

Tab 1	CS/SB 88 by ED, Hukill (CO-INTRODUCERS) Latvala, Rouson, Baxley, Benacquisto, Stewart, Rodriguez, Mayfield, Farmer, Book; (Identical to H 00323) High School Graduation Requirements
--------------	--

The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA

**APPROPRIATIONS SUBCOMMITTEE ON PRE-K - 12
 EDUCATION**

Senator Passidomo, Chair
Senator Young, Vice Chair

MEETING DATE: Wednesday, November 8, 2017
TIME: 10:00 a.m.—12:00 noon
PLACE: *Pat Thomas Committee Room, 412 Knott Building*

MEMBERS: Senator Passidomo, Chair; Senator Young, Vice Chair; Senators Broxson, Farmer, Grimsley, Lee, Montford, Rouson, and Steube

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	CS/SB 88 Education / Hukill (Identical H 323)	High School Graduation Requirements; Revising the requirements for the Next Generation Sunshine State Standards to include financial literacy; revising the required credits for a standard high school diploma to include one-half credit of instruction in personal financial literacy and money management and seven and one-half, rather than eight, credits in electives, etc. ED 09/12/2017 ED 10/09/2017 Fav/CS AED 11/08/2017 Favorable AP	Favorable Yeas 6 Nays 0
2	Update on the Implementation of HB 7069 Funding-Related Components		Discussed
Other Related Meeting Documents			

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Appropriations Subcommittee on Pre-K - 12 Education

BILL: CS/SB 88

INTRODUCER: Education Committee and Senator Hukill and others

SUBJECT: High School Graduation Requirements

DATE: November 8, 2017

REVISED: _____

	ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1.	<u>Androff</u>	<u>Graf</u>	<u>ED</u>	Fav/CS
2.	<u>Sikes</u>	<u>Elwell</u>	<u>AED</u>	Favorable
3.	_____	_____	<u>AP</u>	_____

Please see Section IX. for Additional Information:

COMMITTEE SUBSTITUTE - Technical Changes

I. Summary:

CS/SB 88 specifies financial literacy standards and instruction for students entering grade 9 in the 2018-2019 school year and thereafter. Specifically, the bill revises:

- The Next Generation Sunshine State Standards to establish requirements for financial literacy distinct from the existing financial literacy requirements specified under the economics curricular content within the standards for social studies; and
- The requirements for a student to earn a standard high school diploma to:
 - Establish a separate one-half credit requirement in personal financial literacy and specifying related instruction.
 - Reduce the number of required elective credits from eight to seven and one-half.

The bill has no additional impact on state funds. School districts are provided funding for instructional materials through the instructional materials allocation within the Florida Education Finance Program (FEFP). According to the Department of Education, the projected costs to school districts range between \$131,560 and \$8,830,516 for the first year of implementation, depending on the manner in which the financial literacy course is implemented. However, no new state funds are specifically appropriated for the implementation of these requirements.

The bill takes effect July 1, 2018.

II. Present Situation:

Florida law requires the adoption of standards for core curricula content taught in public schools and specifies the requirements that students must meet to earn a standard high school diploma.¹

Next Generation Sunshine State Standards

The Next Generation Sunshine State Standards (NGSSS) establish the core curricula content to be taught in Florida and specify the core content knowledge and skills that K-12 public school students are expected to acquire prior to graduation.² The standards must be rigorous and relevant to incrementally increase a student's core content knowledge and skills over time.³ The curricular content for each subject must integrate critical-thinking, problem-solving, and workforce literacy skills; communication, reading, and writing skills; mathematics skills; collaboration skills; contextual and applied-learning skills; technology-literacy skills; information and media-literacy skills; and civic-engagement skills.⁴ The standards applicable to high school students in grades 9 through 12 may be organized by grade clusters that include more than one grade level, except as otherwise provided for visual performing arts, physical education, health, and foreign language standards.⁵

The State Board of Education (SBE) is responsible for adopting the NGSSS and subsequent revisions to such standards in rule.⁶ Currently, the NGSSS must meet the following requirements:⁷

- English Language Arts must establish specific curricular content for, at a minimum, reading, writing, speaking and listening, and language.
- Science standards must establish specific curricular content for, at a minimum, the nature of science, earth and space science, physical science, and life science.
- Mathematics standards must establish curricular content for, at a minimum, algebra, geometry, statistics and probability, number and quantity, functions, and modeling.
- Social Studies standards must establish curricula content for, at a minimum, geography, U.S. and world history, government, civics, humanities, and economics, including financial literacy.
- Visual and performance arts, physical education, health, and foreign language standards must establish specific curricular content and include distinct grade level expectations for the core content knowledge and skills that a student is expected to have acquired by each individual grade level from kindergarten through grade 5. The standards for grades 6 through 12 may be organized by grade clusters of more than one grade level.

¹ Sections 1003.41 and 1003.4282(3)(d), F.S.

² Section 1003.41(1), F.S.

³ *Id.*

⁴ *Id.*

⁵ *Id.*

⁶ Section 1003.41(4), F.S.

⁷ Section 1003.41(2), F.S.

Financial Literacy

Curricular content for financial literacy includes the knowledge, understanding, skills, behaviors, attitudes, and values to enable a student to make responsible and effective financial decisions on a daily basis.⁸ Financial literacy instruction must be an integral part of instruction throughout the entire economics course and include information regarding:⁹

- Earning income;
- Buying goods and services;
- Saving and financial investing;
- Taxes;
- The use of credit and credit cards;
- Budgeting and debt management, including student loans and secured loans;
- Banking and financial services;
- Planning for one's financial future, including higher education and career planning;
- Credit reports and scores; and
- Fraud and identity theft prevention.

The Course Code Directory (CCD)¹⁰ lists at least five one-half credit economics with personal financial literacy courses¹¹ and two separate one-half credit courses in personal financial literacy.¹²

Credits Required to Earn a Standard High School Diploma

To graduate from high school with a standard high school diploma, a student must successfully complete 24 credits, an International Baccalaureate curriculum, or an Advanced International Certificate of Education curriculum.¹³

A student must successfully complete 24 credits in the following subject areas:¹⁴

- Four credits in English Language Arts (ELA) I, II, III, and IV.
- Four credits in mathematics, including one each in Algebra I and Geometry. Industry certifications earned by students may substitute for up to two mathematics credits, except for Algebra I and Geometry.

⁸ Section 1003.41(2)(d), F.S.

⁹ *Id.*

¹⁰ The Course Code Directory (CCD) lists all public preK-12 and postsecondary career and technical education courses that are available for use by school districts. Programs and courses that are funded through the Florida Education Finance Program and courses or programs for which students may earn credit toward high school graduation must be listed in the CCD. The CCD maintains course listings for administration and service assignments, K-12 education, exceptional student education, career and technical education, and adult education, with details regarding appropriate teacher certification levels. The CCD provides course information to schools, districts, and the state. Rule 6A-1.09441, F.A.C.

¹¹ Courses 2102335, 2102340, 2102345, 2102800, and 2102805. Florida Department of Education, *2017-2018 Course Directory Section 3 – Grades 9 to 12 and Adult Education Courses* (2017), available at <http://www.fldoe.org/core/fileparse.php/7746/urlt/1718CCD-Basic9-12.pdf>, at 43-44.

¹² Courses 2102372 and 2102374. Florida Department of Education, *2017-2018 Course Directory Section 3 – Grades 9 to 12 and Adult Education Courses* (2017), available at <http://www.fldoe.org/core/fileparse.php/7746/urlt/1718CCD-Basic9-12.pdf>, at 43.

¹³ Section 1003.4282(1)(a), F.S.

¹⁴ Section 1003.4282(3), F.S.

- Three credits in science, including one credit in Biology I and two credits in equally rigorous courses.¹⁵ Industry certifications earned by students may substitute for one science credit, except for Biology I.
- Three credits in social studies, including one credit each in U.S. history and world history; one-half in credit in economics, which must include financial literacy; and one-half credit in U.S. Government.
- One credit in fine or performing arts, speech and debate, or practical arts that incorporates artistic content and techniques of creativity, interpretation, and imagination.
- One credit in physical education that must include the integration of health.
- Eight credits in electives. School districts are required to develop and offer coordinated electives to enable a student to develop knowledge and skills in his or her area of interest and such electives must include opportunities for students to earn college credit.

III. Effect of Proposed Changes:

This bill specifies financial literacy standards and instruction for students entering grade 9 in the 2018-2019 school year and thereafter. Specifically, the bill revises:

- The Next Generation Sunshine State Standards to establish requirements for financial literacy distinct from the existing financial literacy requirements specified under the economics curricular content within the standards for social studies; and
- The requirements for a student to earn a standard high school diploma to:
 - Establish a separate one-half credit requirement in personal financial literacy.
 - Reduce the number of required elective credits from eight to seven and one-half.

Next Generation Sunshine State Standards (Section 1)

Section 1 amends s. 1003.41, F.S., to revise the Next Generation Sunshine State Standards (NGSSS) to establish requirements for financial literacy distinct from the existing financial literacy requirements specified under the economics curricular content within the standards for social studies, beginning with students entering grade 9 in the 2018-2019 school year. Additionally, this section clarifies that the current requirements for financial literacy, embedded within the social studies standards, do not apply to students entering grade 9 in the 2018-2019 school year and thereafter.

The new financial literacy standards must establish specific curricular content that must include, but is not limited to, personal financial literacy and money management. Accordingly, the NGSSS may need to be revised to include an understanding of how to balance a checkbook and the implications of receiving an inheritance.¹⁶ In addition, CPALMS, the State of Florida's official source for standards information and course descriptions, may need to be updated to reflect the financial literacy standards that apply to students entering grade 9 in the 2018-2019 school year.¹⁷ Consequently, modifications to the Course Code Directory may be required to report additional personal financial literacy courses.¹⁸

¹⁵ Two of the three science credits must have a laboratory component. Section 1003.4282(3)(c), F.S.

¹⁶ Florida Department of Education, *SB 88 Analysis*, (dated August 29, 2017) at 3.

¹⁷ CPALMS is the State of Florida's official source for information on standards and course descriptions. CPALMS, *Homepage*, <http://www.cpalms.org/Public/> (last visited October 6, 2017).

¹⁸ Florida Department of Education, *SB 88 Analysis* (dated August 29, 2017), at 7.

Credits Required to Earn a Standard High School Diploma (Section 2)

Section 2 amends s. 1003.4282, F.S., to require that, beginning with students entering grade 9 in the 2018-2019 school year, students must earn one-half credit in personal financial literacy, in addition to the required three social studies credits, in order to receive a standard high school diploma.

Section 2 requires that personal financial literacy instruction include:

- Types of bank accounts offered, opening and managing a bank account, and assessing the quality of a depository institution's services.
- Balancing a checkbook.
- Basic principles of money management, such as spending, credit, credit scores, and managing debt, including retail and credit card debt.
- Completing a loan application.
- Receiving an inheritance and related implications.
- Basic principles of personal insurance policies.
- Computing federal income taxes.
- Local tax assessments.
- Computing interest rates by various mechanisms.
- Simple contracts.
- Contesting an incorrect billing statement.
- Types of savings and investment.
- State and federal laws concerning finance.

The required personal financial literacy instruction is similar to the financial literacy instruction currently specified in Florida law for the economics course (e.g., credit cards, credit scores, taxes, banking, loans and debt management) with some additions (i.e., balancing a checkbook, receiving an inheritance and related implications, basic principles of personal insurance policies, simple contracts, and state and federal laws concerning finance).

This section also reduces the current number of elective credits required to earn a standard high school diploma from eight to seven and one-half. As such, the bill maintains the total number of credits (i.e., 24) that students must successfully complete to earn a standard high school diploma.

This bill takes effect July 1, 2018.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

As noted below, under CS/SB 88, school districts may incur aggregate costs ranging from \$131,000 to \$8,830,000 in the first year of implementation of the requirements set forth in this act, depending upon the manner of implementation. However, no new state funds are specifically appropriated for the implementation of these requirements.

According to the Florida Department of Education (DOE), the implementation of a new course in financial literacy may result in expenses associated with instructional materials and the provision, documentation, and monitoring of professional development for teachers.¹⁹ The DOE projected four cost scenarios for implementing a required financial literacy course.

- Scenarios one and two assume that teachers who are currently employed by the district are trained to teach the financial literacy course.²⁰
 - Scenario one assumes one set of textbooks per classroom, amounting to an estimated implementation cost of \$2,894,320 for the first year and a total cost of \$4,594,480 for the first five years.²¹
 - Scenario two assumes an individual textbook used by each student in the course, amounting to an estimated implementation cost of \$8,830,516 for the first year and a total cost of \$14,049,890 for the first five years.²²
- Scenario three assumes that financial literacy instruction is taken electronically through an online course, amounting to an estimated implementation cost of \$152,056 for the first year with no additional costs after the first year for teacher training and travel.²³
- Scenario four assumes that financial literacy instruction is obtained through a free curriculum, amounting to an estimated first year implementation cost of \$131,560, with no additional costs after the first year.²⁴

¹⁹ Florida Department of Education, *SB 88 Analysis*, at 4.

²⁰ *Id.*

²¹ *Id.*

²² *Id.*

²³ *Id.*, at 5.

²⁴ *Id.*

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 1003.41 and 1003.4282.

IX. Additional Information:**A. Committee Substitute – Statement of Changes:**

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

CS by Education on October 9, 2017:

The committee substitute clarifies data in the whereas clause in the title to reflect that the adoption of this act will make Florida the sixth state in the nation to require a stand-alone course in personal financial literacy as a prerequisite for high school graduation and a standard high school diploma.

B. Amendments:

None.

By the Committee on Education; and Senators Hukill, Latvala, Rouson, Baxley, Benacquisto, Stewart, Rodriguez, Mayfield, Farmer, and Book

581-00741-18

201888c1

1 A bill to be entitled
 2 An act relating to high school graduation
 3 requirements; amending s. 1003.41, F.S.; revising the
 4 requirements for the Next Generation Sunshine State
 5 Standards to include financial literacy; amending s.
 6 1003.4282, F.S.; revising the required credits for a
 7 standard high school diploma to include one-half
 8 credit of instruction in personal financial literacy
 9 and money management and seven and one-half, rather
 10 than eight, credits in electives; providing an
 11 effective date.

12

13 WHEREAS, many young people in this state graduate from high
 14 school without having a basic knowledge of financial literacy
 15 and money management, and

16 WHEREAS, the Legislature finds that, in light of the recent
 17 economic challenges nationwide, sound financial management
 18 skills are vitally important to all Floridians, particularly
 19 high school students, and

20 WHEREAS, the Legislature also finds that requiring
 21 educational instruction in financial literacy and money
 22 management as a prerequisite to high school graduation will
 23 better prepare young people in this state for adulthood by
 24 providing them with the requisite knowledge to achieve financial
 25 stability and independence, and

26 WHEREAS, Florida is one of 17 states in the nation to
 27 require financial literacy instruction as a prerequisite for
 28 high school graduation and a standard high school diploma and
 29 the adoption of this act will make it the sixth state in the

Page 1 of 5

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

581-00741-18

201888c1

30 nation to require a stand-alone course in personal financial
 31 literacy as a prerequisite for high school graduation and a
 32 standard high school diploma, NOW, THEREFORE,
 33

34 Be It Enacted by the Legislature of the State of Florida:
 35

36 Section 1. Paragraph (d) of subsection (2) of section
 37 1003.41, Florida Statutes, is amended and paragraph (f) is added
 38 to that subsection, to read:
 39 1003.41 Next Generation Sunshine State Standards.—
 40 (2) Next Generation Sunshine State Standards must meet the
 41 following requirements:
 42 (d) Social Studies standards must establish specific
 43 curricular content for, at a minimum, geography, United States
 44 and world history, government, civics, humanities, and
 45 economics, including financial literacy. Financial literacy
 46 includes the knowledge, understanding, skills, behaviors,
 47 attitudes, and values that will enable a student to make
 48 responsible and effective financial decisions on a daily basis.
 49 Financial literacy instruction shall be an integral part of
 50 instruction throughout the entire economics course and include
 51 information regarding earning income; buying goods and services;
 52 saving and financial investing; taxes; the use of credit and
 53 credit cards; budgeting and debt management, including student
 54 loans and secured loans; banking and financial services;
 55 planning for one's financial future, including higher education
 56 and career planning; credit reports and scores; and fraud and
 57 identity theft prevention. The requirements for financial
 58 literacy specified under this paragraph do not apply to students

Page 2 of 5

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

581-00741-18

201888c1

59 entering grade 9 in the 2018-2019 school year and thereafter.

60 (f) Effective for students entering grade 9 in the 2018-
 61 2019 school year and thereafter, financial literacy standards
 62 must establish specific curricular content for, at a minimum,
 63 personal financial literacy and money management. Financial
 64 literacy includes instruction in the areas specified in s.
 65 1003.4282(3)(h).

66 Section 2. Paragraphs (d) and (g) of subsection (3) of
 67 section 1003.4282, Florida Statutes, are amended, and paragraph
 68 (h) is added to that subsection, to read:

69 1003.4282 Requirements for a standard high school diploma.-

70 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT
 71 REQUIREMENTS.-

72 (d) Three credits in social studies.-A student must earn
 73 one credit in United States History; one credit in World
 74 History; one-half credit in economics, which must include
 75 financial literacy; and one-half credit in United States
 76 Government. The United States History EOC assessment constitutes
 77 30 percent of the student's final course grade. However, for a
 78 student entering grade 9 in the 2018-2019 school year or
 79 thereafter, financial literacy is not a required component of
 80 the one-half credit in economics.

81 (g) ~~Eight Credits in Electives.~~-School districts must
 82 develop and offer coordinated electives so that a student may
 83 develop knowledge and skills in his or her area of interest,
 84 such as electives with a STEM or liberal arts focus. Such
 85 electives must include opportunities for students to earn
 86 college credit, including industry-certified career education
 87 programs or series of career-themed courses that result in

581-00741-18

201888c1

88 industry certification or articulate into the award of college
 89 credit, or career education courses for which there is a
 90 statewide or local articulation agreement and which lead to
 91 college credit. A student entering grade 9 before the 2018-2019
 92 school year must earn eight credits in electives. A student
 93 entering grade 9 in the 2018-2019 school year or thereafter must
 94 earn seven and one-half credits in electives.

95 (h) One-half credit in personal financial literacy.-
 96 Beginning with students entering grade 9 in the 2018-2019 school
 97 year, each student shall earn one-half credit in personal
 98 financial literacy and money management. This instruction must
 99 include discussion of or instruction in the following:

100 1. Types of bank accounts offered, opening and managing a
 101 bank account, and assessing the quality of a depository
 102 institution's services.

103 2. Balancing a checkbook.

104 3. Basic principles of money management, such as spending,
 105 credit, credit scores, and managing debt, including retail and
 106 credit card debt.

107 4. Completing a loan application.

108 5. Receiving an inheritance and related implications.

109 6. Basic principles of personal insurance policies.

110 7. Computing federal income taxes.

111 8. Local tax assessments.

112 9. Computing interest rates by various mechanisms.

113 10. Simple contracts.

114 11. Contesting an incorrect billing statement.

115 12. Types of savings and investments.

116 13. State and federal laws concerning finance.

581-00741-18

201888c1

117

Section 3. This act shall take effect July 1, 2018.

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11-8-17
Meeting Date

SB88
Bill Number (if applicable)

Topic Financial Literacy

Amendment Barcode (if applicable)

Name Joy Ryan

Job Title _____

Address _____
Street

Phone 425-4000

City _____ State _____ Zip _____

Email joy@meenanlawfirm.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Nationwide Ins.

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

10-8-2017
Meeting Date

88
Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name Braim Pitts

Job Title TRUSTEE

Address 1119 Newton Ave So.
Street
St. Petersburg Fla
City State
33705
Zip

Phone 727-897-9291

Email justice-2-jesus@yahoo.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Justice 2 - JESUS

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/8
Meeting Date

SBR8
Bill Number (if applicable)

Topic High School Grad. Requirements

Amendment Barcode (if applicable)

Name Brewster Bevis

Job Title Senior VP

Address 516 N Adams St
Street

Phone 224-7173

TLH FL 3231
City State Zip

Email bbevis@aiaa

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Associated Industries of Florida

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/8/17
Meeting Date

98
Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name Pierce Schuessler

Job Title Lobbyist

Address 119 S. Monroe St

Phone 205-9000

Street

Tallahassee

FL

State

32363

Zip

Email _____

City

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Business Law Section - Florida Bar

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/8/17

Meeting Date

SB 0088

Bill Number (if applicable)

Topic High School Graduation Requirements

Amendment Barcode (if applicable)

Name Jordan Burroughs

Job Title Political Affairs Coordinator

Address 3692 Coolidge Ct.
Street

Phone 850 558 1008

Tallahassee
City

FL
State

32311
Zip

Email jordan.burroughs@lscu.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Credit Union Association

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/8/2017

Meeting Date

SB 88

Bill Number (if applicable)

Topic High School Graduation Requirements

Amendment Barcode (if applicable)

Name Katie Crofoot

Job Title Asst. Vice President of Gov't Affairs

Address 1001 Thomasville Rd.

Phone 850.224.2265

Street

Tallahassee

FL

32302

Email KCROFOOT@floridabankers.com

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against

(The Chair will read this information into the record.)

Representing Florida Bankers Association

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/8/17

Meeting Date

SB 88

Bill Number (if applicable)

Topic Financial Literacy

Amendment Barcode (if applicable)

Name Mark Anderson

Job Title _____

Address 106 S. Monroe St.
Street

Phone 813-205-0658

Tallahassee FL 32301
City State Zip

Email Mark@Consultanderson.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Council on Economic Education

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11.8.17

Meeting Date

CS/SB 88
Bill Number (if applicable)

Topic Financial Literacy

Amendment Barcode (if applicable)

Name Robert Weisseret ~~(C@We)~~

Job Title Executive Vice President, Florida TaxWatch

Address 106 N. Bronough St
Street

Phone 850-222-5052

Tallahassee FL 32301
City State Zip

Email robert@floridatxwatch.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Tax Watch

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)



HB 7069 Funding Implementation Update

Senate Pre K 12 Appropriations

November 8, 2017

Presenter: Hershel Lyons, Chancellor K 12 Public Schools

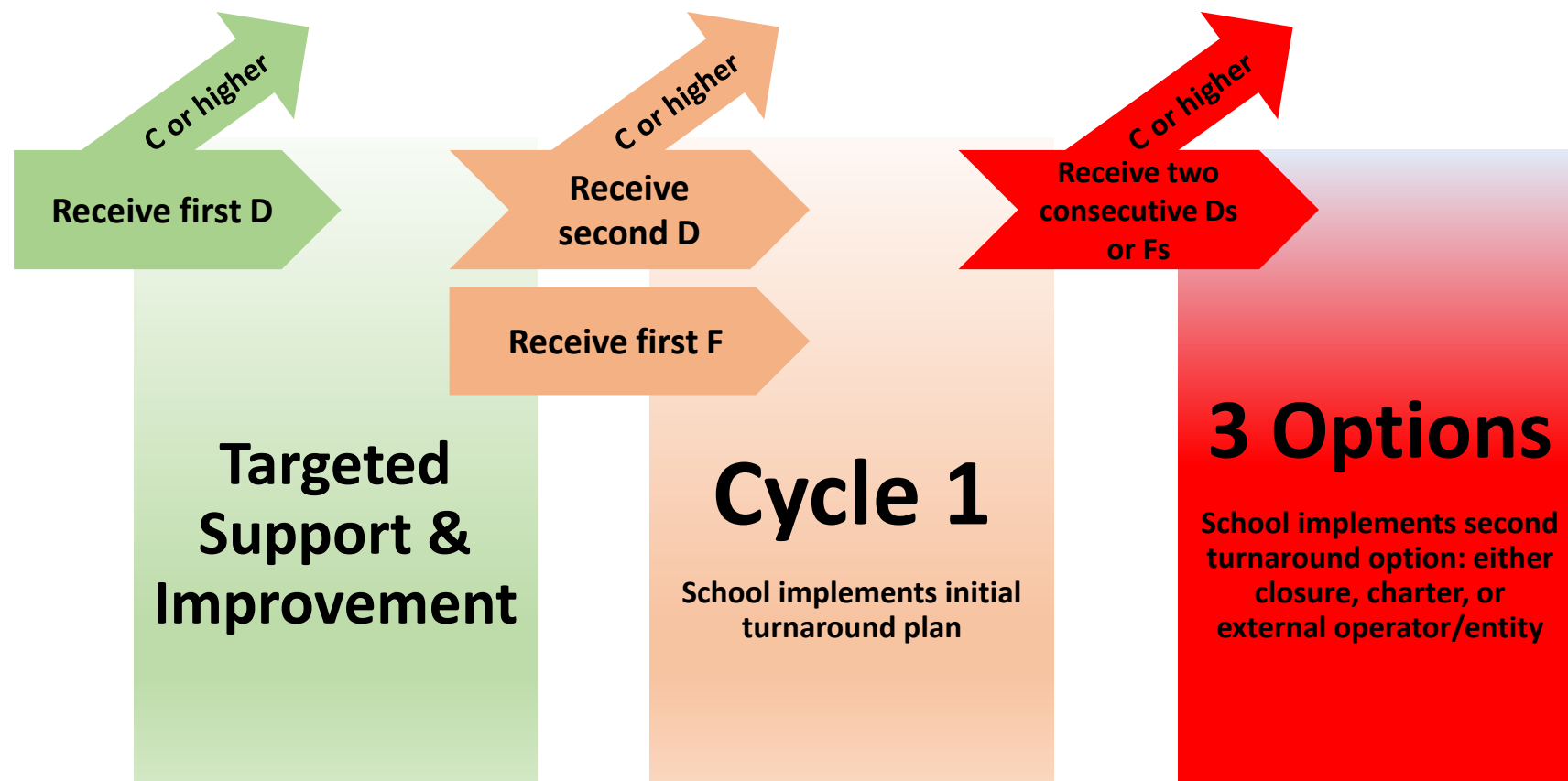
Linda Champion, Deputy Commissioner, Finance and Operations



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

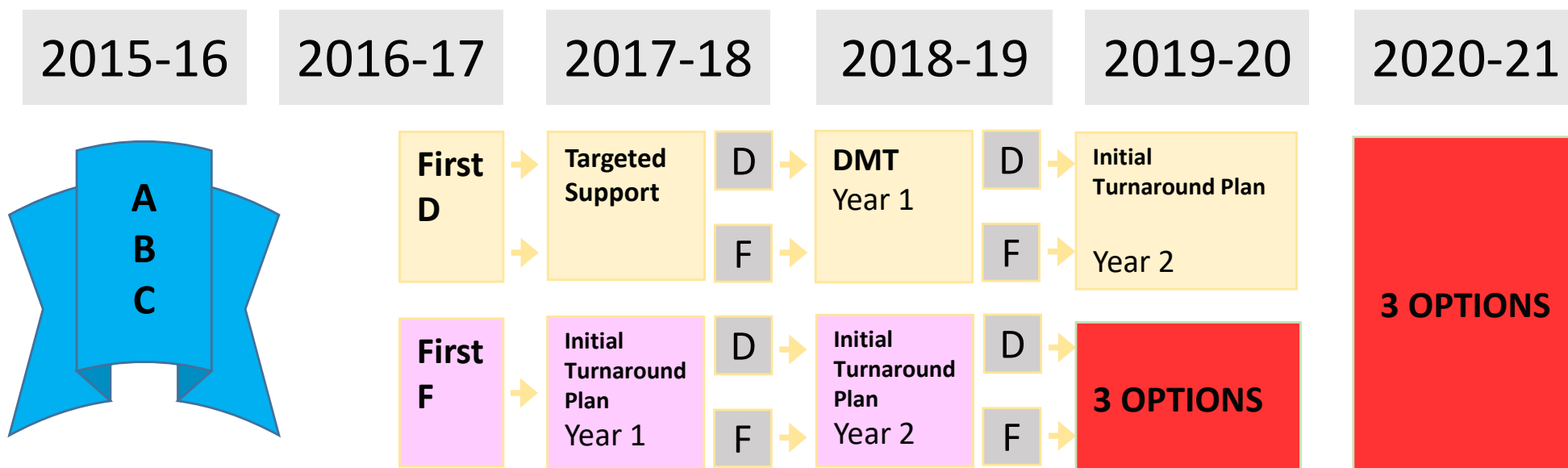
www.FLDOE.org

NEW Differentiated Accountability (DA) Process

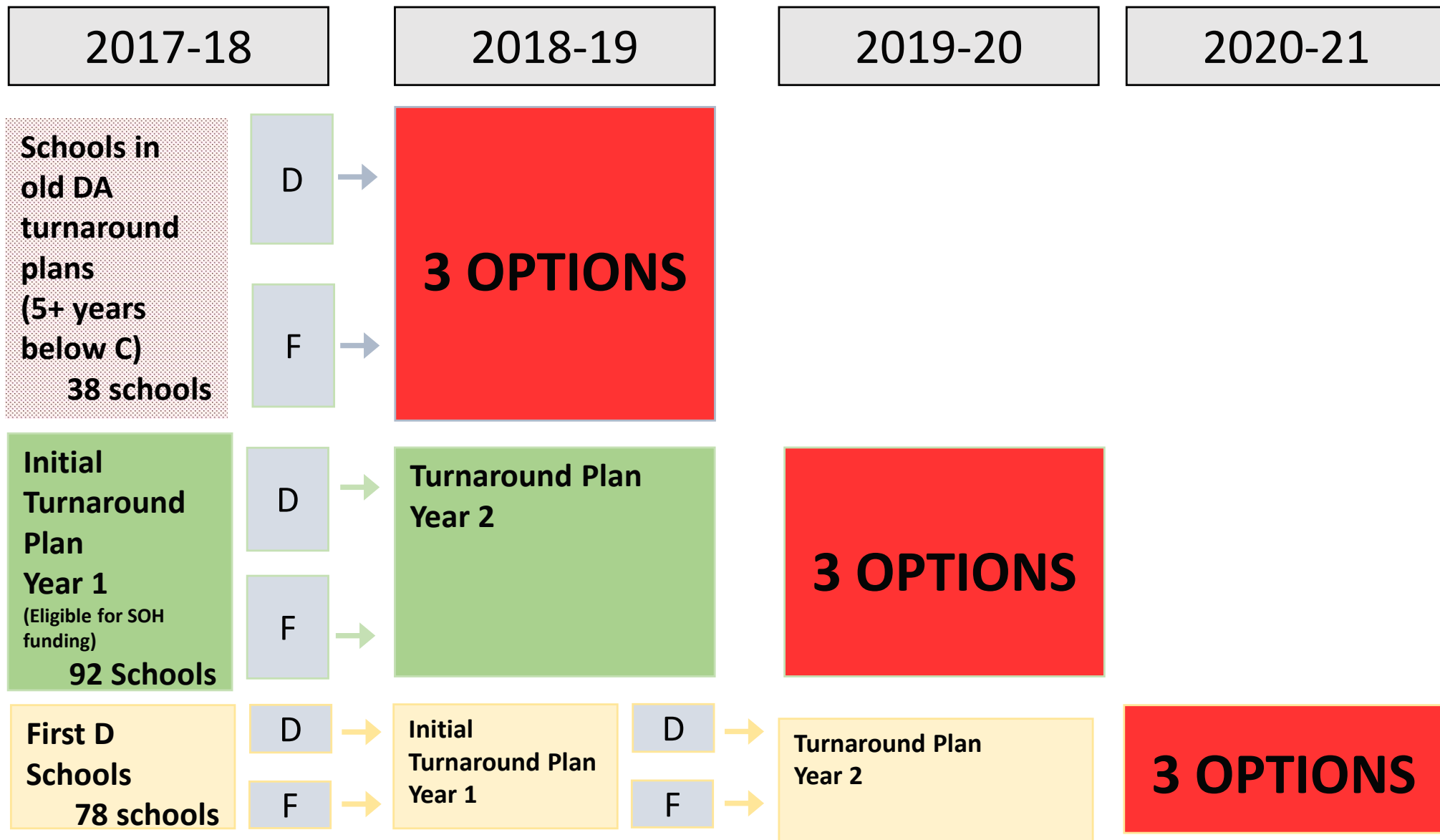


New Differentiated Accountability Flow

- This pattern represents the flow for districts and schools just entering DA in the 2017-18 school year.
- Schools that earned their first “D” in the 2016-17 school year will use the 2017-18 school year to plan for turnaround.
- Schools that earned their first “F” in the 2016-17 school year must implement a turnaround plan in the 2017-18 school year.



New Differentiated Accountability Flow



Schools of Hope Funding

- **\$140,000,000 - Implementation of Schools of Hope Program**
 - School of Hope Operators
 - Revolving Loan Program
 - School of Hope Program awards for traditional public schools

Schools of Hope Operators

- Current Temporary Eligibility Criteria:
 - The operator was awarded a United States Department of Education Charter School Program Grant for Replication and Expansion of High-Quality Charter Schools within the preceding 3 years before applying to be a hope operator;
 - The operator receives funding through the National Fund of the Charter School Growth Fund to accelerate the growth of the nation's best charter schools; or
 - The operator is selected by a district school board in accordance with s. [1008.33](#), F.S.

Schools of Hope Funding

Schools of Hope Operators

- State Board of Education to set permanent criteria, to include:
 1. The achievement of enrolled students exceeds the district and state averages of the states in which the operator's schools operate;
 2. The average college attendance rate at all schools currently operated by the operator exceeds 80 percent, if such data is available;
 3. The percentage of students eligible for a free or reduced price lunch under the National School Lunch Act enrolled at all schools currently operated by the operator exceeds 70 percent;
 4. The operator is in good standing with the authorizer in each state in which it operates;
 5. The audited financial statements of the operator are free of material misstatements and going concern issues; and
 6. Other outcome measures as determined by the State Board of Education.

Schools of Hope Funding

- **Hope Operators who have an agreement with a school district can apply to FDOE for grant funds to:**
 1. Prepare teachers, school leaders, and specialized instructional support personnel, including costs associated with:
 - a. Providing professional development.
 - b. Hiring and compensating teachers, school leaders, and specialized instructional support personnel for services beyond the school day and year.
 2. Acquire supplies, training, equipment, and educational materials, including developing and acquiring instructional materials.
 3. Provide one-time startup costs associated with providing transportation to students to and from the charter school.
 4. Carry out community engagement activities, which may include paying the cost of student and staff recruitment.

Schools of Hope Funding

- **Schools of Hope Traditional Public Schools Program**

- Eligibility - Traditional public schools that are required to submit a school turnaround plan may apply
- May receive up to \$2,000 per student
- Schools must submit a plan
- Up to 25 schools may be awarded the grant

First Round

- 57 schools applied
- 11 schools were approved by the State Board of Education
- Total Funding of \$18,142,000

Second Round

- Applications are due December 1
- Recommendations will go to the State Board of Education in January

Schools of Hope Funding

- **Schools of Hope Revolving Loan Program**
 - Established to provide assistance to hope operators to meet school building construction needs and pay for expenses related to the start up of a new charter school.
 - Funds may not exceed 25 percent of the total cost of the project
 - The department may contract with a third-party to administer the program.
 - Funds not disbursed by June 30 in the year in which the funds are allocated may be carried forward for up to 5 years.

Schools of Hope Implementation

- Rule development is conducted in 2 stages
- Stage 1: Process and forms
 - July 11: Published notice of rule development
 - August-September: Developing draft rules and forms
 - October: Draft language released
 - Draft rule
 - Application for Schools of Hope operator designation
 - Notice of intent
 - Performance-based agreement
 - November 8-10: Rule development workshops
 - Rule adopted: December-January
- Stage 2: Establish State Board of Education Criteria
 - Spring 2018

Gardiner Scholarship Eligibility Changes

- Gardiner Scholarship Program was established in 2014 to provide the option for a parent to better meet the individual educational needs of his or her eligible child.
- Serves students with specified disabilities
- House Bill 15 passed during the 2017 legislative session added the following diagnoses for purposes of eligibility:
 - Rare diseases (affect fewer than 200,000)
 - Anaphylaxis
 - Deaf
 - Visually impaired
 - Dual sensory impaired
 - Traumatic brain injured
 - Hospital or homebound

Gardiner Scholarship

Historical Growth and Funding Amounts

SCHOOL YEAR	TOTAL STUDENTS	TOTAL SFO SCHOLARSHIP PAYMENT	TOTAL ADMIN FEE
2014	1,572	\$15,264,087.64	N/A
2015	4,960	\$50,102,226.12	\$1,517,881.80
2016	8,099	\$73,386,359.19	\$2,217,060.52
2017	10,185	\$105,450,428.5	\$2,143,120.48

Florida Best and Brightest Teacher Scholarship Program

- **Appropriation - \$233,950,000** (Best and Brightest Teacher Scholarship Program and the Principal Scholarship Program)
- **Three scholarships available for the 2017-2018 school year:**
 - \$6,000- earn required composite score on ACT/SAT and be evaluated as highly effective on district evaluation
 - \$1,200- teachers evaluated as highly effective on district evaluation
 - Up to \$800- teachers evaluated as effective on district evaluation
 - If eligible teachers exceed the appropriation the scholarship amount shall be prorated
- **Beginning with the 2020-2021 school year:**
 - Only program remaining is the \$6,000 with the following requirements:
 - Earn required composite score
 - Evaluated as highly effective or highly effective based on commissioner-approved student learning growth formula
- Each scholarship has its own eligibility requirements that districts must review and administer locally.

Florida Best and Brightest Teacher Scholarship Program

- Timeline for all three scholarships for this year:
 - December 1, 2017 - Teachers must submit their score report to the district
 - January 2, 2018 - School district shall submit the list of eligible teachers to the department
 - February 1, 2018 - Department will disburse funds to each school district
 - April 1, 2018 - Each school district will award the scholarship to each eligible teacher

Florida Best and Brightest Teacher Scholarship Program

Historical Program Growth

	2015-16	2016-17
Teachers Awarded	5,307	7,188
Total Allocation	\$43,816,025	\$48,999,949
Funds Per Teacher	\$8,256.27	\$6,816.91

Florida Best and Brightest Principal Scholarship Program

- **Appropriation - \$233,950,000** (Best and Brightest Teacher Scholarship Program and the Principal Scholarship Program)
- Authorizes \$5,000 scholarship award for eligible principals at Title I schools and \$4,000 Scholarship award for eligible principals at non-Title I schools
- **Eligibility Requirements:**
 - Must serve as a principal at the current school for at least two consecutive years including the current year; and
 - School has a ratio of classroom teachers deemed eligible for the Best and Brightest Teacher Scholarship, to other classroom teachers, that is at the 80th percentile or higher for schools within the same grade grouping statewide.
- **Timeline per HB 7069:**
 - February 1 - department will identify eligible school principals and disburse funds to each district for each eligible principal.
 - April 1 - Each school district must award a scholarship to each eligible principal

Assessment Funding

- \$15 million (\$10 million in recurring funds and \$5 million in nonrecurring funds) to implement provisions related to statewide student assessments
- The majority of the funding was appropriated for the transition of grades 3-6 ELA and mathematics to be administered in paper-based format with a process that begins with the 2017-18 school year so that all such assessments are paper-based no later than the 2018-19 school year
- The remaining funds were to be used for:
 - Independent study of SAT and ACT alignment to the statewide standardized assessment in grade 10 ELA and Algebra I End of Course assessment due by January 1, 2018
 - Expanded, easy-to-read and understandable report of student assessment results delivered in a timely fashion
 - Publication of ELA and Mathematics standardized assessments by June 30, 2021
 - Third-party analysis of student learning growth data calculated using the Commissioner's approved formula and a data visualization tool



www.FLDOE.org



www.FLDOE.org

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/8/17

Meeting Date

N/A

Bill Number (if applicable)

N/A

Amendment Barcode (if applicable)

Topic HB 7069 Funding Components

Name Hershel Lyons

Job Title Chancellor, K 12 Public Schools

Address 325 W. Gaines Street

Street

Phone 850-245-9633

Tallahassee

FL

32399

Email Hershel.Lyons@fldoe.org

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing DOE

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/8/17

Meeting Date

N/A

Bill Number (if applicable)

N/A

Amendment Barcode (if applicable)

Topic HB 7069 Funding Components

Name Linda Champion

Job Title Deputy Commissioner, Finance & Operations

Address 325 W. Gaines Street

Street

Tallahassee

City

FL

State

32399

Zip

Phone 850-245-9633

Email Linda.Champion@fldoe.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing DOE

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/8/17

Meeting Date

N/A

Bill Number (if applicable)

N/A

Amendment Barcode (if applicable)

Topic HB 7069 Funding Components

Name Adam Miller

Job Title Director, Independent Education and Parental Choice

Address 325 W. Gaines Street

Street

Phone 850-245-9633

Tallahassee

City

FL

State

32399

Zip

Email Adam. Miller @fldoe.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing DOE

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)



THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

COMMITTEES:

Agriculture, *Chair*
Appropriations
Appropriations Subcommittee on Pre-K - 12
Education
Banking and Insurance
Communications, Energy, and Public Utilities
Criminal Justice

SELECT COMMITTEE:

Joint Select Committee on Collective Bargaining

SENATOR DENISE GRIMSLEY
26th District

November 3, 2017

The Honorable Kathleen Passidomo, Chair
Appropriations Subcommittee on PreK-12 Education
318 Senate Office Building
404 South Monroe Street
Tallahassee, FL 32399-1100

Dear Madame Chair:

I respectfully request permission to be excused from our committee meeting on Wednesday, November 8, 2017.

Thank you for your consideration.

Sincerely,

A handwritten signature in cursive script that reads "Denise Grimsley".

Denise Grimsley
State Senator, District 26

DG/mm

REPLY TO:

- 295 E. Interlake Boulevard, Lake Placid, Florida 33852 (863) 465-2626
- 212 East Stuart Avenue, Lake Wales, Florida 33853 (863) 679-4847
- 410 Taylor Street, Suite 106, Punta Gorda, Florida 33950 (941) 575-5717
- 413 Senate Office Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5026

Senate's Website: www.flsenate.gov

JOE NEGRON
President of the Senate

ANITERE FLORES
President Pro Tempore

Bennett, JoAnne

From: Broxson.Doug <Broxson.Doug@flsenate.gov>
Sent: Tuesday, October 31, 2017 1:29 PM
To: Passidomo, Kathleen
Cc: Elwell, Tim; Bennett, JoAnne; Brown, Kevin; Biggs, Jennifer
Subject: Request for permission to be excused from 11/8/17 Appropriations Subcommittee on Pre-K - 12 Education meeting

Dear Senator Passidomo,

I request permission to be excused from the Appropriations Subcommittee on Pre-K - 12 Education Committee meeting on 11/8/17, unfortunately I will not be able to attend.

Thank you for your attention to this matter.

Best Regards,



Doug Broxson
State Senator



THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

COMMITTEES:
Community Affairs, *Chair*
Appropriations Subcommittee on Higher
Education
Appropriations Subcommittee on Pre-K - 12
Education
Education
Ethics and Elections
Rules

SENATOR TOM LEE
20th District

November 8, 2017

The Honorable Kathleen Passidomo, Chair
The Florida Senate
318 Senate Office Building
404 South Monroe Street
Tallahassee, FL 32399

Dear Senator Passidomo:

I respectfully request to be excused from today's meeting of the Appropriations Subcommittee on Pre-K-12 Education.

Sincerely,

A handwritten signature in blue ink that reads "Tom Lee".

Tom Lee
Florida State Senator
20th District

REPLY TO:

- 915 Oakfield Drive, Suite D, Brandon, Florida 33511 (813) 653-7061
- 418 Senate Office Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5020

Senate's Website: www.fsenate.gov

JOE NEGRON
President of the Senate

ANITERE FLORES
President Pro Tempore

CourtSmart Tag Report

Room: KN 412 Case No.:
Caption: Senate Appropriations Subcommittee on Pre-K - 12 Education

Type:
Judge:

Started: 11/8/2017 10:03:17 AM
Ends: 11/8/2017 11:02:19 AM Length: 00:59:03

10:03:21 AM Sen. Passidomo (chair)
10:04:13 AM S 88
10:04:21 AM Sen. Hukill
10:05:26 AM Sen. Passidomo
10:05:40 AM Joy Ryan, Nationwide Insurance (waives in support)
10:05:45 AM Brian Pitts, Trustee, Justice-2-Jesus
10:08:30 AM Brewster Bevis, Senior Vice President, Associated Industries of Florida (waives in support)
10:08:36 AM Pierce Schuessler, Lobbyist, Business Law Section of the Florida Bar (waives in support)
10:08:48 AM Jordan Burroughs, Political Affairs Coordinator, Florida Credit Union association (waives in support)
10:08:53 AM Katie Crofoot, Assistant Vice President of Government Affairs, Florida Bankers Association (waives in support)
10:08:59 AM Mark Anderson, Lobbyist, Florida Council on Economic Education (waives in support)
10:09:14 AM Robert Weissert, Executive Vice President, Florida TaxWatch (waives in support)
10:09:20 AM Sen. Montford
10:11:06 AM Sen. Farmer
10:12:17 AM Sen. Hukill
10:13:25 AM Roll Call
10:13:49 AM Sen. Passidomo
10:13:53 AM TAB 2 Update on the Implementation of HB 7069 Funding-Related Components
10:14:24 AM Hershel Lyons, Chancellor, K-12 Public Schools, Department of Education
10:21:10 AM Linda Champion, Deputy Commissioner, Finance and Operations, Department of Education
10:27:35 AM Sen. Young
10:28:50 AM H. Lyons
10:29:35 AM Sen. Young
10:29:43 AM H. Lyons
10:29:46 AM Sen. Rouson
10:30:10 AM H. Lyons
10:30:40 AM Sen. Rouson
10:31:16 AM Sen. Passidomo
10:31:30 AM Sen. Montford
10:32:58 AM H. Lyons
10:33:43 AM Sen. Montford
10:34:03 AM L. Champion
10:34:46 AM Sen. Montford
10:37:08 AM Adam Miller, Director, Independent Education and Parental Choice, Department of Education
10:38:33 AM Sen. Montford
10:39:35 AM H. Lyons
10:40:29 AM Sen. Montford
10:41:03 AM H. Lyons
10:41:46 AM Sen. Montford
10:42:29 AM H. Lyons
10:42:45 AM Sen. Farmer
10:43:38 AM H. Lyons
10:44:14 AM Sen. Farmer
10:44:19 AM H. Lyons
10:44:43 AM Sen. Farmer
10:45:10 AM H. Lyons
10:45:12 AM Sen. Farmer
10:46:19 AM H. Lyons
10:46:29 AM Sen. Farmer
10:46:31 AM H. Lyons
10:46:38 AM Sen. Farmer

10:46:46 AM	H. Lyons
10:46:59 AM	Sen. Farmer
10:47:04 AM	H. Lyons
10:47:12 AM	Sen. Farmer
10:47:54 AM	H. Lyons
10:48:09 AM	Sen. Farmer
10:48:19 AM	H. Lyons
10:48:24 AM	Sen. Farmer
10:49:48 AM	H. Lyons
10:49:56 AM	Sen. Farmer
10:50:47 AM	A. Miller
10:50:55 AM	Sen. Farmer
10:51:21 AM	A. Miller
10:51:31 AM	Sen. Farmer
10:51:43 AM	Sen. Passidomo
10:52:37 AM	H. Lyons
10:53:05 AM	Sen. Passidomo
10:53:28 AM	A. Miller
10:53:48 AM	Sen. Passidomo
10:54:04 AM	Sen. Montford
10:54:58 AM	A. Miller
10:55:25 AM	Sen. Montford
10:56:04 AM	Sen. Farmer
10:56:45 AM	A. Miller
10:57:02 AM	Sen. Farmer
10:57:11 AM	A. Miller
10:57:15 AM	Sen. Farmer
10:57:19 AM	A. Miller
10:57:39 AM	Sen. Farmer
10:57:48 AM	Sen. Montford
10:58:39 AM	A. Miller
10:58:54 AM	Sen. Montford
10:59:16 AM	A. Miller
10:59:22 AM	Sen. Farmer
11:00:48 AM	Sen. Passidomo
11:01:49 AM	Sen. Steube
11:01:56 AM	Sen. Passidomo