 ~~child care provider, or a nonpublic school, exempt from~~
457 ~~licensure under s. 402.316 or s. 402.3025,~~ shall annually post
458 ~~complete~~ the health and safety checklist adopted by the office,
459 ~~post the checklist~~ prominently on its premises in plain sight
460 for visitors and parents, ~~and~~ shall annually submit the
461 checklist ~~it annually~~ to its local early learning coalition.

462 (d) Provide an appropriate group size and staff-to-children
463 ~~ratio, pursuant to s. 402.305(4) or s. 402.302(8) or (11), as~~
464 ~~applicable, and as verified pursuant to s. 402.311.~~

465 (e) Employ child care personnel, as defined in s.
466 402.302(3), who have satisfied the screening requirements of
467 chapter 402 and fulfilled the training requirements of the
468 office ~~Provide a healthy and safe environment pursuant to s.~~
469 ~~402.305(5), (6), and (7), as applicable, and as verified~~
470 ~~pursuant to s. 402.311.~~

471 Section 16. Paragraph (b) of subsection (6) and subsection
472 (7) of section 1002.89, Florida Statutes, are amended to read:

473 1002.89 School readiness program; funding.-

474 (6) Costs shall be kept to the minimum necessary for the



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475 efficient and effective administration of the school readiness
476 program with the highest priority of expenditure being direct
477 services for eligible children. However, no more than 5 percent
478 of the funds described in subsection (5) may be used for
479 administrative costs and no more than 22 percent of the funds
480 described in subsection (5) may be used in any fiscal year for
481 any combination of administrative costs, quality activities, and
482 nondirect services as follows:

483 (b) Activities to improve the quality of child care as
484 described in 45 C.F.R. s. 98.51, which must ~~shall~~ be limited to
485 the following:

486 1. Developing, establishing, expanding, operating, and
487 coordinating resource and referral programs specifically related
488 to the provision of comprehensive consumer education to parents
489 and the public to promote informed child care choices specified
490 in 45 C.F.R. s. 98.33 ~~regarding participation in the school~~
491 ~~readiness program and parental choice.~~

492 2. Awarding grants and providing financial support to
493 school readiness program providers and their staff to assist
494 them in meeting applicable state requirements for child care
495 performance standards, implementing developmentally appropriate
496 curricula and related classroom resources that support
497 curricula, providing literacy supports, and providing continued
498 professional development and training. Any grants awarded
499 pursuant to this subparagraph shall comply with ~~the requirements~~
500 ~~of~~ ss. 215.971 and 287.058.

501 3. Providing training, and technical assistance, and
502 financial support to ~~for~~ school readiness program providers and
503 their ~~staff~~ and parents on standards, child screenings, child



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504 assessments, child development research and best practices,
505 developmentally appropriate curricula, character development,
506 teacher-child interactions, age-appropriate discipline
507 practices, health and safety, nutrition, first aid,
508 cardiopulmonary resuscitation, the recognition of communicable
509 diseases, and child abuse detection, and prevention, and
510 reporting.

511 4. Providing, from among the funds provided for the
512 activities described in subparagraphs 1.-3., adequate funding
513 for infants and toddlers as necessary to meet federal
514 requirements related to expenditures for quality activities for
515 infant and toddler care.

516 5. Improving the monitoring of compliance with, and
517 enforcement of, applicable state and local requirements as
518 described in and limited by 45 C.F.R. s. 98.40.

519 6. Responding to Warm-Line requests by providers and
520 ~~parents related to school readiness program children,~~ including
521 providing developmental and health screenings to school
522 readiness program children.

523 (7) Funds appropriated for the school readiness program may
524 not be expended for the purchase or improvement of land; for the
525 purchase, construction, or permanent improvement of any building
526 or facility; or for the purchase of buses. However, funds may be
527 expended for minor remodeling and upgrading of child care
528 facilities which is necessary for the administration of the
529 program and to ensure that providers meet state and local child
530 care standards, including applicable health and safety
531 requirements.

532 Section 17. Effective June 29, 2016, section 1004.935,



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533 Florida Statutes, is amended to read:

534 1004.935 Adults with Disabilities Workforce Education ~~Pilot~~
535 Program.—

536 (1) The Adults with Disabilities Workforce Education ~~Pilot~~
537 Program is established in the Department of Education ~~through~~
538 ~~June 30, 2016,~~ in Hardee, DeSoto, Manatee, and Sarasota Counties
539 to provide the option of receiving a scholarship for instruction
540 at private schools for up to 30 students who:

541 (a) Have a disability;

542 (b) Are 22 years of age;

543 (c) Are receiving instruction from an instructor in a
544 private school to meet the high school graduation requirements
545 in s. 1002.3105(5) or s. 1003.4282;

546 (d) Do not have a standard high school diploma or a special
547 high school diploma; and

548 (e) Receive "supported employment services," which means
549 employment that is located or provided in an integrated work
550 setting with earnings paid on a commensurate wage basis and for
551 which continued support is needed for job maintenance.

552
553 As used in this section, the term "student with a disability"
554 includes a student who is documented as having an intellectual
555 disability; a speech impairment; a language impairment; a
556 hearing impairment, including deafness; a visual impairment,
557 including blindness; a dual sensory impairment; an orthopedic
558 impairment; another health impairment; an emotional or
559 behavioral disability; a specific learning disability,
560 including, but not limited to, dyslexia, dyscalculia, or
561 developmental aphasia; a traumatic brain injury; a developmental



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562 delay; or autism spectrum disorder.

563 (2) A student participating in the ~~pilot~~ program may
564 continue to participate in the program until the student
565 graduates from high school or reaches the age of 40 years,
566 whichever occurs first.

567 (3) Supported employment services may be provided at more
568 than one site.

569 (4) The provider of supported employment services must be a
570 nonprofit corporation under s. 501(c)(3) of the Internal Revenue
571 Code which serves Hardee County, DeSoto County, Manatee County,
572 or Sarasota County and must contract with a private school in
573 this state which meets the requirements in subsection (5).

574 (5) A private school that participates in the ~~pilot~~ program
575 may be sectarian or nonsectarian and must:

576 (a) Be academically accountable for meeting the educational
577 needs of the student by annually providing to the provider of
578 supported employment services a written explanation of the
579 student's progress.

580 (b) Comply with the antidiscrimination provisions of 42
581 U.S.C. s. 2000d.

582 (c) Meet state and local health and safety laws and codes.

583 (d) Provide to the provider of supported employment
584 services all documentation required for a student's
585 participation, including the private school's and student's fee
586 schedules, at least 30 days before any quarterly scholarship
587 payment is made for the student. A student is not eligible to
588 receive a quarterly scholarship payment if the private school
589 fails to meet this deadline.

590



591 The inability of a private school to meet the requirements of
592 this subsection constitutes a basis for the ineligibility of the
593 private school to participate in the ~~pilot~~ program.

594 (6) (a) If the student chooses to participate in the ~~pilot~~
595 program and is accepted by the provider of supported employment
596 services, the student must notify the Department of Education of
597 his or her acceptance into the program 60 days before the first
598 scholarship payment and before participating in the ~~pilot~~
599 program in order to be eligible for the scholarship.

600 (b) Upon receipt of a scholarship warrant, the student or
601 parent to whom the warrant is made must restrictively endorse
602 the warrant to the provider of supported employment services for
603 deposit into the account of the provider. The student or parent
604 may not designate any entity or individual associated with the
605 participating provider of supported employment services as the
606 student's or parent's attorney in fact to endorse a scholarship
607 warrant. A participant who fails to comply with this paragraph
608 forfeits the scholarship.

609 (7) Funds for the scholarship shall be provided from the
610 appropriation from the school district's Workforce Development
611 Fund in the General Appropriations Act for students who reside
612 in the Hardee County School District, the DeSoto County School
613 District, the Manatee County School District, or the Sarasota
614 County School District. ~~During the pilot program,~~ The
615 scholarship amount granted for an eligible student with a
616 disability shall be equal to the cost per unit of a full-time
617 equivalent adult general education student, multiplied by the
618 adult general education funding factor, and multiplied by the
619 district cost differential pursuant to the formula required by



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620 s. 1011.80(6)(a) for the district in which the student resides.

621 (8) Upon notification by the Department of Education that
622 it has received the required documentation, the Chief Financial
623 Officer shall make scholarship payments in four equal amounts no
624 later than September 1, November 1, February 1, and April 1 of
625 each academic year in which the scholarship is in force. The
626 initial payment shall be made after the Department of Education
627 verifies that the student was accepted into the ~~pilot~~ program,
628 and subsequent payments shall be made upon verification of
629 continued participation in the ~~pilot~~ program. Payment must be by
630 individual warrant made payable to the student or parent and
631 mailed by the Department of Education to the provider of
632 supported employment services, and the student or parent shall
633 restrictively endorse the warrant to the provider of supported
634 employment services for deposit into the account of that
635 provider.

636 (9) Subsequent to each scholarship payment, the Department
637 of Education shall request from the Department of Financial
638 Services a sample of endorsed warrants to review and confirm
639 compliance with endorsement requirements.

640 Section 18. Effective July 1, 2016, and upon the expiration
641 of the amendment to section 1011.62, Florida Statutes, made by
642 chapter 2015-222, Laws of Florida, paragraphs (e) and (o) of
643 subsection (1), subsection (4), and present subsection (13) of
644 that section are amended, present subsections (13), (14), and
645 (15) of that section are redesignated as subsections (14), (15),
646 and (16), respectively, and a new subsection (13) is added to
647 that section, to read:

648 1011.62 Funds for operation of schools.—If the annual



649 allocation from the Florida Education Finance Program to each
650 district for operation of schools is not determined in the
651 annual appropriations act or the substantive bill implementing
652 the annual appropriations act, it shall be determined as
653 follows:

654 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
655 OPERATION.—The following procedure shall be followed in
656 determining the annual allocation to each district for
657 operation:

658 (e) *Funding model for exceptional student education*
659 *programs.*—

660 1.a. The funding model uses basic, at-risk, support levels
661 IV and V for exceptional students and career Florida Education
662 Finance Program cost factors, and a guaranteed allocation for
663 exceptional student education programs. Exceptional education
664 cost factors are determined by using a matrix of services to
665 document the services that each exceptional student will
666 receive. The nature and intensity of the services indicated on
667 the matrix shall be consistent with the services described in
668 each exceptional student's individual educational plan. The
669 Department of Education shall review and revise the descriptions
670 of the services and supports included in the matrix of services
671 for exceptional students and shall implement those revisions
672 before the beginning of the 2012-2013 school year.

673 b. In order to generate funds using one of the two weighted
674 cost factors, a matrix of services must be completed at the time
675 of the student's initial placement into an exceptional student
676 education program and at least once every 3 years by personnel
677 who have received approved training. Nothing listed in the



678 matrix shall be construed as limiting the services a school
679 district must provide in order to ensure that exceptional
680 students are provided a free, appropriate public education.

681 c. Students identified as exceptional, in accordance with
682 chapter 6A-6, Florida Administrative Code, who do not have a
683 matrix of services as specified in sub-subparagraph b. shall
684 generate funds on the basis of full-time-equivalent student
685 membership in the Florida Education Finance Program at the same
686 funding level per student as provided for basic students.
687 Additional funds for these exceptional students will be provided
688 through the guaranteed allocation designated in subparagraph 2.

689 2. For students identified as exceptional who do not have a
690 matrix of services and students who are gifted in grades K
691 through 8, there is created a guaranteed allocation to provide
692 these students with a free appropriate public education, in
693 accordance with s. 1001.42(4)(1) and rules of the State Board of
694 Education, which shall be allocated initially ~~annually~~ to each
695 school district in the amount provided in the General
696 Appropriations Act. These funds shall be supplemental ~~in~~
697 ~~addition~~ to the funds appropriated for the basic funding level
698 ~~on the basis of FTE student membership in the Florida Education~~
699 ~~Finance Program~~, and the amount allocated for each school
700 district shall ~~not~~ be recalculated once during the year, based
701 on actual student membership from the October FTE survey. Upon
702 recalculation, if the generated allocation is greater than the
703 amount provided in the General Appropriations Act, the total
704 shall be prorated to the level of the appropriation based on
705 each district's share of the total recalculated amount. These
706 funds shall be used to provide special education and related



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707 services for exceptional students and students who are gifted in
708 grades K through 8. ~~Beginning with the 2007-2008 fiscal year,~~ A
709 district's expenditure of funds from the guaranteed allocation
710 for students in grades 9 through 12 who are gifted may not be
711 greater than the amount expended during the 2006-2007 fiscal
712 year for gifted students in grades 9 through 12.

713 *(o) Calculation of additional full-time equivalent*
714 *membership based on successful completion of a career-themed*
715 *course pursuant to ss. 1003.491, 1003.492, and 1003.493, or*
716 *courses with embedded CAPE industry certifications or CAPE*
717 *Digital Tool certificates, and issuance of industry*
718 *certification identified on the CAPE Industry Certification*
719 *Funding List pursuant to rules adopted by the State Board of*
720 *Education or CAPE Digital Tool certificates pursuant to s.*
721 *1003.4203.—*

722 1.a. A value of 0.025 full-time equivalent student
723 membership shall be calculated for CAPE Digital Tool
724 certificates earned by students in elementary and middle school
725 grades.

726 b. A value of 0.1 or 0.2 full-time equivalent student
727 membership shall be calculated for each student who completes a
728 course as defined in s. 1003.493(1)(b) or courses with embedded
729 CAPE industry certifications and who is issued an industry
730 certification identified annually on the CAPE Industry
731 Certification Funding List approved under rules adopted by the
732 State Board of Education. A value of 0.2 full-time equivalent
733 membership shall be calculated for each student who is issued a
734 CAPE industry certification that has a statewide articulation
735 agreement for college credit approved by the State Board of



736 Education. For CAPE industry certifications that do not
737 articulate for college credit, the Department of Education shall
738 assign a full-time equivalent value of 0.1 for each
739 certification. Middle grades students who earn additional FTE
740 membership for a CAPE Digital Tool certificate pursuant to sub-
741 subparagraph a. may not use the previously funded examination to
742 satisfy the requirements for earning an industry certification
743 under this sub-subparagraph. Additional FTE membership for an
744 elementary or middle grades student may ~~shall~~ not exceed 0.1 for
745 certificates or certifications earned within the same fiscal
746 year. The State Board of Education shall include the assigned
747 values on the CAPE Industry Certification Funding List under
748 rules adopted by the state board. Such value shall be added to
749 the total full-time equivalent student membership for grades 6
750 through 12 in the subsequent year ~~for courses that were not~~
751 ~~provided through dual enrollment~~. CAPE industry certifications
752 earned through dual enrollment must be reported and funded
753 pursuant to s. 1011.80. However, if a student earns a
754 certification through a dual enrollment course and the
755 certification is not a fundable certification on the
756 postsecondary certification funding list, or the dual enrollment
757 certification is earned as a result of an agreement between a
758 school district and a nonpublic postsecondary institution, the
759 bonus value shall be funded in the same manner as other nondual
760 enrollment course industry certifications. In such cases, the
761 school district may provide for an agreement between the high
762 school and the technical center, or the school district and the
763 postsecondary institution may enter into an agreement for
764 equitable distribution of the bonus funds.



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765 c. A value of 0.3 full-time equivalent student membership
766 shall be calculated for student completion of the courses and
767 the embedded certifications identified on the CAPE Industry
768 Certification Funding List and approved by the commissioner
769 pursuant to ss. 1003.4203(5) (a) and 1008.44.

770 d. A value of 0.5 full-time equivalent student membership
771 shall be calculated for CAPE Acceleration Industry
772 Certifications that articulate for 15 to 29 college credit
773 hours, and 1.0 full-time equivalent student membership shall be
774 calculated for CAPE Acceleration Industry Certifications that
775 articulate for 30 or more college credit hours pursuant to CAPE
776 Acceleration Industry Certifications approved by the
777 commissioner pursuant to ss. 1003.4203(5) (b) and 1008.44.

778 2. Each district must allocate at least 80 percent of the
779 funds provided for CAPE industry certification, in accordance
780 with this paragraph, to the program that generated the funds.
781 This allocation may not be used to supplant funds provided for
782 basic operation of the program.

783 3. For CAPE industry certifications earned in the 2013-2014
784 school year and in subsequent years, the school district shall
785 distribute to each classroom teacher who provided direct
786 instruction toward the attainment of a CAPE industry
787 certification that qualified for additional full-time equivalent
788 membership under subparagraph 1.:

789 a. A bonus ~~in the amount~~ of \$25 for each student taught by
790 a teacher who provided instruction in a course that led to the
791 attainment of a CAPE industry certification on the CAPE Industry
792 Certification Funding List with a weight of 0.1.

793 b. A bonus ~~in the amount~~ of \$50 for each student taught by



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794 a teacher who provided instruction in a course that led to the
795 attainment of a CAPE industry certification on the CAPE Industry
796 Certification Funding List with a weight of 0.2, ~~0.3, 0.5,~~ and
797 ~~1.0~~.

798 c. A bonus of \$75 for each student taught by a teacher who
799 provided instruction in a course that led to the attainment of a
800 CAPE industry certification on the CAPE Industry Certification
801 Funding List with a weight of 0.3.

802 d. A bonus of \$100 for each student taught by a teacher who
803 provided instruction in a course that led to the attainment of a
804 CAPE industry certification on the CAPE Industry Certification
805 Funding List with a weight of 0.5 or 1.0.

806
807 Bonuses awarded pursuant to this paragraph shall be provided to
808 teachers who are employed by the district in the year in which
809 the additional FTE membership calculation is included in the
810 calculation. Bonuses shall be calculated based upon the
811 associated weight of a CAPE industry certification on the CAPE
812 Industry Certification Funding List for the year in which the
813 certification is earned by the student. Any bonus awarded to a
814 teacher under this paragraph ~~may not exceed \$2,000 in any given~~
815 ~~school year and~~ is in addition to any regular wage or other
816 bonus the teacher received or is scheduled to receive.

817 (4) COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT.—The
818 Legislature shall prescribe the aggregate required local effort
819 for all school districts collectively as an item in the General
820 Appropriations Act for each fiscal year. After state fiscal year
821 2015-2016, and as determined and publicly reported by the
822 Legislature when the General Appropriations Act is enacted, the



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823 aggregate increase in local ad valorem tax funds provided
824 through the Florida Education Finance Program may not be greater
825 than 50 percent of any increase in the total of state and local
826 funds provided or authorized pursuant to the Florida Education
827 Finance Program in the forthcoming state fiscal year, as
828 compared to actual local and state funds used in the prior state
829 fiscal year. This subsection does not affect the authority of a
830 district school board to levy the local discretionary millage
831 authorized in s. 1011.71(1). The amount that each district shall
832 provide annually toward the cost of the Florida Education
833 Finance Program for kindergarten through grade 12 programs shall
834 be calculated as follows:

835 (a) *Estimated taxable value calculations.*-

836 1.a. Not later than 2 working days before ~~prior to~~ July 19,
837 the Department of Revenue shall certify to the Commissioner of
838 Education its most recent estimate of the taxable value for
839 school purposes in each school district and the total for all
840 school districts in the state for the current calendar year
841 based on the latest available data obtained from the local
842 property appraisers. The value certified shall be the taxable
843 value for school purposes for that year, and no further
844 adjustments shall be made, except those made pursuant to
845 paragraphs (c) and (d), or an assessment roll change required by
846 final judicial decisions as specified in paragraph (15) (b)
847 ~~(14) (b)~~. Not later than July 19, the Commissioner of Education
848 shall compute a millage rate, rounded to the next highest one
849 one-thousandth of a mill, which, when applied to 96 percent of
850 the estimated state total taxable value for school purposes,
851 would generate the prescribed aggregate required local effort



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852 for that year for all districts. The Commissioner of Education
853 shall certify to each district school board the millage rate,
854 computed as prescribed in this subparagraph, as the minimum
855 millage rate necessary to provide the district required local
856 effort for that year.

857 b. The General Appropriations Act shall direct the
858 computation of the statewide adjusted aggregate amount for
859 required local effort for all school districts collectively from
860 ad valorem taxes to ensure that no school district's revenue
861 from required local effort millage will produce more than 90
862 percent of the district's total Florida Education Finance
863 Program calculation as calculated and adopted by the
864 Legislature, and the adjustment of the required local effort
865 millage rate of each district that produces more than 90 percent
866 of its total Florida Education Finance Program entitlement to a
867 level that will produce only 90 percent of its total Florida
868 Education Finance Program entitlement in the July calculation.

869 2. On the same date as the certification in sub-
870 subparagraph 1.a., the Department of Revenue shall certify to
871 the Commissioner of Education for each district:

872 a. Each year for which the property appraiser has certified
873 the taxable value pursuant to s. 193.122(2) or (3), if
874 applicable, since the prior certification under sub-subparagraph
875 1.a.

876 b. For each year identified in sub-subparagraph a., the
877 taxable value certified by the appraiser pursuant to s.
878 193.122(2) or (3), if applicable, since the prior certification
879 under sub-subparagraph 1.a. This is the certification that
880 reflects all final administrative actions of the value



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881 adjustment board.

882 (b) *Equalization of required local effort.*—

883 1. The Department of Revenue shall include with its
884 certifications provided pursuant to paragraph (a) its most
885 recent determination of the assessment level of the prior year's
886 assessment roll for each county and for the state as a whole.

887 2. The Commissioner of Education shall adjust the required
888 local effort millage of each district for the current year,
889 computed pursuant to paragraph (a), as follows:

890 a. The equalization factor for the prior year's assessment
891 roll of each district shall be multiplied by 96 percent of the
892 taxable value for school purposes shown on that roll and by the
893 prior year's required local-effort millage, exclusive of any
894 equalization adjustment made pursuant to this paragraph. The
895 dollar amount so computed shall be the additional required local
896 effort for equalization for the current year.

897 b. Such equalization factor shall be computed as the
898 quotient of the prior year's assessment level of the state as a
899 whole divided by the prior year's assessment level of the
900 county, from which quotient shall be subtracted 1.

901 c. The dollar amount of additional required local effort
902 for equalization for each district shall be converted to a
903 millage rate, based on 96 percent of the current year's taxable
904 value for that district, and added to the required local effort
905 millage determined pursuant to paragraph (a).

906 3. Notwithstanding the limitations imposed pursuant to s.
907 1011.71(1), the total required local-effort millage, including
908 additional required local effort for equalization, shall be an
909 amount not to exceed 10 minus the maximum millage allowed as



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910 nonvoted discretionary millage, exclusive of millage authorized
911 pursuant to s. 1011.71(2). Nothing herein shall be construed to
912 allow a millage in excess of that authorized in s. 9, Art. VII
913 of the State Constitution.

914 4. For the purposes of this chapter, the term "assessment
915 level" means the value-weighted mean assessment ratio for the
916 county or state as a whole, as determined pursuant to s.
917 195.096, or as subsequently adjusted. However, for those parcels
918 studied pursuant to s. 195.096(3)(a)1. which are receiving the
919 assessment limitation set forth in s. 193.155, and for which the
920 assessed value is less than the just value, the department shall
921 use the assessed value in the numerator and the denominator of
922 such assessment ratio. In the event a court has adjudicated that
923 the department failed to establish an accurate estimate of an
924 assessment level of a county and recomputation resulting in an
925 accurate estimate based upon the evidence before the court was
926 not possible, that county shall be presumed to have an
927 assessment level equal to that of the state as a whole.

928 5. If, in the prior year, taxes were levied against an
929 interim assessment roll pursuant to s. 193.1145, the assessment
930 level and prior year's nonexempt assessed valuation used for the
931 purposes of this paragraph shall be those of the interim
932 assessment roll.

933 (c) *Exclusion.*—

934 1. In those instances in which:

935 a. There is litigation either attacking the authority of
936 the property appraiser to include certain property on the tax
937 assessment roll as taxable property or contesting the assessed
938 value of certain property on the tax assessment roll, and



939 b. The assessed value of the property in contest involves
940 more than 6 percent of the total nonexempt assessment roll, the
941 plaintiff shall provide to the district school board of the
942 county in which the property is located and to the Department of
943 Education a certified copy of the petition and receipt for the
944 good faith payment at the time they are filed with the court.

945 2. For purposes of computing the required local effort for
946 each district affected by such petition, the Department of
947 Education shall exclude from the district's total nonexempt
948 assessment roll the assessed value of the property in contest
949 and shall add the amount of the good faith payment to the
950 district's required local effort.

951 (d) *Recomputation.*—Following final adjudication of any
952 litigation on the basis of which an adjustment in taxable value
953 was made pursuant to paragraph (c), the department shall
954 recompute the required local effort for each district for each
955 year affected by such adjustments, utilizing taxable values
956 approved by the court, and shall adjust subsequent allocations
957 to such districts accordingly.

958 (e) *Prior period funding adjustment millage.*—

959 1. There shall be an additional millage to be known as the
960 Prior Period Funding Adjustment Millage levied by a school
961 district if the prior period unrealized required local effort
962 funds are greater than zero. The Commissioner of Education shall
963 calculate the amount of the prior period unrealized required
964 local effort funds as specified in subparagraph 2. and the
965 millage required to generate that amount as specified in this
966 subparagraph. The Prior Period Funding Adjustment Millage shall
967 be the quotient of the prior period unrealized required local



968 effort funds divided by the current year taxable value certified
969 to the Commissioner of Education pursuant to sub-subparagraph
970 (a)1.a. This levy shall be in addition to the required local
971 effort millage certified pursuant to this subsection. Such
972 millage shall not affect the calculation of the current year's
973 required local effort, and the funds generated by such levy
974 shall not be included in the district's Florida Education
975 Finance Program allocation for that fiscal year. For purposes of
976 the millage to be included on the Notice of Proposed Taxes, the
977 Commissioner of Education shall adjust the required local effort
978 millage computed pursuant to paragraph (a) as adjusted by
979 paragraph (b) for the current year for any district that levies
980 a Prior Period Funding Adjustment Millage to include all Prior
981 Period Funding Adjustment Millage. For the purpose of this
982 paragraph, there shall be a Prior Period Funding Adjustment
983 Millage levied for each year certified by the Department of
984 Revenue pursuant to sub-subparagraph (a)2.a. since the previous
985 year certification and for which the calculation in sub-
986 subparagraph 2.b. is greater than zero.

987 2.a. As used in this subparagraph, the term:

988 (I) "Prior year" means a year certified under sub-
989 subparagraph (a)2.a.

990 (II) "Preliminary taxable value" means:

991 (A) If the prior year is the 2009-2010 fiscal year or
992 later, the taxable value certified to the Commissioner of
993 Education pursuant to sub-subparagraph (a)1.a.

994 (B) If the prior year is the 2008-2009 fiscal year or
995 earlier, the taxable value certified pursuant to the final
996 calculation as specified in former paragraph (b) as that



997 paragraph existed in the prior year.

998 (III) "Final taxable value" means the district's taxable
999 value as certified by the property appraiser pursuant to s.
1000 193.122(2) or (3), if applicable. This is the certification that
1001 reflects all final administrative actions of the value
1002 adjustment board.

1003 b. For purposes of this subsection and with respect to each
1004 year certified pursuant to sub-subparagraph (a)2.a., if the
1005 district's prior year preliminary taxable value is greater than
1006 the district's prior year final taxable value, the prior period
1007 unrealized required local effort funds are the difference
1008 between the district's prior year preliminary taxable value and
1009 the district's prior year final taxable value, multiplied by the
1010 prior year district required local effort millage. If the
1011 district's prior year preliminary taxable value is less than the
1012 district's prior year final taxable value, the prior period
1013 unrealized required local effort funds are zero.

1014 (13) FEDERALLY CONNECTED STUDENT SUPPLEMENT.—The federally
1015 connected student supplement is created to provide supplemental
1016 funding for school districts to support the education of
1017 students connected with federally owned military installations,
1018 National Aeronautics and Space Administration (NASA) real
1019 property, and Indian lands. To be eligible for this supplement,
1020 the district must be eligible for federal Impact Aid Program
1021 funds under s. 8003 of Title VIII of the Elementary and
1022 Secondary Education Act of 1965. The supplement shall be
1023 allocated annually to each eligible school district in the
1024 amount provided in the General Appropriations Act. The
1025 supplement shall be the sum of the student allocation and an



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1026 exempt property allocation.

1027 (a) The student allocation shall be calculated based on the
1028 number of students reported for federal Impact Aid Program
1029 funds, including students with disabilities, who meet one of the
1030 following criteria:

1031 1. The student has a parent who is on active duty in the
1032 uniformed services or is an accredited foreign government
1033 official and military officer. Students with disabilities shall
1034 also be reported separately for this category.

1035 2. The student resides on eligible federally owned Indian
1036 land. Students with disabilities shall also be reported
1037 separately for this category.

1038 3. The student resides with a civilian parent who lives or
1039 works on eligible federal property connected with a military
1040 installation or NASA. The number of these students shall be
1041 multiplied by a factor of 0.5.

1042 (b) The total number of federally connected students
1043 calculated under paragraph (a) shall be multiplied by a
1044 percentage of the base student allocation as provided in the
1045 General Appropriations Act. The total of the number of students
1046 with disabilities as reported separately under subparagraphs
1047 (a)1. and (a)2. shall be multiplied by an additional percentage
1048 of the base student allocation as provided in the General
1049 Appropriations Act. The base amount and the amount for students
1050 with disabilities shall be summed to provide the student
1051 allocation.

1052 (c) The exempt property allocation shall be equal to the
1053 tax-exempt value of federal impact aid lands reserved as
1054 military installations, real property owned by NASA, or eligible



1055 federally owned Indian lands located in the district, as of
1056 January 1 of the previous year, multiplied by the millage
1057 authorized and levied under s. 1011.71(2).

1058 (14)~~(13)~~ QUALITY ASSURANCE GUARANTEE.—The Legislature may
1059 annually in the General Appropriations Act determine a
1060 percentage increase in funds per K-12 unweighted FTE as a
1061 minimum guarantee to each school district. The guarantee shall
1062 be calculated from prior year base funding per unweighted FTE
1063 student which shall include the adjusted FTE dollars as provided
1064 in subsection (15) ~~(14)~~, quality guarantee funds, and actual
1065 nonvoted discretionary local effort from taxes. From the base
1066 funding per unweighted FTE, the increase shall be calculated for
1067 the current year. The current year funds from which the
1068 guarantee shall be determined shall include the adjusted FTE
1069 dollars as provided in subsection (15) ~~(14)~~ and potential
1070 nonvoted discretionary local effort from taxes. A comparison of
1071 current year funds per unweighted FTE to prior year funds per
1072 unweighted FTE shall be computed. For those school districts
1073 which have less than the legislatively assigned percentage
1074 increase, funds shall be provided to guarantee the assigned
1075 percentage increase in funds per unweighted FTE student. Should
1076 appropriated funds be less than the sum of this calculated
1077 amount for all districts, the commissioner shall prorate each
1078 district's allocation. This provision shall be implemented to
1079 the extent specifically funded.

1080 Section 19. Effective July 1, 2016, and upon the expiration
1081 of the amendment to section 1011.71, Florida Statutes, made by
1082 chapter 2015-222, Laws of Florida, subsection (1) of that
1083 section is amended to read:



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1084 1011.71 District school tax.-

1085 (1) If the district school tax is not provided in the
1086 General Appropriations Act or the substantive bill implementing
1087 the General Appropriations Act, each district school board
1088 desiring to participate in the state allocation of funds for
1089 current operation as prescribed by s. 1011.62(15) ~~s. 1011.62(14)~~
1090 shall levy on the taxable value for school purposes of the
1091 district, exclusive of millage voted under ~~the provisions of s.~~
1092 9(b) or s. 12, Art. VII of the State Constitution, a millage
1093 rate not to exceed the amount certified by the commissioner as
1094 the minimum millage rate necessary to provide the district
1095 required local effort for the current year, pursuant to s.
1096 1011.62(4)(a)1. In addition to the required local effort millage
1097 levy, each district school board may levy a nonvoted current
1098 operating discretionary millage. The Legislature shall prescribe
1099 annually in the appropriations act the maximum amount of millage
1100 a district may levy.

1101 Section 20. Except as otherwise expressly provided in this
1102 act, this act shall take effect July 1, 2016.

1103
1104 ===== T I T L E A M E N D M E N T =====

1105 And the title is amended as follows:

1106 Delete everything before the enacting clause
1107 and insert:

1108 A bill to be entitled
1109 An act relating to education; amending s. 39.201,
1110 F.S.; providing an exception from a prohibition
1111 against the use of information in the Department of
1112 Children and Families central abuse hotline for



1113 employment screening of certain child care personnel;
1114 amending s. 39.202, F.S.; expanding the list of
1115 entities that have access to child abuse records for
1116 purposes of approving providers of school readiness
1117 services; amending s. 402.302, F.S.; revising the
1118 definition of the term "screening" for purposes of
1119 child care licensing requirements; amending s.
1120 402.3057, F.S.; clarifying individuals who are exempt
1121 from certain refingerprinting or rescreening
1122 requirements; amending s. 402.306, F.S.; requiring the
1123 Department of Children and Families and local
1124 licensing agencies to electronically post certain
1125 information relating to child care and school
1126 readiness providers; amending s. 402.311, F.S.;
1127 requiring school readiness program providers to
1128 provide the Department of Children and Families or
1129 local licensing agencies with access to facilities,
1130 personnel, and records for inspection purposes;
1131 amending s. 402.319, F.S.; requiring certain child
1132 care providers to submit an affidavit of compliance
1133 with certain mandatory reporting requirements;
1134 amending s. 409.1757, F.S.; clarifying individuals who
1135 are exempt from certain refingerprinting or
1136 rescreening requirements; amending s. 435.07, F.S.;
1137 providing criteria for a person's disqualification
1138 from employment with a school readiness program
1139 provider; amending s. 1001.42, F.S.; revising the
1140 duties of a district school board; creating s.
1141 1001.67, F.S.; establishing a collaboration between



1142 the state board and the Legislature to designate
1143 certain Florida College System institutions as
1144 distinguished colleges; specifying standards for the
1145 designation; requiring the state board to award the
1146 designation to certain Florida College System
1147 institutions; providing that the designated
1148 institutions are eligible for funding as specified in
1149 the General Appropriations Act; amending s. 1002.82,
1150 F.S.; revising the duties of the Office of Early
1151 Learning of the Department of Education; requiring the
1152 office to coordinate with the Department of Children
1153 and Families and local licensing agencies for
1154 inspections of school readiness program providers;
1155 amending s. 1002.84, F.S.; revising provisions
1156 relating to determination of child eligibility for
1157 school readiness programs; revising requirements for
1158 determining parent copayments for the programs;
1159 amending s. 1002.87, F.S.; revising the prioritization
1160 of participation in school readiness programs;
1161 revising school readiness program eligibility
1162 requirements for parents; amending s. 1002.88, F.S.;
1163 revising requirements for school readiness program
1164 providers; amending s. 1002.89, F.S.; providing for
1165 additional uses of funds for school readiness
1166 programs; amending s. 1004.935, F.S.; deleting the
1167 scheduled termination of the Adults with Disabilities
1168 Workforce Education Pilot Program; changing the name
1169 of the program to the "Adults with Disabilities
1170 Workforce Education Program"; amending s. 1011.62,



1171 F.S.; revising the calculation for certain
1172 supplemental funds for exceptional student education
1173 programs; requiring the funds to be prorated under
1174 certain circumstances; revising the funding of full-
1175 time equivalent values for students who earn CAPE
1176 industry certifications through dual enrollment;
1177 deleting a provision prohibiting a teacher's bonus
1178 from exceeding a specified amount; specifying a limit
1179 in the aggregate increase in certain funds provided
1180 through the Florida Education Finance Program after a
1181 specified time; creating a federally connected student
1182 supplement for school districts; specifying
1183 eligibility requirements and calculations for
1184 allocations of the supplement; amending s. 1011.71,
1185 F.S.; conforming a cross-reference; providing
1186 effective dates.



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LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
02/01/2016	.	
	.	
	.	
	.	

Appropriations Subcommittee on Education (Gaetz) recommended the following:

1 **Senate Substitute for Amendment (515338) (with title**
2 **amendment)**

3
4 Delete everything after the enacting clause
5 and insert:

6 Section 1. Subsection (6) of section 39.201, Florida
7 Statutes, is amended to read:

8 39.201 Mandatory reports of child abuse, abandonment, or
9 neglect; mandatory reports of death; central abuse hotline.—

10 (6) Information in the central abuse hotline may not be



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11 used for employment screening, except as provided in s.
12 39.202(2) (a) and (h) or s. 402.302(15). Information in the
13 central abuse hotline and the department's automated abuse
14 information system may be used by the department, its authorized
15 agents or contract providers, the Department of Health, or
16 county agencies as part of the licensure or registration process
17 pursuant to ss. 402.301-402.319 and ss. 409.175-409.176.

18 Section 2. Paragraph (a) of subsection (2) of section
19 39.202, Florida Statutes, is amended to read:

20 39.202 Confidentiality of reports and records in cases of
21 child abuse or neglect.-

22 (2) Except as provided in subsection (4), access to such
23 records, excluding the name of the reporter which shall be
24 released only as provided in subsection (5), shall be granted
25 only to the following persons, officials, and agencies:

26 (a) Employees, authorized agents, or contract providers of
27 the department, the Department of Health, the Agency for Persons
28 with Disabilities, the Office of Early Learning, or county
29 agencies responsible for carrying out:

- 30 1. Child or adult protective investigations;
- 31 2. Ongoing child or adult protective services;
- 32 3. Early intervention and prevention services;
- 33 4. Healthy Start services;
- 34 5. Licensure or approval of adoptive homes, foster homes,
35 child care facilities, facilities licensed under chapter 393, ~~or~~
36 family day care homes, ~~or informal child care~~ providers who
37 receive school readiness funding under part VI of chapter 1002,
38 or other homes used to provide for the care and welfare of
39 children; or



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40 6. Services for victims of domestic violence when provided
41 by certified domestic violence centers working at the
42 department's request as case consultants or with shared clients.
43

44 Also, employees or agents of the Department of Juvenile Justice
45 responsible for the provision of services to children, pursuant
46 to chapters 984 and 985.

47 Section 3. Subsection (15) of section 402.302, Florida
48 Statutes, is amended to read:

49 402.302 Definitions.—As used in this chapter, the term:

50 (15) "Screening" means the act of assessing the background
51 of child care personnel, in accordance with state and federal
52 law, and volunteers and includes, but is not limited to:

53 (a) Employment history checks, including documented
54 attempts to contact each employer that employed the applicant
55 within the preceding 5 years and documentation of the findings.

56 (b) A search of the criminal history records, sexual
57 predator and sexual offender registry, and child abuse and
58 neglect registry of any state in which the applicant resided
59 during the preceding 5 years.

60
61 An applicant must submit a full set of fingerprints to the
62 department or to a vendor, an entity, or an agency authorized by
63 s. 943.053(13). The department, vendor, entity, or agency shall
64 forward the fingerprints to local criminal records checks
65 through local law enforcement agencies, fingerprinting for all
66 purposes and checks in this subsection, statewide criminal
67 records checks through the Department of Law Enforcement for
68 state processing, and the Department of Law Enforcement shall



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69 forward the fingerprints to, ~~and federal criminal records checks~~
70 ~~through~~ the Federal Bureau of Investigation for national
71 processing.

72 Section 4. Section 402.3057, Florida Statutes, is amended
73 to read:

74 402.3057 Individuals ~~Persons~~ not required to be
75 refingerprinted or rescreened.~~—Individuals~~ ~~Any provision of law~~
76 ~~to the contrary notwithstanding,~~ ~~human resource personnel~~ who
77 have been fingerprinted or screened pursuant to chapters 393,
78 394, 397, 402, and 409, ~~and teachers and noninstructional~~
79 ~~personnel who have been fingerprinted pursuant to chapter 1012,~~
80 who have not been unemployed for more than 90 days thereafter,
81 and who under the penalty of perjury attest to the completion of
82 such fingerprinting or screening and to compliance with the
83 provisions of this section and the standards for good moral
84 character as contained in such provisions as ss. 110.1127(2)(c),
85 393.0655(1), 394.457(6), 397.451, 402.305(2), and 409.175(6),
86 are shall ~~not be~~ required to be refingerprinted or rescreened in
87 order to comply with any ~~caretaker~~ screening or fingerprinting
88 requirements of this chapter.

89 Section 5. Subsection (3) of section 402.306, Florida
90 Statutes, is amended to read:

91 402.306 Designation of licensing agency; dissemination by
92 the department and local licensing agency of information on
93 child care.—

94 (3) The department and local licensing agencies, or the
95 designees thereof, shall be responsible for coordination and
96 dissemination of information on child care to the community and
97 shall make available through electronic means ~~upon request~~ all



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98 licensing standards and procedures, health and safety standards
99 for school readiness providers, monitoring and inspection
100 reports, and in addition to the names and addresses of licensed
101 child care facilities, school readiness program providers, and,
102 where applicable pursuant to s. 402.313, licensed or registered
103 family day care homes. This information must also include the
104 number of deaths, serious injuries, and instances of
105 substantiated child abuse which have occurred in child care
106 settings each year; research and best practices in child
107 development; and resources regarding social-emotional
108 development, parent and family engagement, healthy eating, and
109 physical activity.

110 Section 6. Section 402.311, Florida Statutes, is amended to
111 read:

112 402.311 Inspection.—

113 (1) A licensed child care facility shall accord to the
114 department or the local licensing agency, whichever is
115 applicable, the privilege of inspection, including access to
116 facilities and personnel and to those records required in s.
117 402.305, at reasonable times during regular business hours, to
118 ensure compliance with ~~the provisions of~~ ss. 402.301-402.319.
119 The right of entry and inspection shall also extend to any
120 premises which the department or local licensing agency has
121 reason to believe are being operated or maintained as a child
122 care facility without a license, but no such entry or inspection
123 of any premises shall be made without the permission of the
124 person in charge thereof unless a warrant is first obtained from
125 the circuit court authorizing such entry or inspection ~~same~~. Any
126 application for a license or renewal made pursuant to this act



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127 or the advertisement to the public for the provision of child
128 care as defined in s. 402.302 shall constitute permission for
129 any entry or inspection of the premises for which the license is
130 sought in order to facilitate verification of the information
131 submitted on or in connection with the application. In the event
132 a licensed facility refuses permission for entry or inspection
133 to the department or local licensing agency, a warrant shall be
134 obtained from the circuit court authorizing entry or inspection
135 before ~~same prior to~~ such entry or inspection. The department or
136 local licensing agency may institute disciplinary proceedings
137 pursuant to s. 402.310~~7~~ for such refusal.

138 (2) A school readiness program provider shall accord to the
139 department or the local licensing agency, whichever is
140 applicable, the privilege of inspection, including access to
141 facilities, personnel, and records, to verify compliance with s.
142 1002.88. Entry, inspection, and issuance of an inspection report
143 by the department or the local licensing agency to verify
144 compliance with s. 1002.88 is an exercise of a discretionary
145 power to enforce compliance with the laws duly enacted by a
146 governmental body.

147 (3) The department's issuance, transmittal, or publication
148 of an inspection report resulting from an inspection under this
149 section does not constitute agency action subject to chapter
150 120.

151 Section 7. Subsection (3) is added to section 402.319,
152 Florida Statutes, to read:

153 402.319 Penalties.—

154 (3) Each child care facility, family day care home, and
155 large family day care home shall annually submit an affidavit of



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156 compliance with s. 39.201.

157 Section 8. Section 409.1757, Florida Statutes, is amended
158 to read:

159 409.1757 Individuals ~~Persons~~ not required to be
160 refingerprinted or rescreened.~~Individuals Any law to the~~
161 ~~contrary notwithstanding, human resource personnel~~ who have been
162 fingerprinted or screened pursuant to chapters 393, 394, 397,
163 402, and this chapter, teachers who have been fingerprinted
164 pursuant to chapter 1012, and law enforcement officers who meet
165 the requirements of s. 943.13, who have not been unemployed for
166 more than 90 days thereafter, and who under the penalty of
167 perjury attest to the completion of such fingerprinting or
168 screening and to compliance with this section and the standards
169 for good moral character as contained in such provisions as ss.
170 110.1127(2)(c), 393.0655(1), 394.457(6), 397.451, 402.305(2),
171 409.175(6), and 943.13(7), are not required to be
172 refingerprinted or rescreened in order to comply with any
173 ~~caretaker~~ screening or fingerprinting requirements of this
174 chapter.

175 Section 9. Paragraph (c) is added to subsection (4) of
176 section 435.07, Florida Statutes, to read:

177 435.07 Exemptions from disqualification.—Unless otherwise
178 provided by law, the provisions of this section apply to
179 exemptions from disqualification for disqualifying offenses
180 revealed pursuant to background screenings required under this
181 chapter, regardless of whether those disqualifying offenses are
182 listed in this chapter or other laws.

183 (4)

184 (c) A person is ineligible for employment with a provider



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185 that receives school readiness funding under part VI of chapter
186 1002 if the person has been convicted of:

187 1. A felony offense prohibited under any of the following
188 statutes:

189 a. Chapter 741, relating to domestic violence.

190 b. Section 782.04, relating to murder.

191 c. Section 782.07, relating to manslaughter, aggravated
192 manslaughter of an elderly person or a disabled adult,
193 aggravated manslaughter of a child, or aggravated manslaughter
194 of an officer, a firefighter, an emergency medical technician,
195 or a paramedic.

196 d. Section 784.021, relating to aggravated assault.

197 e. Section 784.045, relating to aggravated battery.

198 f. Section 787.01, relating to kidnapping.

199 g. Section 787.025, relating to luring or enticing a child.

200 h. Section 787.04(2), relating to leading, taking,
201 enticing, or removing a minor beyond the state limits, or
202 concealing the location of a minor, with criminal intent,
203 pending custody proceedings.

204 i. Section 787.04(3), relating to leading, taking,
205 enticing, or removing a minor beyond the state limits, or
206 concealing the location of a minor, with criminal intent,
207 pending dependency proceedings or proceedings concerning alleged
208 abuse or neglect of a minor.

209 j. Section 794.011, relating to sexual battery.

210 k. Former s. 794.041, relating to sexual activity with or
211 solicitation of a child by a person in familial or custodial
212 authority.

213 l. Section 794.05, relating to unlawful sexual activity



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214 with certain minors.
215 m. Section 794.08, relating to female genital mutilation.
216 n. Section 806.01, relating to arson.
217 o. Section 826.04, relating to incest.
218 p. Section 827.03, relating to child abuse, aggravated
219 child abuse, or neglect of a child.
220 q. Section 827.04, relating to contributing to the
221 delinquency or dependency of a child.
222 r. Section 827.071, relating to sexual performance by a
223 child.
224 s. Section 985.701, relating to sexual misconduct in
225 juvenile justice programs.
226 2. A misdemeanor offense prohibited under any of the
227 following statutes:
228 a. Section 784.03, relating to battery, if the victim of
229 the offense was a minor.
230 b. Section 787.025, relating to luring or enticing a child.
231 3. A criminal act committed in another state or under
232 federal law which, if committed in this state, would constitute
233 an offense prohibited under any statute listed in subparagraph
234 1. or subparagraph 2.
235 Section 10. Present subsection (27) of section 1001.42,
236 Florida Statutes, is redesignated as subsection (28), and a new
237 subsection (27) is added to that section, to read:
238 1001.42 Powers and duties of district school board.—The
239 district school board, acting as a board, shall exercise all
240 powers and perform all duties listed below:
241 (27) VISITATION OF SCHOOLS.—Visit the schools, observe the
242 management and instruction, give suggestions for improvement,



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243 and advise citizens with the view of promoting interest in
244 education and improving the school.

245 Section 11. Section 1001.67, Florida Statutes, is created
246 to read:

247 1001.67 Distinguished Florida College System Program.—A
248 collaborative partnership is established between the State Board
249 of Education and the Legislature to recognize the excellence of
250 Florida's highest-performing Florida College system
251 institutions.

252 (1) EXCELLENCE STANDARDS.—The following excellence
253 standards are established for the program:

254 (a) A 150 percent-of-normal-time completion rate of 50
255 percent or higher, as calculated by the Division of Florida
256 Colleges.

257 (b) A 150 percent-of-normal-time completion rate for Pell
258 Grant recipients of 40 percent or higher, as calculated by the
259 Division of Florida Colleges.

260 (c) A retention rate of 70 percent or higher, as calculated
261 by the Division of Florida Colleges.

262 (d) A continuing education, or transfer, rate of 72 percent
263 or higher for students graduating with an associate of arts
264 degree, as reported by the Florida Education and Training
265 Placement Information Program (FETPIP).

266 (e) A licensure passage rate on the National Council
267 Licensure Examination for Registered Nurses (NCLEX-RN) of 90
268 percent or higher for first-time exam takers, as reported by the
269 Board of Nursing.

270 (f) A job placement or continuing education rate of 88
271 percent or higher for workforce programs, as reported by FETPIP.



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272 (g) A time-to-degree for students graduating with an
273 associate of arts degree of 2.25 years or less for first-time-
274 in-college students with accelerated college credits, as
275 reported by the Southern Regional Education Board.

276 (2) DISTINGUISHED COLLEGE DESIGNATION.—The State Board of
277 Education shall designate each Florida College System
278 institution that meets five of the seven standards identified in
279 subsection (1) as a distinguished college.

280 (3) DISTINGUISHED COLLEGE SUPPORT.—A Florida College System
281 institution designated as a distinguished college by the State
282 Board of Education is eligible for funding as specified in the
283 General Appropriations Act.

284 Section 12. Paragraph (i) of subsection (2) of section
285 1002.82, Florida Statutes, is amended, and paragraphs (s)
286 through (x) are added to that subsection, to read:

287 1002.82 Office of Early Learning; powers and duties.—

288 (2) The office shall:

289 (i) Enter into a memorandum of understanding with local
290 licensing agencies and ~~Develop, in coordination with~~ the Child
291 Care Services Program Office of the Department of Children and
292 Families for inspections of school readiness program providers
293 to monitor and verify compliance with s. 1002.88 and the health
294 and safety checklist adopted by the office. The provider
295 contract of a school readiness program provider that refuses
296 permission for entry or inspection shall be terminated. ~~The, and~~
297 ~~adopt a health and safety checklist may to be completed by~~
298 ~~license-exempt providers that does not exceed the requirements~~
299 of s. 402.305 and the Child Care and Development Fund pursuant
300 to 45 C.F.R. part 98.



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301 (s) Develop and implement strategies to increase the supply
302 and improve the quality of child care services for infants and
303 toddlers, children with disabilities, children who receive care
304 during nontraditional hours, children in underserved areas, and
305 children in areas that have significant concentrations of
306 poverty and unemployment.

307 (t) Establish preservice and inservice training
308 requirements that address, at a minimum, school readiness child
309 development standards, health and safety requirements, and
310 social-emotional behavior intervention models, which may include
311 positive behavior intervention and support models.

312 (u) Establish standards for emergency preparedness plans
313 for school readiness program providers.

314 (v) Establish group sizes.

315 (w) Establish staff-to-children ratios that do not exceed
316 the requirements of s. 402.302(8) or (11) or s. 402.305(4), as
317 applicable, for school readiness program providers.

318 (x) Establish eligibility criteria, including limitations
319 based on income and family assets, in accordance with s. 1002.87
320 and federal law.

321 Section 13. Subsections (7) and (8) of section 1002.84,
322 Florida Statutes, are amended to read:

323 1002.84 Early learning coalitions; school readiness powers
324 and duties.—Each early learning coalition shall:

325 (7) Determine child eligibility pursuant to s. 1002.87 and
326 provider eligibility pursuant to s. 1002.88. ~~At a minimum, Child~~
327 ~~eligibility must be redetermined annually. Redetermination must~~
328 ~~also be conducted twice per year for an additional 50 percent of~~
329 ~~a coalition's enrollment through a statistically valid random~~



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330 ~~sampling~~. A coalition must document the reason ~~why~~ a child is no
331 longer eligible for the school readiness program according to
332 the standard codes prescribed by the office.

333 (8) Establish a parent sliding fee scale that provides for
334 ~~requires~~ a parent copayment that is not a barrier to families
335 receiving to participate in the school readiness program
336 services. Providers are required to collect the parent's
337 copayment. A coalition may, on a case-by-case basis, waive the
338 copayment for an at-risk child or temporarily waive the
339 copayment for a child whose family's income is at or below the
340 federal poverty level and whose family experiences a natural
341 disaster or an event that limits the parent's ability to pay,
342 such as incarceration, placement in residential treatment, or
343 becoming homeless, or an emergency situation such as a household
344 fire or burglary, or while the parent is participating in
345 parenting classes. A parent may not transfer school readiness
346 program services to another school readiness program provider
347 until the parent has submitted documentation from the current
348 school readiness program provider to the early learning
349 coalition stating that the parent has satisfactorily fulfilled
350 the copayment obligation.

351 Section 14. Subsections (1), (4), (5), and (6) of section
352 1002.87, Florida Statutes, are amended to read:

353 1002.87 School readiness program; eligibility and
354 enrollment.-

355 (1) ~~Effective August 1, 2013, or upon reevaluation of~~
356 ~~eligibility for children currently served, whichever is later,~~
357 Each early learning coalition shall give priority for
358 participation in the school readiness program as follows:



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359 (a) Priority shall be given first to a child younger than
360 13 years of age from a family that includes a parent who is
361 receiving temporary cash assistance under chapter 414 and
362 subject to the federal work requirements.

363 (b) Priority shall be given next to an at-risk child
364 younger than 9 years of age.

365 (c) Priority shall be given next to a child from birth to
366 the beginning of the school year for which the child is eligible
367 for admission to kindergarten in a public school under s.
368 1003.21(1)(a)2. who is from a working family that is
369 economically disadvantaged, and may include such child's
370 eligible siblings, beginning with the school year in which the
371 sibling is eligible for admission to kindergarten in a public
372 school under s. 1003.21(1)(a)2. until the beginning of the
373 school year in which the sibling is eligible to begin 6th grade,
374 provided that the first priority for funding an eligible sibling
375 is local revenues available to the coalition for funding direct
376 services. ~~However, a child eligible under this paragraph ceases~~
377 ~~to be eligible if his or her family income exceeds 200 percent~~
378 ~~of the federal poverty level.~~

379 (d) Priority shall be given next to a child of a parent who
380 transitions from the work program into employment as described
381 in s. 445.032 from birth to the beginning of the school year for
382 which the child is eligible for admission to kindergarten in a
383 public school under s. 1003.21(1)(a)2.

384 (e) Priority shall be given next to an at-risk child who is
385 at least 9 years of age but younger than 13 years of age. An at-
386 risk child whose sibling is enrolled in the school readiness
387 program within an eligibility priority category listed in



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388 paragraphs (a)-(c) shall be given priority over other children
389 who are eligible under this paragraph.

390 (f) Priority shall be given next to a child who is younger
391 than 13 years of age from a working family that is economically
392 disadvantaged. A child who is eligible under this paragraph
393 whose sibling is enrolled in the school readiness program under
394 paragraph (c) shall be given priority over other children who
395 are eligible under this paragraph. ~~However, a child eligible~~
396 ~~under this paragraph ceases to be eligible if his or her family~~
397 ~~income exceeds 200 percent of the federal poverty level.~~

398 (g) Priority shall be given next to a child of a parent who
399 transitions from the work program into employment as described
400 in s. 445.032 who is younger than 13 years of age.

401 (h) Priority shall be given next to a child who has special
402 needs, has been determined eligible as a student with a
403 disability, has a current individual education plan with a
404 Florida school district, and is not younger than 3 years of age.
405 A special needs child eligible under this paragraph remains
406 eligible until the child is eligible for admission to
407 kindergarten in a public school under s. 1003.21(1)(a)2.

408 (i) Notwithstanding paragraphs (a)-(d), priority shall be
409 given last to a child who otherwise meets one of the eligibility
410 criteria in paragraphs (a)-(d) but who is also enrolled
411 concurrently in the federal Head Start Program and the Voluntary
412 Prekindergarten Education Program.

413 (4) The parent of a child enrolled in the school readiness
414 program must notify the coalition or its designee within 10 days
415 after any change in employment status, income, or family size or
416 failure to maintain attendance at a job training or educational



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417 program in accordance with program requirements. ~~Upon~~
418 ~~notification by the parent, the child's eligibility must be~~
419 ~~reevaluated.~~

420 (5) A child whose eligibility priority category requires
421 the child to be from a working family ceases to be eligible for
422 the school readiness program if a parent with whom the child
423 resides does not reestablish employment or resume attendance at
424 a job training or educational program within 90 60 days after
425 becoming unemployed or ceasing to attend a job training or
426 educational program.

427 (6) Eligibility for each child must be reevaluated
428 annually. Upon reevaluation, a child may not continue to receive
429 school readiness program services if he or she has ceased to be
430 eligible under this section. A child who is ineligible due to a
431 parent's job loss or cessation of job training or education
432 shall continue to receive school readiness program services for
433 at least 3 months to enable the parent to obtain employment.

434 Section 15. Paragraphs (c), (d), and (e) of subsection (1)
435 of section 1002.88, Florida Statutes, are amended to read:

436 1002.88 School readiness program provider standards;
437 eligibility to deliver the school readiness program.—

438 (1) To be eligible to deliver the school readiness program,
439 a school readiness program provider must:

440 (c) Provide basic health and safety of its premises and
441 facilities and compliance with requirements for age-appropriate
442 immunizations of children enrolled in the school readiness
443 program.

444 1. For a provider that is licensed child care facility, a
445 large family child care home, or a licensed family day care



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446 ~~home~~, compliance with s. 402.305, s. 402.3131, or s. 402.313 and
447 this subsection, as verified pursuant to s. 402.311, satisfies
448 this requirement.

449 2. For a provider that is a registered family day care home
450 or is not subject to licensure or registration by the Department
451 of Children and Families, compliance with this subsection, as
452 verified pursuant to s. 402.311, satisfies this requirement.

453 Upon such verification, the provider ~~For a public or nonpublic~~
454 ~~school, compliance with s. 402.3025 or s. 1003.22 satisfies this~~
455 ~~requirement. A faith-based child care provider, an informal~~
456 ~~child care provider, or a nonpublic school, exempt from~~
457 ~~licensure under s. 402.316 or s. 402.3025,~~ shall annually post
458 ~~complete~~ the health and safety checklist adopted by the office,
459 ~~post the checklist~~ prominently on its premises in plain sight
460 for visitors and parents, ~~and~~ shall annually submit the
461 checklist ~~it annually~~ to its local early learning coalition.

462 (d) Provide an appropriate group size and staff-to-children
463 ~~ratio, pursuant to s. 402.305(4) or s. 402.302(8) or (11), as~~
464 ~~applicable, and as verified pursuant to s. 402.311.~~

465 (e) Employ child care personnel, as defined in s.
466 402.302(3), who have satisfied the screening requirements of
467 chapter 402 and fulfilled the training requirements of the
468 office ~~Provide a healthy and safe environment pursuant to s.~~
469 ~~402.305(5), (6), and (7), as applicable, and as verified~~
470 ~~pursuant to s. 402.311.~~

471 Section 16. Paragraph (b) of subsection (6) and subsection
472 (7) of section 1002.89, Florida Statutes, are amended to read:

473 1002.89 School readiness program; funding.-

474 (6) Costs shall be kept to the minimum necessary for the



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475 efficient and effective administration of the school readiness
476 program with the highest priority of expenditure being direct
477 services for eligible children. However, no more than 5 percent
478 of the funds described in subsection (5) may be used for
479 administrative costs and no more than 22 percent of the funds
480 described in subsection (5) may be used in any fiscal year for
481 any combination of administrative costs, quality activities, and
482 nondirect services as follows:

483 (b) Activities to improve the quality of child care as
484 described in 45 C.F.R. s. 98.51, which must ~~shall~~ be limited to
485 the following:

486 1. Developing, establishing, expanding, operating, and
487 coordinating resource and referral programs specifically related
488 to the provision of comprehensive consumer education to parents
489 and the public to promote informed child care choices specified
490 in 45 C.F.R. s. 98.33 ~~regarding participation in the school~~
491 ~~readiness program and parental choice.~~

492 2. Awarding grants and providing financial support to
493 school readiness program providers and their staff to assist
494 them in meeting applicable state requirements for child care
495 performance standards, implementing developmentally appropriate
496 curricula and related classroom resources that support
497 curricula, providing literacy supports, and providing continued
498 professional development and training. Any grants awarded
499 pursuant to this subparagraph shall comply with ~~the requirements~~
500 ~~of~~ ss. 215.971 and 287.058.

501 3. Providing training, and technical assistance, and
502 financial support to ~~for~~ school readiness program providers and
503 their ~~staff~~ and parents on standards, child screenings, child



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504 assessments, child development research and best practices,
505 developmentally appropriate curricula, character development,
506 teacher-child interactions, age-appropriate discipline
507 practices, health and safety, nutrition, first aid,
508 cardiopulmonary resuscitation, the recognition of communicable
509 diseases, and child abuse detection, and prevention, and
510 reporting.

511 4. Providing, from among the funds provided for the
512 activities described in subparagraphs 1.-3., adequate funding
513 for infants and toddlers as necessary to meet federal
514 requirements related to expenditures for quality activities for
515 infant and toddler care.

516 5. Improving the monitoring of compliance with, and
517 enforcement of, applicable state and local requirements as
518 described in and limited by 45 C.F.R. s. 98.40.

519 6. Responding to Warm-Line requests by providers and
520 ~~parents related to school readiness program children,~~ including
521 providing developmental and health screenings to school
522 readiness program children.

523 (7) Funds appropriated for the school readiness program may
524 not be expended for the purchase or improvement of land; for the
525 purchase, construction, or permanent improvement of any building
526 or facility; or for the purchase of buses. However, funds may be
527 expended for minor remodeling and upgrading of child care
528 facilities which is necessary for the administration of the
529 program and to ensure that providers meet state and local child
530 care standards, including applicable health and safety
531 requirements.

532 Section 17. Effective June 29, 2016, section 1004.935,



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533 Florida Statutes, is amended to read:

534 1004.935 Adults with Disabilities Workforce Education ~~Pilot~~
535 Program.—

536 (1) The Adults with Disabilities Workforce Education ~~Pilot~~
537 Program is established in the Department of Education ~~through~~
538 ~~June 30, 2016,~~ in Hardee, DeSoto, Manatee, and Sarasota Counties
539 to provide the option of receiving a scholarship for instruction
540 at private schools for up to 30 students who:

541 (a) Have a disability;

542 (b) Are 22 years of age;

543 (c) Are receiving instruction from an instructor in a
544 private school to meet the high school graduation requirements
545 in s. 1002.3105(5) or s. 1003.4282;

546 (d) Do not have a standard high school diploma or a special
547 high school diploma; and

548 (e) Receive "supported employment services," which means
549 employment that is located or provided in an integrated work
550 setting with earnings paid on a commensurate wage basis and for
551 which continued support is needed for job maintenance.

552
553 As used in this section, the term "student with a disability"
554 includes a student who is documented as having an intellectual
555 disability; a speech impairment; a language impairment; a
556 hearing impairment, including deafness; a visual impairment,
557 including blindness; a dual sensory impairment; an orthopedic
558 impairment; another health impairment; an emotional or
559 behavioral disability; a specific learning disability,
560 including, but not limited to, dyslexia, dyscalculia, or
561 developmental aphasia; a traumatic brain injury; a developmental



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562 delay; or autism spectrum disorder.

563 (2) A student participating in the ~~pilot~~ program may
564 continue to participate in the program until the student
565 graduates from high school or reaches the age of 40 years,
566 whichever occurs first.

567 (3) Supported employment services may be provided at more
568 than one site.

569 (4) The provider of supported employment services must be a
570 nonprofit corporation under s. 501(c)(3) of the Internal Revenue
571 Code which serves Hardee County, DeSoto County, Manatee County,
572 or Sarasota County and must contract with a private school in
573 this state which meets the requirements in subsection (5).

574 (5) A private school that participates in the ~~pilot~~ program
575 may be sectarian or nonsectarian and must:

576 (a) Be academically accountable for meeting the educational
577 needs of the student by annually providing to the provider of
578 supported employment services a written explanation of the
579 student's progress.

580 (b) Comply with the antidiscrimination provisions of 42
581 U.S.C. s. 2000d.

582 (c) Meet state and local health and safety laws and codes.

583 (d) Provide to the provider of supported employment
584 services all documentation required for a student's
585 participation, including the private school's and student's fee
586 schedules, at least 30 days before any quarterly scholarship
587 payment is made for the student. A student is not eligible to
588 receive a quarterly scholarship payment if the private school
589 fails to meet this deadline.

590



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591 The inability of a private school to meet the requirements of
592 this subsection constitutes a basis for the ineligibility of the
593 private school to participate in the ~~pilot~~ program.

594 (6) (a) If the student chooses to participate in the ~~pilot~~
595 program and is accepted by the provider of supported employment
596 services, the student must notify the Department of Education of
597 his or her acceptance into the program 60 days before the first
598 scholarship payment and before participating in the ~~pilot~~
599 program in order to be eligible for the scholarship.

600 (b) Upon receipt of a scholarship warrant, the student or
601 parent to whom the warrant is made must restrictively endorse
602 the warrant to the provider of supported employment services for
603 deposit into the account of the provider. The student or parent
604 may not designate any entity or individual associated with the
605 participating provider of supported employment services as the
606 student's or parent's attorney in fact to endorse a scholarship
607 warrant. A participant who fails to comply with this paragraph
608 forfeits the scholarship.

609 (7) Funds for the scholarship shall be provided from the
610 appropriation from the school district's Workforce Development
611 Fund in the General Appropriations Act for students who reside
612 in the Hardee County School District, the DeSoto County School
613 District, the Manatee County School District, or the Sarasota
614 County School District. ~~During the pilot program,~~ The
615 scholarship amount granted for an eligible student with a
616 disability shall be equal to the cost per unit of a full-time
617 equivalent adult general education student, multiplied by the
618 adult general education funding factor, and multiplied by the
619 district cost differential pursuant to the formula required by



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620 s. 1011.80(6)(a) for the district in which the student resides.

621 (8) Upon notification by the Department of Education that
622 it has received the required documentation, the Chief Financial
623 Officer shall make scholarship payments in four equal amounts no
624 later than September 1, November 1, February 1, and April 1 of
625 each academic year in which the scholarship is in force. The
626 initial payment shall be made after the Department of Education
627 verifies that the student was accepted into the ~~pilot~~ program,
628 and subsequent payments shall be made upon verification of
629 continued participation in the ~~pilot~~ program. Payment must be by
630 individual warrant made payable to the student or parent and
631 mailed by the Department of Education to the provider of
632 supported employment services, and the student or parent shall
633 restrictively endorse the warrant to the provider of supported
634 employment services for deposit into the account of that
635 provider.

636 (9) Subsequent to each scholarship payment, the Department
637 of Education shall request from the Department of Financial
638 Services a sample of endorsed warrants to review and confirm
639 compliance with endorsement requirements.

640 Section 18. Effective July 1, 2016, and upon the expiration
641 of the amendment to section 1011.62, Florida Statutes, made by
642 chapter 2015-222, Laws of Florida, paragraphs (e) and (o) of
643 subsection (1), paragraph (a) of subsection (4), and present
644 subsection (13) of that section are amended, present subsections
645 (13), (14), and (15) of that section are redesignated as
646 subsections (14), (15), and (16), respectively, and a new
647 subsection (13) is added to that section, to read:

648 1011.62 Funds for operation of schools.—If the annual



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649 allocation from the Florida Education Finance Program to each
650 district for operation of schools is not determined in the
651 annual appropriations act or the substantive bill implementing
652 the annual appropriations act, it shall be determined as
653 follows:

654 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
655 OPERATION.—The following procedure shall be followed in
656 determining the annual allocation to each district for
657 operation:

658 (e) *Funding model for exceptional student education*
659 *programs.*—

660 1.a. The funding model uses basic, at-risk, support levels
661 IV and V for exceptional students and career Florida Education
662 Finance Program cost factors, and a guaranteed allocation for
663 exceptional student education programs. Exceptional education
664 cost factors are determined by using a matrix of services to
665 document the services that each exceptional student will
666 receive. The nature and intensity of the services indicated on
667 the matrix shall be consistent with the services described in
668 each exceptional student's individual educational plan. The
669 Department of Education shall review and revise the descriptions
670 of the services and supports included in the matrix of services
671 for exceptional students and shall implement those revisions
672 before the beginning of the 2012-2013 school year.

673 b. In order to generate funds using one of the two weighted
674 cost factors, a matrix of services must be completed at the time
675 of the student's initial placement into an exceptional student
676 education program and at least once every 3 years by personnel
677 who have received approved training. Nothing listed in the



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678 matrix shall be construed as limiting the services a school
679 district must provide in order to ensure that exceptional
680 students are provided a free, appropriate public education.

681 c. Students identified as exceptional, in accordance with
682 chapter 6A-6, Florida Administrative Code, who do not have a
683 matrix of services as specified in sub-subparagraph b. shall
684 generate funds on the basis of full-time-equivalent student
685 membership in the Florida Education Finance Program at the same
686 funding level per student as provided for basic students.
687 Additional funds for these exceptional students will be provided
688 through the guaranteed allocation designated in subparagraph 2.

689 2. For students identified as exceptional who do not have a
690 matrix of services and students who are gifted in grades K
691 through 8, there is created a guaranteed allocation to provide
692 these students with a free appropriate public education, in
693 accordance with s. 1001.42(4)(1) and rules of the State Board of
694 Education, which shall be allocated initially ~~annually~~ to each
695 school district in the amount provided in the General
696 Appropriations Act. These funds shall be supplemental ~~in~~
697 ~~addition~~ to the funds appropriated for the basic funding level
698 ~~on the basis of FTE student membership in the Florida Education~~
699 ~~Finance Program~~, and the amount allocated for each school
700 district shall ~~not~~ be recalculated once during the year, based
701 on actual student membership from the October FTE survey. Upon
702 recalculation, if the generated allocation is greater than the
703 amount provided in the General Appropriations Act, the total
704 shall be prorated to the level of the appropriation based on
705 each district's share of the total recalculated amount. These
706 funds shall be used to provide special education and related



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707 services for exceptional students and students who are gifted in
708 grades K through 8. ~~Beginning with the 2007-2008 fiscal year,~~ A
709 district's expenditure of funds from the guaranteed allocation
710 for students in grades 9 through 12 who are gifted may not be
711 greater than the amount expended during the 2006-2007 fiscal
712 year for gifted students in grades 9 through 12.

713 *(o) Calculation of additional full-time equivalent*
714 *membership based on successful completion of a career-themed*
715 *course pursuant to ss. 1003.491, 1003.492, and 1003.493, or*
716 *courses with embedded CAPE industry certifications or CAPE*
717 *Digital Tool certificates, and issuance of industry*
718 *certification identified on the CAPE Industry Certification*
719 *Funding List pursuant to rules adopted by the State Board of*
720 *Education or CAPE Digital Tool certificates pursuant to s.*
721 *1003.4203.—*

722 1.a. A value of 0.025 full-time equivalent student
723 membership shall be calculated for CAPE Digital Tool
724 certificates earned by students in elementary and middle school
725 grades.

726 b. A value of 0.1 or 0.2 full-time equivalent student
727 membership shall be calculated for each student who completes a
728 course as defined in s. 1003.493(1)(b) or courses with embedded
729 CAPE industry certifications and who is issued an industry
730 certification identified annually on the CAPE Industry
731 Certification Funding List approved under rules adopted by the
732 State Board of Education. A value of 0.2 full-time equivalent
733 membership shall be calculated for each student who is issued a
734 CAPE industry certification that has a statewide articulation
735 agreement for college credit approved by the State Board of



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736 Education. For CAPE industry certifications that do not
737 articulate for college credit, the Department of Education shall
738 assign a full-time equivalent value of 0.1 for each
739 certification. Middle grades students who earn additional FTE
740 membership for a CAPE Digital Tool certificate pursuant to sub-
741 subparagraph a. may not use the previously funded examination to
742 satisfy the requirements for earning an industry certification
743 under this sub-subparagraph. Additional FTE membership for an
744 elementary or middle grades student may ~~shall~~ not exceed 0.1 for
745 certificates or certifications earned within the same fiscal
746 year. The State Board of Education shall include the assigned
747 values on the CAPE Industry Certification Funding List under
748 rules adopted by the state board. Such value shall be added to
749 the total full-time equivalent student membership for grades 6
750 through 12 in the subsequent year ~~for courses that were not~~
751 ~~provided through dual enrollment~~. CAPE industry certifications
752 earned through dual enrollment must be reported and funded
753 pursuant to s. 1011.80. However, if a student earns a
754 certification through a dual enrollment course and the
755 certification is not a fundable certification on the
756 postsecondary certification funding list, or the dual enrollment
757 certification is earned as a result of an agreement between a
758 school district and a nonpublic postsecondary institution, the
759 bonus value shall be funded in the same manner as other nondual
760 enrollment course industry certifications. In such cases, the
761 school district may provide for an agreement between the high
762 school and the technical center, or the school district and the
763 postsecondary institution may enter into an agreement for
764 equitable distribution of the bonus funds.



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765 c. A value of 0.3 full-time equivalent student membership
766 shall be calculated for student completion of the courses and
767 the embedded certifications identified on the CAPE Industry
768 Certification Funding List and approved by the commissioner
769 pursuant to ss. 1003.4203(5) (a) and 1008.44.

770 d. A value of 0.5 full-time equivalent student membership
771 shall be calculated for CAPE Acceleration Industry
772 Certifications that articulate for 15 to 29 college credit
773 hours, and 1.0 full-time equivalent student membership shall be
774 calculated for CAPE Acceleration Industry Certifications that
775 articulate for 30 or more college credit hours pursuant to CAPE
776 Acceleration Industry Certifications approved by the
777 commissioner pursuant to ss. 1003.4203(5) (b) and 1008.44.

778 2. Each district must allocate at least 80 percent of the
779 funds provided for CAPE industry certification, in accordance
780 with this paragraph, to the program that generated the funds.
781 This allocation may not be used to supplant funds provided for
782 basic operation of the program.

783 3. For CAPE industry certifications earned in the 2013-2014
784 school year and in subsequent years, the school district shall
785 distribute to each classroom teacher who provided direct
786 instruction toward the attainment of a CAPE industry
787 certification that qualified for additional full-time equivalent
788 membership under subparagraph 1.:

789 a. A bonus ~~in the amount~~ of \$25 for each student taught by
790 a teacher who provided instruction in a course that led to the
791 attainment of a CAPE industry certification on the CAPE Industry
792 Certification Funding List with a weight of 0.1.

793 b. A bonus ~~in the amount~~ of \$50 for each student taught by



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794 a teacher who provided instruction in a course that led to the
795 attainment of a CAPE industry certification on the CAPE Industry
796 Certification Funding List with a weight of 0.2, ~~0.3, 0.5,~~ and
797 ~~1.0~~.

798 c. A bonus of \$75 for each student taught by a teacher who
799 provided instruction in a course that led to the attainment of a
800 CAPE industry certification on the CAPE Industry Certification
801 Funding List with a weight of 0.3.

802 d. A bonus of \$100 for each student taught by a teacher who
803 provided instruction in a course that led to the attainment of a
804 CAPE industry certification on the CAPE Industry Certification
805 Funding List with a weight of 0.5 or 1.0.

806
807 Bonuses awarded pursuant to this paragraph shall be provided to
808 teachers who are employed by the district in the year in which
809 the additional FTE membership calculation is included in the
810 calculation. Bonuses shall be calculated based upon the
811 associated weight of a CAPE industry certification on the CAPE
812 Industry Certification Funding List for the year in which the
813 certification is earned by the student. Any bonus awarded to a
814 teacher under this paragraph ~~may not exceed \$2,000 in any given~~
815 ~~school year and~~ is in addition to any regular wage or other
816 bonus the teacher received or is scheduled to receive.

817 (4) COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT.—The
818 Legislature shall prescribe the aggregate required local effort
819 for all school districts collectively as an item in the General
820 Appropriations Act for each fiscal year. The amount that each
821 district shall provide annually toward the cost of the Florida
822 Education Finance Program for kindergarten through grade 12



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823 programs shall be calculated as follows:

824 (a) *Estimated taxable value calculations.*—

825 1.a. Not later than 2 working days before ~~prior to~~ July 19,
826 the Department of Revenue shall certify to the Commissioner of
827 Education its most recent estimate of the taxable value for
828 school purposes in each school district and the total for all
829 school districts in the state for the current calendar year
830 based on the latest available data obtained from the local
831 property appraisers. The value certified shall be the taxable
832 value for school purposes for that year, and no further
833 adjustments shall be made, except those made pursuant to
834 paragraphs (c) and (d), or an assessment roll change required by
835 final judicial decisions as specified in paragraph (15) (b)
836 ~~(14) (b)~~. Not later than July 19, the Commissioner of Education
837 shall compute a millage rate, rounded to the next highest one
838 one-thousandth of a mill, which, when applied to 96 percent of
839 the estimated state total taxable value for school purposes,
840 would generate the prescribed aggregate required local effort
841 for that year for all districts. The Commissioner of Education
842 shall certify to each district school board the millage rate,
843 computed as prescribed in this subparagraph, as the minimum
844 millage rate necessary to provide the district required local
845 effort for that year.

846 b. The General Appropriations Act shall direct the
847 computation of the statewide adjusted aggregate amount for
848 required local effort for all school districts collectively from
849 ad valorem taxes to ensure that no school district's revenue
850 from required local effort millage will produce more than 90
851 percent of the district's total Florida Education Finance



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852 Program calculation as calculated and adopted by the
853 Legislature, and the adjustment of the required local effort
854 millage rate of each district that produces more than 90 percent
855 of its total Florida Education Finance Program entitlement to a
856 level that will produce only 90 percent of its total Florida
857 Education Finance Program entitlement in the July calculation.

858 2. On the same date as the certification in sub-
859 subparagraph 1.a., the Department of Revenue shall certify to
860 the Commissioner of Education for each district:

861 a. Each year for which the property appraiser has certified
862 the taxable value pursuant to s. 193.122(2) or (3), if
863 applicable, since the prior certification under sub-subparagraph
864 1.a.

865 b. For each year identified in sub-subparagraph a., the
866 taxable value certified by the appraiser pursuant to s.
867 193.122(2) or (3), if applicable, since the prior certification
868 under sub-subparagraph 1.a. This is the certification that
869 reflects all final administrative actions of the value
870 adjustment board.

871 (13) FEDERALLY CONNECTED STUDENT SUPPLEMENT.—The federally
872 connected student supplement is created to provide supplemental
873 funding for school districts to support the education of
874 students connected with federally owned military installations,
875 National Aeronautics and Space Administration (NASA) real
876 property, and Indian lands. To be eligible for this supplement,
877 the district must be eligible for federal Impact Aid Program
878 funds under s. 8003 of Title VIII of the Elementary and
879 Secondary Education Act of 1965. The supplement shall be
880 allocated annually to each eligible school district in the



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881 amount provided in the General Appropriations Act. The
882 supplement shall be the sum of the student allocation and an
883 exempt property allocation.

884 (a) The student allocation shall be calculated based on the
885 number of students reported for federal Impact Aid Program
886 funds, including students with disabilities, who meet one of the
887 following criteria:

888 1. The student has a parent who is on active duty in the
889 uniformed services or is an accredited foreign government
890 official and military officer. Students with disabilities shall
891 also be reported separately for this category.

892 2. The student resides on eligible federally owned Indian
893 land. Students with disabilities shall also be reported
894 separately for this category.

895 3. The student resides with a civilian parent who lives or
896 works on eligible federal property connected with a military
897 installation or NASA. The number of these students shall be
898 multiplied by a factor of 0.5.

899 (b) The total number of federally connected students
900 calculated under paragraph (a) shall be multiplied by a
901 percentage of the base student allocation as provided in the
902 General Appropriations Act. The total of the number of students
903 with disabilities as reported separately under subparagraphs
904 (a)1. and (a)2. shall be multiplied by an additional percentage
905 of the base student allocation as provided in the General
906 Appropriations Act. The base amount and the amount for students
907 with disabilities shall be summed to provide the student
908 allocation.

909 (c) The exempt property allocation shall be equal to the



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910 tax-exempt value of federal impact aid lands reserved as
911 military installations, real property owned by NASA, or eligible
912 federally owned Indian lands located in the district, as of
913 January 1 of the previous year, multiplied by the millage
914 authorized and levied under s. 1011.71(2).

915 (14) ~~(13)~~ QUALITY ASSURANCE GUARANTEE.—The Legislature may
916 annually in the General Appropriations Act determine a
917 percentage increase in funds per K-12 unweighted FTE as a
918 minimum guarantee to each school district. The guarantee shall
919 be calculated from prior year base funding per unweighted FTE
920 student which shall include the adjusted FTE dollars as provided
921 in subsection (15) ~~(14)~~, quality guarantee funds, and actual
922 nonvoted discretionary local effort from taxes. From the base
923 funding per unweighted FTE, the increase shall be calculated for
924 the current year. The current year funds from which the
925 guarantee shall be determined shall include the adjusted FTE
926 dollars as provided in subsection (15) ~~(14)~~ and potential
927 nonvoted discretionary local effort from taxes. A comparison of
928 current year funds per unweighted FTE to prior year funds per
929 unweighted FTE shall be computed. For those school districts
930 which have less than the legislatively assigned percentage
931 increase, funds shall be provided to guarantee the assigned
932 percentage increase in funds per unweighted FTE student. Should
933 appropriated funds be less than the sum of this calculated
934 amount for all districts, the commissioner shall prorate each
935 district's allocation. This provision shall be implemented to
936 the extent specifically funded.

937 Section 19. Effective July 1, 2016, and upon the expiration
938 of the amendment to section 1011.71, Florida Statutes, made by



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939 chapter 2015-222, Laws of Florida, subsection (1) of that
940 section is amended to read:

941 1011.71 District school tax.—

942 (1) If the district school tax is not provided in the
943 General Appropriations Act or the substantive bill implementing
944 the General Appropriations Act, each district school board
945 desiring to participate in the state allocation of funds for
946 current operation as prescribed by s. 1011.62(15) ~~s. 1011.62(14)~~
947 shall levy on the taxable value for school purposes of the
948 district, exclusive of millage voted under ~~the provisions of s.~~
949 9(b) or s. 12, Art. VII of the State Constitution, a millage
950 rate not to exceed the amount certified by the commissioner as
951 the minimum millage rate necessary to provide the district
952 required local effort for the current year, pursuant to s.
953 1011.62(4)(a)1. In addition to the required local effort millage
954 levy, each district school board may levy a nonvoted current
955 operating discretionary millage. The Legislature shall prescribe
956 annually in the appropriations act the maximum amount of millage
957 a district may levy.

958 Section 20. Except as otherwise expressly provided in this
959 act, this act shall take effect July 1, 2016.

960
961 ===== T I T L E A M E N D M E N T =====

962 And the title is amended as follows:

963 Delete everything before the enacting clause
964 and insert:

965 A bill to be entitled
966 An act relating to education; amending s. 39.201,
967 F.S.; providing an exception from a prohibition



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968 against the use of information in the Department of
969 Children and Families central abuse hotline for
970 employment screening of certain child care personnel;
971 amending s. 39.202, F.S.; expanding the list of
972 entities that have access to child abuse records for
973 purposes of approving providers of school readiness
974 services; amending s. 402.302, F.S.; revising the
975 definition of the term "screening" for purposes of
976 child care licensing requirements; amending s.
977 402.3057, F.S.; clarifying individuals who are exempt
978 from certain refingerprinting or rescreening
979 requirements; amending s. 402.306, F.S.; requiring the
980 Department of Children and Families and local
981 licensing agencies to electronically post certain
982 information relating to child care and school
983 readiness providers; amending s. 402.311, F.S.;
984 requiring school readiness program providers to
985 provide the Department of Children and Families or
986 local licensing agencies with access to facilities,
987 personnel, and records for inspection purposes;
988 amending s. 402.319, F.S.; requiring certain child
989 care providers to submit an affidavit of compliance
990 with certain mandatory reporting requirements;
991 amending s. 409.1757, F.S.; clarifying individuals who
992 are exempt from certain refingerprinting or
993 rescreening requirements; amending s. 435.07, F.S.;
994 providing criteria for a person's disqualification
995 from employment with a school readiness program
996 provider; amending s. 1001.42, F.S.; revising the



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997 duties of a district school board; creating s.
998 1001.67, F.S.; establishing a collaboration between
999 the state board and the Legislature to designate
1000 certain Florida College System institutions as
1001 distinguished colleges; specifying standards for the
1002 designation; requiring the state board to award the
1003 designation to certain Florida College System
1004 institutions; providing that the designated
1005 institutions are eligible for funding as specified in
1006 the General Appropriations Act; amending s. 1002.82,
1007 F.S.; revising the duties of the Office of Early
1008 Learning of the Department of Education; requiring the
1009 office to coordinate with the Department of Children
1010 and Families and local licensing agencies for
1011 inspections of school readiness program providers;
1012 amending s. 1002.84, F.S.; revising provisions
1013 relating to determination of child eligibility for
1014 school readiness programs; revising requirements for
1015 determining parent copayments for the programs;
1016 amending s. 1002.87, F.S.; revising the prioritization
1017 of participation in school readiness programs;
1018 revising school readiness program eligibility
1019 requirements for parents; amending s. 1002.88, F.S.;
1020 revising requirements for school readiness program
1021 providers; amending s. 1002.89, F.S.; providing for
1022 additional uses of funds for school readiness
1023 programs; amending s. 1004.935, F.S.; deleting the
1024 scheduled termination of the Adults with Disabilities
1025 Workforce Education Pilot Program; changing the name



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1026 of the program to the "Adults with Disabilities
1027 Workforce Education Program"; amending s. 1011.62,
1028 F.S.; revising the calculation for certain
1029 supplemental funds for exceptional student education
1030 programs; requiring the funds to be prorated under
1031 certain circumstances; revising the funding of full-
1032 time equivalent values for students who earn CAPE
1033 industry certifications through dual enrollment;
1034 deleting a provision prohibiting a teacher's bonus
1035 from exceeding a specified amount; specifying a limit
1036 in the aggregate increase in certain funds provided
1037 through the Florida Education Finance Program after a
1038 specified time; creating a federally connected student
1039 supplement for school districts; specifying
1040 eligibility requirements and calculations for
1041 allocations of the supplement; amending s. 1011.71,
1042 F.S.; conforming a cross-reference; providing
1043 effective dates.

By Senator Gaetz

1-01356A-16

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1 A bill to be entitled
 2 An act relating to education funding; amending s.
 3 1011.62, F.S.; revising the calculation for certain
 4 supplemental funds for exceptional student education
 5 programs; requiring the funds to be prorated under
 6 certain circumstances; providing an effective date.
 7
 8 Be It Enacted by the Legislature of the State of Florida:
 9
 10 Section 1. Paragraph (e) of subsection (1) of section
 11 1011.62, Florida Statutes, is amended to read:
 12 1011.62 Funds for operation of schools.—If the annual
 13 allocation from the Florida Education Finance Program to each
 14 district for operation of schools is not determined in the
 15 annual appropriations act or the substantive bill implementing
 16 the annual appropriations act, it shall be determined as
 17 follows:
 18 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
 19 OPERATION.—The following procedure shall be followed in
 20 determining the annual allocation to each district for
 21 operation:
 22 (e) *Funding model for exceptional student education*
 23 *programs.—*
 24 1.a. The funding model uses basic, at-risk, support levels
 25 IV and V for exceptional students and career Florida Education
 26 Finance Program cost factors, and a guaranteed allocation for
 27 exceptional student education programs. Exceptional education
 28 cost factors are determined by using a matrix of services to
 29 document the services that each exceptional student will
 30 receive. The nature and intensity of the services indicated on
 31 the matrix shall be consistent with the services described in
 32 each exceptional student's individual educational plan. The

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CODING: Words ~~stricken~~ are deletions; words underlined are additions.

1-01356A-16

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33 Department of Education shall review and revise the descriptions
 34 of the services and supports included in the matrix of services
 35 for exceptional students and shall implement those revisions
 36 before the beginning of the 2012-2013 school year.
 37 b. In order to generate funds using one of the two weighted
 38 cost factors, a matrix of services must be completed at the time
 39 of the student's initial placement into an exceptional student
 40 education program and at least once every 3 years by personnel
 41 who have received approved training. Nothing listed in the
 42 matrix shall be construed as limiting the services a school
 43 district must provide in order to ensure that exceptional
 44 students are provided a free, appropriate public education.
 45 c. Students identified as exceptional, in accordance with
 46 chapter 6A-6, Florida Administrative Code, who do not have a
 47 matrix of services as specified in sub-subparagraph b. shall
 48 generate funds on the basis of full-time-equivalent student
 49 membership in the Florida Education Finance Program at the same
 50 funding level per student as provided for basic students.
 51 Additional funds for these exceptional students will be provided
 52 through the guaranteed allocation designated in subparagraph 2.
 53 2. For students identified as exceptional who do not have a
 54 matrix of services and students who are gifted in grades K
 55 through 8, there is created a guaranteed allocation to provide
 56 these students with a free appropriate public education, in
 57 accordance with s. 1001.42(4)(1) and rules of the State Board of
 58 Education, which shall be allocated initially ~~annually~~ to each
 59 school district in the amount provided in the General
 60 Appropriations Act. These funds shall be supplemental ~~+~~
 61 ~~addition~~ to the funds appropriated for the basic funding level

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62 ~~on the basis of FTE student membership in the Florida Education~~
63 ~~Finance Program~~, and the amount allocated for each school
64 district shall ~~not~~ be recalculated once during the year, based
65 on actual student membership from the October FTE survey. Upon
66 recalculation, if the generated allocation is greater than the
67 amount provided in the General Appropriations Act, the total
68 shall be prorated to the level of the appropriation based on
69 each district's share of the total recalculated amount. These
70 funds shall be used to provide special education and related
71 services for exceptional students and students who are gifted in
72 grades K through 8. ~~Beginning with the 2007-2008 fiscal year, A~~
73 ~~district's~~ expenditure of funds from the guaranteed allocation
74 for students in grades 9 through 12 who are gifted may not be
75 greater than the amount expended during the 2006-2007 fiscal
76 year for gifted students in grades 9 through 12.

77 Section 2. This act shall take effect July 1, 2016.

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Subcommittee on Education

BILL: SB 1634

INTRODUCER: Senator Legg

SUBJECT: School Choice

DATE: January 28, 2016

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	<u>Hand</u>	<u>Klebacha</u>	<u>ED</u>	Favorable
2.	<u>Sikes</u>	<u>Elwell</u>	<u>AED</u>	Favorable
3.	_____	_____	<u>AP</u>	_____

I. Summary:

SB 1634 defines the statutory conditions under which a charter school or district innovation school of choice may be approved to calculate class size penalties at the school level average. Specifically, the bill:

- Establishes a definition for a school of choice to include concepts of innovation that is distinct and unique, along with open enrollment choice.
- Expands authority for school districts to pursue school board approved innovation schools of choice through the State Board of Education beyond just technology-oriented schools.
- Equally applies the new definition of schools of choice to both charter schools and district innovation schools of choice to be eligible for class size penalties calculated at the school level average.

The bill requires all public schools, including charter schools, to meet the definition of an innovation school of choice to be eligible for class size maximums measured at the school average rather than the classroom level. This will likely decrease the number of schools eligible for class size maximums measured at the school average and increase the class size penalty for noncompliance. For the 2014-2015 fiscal year, the class size penalty calculated at the school average for district-operated schools of choice was \$421,513. However, the class size penalty for these schools would have been \$162,529,902 had the calculation been done at the classroom level. The number of existing schools of choice that would meet the required definition to be classified as a district innovation school of choice is unknown.

The bill takes effect upon becoming a law.

II. Present Situation:

The Florida Constitution prohibits the maximum number of students assigned to each teacher from exceeding a certain number.¹ The Constitution requires the Legislature to make “adequate provision” to ensure there are a sufficient number of classrooms to meet this requirement.² As part of setting the policy to implement such requirements, the Legislature, among other methods, has provided varying means of calculating a penalty for schools that do not comply with the constitution, as implemented via law.³ Two of these mechanisms is for the penalty for a school to be calculated at the class level or the school level.⁴

Class Size

Class Size Reduction Constitutional Amendment

In 2002, voters approved the Class Size Reduction Amendment to Section 1(a), Article IX of the Florida Constitution.⁵ Thus, the Florida Constitution provides in part:

To assure that children attending public schools obtain a high quality education, the legislature shall make adequate provision to ensure that, by the beginning of the 2010 school year, there are a sufficient number of classrooms so that:

- (1) The maximum number of students who are assigned to each teacher who is teaching in public school classrooms for prekindergarten through grade 3 does not exceed 18 students;
- (2) The maximum number of students who are assigned to each teacher who is teaching in public school classrooms for grades 4 through 8 does not exceed 22 students; and
- (3) The maximum number of students who are assigned to each teacher who is teaching in public school classrooms for grades 9 through 12 does not exceed 25 students.

The class size requirements of this subsection do not apply to extracurricular classes. Payment of the costs associated with reducing class size to meet these requirements is the responsibility of the state and not of local school districts. Beginning with the 2003-2004 fiscal year, the legislature shall provide sufficient funds to reduce the average number of students in each classroom by at least two students per classroom until the maximum number of students per classroom does not exceed the requirements of this subsection.

¹ Art. I(a), s. 1, Fla. Const.

² *Id.*

³ Section 1003.03, F.S.

⁴ *Id.*; ss. 1002.31(5); 1002.33(1); 1002.451(5), F.S.

⁵ The Florida Reduce Class Size, Amendment 9 (2002) was an initiated constitutional amendment on the November 5, 2002 election ballot, where it was approved. *See*, Art. IX., S. 1, Fla. Const.

Courses Subject to the Class Size Maximums

Extracurricular courses are expressly excluded from the class size mandate.⁶ However, the state constitution does not define “extracurricular courses.”

Through implementation, the Legislature has provided that the constitutional requirements apply to “core-curricula courses.”⁷ Core curricula courses are defined:⁸

- In prekindergarten through grade 3, as courses for language arts/reading, mathematics, social studies, and science.
- In grades 4-8, as courses in subjects that are measured by state assessment at any grade level and courses required for middle school promotion.
- In grades 9-12, as courses in subjects that are measured by state assessment at any grade level and courses that are specifically identified by name in statute as required for high school graduation that are not measured by state assessment.
- As exceptional student education courses.
- As English for Speakers of Other Language courses.

Thus, core-curricular courses are primarily associated with courses found within the English/Language Arts; Mathematics, Science, and Social Studies subject areas.⁹

The definition of core-curricula courses also excludes extracurricular courses¹⁰ and various other courses¹¹. Thus, the courses to which the class size requirements do not apply are:

- Extracurricular courses are all courses that are not defined as core-curricula courses, which may include, but are not limited to, physical education, fine arts, performing fine arts, career education, and courses that may result in college credit.¹²
- For a school district’s part-time and full-time kindergarten through grade 12 virtual instruction, courses delivered in the traditional school setting by personnel providing direct instruction through virtual instruction or through blended learning courses¹³ consisting of both traditional classroom and online instruction techniques.
- For charter schools, blended learning courses consisting of both traditional classroom and online instructional techniques.¹⁴
- Courses provided by the Florida Virtual School.
- Virtual instruction programs offered by approved providers.
- Courses provided by the Florida Approved Courses and Tests (FACT) Initiative.

⁶ *Id.*

⁷ Section 1002.03(1)(a), F.S.;

⁸ Section 1003.01(14), F.S.

⁹ Florida Department of Education, *2015-2016 Course Code Directory*, <http://www.fldoe.org/policy/articulation/ccd/2015-2016-course-directory.stml> (last visited January 18, 2016).

¹⁰ Sections 1003.01(14) and (15), F.S.

¹¹ *See*, the flush left provision of s. 10023.01(15), F.S., which excludes from the definition of “core-curricula courses” courses offered under ss. 1002.321(4)(e), 1002.37(7)(a)2.b., 1002.37, 1002.45, and 1002.499.

¹² Section 1003.01(15), F.S.

¹³ Currently, neither statute nor rule defines “blended learning course”. *Compare*, s. 1002.451(1)(b), which defined a “blended learning program” and “blended learning models.”

¹⁴ Charter schools may implement blended learning courses which combine traditional classroom instruction and virtual instruction. Section 1002.33(7)(a)2.b., F.S.

To avoid confusion, the Department of Education (DOE) is required to identify from the Course Code Directory the core-curricular courses for the purpose of satisfying the maximum class size requirements.¹⁵

Class Size Implementation Flexibility

The Legislature has identified various methods by which district school boards may implement the maximum class size requirements. For example, options district school boards must consider include, but are not limited to:¹⁶

- Adopting policies to encourage qualified students to take dual enrollment courses, as well as courses from the Florida Virtual School and other virtual instruction options.
- Repealing district school board policies that require students to earn more than 24 credits to graduate from high school, and implement early graduation options.
- Maximizing use of instructional staff.
- Using innovative methods to reduce the cost of school construction.
- Using joint-facilities through partnerships with Florida College System Institutions, state universities and private colleges and universities.
- Adopting alternative methods of scheduling, such as block scheduling.
- Redrawing school attendance zones to maximize use of facilities while minimizing additional use of transportation.
- Operating schools beyond the normal operating hours to provide classes in the evening or operate more than one session of school during the day.
- Using year-round schools and other nontraditional calendars that do not adversely impact annual assessment of student achievement.
- Reviewing and considering amending any collective bargaining contracts that hinder the implementation of class size reduction.
- Any other approach not prohibited by law.

The Legislature also authorized school districts to use teaching strategies that include the assignment of more than one teacher to a classroom of students.¹⁷ For example the Legislature:

- Authorized various purposes for teaching strategies that assign more than one teacher to a classroom.
- Authorized, defined, and provided parameters for team teaching, co-teaching, and inclusion teaching.

Finally, the Legislature retroactively prohibited a school district from being penalized, financially or otherwise, as a result of using any legal strategy which relates to using these implementation options or team-teaching strategies to implement class size reduction.¹⁸

¹⁵ Section 1003.03(6), F.S. Florida Department of Education, *2015-2016 Course Code Directory*, <http://www.fldoe.org/policy/articulation/ccd/2015-2016-course-directory.stml> (last visited January 18, 2016).

¹⁶ Section 1003.03(3), F.S.

¹⁷ Section 1003.03(5), F.S.

¹⁸ *Id.*

Class Size Measurement and Reductions

Under the initial implementing statute in 2003, class size for public schools (which included charter schools and public schools of choice), was to be measured at the:¹⁹

- District level for each of the three grade groupings from 2003-2006;
- School level for each of the three grade groupings from 2006-2008; and
- Individual classroom level for each of the three grade groupings from 2008-2009 and thereafter.

The initial implementing schedule above was subsequently modified as follows:

- In 2008, and again in 2009, the timeframe for measuring class size at the school level was extended by the Legislature, ultimately applying measurement of class size at the individual classroom level in 2010-2011.²⁰
- In 2010, the class size calculation penalty for charter schools was specifically statutorily set at the school level average.²¹
- In 2013, the class size calculation penalty at the school level average was also specifically statutorily set for school or program that is a public school of choice pursuant to s. 1002.31, F.S., and district innovation schools of technology.²²

Thus, under current law, the class size compliance penalty is calculated at the:

- Classroom level for traditional public schools;²³ and
- School level average for charter schools.²⁴
- School level average for a school or program that is a public school of choice pursuant to s. 1002.31.²⁵
- School level average for district innovation schools of technology.²⁶

Temporary Flexibility From Maximum Class Size Requirements

The Legislature provided additional flexibility for students who enroll in a school after the October student membership survey.²⁷ These students may be assigned to an existing class that temporarily exceeds the maximum number of students if the district school board determines it to be impractical, educationally unsound, or disruptive to student learning to not assign the student to the class.²⁸

If the district makes this determination, it may assign over the class size maximum up to:

- Three additional students for prekindergarten through grade 3, and
- Five additional students for grades 4 through 12.²⁹

¹⁹ Section 2, ch. 2003-391, L.O.F.

²⁰ Section 5, ch. 2008-142, L.O.F.; Section 13, ch. 2009-59, L.O.F.

²¹ HB 5101 (2010).

²² CS/CS/HB 7009 (2013).

²³ Section 1003.03(4), F.S.

²⁴ Section 1002.33(16)(b)3., F.S.

²⁵ Section 1002.31(5), F.S.

²⁶ Section 1002.451(5), F.S.

²⁷ Section 1003.03(2)(b), F.S.

²⁸ *Id.*

²⁹ *Id.*

However, the district school board is required to develop a plan that provides the school will be in full compliance with the maximum size requirements by the subsequent October student membership survey.³⁰

Controlled Open Enrollment

Controlled open enrollment means a public education delivery system that allows school districts to make student school assignments using parents' indicated preferential school choice as a significant factor.³¹

Each district school board is authorized to offer controlled open enrollment within the public schools, which is in addition to the existing choice programs, such as virtual instruction programs, magnet schools, alternative schools, special programs, advanced placement, and dual enrollment.³²

A district's controlled open enrollment plan must:³³

- Adhere to federal desegregation requirements.
- Include an application process that allows parents to declare school preferences, including placement of siblings within the same school.
- Provide a lottery procedure to determine student assignment and establish an appeals process for hardship cases.
- Afford parents of students in multiple session schools preferred access.
- Maintain socioeconomic, demographic, and racial balance.
- Address the availability of transportation.

Public School of Choice

Included within controlled open enrollment statutes are two provisions relating to the label "public schools of choice:"

- In 1999, the Legislature created a reporting requirement so that each district school board would annually report the number of students attending the various types of public schools of choice in the district, including schools such as virtual instruction programs, magnet schools, and public charter schools, according to rules adopted by the State Board of Education.³⁴
- In 2013, the Legislature provided that for a school or program that is a school of choice under s. 1002.31, F.S., the calculation for compliance with maximum class size pursuant to s. 1003.03, F.S., is the average number of students at the school level.³⁵

The term "public school of choice" is not defined statute and has not been defined in State Board of Education rule. Absent a definition in statute or rule, districts may self-designate any number

³⁰ *Id.*

³¹ Section 1002.31, F.S.

³² Section 1002.31(2), F.S.

³³ Section 1002.31(3), F.S.

³⁴ CS/HB 2147 (1999); Section 1002.31(4), F.S. (2015).

³⁵ CS/CS/HB 7009 (2013), Section 1002.31(5), F.S. (2015).

of schools and programs as public schools of choice – which allows such schools to utilize class size compliance calculations at the school level.

The number of schools self-designated by schools districts as “public schools of choice” for the:

- 2013-2014 school year was 1,193 schools (39.09% of schools), and
- 2014-2015 school year was 1,862 schools (61.20% of schools).³⁶

District Innovation Schools of Technology

A district innovation school of technology³⁷ is similarly conceptual to charter schools, with a key distinction being that an innovation school of technology is operated by the district school board and a charter school is operated by a charter school governing board.³⁸ A district innovation school of technology develops the innovative use of industry-leading technology while requiring high student achievement and accountability in exchange for flexibility and exempt from specified statutes and rules.³⁹

A district innovation schools of technology is required to specifically focus on innovation and technology.⁴⁰ Additionally, an innovation school of technology is required to have a blended learning program on a schoolwide basis.⁴¹

Currently, no district school board has applied to the State Board of Education to operate a district innovation school of technology.⁴²

Charter Schools

Charter Schools are part of the state’s program of public education.⁴³ A charter school is operated pursuant to a contract between the sponsor and charter school governing board.⁴⁴ The charter contract frees charter schools from many regulations created for traditional public schools while holding them accountable for academic and financial results.⁴⁵

³⁶ Florida Department of Education, *2013-14 and 2014-15 District-Operated and District-Operated Schools of choice – Pre Appeals*, on file with committee staff.

³⁷ District Innovation Schools of Technology were first authorized in 2013. Section 9, ch. 2013-250, L.O.F.

³⁸ Compare ss. 1002.33 and 1002.451, F.S. Both types of schools similarly operate pursuant to a contract with a sponsor (the sponsor for charter schools is a school district or university; the sponsor for innovation schools is the State Board of Education), have guiding principles, and are exempt from various statutes. *Id.*

³⁹ Section 1002.451(1), F.S.

⁴⁰ *Id.*

⁴¹ *Id.* A blended learning program is an education program in which a student learns in part through online delivery of content and instruction with some element of student control over time, place, path, or pace and in part at a supervised brick-and-mortar location away from home. *Id.* The school may use a flipped classroom model, flex model, or rotation model. *Id.*

⁴² Email, Florida Department of Education, Office of K-12 School Choice (January 17, 2016). District innovation schools of technology were first authorized by the Legislature in 2013. CS/CS/HB 7009 (2013)

⁴³ Section 1002.33(1), F.S.

⁴⁴ Section 1002.33(7), F.S. A sponsor may be a district school board or a state university. Section 1002.33(5)(a), F.S.

⁴⁵ Florida Department of Education, *Frequently Asked Questions*, <http://www.fldoe.org/schools/school-choice/charter-schools/charter-school-faqs.html> (last visited January 17, 2016). A charter school shall organize as, or be operated by, a nonprofit organization. Section 1002.33(12)(i), F.S.

One of the purposes that a charter school is to encourage the use of innovative learning methods.⁴⁶ Additionally, charter schools may, but are not required, to implement blended learning courses which combine traditional classroom instruction and virtual instruction.⁴⁷

During the 2014-2015 school year, there were 646 charter schools in Florida.⁴⁸

III. Effect of Proposed Changes:

SB 1634 defines the statutory conditions under which a charter school or district innovation school of choice may be approved to calculate class size penalties at the school level average. Specifically, the bill:

- Establishes a definition for a school of choice to include concepts of innovation that are distinct and unique, along with open enrollment choice.
- Expands authority for school districts to pursue school board approved innovation schools of choice through the State Board of Education beyond just technology-oriented schools.
- Equally applies the new definition of schools of choice to both charter schools and district innovation schools of choice to be eligible for class size penalties calculated at the school level average.

Controlled Open Enrollment

The bill removes authority for programs and schools that are schools of choice to utilize class size compliance calculations at the school level, to provide that the class size penalty calculation at the school level may only be utilized by individual district innovation schools of choice (per SBE approval), and district-approved charter schools (per the charter contract).

District Innovation Schools of Technology

The bill re-designates “district innovation schools of technology” as “district innovation schools of choice.” To effect this re-designation, the bill:

- Expands the purpose of innovation schools so the schools develop innovation, which may include but is not limited to technology;
- Authorizes, rather than requires, that a district innovation school of choice provide blended learning on a schoolwide basis;
- Removes the tiered limitations on the number of innovation schools of choice that may be authorized in small, medium, and large districts;
- Enable a district’s application to the State Board of Education to propose multiple innovation schools of choice, although approval remains on a case-by-case basis;
- Strengthens the application requirements to require clearly defined, distinct and unique schoolwide, innovation and enrollment practices;
- Specify performance metrics, including, but not limited to, trends and targets for student’s performance improvement associated with the innovation;

⁴⁶ Section 1002.3(2)(b)3., F.S.

⁴⁷ Section 1002.33(7)(a)2.b., F.S.

⁴⁸ Florida Department of Education, *Florida’s Charter Schools* (2015), available at http://www.fldoe.org/core/fileparse.php/7696/urlt/Charter_Oct_2015_11-20-15.pdf

- Removes autonomy for an innovation school of choice to restructure its school day or school year to accomplish its goals; and
- Requires a district innovation school of choice to demonstrate compliance with the performance metrics every three years in order to retain the class size penalty calculation at the school level average.

Charter Schools

The bill requires charter schools that wish to continue to have the class size penalty calculation at the school level average to modify their contracts to:

- Clearly articulate how the charter school distinctly and uniquely defines and provides schoolwide innovation and the school's enrollment practices;
- Specify performance metrics, including, but not limited to, trends and targets for the students' performance improvement associated with the innovation; and
- Demonstrate compliance with the performance metrics every three years in order to retain the school level class size penalty calculation.

The bill takes effect upon becoming a law.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

The bill requires all public schools, including charter schools, to meet the definition of an innovation school of choice to be eligible for class size maximums measured at the school average rather than the classroom level. This will likely decrease the number of schools eligible for class size maximums measured at the school average and increase the

class size penalty for noncompliance. For the 2014-2015 fiscal year, the class size penalty calculated at the school level average for district-operated schools of choice was \$421,513. However, the class size penalty for these schools would have been \$162,529,902 had the calculation been done at the classroom level. It is not known how many existing schools of choice would meet the required definition to be classified as a district innovation school of choice.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 1002.31, 1002.33, and 1002.451.

IX. Additional Information:

A. Committee Substitute – Statement of Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

B. Amendments:

None.

By Senator Legg

17-01664B-16

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A bill to be entitled

An act relating to school choice; amending s. 1002.31, F.S.; specifying that the calculation for compliance with maximum class size requirements for a specified district innovation school of choice is at the school level; amending s. 1002.33, F.S.; requiring certain charter schools to include specified language in their charter contracts; amending s. 1002.451, F.S.; changing the term "innovation school of technology" to "innovation school of choice"; authorizing, rather than requiring, an innovation school of choice to adopt and implement a blended learning program; revising the guiding principles of an innovation school of choice; authorizing a district school board to operate one or more innovation schools of choice; revising the minimum content requirements of an application for an innovation school of choice; deleting a provision that authorizes a school to restructure the school day or school year for specified purposes; requiring the State Board of Education to review at a specified interval the performance metrics of each individual innovation school of choice for compliance with certain requirements; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Subsection (5) of section 1002.31, Florida Statutes, is amended to read:

1002.31 Controlled open enrollment; public school parental choice.-

(5) For a school ~~or program~~ that is a district innovation

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~~public school of choice~~ approved under s. 1002.451 ~~this section,~~ the calculation for compliance with maximum class size pursuant to s. 1003.03 is the average number of students at the school level.

Section 2. Paragraph (b) of subsection (16) of section 1002.33, Florida Statutes, is amended, and subsection (29) is added to that section, to read:

1002.33 Charter schools.-

(16) EXEMPTION FROM STATUTES.-

(b) Additionally, a charter school shall be in compliance with the following statutes:

1. Section 286.011, relating to public meetings and records, public inspection, and criminal and civil penalties.

2. Chapter 119, relating to public records.

3. Section 1003.03, relating to the maximum class size, except that the calculation for compliance pursuant to s. 1003.03 shall be the average at the school level for a charter school that complies with subsection (29).

4. Section 1012.22(1)(c), relating to compensation and salary schedules.

5. Section 1012.33(5), relating to workforce reductions.

6. Section 1012.335, relating to contracts with instructional personnel hired on or after July 1, 2011.

7. Section 1012.34, relating to the substantive requirements for performance evaluations for instructional personnel and school administrators.

(29) In order for the calculation for compliance with maximum class size pursuant to s. 1003.03 to be the average at the school level, a charter school must work with its sponsor to

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62 include in the charter contract language that:

63 (a) Clearly articulates how the charter school distinctly
 64 and uniquely defines and provides schoolwide innovation and what
 65 the school's policies are for enrollment in the innovation
 66 school of choice.

67 (b) Specifies performance metrics, including, but not
 68 limited to, trends and targets for students' performance
 69 improvement associated with the innovation.

70 (c) Requires that the status of the performance metrics be
 71 reviewed for compliance every 3 years in order for the
 72 calculation for compliance with maximum class size pursuant to
 73 s. 1003.03 to continue to be at the average at the school level.

74 Section 3. Section 1002.451, Florida Statutes, is amended
 75 to read:

76 1002.451 District innovation school of choice technology
 77 program.—

78 (1) DISTRICT INNOVATION SCHOOL OF CHOICE TECHNOLOGY.—

79 (a) A district school board may operate an innovation
 80 school of choice technology for the purpose of developing
 81 innovation, which may include, but is not limited to, the
 82 innovative use of industry-leading technology, while requiring
 83 high student academic achievement and accountability in exchange
 84 for flexibility and exemption from specified statutes and rules.
 85 The innovation school of choice technology shall operate within
 86 existing resources.

87 (b) An innovation school of choice may, technology is a
 88 school that has, on a schoolwide basis, adopt adopted and
 89 implement implemented a blended learning program. A blended
 90 learning program is an education program in which a student

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91 learns in part through online delivery of content and
 92 instruction with some element of student control over time,
 93 place, path, or pace and in part at a supervised brick-and-
 94 mortar location away from home. Blended learning models must
 95 include major components such as differentiated instruction,
 96 data-driven placement, flexible scheduling, differentiated
 97 teaching, and self-paced learning. The school may use one of the
 98 following blended learning models:

99 1. Flipped classroom model in which students use online
 100 instructional videos and practice concepts in the classroom with
 101 the support of the teacher;

102 2. Flex model in which students learn primarily online and
 103 teachers act as facilitators; or

104 3. Rotation model in which students move between different
 105 learning modalities, such as online instruction, teacher-
 106 directed instruction, seminar or group projects, and one-on-one
 107 teacher coaching. Rotation models include individual, station,
 108 and laboratory models.

109 (c) An innovation school of choice technology must be open
 110 to any student covered in an interdistrict agreement or residing
 111 in the school district in which the innovation school of choice
 112 technology is located. An innovation school of choice technology
 113 shall enroll an eligible student who submits a timely
 114 application if the number of applications does not exceed the
 115 capacity of a program, class, grade level, or building. If the
 116 number of applications exceeds capacity, all applicants shall
 117 have an equal chance of being admitted through a public random
 118 selection process. However, a district may give enrollment
 119 preference to students who identify the innovation school of

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120 ~~choice technology~~ as the student's preferred choice pursuant to
 121 the district's controlled open enrollment plan.

122 (2) GUIDING PRINCIPLES.—An innovation school of choice
 123 ~~technology~~ shall be guided by the following principles:

124 (a) Use innovation to meet high standards of student
 125 achievement in exchange for flexibility with respect to statutes
 126 or rules.

127 (b) Implement innovative learning methods and assessment
 128 tools to implement a schoolwide transformation ~~regarding~~
 129 ~~industry-leading technology~~ to improve student learning and
 130 academic achievement.

131 (c) Promote enhanced academic success and financial
 132 efficiency by aligning responsibility with accountability and
 133 innovation, which may include, but is not limited to, industry-
 134 leading technology.

135 (d) Measure student performance based on student learning
 136 growth, or based on student achievement if student learning
 137 growth cannot be measured.

138 (e) Provide a parent with sufficient information as to
 139 whether his or her child is reading at grade level and making
 140 learning gains each year.

141 (f) Incorporate industry certifications and similar
 142 recognitions into performance expectations.

143 (g) Focus on using innovation, which may include, but is
 144 not limited to, utilizing industry-leading hardware and software
 145 technology for student individual use and for developing to
 146 ~~develop~~ the school's infrastructure in furtherance of this
 147 section.

148 (3) TERM OF PERFORMANCE CONTRACT.—An innovation school of

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149 ~~choice technology~~ may operate pursuant to a performance contract
 150 with the State Board of Education for a period of 5 years.

151 (a) Before expiration of the performance contract, the
 152 school's performance shall be evaluated against the eligibility
 153 criteria, purpose, guiding principles, and compliance with the
 154 contract to determine whether the contract may be renewed. The
 155 contract may be renewed every 5 years.

156 (b) The performance contract shall be terminated by the
 157 State Board of Education if:

158 1. The school receives a grade of "F" as an innovation
 159 school of choice technology for 2 consecutive years;

160 2. The school or district fails to comply with the criteria
 161 in this section;

162 3. The school or district does not comply with terms of the
 163 contract which specify that a violation results in termination;
 164 or

165 4. Other good cause is shown.

166 (4) FUNDING.—A district school board operating an
 167 innovation school of choice technology shall report full-time
 168 equivalent students to the department in a manner prescribed by
 169 the department, and funding shall be provided through the
 170 Florida Education Finance Program as provided in ss. 1011.61 and
 171 1011.62. An innovation school of choice technology may seek and
 172 receive additional funding through incentive grants or public or
 173 private partnerships.

174 (5) EXEMPTION FROM STATUTES.—

175 (a) An innovation school of choice technology is exempt
 176 from chapters 1000-1013. However, an innovation school of choice
 177 ~~technology~~ shall comply with the following provisions of those

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178 chapters:

- 179 1. Laws pertaining to the following:
- 180 a. Schools of technology, including this section.
- 181 b. Student assessment program and school grading system.
- 182 c. Services to students who have disabilities.
- 183 d. Civil rights, including s. 1000.05, relating to
- 184 discrimination.
- 185 e. Student health, safety, and welfare.
- 186 2. Laws governing the election and compensation of district
- 187 school board members and election or appointment and
- 188 compensation of district school superintendents.
- 189 3. Section 1003.03, governing maximum class size, except
- 190 that the calculation for compliance pursuant to s. 1003.03 is
- 191 the average at the school level.
- 192 4. Sections 1012.22(1)(c) and 1012.27(2), relating to
- 193 compensation and salary schedules.
- 194 5. Section 1012.33(5), relating to workforce reductions,
- 195 for annual contracts for instructional personnel. This
- 196 subparagraph does not apply to at-will employees.
- 197 6. Section 1012.335, relating to contracts with
- 198 instructional personnel hired on or after July 1, 2011, for
- 199 annual contracts for instructional personnel. This subparagraph
- 200 does not apply to at-will employees.
- 201 7. Section 1012.34, relating to requirements for
- 202 performance evaluations of instructional personnel and school
- 203 administrators.
- 204 (b) An innovation school of choice technology shall also
- 205 comply with chapter 119 and s. 286.011, relating to public
- 206 meetings and records, public inspection, and criminal and civil

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CODING: Words ~~stricken~~ are deletions; words underlined are additions.

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207 penalties.

- 208 (c) An innovation school of choice technology is exempt
- 209 from ad valorem taxes and the State Requirements for Educational
- 210 Facilities when leasing facilities.
- 211 (6) APPLICATION PROCESS AND PERFORMANCE CONTRACT.—
- 212 (a) A district school board may apply to the State Board of
- 213 Education for an innovation school of choice technology if the
- 214 district:
- 215 1. Has at least 20 percent of its total enrollment in
- 216 public school choice programs or at least 5 percent of its total
- 217 enrollment in charter schools;
- 218 2. Has no material weaknesses or instances of material
- 219 noncompliance noted in the annual financial audit conducted
- 220 pursuant to s. 218.39; and
- 221 3. Has received a district grade of "A" or "B" in each of
- 222 the past 3 years.
- 223 (b) A district school board may operate one or more
- 224 innovation ~~schools~~ schools of choice technology upon the school's
- 225 ~~an~~ application being approved by the State Board of Education.
- 226 1. A district school board may include multiple individual
- 227 innovation schools of choice in an application; however, the
- 228 application must specify for each school how the individual
- 229 innovation school of choice will distinctly and uniquely comply
- 230 on a schoolwide basis with this section. Each innovation school
- 231 of choice identified in an application must be evaluated and
- 232 approved or denied on an individual basis.
- 233 ~~2.1-~~ A district school board may apply to the State Board
- 234 of Education to establish additional schools of choice
- 235 ~~technology~~ if each existing innovation school of choice

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236 ~~technology~~ in the district:

- 237 a. Meets all requirements in this section and in the
238 performance contract;
- 239 b. Has a grade of "A" or "B"; and
- 240 c. Has at least 50 percent of its students exceed the state
241 average on the statewide assessment program pursuant to s.
242 1008.22. This comparison may take student subgroups, as defined
243 in the federal Elementary and Secondary Education Act (ESEA), 20
244 U.S.C. s. 6311(b) (2) (C) (v) (II), into specific consideration so
245 that at least 50 percent of students in each student subgroup
246 meet or exceed the statewide average performance, rounded to the
247 nearest whole number, of that particular subgroup.

248 ~~2. Notwithstanding subparagraph 1., the number of schools
249 of technology in a school district may not exceed:~~

- 250 a. ~~Seven in a school district that has 100,000 or more
251 students.~~
- 252 b. ~~Five in a school district that has 50,000 to 99,999
253 students.~~
- 254 c. ~~Three in a school district that has fewer than 50,000
255 students.~~

256 (c) A school district that meets the eligibility
257 requirements of paragraph (a) may apply to the State Board of
258 Education at any time to enter into a performance contract to
259 operate an innovation school of choice technology. The
260 application for each school must, at a minimum :

- 261 1. Demonstrate how the school district meets and will
262 continue to meet the requirements of this section;
- 263 2. Identify how the school will accomplish the purposes and
264 guiding principles of this section;

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265 3. Identify the statutes or rules from which the district
266 is seeking a waiver for the school;

267 4. Identify and provide supporting documentation for the
268 purpose and impact of each waiver, how each waiver would enable
269 the school to achieve the purpose and guiding principles of this
270 section, and how the school would not be able to achieve the
271 purpose and guiding principles of this section without each
272 waiver; ~~and~~

273 5. Confirm that the school board remains responsible for
274 the operation, control, and supervision of the school in
275 accordance with all applicable laws, rules, and district
276 procedures not waived pursuant to this section or waived
277 pursuant to other applicable law; ~~-~~

278 6. Clearly articulate how the charter school distinctly and
279 uniquely defines and provides schoolwide innovation and what the
280 school's policies are for enrollment in the innovation school of
281 choice; and

282 7. Specify performance metrics, including, but not limited
283 to, trends and targets for students' performance improvement
284 associated with the innovation.

285 (d) The State Board of Education shall approve or deny the
286 application within 90 days or, with the agreement of the school
287 district, at a later date.

288 (e) The performance contract must address the terms under
289 which the State Board of Education may cancel the contract and,
290 at a minimum, the methods by which:

291 1. Upon execution of the performance contract, the school
292 district will plan the program during the first year, begin at
293 least partial implementation of the program during the second

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294 year, and fully implement the program by the third year. A
 295 district may implement the program sooner than specified in this
 296 subparagraph if authorized in the performance contract.

297 2. The school will integrate innovation, which may include,
 298 but is not limited to, industry-leading technology, into
 299 instruction, assessment, and professional development. ~~The~~
 300 ~~school may also restructure the school day or school year in a~~
 301 ~~way that allows it to best accomplish its goals.~~

302 3. The school and district will monitor performance
 303 progress based on skills that help students succeed in college
 304 and careers, including problem solving, research,
 305 interpretation, and communication.

306 4. The school will incorporate industry certifications and
 307 similar recognitions into performance expectations.

308 5. The school and district will comply with this section
 309 and the performance contract.

310 (f) Three or more contiguous school districts may apply to
 311 enter into a joint performance contract as a Region of Choice
 312 ~~Technology~~, subject to terms and conditions contained in this
 313 section for a single school district.

314 (g) The State Board of Education shall monitor innovation
 315 schools of ~~choice technology~~ to ensure that the respective
 316 school district is in compliance with this section and the
 317 performance contract. The State Board of Education must review
 318 the performance metrics of each individual innovation school of
 319 choice every 3 years and determine each school to be in
 320 compliance in order for the calculation for compliance with
 321 maximum class size pursuant to s. 1003.03 for the school to be
 322 at the average school level as authorized under subparagraph

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323 (5) (a) 3.

324 (h) The State Board of Education shall adopt rules pursuant
 325 to ss. 120.536(1) and 120.54 to implement this section,
 326 including, but not limited to, an application, evaluation
 327 instrument, and renewal evaluation instrument.

328 (i) This section does not supersede the provisions of s.
 329 768.28.

330 (7) REPORTS.—The school district of an innovation school of
 331 choice technology shall submit to the State Board of Education,
 332 the President of the Senate, and the Speaker of the House of
 333 Representatives an annual report by December 1 of each year
 334 which delineates the performance of the innovation school of
 335 choice technology as it relates to the academic performance of
 336 students. The annual report shall be submitted in a format
 337 prescribed by the Department of Education and must include, but
 338 need not be limited to, the following:

339 (a) Evidence of compliance with this section.

340 (b) Efforts to close the achievement gap.

341 (c) Longitudinal performance of students, by grade level
 342 and subgroup, in mathematics, reading, writing, science, and any
 343 other subject that is included as a part of the statewide
 344 assessment program in s. 1008.22.

345 (d) Longitudinal performance for students who take an
 346 Advanced Placement Examination, organized by age, gender, and
 347 race, and for students who participate in the National School
 348 Lunch Program.

349 (e) Number and percentage of students who take an Advanced
 350 Placement Examination.

351 (f) Identification and analysis of innovation, which may

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352 include, but is not limited to, industry-leading technology,
353 used to comply with this section, including, but not limited to,
354 recommendations and lessons learned from such use.

355 Section 4. This act shall take effect upon becoming a law.

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/28/16

Meeting Date

SB-1434

Bill Number (if applicable)

Topic School Choice (class size)

Amendment Barcode (if applicable)

Name Kevin Watson

Job Title Lobbyist

Address 213 S Adam Street

Phone 850-224-2078

Street

Tallahassee FL

City

State

Zip

Email kevin.watson@floridassn.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Education Association

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/28/16

Meeting Date

1634

Bill Number (if applicable)

Topic School Choice

Amendment Barcode (if applicable)

Name Mario Bailey

Job Title Gov relations Consultant

Address 2700 N. Miami Ave Apt 211

Phone (205) 246-3932

Street

Miami

FL

33127

City

State

Zip

Email mbailey@bptessl.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Broward County Public Schools

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Subcommittee on Education

BILL: PCS/SB 7036 (163570)

INTRODUCER: Governmental Oversight and Accountability Committee

SUBJECT: School District Purchasing

DATE: January 29, 2016

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
	Peacock	McVaney		GO Submitted as Committee Bill
1.	Sikes	Elwell	AED	Recommend: FAV/CS
2.			FP	

I. Summary:

PCS/SB 7036 requires each district school board and Florida College System institution board of trustees to review the purchasing agreements and state term contracts available through the Department of Management Services pursuant to s. 287.056, F.S., before purchasing nonacademic commodities and services. The bill also:

- Requires each bid specification for nonacademic commodities and services include a statement that the purchasing agreements and state term contracts have been reviewed, and
- Authorizes each district school board to use the cooperative state purchasing programs managed through the regional consortium service organizations.

The bill may result in indeterminate cost savings by district school boards.

The bill takes effect July 1, 2016.

II. Present Situation:

Chapter 287, Florida Statutes

Chapter 287, F.S., regulates state agency¹ procurement of personal property and services.² Agencies may use a variety of procurement methods, depending on the cost and characteristics

¹ As defined in s. 287.012(1), F.S., “agency” means any of the various state officers, departments, boards, commissions, divisions, bureaus, and councils and any other unit of organization, however designated, of the executive branch of state government. “Agency” does not include the university and college boards of trustees or the state universities and colleges.

² Local governments are not subject to the provisions of ch. 287, F.S. Local governmental units may look to the chapter for guidance in the procurement of goods and services, but many have local policies or ordinances to address competitive solicitations.

of the needed good or service, the complexity of the procurement, and the number of available vendors. These include the following:

- "Single source contracts," which are used when an agency determines that only one vendor is available to provide a commodity or service at the time of purchase;
- "Invitations to bid," which are used when an agency determines that standard services or goods will meet needs, wide competition is available, and the vendor's experience will not greatly influence the agency's results;
- "Requests for proposals," which are used when the procurement requirements allow for consideration of various solutions and the agency believes more than two or three vendors exist who can provide the required goods or services; and
- "Invitations to negotiate," which are used when negotiations are determined to be necessary to obtain the best value and involve a request for high complexity, customized, mission-critical services, by an agency dealing with a limited number of vendors.³

Contracts for commodities or contractual services in excess of \$35,000 must be procured utilizing a competitive solicitation process.⁴ However, specified contractual services and commodities are not subject to competitive-solicitation requirements.⁵

The chapter establishes a process by which a person may file an action protesting a decision or intended decision pertaining to contracts administered by the Department of Management Services (DMS), a water management district, or state agencies.⁶

State Contracts and Purchasing Agreements

DMS's Division of State Purchasing procures state term contracts and establishes purchasing agreements for selected products and services.⁷ Section 287.056(1), F.S., requires state agencies to purchase commodities and contractual services from purchasing agreements and state term contracts in accordance with s. 287.057, F.S. Other eligible users of state term contracts and purchasing agreements include any local government, school board or other special district, authority, or government entity and any independent, nonprofit college or university located within the state and accredited by the Southern Association of Colleges and Schools.⁸ Statewide contracts and purchasing agreements enable eligible users to pool their buying power to lower total costs and reduce administrative burden in the purchase of products and services.

³ See ss. 287.012(6) and 287.057, F.S.

⁴ Section 287.057(1), F.S., requires all projects that exceed the Category Two (\$35,000) threshold contained in s. 287.017, F.S., to be competitively bid. As defined in s. 287.012(6), F.S., "competitive solicitation" means the process of requesting and receiving two or more sealed bids, proposals, or replies submitted by responsive vendors in accordance with the terms of a competitive process, regardless of the method of procurement.

⁵ See s. 287.057(3)(e), F.S.

⁶ See ss. 287.042(2)(c) and 120.57(3), F.S.

⁷ Section 287.042(1)(a) and (2)(a), F.S.

⁸ See s. 287.056(1), F.S., and Rule 60A-1.005, F.A.C.

District School Boards

Purchases and leases by school districts must comply with requirements of law and rules of the State Board of Education.⁹ Each school district is required to establish purchasing rules.¹⁰ Section 1010.04(3), F.S., permits the district school board to purchase from current county contracts if such contracts are to the economic advantage of these entities and the county purchasing agent is authorized by law to make purchases for the benefit of other governmental agencies within the county.

Section 1001.451, F.S., authorizes school districts with 20,000 or fewer unweighted full-time equivalent students to enter into cooperative agreements to form regional consortium service organizations to provide purchasing.

Section 1006.27, F.S., requires the Department of Education to assist district school boards with procuring school buses, contractual needs, equipment, and supplies at reasonable prices by providing a plan under which district school boards may voluntarily pool their bids for such purchases.

Section 1006.283, F.S., authorizes a consortium of school districts to implement an instructional materials program that includes purchase of instructional materials.

III. Effect of Proposed Changes:

Section 1 amends s. 1010.04, F.S., to require each district school board and Florida College System institution board of trustees to review the purchasing agreements and state term contracts available through the Department of Management Services under s. 287.056, F.S., before purchasing nonacademic commodities and services. The bill also:

- Requires each bid specification for nonacademic commodities and services include a statement that the purchasing agreements and state term contracts have been reviewed, and
- Authorizes each district school board to use the cooperative state purchasing programs managed through the regional consortium service organizations.

Section 2 provides an effective date of July 1, 2016.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

The mandate restrictions do not apply because the bill does not require counties and municipalities to spend funds, reduce counties' or municipalities' ability to raise revenue, or reduce the percentage of state tax shares with counties and municipalities.

B. Public Records/Open Meetings Issues:

None.

⁹ Section 1010.04(1)(a), F.S. *See also* s. 1001.42(12)(j), F.S.

¹⁰ Section 1010.04(2), F.S. *See also* Rule 6A-1.012, F.A.C.

C. Trust Funds Restrictions:

None.

V. **Fiscal Impact Statement:**

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

PCS/SB 7036 may shift some contracting dollars towards businesses that have entered into purchasing agreements with the DMS and vendors who hold state term contracts.

C. Government Sector Impact:

District school boards and Florida College System institutions may realize some cost savings to the extent goods and services are available at lower costs through the state term contracts and purchasing agreements. District school boards may also realize cost savings by utilizing cooperative state purchasing programs managed through regional consortium service organizations.

VI. **Technical Deficiencies:**

None.

VII. **Related Issues:**

None.

VIII. **Statutes Affected:**

This bill amends section 1010.04 of the Florida Statutes.

IX. **Additional Information:**

A. Committee Substitute – Statement of Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

Recommended CS by Appropriations Subcommittee on Education on January 28, 2016:

The committee substitute:

- Requires district school boards to review the Department of Management Services' purchasing agreements and state term contracts prior to purchasing nonacademic commodities and contractual services, rather than requiring district school boards use these purchasing agreements and state term contracts, and extends the review requirement to Florida College System institution boards of trustees.

- Requires each bid specification for nonacademic commodities and services include a statement that the purchasing agreements and state term contracts have been reviewed.
- Authorizes each district school board to use the cooperative state purchasing programs managed through the regional consortium service organizations.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.



953366

LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
02/01/2016	.	
	.	
	.	
	.	

Appropriations Subcommittee on Education (Ring) recommended the following:

Senate Amendment (with title amendment)

Delete line 24
and insert:
agreements and contracts, or the cooperative state purchasing
programs managed through regional consortium service
organizations pursuant to s. 1001.451(3). For each determination
that the

===== T I T L E A M E N D M E N T =====



953366

11 And the title is amended as follows:
12 Delete line 6
13 and insert:
14 services under certain circumstances or specified
15 cooperative state purchasing programs; requiring a



337882

LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
02/01/2016	.	
	.	
	.	
	.	

Appropriations Subcommittee on Education (Ring) recommended the following:

1 **Senate Substitute for Amendment (953366) (with title**
2 **amendment)**

3
4 Delete lines 19 - 28
5 and insert:

6 (b) Before purchasing nonacademic commodities and
7 contractual services, each district school board and Florida
8 College System institution board of trustees shall review the
9 purchasing agreements and state term contracts available under
10 s. 287.056 to determine whether it is in the board's or the



337882

11 board of trustees' economic advantage to use the agreements and
12 contracts. Each bid specification for nonacademic commodities
13 and contractual services must include a statement indicating
14 that the purchasing agreements and state term contracts
15 available under s. 287.056 have been reviewed. Each district
16 school board may also use the cooperative state purchasing
17 programs managed through the regional consortiums service
18 organizations pursuant to their authority under s. 1001.451(3).

19
20 ===== T I T L E A M E N D M E N T =====

21 And the title is amended as follows:

22 Delete lines 4 - 8

23 and insert:

24 school board and Florida College System institution
25 board of trustees to review certain agreements and
26 contracts before purchasing nonacademic commodities
27 and contractual services under certain circumstances
28 to determine whether their use is economically
29 advantageous; requiring that bid specifications
30 include a specified statement; authorizing each
31 district school board to also use specified
32 cooperative state purchasing programs;

By the Committee on Governmental Oversight and Accountability

585-01765-16

20167036__

1 A bill to be entitled
 2 An act relating to school district purchasing;
 3 amending s. 1010.04, F.S.; requiring each district
 4 school board to use certain agreements and contracts
 5 for purchasing nonacademic commodities and contractual
 6 services under certain circumstances; requiring a
 7 district school board to post a written justification
 8 for certain determinations on the board's website;
 9 providing an effective date.
 10
 11 Be It Enacted by the Legislature of the State of Florida:
 12
 13 Section 1. Subsection (1) of section 1010.04, Florida
 14 Statutes, is amended to read:
 15 1010.04 Purchasing.—
 16 (1) (a) Purchases and leases by school districts and Florida
 17 College System institutions shall comply with the requirements
 18 of law and rules of the State Board of Education.
 19 (b) For purchasing nonacademic commodities and contractual
 20 services, each district school board must use the purchasing
 21 agreements and state term contracts available under s. 287.056,
 22 unless the district school board determines that it is not to
 23 the economic advantage of that school district to use the
 24 agreements and contracts. For each determination that the
 25 agreements and contracts are not to the economic advantage of
 26 the school district, the district school board must provide a
 27 written statement justifying such determination and post the
 28 statement on the district school board's website.
 29 (c) ~~(b)~~ Purchases and leases by state universities shall

Page 1 of 2

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20167036__

30 comply with the requirements of law and regulations of the Board
 31 of Governors.
 32 Section 2. This act shall take effect July 1, 2016.

Page 2 of 2

CODING: Words ~~stricken~~ are deletions; words underlined are additions.



THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

COMMITTEES:
Governmental Oversight and Accountability, *Chair*
Judiciary, *Vice Chair*
Appropriations
Appropriations Subcommittee on Education
Children, Families, and Elder Affairs
Commerce and Tourism

SENATOR JEREMY RING

29th District

December 22, 2015

The Honorable Don Gaetz
Appropriations Subcommittee on Education
201 The Capitol
404 South Monroe Street
Tallahassee, FL 32399

Dear Mr. Chairman,

I am writing to respectfully request your cooperation in placing Senate Bill 7036, relating to School District Purchasing, on the Education Appropriations agenda at your earliest convenience. I would greatly appreciate the opportunity to discuss the bill at greater length before your committee.

Thank you in advance for your assistance. As always, please do not hesitate to contact me with any questions or comments you may have.

Very Truly Yours,

A handwritten signature in cursive script that reads "Jeremy Ring".

Jeremy Ring
Senator District 29

cc: Tim Elwell, Staff Director
JoAnne Bennett, Committee Administrative Assistant

REPLY TO:

- 5790 Margate Boulevard, Margate, Florida 33063 (954) 917-1392 FAX: (954) 917-1394
- 405 Senate Office Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5029

Senate's Website: www.flsenate.gov

ANDY GARDINER
President of the Senate

GARRETT RICHTER
President Pro Tempore

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/28/16
Meeting Date

7036
Bill Number (if applicable)

337882
Amendment Barcode (if applicable)

Topic 7036 - 337882

Name Spencer Pylant

Job Title Communications & Gov't Relations Liaison

Address 7227 Land O' Lakes Blvd Phone 813-794-2259

Street

Land O' Lakes FL 34638 Email spylant@pasco.k12.fl.us

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Pasco County Schools

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

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1/28/16
Meeting Date

7036
Bill Number (if applicable)
337882
Amendment Barcode (if applicable)

Topic School District Purchasing

Name Vern Pickup-Crawford

Job Title Legislative Liaison

Address 571 Kingsbury Terrace
Street

Phone 561-644-2439

Wellington FL 33414
City State Zip

Email vc Crawford@msw.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Charlotte, Collier, Palm Beach & Treasure Coast School Districts

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

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THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

1/28/16
Meeting Date

7036
Bill Number (if applicable)

Topic 7036

Amendment Barcode (if applicable)

Name Spencer Pylant

Job Title Communications + Gov't Rel Liaison

Address 7227 Land O' Lakes Blvd
Street

Phone 813-794-2259

Land O' Lakes FL 34638
City State Zip

Email spylant@pasco.k12.fl.us

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Pasco County Schools

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

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THE FLORIDA SENATE
APPEARANCE RECORD

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1/28/16

Meeting Date

7036

Bill Number (if applicable)

Topic School District Purchasing

Amendment Barcode (if applicable)

Name Courtney Larkin

Job Title LA

Address 2618 Centennial Place
Street

Phone 209-0061

Tallahassee FL 32308
City State Zip

Email clarkin@kavita.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Panhandle Area Education Consortium

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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Education Appropriations

FY 2016-2017 Chair's Proposed Budget								
	FTE	GR	EETF	SSTF	Other Trust	Tuition/Fees	Total	Non-Rec
1								
2	100.00	557,705,436	-	-	477,051,304	-	1,034,756,740	15,110,000
3								
4		10,358,038,807	498,102,283	212,600,000	-	-	11,068,741,090	49,500,000
5								
6		141,449,611	-	-	6,910,124	-	148,359,735	6,680,000
7								
8		-	-	-	1,656,703,052	-	1,656,703,052	-
9								
10		9,914,053	-	-	-	-	9,914,053	-
11								
12	989.00	82,443,554	-	-	146,937,058	-	229,380,612	-
13								
14		310,673,056	85,765,146	-	113,697,324	-	510,135,526	4,418,714
15								
16		962,096,875	265,345,335	-	-	-	1,227,442,210	4,800,000
17								
18		2,422,063,614	296,388,837	-	5,074,614	1,957,132,772	4,680,659,837	21,708,343
19								
20	884.00	49,769,350	-	-	167,667,528	-	217,436,878	223,729
21								
22	289.75	16,450,335	-	-	39,007,297	-	55,457,632	-
23								
24		149,399,053	-	-	-	-	149,399,053	1,000,000
25								
26		115,090,662	280,167,242	-	11,151,409	-	406,409,313	-
27								
28		-	-	-	105,000	-	105,000	-
29								
30	63.00	6,889,189	-	-	1,025,437	-	7,914,626	69,214
31								
32								
33	2,325.75	15,181,983,595	1,425,768,843	212,600,000	2,625,330,147	1,957,132,772	21,402,815,357	103,510,000

PreK-12 Appropriations

		FY 2016-2017 Chair's Proposed Budget						
Policy Area/Budget Entity	FTE	GR	EETF	SSTF	Other Trust	Total	Non-Rec	
EARLY LEARNING								
Early Learning Services	100.0	557,705,436	-	-	477,051,304	1,034,756,740	15,110,000	
PUBLIC SCHOOLS								
State Grants/K12 FEFP	-	10,358,038,807	498,102,283	212,600,000	-	11,068,741,090	49,500,000	
State Grants/K12 Non-FEFP	-	141,449,611	-	-	6,910,124	148,359,735	6,680,000	
Federal Grants/K12 Programs	-	-	-	-	1,656,703,052	1,656,703,052	-	
Ed Media & Technology Services	-	9,914,053	-	-	-	9,914,053	-	
STATE BOARD OF EDUCATION	989.0	82,443,554	-	-	146,937,058	229,380,612	-	
TOTAL, PUBLIC SCHOOLS	1,089.0	11,149,551,461	498,102,283	212,600,000	2,287,601,538	14,147,855,282	71,290,000	

Early Learning Services

Appropriation Category		FY 2016-2017 Chair's Proposed Budget				
		FTE	GR	Other Trust	Total	Non-Rec
1	SALARIES AND BENEFITS	100.0	4,242,961	3,496,084	7,739,045	-
2					-	-
3	TOTAL, SALARIES AND BENEFITS	100.0	4,242,961	3,496,084	7,739,045	-
4						
5	OTHER PERSONAL SERVICES		2,078	90,414	92,492	-
6					-	-
7	TOTAL, OTHER PERSONAL SERVICES		2,078	90,414	92,492	-
8						
9	EXPENSES		888,621	1,258,211	2,146,832	-
10					-	-
11	TOTAL, EXPENSES		888,621	1,258,211	2,146,832	-
12						
13	OPERATING CAPITAL OUTLAY		5,785	15,000	20,785	-
14					-	-
15	TOTAL, OPERATING CAPITAL OUTLAY		5,785	15,000	20,785	-
16						
17	G/A -CONTRACTED SERVICES		1,242,097	1,752,885	2,994,982	-
18					-	-
19	TOTAL, G/A - CONTRACTED SERVICES		1,242,097	1,752,885	2,994,982	-
20						
21	G/A - PARTNERSHIP FOR SCHOOL READINESS				-	-
22	Recurring Funds:				-	-
23	Child Care Executive Partnership (CCEP)		4,393,695	10,606,305	15,000,000	-
24	Home Instruction Program for Preschool Youngsters (HIPPY)			1,400,000	1,400,000	-
25	Redlands Christian Migrant Association (RCMA)		3,508,331	8,591,669	12,100,000	-
26	Teacher Education and Compensation Helps (T.E.A.C.H.)			3,000,000	3,000,000	-
27	School Readiness Teacher Training - Lastinger			-	-	-
28	School Readiness Provider Performance Funding			3,500,000	3,500,000	-
29	The Fla Developmental Disabilities Council Help Me Grow		1,808,957		1,808,957	-
30	Nonrecurring Funds:				-	-
31	Home Instruction Program for Preschool Youngsters (HIPPY)			2,500,000	2,500,000	-
32	School Readiness Teacher Training - Lastinger			2,000,000	2,000,000	-
33	School Readiness Provider Performance Funding			7,000,000	7,000,000	-
34	Literacy Jump Start Pilot Project			110,000	110,000	-
35	Teacher Education and Compensation Helps (T.E.A.C.H.)			1,500,000	1,500,000	-
36	The Fla Developmental Disabilities Council Help Me Grow		75,000		75,000	-
37	Deduct Prior Year Nonrecurring		(75,000)	(13,110,000)	(13,185,000)	-
37a	Restore Nonrecurring:				-	-
37b	School Readiness Provider Performance Funding			7,000,000	7,000,000	7,000,000
37c	Literacy Jump Start Pilot Project			110,000	110,000	110,000
37c	Program Reduction: The Florida Developmental Disabilities Council Help Me Grow		(1,708,957)		(1,708,957)	-
37d	Miami Children's Museum's Professional Development School Readiness Institute		504,250		504,250	-
37e	Business & Leadership Institute for Early Learning		350,000		350,000	-
37f	Paradise Christian School Head Start Federal Match		297,250		297,250	-
37g	School Readiness Provider Performance Funding Increase			5,000,000	5,000,000	5,000,000

Early Learning Services

Appropriation Category		FY 2016-2017 Chair's Proposed Budget					
		FTE	GR	Other Trust	Total	Non-Rec	
37h	Guiding Stars of Duval County		1,000,000		1,000,000	-	37h
37i	Hollywood Childcare Scholarships		861,000		861,000	-	37i
38						-	38
39	TOTAL, PARTNERSHIP FOR SCHOOL READINESS		11,014,526	39,207,974	50,222,500	12,110,000	39
40							40
41	G/A - SCHOOL READINESS		136,967,679	423,559,549	560,527,228	-	41
41a	Workload			5,000,000	5,000,000	-	41a
42						-	42
43	TOTAL, SCHOOL READINESS		136,967,679	428,559,549	565,527,228	-	43
44							44
45	G/A - DATA SYSTEMS FOR SCHOOL READINESS		240,595	656,242	896,837	-	45
46						-	46
47	TOTAL, DATA SYSTEMS FOR SCHOOL READINESS		240,595	656,242	896,837	-	47
48							48
49	G/A-EARLY LEARNING STDS/ACCOUNTABILITY		4,458,892	-	4,458,892	-	49
49a	Budget Adjustment		(1,000,000)		(1,000,000)	-	49a
50						-	50
51	TOTAL, G/A-EARLY LEARNING STDS/ACCOUNTABILITY		3,458,892	-	3,458,892	-	51
52							52
53	RISK MANAGEMENT INSURANCE		7,920	48,208	56,128	-	53
54						-	54
55	TOTAL, RISK MANAGEMENT INSURANCE		7,920	48,208	56,128	-	55
56							56
57	G/A - VOLUNTARY PREKINDERGARTEN PROGRAM		389,254,479		389,254,479	-	57
57a	Workload		5,925,917	-	5,925,917	-	57a
58						-	58
59	TOTAL, G/A - VOLUNTARY PREKINDERGARTEN PROGRAM		395,180,396	-	395,180,396	-	59
60							60
61	TR/DMS/HR SERVICES STW CONTRACT		26,058	8,497	34,555	-	61
62						-	62
63	TOTAL, TR/DMS/HR SERVICES STW CONTRACT		26,058	8,497	34,555	-	63
64							64
65	DATA PROCESSING SERVICES/EDU TECH/INFORMATION SRVCS		1,321,918	1,650,000	2,971,918	-	65
66						-	66
67	TOTAL, DP SERVICES/EDU TECH/INFORMATION SRVCS		1,321,918	1,650,000	2,971,918	-	67
68							68
69	DATA PROCESSING SERVICES/NORTHWEST REGIONAL DATA CENTER		50,116	145,857	195,973	-	69
69a	Increased Workload for Data Center to Support an Agency		55,794	162,383	218,177	-	69a
70						-	70
71	TOTAL, DP SERVICES/NORTHWEST		105,910	308,240	414,150	-	71
72							72
72a	G/A-LOCAL GOVERNMENTS & NONSTATE ENTITIES - FACILITY REPAIRS MAINTENANCE AND CONSTRUCTION						72a
72b	ARC Gateway - Pearl Nelson Child Development Center		3,000,000	-	3,000,000	3,000,000	72b
72c							72c

Early Learning Services

Appropriation Category		FY 2016-2017 Chair's Proposed Budget					
		FTE	GR	Other Trust	Total	Non-Rec	
72d	TOTAL, FACILITY REPAIRS MAINTENANCE AND CONTRUCTION		3,000,000		3,000,000	3,000,000	72d
72e							72e
73	TOTAL, EARLY LEARNING SERVICES	100.0	557,705,436	477,051,304	1,034,756,740	15,110,000	73
74							74
75	SALARY RATE ADJUSTMENT				5,712,450	-	75
76					-	-	76
77	TOTAL, SALARY RATE ADJUSTMENTS		-	-	5,712,450	-	77

Division of Public Schools - FEFP

Appropriation Category		FY 2016-2017 Chair's Proposed Budget					
		GR	EETF	SSTF	Total	Non-Rec	
1	G/A-FEFP	7,488,209,041	219,369,431	51,038,902	7,758,617,374	-	1
2	Deduct Prior Year Nonrecurring	(2,000,000)	2,000,000		-	-	2
2a	Workload	22,359,679			22,359,679	-	2a
2b	Enhancement Funds	44,519,964			44,519,964	-	2b
2c	FRS Contribution Rate Adjustment	34,643,000			34,643,000	-	2c
2d	Fund Shift: EETF and SSTF for GR	(113,773,619)	38,373,619	75,400,000	-	49,500,000	2d
3					-	-	3
4	TOTAL, G/A-FEFP	7,473,958,065	259,743,050	126,438,902	7,860,140,017	49,500,000	4
5							5
6	G/A-CLASS SIZE REDUCTION	2,850,973,306	103,776,356	86,161,098	3,040,910,760	-	6
6a	Workload	33,107,436			33,107,436	-	6a
7					-	-	7
8	TOTAL, G/A-CLASS SIZE REDUCTION	2,884,080,742	103,776,356	86,161,098	3,074,018,196	-	8
9							9
10	G/A-DIST LOTTERY/SCHOOL RECOGNITION		134,582,877		134,582,877	-	10
11					-	-	11
12	TOTAL, G/A-DIST LOTTERY/SCHL RECOGNITION	-	134,582,877	-	134,582,877	-	12
13							13
14	TOTAL FEFP	10,358,038,807	498,102,283	212,600,000	11,068,741,090	49,500,000	14

Division of Public Schools - State Grants/Non - FEFP

Appropriation Category		FY 2016-2017 Chair's Proposed Budget				
		GR	Other Trust	Total	Non-Rec	
1	G/A-INSTRUCTIONAL MATERIALS			-	-	1
2	Learning through Listening	1,141,704		1,141,704	-	2
3				-	-	3
4	TOTAL, G/A-INSTRUCTIONAL MATERIALS	1,141,704	-	1,141,704	-	4
5						5
5a	G/A - AFTER CARE AND MENTORING PROGRAM					5a
5b	Transfer to After Care and Mentoring Program - Add					5b
5c	Best Buddies	700,000		700,000	-	5c
5d	Big Brothers Big Sisters	2,230,248		2,230,248	-	5d
5e	Florida Alliance of Boys and Girls Clubs	2,152,768		2,152,768	-	5e
5f	Take Stock in Children	6,125,000		6,125,000	-	5f
5g	Teen Trendsetters	300,000		300,000	-	5g
5h	YMCA State Alliance/YMCA Reads	764,972		764,972	-	5h
5i	Florida Afterschool Network/Ounce of Prevention Fund of Florida	200,000		200,000	-	5i
5j	Girl Scouts of Florida	267,635		267,635	-	5j
5k	YMCA of Central Florida After School Program	500,000		500,000	-	5k
5l	Transfer to DOE from Criminal Justice for After Care and Mentoring Program - Add	9,100,000		9,100,000	-	5l
5m	Additional Funds	7,659,377		7,659,377		5m
5n						5n
5o	TOTAL, G/A - AFTER CARE AND MENTORING PROGRAM	30,000,000	-	30,000,000	-	5o
5p						5p
6	G/A-ASSIST LOW PERFORMING SCHOOLS	4,000,000		4,000,000	-	6
7				-	-	7
8	TOTAL, G/A- ASSIST LOW PERFORMING SCHOOLS	4,000,000	-	4,000,000	-	8
9						9
10	G/A-MENTORING/STUDENT ASSISTANCE			-	-	10
11	Best Buddies	1,000,000		1,000,000	-	11
12	Big Brothers Big Sisters	2,230,248		2,230,248	-	12
13	Florida Alliance of Boys and Girls Clubs	2,547,000		2,547,000	-	13
14	Take Stock in Children	6,125,000		6,125,000	-	14
15	Teen Trendsetters	300,000		300,000	-	15
16	Advancement Via Individual Determination (AVID)	700,000		700,000	-	16
17	YMCA State Alliance/YMCA Reads	764,972		764,972	-	17
18	Deduct Prior Year Nonrecurring:			-	-	18
19	Best Buddies	(300,000)		(300,000)	-	19
20	Florida Alliance of Boys and Girls Clubs	(394,232)		(394,232)	-	20
20a	Transfer to After Care and Mentoring Program - Deduct					20a
20b	Best Buddies	(700,000)		(700,000)	-	20b
20c	Big Brothers Big Sisters	(2,230,248)		(2,230,248)	-	20c
20d	Florida Alliance of Boys and Girls Clubs	(2,152,768)		(2,152,768)	-	20d
20e	Take Stock in Children	(6,125,000)		(6,125,000)	-	20e
20f	Teen Trendsetters	(300,000)		(300,000)	-	20f
20g	YMCA State Alliance/YMCA Reads	(764,972)		(764,972)	-	20g
20h	Transfer AVID to Strategic Statewide Initiatives - Deduct	(700,000)		(700,000)	-	20h
21				-	-	21

Division of Public Schools - State Grants/Non - FEFP

	Appropriation Category	FY 2016-2017 Chair's Proposed Budget				
		GR	Other Trust	Total	Non-Rec	
22				-	-	22
23	TOTAL, G/A- MENTORING/STUDENT ASSISTANCE	-	-	-	-	23
24						24
25	G/A-COLLEGE REACH OUT PROGRAM	1,000,000		1,000,000	-	25
25a	Program Reduction	(1,000,000)		(1,000,000)	-	25a
26				-	-	26
27	TOTAL, G/A-COLLEGE REACH OUT PROGRAM	-	-	-	-	27
28						28
29	G/A-DIAG/LEARNING RESOURCE CENTERS			-	-	29
30	Florida State University	450,000		450,000	-	30
31	UF Health Science Center at Jacksonville	450,000		450,000	-	31
32	University of Florida	450,000		450,000	-	32
33	University of Miami	450,000		450,000	-	33
34	University of South Florida	450,000		450,000	-	34
35	Keiser University	450,000		450,000	-	35
36				-	-	36
37	TOTAL, G/A-DIAG/LEARNING RESOURCE CENTERS	2,700,000	-	2,700,000	-	37
38						38
39	G/A-NEW WORLD SCHOOL OF THE ARTS	650,000		650,000	-	39
39a	Program Reduction	(650,000)		(650,000)	-	39a
40				-	-	40
41	TOTAL, G/A-NEW WORLD SCHOOL OF THE ARTS	-	-	-	-	41
42						42
43	G/A-SCHOOL DISTRICT MATCHING GRANT	4,500,000		4,500,000	-	43
44	Deduct Prior Year Nonrecurring	(500,000)		(500,000)	-	44
45				-	-	45
46	TOTAL, G/A-SCHOOL DISTRICT MATCHING GRANT	4,000,000	-	4,000,000	-	46
47						47
48	THE FLORIDA BEST AND BRIGHTEST TEACHER SCHOLARSHIP PROGRAM	44,022,483		44,022,483	-	48
49	Deduct Prior Year Nonrecurring	(39,072,483)		(39,072,483)	-	49
49a	Deduct Program Funding	(4,950,000)		(4,950,000)	-	49a
50				-	-	50
51	TOTAL, THE FLORIDA BEST AND BRIGHTEST TEACHER PROGRAM	-	-	-	-	51
52						52
53	EDUCATOR PROFESSIONAL LIABILITY INSURANCE	1,200,000		1,200,000	-	53
54				-	-	54
55	TOTAL, EDUCATOR PROFESSIONAL LIABILITY INSURANCE	1,200,000	-	1,200,000	-	55
56						56
57	TEACHER DEATH BENEFITS	18,000		18,000	-	57
58				-	-	58
59	TOTAL, TEACHER DEATH BENEFITS	18,000	-	18,000	-	59
60						60
61	RISK MANAGEMENT INSURANCE	473,837	49,058	522,895	-	61
62				-	-	62
63	TOTAL, RISK MANAGEMENT INSURANCE	473,837	49,058	522,895	-	63

Division of Public Schools - State Grants/Non - FEFP

	Appropriation Category	FY 2016-2017 Chair's Proposed Budget				
		GR	Other Trust	Total	Non-Rec	
64						64
65	G/A- AUTISM PROGRAM			-	-	65
66	Florida Atlantic University	1,011,807		1,011,807	-	66
67	Florida State University (College of Medicine)	1,171,922		1,171,922	-	67
68	University of Central Florida	1,648,378		1,648,378	-	68
69	University of Florida (College of Medicine)	1,032,025		1,032,025	-	69
70	University of Florida (Jacksonville)	1,027,084		1,027,084	-	70
71	University of Miami (Department of Psychology) Incl. \$ for Nova SE Univ	1,725,506		1,725,506	-	71
72	University of South Florida/Florida Mental Health Institute	1,383,278		1,383,278	-	72
73				-	-	73
74	TOTAL, G/A-AUTISM PROGRAM	9,000,000	-	9,000,000	-	74
75						75
76	G/A - REGIONAL ED CONSORTIUM SERVICES	2,445,390		2,445,390	-	76
77	Deduct Prior Year Nonrecurring - Florida Virtual Curriculum Marketplace	(1,000,000)		(1,000,000)	-	77
78				-	-	78
79	TOTAL, REGIONAL ED CONSORTIUM SERVICES	1,445,390	-	1,445,390	-	79
80						80
81	TEACHER PROFESSIONAL DEVELOPMENT	7,554,338	134,580,906	142,135,244	-	81
82	FL Association of District School Superintendents Training	500,000		500,000	-	82
83	Principal of the Year	29,426		29,426	-	83
84	School Related Personnel of the Year	6,182		6,182	-	84
85	Teacher of the Year	18,730		18,730	-	85
86	Administrators Professional Development	7,000,000		7,000,000	-	86
86a	Additional/New/Replacement Funds:					86a
86b	School Related Personnel of the Year	363,818		363,818	-	86b
86c	Teacher of the Year	751,270		751,270	-	86c
86d	Teacher of the Year Summit	50,000		50,000	-	86d
86e	STEM Business Partnership Summer Residency Program	1,000,000		1,000,000	-	86e
86f	Transfer Teacher Professional Development to Federal Grants & Aids - Deduct		(134,580,906)	(134,580,906)	-	86f
87				-	-	87
88	TOTAL, TEACHER PROFESSIONAL DEVELOPMENT	9,719,426	-	9,719,426	-	88
89						89
90	G/A - STRATEGIC STATEWIDE INITIATIVES			-	-	90
91	Standard Student Attire Incentive Program	10,000,000		10,000,000	-	91
92	Personal Learning Scholarship Accounts	55,000,000		55,000,000	-	92
93	Deduct Prior Year Nonrecurring:			-	-	93
94	Standard Student Attire Incentive Program	(3,200,000)		(3,200,000)	-	94
94a	Deduct Standard Student Attire Incentive Program - Funded in SB 672	(6,800,000)		(6,800,000)	-	94a
94b	Deduct Personal Learning Scholarship Accounts - Funded in SB 672	(55,000,000)		(55,000,000)	-	94b
94c	Transfer AVID to Strategic Statewide Initiatives - Add	700,000		700,000	-	94c
95				-	-	95
96				-	-	96
97	TOTAL, G/A - STRATEGIC STATEWIDE INITIATIVES	700,000	-	700,000	-	97
97a						97a
97b	G/A - CAPE ACADEMY STARTUP GRANTS					97b

Division of Public Schools - State Grants/Non - FEFP

	Appropriation Category	FY 2016-2017 Chair's Proposed Budget				
		GR	Other Trust	Total	Non-Rec	
97c	Transfer to CAPE Academy Startup Grants - Add					97c
97d	Pasco Regional STEM School/Tampa Bay Region Aeronautics	750,000		750,000	-	97d
97e	Brevard Public Schools Aviation and Manufacturing Technology HS Programs	1,755,000		1,755,000	-	97e
97f	Additional Funds	5,051,425		5,051,425	-	97f
97g						97g
97h	TOTAL, G/A - CAPE ACADEMY STARTUP GRANTS	7,556,425	-	7,556,425	-	97h
98						98
99	G/A-SCHL/INSTRUCTIONAL ENHANCEMENTS			-	-	99
100	Academic Tourney	132,738		132,738	-	100
101	African American Task Force	100,000		100,000	-	101
102	AMI Kids	2,500,000		2,500,000	-	102
103	Arts for a Complete Education/Florida Alliance for Arts Education	110,952		110,952	-	103
104	Black Male Explorers	500,000		500,000	-	104
105	Culinary Training/Professional Training Kitchen	200,000		200,000	-	105
106	Florida Afterschool Network/Ounce of Prevention Fund of Florida	200,000		200,000	-	106
107	Florida Healthy Choices Coalition/E3 Family Solutions	200,000		200,000	-	107
108	Florida Holocaust Museum	100,000		100,000	-	108
109	Florida Youth Challenge Academy	375,000		375,000	-	109
110	Girl Scouts of Florida	267,635		267,635	-	110
111	Holocaust Memorial Miami Beach	75,000		75,000	-	111
112	Holocaust Task Force	100,000		100,000	-	112
113	Jobs for Florida's Graduates	1,500,000		1,500,000	-	113
114	Knowledge is Power Program (KIPP) Jacksonville	500,000		500,000	-	114
115	Lauren's Kids	3,800,000		3,800,000	-	115
116	Learning for Life	2,069,813		2,069,813	-	116
117	Mourning Family Foundation	1,000,000		1,000,000	-	117
118	Pasco Regional STEM School/Tampa Bay Region Aeronautics	750,000		750,000	-	118
119	Project to Advance School Success (PASS)	508,983		508,983	-	119
120	SEED School of Miami	2,000,000		2,000,000	-	120
121	State Science Fair	72,032		72,032	-	121
122	YMCA of Central Florida After School Program	1,000,000		1,000,000	-	122
123	YMCA Youth in Government	200,000		200,000	-	123
124	Deduct Prior Year Nonrecurring:			-	-	124
125	AMI Kids	(1,750,000)		(1,750,000)	-	125
126	Black Male Explorers	(335,299)		(335,299)	-	126
127	Culinary Training/Professional Training Kitchen	(200,000)		(200,000)	-	127
128	Florida Healthy Choices Coalition/E3 Family Solutions	(200,000)		(200,000)	-	128
129	Florida Youth Challenge Academy	(250,000)		(250,000)	-	129
130	Holocaust Memorial Miami Beach	(8,499)		(8,499)	-	130
131	Jobs for Florida's Graduates	(1,500,000)		(1,500,000)	-	131
132	Lauren's Kids	(3,800,000)		(3,800,000)	-	132
133	Learning for Life	(150,000)		(150,000)	-	133
134	Mourning Family Foundation	(1,000,000)		(1,000,000)	-	134
135	SEED School of Miami	(2,000,000)		(2,000,000)	-	135
136	YMCA of Central Florida After School Program	(500,000)		(500,000)	-	136

Division of Public Schools - State Grants/Non - FEFP

	Appropriation Category	FY 2016-2017 Chair's Proposed Budget				
		GR	Other Trust	Total	Non-Rec	
137	YMCA Youth in Government	(100,000)		(100,000)	-	137
137a	Program Reductions:					137a
137b	AMI Kids	(750,000)		(750,000)	-	137b
137c	Arts for a Complete Education/Florida Alliance for Arts Education	(110,952)		(110,952)	-	137c
137d	Black Male Explorers	(164,701)		(164,701)	-	137d
137e	Florida Youth Challenge Academy	(125,000)		(125,000)	-	137e
137f	Learning for Life	(1,919,813)		(1,919,813)	-	137f
137g	State Science Fair	(72,032)		(72,032)	-	137g
137h	Transfer to After Care and Mentoring Program - Deduct					137h
137i	Florida Afterschool Network/Ounce of Prevention Fund of Florida	(200,000)		(200,000)	-	137i
137j	Girl Scouts of Florida	(267,635)		(267,635)	-	137j
137k	YMCA of Central Florida After School Program	(500,000)		(500,000)	-	137k
137l	Transfer to CAPE Academy Startup Grants - Deduct					137l
137m	Pasco Regional STEM School/Tampa Bay Region Aeronautics	(750,000)		(750,000)	-	137m
137n	Additional/New/Replacement Funds:			-	-	137n
137o	Jobs for Florida's Graduates	3,000,000		3,000,000	3,000,000	137o
137p	Knowledge is Power Program (KIPP) Jacksonville	724,000		724,000	-	137p
137q	Lauren's Kids	3,800,000		3,800,000	-	137q
137r	Mourning Family Foundation	500,000		500,000	500,000	137r
137s	SEED School of Miami	4,681,440		4,681,440	-	137s
137t	Earn to Learn Program	201,680		201,680	-	137t
137u	Pinellas Education Foundation Career Planning	500,000		500,000	-	137u
137v	Palm Beach County On-line Tutor Assistance	74,000		74,000	74,000	137v
137w	Summer Job Skills and Coding Internship Program	50,000		50,000	50,000	137w
137x	South Florida Tech Tutorial School	105,000		105,000	-	137x
137y	Coral Gables Museum Green City Program	200,000		200,000	200,000	137y
137z	Specialty Children's Hospital Patient Academics Program	200,000		200,000	-	137z
137aa	Moore-Mickens Education Vocation Center	250,000		250,000	250,000	137aa
137ab	Northmore Literacy Improvement Program	104,000		104,000	-	137ab
137ac	YMCA Youth in Government	50,000		50,000	50,000	137ac
137ad	Boys Choir of Tallahassee	71,000		71,000	71,000	137ad
137ae	Breakthrough Miami	1,000,000		1,000,000	-	137ae
137af	Florida Holocaust Museum	200,000		200,000	-	137af
137ag	Duval County K-5 Coding Curriculum	100,000		100,000	-	137ag
138				-	-	138
139				-	-	139
140	TOTAL, G/A-SCHL/INSTRUCTIONAL ENHANCEMENTS	17,419,342	-	17,419,342	4,195,000	140
141						141
142	G/A-EXCEPTIONAL EDUCATION			-	-	142
143	Auditory-Oral Education Grants	550,000		550,000	-	143
144	Challenge Grants	60,000		60,000	-	144
145	Communication/Autism Navigator	1,353,292		1,353,292	-	145
146	Family Café	450,000		450,000	-	146
147	Florida Diagnostic and Learning Resources System Associate Centers	577,758		577,758	-	147
148	Florida Instructional Materials Center for the Visually Impaired	108,119	270,987	379,106	-	148

Division of Public Schools - State Grants/Non - FEFP

	Appropriation Category	FY 2016-2017 Chair's Proposed Budget				
		GR	Other Trust	Total	Non-Rec	
149	Multi-Agency Service Network for Students with Severe Emotional/Behavioral Disturbance	247,849	750,322	998,171	-	149
150	Portal to Exceptional Education Resources	20,000	786,217	806,217	-	150
151	Resource Materials Technology Center for Deaf/Hard-of-Hearing		191,828	191,828	-	151
152	Special Olympics	250,000		250,000	-	152
153	Very Special Arts		334,000	334,000	-	153
154	Deduct Prior Year Nonrecurring:			-	-	154
155	Family Café	(100,000)		(100,000)	-	155
155a	Additional/New/Replacement Funds:			-	-	155a
155b	Auditory-Oral Education Grants	50,000		50,000	-	155b
155c	Family Café	100,000		100,000	-	155c
156				-	-	156
157				-	-	157
158	TOTAL, G/A-EXCEPTIONAL EDUCATION	3,667,018	2,333,354	6,000,372	-	158
159						159
160	FL SCHOOL FOR THE DEAF & THE BLIND	45,703,627	4,485,308	50,188,935	-	160
161				-	-	161
162	TOTAL, FL SCHOOL FOR THE DEAF & THE BLIND	45,703,627	4,485,308	50,188,935	-	162
163						163
164	TR/DMS/HR SVCS/STW CONTRACT	219,842	42,404	262,246	-	164
165				-	-	165
166	TOTAL, TR/DMS/HR SVCS/STW CONTRACT	219,842	42,404	262,246	-	166
167						167
168	G/A-LOCAL GOVT/NONSTATE FCO, GRANTS AND AIDS FCO	500,000		500,000	-	168
169	Deduct Prior Year Nonrecurring:			-	-	169
170	National Flight Academy	(500,000)		(500,000)	-	170
170a	Additional/New/Replacement Funds			-	-	170a
170b	National Flight Academy	1,500,000		1,500,000	1,500,000	170b
170c	Margate Blount Archaeological Site	285,000		285,000	285,000	170c
170d	Pinellas Education Foundation Career Planning	500,000		500,000	500,000	170d
170e	Holocaust Documentation and Education Center	100,000		100,000	100,000	170e
170f	Holocaust Memorial	100,000		100,000	100,000	170f
171				-	-	171
172				-	-	172
173	TOTAL, G/A-LOCAL GOVT/NONSTATE FCO, GRANTS AND AIDS FCO	2,485,000	-	2,485,000	2,485,000	173
174						174
175	TOTAL, STATE GRANTS/NON-FEFP	141,449,611	6,910,124	148,359,735	6,680,000	175

Division of Public Schools Federal Grants - K-12 Programs

Appropriation Category		FY 2016-2017 Chair's Proposed Budget				
		GR	Other Trust	Total	Non-Rec	
1	G/A-PROJECTS, CONTRACTS, & GRANTS		3,999,420	3,999,420	-	1
2				-	-	2
3	TOTAL, G/A-PROJECTS, CONTRACTS, & GRANTS	-	3,999,420	3,999,420	-	3
4						4
5	G/A-FEDERAL GRANTS & AIDS		1,512,712,755	1,512,712,755	-	5
5a	Transfer Teacher Professional Development to Federal Grants & Aids - Add		134,580,906	134,580,906	-	5a
6						6
7	TOTAL, G/A-FEDERAL GRANTS & AIDS	-	1,647,293,661	1,647,293,661	-	7
8						8
9	DOMESTIC SECURITY		5,409,971	5,409,971	-	9
10				-	-	10
11	TOTAL, DOMESTIC SECURITY	-	5,409,971	5,409,971	-	11
12						12
13	TOTAL, FEDERAL GRANTS K-12 PROGRAMS	-	1,656,703,052	1,656,703,052	-	13

Division of Public Schools - Educational Media & Technology

Appropriation Category		FY 2016-2017 Chair's Proposed Budget				
		GR	Other Trust	Total	Non-Rec	
1	CAPITOL TECHNICAL CENTER	430,624		430,624	-	1
2	Deduct Prior Year Nonrecurring	(206,000)		(206,000)	-	2
2a	Program Reduction	(24,624)		(24,624)	-	2a
3				-	-	3
4	TOTAL, CAPITOL TECHNICAL CENTER	200,000	-	200,000	-	4
5						5
6	FEDERAL EQUIPMENT MATCHING GRANT	450,000		450,000	-	6
7	Deduct Prior Year Nonrecurring	(450,000)		(450,000)	-	7
8				-	-	8
9	TOTAL, FEDERAL EQUIPMENT MATCHING GRANT	-	-	-	-	9
10						10
11	G/A-PUBLIC BROADCASTING			-	-	11
12	Recurring Funds:			-	-	12
13	Florida Channel Closed Captioning	390,862		390,862	-	13
14	Florida Channel Satellite Transponder Lease/Operations	800,000		800,000	-	14
15	Florida Channel Statewide Governmental & Cultural Affairs Programming	497,522		497,522	-	15
16	Florida Channel Year Round Coverage	2,562,588		2,562,588	-	16
17	Florida Public Radio Emergency Network Storm Center	166,270		166,270	-	17
18	Public Radio Stations	1,300,000		1,300,000	-	18
19	Public Television Stations	3,996,811		3,996,811	-	19
20				-	-	20
21	TOTAL, G/A-PUBLIC BROADCASTING	9,714,053	-	9,714,053	-	21
22						22
23	TOTAL, ED MEDIA & TECH SERVICES	9,914,053	-	9,914,053	-	23

State Board of Education

Appropriation Category		FY 2016-2017 Chair's Proposed Budget				
		FTE	GR	Other Trust	Total	Non-Rec
1	SALARIES & BENEFITS	1,019.50	19,529,210	47,863,419	67,392,629	-
1a	Vacant Position Reductions	(30.50)		(1,407,459)	(1,407,459)	-
2					-	-
3	TOTAL, SALARIES & BENEFITS	989.00	19,529,210	46,455,960	65,985,170	-
4						
5	OTHER PERSONAL SERVICES		236,469	1,259,190	1,495,659	-
5a	Realignment of Operating Expenditures - Add			86,948	86,948	-
6					-	-
7	TOTAL, OTHER PERSONAL SERVICES		236,469	1,346,138	1,582,607	-
8						
9	EXPENSES		2,384,263	9,341,334	11,725,597	-
9a	Realignment of Operating Expenditures - Add			204,350	204,350	-
9b	Realignment of Operating Expenditures - Deduct			(213,025)	(213,025)	-
10					-	-
11	TOTAL, EXPENSES		2,384,263	9,332,659	11,716,922	-
12						
13	OPERATING CAPITAL OUTLAY		45,970	1,003,120	1,049,090	-
13a	Realignment of Operating Expenditures - Add			2,150	2,150	-
14					-	-
15	TOTAL, OPERATING CAPITAL OUTLAY		45,970	1,005,270	1,051,240	-
16						
17	ASSESSMENT & EVALUATION		52,413,496	53,663,608	106,077,104	-
17a	Workload - Decreased Funding		(2,526,959)	(10,257,978)	(12,784,937)	-
17b	Workload - Increased Funding		642,266		642,266	-
17c	Eliminate Funding for College Placement Testing			(991,500)	(991,500)	-
17d	New/Revised Test for Students with Disabilities			13,839,014	13,839,014	-
17e	Increased Funding for English Language Learners Assessment		1,884,693		1,884,693	-
18					-	-
19	TOTAL, ASSESSMENT & EVALUATION		52,413,496	56,253,144	108,666,640	-
20						
21	TRANSFER TO DIV OF ADMIN HEARINGS		340,669		340,669	-
21a	Direct Billing for Administrative Hearings		29,490		29,490	-
22					-	-
23	TOTAL, TRANSFER TO DIV OF ADMIN HEARINGS		370,159	-	370,159	-
24						
25	CONTRACTED SERVICES		1,474,366	17,225,254	18,699,620	-
26	Deduct Prior Year Nonrecurring		(780,000)		(780,000)	-
26a	Realignment of Operating Expenditures - Add			89,475	89,475	-
26b	Realignment of Operating Expenditures - Deduct			(171,840)	(171,840)	-
26c	Workload - Professional Practices			107,700	107,700	-
26d	Instructional Materials Reviewer Stipend			234,000	234,000	-
27					-	-
28	TOTAL, CONTRACTED SERVICES		694,366	17,484,589	18,178,955	-
29						
30	ED FACILITIES RES & DEV PROJECTS			200,000	200,000	-

State Board of Education

Appropriation Category		FY 2016-2017 Chair's Proposed Budget					
		FTE	GR	Other Trust	Total	Non-Rec	
31					-	-	31
32	TOTAL, ED FACILITIES RES & DEV PROJECTS		-	200,000	200,000	-	32
33							33
34	RISK MANAGEMENT INSURANCE		99,464	286,296	385,760	-	34
34a	Realignment of Operating Expenditures - Add			1,942	1,942	-	34a
35					-	-	35
36	TOTAL, RISK MANAGEMENT INSURANCE		99,464	288,238	387,702	-	36
37							37
38	TR/DMS/HR SERVICES STW CONTRACT		133,756	234,280	368,036	-	38
39					-	-	39
40	TOTAL, TR/DMS/HR SERVICES STW CONTRACT		133,756	234,280	368,036	-	40
41							41
42	STATE DATA CENTER - AST		110,046	141,674	251,720	-	42
43					-	-	43
44	TOTAL, DATA PROCESSING SERVICES/STATE DATA CENTER (AST)		110,046	141,674	251,720	-	44
45							45
46	DATA PROCESSING SERVICES / EDU TECH / INFO SVCS		4,737,114	9,689,526	14,426,640	-	46
47					-	-	47
48	TOTAL, DATA PROCESSING SERVICES		4,737,114	9,689,526	14,426,640	-	48
49							49
50	DATA PROCESSING SERVICES/NORTHWEST REGIONAL DATA CENTER		1,689,241	4,505,580	6,194,821	-	50
51					-	-	51
52	TOTAL, DP SERVICES/NORTHWEST REGIONAL DATA CENTER		1,689,241	4,505,580	6,194,821	-	52
53							53
54	TOTAL, STATE BOARD OF EDUCATION	989.00	82,443,554	146,937,058	229,380,612	-	54
55							55
56	SALARY RATE - currently authorized				50,752,893	-	56
57	Deletion of Vacant Positions				(927,878)	-	57
58					-	-	58
59					-	-	59
60	TOTAL SALARY RATE		-	-	49,825,015	-	60

Higher Education Appropriations

		FY 2016-2017 Chair's Proposed Budget						
Policy Area/Budget Entity	FTE	GR	EETF	Other Trust	Tuition/Fees	Total	Non-Rec	
1 District Workforce Education	-	310,673,056	85,765,146	113,697,324	-	510,135,526	4,418,714	
2								
3 Florida Colleges	-	962,096,875	265,345,335	-	-	1,227,442,210	4,800,000	
4								
5 State University System	-	2,422,063,614	296,388,837	5,074,614	1,957,132,772	4,680,659,837	21,708,343	
6								
7 Vocational Rehabilitation	884.00	49,769,350	-	167,667,528	-	217,436,878	223,729	
8								
9 Blind Services	289.75	16,450,335	-	39,007,297	-	55,457,632	-	
10								
11 Private Colleges & Universities	-	149,399,053	-	-	-	149,399,053	1,000,000	
12								
13 Student Financial Aid - State	-	115,090,662	280,167,242	11,151,409	-	406,409,313	-	
14								
15 Student Financial Aid - Federal	-	-	-	105,000	-	105,000	-	
16								
17 Board of Governors	63.00	6,889,189	-	1,025,437	-	7,914,626	69,214	
18								
19								
20 Total Higher Education	1,236.75	4,032,432,134	927,666,560	337,728,609	1,957,132,772	7,254,960,075	32,220,000	

District Workforce Education

Appropriation Category		FY 2016-2017 Chair's Proposed Budget					
		GR	EETF	Other Trust	Tuition/Fees	Total	Non-Rec
1	PERFORMANCE BASED INCENTIVES	4,500,000				4,500,000	-
1a	Additional Funds	1,500,000				1,500,000	-
2							-
3	TOTAL, PERFORMANCE BASED INCENTIVES	6,000,000	-	-	-	6,000,000	-
4							
5	G/A-ABE FED FLOW-THROUGH			41,552,472		41,552,472	-
6							-
7	TOTAL, G/A-ABE FED FLOW-THROUGH	-	-	41,552,472	-	41,552,472	-
8							
9	WORKFORCE DEVELOPMENT	285,886,658	79,157,830			365,044,488	-
9a	Fund Shift from GR to EETF Based on Estimating Conference	(6,607,316)	6,607,316			-	-
10							-
11	TOTAL, WORKFORCE DEVELOPMENT	279,279,342	85,765,146	-	-	365,044,488	-
12							
13	G/A-VOCATIONAL FORMULA FUNDS			72,144,852		72,144,852	-
14							-
15	TOTAL, G/A-VOCATIONAL FORMULA FUNDS	-	-	72,144,852	-	72,144,852	-
16							
17	G/A - SCHL/INSTRUCTIONAL ENHANCEMENTS						-
18	Recurring Funds:						-
19	Lotus House Women's Shelter	100,000				100,000	-
20	Nonrecurring Funds:						-
21	Lotus House Women's Shelter	50,000				50,000	-
22	Smart Horizons On-Line Career Education	500,000				500,000	-
23	Deduct Prior Year Nonrecurring	(550,000)				(550,000)	-
23a	Urban Crafts Training	125,000				125,000	-
23b	AMskills Program	500,000				500,000	-
23c	Hispanic Federation Adult Education Program	250,000				250,000	-
24							-
25	TOTAL, G/A-SCHL/INSTRUCTIONAL ENHANCEMENTS	975,000	-	-	-	975,000	-
25a							
25b	RAPID RESPONSE EDUCATION & TRAINING PROGRAM						
25c	Rapid Response Education & Training Program	20,000,000				20,000,000	-
25d							-
25e	TOTAL, RAPID RESPONSE EDUCATION & TRAINING PROGRAM	20,000,000	-	-	-	20,000,000	-
26							
26a	G/A-LOCAL GOVT/NONSTATE FCO, PUBLIC SCHOOLS SPECIAL PROJECTS						
26b	First Coast Technical College - Putnam County Campus	1,000,000				1,000,000	1,000,000
26c	Haney Technical Center - LPN Building Renovation	970,000				970,000	970,000
26d	Glades West Tech HVAC Training	1,471,714				1,471,714	1,471,714
26e	Fort Walton Firefighter Training	977,000				977,000	977,000
26f							
26g	TOTAL, G/A-LOCAL GOVT/NONSTATE FCO-PUBLIC SCHOOLS SP PROJ	4,418,714	-	-	-	4,418,714	4,418,714
26h							
27	TOTAL, DISTRICT WORKFORCE EDUCATION	310,673,056	85,765,146	113,697,324	-	510,135,526	4,418,714
28							
29	TUITION REVENUE						
30	FY 2016-17 TUITION				46,693,893	46,693,893	
31							-
32	TOTAL, TUITION REVENUE					46,693,893	
33	TOTAL BUDGET INCLUDING TUITION					556,829,419	

Florida Colleges

Appropriation Category		FY 2016-2017 Chair's Proposed Budget					
		GR	EETF	Other Trust	Tuition/Fees	Total	Non-Rec
1	PERFORMANCE BASED INCENTIVES	5,000,000				5,000,000	-
1a	Additional Incentives	5,000,000				5,000,000	-
2						-	-
3	TOTAL, PERFORMANCE BASED INCENTIVES	10,000,000	-	-	-	10,000,000	-
4							
5	G/A-FL COLLEGE SYSTEM PROGRAM FUND	930,360,793	244,903,227			1,175,264,020	-
6	Deduct Prior Year Nonrecurring	(6,350,000)				(6,350,000)	-
7	Start-up Adjustment	575,008				575,008	-
7a	St. Petersburg College: A Day on Service	(1,000,000)				(1,000,000)	-
7b	Distinguished Colleges	2,000,000				2,000,000	-
7c	Reduction of Base State Investment in Performance Based Incentives	(20,000,000)				(20,000,000)	-
7d	State Investment in Performance Based Incentives	30,000,000				30,000,000	-
7e	Reduction of Base for Institutional Investment in Performance Base Incentives	(30,000,000)				(30,000,000)	-
7f	Institutional Investment in Performance Based Incentives	30,000,000				30,000,000	-
7g	Fund Shift from GR to EETF Based on Estimating Conference	(20,442,108)	20,442,108			-	-
7h	Florida Retirement System Adjustment	3,020,000				3,020,000	-
7i	Hillsborough Community College - Regional Transportation Training Center	2,750,000				2,750,000	-
7j	Funding Model / Equity	12,500,000				12,500,000	-
7k	Compression	12,500,000				12,500,000	-
7l	Daytona State College - Academy of Hospitality Beverage Service	1,200,000				1,200,000	1,200,000
7m	Palm Beach State College - Veteran Resource Center	800,000				800,000	800,000
7n	Tallahassee Community College - Truck Driver Training School	1,000,000				1,000,000	300,000
7o	Pasco-Hernando State College - STEM Stackable Credentials	2,500,000				2,500,000	2,500,000
8						-	-
9	TOTAL, G/A-FL COLLEGE SYSTEM PRGRAM FUND	951,413,693	265,345,335	-	-	1,216,759,028	4,800,000
10							
11	COMMISSION ON COMMUNITY SERVICE	683,182				683,182	-
12						-	-
13	TOTAL, COMMISSION ON COMMUNITY SERVICE	683,182	-	-	-	683,182	-
14							
15	FACILITY REPAIRS MAINTENANCE AND CONSTRUCTION	1,000,000				1,000,000	-
16	Deduct Prior Year Nonrecurring	(1,000,000)				(1,000,000)	-
17						-	-
18	TOTAL, FACILITY REPAIRS MAINTENANCE AND CONTRUCTION	-	-	-	-	-	-
19							
20	TOTAL, FLORIDA COLLEGE SYSTEM	962,096,875	265,345,335	-	-	1,227,442,210	4,800,000
21							
22	TUITION REVENUE						
23	Estimated FY 2015-16 TUITION				817,647,932	817,647,932	
24						-	
25	TOTAL, TUITION REVENUE					817,647,932	
26	TOTAL BUDGET INCLUDING TUITION					2,045,090,142	

State University System

Appropriation Category		FY 2016-2017 Chair's Proposed Budget						
		GR	EETF	Other Trust	Tuition/Fees	Total	Non-Rec	
1	G/A-MOFFITT CANCER CENTER	10,576,930				10,576,930	-	1
2						-	-	2
3	TOTAL, G/A-MOFFITT CANCER CENTER	10,576,930	-	-	-	10,576,930	-	3
4								4
5	G/A-EDUCATION & GENERAL ACTIVITIES	1,877,954,834	245,270,069	5,071,736	1,755,460,015	3,883,756,654	-	5
6	Deduct Prior Year Nonrecurring	(19,650,000)				(19,650,000)	-	6
7	Startup Budget Adjustments	905,084			-	905,084	-	7
7a	Tuition Annualization				361,688	361,688	-	7a
7b	Fund Shift from GR to EETF Based on Estimating Conference	(22,833,688)	22,833,688			-	-	7b
7c	Florida Retirement Contribution Adjustment	4,058,698				4,058,698	-	7c
7d	Estimated Enrollment Alignment				47,859,348	47,859,348	-	7d
7e	Transfer Between Entities - From USF E&G to USF Branch Campuses (Deduct)	(978,162)				(978,162)	-	7e
7f	Transfer Between Entities - From USF E&G to USF Branch Campuses (Add)	978,162				978,162	-	7f
7g	Transfer Between Entities - From UF E&G to FPU E&G (Deduct)	(75,000)				(75,000)	-	7g
7h	Transfer Between Entities - From UF E&G to FPU E&G (Add)	75,000				75,000	-	7h
7i	Transfer Between Appropriation Categories - From USF E&G to USF-Med School	(325,000)				(325,000)	-	7i
7j	Transfer Between Appropriation Categories - FAU and FAU-MS	(326,896)				(326,896)	-	7j
7k	Transfer Between Appropriation Categories - UF and UF-IFAS	(2,577,406)				(2,577,406)	-	7k
7l	Transfer Between Appropriation Categories - FAMU and FAMU/FSU COE	(225,859)				(225,859)	-	7l
7m	Transfer Between Appropriation Categories - UCF and UCF-MS	(270,599)				(270,599)	-	7m
7n	Reduction of 2015-16 State Investment in Performance Based Incentives	(150,000,000)				(150,000,000)	-	7n
7o	2016-17 State Investment in Performance Based Incentives	225,000,000				225,000,000	-	7o
7p	Reduction of 2016-17 Base for Institutional Investment in Performance Based Incentives	(250,000,000)				(250,000,000)	-	7p
7q	2016-17 Institutional Investment in Performance Based Incentives	250,000,000				250,000,000	-	7q
7r	Preeminent and Emerging Preeminent State Research Universities	15,000,000				15,000,000	-	7r
7s	Johnson Matching Gift Program	465,000				465,000	-	7s
7t	FSU - American Legion Boys and Girls State Housing	(100,000)				(100,000)	-	7t
7u	FAMU - Crestview Education Center	(1,500,000)				(1,500,000)	-	7u
7v	FGCU - Academic and Career Attainment funding	(464,250)				(464,250)	-	7v
7w	FSU - Institute for Charter School Research	(125,000)				(125,000)	-	7w
7x	UCF - Florida Center for Nursing	(450,000)				(450,000)	-	7x
7y	UCF - Istation	(3,000,000)				(3,000,000)	-	7y
7z	UNF - Culture of Completion and Career Initiative	(500,000)				(500,000)	-	7z
7aa	USF - Cybersecurity Initiative	(3,000,000)				(3,000,000)	-	7aa
7ac	UCF - Lou Frey Institute of Politics and Government	100,000				100,000	-	7ac
7ad	FAU - STEM Life Sciences Initiative	1,500,000				1,500,000	400,000	7ad
7ae	FIU - Center for Democracy	100,000				100,000	100,000	7ae
7af	FSU - Innovation and Engineering Pipeline Project-Facility Renovations	2,000,000				2,000,000	2,000,000	7af
7ag	USF - Tampa Bay History Center	2,500,000				2,500,000	2,500,000	7ag
7ah	FPU - Fog Monitoring	2,000,000				2,000,000	-	7ah
7ai	UCF - Dr. Phillips Center for Performing Arts	10,000,000				10,000,000	10,000,000	7ai
7aj	FPU - Entrepreneurship Center	2,500,000				2,500,000	278,343	7aj
7ak	FIU - UPLIFT	500,000				500,000	500,000	7ak
7al	USF-SM - PAInT Program	250,000				250,000	250,000	7al
7am	UNF - Advanced Manufacturing & Materials Innovation	1,855,000				1,855,000	1,855,000	7am
7an	UCF Urban Teacher Institute	250,000				250,000	250,000	7an
7ao	NCF - Career & Internship Program	500,000				500,000	225,000	7ao
7ap	FGCU - Target Existing Talent Gaps	3,768,500				3,768,500	2,000,000	7ap
7aq	FIU - Washington Center for Internships and Academic Seminars	300,000				300,000	-	7aq
7ar	FSU - Panama City Campus Veterans Service Center	1,550,000				1,550,000	1,550,000	7ar

State University System

	FY 2016-2017 Chair's Proposed Budget					
	GR	EETF	Other Trust	Tuition/Fees	Total	Non-Rec
8	Appropriation Category					
9	1,947,708,418	268,103,757	5,071,736	1,803,681,051	4,024,564,962	21,708,343
10	TOTAL, G/A-EDUCATION & GENERAL ACTIVITIES					
11	12,999,685				12,999,685	-
11a	16,166				16,166	-
11b	225,859				225,859	-
12						
13	13,241,710	-	-	-	13,241,710	-
14	TOTAL, G/A-FAMU/FSU COLLEGE ENGINEERING					
15	143,698,107	12,533,877			156,231,984	-
16	(1,701,388)				(1,701,388)	-
16a	220,850				220,850	-
16b	2,577,406				2,577,406	-
16c	3,500,000				3,500,000	-
16d	(2,000,000)				(2,000,000)	-
16e	(298,612)				(298,612)	-
16f	(50,000)				(50,000)	-
17						
18	145,946,363	12,533,877	-	-	158,480,240	-
19	TOTAL, G/A-IFAS					
20	64,289,985	9,349,672		57,743,893	131,383,550	-
21	(1,000,000)				(1,000,000)	-
21a				6,776	6,776	-
21b	152,687				152,687	-
21c				546,951	546,951	-
21d	325,000				325,000	-
22						
23	63,767,672	9,349,672	-	58,297,620	131,414,964	-
24	TOTAL, G/A - USF MEDICAL CENTER					
25	104,506,881	5,796,416		38,463,434	148,766,731	-
26	(1,000,000)				(1,000,000)	-
27	101,886				101,886	-
27a	201,716				201,716	-
28						
29	103,810,483	5,796,416	-	38,463,434	148,070,333	-
30	TOTAL, G/A - UF HEALTH CENTER					
31	34,321,745	605,115		11,572,716	46,499,576	-
31a	57,838				57,838	-
31b				1,446,370	1,446,370	-
32						
33	34,379,583	605,115	-	13,019,086	48,003,784	-
34	TOTAL, G/A - FSU MEDICAL SCHOOL					
35	26,101,541			14,863,096	40,964,637	-
36	(500,000)				(500,000)	-
36a	45,227				45,227	-
36b				219,200	219,200	-
36c	270,599				270,599	-
36d	63,000				63,000	-
37						
38	25,980,367	-	-	15,082,296	41,062,663	-
39	TOTAL, G/A - UCF MEDICAL SCHOOL					

State University System

Appropriation Category		FY 2016-2017 Chair's Proposed Budget						
		GR	EETF	Other Trust	Tuition/Fees	Total	Non-Rec	
40	G/A FIU MEDICAL SCHOOL	31,348,784			15,958,234	47,307,018	-	40
41	Deduct Prior Year Nonrecurring	(800,000)				(800,000)	-	41
41a	Florida Retirement Contribution Adjustment	69,544				69,544	-	41a
41b	Estimated Enrollment Alignment				2,699,172	2,699,172	-	41b
41c	FIU Health - Neuroscience Centers of Florida Foundation	1,000,000				1,000,000	-	41c
42						-	-	42
43	TOTAL, FIU MEDICAL SCHOOL	31,618,328	-	-	18,657,406	50,275,734	-	43
44								44
45	G/A FAU MEDICAL SCHOOL	14,337,746			8,272,005	22,609,751	-	45
45a	Florida Retirement Contribution Adjustment	29,276				29,276	-	45a
45b	Estimated Enrollment Alignment				1,659,874	1,659,874	-	45b
45c	Transfer Between Appropriation Categories - FAU and FAU-MS	326,896				326,896	-	45c
46						-	-	46
47	TOTAL, FAU MEDICAL SCHOOL	14,693,918	-	-	9,931,879	24,625,797	-	47
48								48
49	G/A-STUDENT FINANCIAL AID	7,140,378				7,140,378	-	49
50						-	-	50
51	TOTAL, G/A-STUDENT FINANCIAL AID	7,140,378	-	-	-	7,140,378	-	51
52								52
53	G/A-INSTITUTE OF HUMAN & MACHINE COGNITION	4,289,184				4,289,184	-	53
54	Deduct Prior Year Nonrecurring	(1,550,000)				(1,550,000)	-	54
55						-	-	55
56	TOTAL, G/A-INST HUMAN & MACH COGN	2,739,184	-	-	-	2,739,184	-	56
57								57
58	RISK MANAGEMENT INSURANCE	20,460,280		2,878		20,463,158	-	58
59						-	-	59
60	TOTAL, RISK MANAGEMENT INSURANCE	20,460,280	-	2,878	-	20,463,158	-	60
61								61
62	TOTAL, STATE UNIVERSITIES with tuition	2,422,063,614	296,388,837	5,074,614	1,957,132,772	4,680,659,837	21,708,343	62
63								63
64	TUITION REVENUE							64
65	FY 2014-15 TUITION				1,861,209,107	1,861,209,107		65
66	FY 2015-16 TUITION - Enrollment and Annualization				95,923,665	95,923,665		66
67						-		67
68	TOTAL, TUITION REVENUE					1,957,132,772		68

Vocational Rehabilitation

Appropriation Category		FY 2016-2017 Chair's Proposed Budget				
		FTE	GR	Other Trust	Total	Non-Rec
1	SALARIES AND BENEFITS	931.00	10,179,142	39,015,055	49,194,197	-
1a	Vacant Position Reduction	(47.00)	(438,887)	(1,621,619)	(2,060,506)	-
2					-	-
3	TOTAL, SALARIES AND BENEFITS	884.00	9,740,255	37,393,436	47,133,691	-
4						
5	OTHER PERSONAL SERVICES			1,467,459	1,467,459	-
6					-	-
7	TOTAL, OTHER PERSONAL SERVICES		-	1,467,459	1,467,459	-
8						
9	EXPENSES		6,686	10,401,716	10,408,402	-
10					-	-
11	TOTAL, EXPENSES		6,686	10,401,716	10,408,402	-
12						
13	G/A-ADULT DISABILITY FUNDS		750,000		750,000	-
14	Deduct Prior Year Nonrecurring		(750,000)		(750,000)	-
14a	Inclusive Transition and Employment Management Program (ITEM)		1,000,000		1,000,000	-
14b	Our Pride Academy		1,200,000		1,200,000	-
14c	Flagler Adults with Disabilities Program		535,892		535,892	-
14d	Sumter Adults with Disabilities Program		42,500		42,500	-
14e	Miami-Dade Adults with Disabilities Program		1,125,208		1,125,208	-
14f	Jackson Adults with Disabilities Program		1,019,247		1,019,247	-
14g	Palm Beach Habilitation Center		225,000		225,000	-
14h	Community Based Supported Employment		114,723		114,723	114,723
14i	Adults with Disabilities - Helping People Succeed		109,006		109,006	109,006
14J	Broward County Public Schools Adults with Disabilities		800,000		800,000	
15					-	-
16	TOTAL, G/A-ADULT DISABILITY FUNDS		6,171,576	-	6,171,576	223,729
17						
18	G/A-FL ENDOWMENT/VOC REHABILITATION		549,823		549,823	-
19					-	-
20	TOTAL, G/A-FL ENDOWMENT/VOC REHAB		549,823	-	549,823	-
21						
22	OPERATING CAPITAL OUTLAY			480,986	480,986	-
23					-	-
24	TOTAL, OPERATING CAPITAL OUTLAY		-	480,986	480,986	-
25						
26	CONTRACTED SERVICES		618,015	17,258,886	17,876,901	-
27					-	-
28	TOTAL, CONTRACTED SERVICES		618,015	17,258,886	17,876,901	-
29						
30	G/A-INDEPENDENT LIVING SERVICES		1,232,004	4,814,789	6,046,793	-
31					-	-
32	TOTAL, G/A-INDEPENDENT LIVING SERVICES		1,232,004	4,814,789	6,046,793	-
33						
34	PURCHASED CLIENT SERVICES		31,226,986	97,493,999	128,720,985	-

Vocational Rehabilitation

Appropriation Category		FY 2016-2017 Chair's Proposed Budget					
		FTE	GR	Other Trust	Total	Non-Rec	
35	Deduct Prior Year Nonrecurring			(3,403,258)	(3,403,258)	-	35
36					-	-	36
37	TOTAL, PURCHASED CLIENT SERVICES		31,226,986	94,090,741	125,317,727	-	37
38							38
39	RISK MANAGEMENT INSURANCE			401,073	401,073	-	39
40					-	-	40
41	TOTAL, RISK MANAGEMENT INSURANCE		-	401,073	401,073	-	41
42							42
43	TENANT BROKER COMMISSIONS			97,655	97,655	-	43
44					-	-	44
45	TOTAL, TENANT BROKER COMMISSIONS		-	97,655	97,655	-	45
46							46
47	TR/DMS/HR SVCS/STW CONTRCT		69,689	251,758	321,447	-	47
48					-	-	48
49	TOTAL, TR/DMS/HR SVCS/STW CONTRCT		69,689	251,758	321,447	-	49
50							50
51	OTHER DATA PROCESSING SVCS		154,316	515,762	670,078	-	51
52					-	-	52
53	TOTAL, OTHER DATA PROCESSING SVCS		154,316	515,762	670,078	-	53
54							54
55	EDU TECH/INFORMATION SRVCS			227,308	227,308	-	55
56					-	-	56
57	TOTAL, EDU TECH/INFORMATION SRVCS		-	227,308	227,308	-	57
58							58
59	NORTHWEST REGIONAL DATA CENTER			217,163	217,163	-	59
59a	Increased Workload for Data Center to Support an Agency			48,796	48,796	-	59a
60					-	-	60
61	TOTAL, NORTHWEST REGIONAL DATA CNTR		-	265,959	265,959	-	61
62							62
63	G/A-FACILITY REPAIRS MAINTENANCE CONSTRUCTION		202,253		202,253	-	63
64	Deduct Prior Year Nonrecurring		(202,253)		(202,253)	-	64
65					-	-	65
66	TOTAL, G/A-FACILITY REPAIRS MAINTENANCE CONSTRUCTION		-	-	-	-	66
67							67
68	TOTAL, VOCATIONAL REHABILITATION	884.00	49,769,350	167,667,528	217,436,878	223,729	68
69							69
70	SALARY RATE - Currently Authorized				36,233,747		70
71	Deletion of Vacant Positions				(1,335,540)		71
72							72
73	TOTAL SALARY RATE		-	-	34,898,207	-	73

Blind Services

Appropriation Category		FY 2016-2017 Chair's Proposed Budget					
		FTE	GR	Other Trust	Total	Non-Rec	
1	SALARIES AND BENEFITS	299.75	4,283,628	10,102,420	14,386,048	-	1
1a	Vacant Position Reduction	(10.00)	(59,269)	(391,676)	(450,945)	-	1a
2							2
3	TOTAL, SALARIES AND BENEFITS	289.75	4,224,359	9,710,744	13,935,103	-	3
4							4
5	OTHER PERSONAL SERVICES		151,524	312,190	463,714	-	5
6					-	-	6
7	TOTAL, OTHER PERSONAL SERVICES		151,524	312,190	463,714	-	7
8							8
9	EXPENSES		415,191	2,558,476	2,973,667	-	9
10					-	-	10
11	TOTAL, EXPENSES		415,191	2,558,476	2,973,667	-	11
12							12
13	G/A-COMM REHAB FACILITIES		847,347	4,522,207	5,369,554	-	13
14					-	-	14
15	TOTAL, G/A-COMM REHAB FACILITIES		847,347	4,522,207	5,369,554	-	15
16							16
17	OPERATING CAPITAL OUTLAY		54,294	235,198	289,492	-	17
18					-	-	18
19	TOTAL, OPERATING CAPITAL OUTLAY		54,294	235,198	289,492	-	19
20							20
21	FOOD PRODUCTS			200,000	200,000	-	21
22					-	-	22
23	TOTAL, FOOD PRODUCTS		-	200,000	200,000	-	23
24							24
25	ACQUISITION/MOTOR VEHICLES			100,000	100,000	-	25
26					-	-	26
27	TOTAL, ACQUISITION/MOTOR VEHICLES		-	100,000	100,000	-	27
28							28
29	G/A-CLIENT SERVICES		10,262,902	14,034,242	24,297,144	-	29
30	Deduct Prior Year Nonrecurring		(500,000)		(500,000)	-	30
31	Startup Budget Adjustments			(300,000)	(300,000)	-	31
31a	Lighthouse for the Blind and Visually Impaired - Pasco/Hernando		50,000		50,000	-	31a
31b	Restore Nonrecurring: Florida Association of Agencies Serving the Blind		500,000		500,000	-	31b
31c	Lighthouse for the Blind and Visually Impaired - Orange		250,000		250,000	-	31c
32					-	-	32
33	TOTAL, G/A-CLIENT SERVICES		10,562,902	13,734,242	24,297,144	-	33
34							34
35	CONTRACTED SERVICES		56,140	425,000	481,140	-	35
36	Startup Budget Adjustments			300,000	300,000	-	36
37					-	-	37

Blind Services

Appropriation Category		FY 2016-2017 Chair's Proposed Budget				
		FTE	GR	Other Trust	Total	Non-Rec
38	TOTAL, CONTRACTED SERVICES		56,140	725,000	781,140	-
39						
40	INDEPENDENT LIVING SERVICES			35,000	35,000	-
41					-	-
42	TOTAL, INDEPENDENT LIVING SERVICES		-	35,000	35,000	-
43						
44	RISK MANAGEMENT INSURANCE		44,875	159,519	204,394	-
45					-	-
46	TOTAL, RISK MANAGEMENT INSURANCE		44,875	159,519	204,394	-
47						
48	LIBRARY SERVICES		89,735	100,000	189,735	-
49					-	-
50	TOTAL, LIBRARY SERVICES		89,735	100,000	189,735	-
51						
52	VEND STANDS-EQUIP & SUPP			3,670,000	3,670,000	-
52a	Opportunities for Blind Food Service Operators			1,600,000	1,600,000	
53					-	-
54	TOTAL, VEND STANDS-EQUIP & SUPP		-	5,270,000	5,270,000	-
55						
56	TENANT BROKER COMMISSIONS			18,158	18,158	-
57					-	-
58	TOTAL, TENANT BROKER COMMISSIONS		-	18,158	18,158	-
59						
60	TR/DMS/HR SVCS/STW CONTRCT		3,968	99,590	103,558	-
61					-	-
62	TOTAL, TR/DMS/HR SVCS/STW CONTRCT		3,968	99,590	103,558	-
63						
64	STATE DATA CENTER - AGENCY FOR STATE TECHNOLOGY (AST)			369	369	-
65					-	-
66	TOTAL, STATE DATA CENTER (AST)		-	369	369	-
67						
68	OTHER DATA PROCESSING SVCS			686,842	686,842	-
69					-	-
70	TOTAL, OTHER DATA PROCESSING SVCS		-	686,842	686,842	-
71						
72	EDU TECH/INFORMATION SRVCS			224,762	224,762	-
73					-	-
74	TOTAL, EDU TECH/INFORMATION SRVCS		-	224,762	224,762	-
75						
76	NORTHWEST REGIONAL DC			390,755	390,755	-
76a	Decreased Workload for Data Center to Support an Agency			(75,755)	(75,755)	-

Blind Services

Appropriation Category		FY 2016-2017 Chair's Proposed Budget				
		FTE	GR	Other Trust	Total	Non-Rec
77					-	-
78	TOTAL, NORTHWEST REGIONAL DC		-	315,000	315,000	-
79						
80	TOTAL, BLIND SERVICES	289.75	16,450,335	39,007,297	55,457,632	-
81						
82	SALARY RATE - currently authorized				10,386,379	
83	Deletion of Vacant Positions				(295,070)	
84						
85	TOTAL SALARY RATE				10,091,309	

Private Colleges & Universities

Appropriation Category		FY 2016-2017 Chair's Proposed Budget				
		GR	Other Trust	Total	Non-Rec	
1	G/A-MEDICAL TRAINING AND SIMULATION LABORATORY	3,500,000		3,500,000	-	1
1a	Program Enhancements	500,000		500,000	-	1a
2				-	-	2
3	TOTAL, MEDICAL TRAINING AND SIMULATION LABORATORY	4,000,000	-	4,000,000	-	3
4						4
5	ABLE GRANTS	5,673,000		5,673,000	-	5
5a	Estimating Conference Enrollment Reduction	(616,500)		(616,500)	-	5a
6				-	-	6
7	TOTAL, ABLE GRANTS	5,056,500	-	5,056,500	-	7
8						8
9	G/A-HIST BLK PRIV COLLEGES			-	-	9
10	Recurring Funds:			-	-	10
11	Bethune-Cookman University	4,535,111		4,535,111	-	11
12	Edward Waters College	3,929,526		3,929,526	-	12
13	Florida Memorial University	3,732,048		3,732,048	-	13
14	Library Resources	719,858		719,858	-	14
15	Nonrecurring Funds:			-	-	15
16	Bethune-Cookman University	25,000		25,000	-	16
17	Deduct Prior Year Nonrecurring	(25,000)		(25,000)	-	17
17a	Bethune Cookman - Small, Women and Minority-Owned Businesses	(75,000)		(75,000)	-	17a
17b	Florida Memorial - Technology Upgrades	(200,000)		(200,000)	-	17b
17c	Bethune Cookman - Project Child	(500,000)		(500,000)	-	17c
17d	Bethune-Cookman College of Business and Entrepreneurship	1,000,000		1,000,000	1,000,000	17d
18				-	-	18
19	TOTAL, G/A-HIST BLK PRIV COLLEGES	13,141,543	-	13,141,543	1,000,000	19
20						20
21	G/A-ACADEMIC PRG CONTRACTS			-	-	21
22	Recurring Funds:			-	-	22
23	Beacon College - Tuition Assistance	250,000		250,000	-	23
24				-	-	24
25	TOTAL, ACADEMIC PROGRAM CONTRACTS	250,000	-	250,000	-	25
26						26
27	G/A-PRIVATE COLLEGES & UNIVERSITIES			-	-	27
28	Recurring Funds:			-	-	28
29	Embry Riddle - Aerospace Academy	3,000,000		3,000,000	-	29
29a	Embry Riddle - Technology Park	5,000,000		5,000,000	-	29a
29b	Embry Riddle - Manufacturing Academy and Apprenticeship/Internship Program	2,000,000		2,000,000	-	29b
30				-	-	30
31	TOTAL, G/A-PRIVATE COLLEGES & UNIVERSITIES	10,000,000	-	10,000,000	-	31
32						32

Private Colleges & Universities

Appropriation Category		FY 2016-2017 Chair's Proposed Budget				
		GR	Other Trust	Total	Non-Rec	
33	FLA RESIDENT ACCESS GRANT	115,269,000		115,269,000	-	33
33a	Estimating Conference Enrollment Reduction	(9,000)		(9,000)	-	33a
34				-	-	34
35	TOTAL, FLA RESIDENT ACCESS GRANT	115,260,000	-	115,260,000	-	35
36						36
37	G/A-LECOM / FL - HLTH PRGS	1,791,010		1,791,010	-	37
38	Deduct Prior Year Nonrecurring	(100,000)		(100,000)	-	38
39				-	-	39
40	TOTAL G/A-LECOM / FL - HEALTH PRGS	1,691,010	-	1,691,010	-	40
41						41
42	TOTAL, PRIVATE COLLEGES AND UNIVERSITIES	149,399,053	-	149,399,053	1,000,000	42

Student Financial Aid - State

Appropriation Category		FY 2016-2017 Chair's Proposed Budget					
		GR	EETF	Other Trust	Total	Non-Rec	
1	G/A-FL BRIGHT FUTURES/PROG		239,800,000		239,800,000	-	1
1a	Estimating Conference Enrollment Reduction		(22,500,000)		(22,500,000)		1a
2					-	-	2
3	TOTAL, G/A-FL BRIGHT FUTURES/PROG	-	217,300,000	-	217,300,000	-	3
4							4
5	G/A-FL NATIONAL MERIT/PROG	8,379,932			8,379,932	-	5
5a	Estimating Conference Enrollment Increase	4,546,207			4,546,207		5a
6					-	-	6
7	TOTAL, G/A-NATIONAL MERIT PROG	12,926,139	-	-	12,926,139	-	7
8							8
9	FGIC-MATCHING GRANT PROG		5,308,663		5,308,663	-	9
10					-	-	10
11	TOTAL, FGIC-MATCHING GRANT PROG	-	5,308,663	-	5,308,663	-	11
12							12
13	PREPAID TUITION SCHOLARSH	7,000,000			7,000,000	-	13
14					-	-	14
15	TOTAL, PREPAID TUITION SCHOLARSH	7,000,000	-	-	7,000,000	-	15
16							16
17	FLORIDA ACHIEVING A BETTER LIFE EXPERIENCE (ABLE), Inc.	3,386,000			3,386,000	-	17
18	Deduct Prior Year Nonrecurring	(1,220,000)			(1,220,000)	-	18
19					-	-	19
20	TOTAL, FLA ACHIEVING A BETTER LIFE EXPERIENCE (ABLE), Inc.	2,166,000	-	-	2,166,000	-	20
21							21
22	G/A-MINORITY TCHR SCHLRSH	917,798			917,798	-	22
22a	Workload	82,202			82,202	-	22a
23					-	-	23
24	TOTAL, G/A-MINORITY TEACHER SCHOLARSHIP	1,000,000	-	-	1,000,000	-	24
25							25
26	G/A-NURSING STUDENT LOAN REIMBURSEMENT/SCHOLARSHIP			1,134,006	1,134,006	-	26
27					-	-	27
28	TOTAL, G/A-NURSING STUDENT REIMB/SCHOLARSHIP	-	-	1,134,006	1,134,006	-	28
29							29
30	M MCLEOD BETHUNE SCHOLAR	160,500		160,500	321,000	-	30
31					-	-	31
32	TOTAL, M MCLEOD BETHUNE SCHOLAR	160,500	-	160,500	321,000	-	32
33							33
34	STUDENT FINANCIAL AID				-	-	34
35	Allocation Amounts:				-	-	35
36	FSAG - Public	52,113,959	52,715,310	9,785,362	114,614,631	-	36
37	FSAG - Private	18,444,354			18,444,354	-	37
38	FSAG - Postsecondary	12,883,854		221,559	13,105,413	-	38
39	FSAG - Career Education	2,501,237		78,441	2,579,678	-	39
40	Children/Spouses of Deceased/Disabled Veterans	3,115,690		353,397	3,469,087	-	40

Student Financial Aid - State

Appropriation Category		FY 2016-2017 Chair's Proposed Budget					
		GR	EETF	Other Trust	Total	Non-Rec	
41	Florida Work Experience	1,569,922			1,569,922	-	41
42	Rosewood Family Scholarships	256,747			256,747	-	42
43	Honorably Discharged Graduate Assistance Program	1,000,000			1,000,000	-	43
44	Deduct Prior Year Nonrecurring			(653,397)	(653,397)	-	44
44a	Fund Shift from GR to EETF Based on Estimating Conference	(4,843,269)	4,843,269		-	-	44a
44b	Workload - Children and Spouses of Deceased/Disabled Veterans (CSDDV)	1,745,529			1,745,529	-	44b
45					-	-	45
46	TOTAL, STUDENT FINANCIAL AID	88,788,023	57,558,579	9,785,362	156,131,964	-	46
47							47
48	JOSE MARTI SCH CHALL GRANT	50,000		71,541	121,541	-	48
49					-	-	49
50	TOTAL, JOSE MARTI SCH CHALL GRANT	50,000	-	71,541	121,541	-	50
51							51
52	TRANSFER/FL EDUCATION FUND	3,500,000			3,500,000	-	52
53	Deduct Prior Year Nonrecurring	(500,000)			(500,000)	-	53
54					-	-	54
55	TOTAL, TRANSFER/FL EDUCATION FUND	3,000,000	-	-	3,000,000	-	55
56							56
57	TOTAL, STUDENT FINANCIAL AID STATE	115,090,662	280,167,242	11,151,409	406,409,313	-	57

Student Financial Aid - Federal

Appropriation Category		FY 2016-2017 Chair's Proposed Budget				
		GR	Other Trust	Total	Non-Rec	
1	STUDENT FINANCIAL AID		100,000	100,000	-	1
2				-	-	2
3	TOTAL, STUDENT FINANCIAL AID	-	100,000	100,000	-	3
4						4
5	TRANSFER/DEFAULT FEES		5,000	5,000	-	5
6				-	-	6
7	TOTAL, TRANSFER/DEFAULT FEES	-	5,000	5,000	-	7
8						8
9	TOTAL, STUDENT FINANCIAL AID - FEDERAL	-	105,000	105,000	-	9

Board of Governors

Appropriation Category		FY 2016-2017 Chair's Proposed Budget					
		FTE	GR	Other Trust	Total	Non-Rec	
1	SALARIES AND BENEFITS	63.00	5,631,851	699,518	6,331,369	-	1
2					-	-	2
3	TOTAL, SALARIES AND BENEFITS	63.00	5,631,851	699,518	6,331,369	-	3
4					-	-	4
5	OTHER PERSONAL SERVICES		51,310	20,785	72,095	-	5
6					-	-	6
7	TOTAL, OTHER PERSONAL SERVICES		51,310	20,785	72,095	-	7
8					-	-	8
9	EXPENSES		715,329	271,799	987,128	-	9
10					-	-	10
11	TOTAL, EXPENSES		715,329	271,799	987,128	-	11
12					-	-	12
13	OPERATING CAPITAL OUTLAY		11,782	5,950	17,732	-	13
14					-	-	14
15	TOTAL, OPERATING CAPITAL OUTLAY		11,782	5,950	17,732	-	15
16					-	-	16
17	CONTRACTED SERVICES		240,127	23,000	263,127	-	17
17a	Building Renovation		69,214		69,214	69,214	17a
18					-	-	18
19	TOTAL, CONTRACTED SERVICES		309,341	23,000	332,341	69,214	19
20					-	-	20
21	RISK MANAGEMENT INSURANCE		11,937		11,937	-	21
22					-	-	22
23	TOTAL, TR/DMS/HR SVCS/STW CONTRCT		11,937	-	11,937	-	23
24					-	-	24
25	TR/DMS/HR SVCS/STW CONTRCT		17,351	4,385	21,736	-	25
26					-	-	26
27	TOTAL, TR/DMS/HR SVCS/STW CONTRCT		17,351	4,385	21,736	-	27
28					-	-	28
29	NORTHWEST REGIONAL DC		123,516		123,516	-	29
29a	Increased Workload for Data Center to Support an Agency		16,772		16,772	-	29a
30					-	-	30
31	TOTAL, NORTHWEST REGIONAL DC		140,288	-	140,288	-	31
32					-	-	32
33	TOTAL, BOARD OF GOVERNORS	63.00	6,889,189	1,025,437	7,914,626	69,214	33
34							34
35	SALARY RATE - currently authorized				4,734,791		35
36						-	36
37	TOTAL, SALARY RATE		-	-	4,734,791	-	37

2016-2017 FEFP - CHAIRMAN'S RECOMMENDATION, JANUARY 28, 2016
Public Schools Funding Summary, Comparison with 2015-2016
Total All Districts

	2015-2016 3rd Calculation -1-	2016-2017 Chairman's Recommendation -2-	Difference -3-	Percentage Difference -4-
1	<u>Major FEFP Formula Components</u>			
2	2,771,605.53	2,807,099.96	35,494.43	1.28%
3	3,007,574.52	3,035,153.36	27,578.84	0.92%
4				
5	1,646,855,795,304	1,750,543,810,661	103,688,015,357	6.30%
6				
7	4.984	4.984	0.000	0.00%
8	0.748	0.748	0.000	0.00%
9	5.732	5.732	0.000	0.00%
10				
11	4,154.45	4,235.79	81.34	1.96%
12				
13	<u>FEFP Detail</u>			
14	12,503,847,184	12,866,067,286	362,220,102	2.90%
15	3,056,303	669,950	(2,386,353)	-78.08%
16	52,800,000	52,800,000	0	0.00%
17	15,661,510	17,232,523	1,571,013	10.03%
18	187,647,409	202,076,070	14,428,661	7.69%
19	64,456,019	64,456,019	0	0.00%
20	648,910,576	709,826,848	60,916,272	9.39%
21	130,000,000	130,000,000	0	0.00%
22	959,182,058	1,055,569,941	96,387,883	10.05%
23	7,403,150	7,403,772	622	0.01%
24	429,530,450	435,031,211	5,500,761	1.28%
25	225,830,113	228,722,195	2,892,082	1.28%
26	45,286,750	45,286,750	0	0.00%
27	15,860,777	12,628,599	(3,232,178)	-20.38%
28	60,000,000	60,000,000	0	0.00%
29	12,404,401	12,208,418	(195,983)	-1.58%
30	15,361,876,700	15,899,979,582	538,102,882	3.50%
31				
32	7,605,790,301	8,039,839,565	434,049,264	5.71%
33	7,756,086,399	7,860,140,017	104,053,618	1.34%
34				
35	<u>State Categorical Programs</u>			
36	134,582,877	134,582,877	0	0.00%
37	3,035,025,330	3,074,018,196	38,992,866	1.28%
38	3,169,608,207	3,208,601,073	38,992,866	1.23%
39				
40	10,925,694,606	11,068,741,090	143,046,484	1.31%
41				
42	<u>Local Funding</u>			
43	7,605,790,301	8,039,839,565	434,049,264	5.71%
44	1,167,224,030	1,240,719,648	73,495,618	6.30%
45	8,773,014,331	9,280,559,213	507,544,882	5.79%
46				
47	19,698,708,937	20,349,300,303	650,591,366	3.30%
48	7,107.33	7,249.23	141.90	2.00%

A bill to be entitled

An act making appropriations; providing moneys for the annual period beginning July 1, 2016, and ending June 30, 2017, and supplemental appropriations for the period ending June 30, 2016, to pay salaries and other expenses, capital outlay - buildings, and other improvements, and for other specified purposes of the various agencies of state government; providing for contingent retroactive operation; providing effective dates.

Be It Enacted by the Legislature of the State of Florida:

The moneys contained herein are appropriated from the named funds for Fiscal Year 2016-2017 to the state agency indicated, as the amounts to be used to pay the salaries, other operational expenditures, and fixed capital outlay of the named agencies, and are in lieu of all moneys appropriated for these purposes in other sections of the Florida Statutes.

SECTION 1 - EDUCATION ENHANCEMENT "LOTTERY" TRUST FUND

The moneys contained herein are appropriated from the Education Enhancement "Lottery" Trust Fund to the state agencies indicated.

EDUCATION, DEPARTMENT OF

Funds provided in sections 1 and 2 of this act as Grants and Aids-Special Categories or as Grants and Aids-Aid to Local Governments may be advanced quarterly throughout the fiscal year based on projects, grants, contracts, and allocation conference documents. Of the funds provided in Specific Appropriations 65, 69, 69A, 70 through 78, and 151, 60 percent of general revenue shall be released at the beginning of the first quarter and the balance at the beginning of the third quarter.

OFFICE OF STUDENT FINANCIAL ASSISTANCE

PROGRAM: STUDENT FINANCIAL AID PROGRAM - STATE

4 SPECIAL CATEGORIES
GRANTS AND AIDS - FLORIDA'S BRIGHT FUTURES
SCHOLARSHIP PROGRAM

From the funds in Specific Appropriation 4, the Bright Futures award per credit hour or credit hour equivalent for the 2016-2017 academic year shall be as follows:

Academic Scholars	
4-Year Institutions.....	\$103
2-Year Institutions.....	63
Upper-Division Programs at Florida Colleges...	71
Career/Technical Centers.....	52
Medallion Scholars	
4-Year Institutions.....	77
2-Year Institutions.....	63
Upper-Division Programs at Florida Colleges...	53
Career/Technical Centers.....	39
Gold Seal Vocational Scholars	
Career Certificate Program.....	39
Applied Technology Diploma Program.....	39
Technical Degree Education Program.....	48

The additional stipend for Top Scholars shall be \$44 per credit hour.

5 SPECIAL CATEGORIES
FIRST GENERATION IN COLLEGE MATCHING GRANT
PROGRAM

From the funds provided in Specific Appropriation 5, \$1,327,166 shall be allocated to First Generation in College Matching Grant Programs at Florida colleges for need-based financial assistance as provided in section 1009.701, Florida Statutes. If required matching funds are not raised by participating Florida colleges or state universities by December 1, 2016, the remaining funds shall be reallocated to First Generation in College Matching Grant Programs at

EDUCATION APPROPRIATIONS PROVISO 2016-17

Florida colleges or state universities that have remaining unmatched private contributions.

6 FINANCIAL ASSISTANCE PAYMENTS
STUDENT FINANCIAL AID

Funds in Specific Appropriation 6 are allocated in Specific Appropriation 76. These funds are provided for Florida Student Assistance Grant (FSAG) public full-time and part-time programs.

PUBLIC SCHOOLS, DIVISION OF

PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP

The calculations of the Florida Education Finance Program (FEFP) for the 2016-2017 fiscal year are incorporated by reference in SPB 2500. The calculations are the basis for the appropriations made in the General Appropriations Act in Specific Appropriations 7, 8, 9, 94, and 95.

7 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - FLORIDA EDUCATIONAL
FINANCE PROGRAM

Funds provided in Specific Appropriation 7 are allocated as provided in Specific Appropriation 94.

8 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - CLASS SIZE REDUCTION

Funds in Specific Appropriations 8 and 95 are provided to implement the requirements of sections 1003.03 and 1011.685, Florida Statutes. The class size reduction allocation factor for grades prekindergarten to grade 3 shall be \$1,323.31, for grades 4 to 8 shall be \$902.63, and for grades 9 to 12 shall be \$904.81. The class size reduction allocation shall be recalculated based on enrollment through the October 2016 FTE survey except as provided in section 1003.03(4), Florida Statutes. If the total class size reduction allocation is greater than the appropriation in Specific Appropriations 8 and 95, funds shall be prorated to the level of the appropriation based on each district's calculated amount. The Commissioner of Education may withhold disbursement of these funds until a district is in compliance with reporting information required for class size reduction implementation.

9 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - DISTRICT LOTTERY AND
SCHOOL RECOGNITION PROGRAM

Funds in Specific Appropriation 9 are provided for the Florida School Recognition Program to be allocated as awards of up to \$100 per student to qualified schools pursuant to section 1008.36, Florida Statutes.

If there are funds remaining after payment to qualified schools, the balance shall be allocated as discretionary lottery funds to all school districts based on each district's K-12 base funding. From these funds, school districts shall allocate up to \$5 per unweighted student to be used at the discretion of the school advisory council pursuant to section 24.121(5), Florida Statutes. If funds are insufficient to provide \$5 per student, the available funds shall be prorated.

PROGRAM: WORKFORCE EDUCATION

10 AID TO LOCAL GOVERNMENTS
WORKFORCE DEVELOPMENT

Funds in Specific Appropriation 10 are allocated in Specific Appropriation 122. These funds are provided for school district workforce education programs as defined in section 1004.02(25), Florida Statutes.

FLORIDA COLLEGES, DIVISION OF

PROGRAM: FLORIDA COLLEGES

12 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - FLORIDA COLLEGE SYSTEM
PROGRAM FUND

The funds in Specific Appropriation 12 shall be allocated as follows:

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Eastern Florida State College.....	10,004,629
Broward College.....	20,111,989
College of Central Florida.....	5,286,608
Chipola College.....	3,059,788
Daytona State College.....	12,019,724
Florida SouthWestern State College.....	7,317,666
Florida State College at Jacksonville.....	18,075,220
Florida Keys Community College.....	1,545,029
Gulf Coast State College.....	5,064,972
Hillsborough Community College.....	13,691,024
Indian River State College.....	11,107,776
Florida Gateway College.....	3,143,611
Lake-Sumter State College.....	3,130,218
State College of Florida, Manatee-Sarasota.....	5,358,950
Miami Dade College.....	40,789,974
North Florida Community College.....	1,710,202
Northwest Florida State College.....	4,486,481
Palm Beach State College.....	13,313,362
Pasco-Hernando State College.....	6,503,363
Pensacola State College.....	8,112,471
Polk State College.....	6,418,889
Saint Johns River State College.....	4,208,432
Saint Petersburg College.....	16,179,031
Santa Fe College.....	8,387,026
Seminole State College of Florida.....	9,098,533
South Florida State College.....	3,713,876
Tallahassee Community College.....	7,419,112
Valencia College.....	16,087,379

UNIVERSITIES, DIVISION OF

PROGRAM: EDUCATIONAL AND GENERAL ACTIVITIES

Funds in Specific Appropriations 13 through 17 shall be expended in accordance with operating budgets which must be approved by each university's board of trustees.

13 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - EDUCATION AND GENERAL
ACTIVITIES

Funds in Specific Appropriation 13 shall be allocated as follows:

University of Florida.....	49,297,590
Florida State University.....	41,188,087
Florida A&M University.....	15,552,660
University of South Florida.....	36,747,708
University of South Florida, St. Petersburg.....	1,622,751
University of South Florida, Sarasota/Manatee.....	1,380,749
Florida Atlantic University.....	21,855,585
University of West Florida.....	8,247,225
University of Central Florida.....	37,711,928
Florida International University.....	32,240,331
University of North Florida.....	13,429,438
Florida Gulf Coast University.....	7,461,953
New College of Florida.....	1,083,510
Florida Polytechnic University.....	284,242

The moneys contained herein are appropriated from the named funds to the Department of Education as the amounts to be used to pay the salaries, other operational expenditures and fixed capital outlay.

EDUCATION, DEPARTMENT OF

VOCATIONAL REHABILITATION

For funds in Specific Appropriations 30 through 44 for the Vocational Rehabilitation Program, the Department of Education is the designated state agency for purposes of compliance with the Federal Rehabilitation Act of 1973, as amended.

If the department identifies additional resources that may be used to maximize federal matching funds for the Vocational Rehabilitation Program, the department shall submit a budget amendment prior to the expenditure of the funds, in accordance with the provisions of chapter 216, Florida Statutes.

33 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - ADULTS WITH DISABILITIES
FUNDS

Funds in Specific Appropriation 33 shall be allocated as follows:

Inclusive Transition and Employment Management Program (ITEM).....	1,000,000
Our Pride Academy.....	1,200,000
Flagler Adults with Disabilities.....	535,892
Jackson Adults with Disabilities Program.....	1,019,247
Miami-Dade Adults with Disabilities Program.....	1,125,208
Sumter Adults with Disabilities Program.....	42,500
Palm Beach Habilitation Center.....	225,000
Community Based Supported Employment.....	114,723
Adults with Disabilities - Helping People Succeed.....	109,006
Broward County Public Schools Adults with Disabilities.....	800,000

Funds provided in Specific Appropriation 33 for the Inclusive Transition and Employment Management Program (ITEM) shall be used to provide young adults with disabilities who are between the ages of 16 and 28 with transitional skills, education, and on-the-job experience to allow them to acquire and retain permanent employment.

37 SPECIAL CATEGORIES
GRANTS AND AIDS - INDEPENDENT LIVING
SERVICES

Funds provided in Specific Appropriation 37 shall be allocated to the Centers for Independent Living and shall be distributed according to the formula in the 2005-2007 State Plan for Independent Living. From the Federal Rehabilitation Trust Fund allocation, \$3,472,193 shall be funded from Social Security reimbursements (program income) provided that the Social Security reimbursements are available.

The State Plan for Independent Living may include provisions related to financial needs testing and financial participation of consumers, as agreed upon by all signatories to the plan.

44 DATA PROCESSING SERVICES
NORTHWEST REGIONAL DATA CENTER (NWRDC)

The funds provided in Specific Appropriation 44 shall not be utilized for any costs related to the potential expansion of floor space operated and managed by the Northwest Regional Data Center.

BLIND SERVICES, DIVISION OF

52 SPECIAL CATEGORIES
GRANTS AND AIDS - CLIENT SERVICES

Funds in Specific Appropriation 52 shall be allocated as follows:

Lighthouse for the Blind and Visually Impaired - Pasco/Hernando.....	100,000
Lighthouse for the Blind and Visually Impaired - Miami.....	150,000
Lighthouse for the Blind and Visually Impaired - Orange.....	250,000
Florida Association of Agencies Serving the Blind.....	1,000,000

63 DATA PROCESSING SERVICES
NORTHWEST REGIONAL DATA CENTER (NWRDC)

The funds provided in Specific Appropriation 63 shall not be utilized for any costs related to the potential expansion of floor space operated and managed by the Northwest Regional Data Center

PROGRAM: PRIVATE COLLEGES AND UNIVERSITIES

Prior to the disbursement of funds from Specific Appropriations 64, 66, 67, 68, and 69A, each institution shall submit a proposed expenditure plan to the Department of Education pursuant to the requirements of section 1011.521, Florida Statutes.

Institutions receiving funds from Specific Appropriations 65, 66, and 69 must submit an annual report to the Department of Education detailing the following metrics for Florida resident students: entrance requirements for the year; percentage of students receiving Pell Grants, Bright Futures, and other academic aid; graduation rates; job placement rates, and job placement rates in-field up to 120 days past graduation. The report shall also include information for each institution on the total federal loan amounts disbursed and the total number of students who received federal loans. The report must be submitted by September 1, 2016 and reflect prior academic year statistics.

65 SPECIAL CATEGORIES
ABLE GRANTS (ACCESS TO BETTER LEARNING AND EDUCATION)

Funds in Specific Appropriation 65 are provided to support 3,371 qualified Florida resident students at \$1,500 per student for tuition assistance pursuant to section 1009.891, Florida Statutes.

The Office of Student Financial Assistance may prorate the award in the second term and provide a lesser amount if the funds appropriated are insufficient to provide a full award to all eligible students. The Office of Student Financial Assistance may also reallocate funds between institutions if an eligible institution fails to reach its 2016-2017 enrollment.

66 SPECIAL CATEGORIES
GRANTS AND AIDS - HISTORICALLY BLACK
PRIVATE COLLEGES

Funds in Specific Appropriation 66 shall be allocated as follows:

Bethune-Cookman University.....	4,960,111
Edward Waters College.....	3,929,526
Florida Memorial University.....	3,532,048
Library Resources.....	719,858

Funds provided in Specific Appropriation 66 shall only be expended for student access and retention or direct instruction purposes.

Funds provided in Specific Appropriation 66 for library resources shall be used for the purchase of books, electronic library resources, online journals, other related library materials and other technology upgrades needed to support institutional academic programs pursuant to section 1006.59, Florida Statutes. Funds for library resources shall be allocated equally to Bethune-Cookman University, Edward-Waters College, and Florida Memorial University.

67 SPECIAL CATEGORIES
GRANTS AND AIDS - ACADEMIC PROGRAM
CONTRACTS

Funds in Specific Appropriation 67 shall be allocated as follows:

Beacon College - Tuition Assistance.....	250,000
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68 SPECIAL CATEGORIES
GRANTS AND AIDS - PRIVATE COLLEGES AND
UNIVERSITIES

Funds in Specific Appropriation 68 shall be allocated as follows:

Embry Riddle - Aerospace Academy.....	3,000,000
Embry Riddle - Technology Park.....	5,000,000
Embry Riddle - Manufacturing Academy and Apprenticeship/	

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Internship Program..... 2,000,000

69 SPECIAL CATEGORIES
FLORIDA RESIDENT ACCESS GRANT

Funds in Specific Appropriation 69 are provided to support 38,420 qualified Florida resident students at \$3,000 per student for tuition assistance pursuant to section 1009.89, Florida Statutes.

The Office of Student Financial Assistance may prorate the award in the second term and provide a lesser amount if the funds appropriated are insufficient to provide a full award to all eligible students. The Office of Student Financial Assistance may also reallocate funds between institutions if an eligible institution fails to reach its 2016-2017 enrollment.

69A SPECIAL CATEGORIES
GRANTS AND AIDS - LECOM / FLORIDA - HEALTH PROGRAMS

Funds in Specific Appropriation 69A shall be used to support Florida residents who are enrolled in the Osteopathic Medicine or the Pharmacy Program at the Lake Erie College of Osteopathic Medicine/Bradenton. The college shall submit enrollment information for Florida residents to the Department of Education prior to January 1, 2017.

OFFICE OF STUDENT FINANCIAL ASSISTANCE

PROGRAM: STUDENT FINANCIAL AID PROGRAM - STATE

76 FINANCIAL ASSISTANCE PAYMENTS
STUDENT FINANCIAL AID

From the funds in Specific Appropriations 6 and 76, the sum of \$156,131,964 is provided pursuant to the following guidelines:

Florida Student Assistance Grant - Public Full & Part Time..	114,614,631
Florida Student Assistance Grant - Private.....	18,444,354
Florida Student Assistance Grant - Postsecondary.....	12,883,854
Florida Student Assistance Grant - Career Education.....	2,501,237
Children/Spouses of Deceased/Disabled Veterans.....	4,861,219
Florida Work Experience.....	1,569,922
Rosewood Family Scholarships.....	256,747
Honorably Discharged Graduate Assistance Program.....	1,000,000

Funds in Specific Appropriation 76 for the Honorably Discharged Graduate Assistance Program are provided for supplemental need-based veteran educational benefits. Funds shall be used to assist in the payment of living expenses during holiday and semester breaks for active duty and honorably discharged members of the Armed Forces who served on or after September 11, 2001. To ensure students in public, as well as private institutions have an opportunity to receive funding, allocations to institutions shall be prorated based on the number of total eligible students at eligible institutions.

From the funds provided in Specific Appropriations 6 and 76, the maximum grant to any student from the Florida Public, Career Education, and Postsecondary Assistance Grant Programs shall be \$2,610.

Institutions that received state funds in Fiscal Year 2015-2016 for student scholarships or grants administered by the Office of Student Financial Assistance shall report federal loan information to the Department of Education (DOE) prior to September 1, 2016, in a format prescribed by DOE. This information shall include, by institution, the total federal loan amounts disbursed and total number of students who received federal loans. Additionally, in a format prescribed by DOE, each institution shall report all grants, scholarships, and awards to students who apply for and/or receive state-funded tuition assistance and aid.

EARLY LEARNING

PROGRAM: EARLY LEARNING SERVICES

From the funds in Specific Appropriations 81 through 93, any expenditure from the Temporary Assistance for Needy Families (TANF) Block Grant must be expended in accordance with the requirements and limitations of Part A of Title IV of the Social Security Act, as amended, or any other applicable federal requirement or limitation. Before any funds are released by the Department of Children and Families, each provider shall

identify the number of clients to be served and certify their eligibility under Part A of Title IV of the Social Security Act. Funds may not be released for services to any clients except those so identified and certified.

The agency head or a designee shall certify that controls are in place to ensure that such funds are expended in accordance with the requirements and limitations of federal law and that reporting requirements of federal law are met. It shall be the responsibility of any entity to which such funds are appropriated to obtain the required certification prior to any expenditure of funds.

86 SPECIAL CATEGORIES
GRANTS AND AIDS - PARTNERSHIP FOR SCHOOL
READINESS

From the funds in Specific Appropriation 86 in the Child Care and Development Block Grant Trust Fund, \$3,000,000 is provided for the Teacher Education and Compensation Helps Program (T.E.A.C.H.).

From the funds in Specific Appropriation 86, \$1,400,000 is provided for the Home Instruction Program for Pre-School Youngsters (HIPPY) from the Welfare Transition Trust Fund.

From the funds in Specific Appropriation 86, \$15,000,000 is provided for the Child Care Executive Partnership, of which \$4,393,695 is from the General Revenue Fund and \$10,606,305 is from the Child Care and Development Block Grant Trust Fund. The funds shall be used for the Child Care Executive Partnership Program, as defined in section 1002.94, Florida Statutes, as match to expand the provision of services to low income families at or below 200 percent of the federal poverty level. Funds for this program shall be used to match funds for statewide contracts.

From the funds in Specific Appropriation 86, \$12,100,000 is provided to the Redlands Christian Migrant Association (RCMA) of which \$3,508,331 is from the General Revenue Fund, \$8,580,955 is from the Child Care and Development Block Grant Trust Fund, and \$10,714 is from the Federal Grants Trust Fund. The funds are provided for the RCMA to provide direct services to children eligible for the School Readiness program.

From the funds in Specific Appropriation 86, \$110,000 from the Child Care and Development Block Grant Trust Fund is provided for the Literacy Jump Start Program in St. Lucie County to provide at-risk academically challenged pre-school children, residing within high risk federally subsidized housing, a chance at success. The children will be immersed with a strong support system and an instructional approach designed to foster emergent literacy skills. This will be accomplished via (a) early literacy development in participating children; (b) parent engagement and literacy development; and (c) care coordination to ensure a smooth transition to voluntary prekindergarten and kindergarten.

From the funds in Specific Appropriation 86, \$15,500,000 from the Child Care and Development Block Grant Trust Fund is provided for Year 3 of an Early Learning Performance Funding Pilot Project as set forth in Budget Amendment EOG #B2014-B0042 and approved by the Legislative Budget Commission on September 10, 2014.

From the funds in Specific Appropriation 86, \$100,000 from the General Revenue Fund is provided to the Florida Developmental Disabilities Council to expand the Help Me Grow Florida Network. The network shall be expanded to connect children and families with information, resources, and developmental services to enhance the health, behavior, learning and development of young children.

From the funds in Specific Appropriation 86, \$504,250 from the General Revenue Fund is provided for the Miami Children's Museum's to establish the Professional Development School Readiness Institute for teaching early learning professionals effective engagement strategies for economically disadvantaged preschool children and their families.

From the funds in Specific Appropriation 86, \$350,000 from the General Revenue Fund is provided for the Business & Leadership Institute for Early Learning to: (1) expand and market an early learning childcare industry training program for early learning center and home-based business owners, operators and administrators and (2) develop an on-line curriculum and education program, including a platform for business planning, which includes the essentials necessary to open and operate a quality childcare center or home-based childcare business in Florida.

EDUCATION APPROPRIATIONS PROVISO 2016-17

From the funds in Specific Appropriation 86, \$297,250 from the General Revenue Fund is provided for the Paradise Christian School for Head Start Federal Match. These funds shall be used to continue Head Start services for children with a disability or from households in poverty.

From the funds in Specific Appropriation 86, \$1,000,000 from the General Revenue Fund is provided for Guiding Stars of Duval County.

From the funds in Specific Appropriation 86, \$861,000 from the General Revenue Fund is provided for Hollywood Childcare Scholarships to provide childcare scholarships to families whose household income is at or below 80 percent of the Area Median Income (AMI) by family size.

87 SPECIAL CATEGORIES
GRANTS AND AIDS - SCHOOL READINESS
SERVICES

Funds in Specific Appropriation 87 require a match from local sources for working poor eligible participants of six percent on child care slots. In-kind match is allowable provided there is not a reduction in the number of slots or level of services from the provision of in-kind match. The Office of Early Learning may adopt a policy to grant a waiver of the six percent match requirement to a rural county that demonstrates a significant hardship in meeting the match requirement. Progress towards meeting this requirement shall be monitored by the Office of Early Learning, and shall be considered satisfactorily attained if the six percent requirement is met on a statewide basis.

For the funds in Specific Appropriation 87, expenditures for Gold Seal Quality Expenditure payments shall be reported as Direct Services. The Office of Early Learning shall have the authority to reclassify Gold Seal Quality Expenditure payments by the Early Learning coalitions and statewide contractors to meet targeted federal requirements for improving the quality of infant and toddler child care to the extent allowable in the state's approved Child Care and Development Fund Plan.

Funds in Specific Appropriation 87 are provided for the School Readiness Program and are allocated to early learning coalitions as follows:

Alachua.....	9,658,649
Bay, Calhoun, Gulf, Franklin, Washington, Holmes, Jackson...	11,579,273
Brevard.....	17,318,264
Broward.....	42,054,381
Charlotte, DeSoto, Highlands, Hardee.....	8,509,180
Columbia, Hamilton, Lafayette, Union, Suwannee.....	6,950,868
Dade, Monroe.....	108,728,813
Dixie, Gilchrist, Levy, Citrus, Sumter...	7,714,671
Duval.....	28,524,256
Escambia.....	13,549,276
Hendry, Glades, Collier, Lee.....	19,709,211
Hillsborough.....	42,527,423
Lake.....	6,789,327
Leon, Gadsden, Jefferson, Liberty, Madison, Wakulla, Taylor.	16,213,349
Manatee.....	8,853,440
Marion.....	9,257,257
Martin, Okeechobee, Indian River.....	7,531,955
Okaloosa, Walton.....	7,532,828
Orange.....	36,230,529
Osceola.....	6,302,753
Palm Beach.....	34,161,020
Pasco, Hernando.....	13,855,499
Pinellas.....	28,938,896
Polk.....	18,900,271
St. Johns, Putnam, Clay, Nassau, Baker, Bradford.....	14,866,329
St. Lucie.....	8,375,453
Santa Rosa.....	3,673,697
Sarasota.....	5,097,532
Seminole.....	8,352,823
Volusia, Flagler.....	13,770,005

From the funds in Specific Appropriation 87, the Office of Early Learning shall have the ability to reallocate funds for school readiness services as funds are available or in the instance that a coalition does not have eligible children on its waiting list and has met its expenditure cap pursuant to section 1002.89(6), Florida Statutes.

88 SPECIAL CATEGORIES
GRANTS AND AIDS- EARLY LEARNING STANDARDS
AND ACCOUNTABILITY

The funds in Specific Appropriation 88 shall be used to purchase and implement the Voluntary Prekindergarten research-based pre- and post-assessment. The instrument must assess all domains as identified in the 2011 "Florida Early Learning and Developmental Standards for Four-Year-Olds", to the maximum extent possible, and provide valid and reliable data to measure student learning gains.

In addition, the funds in Specific Appropriation 88 are provided to the Office of Early Learning to implement Voluntary Prekindergarten accountability standards, as required by section 1002.67, Florida Statutes, including the maintenance of the website. These funds shall also be distributed to Voluntary Prekindergarten providers, early learning coalitions and school districts to support the continued implementation of the Voluntary Prekindergarten Progress Monitoring Assessment developed by the Department of Education in collaboration with the Florida Center for Reading Research and for professional development opportunities and online training for Voluntary Prekindergarten providers with a focus on emergent literacy and mathematical thinking.

90 SPECIAL CATEGORIES
GRANTS AND AIDS - VOLUNTARY
PREKINDERGARTEN PROGRAM

Funds in Specific Appropriation 90 are provided for the Voluntary Prekindergarten Education Program as provided in sections 1002.51 through 1002.79, Florida Statutes, and shall be initially allocated to Early Learning Coalitions as indicated below. Pursuant to the provisions of section 1002.71(3)(a), Florida Statutes, for Fiscal Year 2016-2017, the base student allocation per full-time equivalent student for the school year program shall be \$2,437 and the base student allocation for the summer program shall be \$2,080. The allocation includes four percent in addition to the base student allocation to fund administrative and other program costs of the early learning coalitions related to the Voluntary Prekindergarten Education Program.

The funds in Specific Appropriation 90 shall be allocated as follows:

Alachua.....	4,421,610
Bay, Calhoun, Gulf, Franklin, Washington, Holmes, Jackson...	4,750,654
Brevard.....	11,484,335
Broward.....	40,209,473
Charlotte, DeSoto, Highlands, Hardee.....	4,630,853
Columbia, Hamilton, Lafayette, Union, Suwannee.....	2,533,478
Dade, Monroe.....	58,762,769
Dixie, Gilchrist, Levy, Citrus, Sumter.....	4,217,104
Duval.....	23,618,217
Escambia.....	5,030,291
Hendry, Glades, Collier, Lee.....	19,705,874
Hillsborough.....	29,210,949
Lake.....	5,627,617
Leon, Gadsden, Jefferson, Liberty, Madison, Wakulla, Taylor.	6,605,818
Manatee.....	6,657,090
Marion.....	5,334,948
Martin, Okeechobee, Indian River.....	5,684,342
Okaloosa, Walton.....	5,801,303
Orange.....	29,661,723
Osceola.....	7,544,669
Palm Beach.....	27,612,671
Pasco, Hernando.....	12,689,180
Pinellas.....	15,719,611
Polk.....	10,663,392
St. Johns, Putnam, Clay, Nassau, Baker, Bradford.....	13,212,836
St. Lucie.....	5,982,542
Santa Rosa.....	2,699,883
Sarasota.....	4,748,773
Seminole.....	10,163,262
Volusia, Flagler.....	10,195,129

93 DATA PROCESSING SERVICES
NORTHWEST REGIONAL DATA CENTER (NWRDC)

The funds provided in Specific Appropriation 93 shall not be utilized for any costs related to the potential expansion of floor space operated and managed by the Northwest Regional Data Center.

93A GRANTS AND AIDS TO LOCAL GOVERNMENTS AND
NONSTATE ENTITIES - FIXED CAPITAL OUTLAY
FACILITY REPAIRS MAINTENANCE AND
CONSTRUCTION

The funds in Specific Appropriation 93A are provided to the Arc Gateway for construction of the Pearl Nelson Child Development Center to meet the educational and therapeutic needs of children who are identified as having developmental delays or a disability.

PUBLIC SCHOOLS, DIVISION OF

PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP

The calculations of the Florida Education Finance Program (FEFP) for the 2016-2017 fiscal year are incorporated by reference in SPB 2500. The calculations are the basis for the appropriations made in the General Appropriations Act in Specific Appropriations 7, 8, 9, 94, and 95.

94 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - FLORIDA EDUCATIONAL
FINANCE PROGRAM

Funds provided in Specific Appropriations 7 and 94 shall be allocated using a base student allocation of \$4,235.79 for the FEFP.

Funds provided in Specific Appropriations 7 and 94 for the supplemental allocation for juvenile justice education programs shall be allocated pursuant to the formula provided in section 1011.62(10), Florida Statutes. The allocation factor shall be \$1,245.15.

From the funds provided in Specific Appropriations 7 and 94, juvenile justice education programs shall receive funds as provided in section 1003.52(13), Florida Statutes. Up to \$341 per student may be used for high school equivalency examination fees for juvenile justice students who pass the high school equivalency exam in full, or in part, while in a juvenile justice education program and may be used for students in juvenile justice education programs to support equipment, specially designed curricula, and industry credentialing testing fees, for students enrolled in career and technical education (CTE) courses that lead to industry recognized certifications.

The district cost differential (DCD) for each district shall be calculated pursuant to the provisions of section 1011.62(2), Florida Statutes.

From the funds provided in Specific Appropriations 7 and 94, \$52,800,000 is provided for the Sparsity Supplement as defined in section 1011.62(7), Florida Statutes, for school districts of 24,000 and fewer FTE in the 2016-2017 fiscal year.

Total Required Local Effort for Fiscal Year 2016-2017 shall be \$8,039,839,565. The total amount shall include adjustments made for the calculation required in section 1011.62(4)(a) through (c), Florida Statutes.

The maximum nonvoted discretionary millage which may be levied pursuant to the provisions of section 1011.71(1), Florida Statutes, by district school boards in Fiscal Year 2016-2017 shall be 0.748 mills. This millage shall be used to calculate the discretionary millage compression supplement as provided in section 1011.62(5), Florida Statutes. To be eligible for the supplement, a district must levy the maximum.

Funds provided in Specific Appropriations 7 and 94 are based upon program cost factors for Fiscal Year 2016-2017 as follows:

1. Basic Programs	
A. K-3 Basic.....	1.103
B. 4-8 Basic.....	1.000
C. 9-12 Basic.....	1.001
2. Programs for Exceptional Students	
A. Support Level 4.....	3.607
B. Support Level 5.....	5.376
3. English for Speakers of Other Languages	1.194
4. Programs for Grades 9-12 Career Education.....	1.001

From the funds in Specific Appropriations 7 and 94, \$1,055,569,941 is provided to school districts as an Exceptional Student Education (ESE) Guaranteed Allocation as authorized by law to provide educational programs and services for exceptional students. Funds provided for gifted educational programs and services must primarily be focused on advanced mathematics and science curriculum and enrichment with instruction provided by an in-field teacher. The ESE Guaranteed Allocation funds are provided in addition to the funds for each exceptional student in the per FTE student calculation. School districts that provided educational services in 2015-2016 for exceptional students who are residents of other districts shall not discontinue providing such services without the prior approval of the Department of Education. Expenditure requirements for the ESE Guaranteed Allocation shall be as prescribed in section 1010.20(3), Florida Statutes, for programs for exceptional students.

From the funds provided in Specific Appropriations 7 and 94, the value of 43.35 weighted FTE students is provided to supplement the funding for severely handicapped students served in ESE programs 254 and 255 when a school district has less than 10,000 FTE student enrollment and less than three FTE eligible students per program. The Commissioner of Education shall allocate the value of the supplemental FTE based on documented evidence of the difference in the cost of the service and the amount of funds received in the district's FEFP allocations for the students being served. The supplemental value shall not exceed three FTE.

The Declining Enrollment Supplement shall be calculated based on 25 percent of the decline between the prior year and current year unweighted FTE students pursuant to section 1011.62(8), Florida Statutes.

From the funds in Specific Appropriations 7 and 94, \$64,456,019 is provided for Safe Schools activities and shall be allocated as follows: \$62,660 shall be distributed to each district, and the remaining balance shall be allocated as follows: two-thirds based on the latest official Florida Crime Index provided by the Department of Law Enforcement and one-third based on each district's share of the state's total unweighted student enrollment. Safe Schools activities include: (1) after school programs for middle school students; (2) middle and high school programs for correction of specific discipline problems; (3) other improvements to enhance the learning environment, including implementation of conflict resolution strategies; (4) behavior driven intervention programs that include anger and aggression management strategies; (5) alternative school programs for adjudicated youth that may include a web-based virtual system that results in mastery and certification, competency or credentials in the following inter-related counseling disciplines necessary for success in education and the work environment, including adjustment, educational, employment and optimal mental health areas that will include, but are not limited to, anger and impulse control, depression and anxiety, self-esteem, respect for authority, personal behavior, goal setting, time and stress management, social and workplace adjustment, substance use and abuse, workplace soft skills, communication skills, work ethic, the importance of timeliness, attendance and the self-marketing skills for future educational and/or employment opportunities; (6) suicide prevention programs; (7) bullying prevention and intervention; (8) school resource officers; and (9) detection dogs. Each district shall determine, based on a review of its existing programs and priorities, how much of its total allocation to use for each authorized Safe Schools activity. The Department of Education shall monitor compliance with reporting procedures contained in section 1006.147, Florida Statutes. If a district does not comply with these procedures, the district's funds from the Safe Schools allocation shall be withheld and reallocated to the other school districts. Each school district shall report to the Department of Education the amount of funds expended for each of the nine activities.

From the funds in Specific Appropriations 7 and 94, \$709,826,848 is for Supplemental Academic Instruction to be provided throughout the school year pursuant to section 1011.62 (1)(f), Florida Statutes. From these funds, at least \$75,000,000, together with funds provided in the district's research-based reading instruction allocation and other available funds, shall be used by districts with one or more of the 300 lowest performing elementary schools based on the statewide, standardized English Language Arts assessment to provide an additional hour of instruction beyond the normal school day for each day of the entire school year for intensive reading instruction for the students in each of these schools. This additional hour of instruction must be provided by teachers or reading specialists who are effective in teaching reading, or by a K-5 mentoring reading program that is

supervised by a teacher who is effective at teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in the additional hour of instruction on an optional basis. ESE centers shall not be included in the 300 schools.

The Department of Education shall provide guidance to school districts for documentation of the expenditures for the additional hour of instruction to ensure that all local, state, and federal funds are maximized for the total instructional program and that the funds used for the additional hour of instruction in these 300 schools do not supplant federal funds. School districts shall submit a report to the Department of Education in a format prepared by the department that includes summary information, including funding sources, expenditures and student outcomes for each of the participating schools that shall be submitted to the Speaker of the House of Representatives, President of the Senate, and Governor by September 30, 2016. Pursuant to section 1008.32, Florida Statutes, the State Board of Education shall withhold funds from a school district that fails to comply with this requirement.

The funds provided for the Supplemental Academic Instruction allocation shall consist of a base amount that shall have a workload adjustment based on changes in FTE. In addition, an additional amount is provided for districts with schools on the list of the 300 lowest-performing elementary schools. District allocations from these additional funds shall be based on the 2014-2015 reported total expenditures for the program, each district's level of per student funding in the reading instruction allocation and the supplemental academic instruction categorical fund, and on the total FTE for each of the schools. The categorical funding shall be recalculated once during the fiscal year following an updated designation of the 300 lowest-performing elementary schools and shall be based on actual student membership from the October FTE survey. If the recalculated total allocation is greater than the amount provided in the General Appropriations Act, the allocation shall be prorated to the level of the appropriation, based on each district's share of the total.

From the funds in Specific Appropriations 7 and 94, \$130,000,000 is provided for a K-12 comprehensive, district-wide system of research-based reading instruction. The amount of \$115,000 shall be allocated to each district and the remaining balance shall be allocated based on each district's proportion of the total K-12 base funding. From these funds, at least \$15,000,000 shall be used to provide an additional hour of intensive reading instruction beyond the normal school day for each day of the entire school year for the students in the 300 lowest performing elementary schools based on the statewide, standardized English Language Arts assessment pursuant to sections 1008.22(3) and 1011.62(9), Florida Statutes. This additional hour of instruction must be provided by teachers or reading specialists who are effective in teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in the additional hour of instruction on an optional basis. ESE centers shall not be included in the 300 schools. Pursuant to section 1008.32, Florida Statutes, the State Board of Education shall withhold funds from a school district that fails to comply with this requirement.

From the funds provided in Specific Appropriations 7 and 94, \$228,722,195 is provided for Instructional Materials including \$12,077,767 for Library Media Materials, \$3,301,257 for the purchase of science lab materials and supplies, \$10,239,019 for dual enrollment instructional materials, and \$3,087,704 for the purchase of digital instructional materials for students with disabilities. The growth allocation per FTE shall be \$301.03 for the 2016-2017 fiscal year. School districts shall pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in section 1011.62(1)(i), Florida Statutes.

From the funds provided for Instructional Materials, \$165,000,000 shall be available to school districts to purchase instructional content as well as electronic devices and technology equipment and infrastructure. The purchases made in the 2016-2017 fiscal year must comply with the minimum or recommended requirements for instructional content, hardware, software, networking, security and bandwidth and the number of students per device as developed and published by the Department of Education. Prior to release of the funds by the department to the school districts, each school district shall certify to the Commissioner of Education an expenditure plan for the purchase of instructional content and technology. If the district intends to use any portion of the funds for technology, the district must certify that it has the instructional content necessary to provide instruction aligned to the adopted

statewide benchmarks and standards. If the district intends to use the funds for technology the district must include an expenditure plan for the purchase of electronic devices and technology equipment and infrastructure that demonstrates the alignment of devices and equipment with the minimum or recommended requirements. The department shall provide a report to the Legislature on or before March 1, 2017, that summarizes the district expenditures for these funds.

From funds provided in Specific Appropriations 7 and 94, \$435,031,211 is provided for Student Transportation as provided in section 1011.68, Florida Statutes.

From funds provided in Specific Appropriations 7 and 94, \$45,286,750 is provided for the Teachers Classroom Supply Assistance Program and shall be given to teachers pursuant to section 1012.71, Florida Statutes. The allocation shall not be recalculated during the school year.

From the funds provided in Specific Appropriation 7 and 94, \$12,208,418 is provided for a Federally Connected Student Supplement to be calculated to support the education of students connected with federally-owned military installations, National Aeronautics and Space Administration (NASA) property, and Indian lands. The supplement shall be the sum of a student allocation and an exempt property allocation. To participate, districts must be eligible for federal Impact Aid funding under Section 8003, Title VIII of the Elementary and Secondary Education Act of 1965.

The student allocation shall be based on the total number of students, including students with disabilities, reported for federal impact aid who: 1) reside with a parent on active duty in the uniformed services or who is an accredited foreign government official and military officer, 2) reside on eligible Indian lands, or 3) reside with a civilian parent who lives or works on eligible federal property connected with a military installation or NASA. This third category shall be multiplied by a factor of 0.5. Students with disabilities shall also be counted separately for the first two categories. The total number of federally-connected students and the total number of students with disabilities shall be multiplied by 3 percent and 10.5 percent of the base student allocation, respectively. The exempt property allocation shall be equal to the tax-exempt value of federal impact aid lands reserved as military installations, real property owned by NASA, or eligible federally-owned Indian lands located in the district, multiplied by the millage authorized and levied under section 1011.71(2), Florida Statutes.

For the 2016-2017 fiscal year, this allocation shall be derived from the data reported by school districts to the Department of Education for the federal Impact Aid Program, Section 8003, Title VIII of the Elementary and Secondary Education Act, for the 2016 federal fiscal year. The Department of Education shall establish a process to collect student enrollment for this allocation during the student surveys for application in subsequent fiscal years. Each district's Federally Connected Student Supplement for the 2016-2017 appropriation shall not be recalculated during the fiscal year.

Funds provided in Specific Appropriations 7 and 94 for the Virtual Education Contribution shall be allocated pursuant to the formula provided in section 1011.62(11), Florida Statutes. The contribution shall be based on \$5,230 per FTE.

Districts may charge a fee for grades K-12 voluntary, non-credit summer school enrollment in basic program courses. The amount of any student's fee shall be based on the student's ability to pay and the student's financial need as determined by district school board policy.

95 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - CLASS SIZE REDUCTION

Funds in Specific Appropriations 8 and 95 are provided to implement the requirements of sections 1003.03 and 1011.685, Florida Statutes. The class size reduction allocation factor for grades prekindergarten to grade 3 shall be \$1,323.31, for grades 4 to 8 shall be \$902.63, and for grades 9 to 12 shall be \$904.81. The class size reduction allocation shall be recalculated based on enrollment through the October 2015 FTE survey except as provided in section 1003.03(4), Florida Statutes. If the total class size reduction allocation is greater than the appropriation in Specific Appropriations 8 and 95, funds shall be prorated to the level of the appropriation based on each district's calculated amount. The Commissioner of Education may withhold

disbursement of these funds until a district is in compliance with reporting information required for class size reduction implementation.

PROGRAM: STATE GRANTS/K-12 PROGRAM - NON FEFP

Of the funds provided for regional education consortium programs and school district matching grants in Specific Appropriations 102 and 108, 60 percent shall be released to the Department of Education at the beginning of the first quarter and the balance at the beginning of the third quarter. The Department of Education shall disburse the funds to eligible entities within 30 days of release.

Funds provided in Specific Appropriations 96 through 114A, excluding 105, shall only be used to serve Florida students.

96 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - INSTRUCTIONAL MATERIALS

Funds in Specific Appropriation 96 are provided for the Learning Through Listening program.

96A AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - AFTER CARE AND MENTORING
PROGRAM

Funds in Specific Appropriation 96A are for competitive grants to provide funding to non-profit, voluntary organizations that provide after-school and school-supplement programs to Florida children up to 18 years of age that promote academic growth, personal responsibility and citizenship as well as professionally-supported one-on-one relationships, leadership development and character development.

Organizations qualified to compete for grants in this category must have 501(c) (3) status granted by the Internal Revenue Service, be organized as Florida non-profit corporations in good standing with boards of directors comprised of Florida citizens, meet all requirements of federal and local law pertaining to their activities and governance, and not be listed on the Florida Department of Management Services' convicted, suspended or discriminatory vendor lists established in s. 287.134, Florida Statutes, or the federal government excluded list.

Grants will be awarded on a non-recurring basis for proposals that meet the following standards: (1) Demonstrated favorable return-on-investment and low administrative overhead; (2) Emphasis on low-income children, children with low academic performance or children with unique abilities; (3) Emphasis on mentoring or individual/team relationships that result in academic and social growth; (4) Extensive use of unpaid community volunteers; (5) Ongoing demonstrated financial or in-kind support for the organization from the community as opposed to a disproportionate reliance on government funding; and (6) Competent and accountable financial management of the organization and comprehensive, accurate reporting of the uses and impact of any grants received under this program.

Grants will be awarded by an Aftercare and Mentoring Award Committee comprised of individuals appointed by the Governor, President of the Senate, and Speaker of the House of Representatives, and shall include the Commissioner of Education, and the Secretary of the Department of Children and Families, or their designees.

The committee will establish procedures for its operations. Meetings will be conducted in the Sunshine consistent with s. 286.011, Florida Statutes. The Commissioner of Education shall provide administrative support for the Committee and its operations.

97 SPECIAL CATEGORIES
GRANTS AND AIDS - ASSISTANCE TO LOW
PERFORMING SCHOOLS

Funds in Specific Appropriation 97 may be used to contract for the operation of the Florida Partnership for Minority and Underrepresented Student Achievement and to achieve the partnership's mission as provided in section 1007.35, Florida Statutes. The funds shall be expended for professional development for Advanced Placement classroom teachers.

100 SPECIAL CATEGORIES
GRANTS AND AIDS - FLORIDA DIAGNOSTIC AND
LEARNING RESOURCES CENTERS

Funds provided in Specific Appropriation 100 shall be allocated to

the Multidisciplinary Educational Services Centers as follows:

University of Florida.....	450,000
University of Miami.....	450,000
Florida State University.....	450,000
University of South Florida.....	450,000
University of Florida Health Science Center at Jacksonville.	450,000
Keiser University.....	450,000

Each center shall provide a report to the Department of Education by September 1, 2016, for the 2015-2016 fiscal year that shall include the following: (1) the number of children served, (2) the number of parents served, (3) the number of persons participating in in-service education activities, (4) the number of districts served, and (5) specific services provided.

102 SPECIAL CATEGORIES
GRANTS AND AIDS - SCHOOL DISTRICT MATCHING
GRANTS PROGRAM

Funds in Specific Appropriation 102 are provided as challenge grants to public school district education foundations for programs that serve low-performing students, technical career education, literacy initiatives, Science, Technology, Engineering, Math (STEM) Education initiatives, increased teacher quality and/or increased graduation rates. The amount of each grant shall be equal to the private contribution made to a qualifying public school district education foundation. In-kind contributions shall not be considered for matching purposes. Administrative costs for the program shall not exceed five percent.

Before any funds provided in Specific Appropriation 102 may be disbursed to any public school district education foundation, the public school district foundation must certify to the Commissioner of Education that the private cash has actually been received by the public school education foundation seeking matching funds. The Consortium of Florida Education Foundations shall be the fiscal agent for this program.

107 SPECIAL CATEGORIES
GRANTS AND AIDS - AUTISM PROGRAM

Funds provided in Specific Appropriation 107 shall be allocated as follows:

Florida Atlantic University.....	1,011,807
Florida State University (College of Medicine).....	1,171,922
University of Central Florida.....	1,648,378
University of Florida (College of Medicine).....	1,032,025
University of Florida (Jacksonville).....	1,027,084
University of Miami (Department of Psychology) including \$375,000 for activities in Broward County through Nova Southeastern University.....	1,725,506
University of South Florida/Florida Mental Health Institute.	1,383,278

Autism Centers shall provide appropriate nutritional information to parents of children served through funds provided in Specific Appropriation 107. Summaries of outcomes for the prior fiscal year shall be submitted to the Department of Education by September 1, 2016.

109 SPECIAL CATEGORIES
TEACHER PROFESSIONAL DEVELOPMENT

Funds provided from the General Revenue Fund in Specific Appropriation 109 shall be allocated as follows:

Florida Association of District School Superintendents Training.....	500,000
Principal of the Year.....	29,426
School Related Personnel of the Year.....	370,000
Teacher of the Year.....	770,000
Administrator Professional Development.....	7,000,000
Teacher of the Year Summit.....	50,000
STEM Business Partnership Summer Residency Program.....	1,000,000

From the funds provided in Specific Appropriation 109 for the Teacher of the Year Program, \$770,000 is provided for financial awards, in conjunction with any private donations, resulting in district participants receiving a total award amount of \$10,000; the selected finalists receiving a total award of \$15,000; and the Teacher of the Year receiving a total award amount of \$20,000.

Funds in Specific Appropriation 109 for the School Related Personnel of the Year Program are provided for financial awards in the amount of \$5,000 for participants of the program.

Funds provided in Specific Appropriation 109 for Principal, Teacher, or School Related Personnel of the Year may be disbursed to districts, schools, or individuals.

From the funds in Specific Appropriation 109 for Administrator Professional Development, \$7,000,000 is provided for professional development for principals and other district administrators in instructional and human resource leadership, including the use of teacher evaluations to improve instruction, aligning instruction with the district's curriculum and state standards, best financial practices, and other leadership responsibilities that support student achievement through job-embedded delivery and through either regional, local, or digital formats. Funds shall be provided to each district after the district has submitted its training plan to the Commissioner. All of the \$7,000,000 shall be allocated to districts based on each district's share of unweighted FTE and districts with 10,000 or fewer FTE shall be provided a minimum allocation of \$5,000.

Funds provided in Specific Appropriation 109 for the STEM Business Partnership Summer Residency Program shall be provided to the Department of Education to implement the program and partner with high-tech, private-sector companies that will offer highly effective STEM teachers across the state an opportunity to have in-house experiences during the summer. Selected teachers will receive a stipend of \$10,000 from the state. Participating companies will be encouraged to provide additional compensation to participating teachers.

110 SPECIAL CATEGORIES
GRANTS AND AIDS - STRATEGIC STATEWIDE
INITIATIVES

Funds in Specific Appropriation 110 are provided for Advancement Via Individual Determination (AVID) and shall be used to implement a program to reward success of students in need of assistance to become college ready and enrolled in the AVID elective class who performed in rigorous coursework during the 2015-2016 school year. School districts shall report student enrollments from the 2015-2016 school year in the AVID elective during the October student membership survey. Each school district shall be rewarded \$325 per full-time equivalent student enrolled in the AVID elective who also receives a score of 4 or higher on an International Baccalaureate subject examination; score of E or higher on an Advanced International Certificate of Education subject examination; score of 3 or higher on the College Board Advanced Placement Examination; or, for students in grades 6-8, receives a passing score on the algebra end of course examination. Each school district shall allocate the funds received from this bonus award funding to the school whose students generate the funds. Funds shall be expended solely for the payment of costs associated with the school's AVID system which include annual membership fees; professional development and training for program coordinators, teachers, and tutors; and compensation for tutors. Funds shall be awarded to the school districts no later than January 1, 2017. If the total bonus amount is greater than the funds provided in this appropriation, then each district's amount shall be prorated based on the number of students who earned qualifying scores in each district.

110A SPECIAL CATEGORIES
GRANTS AND AIDS - CAPE ACADEMY STARTUP
GRANTS

Funds in Specific Appropriation 110A are provided for competitive start-up grants for Career and Professional Education (CAPE) Academies sponsored by public high schools, including charter schools. Funds may be used for first year non-recurring start-up costs, including equipment, instructional materials, teacher training and planning.

Applicants for grants must demonstrate: (1) Direct relationship of the academy to future high-demand regional workforce needs, as projected and confirmed by the Department of Economic Opportunity and local workforce board; (2) Joint planning and agreements for curriculum, instruction and mentorships between the sponsor and companies which would be the employers of graduates of the academy; (3) Matching funding from the sponsor and commitment from the sponsor to fund the academy beyond the start-up year; (4) Curriculum tied directly to and resulting in national industry certifications, as recognized by the Department of Economic

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Opportunity; (5) Articulation agreements with higher education institutions to provide for articulation to college or university credits; (6) Inclusion of developmentally or physically disabled students; and (7) No significant finding as a result of an audit conducted under s. 218.39, Florida Statutes.

Competitive grants shall be awarded on a non-recurring, annual basis by a panel comprised of one representative each from Enterprise Florida, the Division of Workforce Education of the Department of Education and Career Source Florida.

111 SPECIAL CATEGORIES
GRANTS AND AIDS - SCHOOL AND INSTRUCTIONAL
ENHANCEMENTS

To extend the unique means for better educating students, funds in Specific Appropriation 111 shall be allocated as follows:

Academic Tourney.....	132,738
African American Task Force.....	100,000
Florida Holocaust Museum.....	300,000
Holocaust Memorial Miami Beach.....	66,501
Holocaust Task Force.....	100,000
Jobs for Florida's Graduates.....	3,000,000
Knowledge is Power Program (KIPP) Jacksonville.....	1,224,000
Lauren's Kids.....	3,800,000
Mourning Family Foundation.....	500,000
Project to Advance School Success (PASS).....	508,983
The SEED School of Miami.....	4,681,440
YMCA Youth in Government.....	150,000
Earn to Learn Program.....	201,680
Pinellas Education Foundation Career Planning.....	500,000
Palm Beach County On-line Tutor Assistance.....	74,000
Summer Job Skills and Coding Internship Program.....	50,000
South Florida Tech Tutorial School.....	105,000
Coral Gables Museum Green City Program.....	200,000
Specialty Children's Hospital Patient Academics Program.....	200,000
Moore-Mickens Education Vocation Center.....	250,000
Northmore Literacy Improvement Program.....	104,000
Boys Choir of Tallahassee.....	71,000
Breakthrough Miami.....	1,000,000
Duval County K-5 Coding Curriculum.....	100,000

112 SPECIAL CATEGORIES
GRANTS AND AIDS - EXCEPTIONAL EDUCATION

Funds in Specific Appropriation 112 from the General Revenue Fund shall be allocated as follows:

Auditory-Oral Education Grants.....	600,000
Challenge Grants.....	60,000
Communication/Autism Navigator.....	1,353,292
Family Cafe.....	450,000
Florida Diagnostic and Learning Resources System Associate Centers.....	577,758
Florida Instructional Materials Center for the Visually Impaired.....	108,119
Multi-Agency Service Network for Students with Severe Emotional/Behavioral Disturbance.....	247,849
Portal to Exceptional Education Resources.....	20,000
Special Olympics.....	250,000

Funds in Specific Appropriation 112 from the Federal Grants Trust Fund shall be allocated as follows:

Florida Instructional Materials Center for the Visually Impaired.....	270,987
Multi-Agency Service Network for Students with Severe Emotional/Behavioral Disturbance.....	750,322
Portal to Exceptional Education Resources.....	786,217
Resource Materials Technology Center for Deaf/ Hard-of-Hearing.....	191,828
Very Special Arts.....	334,000

Funds in Specific Appropriation 112 for Family Cafe are supplemental and shall not be used to replace or supplant current funds awarded for the Family Cafe Project.

Funds provided in Specific Appropriation 112 for Communication/Autism Navigator shall be awarded to the Florida State University College of

Medicine for statewide implementation of an exceptional student education communication/autism navigator that includes core strategies and interventions through the Early Steps Program to increase the number of full integration placements of exceptional students into the standard classroom.

Funds provided in Specific Appropriation 112 for Auditory-Oral Education Grants shall only be awarded to Florida public or private nonprofit school programs serving deaf children in multiple counties, from birth to age seven, including rural and underserved areas. These schools must solely offer auditory-oral education programs, as defined in section 1002.391, Florida Statutes, and have a supervisor and faculty members who are credentialed as Certified Listening and Spoken Language Specialists.

The amount of the grants shall be based on the specific needs of each eligible student. Each eligible school that has insufficient public funds to provide the educational and related services specified in the Individual Education Plan (IEP) or Individual Family Service Plan (IFSP) of eligible students aged birth to seven years may submit grant applications to the Department of Education. Applications must include an itemized list of total costs, the amount of public funds available for those students without the grant, and the additional amount needed for the services identified in each students' respective IEP or IFSP. The department shall develop an appropriate application, provide instructions and administer this grant program to ensure minimum delay in providing the IEP or IFSP services for all eligible students. Each school shall be accountable for assuring that the public funds received are expended only for services for the eligible student as described in the application and shall provide a report documenting expenditures for the 2016-2017 fiscal year to the Department of Education by September 30, 2017.

113 SPECIAL CATEGORIES
FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

From the funds in Specific Appropriation 113, the school shall contract for health, medical, pharmaceutical and dental screening services for students. The school shall develop a collaborative service agreement for medical services and shall maximize the recovery of all legally available funds from Medicaid and private insurance coverage. The school shall report to the Legislature by June 30, 2017, information describing the agreement, services provided, budget and expenditures, including the amounts and sources of all funding used for the collaborative medical program and any other student health services during the 2016-2017 fiscal year.

114A GRANTS AND AIDS TO LOCAL GOVERNMENTS AND
NONSTATE ENTITIES - FIXED CAPITAL OUTLAY
FACILITY REPAIRS MAINTENANCE AND
CONSTRUCTION

Funds in Specific Appropriation 114A shall be allocated as follows:

National Flight Academy.....	1,500,000
Margate Blount Archaeological Site.....	285,000
Pinellas Education Foundation Career Planning.....	500,000
Holocaust Documentation and Education Center.....	100,000
Holocaust Memorial.....	100,000

PROGRAM: EDUCATIONAL MEDIA & TECHNOLOGY SERVICES

119 SPECIAL CATEGORIES
GRANTS AND AIDS - PUBLIC BROADCASTING

The funds provided in Specific Appropriation 119 shall be allocated as follows:

Florida Channel Closed Captioning.....	390,862
Florida Channel Satellite Transponder Operations.....	800,000
Florida Channel Statewide Governmental and Cultural Affairs Programming.....	497,522
Florida Channel Year Round Coverage.....	2,562,588
Public Radio Stations.....	1,300,000
Public Television Stations.....	3,996,811
Florida Public Radio Emergency Network Storm Center.....	166,270

From the funds provided in Specific Appropriation 119, "Governmental Affairs for Public Television" shall be produced by the same contractor selected by the Legislature to produce "The Florida Channel".

From the funds provided in Specific Appropriation 119 for Public Television Stations, \$307,447 shall be allocated to each public television station recommended by the Commissioner of Education. Public Radio Stations shall be allocated \$100,000 per station.

From the funds provided in Specific Appropriation 119 for the Florida Channel Satellite Transponder Operations, the Florida Channel shall contract for the leasing, management and operation of the state transponder with the same public broadcasting station that produces the Florida Channel.

PROGRAM: WORKFORCE EDUCATION

120 AID TO LOCAL GOVERNMENTS
PERFORMANCE BASED INCENTIVES

From the funds in Specific Appropriation 120, \$6,000,000 shall be provided by the Department of Education to district workforce education programs for students who earn industry certifications during the 2016-2017 fiscal year. Funding shall be based on students who earn industry certifications in the following occupational areas: health science to include surgical technology, orthopedic technology, dental assisting technology, practical nursing, medical coder/biller, medical assisting, certified nursing assistant, emergency medical technician and paramedic, clinical lab technician, EKG technician, pharmacy technician, and clinical hemodialysis technician; automotive service technology; auto collision repair and refinishing; medium/heavy duty truck technician; cyber security; cloud virtualization; network support services; computer programming; computer-aided drafting; advanced manufacturing; electrician; plumbing; public safety; welding; Federal Aviation Administration airframe mechanics and power plant mechanics; and heating, ventilation and air conditioning technician. On June 1, 2017, if any funds remain, the balance shall be allocated for performance in adult general education programs based on student performance as measured by learning gains, placements, and special populations served indexed to the proportional share of the funds available. These performance funds shall not be awarded for certifications earned through continuing workforce education programs.

Industry certifications earned by students enrolled in the 2015-2016 academic year which were eligible to be included in the funding allocation for the 2015-2016 fiscal year and were not included in the final disbursement due to the early data reporting deadline may be reported by districts and included in the Department of Education's allocation of funds for the 2016-2017 fiscal year.

School districts shall maintain documentation for student attainment of industry certifications that are eligible for performance funding. The Auditor General shall verify compliance with this requirement during scheduled operational audits of the school districts. If a district is unable to comply, the district shall refund the performance funding to the state.

122 AID TO LOCAL GOVERNMENTS
WORKFORCE DEVELOPMENT

From the funds in Specific Appropriation 10 from the Educational Enhancement Trust Fund and Specific Appropriation 122 from the General Revenue Fund, \$365,044,488 is provided for school district workforce education programs as defined in section 1004.02(25), Florida Statutes, and is allocated as follows:

Alachua.....	314,847
Baker.....	149,837
Bay.....	2,911,601
Bradford.....	938,307
Brevard.....	3,900,590
Broward.....	70,877,907
Calhoun.....	83,514
Charlotte.....	2,171,192
Citrus.....	2,609,016
Clay.....	760,449
Collier.....	8,453,604
Columbia.....	374,202
Miami-Dade.....	79,645,318
DeSoto.....	641,170
Dixie.....	66,951
Escambia.....	4,350,186
Flagler.....	1,662,341

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Franklin.....	73,341
Gadsden.....	358,725
Glades.....	76,492
Gulf.....	153,605
Hamilton.....	71,103
Hardee.....	234,225
Hendry.....	203,156
Hernando.....	564,929
Hillsborough.....	26,680,977
Indian River.....	1,096,256
Jackson.....	296,068
Jefferson.....	86,043
Lafayette.....	70,751
Lake.....	4,404,498
Lee.....	9,718,682
Leon.....	6,298,644
Liberty.....	114,804
Madison.....	70,271
Manatee.....	9,316,260
Marion.....	3,899,424
Martin.....	1,258,458
Monroe.....	798,678
Nassau.....	604,860
Okaloosa.....	2,194,696
Orange.....	32,367,022
Osceola.....	6,180,178
Palm Beach.....	17,116,285
Pasco.....	2,935,794
Pinellas.....	27,642,055
Polk.....	8,583,794
Saint Johns.....	4,295,854
Santa Rosa.....	2,075,112
Sarasota.....	7,123,624
Sumter.....	123,065
Suwannee.....	889,478
Taylor.....	798,655
Union.....	91,617
Wakulla.....	137,736
Walton.....	742,308
Washington.....	2,903,105
Washington Sp.....	64,583
DOE Workforce Student Information System.....	2,418,245

The funds allocated in Specific Appropriation 122 for the Department of Education Workforce Education Student Information System are provided for continued implementation of the system during the 2016-17 fiscal year. The department shall determine districts to participate in the system based on the highest priority of need. The department is authorized to select a school district to serve as the coordinator of the system for assistance in development and deployment of the student information system in districts chosen by the department to participate. The system shall include student registration and reporting and tracking of instructional hours, student achievement levels, and industry credentials. Additional features of the system shall provide an on-line student registration with debit/credit card payment capability; case-management of all students enrolling, including time on task and achievement benchmarks; case management for awarding and tracking student financial assistance; integrated electronic gradebook and student attendance components, including a student progression system to track student progress by course / program; an email system; capability to custom design multi-functional dashboards for use by administrators, teachers, and counselors; and standardized data reports that can be used to improve and enhance student achievement and school performance.

For programs leading to a career certificate or an applied technology diploma, and for adult general education programs, tuition and fees shall be assessed in accordance with section 1009.22, Florida Statutes.

Funds collected from standard tuition and out-of-state fees shall be used to support school district workforce education programs as defined in section 1004.02(25), Florida Statutes, and shall not be used to support K-12 programs or district K-12 administrative indirect costs.

The funds provided in Specific Appropriations 10, 120, and 122 shall not be used to support K-12 programs or district K-12 administrative indirect costs. The Auditor General shall verify compliance with this requirement during scheduled audits of these institutions.

Pursuant to the provisions of section 1009.26(1), Florida Statutes, school districts may grant fee waivers for programs funded through

EDUCATION APPROPRIATIONS PROVISIO 2016-17

Workforce Development Education appropriations for up to eight percent of the fee revenues that would otherwise be collected.

From the funds provided in Specific Appropriations 10 and 122, each school district shall report enrollment for adult general education programs identified in section 1004.02, Florida Statutes, in accordance with the Department of Education instructional hours reporting procedures. The Auditor General shall verify compliance with this requirement during scheduled operational audits of the school districts.

District superintendents shall certify that workforce education enrollment and performance data used for funding allocations to districts is accurate and complete in accordance with reporting timelines established by the Department of Education. Upon certification, the district data shall be considered final for purposes of use in state funding formulas. After the final certification, the Department of Education may request a supplemental file in the event that a district has reported a higher level of enrollment or performance than was actually achieved by the district.

124 SPECIAL CATEGORIES
GRANTS AND AIDS - SCHOOL AND INSTRUCTIONAL
ENHANCEMENTS

The funds in Specific Appropriation 124 shall be allocated as follows:

Lotus House Women's Shelter.....	100,000
Urban Crafts Training.....	125,000
AMskills Program.....	500,000
Hispanic Federation Adult Education Program.....	250,000

124A SPECIAL CATEGORIES
GRANTS AND AIDS - RAPID RESPONSE EDUCATION
AND TRAINING PROGRAM

From the funds provided in Specific Appropriation 124A for the Rapid Response Grant Program, the Department of Education shall award grants to education and training providers, public or private, on a competitive basis for the creation or expansion of high-demand postsecondary workforce education programs that serve specific workforce needs and train students for industry certifications identified on the CAPE Postsecondary Industry Certification Funding List created pursuant to section 1008.44(2), Florida Statutes.

(1) Funds awarded for a Rapid Response Grant must be used for instructional equipment, laboratory equipment, supplies, personnel, student services, or other expenses associated with the creation or expansion of a postsecondary workforce education program as defined in section 1001.44, Florida Statutes. Expansion of a program may include the expansion of enrollments in an existing program, expansion into new areas of specialization within a program, or development of new programs. No grant funds may be used to supplant current funds or for indirect costs.

(2) Each provider applying for a grant must submit an application to the Department of Education in the format prescribed by the department. The application must include, but is not limited to, program expansion or development details, projected enrollment, and projected costs. Each provider that is awarded a grant under this program must submit quarterly reports to the department in the format prescribed by the department.

124B GRANTS AND AIDS TO LOCAL GOVERNMENTS AND
NONSTATE ENTITIES - FIXED CAPITAL OUTLAY
FACILITY REPAIRS MAINTENANCE AND
CONSTRUCTION

Funds in Specific Appropriation 124B shall be provided for the following:

First Coast Technical College - Putnam County Campus.....	1,000,000
Haney Technical Center - LPN Building Renovation.....	970,000
Glades West Tech HVAC Training.....	1,471,714
Fort Walton Firefighter Training.....	977,000

FLORIDA COLLEGES, DIVISION OF
PROGRAM: FLORIDA COLLEGES

125 AID TO LOCAL GOVERNMENTS
PERFORMANCE BASED INCENTIVES

Funds in the amount of \$10,000,000 are provided in Specific Appropriation 125 to colleges for students who earn industry certifications during the 2015-2016 academic year. Funding shall be based on students who earn industry certifications in the following occupational areas: public safety, health sciences, automotive service technology, auto collision repair and refinishing, cyber security, cloud virtualization, network support services, computer programming, advanced manufacturing, electrician, welding, Federal Aviation Administration airframe mechanics, power plant mechanics, pharmacy technicians, and heating, ventilation and air conditioning technicians. The Department of Education shall distribute the awards by June 1, 2017, and establish procedures and timelines for colleges to report earned certifications for funding. The Department of Education may allocate any funds not obligated by June 1, 2017, to schools who have earned awards, based on the percentage of earned certifications. By October 31, 2016, the Chancellor of the Florida College System shall identify the associated industry certifications and shall prepare a report for each certification to include cost, percent employed, and average salary of graduates. These performance funds shall not be awarded for certifications earned through continuing workforce education programs.

Industry certifications earned by students enrolled in the 2015-2016 academic year which were eligible to be included in the funding allocation for the 2015-2016 fiscal year and were not included in the final disbursement due to the early data reporting deadline may be reported by colleges and included in the allocation of funds for the 2016-2017 fiscal year. Colleges shall maintain documentation for student attainment of industry certifications that are eligible for performance funding. The Auditor General shall verify compliance with this requirement during scheduled operational audits of the colleges. If a college is unable to comply, the college shall refund the performance funding to the state.

126 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - FLORIDA COLLEGE SYSTEM
PROGRAM FUND

Funds provided in Specific Appropriation 126 are provided for operating funds and approved baccalaureate programs, and shall be allocated as follows:

Eastern Florida State College.....	32,324,704
Broward College.....	67,548,659
College of Central Florida.....	16,615,299
Chipola College.....	8,301,874
Daytona State College.....	39,459,238
Florida SouthWestern State College.....	24,103,318
Florida State College at Jacksonville.....	57,943,767
Florida Keys Community College.....	5,285,785
Gulf Coast State College.....	17,050,098
Hillsborough Community College.....	51,075,179
Indian River State College.....	36,647,487
Florida Gateway College.....	9,961,246
Lake-Sumter State College.....	11,111,373
State College of Florida, Manatee-Sarasota.....	20,191,304
Miami Dade College.....	131,133,785
North Florida Community College.....	5,836,545
Northwest Florida State College.....	14,333,053
Palm Beach State College.....	46,047,206
Pasco-Hernando State College.....	23,924,744
Pensacola State College.....	26,123,991
Polk State College.....	21,937,820
Saint Johns River State College.....	14,346,346
Saint Petersburg College.....	52,062,589
Santa Fe College.....	28,609,989
Seminole State College of Florida.....	32,005,999
South Florida State College.....	11,847,613
Tallahassee Community College.....	25,171,645
Valencia College.....	60,413,037
Performance Based Incentives.....	60,000,000

Prior to the disbursement of funds in Specific Appropriations 12 and 126, colleges shall submit an operating budget for the expenditure of these funds as provided in section 1011.30, Florida Statutes. The operating budget shall clearly identify planned expenditures for baccalaureate programs and shall include the sources of funds.

For advanced and professional, postsecondary vocational, developmental education, educator preparation institute programs, and baccalaureate degree programs, tuition and fees shall be assessed in accordance with section 1009.23, Florida Statutes.

For programs leading to a career certificate or an applied technology diploma, and for adult general education programs, tuition and fees shall be assessed in accordance with section 1009.22, Florida Statutes.

Pursuant to the provisions of section 1009.26(1), Florida Statutes, Florida colleges may grant fee waivers for programs funded through Workforce Development Education appropriations for up to eight percent of the fee revenues that would otherwise be collected.

From the funds in Specific Appropriations 12 and 126, each Florida college shall report enrollment for adult general education programs identified in section 1004.02, Florida Statutes, in accordance with the Department of Education instructional hours reporting procedures. The Auditor General shall verify compliance with this requirement during scheduled operational audits of the Florida colleges.

Each Florida college board of trustees is given flexibility to make necessary adjustments to its operating budget. If any board reduces individual programs or projects within the Florida college by more than 10 percent during the 2016-2017 fiscal year, written notification shall be made to the Executive Office of the Governor, the President of the Senate, the Speaker of the House of Representatives, and the Department of Education.

From the funds provided in Specific Appropriation 126 for Performance Based Incentives, \$30,000,000 is included as the state investment in performance funding and \$30,000,000 is redistributed from the base budget of the institutions in the Florida College system as the institutional investment in performance funding.

STATE BOARD OF EDUCATION

From the funds provided in Specific Appropriations 128 through 140, the Commissioner of Education shall prepare and provide to the chair of the Senate Committee on Appropriations, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor on or before October 1, 2016, a report containing the following: the federal indirect cost rate(s) approved to be used for the 12 month period of the 2016-2017 fiscal year and the data on which the rate(s) was established; the estimated amount of funds the approved rate(s) will generate; the proposed expenditure plan for the amount generated; and the June 30, 2016, balance of all unexpended federal indirect cost funds.

From the funds provided in Specific Appropriations 128 through 140, the Department of Education shall publish on the Florida Department of Education website by December 31, 2016, from each school district's Annual Financial Report, expenditures on a per FTE basis for the following fund types: General Fund, Special Revenue Fund, Debt Service Fund, Capital Project Fund and a Total. Fiduciary funds, enterprise funds, and internal service funds shall not be included. This funding information shall also be published in the same format on each school district's website by December 31, 2016.

Funds provided in Specific Appropriations 128 through 140 for the Working Capital Trust Fund shall be cost-recovered from funds used to pay data processing services provided in accordance with section 216.272, Florida Statutes.

From the funds provided in Specific Appropriations 138, 139, and 140, the Department of Education shall pay for data center services based on the actual direct and indirect costs to the Department of Education. These funds shall not be used to subsidize another entity's costs.

130 EXPENSES

From the funds provided in Specific Appropriation 130, \$42,813 from the General Revenue Fund is provided to the Department of Education to pay the state's dues to the Interstate Commission on Educational Opportunity for Military Children for the 2016-2017 fiscal year.

140 DATA PROCESSING SERVICES
NORTHWEST REGIONAL DATA CENTER (NWRDC)

The funds provided in Specific Appropriation 140 shall not be

utilized for any costs related to the potential expansion of floor space operated and managed by the Northwest Regional Data Center.

UNIVERSITIES, DIVISION OF

PROGRAM: EDUCATIONAL AND GENERAL ACTIVITIES

Funds in Specific Appropriations 13 through 17 and 141 through 153 are provided as grants and aids to support the operation of state universities. Funds provided to each university are contingent upon that university following the provisions of chapters 1000 through 1013, Florida Statutes, which relate to state universities. Any withholding of funds pursuant to this provision shall be subject to the approval of the Legislative Budget Commission.

141 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - MOFFITT CANCER CENTER
AND RESEARCH INSTITUTE

The funds in Specific Appropriation 141 shall be transferred to the Moffitt Cancer Center to support the operations of this state university system entity. Funds in Specific Appropriation 141 may be transferred to the Agency for Health Care Administration and used as state matching funds for Moffitt to adjust the Medicaid inpatient reimbursement and outpatient trend adjustments applied to the H. Lee Moffitt Cancer Center and Research Institute and other Medicaid reductions to its reimbursements up to the actual Medicaid inpatient and outpatient costs. In the event that enhanced Medicaid funding is not implemented by the Agency for Health Care Administration, these funds shall remain appropriated to the H. Lee Moffitt Cancer Center and Research Institute to continue the original purpose of providing research and education related to cancer.

142 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - EDUCATION AND GENERAL
ACTIVITIES

The funds provided in Specific Appropriations 142 through 150 from the Education and General Student and Other Fees Trust Fund are the only budget authority provided in this act for the 2016-2017 fiscal year to the named universities to expend tuition and fees that are collected during the 2016-2017 fiscal year and carried forward from the prior fiscal year and that are appropriated into local accounts pursuant to section 1011.4106, Florida Statutes. The expenditure of tuition and fee revenues from local accounts by each university shall not exceed the authority provided by these specific appropriations, unless approved pursuant to the provisions of chapter 216, Florida Statutes.

General revenue funds provided in Specific Appropriations 142 through 150 to each of the named universities are contingent upon each university complying with the tuition and fee policies established in Part II of chapter 1009, Florida Statutes. However, the funds appropriated to a specific university shall not be affected by the failure of another university to comply with this provision.

Funds in Specific Appropriations 13 through 17 and 142 through 153 shall be expended in accordance with operating budgets that must be approved by each university's board of trustees.

Funds in Specific Appropriation 142 from the General Revenue Fund shall be allocated as follows:

University of Florida.....	257,904,038
Florida State University.....	238,431,519
Florida A&M University.....	65,128,983
University of South Florida.....	159,097,663
University of South Florida, St. Petersburg.....	20,230,516
University of South Florida, Sarasota/Manatee.....	11,648,251
Florida Atlantic University.....	106,121,324
University of West Florida.....	85,211,673
University of Central Florida.....	195,714,022
Florida International University.....	149,646,161
University of North Florida.....	63,584,980
Florida Gulf Coast University.....	53,212,152
New College of Florida.....	15,464,614
Florida Polytechnic University.....	35,075,021
State University Performance Based Incentives.....	475,000,000
Board of Governors - Johnson Scholarships.....	1,237,500
Preeminent and Emerging Preeminent State Research Universities.....	15,000,000

Funds in Specific Appropriation 142 from the Education and General Student and Other Fees Trust Fund shall be allocated as follows:

University of Florida.....	340,500,302
Florida State University.....	238,310,768
Florida A&M University.....	67,801,614
University of South Florida.....	206,348,108
University of South Florida, St. Petersburg.....	26,216,811
University of South Florida, Sarasota/Manatee.....	8,999,637
Florida Atlantic University.....	136,074,256
University of West Florida.....	61,126,485
University of Central Florida.....	302,637,031
Florida International University.....	263,389,167
University of North Florida.....	69,884,501
Florida Gulf Coast University.....	69,063,276
New College of Florida.....	6,783,402
Florida Polytechnic University.....	6,545,693

Undergraduate tuition shall be assessed in accordance with section 1009.24, Florida Statutes. Tuition for graduate and professional programs and out-of-state fees for all programs shall be established pursuant to section 1009.24, Florida Statutes. No state university may receive general revenue funding associated with the enrollment of out-of-state students.

Each university board of trustees is given flexibility to make necessary adjustments to its operating budget. If any board reduces individual programs or projects within the university by more than 10 percent during the 2016-2017 fiscal year, written notification shall be made to the Executive Office of the Governor, the President of the Senate, the Speaker of the House of Representatives, and the Board of Governors.

Pursuant to section 1011.90, Florida Statutes, the development of these appropriations was based on the planned enrollment for each university as submitted by the Board of Governors on January 25, 2016.

Funds in Specific Appropriation 142 from the Phosphate Research Trust Fund are provided for the Florida Polytechnic University.

From the funds in Specific Appropriation 142 provided to the University of West Florida, \$2,535,616 shall be released to the Florida Academic Library Services Cooperative at the University of West Florida at the beginning of the first quarter and \$4,317,400 shall be released at the beginning of the second quarter in addition to the normal releases. The additional release is provided to maximize cost savings through centralized purchases of subscription-based electronic resources.

From the funds in Specific Appropriation 142 for the Florida Academic Library Services Cooperative and the Complete Florida Plus Program at the University of West Florida, administrative costs shall not exceed five percent.

From the general revenue funds in Specific Appropriation 142, the Board of Governors Foundation shall distribute \$1,237,500 to state universities for Johnson Scholarships in accordance with section 1009.75 Florida Statutes. Sixty percent of such funds shall be released at the beginning of the first quarter and the balance at the beginning of the third quarter.

151 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - STUDENT FINANCIAL
ASSISTANCE

A minimum of 75 percent of the funds provided in Specific Appropriation 151 shall be allocated for need-based financial aid.

Funds in Specific Appropriation 151 shall be allocated as follows:

University of Florida.....	1,737,381
Florida State University.....	1,467,667
Florida A&M University.....	624,417
University of South Florida.....	801,368
Florida Atlantic University.....	399,658
University of West Florida.....	157,766
University of Central Florida.....	858,405
Florida International University.....	540,666
University of North Florida.....	200,570
Florida Gulf Coast University.....	98,073

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New College of Florida.....	204,407
Florida Polytechnic University.....	50,000

152 AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - INSTITUTE FOR HUMAN AND
MACHINE COGNITION

The funds in Specific Appropriation 152 shall be transferred to the Institute for Human and Machine Cognition to support the operations of this state university system entity.

BOARD OF GOVERNORS

154 SALARIES AND BENEFITS

From the funds provided in Specific Appropriation 154, the state funded portion of salaries for each employee of the Board of Governors shall not exceed \$200,000.

161 DATA PROCESSING SERVICES
NORTHWEST REGIONAL DATA CENTER (NWRDC)

The funds provided in Specific Appropriation 161 shall not be utilized for any costs related to the potential expansion of floor space operated and managed by the Northwest Regional Data Center.

Senate Appropriations Subcommittee on Education Implementing Bill

The implementing and administering provisions of this act apply to the General Appropriations Act for FY 2016-17.

Specifically, the bill:

- Incorporates the Florida Education Finance Program (FEFP) work papers by reference for the purpose of displaying the calculations used by the Legislature.
- Provides that funds provided for instructional materials shall be released and expended as required in proviso.
- Provides that any district school board that generates less than \$2 million in revenue from one mill of ad valorem tax shall contribute 0.75 mills, rather than 1.5 mills for Fiscal Year 2015-2016 to the cost of funded special facilities projects.
- Amends 1011.62, F.S. to amend calculations made in the FEFP regarding:
 - Supplemental Academic Instruction and the extended day requirement for the lowest performing 300 elementary schools;
 - Sparsity Supplement;
 - Federally Connected Student Supplement; and
 - ESE Guaranteed Allocation.
- Requires the Department of Education to administer an educator liability insurance program, which provides a minimum of \$2 million in liability coverage for all full-time public school instructional personnel
- Extends the Adults with Disabilities Pilot Program for an additional year.
- Authorizes state universities to expend excess reserves for fixed capital outlay projects approved by the Board of Governors that are primarily for academic instructional space or for critical deferred maintenance needs in this area.
- Reauthorizes the State University System Performance-Based Incentive.

- Amends the preeminent state research universities program by modifying the academic and research excellence standards and requiring the Board of Governors (BOG) to designate each state university that meets at least six of the 12 academic and research excellence standards as an “emerging preeminent state research university.”
- Reauthorizes the Florida College System Performance-Based Incentive.
- Establishes the Distinguished Florida College System program which recognizes the highest performing Florida Colleges.

Education Appropriations 2016-17 Budget for <u>Early Learning & K-12 NonFEFP</u> Chairman's Recommendations					
	Budget Items	FY 2015-16 Budget	FY 2016-17 Chair's Recommendation	2016-17 Over/Under 2015-16	
		-1-	-2-	-3-	
Early Learning					
1	<i>The Fla Developmental Disabilities Council Help Me Grow</i>	<i>1,883,957</i>	<i>100,000</i>	<i>(1,783,957)</i>	1
2	<i>ARC Gateway - Pearl Nelson Child Development Center</i>	<i>-</i>	<i>3,000,000</i>	<i>3,000,000</i>	2
3	<i>Miami Children's Museum's Professional Development School Readiness Institute</i>	<i>-</i>	<i>504,250</i>	<i>504,250</i>	3
4	<i>Business & Leadership Institute for Early Learning</i>	<i>-</i>	<i>350,000</i>	<i>350,000</i>	4
5	<i>Paradise Christian School Head Start Federal Match</i>	<i>-</i>	<i>297,250</i>	<i>297,250</i>	5
6	<i>Guiding Stars of Duval County</i>	<i>-</i>	<i>1,000,000</i>	<i>1,000,000</i>	6
7	<i>Hollywood Childcare Scholarships</i>	<i>-</i>	<i>861,000</i>	<i>861,000</i>	7
K-12 Program - Non-FEFP					
8	Learning through Listening	1,141,704	1,141,704	-	8
9	After Care and Mentoring Grant Program		30,000,000	30,000,000	9
10	Assistance to Low Performing Schools (AP Professional Development)	4,000,000	4,000,000	-	10
11	<i>Best Buddies</i>	<i>1,000,000</i>	<i>-</i>	<i>(1,000,000)</i>	11
12	<i>Big Brothers, Big Sisters</i>	<i>2,230,248</i>	<i>-</i>	<i>(2,230,248)</i>	12
13	<i>Florida Alliance of Boys and Girls Clubs</i>	<i>2,547,000</i>	<i>-</i>	<i>(2,547,000)</i>	13
14	<i>Take Stock in Children</i>	<i>6,125,000</i>	<i>-</i>	<i>(6,125,000)</i>	14
15	<i>Teen Trendsetters</i>	<i>300,000</i>	<i>-</i>	<i>(300,000)</i>	15
16	<i>Advancement Via Individual Determination (AVID)</i>	<i>700,000</i>	<i>-</i>	<i>(700,000)</i>	16

	Budget Items	FY 2015-16 Budget	FY 2016-17 Chair's Recommendation	2016-17 Over/Under 2015-16	
17	<i>YMCA State Alliance/YMCA Reads</i>	-1- <u>764,972</u>	-2- -	-3- <u>(764,972)</u>	17
18	Mentoring/Student Assistance Initiatives	13,667,220	-	<u>(13,667,220)</u>	18
19	College Reach Out Program	1,000,000	-	<u>(1,000,000)</u>	19
20	<i>Florida State University</i>	450,000	450,000	-	20
21	<i>University of Florida Health Science Center at Jacksonville</i>	450,000	450,000	-	21
22	<i>University of Florida</i>	450,000	450,000	-	22
23	<i>University of Miami</i>	450,000	450,000	-	23
24	<i>University of South Florida</i>	450,000	450,000	-	24
25	<i>Keiser University</i>	<u>450,000</u>	<u>450,000</u>	-	25
26	Florida Diagnostic and Learning Resources Centers	2,700,000	2,700,000	-	26
27	New World School of the Arts	650,000	-	(650,000)	27
28	School District Matching Grants Program	4,500,000	4,000,000	(500,000)	28
29	Educator Professional Liability Insurance	1,200,000	1,200,000	-	29
30	The Florida Best and Brightest Teacher Scholarship Program	44,022,483	-	(44,022,483)	30
31	Teacher and School Administrator Death Benefits	18,000	18,000	-	31
32	<i>Florida Atlantic University</i>	1,011,807	1,011,807	-	32
33	<i>Florida State University (College of Medicine)</i>	1,171,922	1,171,922	-	33
34	<i>University of Central Florida</i>	1,648,378	1,648,378	-	34
35	<i>University of Florida (College of Medicine)</i>	1,032,025	1,032,025	-	35
36	<i>University of Florida (Jacksonville)</i>	1,027,084	1,027,084	-	36
37	<i>University of Miami (Department of Psychology) incl. \$375,000 for Nova SE Univ</i>	1,725,506	1,725,506	-	37
38	<i>University of South Florida/Florida Mental Health Institute</i>	<u>1,383,278</u>	<u>1,383,278</u>	-	38
39	Autism Program	9,000,000	9,000,000	-	39

	Budget Items	FY 2015-16 Budget	FY 2016-17 Chair's Recommendation	2016-17 Over/Under 2015-16	
40	Regional Education Consortium Services	-1- 1,445,390	-2- 1,445,390	-3- -	40
41	Florida Virtual Curriculum Marketplace	1,000,000	-	(1,000,000)	41
42	<i>Fla Assn of District School Superintendents Training</i>	500,000	500,000	-	42
43	<i>Principal of the Year</i>	29,426	29,426	-	43
44	<i>School Related Personnel of the Year</i>	6,182	370,000	363,818	44
45	<i>Teacher of the Year</i>	18,730	770,000	751,270	45
46	<i>Administrators Professional Development</i>	7,000,000	7,000,000	-	46
47	<i>Teacher of the Year Summit</i>	-	50,000	50,000	47
48	<i>STEM Business Partnership Summer Residency Program</i>	-	1,000,000	1,000,000	48
49	Teacher Professional Development	7,554,338	9,719,426	2,165,088	49
50	<i>Gardiner Scholarship Program</i>	55,000,000	-	(55,000,000)	50
51	<i>Standard Student Attire Incentive Program</i>	10,000,000	-	(10,000,000)	51
52	<i>Advancement Via Individual Determination (AVID)</i>	-	700,000	700,000	52
53	Strategic Statewide Initiatives	65,000,000	700,000	(64,300,000)	53
54	<i>Pasco Regional STEM School/Tampa Bay Region Aeronautics</i>	-	750,000	750,000	54
55	<i>Brevard Public Schools Aviation and Manufacturing Technology HS Programs</i>	-	1,755,000	1,755,000	55
56	<i>Additional Grant Funding</i>	-	5,051,425	5,051,425	56
57	CAPE Academy Start-Up Grant Program		7,556,425	7,556,425	57
58	<i>Academic Tourney</i>	132,738	132,738	-	58
59	<i>African American Task Force</i>	100,000	100,000	-	59
60	<i>AMI Kids</i>	2,500,000	-	(2,500,000)	60
61	<i>Arts for a Complete Education/Florida Alliance for Arts Education</i>	110,952	-	(110,952)	61

	Budget Items	FY 2015-16 Budget	FY 2016-17 Chair's Recommendation	2016-17 Over/Under 2015-16	
		-1-	-2-	-3-	
62	<i>Black Male Explorers</i>	500,000	-	(500,000)	62
63	<i>Culinary Training/Professional Training Kitchen</i>	200,000	-	(200,000)	63
64	<i>Florida Afterschool Network/Ounce of Prevention Fund of Florida</i>	200,000	-	(200,000)	64
65	<i>Florida Healthy Choices Coalition/E3 Family Solutions</i>	200,000	-	(200,000)	65
66	<i>Florida Holocaust Museum</i>	100,000	300,000	200,000	66
67	<i>Florida Youth Challenge Academy</i>	375,000	-	(375,000)	67
68	<i>Girl Scouts of Florida</i>	267,635	-	(267,635)	68
69	<i>Holocaust Memorial Miami Beach</i>	75,000	66,501	(8,499)	69
70	<i>Holocaust Task Force</i>	100,000	100,000	-	70
71	<i>Jobs for Florida's Graduates</i>	1,500,000	3,000,000	1,500,000	71
72	<i>Knowledge is Power Program (KIPP) Jacksonville</i>	500,000	1,224,000	724,000	72
73	<i>Lauren's Kids</i>	3,800,000	3,800,000	-	73
74	<i>Learning for Life</i>	2,069,813	-	(2,069,813)	74
75	<i>Mourning Family Foundation</i>	1,000,000	500,000	(500,000)	75
76	<i>Pasco Regional STEM School/Tampa Bay Region Aeronautics</i>	750,000	-	(750,000)	76
77	<i>Project to Advance School Success (PASS)</i>	508,983	508,983	-	77
78	<i>The SEED School of Miami</i>	2,000,000	4,681,440	2,681,440	78
79	<i>State Science Fair</i>	72,032	-	(72,032)	79
80	<i>YMCA Youth in Government</i>	200,000	150,000	(50,000)	80
81	<i>YMCA of Central Florida After School Program</i>	1,000,000	-	(1,000,000)	81
82	<i>Earn to Learn Program</i>	-	201,680	201,680	82
83	<i>Pinellas Education Foundation Career Planning</i>	-	500,000	500,000	83
84	<i>Palm Beach County On-line Tutor Assistance</i>	-	74,000	74,000	84
85	<i>Summer Job Skills and Coding Internship Program</i>	-	50,000	50,000	85
86	<i>South Florida Tech Tutorial School</i>	-	105,000	105,000	86
87	<i>Coral Gables Museum Green City Program</i>	-	200,000	200,000	87
88	<i>Specialty Children's Hospital Patient Academics Program</i>	-	200,000	200,000	88
89	<i>Moore-Mickens Education Vocation Center</i>	-	250,000	250,000	89

	Budget Items	FY 2015-16 Budget	FY 2016-17 Chair's Recommendation	2016-17 Over/Under 2015-16	
90	<i>Northmore Literacy Improvement Program</i>	-1- -	-2- 104,000	-3- 104,000	90
91	<i>Boys Choir of Tallahassee</i>	-	71,000	71,000	91
92	<i>Breakthrough Miami</i>	-	1,000,000	1,000,000	92
93	<i>Duval County K-5 Coding Curriculum</i>	-	100,000	100,000	93
94	School and Instructional Enhancements	18,262,153	17,419,342	(842,811)	94
95	<i>Auditory-Oral Education Grant Funding</i>	550,000	600,000	50,000	95
96	<i>Communication/Autism Navigator</i>	1,353,292	1,353,292	-	96
97	<i>Family Café</i>	450,000	450,000	-	97
98	<i>Special Olympics</i>	250,000	250,000	-	98
99	Exceptional Education	5,950,372	6,000,372	50,000	99
100	Florida School for the Deaf and the Blind	50,188,935	50,188,935	-	100
101	Transfer to DMS - HRS Purchased per Statewide Contract	262,246	262,246	-	101
102	<i>National Flight Academy (FCO)</i>	500,000	1,500,000	1,000,000	102
103	<i>Margate Blount Archaeological Site</i>	-	285,000	285,000	103
104	<i>Pinellas Education Foundation Career Planning</i>	-	500,000	500,000	104
105	<i>Holocaust Documentation and Education Center</i>	-	100,000	100,000	105
106	<i>Holocaust Memorial</i>	-	100,000	100,000	106
107	Fixed Capital Outlay - Local Governments	500,000	2,485,000	1,985,000	107
108	K-12 Program - Non-FEFP Total	232,585,736	148,359,735	(84,226,001)	108
Educational Media & Technology Services					
109	Capitol Technical Center	430,624	200,000	(230,624)	109
110	Federal Equipment Matching Grant	450,000	-	(450,000)	110
111	<i>Florida Channel Closed Captioning</i>	390,862	390,862	-	111

	Budget Items	FY 2015-16 Budget	FY 2016-17 Chair's Recommendation	2016-17 Over/Under 2015-16	
		-1-	-2-	-3-	
112	<i>Florida Channel Satellite Transponder Operations</i>	800,000	800,000	-	112
113	<i>Florida Channel Statewide Governmental and Cultural Affairs Programming</i>	497,522	497,522	-	113
114	<i>Florida Channel Year Round Coverage</i>	2,562,588	2,562,588	-	114
115	<i>Public Broadcasting - 13 Public Radio Stations</i>	1,300,000	1,300,000	-	115
116	<i>Public Broadcasting - 13 Public Television Stations</i>	3,996,811	3,996,811	-	116
117	<i>Florida Public Radio Emergency Network Storm Center</i>	<u>166,270</u>	<u>166,270</u>	<u>-</u>	117
118	Public Broadcasting	9,714,053	9,714,053	-	118
119	Educational Media & Technology Services Total	10,594,677	9,914,053	(680,624)	119

Chair's Recommended Budget Fiscal Year 2016-17 Projects

	Local Funding Initiative	FY 2015-16 Budget	FY 2016-17 Chair's Recommendation	2016-17 Over/Under 2015-16
Workforce Education				
1	AMskills Program	0	500,000	500,000
2	First Coast Technical College - Putnam County Campus	0	1,000,000	1,000,000
3	Fort Walton Firefighter Training	0	977,000	977,000
4	Glades West Tech HVAC Training	0	1,471,714	1,471,714
5	Haney Technical Center - LPN Building Renovation	0	970,000	970,000
6	Hispanic Federation Adult Education Program	0	250,000	250,000
7	Lotus House Women's Shelter	150,000	100,000	(50,000)
8	Smart Horizons On-Line Career Education	500,000	0	(500,000)
9	Urban Crafts Training	0	125,000	125,000
Florida College System				
10	Commission on Community Service	683,182	683,182	0
11	Daytona State College - Academy of Hospitality Beverage Service		1,200,000	1,200,000
12	Daytona State College - Online Learning Critical Enhancements	100,000	0	(100,000)
13	Hillsborough Community College - Fire Fighter Training Program Expansion	1,000,000	1,000,000	0
14	Hillsborough Community College - Regional Transportation Training Center	0	2,750,000	2,750,000
15	Palm Beach State College - Veteran Resource Center	0	800,000	800,000
16	Pasco-Hernando State College - STEM Stackable Credentials	0	2,500,000	2,500,000

Chair's Recommended Budget Fiscal Year 2016-17 Projects

	Local Funding Initiative	FY 2015-16 Budget	FY 2016-17 Chair's Recommendation	2016-17 Over/Under 2015-16
17	Pasco-Hernando State College Tampa Bay Regional Law Enforcement Shooting Range	1,000,000	0	(1,000,000)
18	Seaport Employment Training Grant - Broward College	100,000	0	(100,000)
19	St. Petersburg College - Dr Ervin Rouson - A Day on Service	1,000,000	0	(1,000,000)
20	State College of Florida - South Florida Museum	150,000	0	(150,000)
21	Tallahassee Community College - Truck Driving School	0	1,000,000	1,000,000
State University System				
22	FAMU - Crestview Education Center	1,500,000	0	(1,500,000)
23	FAMU - Student Success Support Services	1,000,000	1,000,000	0
24	FAU - Max Planck Scientific Fellowship Program	1,750,000	1,050,000	(700,000)
25	FAU - STEM Life Sciences Initiative	3,531,815	4,131,815	600,000
26	FGCU - Academic and Career Attainment funding	1,964,250	1,500,000	(464,250)
27	FGCU - Per Student Support	8,992,173	8,242,173	(750,000)
28	FGCU - Target Existing Talent Gaps	0	3,768,500	3,768,500
29	FIU - Center for Democracy	800,000	600,000	(200,000)
30	FIU - FIUnique	3,900,000	3,900,000	0
31	FIU - UPLIFT	0	500,000	500,000
32	FIU - Washington Center for Internships and Academic Seminars	600,000	600,000	0
33	FIU Frost Museum	300,000	0	(300,000)
34	FIU Health - Neuroscience Centers of Florida Foundation	1,300,000	1,500,000	200,000
35	FPU - Anti-Hazing Initiative for Incoming Freshman	1,500,000	0	(1,500,000)
36	FPU - Entrepreneurship Center	0	2,500,000	2,500,000
37	FPU - Fog Monitoring	0	2,000,000	2,000,000

Chair's Recommended Budget Fiscal Year 2016-17 Projects

	Local Funding Initiative	FY 2015-16 Budget	FY 2016-17 Chair's Recommendation	2016-17 Over/Under 2015-16
38	FSU - American Legion Boys and Girls State Housing	100,000	0	(100,000)
39	FSU - Florida Campus Compact	225,000	225,000	0
40	FSU - Innovation and Engineering Pipeline Project-Facility Renovations	0	2,000,000	2,000,000
41	FSU - Institute for Charter School Research	250,000	125,000	(125,000)
42	FSU - Panama City Campus Veterans Service Center	0	1,550,000	1,550,000
43	Institute of Human and Machine Cognition	4,289,184	2,739,184	(1,550,000)
44	NCF - Career Enhancement Opportunity	500,000	0	(500,000)
45	New College - Career & Internship Program	0	500,000	500,000
46	UCF - Dr. Phillips Center for Performing Arts	0	10,000,000	10,000,000
47	UCF - Evans Community School	900,000	0	(900,000)
48	UCF - Florida Center for Nursing	450,000	0	(450,000)
49	UCF - Istation	3,000,000	0	(3,000,000)
50	UCF - Lou Frey Institute of Politics and Government	650,000	500,000	(150,000)
51	UCF Health - Crohn's and Colitis Research	837,000	400,000	(437,000)
52	UCF Urban Teacher Institute	0	250,000	250,000
53	UF - Lastinger Center Aviation and Space Algebra Initiative	250,000	250,000	0
54	UF - Lastinger Center for Learning Algebra Nation	2,000,000	0	(2,000,000)
55	UF - Lastinger Center for Learning Math Nation	2,000,000	0	(2,000,000)
56	UF Coqui Radiopharmaceuticals Corporation	500,000	0	(500,000)
57	UF Health - Center for Translational Research in Neurodegenerative Disease	1,000,000	0	(1,000,000)
58	UF/IFAS - Beef Teaching Unit	725,000	0	(725,000)
59	UF/IFAS - Cattle Research	275,000	0	(275,000)

Chair's Recommended Budget Fiscal Year 2016-17 Projects

	Local Funding Initiative	FY 2015-16 Budget	FY 2016-17 Chair's Recommendation	2016-17 Over/Under 2015-16
60	UF/IFAS - Cervidae Disease Research	2,000,000	0	(2,000,000)
61	UF/IFAS - Florida Ag Initiative	250,000	200,000	(50,000)
62	UF/IFAS - Southwest Florida/Immokalee Research and Education Center	1,000,000	0	(1,000,000)
63	UNF - Advanced Manufacturing & Materials Innovation	0	1,855,000	1,855,000
64	UNF - Culture of Completion and Career Initiative	3,100,000	2,000,000	(1,100,000)
65	UNF - Highly Qualified Teacher Grants/Teaching Point	700,000	0	(700,000)
66	USF - Cybersecurity Initiative	7,000,000	3,450,000	(3,550,000)
67	USF - Tampa Bay History Center	0	2,500,000	2,500,000
68	USF Health - Center for Translational Research in Neurodegenerative Disease	1,000,000	0	(1,000,000)
69	USF Health - Veteran PTSD and Traumatic Brain Injury Study	250,000	250,000	0
70	USF Health - Veteran PTSD Study	125,000	125,000	0
71	USF Health - Veterans Service Center	175,000	175,000	0
72	USF SP - Family Study Center	250,000	250,000	0
73	USF-SM - PAInT Program	0	250,000	250,000
74	USF-SP - Center for Innovation	260,413	260,413	0
75	USF-SP Greenhouse Project	72,500	72,500	0
76	UWF - Office of Economic Development and Engagement	5,000,000	5,000,000	0
77	UWF - Physician Assistance Program	1,000,000	1,000,000	0
78	UWF - Veteran and Military Support	250,000	250,000	0
79	UWF- Operational Support	4,000,000	4,000,000	0
Private Colleges and Universities				
80	Beacon College - Tuition Assistance	250,000	250,000	0

Chair's Recommended Budget Fiscal Year 2016-17 Projects

	Local Funding Initiative	FY 2015-16 Budget	FY 2016-17 Chair's Recommendation	2016-17 Over/Under 2015-16
81	Bethune Cookman - Project Child	500,000	0	(500,000)
82	Bethune Cookman - Small, Women and Minority-Owned Businesses	100,000	0	(100,000)
83	Bethune-Cookman College of Business and Entrepreneurship	0	1,000,000	1,000,000
84	Edward Waters - Institute on Criminal Justice	1,000,000	1,000,000	0
85	ERAU - Aerospace Academy	3,000,000	3,000,000	0
86	ERAU - Manufacturing Academy and Apprenticeship/Internship Program	0	2,000,000	2,000,000
87	ERAU - Technology Park	0	5,000,000	5,000,000
88	Florida Memorial - Technology Upgrades	200,000	0	(200,000)
89	LECOM/Florida - Health Programs	1,791,010	1,691,010	(100,000)
90	Medical Training and Simulation Lab	3,500,000	4,000,000	500,000
91	Southeastern University Simulation Laboratory	500,000	0	(500,000)
Student Financial Aid				
92	Honorably Discharged Graduate Assistance Program	1,000,000	1,000,000	0
93	McKnight Doctoral Fellowship Program	3,500,000	3,000,000	(500,000)
94	Minority Teacher Scholarship	0	82,202	82,202
Vocational Rehabilitation				
95	Flagler Adults with Disabilities Program	0	535,892	535,892
96	Inclusive Transition and Employment Management Program (ITEM)	750,000	1,000,000	250,000
97	Jackson Adults with Disabilities Program	0	1,019,247	1,019,247

Chair's Recommended Budget Fiscal Year 2016-17 Projects

	Local Funding Initiative	FY 2015-16 Budget	FY 2016-17 Chair's Recommendation	2016-17 Over/Under 2015-16
98	Miami-Dade Adults with Disabilities Program	0	1,125,208	1,125,208
99	Our Pride Academy	0	1,200,000	1,200,000
100	Sumter Adults with Disabilities Program	0	42,500	42,500
101	Palm Beach Habilitation Center	0	225,000	225,000
102	Community Based Supported Employment	0	114,723	114,723
103	Adults with Disabilities - Helping People Succeed	0	109,006	109,006
104	Broward County Public Schools Adults with Disabilities	0	800,000	800,000
105	The WOW Center Captial Improvements	202,253	0	(202,253)
Blind Services				
106	Florida Association of Agencies Serving the Blind	1,000,000	1,000,000	0
107	Lighthouse for the Blind and Visually Impaired - Miami	150,000	150,000	0
108	Lighthouse for the Blind and Visually Impaired - Orange	0	250,000	250,000
109	Lighthouse for the Blind and Visually Impaired - Pasco/Hernando	50,000	100,000	50,000