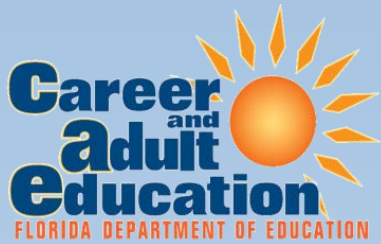


The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA
BUDGET SUBCOMMITTEE ON HIGHER EDUCATION
APPROPRIATIONS
Senator Lynn, Chair
Senator Thrasher, Vice Chair

MEETING DATE: Tuesday, November 15, 2011
TIME: 9:00 —10:30 a.m.
PLACE: *Pat Thomas Committee Room, 412 Knott Building*

MEMBERS: Senator Lynn, Chair; Senator Thrasher, Vice Chair; Senators Altman, Braynon, Detert, Hays, Joyner, Montford, Oelrich, Simmons, Siplin, and Wise

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	Adult Education Block Tuition Update		Discussed
2	2+2 Baccalaureate Incentive Update		Discussed
3	Governor Scott's State University Informational Request		Discussed
Other Related Meeting Documents			



Learning Today, Earning Tomorrow

Implementation of Adult General Education Block Tuition

Senate Higher Education Appropriations Committee

November 15, 2011



Adult General Education Programs

- GED Preparation (GED)
- Adult High School
- Adult Basic Education
- Applied Academics (aka Vocational Preparatory Instruction)
- ESOL Programs
- Citizenship
- Adult General Education for Adults with Disabilities Educational Plan

2011 Statutory Changes

- All non-fee exempt adult general education students must be assessed tuition.
 - Exemption for students without a high school diploma or low literacy skills (below 9th grade) was removed from the statute
- Determination of whether the resident or non-resident rates apply must be based on s. 1009.21, F.S.
- See Senate Bill 2150 for details.

Tuition Rates

- s. 1009.22(3)(c), F.S.
- For adult general education programs, a block tuition shall be assessed in the amount of \$45 per half year or \$30 per term for residents. For nonresidents, the out-of-state fee shall be \$135 per half year or \$90 per term, in addition to the standard tuition.

Statutory Fee Exemptions/Waivers

- S. 1009.25, Florida Statutes, includes some statutory exemptions which include:
 - Student enrolled in an apprenticeship program
 - Students in DCF custody or adopted from DCF custody under certain conditions
 - Student who is homeless
- Co-enrolled students in the Adult High School program are also fee exempt
- Districts and colleges have an 8 percent waiver authority for all of workforce programs

Statutory and Rule Framework for Residency Determinations

- s. 1009.21, F.S., *Determination of Resident Status for Tuition Purposes*
- State Board Rule 6A-10.044, F.A.C., and Board of Governors Regulation 7.005 *Residency for Tuition Purposes*
- *Guidelines for Florida Residency for Tuition Purposes*

Initial Effect on Enrollment

- College Data Reports
 - Initial fall headcount enrollments show a decline of **45%** in college adult education programs
 - Decline of more than **10,500 students** from the beginning Fall 2010 to Fall 2011
- District Data Reports

Survey of District and College Programs

- 96 percent of respondents reported a decline in enrollment so far this year (11 colleges, 40 districts)
 - 59% of respondents reported a decline of 41% or more (see table below)
 - 29% reported a decline of 56% or more

% Decline	% Reporting
Less than 10%	4%
10-25%	10%
26-40%	27%
41-55%	29%
56-70%	20%
71-85%	8%
More than 85%	2%

Survey of District and College Programs

- The program experiencing the largest percent decline in enrollment is Adult Basic Education.

Program	% Reporting
Adult Basic Education	33%
ESOL programs	27%
Adult High School (non co-enrolled)	2%
GED Preparation	18%
Equal across all programs	20%

Opinions on the Effect of Various Factors on the Enrollment Decline

FACTORS	% REPORTING HIGH OR VERY HIGH IMPACT
Documentation requirement for residency for tuition purposes	75%
12-month residency requirement for in-state tuition	65%
Amount of the Tuition for Non-Residents (Inability to Pay)	63%
Amount of the Tuition for Residents (Inability to Pay)	55%

Implementation Issues Identified in the Survey

- Issues with Correctional Programs
 - Individuals in local jails and detention centers who do not have ready access to documents required for residency
 - Some have discontinued serving inmates in the county jails because of the residency issues; others have delayed the start of programs to see how the residency and tuition issues can be handled.
 - In some cases, the local sheriff's department is paying for the student tuition and working to get the required documentation

Implementation Issues Identified in the Survey

- Documentation of residency for adult general education students aged 16-24 (Dependent/Independent issue)
- Documentation of residency for individuals who live in multi-family households with the documentation in one family member's name
- Migrant workers who cannot document 12 months of residency in Florida
- Florida Driver's license are the most commonly available; however, original issue date is no longer on Florida Driver's License and this information is not posted on the public driver's license validation site (\$10 fee for DMV to validate date of issuance)

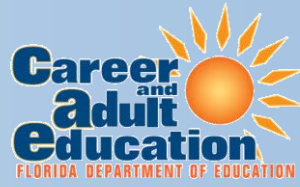
Survey on the Use of Discretionary Fee Waivers

- Of the 46 colleges and districts, only 9 reported that they have used their waiver authority so far
- An additional 16 indicated plans to use waiver authority in the future
- Many are working out the details for the policies on who qualifies and calculating the amount of waiver authority that they have available

Positive Signs

- Some programs are reporting that students are taking more hours and making a greater commitment to the program now that they have to pay fees
- Some reported that the process has gone smoother than expected

Contact Information



Tara Goodman

Division of Career and Adult Education

(850) 245-9002

Tara.Goodman@fldoe.org

2+2 Baccalaureate Partnership Incentive Program Update

Dr. John Holdnak
Vice Chancellor for Financial Policy
The Florida College System

2+2 Public and Private Partnerships

Overview



- 25 of Florida's 28 colleges currently offer upper-level courses through concurrent-use or joint-use partnerships. In 2010-11, these partnerships served over 18,000 students in 364 programs (227 or 62% were offered by public institutions) and have provided access on FCS campuses or shared facilities to:
 - 287 baccalaureate, 65 masters, 6 doctoral, 2 education specialist and 4 professional programs

- Active partnerships include:
 - 6 of 11 Florida State University System (SUS) public institutions
 - 7 of 29 Independent Colleges & Universities of Florida (ICUF) schools
 - 7 colleges / universities outside of Florida

- Since 2000-2001, the total number of concurrent-use and joint-use programs has increased by 56%

2+2 Public Partnerships: 2010-11



- The 2010 Legislature appropriated funds for 2+2 partnerships based on public university baccalaureate degree programs offered on college campuses. The total appropriation was \$5 million, split between existing partnerships and new partnerships.
 - To qualify for the \$4 million allocated to existing partnerships, the enrollment must have been in a state university (SUS) program physically located on an FCS site in 2010-11.
 - For the \$1 million allocated to new partnerships, the SUS program must have planned to enroll students on an FCS location no later than the 2011-12 school year.

- Colleges submitted enrollment data and new program agreements to the Division of Florida Colleges on behalf of both partners. The Division compiled the submissions and determined the allocation of funds. In accordance with statutory guidance, the awards were shared equally by the partner institutions; some universities had multiple partnership arrangements

2+2 Public Partnerships: 2010-11

- 18 Florida colleges
- 6 Florida universities



- 227 existing programs
- 12 new programs
- 6,928 FTE

2+2 Public Partnerships: 2010-11

Allocation



FY 2010-11 Incentive Funding for 2+2 Baccalaureate Partnership Programs

	Florida College	State University Partner	Existing Partnerships			New Partnerships		Total Award
			FTE	Awarded to College	Awarded to University	Awarded to College	Awarded to University	Awarded to College
1	Brevard Community College	University of Central Florida	632.97	\$182,724.50	\$182,724.50			\$182,724.50
2	Broward College	Florida Atlantic University	2,572.03	\$742,492.50	\$742,492.50	\$114,367.00	\$114,367.00	\$856,859.50
3	College of Central Florida	University of Central Florida	235.90	\$68,099.50	\$68,099.50			\$68,099.50
4	Daytona State College	University of Central Florida	330.87	\$95,514.50	\$95,514.50			\$95,514.50
5	Hillsborough Community College	University of Florida	3.50	\$1,010.50	\$1,010.50			\$1,010.50
6	Indian River State College	Florida Atlantic University	195.13	\$56,331.00	\$56,331.00			\$56,331.00
7	Lake Sumter Community College	University of Central Florida	284.57	\$82,148.50	\$82,148.50			\$82,148.50
8	Miami Dade College	University of Florida	142.40	\$41,108.00	\$41,108.00	\$94,140.00	\$94,140.00	\$135,248.00
9	Northwest Florida State College	University of West Florida	33.83	\$9,767.00	\$9,767.00	\$94,140.00	\$94,140.00	\$103,907.00
10	Palm Beach State College	Florida Atlantic University	7.00	\$2,021.00	\$2,021.00			\$2,021.00
11	Pasco-Hernando Community College	University of South Florida St. Petersburg	69.30	\$20,005.50	\$20,005.50			\$20,005.50
12	Pensacola State College	University of Florida	3.87	\$1,116.00	\$1,116.00			\$1,116.00
13	Polk State College	University of South Florida Polytechnic	135.17	\$39,020.00	\$39,020.00			\$39,020.00
14	Saint Petersburg College	Florida State University	10.90	\$3,146.50	\$3,146.50			\$3,146.50
15	Santa Fe College	University of Florida				\$47,070.00	\$47,070.00	\$47,070.00
16	Seminole State College of Florida	University of Central Florida	857.97	\$247,677.50	\$247,677.50			\$247,677.50
17	South Florida Community College	University of South Florida	45.00	\$12,990.50	\$12,990.50			\$12,990.50
18	Valencia College	University of Central Florida	1,367.70	\$394,827.00	\$394,827.00	\$150,283.00	\$150,283.00	\$545,110.00
	TOTAL		6,928.10	\$2,000,000.00	\$2,000,000.00	\$500,000.00	\$500,000.00	\$2,500,000.00

Totals by University

	State University	Florida College Partner(s)	Existing Partnerships			New Partnerships		Total Award
			FTE	Awarded to College(s)	Awarded to University	Awarded to College(s)	Awarded to University	Awarded to University
1	Florida Atlantic University	Broward, Indian River, Palm Beach	2,774.17	\$800,844.50	\$800,844.50	\$114,367.00	\$114,367.00	\$915,211.50
2	Florida State University	Saint Petersburg	10.90	\$3,146.50	\$3,146.50			\$3,146.50
3	University of Central Florida	Brevard, Central Florida, Daytona, Lake Sumter, Seminole, Valencia	3,709.97	\$1,070,991.50	\$1,070,991.50	\$150,283.00	\$150,283.00	\$1,221,274.50
4	University of Florida	Hillsborough, Miami Dade, Santa Fe	149.77	\$43,234.50	\$43,234.50	\$141,210.00	\$141,210.00	\$184,444.50
5	University of South Florida	South Florida	45.00	\$12,990.50	\$12,990.50			\$12,990.50
6	University of South Florida Polytechnic	Polk	135.17	\$39,020.00	\$39,020.00			\$39,020.00
7	University of South Florida St. Petersburg	Pasco-Hernando	69.30	\$20,005.50	\$20,005.50			\$20,005.50
8	University of West Florida	Northwest Florida	33.83	\$9,767.00	\$9,767.00	\$94,140.00	\$94,140.00	\$103,907.00
	TOTAL		6,928.10	\$2,000,000.00	\$2,000,000.00	\$500,000.00	\$500,000.00	\$2,500,000.00

2+2 Public Partnerships: 2011-12



- The 2011 Legislature designated \$3,000,000 to be awarded
 - \$2,250,000 for existing programs
 - \$750,000 for new programs

- Colleges shall submit applications to the Department of Education requesting funds for eligible programs by April 15, 2012

- The Department shall distribute the funds to the eligible colleges and partner universities by June 1, 2012

For additional information,
please contact:

Dr. John Holdnak
The Florida College System
john.holdnak@fldoe.org
850-245-0448



RICK SCOTT
GOVERNOR

October 13, 2011

Mr. John Delaney
President
University of North Florida
4567 St. Johns Bluff Road, South
Jacksonville, Florida 32224

Dear President Delaney:

As Governor, I was elected to get the Great State of Florida back to work. While Florida has made significant progress this year in creating 87,200 private sector jobs, which decreased the unemployment rate from 12 percent in December to 10.7 percent in August, we still have over 900,000 Floridians out of work. Many university graduates are unable to find jobs in their field of study and many employers are concerned that university graduates are not equipped with the appropriate writing skills, critical thinking skills, and technical expertise needed to succeed.

In reflection of my personal life, I have been extremely blessed to have parents who have guided me, a wife who keeps me focused, and a country that has provided me opportunities. As a child, my family lived in public housing; my father was a truck driver and my mother was a store clerk. The opportunity to work started for me at the age of seven. Eventually I attended junior college followed by enlisting in the United States Navy during the Vietnam War. I married my high school sweetheart, and together we purchased our first business, a donut shop, which allowed my mother to take care of my disabled father and my younger siblings.

As Governor, I have formed the following principles: first, I do not want state government to do things that raise the cost of living in our State. I understand the resources it takes to raise a family. My parents struggled financially until my wife and I could help them. Second, I want Floridians to have the opportunity to obtain the best education for which Florida taxpayers are willing to pay. Third, I want Floridians to have resources available to seek employment. As we all know, the biggest challenge facing Floridians is finding a job.

Thank each of you for your efforts in ensuring Floridians are well-trained and educated for the work force of today and the future. I am especially appreciative of Florida State University President Barron's commitment in reviewing the Texas proposals to determine if any are relevant to our efforts here in Florida.

Mr. John Delaney
October 13, 2011
Page Two

I have always believed the only way to ensure increasing levels of performance is by measuring outcomes using objective, data driven criteria in a fully transparent environment and more importantly to use that measurement and information to develop plans for improvement. To help me with my plan for higher education, please provide me with the following information by November 15:

- A. What studies has your university done in the last three years to ensure your graduates are meeting the needs of employers?
- B. Do you have measurable goals to meet employers' current needs? If so, please provide them. How often are these goals updated?
- C. Do you have measurable goals for each graduate in the areas of writing proficiency and critical thinking? If so, please send them to me with the goals and include the results for the last five to ten years.
- D. Does your university offer or require a class that focuses on the development of writing proficiency and critical thinking skills? If so, please send me the data on the success of students who enrolled in that course.
- E. Are professors required to integrate writing proficiency and critical thinking into all courses? If so, what oversight is provided to ensure that these skills are being taught? How are these skills integrated into course assessments?
- F. Do you have measurable goals for student success after graduation? If so, please send me the goals and the results for the last five to ten years.
- G. Do you have measurable goals for the number of graduates who remain in Florida post-graduation? If so, please send me the goals and the results for the last five to ten years.
- H. Do you have measurable goals for the number of graduates with specific degrees such as science, technology, engineering, mathematics, nursing, etc? If so, please send me the goals and the results for the last five to ten years.
- I. What are the core subjects every undergraduate must complete prior to graduation?
- J. Please send me a job description, total wages, number of courses instructed, and measurable goals for the fifty highest paid employees for each of the last three years.
- K. Do you measure the readiness of new students to succeed at your university? If so, do you measure on a per-incoming-high-school basis? If so, please send me the measurement and the results for the last five to ten years.
- L. What is your process in determining which programs to terminate and which programs to initiate? In the last ten years, what programs were terminated and what programs began?

Mr. John Delaney
October 13, 2011
Page Three

- M. What programs do you have to educate students regarding job opportunities? What are your measurable goals for each program? Do you use information similar to the data available from the Florida Education and Training Placement Information Program (FETPIP) to prepare students prior to admission and prior to selection of major? Please provide me the results for the last five to ten years.
- N. How do you measure the university's cost and revenue per program? If so, please send me reports for the last five to ten years. Additionally, please send me your individual measurable goals and tracking of your success during your term as university president.
- O. Please send me your university's overall measurable goals and tracking from the last five to ten years.
- P. Do you perform 360-degree reviews with your Board of Trustees? If so, please provide me with these reviews from the last five to ten years.
- Q. Please provide me with any additional information you think may be helpful, including your thought process to make sure we are headed in the right direction.

Hopefully, most of this information is readily available in an electronic format as I know there are a number of reports you already submit with much of what I am requesting.

We have a great opportunity to ensure we keep the cost of living low in Florida, ensure Floridians have the opportunity to get a great education, and ensure Floridians have the opportunity to find employment.

If you have any questions regarding the above, please contact either Steve MacNamara, my Chief of Staff, or Carrie O'Rourke, my Deputy Chief of Staff responsible for education for Floridians.

I look forward to working with each of you.

Sincerely,

A handwritten signature in black ink, appearing to read "Rick Scott". The signature is fluid and cursive, with a large initial "R" and "S".

Rick Scott
Governor

Cc: Board of Governors
Board of Trustees

①

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/15/11

Meeting Date

Topic Implementation of Adult General Education Block Tuition

Bill Number n/a
(if applicable)

Name Tara Goodman

Amendment Barcode n/a
(if applicable)

Job Title Bureau Chief, Division of Career and Adult Education

Address 325 W. Gaines Street # 714

Phone 850-245-9002

Street
Tallahassee FL 32399
City State Zip

E-mail tara.goodman@fldoe.org

Speaking: For Against Information

Representing Florida Dept. of Education

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

2

THE FLORIDA SENATE APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date

Topic ADULT Fees

Bill Number _____
(if applicable)

Name Connie Milito

Amendment Barcode _____
(if applicable)

Job Title Chief Gov Relations officer

Phone 813 624-5000

Address 901 E Kennedy Blvd

E-mail cmilito@sdhc.us

Street

Tampa FL 33601

City

State

Zip

Speaking: For Against Information

Representing Hills City Public Schools

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11/14/11
Meeting Date

Topic 2+2 Partnerships

Bill Number _____
(if applicable)

Name Dr. John Holdnack

Amendment Barcode _____
(if applicable)

Job Title Vice Chancellor for Financial Policy

Address 325 West Gaines Street
Street

Phone 245-9449

City _____ State _____ Zip _____

E-mail john.holdnack@fldoe.org

Speaking: For Against Information

Representing The Florida College System, Dept of Ed

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

11-15-11
Meeting Date

Topic Governor's Data Request

Bill Number _____
(if applicable)

Name Scott Kittel

Amendment Barcode _____
(if applicable)

Job Title Policy Coordinator

Address _____
Street

Phone _____

City _____ State _____ Zip _____

E-mail _____

Speaking: For Against Information

Representing Governor's Office

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

CourtSmart Tag Report

Room: KN 412

Case:

Type:

Caption: Senate Subcommittee on Higher Education Appropriations - 9:00 am - 10:30am Room 412 Knott

Judge:

Started: 11/15/2011 9:02:22 AM

Ends: 11/15/2011 10:30:01 AM **Length:** 01:27:40

9:02:26 AM Call to order
9:02:59 AM Roll call
9:03:05 AM Chair comments
9:04:05 AM Tara Goodman, Bureau Chief, Division of Career & Adult Education, DOE
9:52:30 AM Kurt Hamon, Staff Director, Education Appropriations Subcommittees
10:01:39 AM Connie Milito, Chief Governmental Relations Officer, Hillsborough County Public Schools
10:14:14 AM Dr. John Holdnak, Vice Chancellor for Financial Policy, The Florida College System, DOE
10:26:25 AM Scott Kittel, Policy Coordinator, Governor's Office
10:29:38 AM Meeting Adjourned



THE FLORIDA SENATE

Tallahassee, Florida 32399-1100

COMMITTEES:
Communications, Energy, and Public Utilities
Ethics and Elections
Judiciary
Subcommittee on General Government
Appropriations
Subcommittee on Higher Education
Appropriations
Reapportionment
Regulated Industries

SENATOR OSCAR BRAYNON II
33rd District

November 10, 2011

Senator Lynn, Chair
Budget Subcommittee on Higher Education Appropriations
416 Senate Office Building
404 South Monroe Street
Tallahassee, FL 32399-1300

Dear Chair Lynn:

I respectfully request an excused absence for the *Subcommittee on Higher Education Appropriations* meeting on, November 15, 2011.

Thank you in advance for your consideration.

Sincerely,

A handwritten signature in black ink, appearing to read "Oscar Braynon II".

Senator Oscar Braynon II,
District 33

cc. Senator Nan Rich, Minority Leader
Kurt Hamon, Staff Director
JoAnne Bennett, Committee Administrative Asst.

REPLY TO:

806 NW 183rd Street, Miami Gardens, Florida 33169 (305) 654-7150 FAX: (305) 654-7154
 213 Senate Office Building, 404 South Monroe Street, Tallahassee, Florida 32399-1100 (850) 487-5116

Senate's Website: www.flsenate.gov

MIKE HARIDOPOLOS
President of the Senate

MICHAEL S. "MIKE" BENNETT
President Pro Tempore