

Tab 1	SPB 7030 by ED; School Safety and Security					
180620	A	S	WD	ED, Berman	Delete L.108 - 116:	02/12 05:49 PM
619452	A	S	WD	ED, Berman	Delete L.108 - 639:	02/12 05:49 PM
584274	A	S	UNFAV	ED, Berman	Delete L.108 - 639:	02/12 05:49 PM
566874	A	S	FAV	ED, Montford	Delete L.159:	02/12 05:49 PM
459616	A	S	FAV	ED, Simmons	Delete L.418 - 452:	02/12 05:49 PM

The Florida Senate
COMMITTEE MEETING EXPANDED AGENDA

EDUCATION
Senator Diaz, Chair
Senator Montford, Vice Chair

MEETING DATE: Tuesday, February 12, 2019
TIME: 4:00—5:30 p.m.
PLACE: *Pat Thomas Committee Room, 412 Knott Building*

MEMBERS: Senator Diaz, Chair; Senator Montford, Vice Chair; Senators Baxley, Berman, Cruz, Perry, Simmons, and Stargel

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
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Consideration of proposed bill:

1	SPB 7030	School Safety and Security; Requiring a sheriff to establish a school guardian program under a certain condition; requiring school districts to promote a mobile suspicious activity reporting tool through specified mediums; requiring the Commissioner of Education to review recommendations from the School Hardening and Harm Mitigation Workgroup; revising the duties of the commissioner to include oversight of compliance with the safety and security requirements of the Marjory Stoneman Douglas High School Public Safety Act by specified persons and entities, etc.	Submitted and Reported Favorably as Committee Bill Yeas 5 Nays 3
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Other Related Meeting Documents

The Florida Senate
BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education

BILL: SB 7030

INTRODUCER: For consideration by the Education Committee

SUBJECT: School Safety and Security

DATE: February 13, 2019

REVISED: _____

ANALYST	STAFF DIRECTOR	REFERENCE	ACTION
1. Bouck, Graf, Olenick	Sikes		ED Submitted as Comm. Bill/Fav

I. Summary:

SB 7030 builds upon the school safety and security foundation established in SB 7026 (2018) by addressing the school safety and security recommendations of the Marjory Stoneman Douglas High School Public Safety Commission, and strengthening accountability and compliance oversight authority. Specifically, the bill:

- Improves school security measures by:
 - Establishing a workgroup to review campus hardening policies and recommend a prioritized list of strategies for implementation and related policy and funding enhancements;
 - Prioritizing the use of the school security risk assessment tool;
 - Expanding the personnel who may serve as a school district's school safety specialist to include certain law enforcement officers employed by the sheriff's office; and
 - Expanding school district options and eligibility for participation in the Coach Aaron Feis Guardian Program.
- Enhances student safety by:
 - Requiring improved school safety incident reporting;
 - Promoting the FortifyFL mobile suspicious activity reporting tool;
 - Expediting services for students with mental or behavioral disorders;
 - Requiring active assailant response policies;
 - Establishing a standardizing behavioral threat assessment instrument; and
 - Establishing a workgroup to make recommendations regarding the development of a statewide threat assessment database.
- Provides school districts with greater flexibility to improve school safety by authorizing the transfer of additional categorical funds within the Florida Education Finance Program (FEFP) towards school safety expenditures.

The bill takes effect upon becoming a law, unless otherwise specified.

II. Present Situation:

The present situation for the relevant portions of the bill is discussed under the Effect of Proposed Changes of this bill analysis.

III. Effect of Proposed Changes:

In 2018, the Legislature enacted the “Marjory Stoneman Douglas High School Public Safety Act (Act).”¹ The legislation included provisions to address school safety and security including, but not limited to, establishing the Marjory Stoneman Douglas High School Public Safety Commission,² and codifying within the Florida Department of Education the Office of Safe Schools.³

Marjory Stoneman Douglas High School Public Safety Commission

The Marjory Stoneman Douglas High School Public Safety Commission (commission) is entrusted with investigating system failures in the Marjory Stoneman Douglas High School shooting and prior mass violence incidents, and developing recommendations for system improvements.⁴ The commission submitted its initial report to the Governor and the Legislature on January 2, 2019.⁵ The commission is authorized to issue a report annually, by January 1, and is scheduled to sunset July 1, 2023.

The commission’s report includes numerous school safety and security recommendations, which are addressed in the bill and explained in the Effects of Proposed Changes section as they relate to the components of the bill.

Office of Safe Schools

The Office of Safe Schools (OSS) in the Department of Education serves as a central repository for best practices, training standards, and compliance oversight in all matters regarding school safety and security, including prevention efforts, intervention efforts, and emergency preparedness planning.⁶ The OSS requirements include:

- Establishing and updating as necessary a school security risk assessment tool⁷ for use by school districts and charter schools.
- Providing ongoing professional development opportunities to school district personnel.

¹ Chapter 2018-3, L.O.F.

² Section 943.687, F.S.

³ Section 1001.212, F.S.

⁴ Section 943.687(3), F.S.

⁵ Marjory Stoneman Douglas High School Public Safety Commission, *Initial Report* (Jan. 2, 2019), available at <http://www.fdle.state.fl.us/MSDHS/CommissionReport.pdf>.

⁶ Section 1001.212, F.S. *See also*: Florida Department of Education, *Office of Safe Schools*, <http://www.fldoe.org/safe-schools/> (last visited Jan. 29, 2019).

⁷ The Florida Safe Schools Assessment Tool (FSSAT). Section 1006.1493, F.S.

- Providing a coordinated and interdisciplinary approach to providing technical assistance and guidance to school districts on safety and security and recommendations to address findings identified in the school security risk assessment.⁸
- Developing and implementing a School Safety Specialist Training Program for school safety specialists.⁹ The office must develop the training program based on national and state best practices on school safety and security and must include active shooter training.
- Reviewing and providing recommendations on the security risk assessments.

Safe-School Officers

Present Situation

Florida law requires each district school board and school district superintendent to partner with law enforcement agencies to establish or assign one or more safe-school officers at each school facility within the district by implementing one or more safe-school officer options which best meet the needs of the school district.¹⁰ These options include:

- Establishing a school resource officer program, through a cooperative agreement with law enforcement agencies.
- Commissioning one or more school safety officers. The district school superintendent may recommend, and the district school board may appoint, one or more school safety officers.
- Participating in the Coach Aaron Feis Guardian Program if such program is established by the sheriff.

Coach Aaron Feis Guardian Program

The Coach Aaron Feis Guardian Program (guardian program) was established in 2018¹¹ as an option for school districts to meet the safe-school officer requirements in law.¹² Each sheriff has the discretion to establish a guardian program to aid in the prevention or abatement of active assailant incidents on school premises. School employees, except individuals who exclusively perform classroom duties as classroom teachers as defined in law,¹³ may participate in the guardian program. The sheriff who chooses to establish a guardian program shall appoint as school guardians, without the power of arrest, school employees who volunteer and who meet the training and screening requirements established in law.¹⁴

A sheriff must issue a school guardian certificate to individuals who meet the requirements specified in law.¹⁵ The sheriff must maintain documentation of weapon and equipment inspections, as well as the training, certification, inspection, and qualification records of each school guardian appointed by the sheriff.¹⁶

⁸ Section 1006.07(6)(a)4., F.S., requires a school security risk assessment at each public school using the school security risk assessment tool (FSSAT) developed by the Office of Safe Schools.

⁹ Section 1006.07(6)(a), F.S., requires each district school superintendent to designate a school administrator as a school safety specialist for the district.

¹⁰ Section 1006.12, F.S.

¹¹ Section 26, ch. 2018-3, L.O.F.

¹² Section 1006.12, F.S.

¹³ Section 1012.01(2)(a), F.S.

¹⁴ Section 30.15(1)(k), F.S.

¹⁵ Section 30.15(1)(k)2., F.S.

¹⁶ *Id.*

For the 2018-2019 school year, 25 sheriffs have established a guardian training program and 25 school districts are implementing the guardian program as an option to provide safe-school officers. As of January 2019, 688 guardians had been assigned to public schools in the participating districts.¹⁷

In Chapter 2018-3, L.O.F., the legislature appropriated \$500,000 in recurring funds and \$67 million in nonrecurring funds to the Department of Education to allocate to sheriffs' offices that establish a guardian program. These funds were appropriated for screening-related and training-related costs and providing a one-time stipend of \$500 to school guardians who participate in the guardian program. As of January 2019, the department had received \$9.3 million in funding requests and \$2.6 million had been paid out to sheriff's offices for authorized expenses.¹⁸

Effect of Proposed Changes

Based on recommendations from the commission regarding the guardian program,¹⁹ the bill amends s. 30.15, F.S., to require a sheriff to establish a guardian program if the local school board votes by majority to implement the program. The bill also removes the prohibition on an individual who exclusively performs classroom duties as a classroom teacher from participating in the guardian program.

The bill also amends s. 1006.12, F.S., to clarify three types of individuals who can fill the role of a school guardian. Upon completion of the statutorily-required training and screening and certification by a sheriff, the following individuals may serve as a school guardian:

- A school district or charter school employee who volunteers to serve as a guardian in addition to the employee's official job duties;
- A school district or charter school employee hired for the specific purpose of serving as a guardian; or
- A contract employee working at the school district or charter school through a contract with a private security agency. Contract employees may receive school guardian training through a participating sheriff's office contingent upon defined financial or service obligations by the private security agency enumerated in the contract between the school district or charter school governing board and private security agency.

The bill:

- Clarifies that the sheriffs' obligations associated with maintaining specified documentation applies to school guardians certified by the sheriffs rather than school guardians appointed by the sheriffs.
- Specifies that an individual may not serve as a school guardian unless he or she is appointed by the district school superintendent.

¹⁷ Florida Department of Education, *School Safety and Security Update*, Senate Education Committee, January 8, 2019.

¹⁸ *Id.*

¹⁹ Marjory Stoneman Douglas High School Public Safety Commission, *Initial Report* (Jan. 2, 2019), available at <http://www.fdle.state.fl.us/MSDHS/CommissionReport.pdf>, at 104.

School Safety Specialist

Present Situation

Each district school superintendent must designate a school administrator as a school safety specialist for the district.²⁰ The school safety specialist must meet the following qualifications:

- Earn a certificate of completion of the school safety specialist training provided by the Office of Safe Schools (OSS) within 1 year after appointment;²¹ and
- Earn, or designate one or more individuals to earn, certification as a youth mental health awareness and assistance trainer.²²

The school safety specialist has the following responsibilities:

- Supervise and oversee for all school safety and security personnel, policies, and procedures in the school district. The school safety specialist must:²³
 - Review policies and procedures for compliance with state law and rules.
 - Provide the necessary training and resources to students and school district staff in matters relating to youth mental health awareness and assistance; emergency procedures, including active shooter training; and school safety and security.
 - Serve as the school district liaison with local public safety agencies²⁴ and national, state, and community agencies and organizations in matters of school safety and security.
 - Conduct a school security risk assessment at each public school using the school security risk assessment tool developed by the OSS. Based on the assessment findings, the district's school safety specialist must provide recommendations to the district school board which identify strategies and activities that the district school board should implement in order to improve school safety and security.
- Coordinate with the appropriate public safety agencies that are designated as first responders to a school's campus to conduct a tour of such campus once every 3 years and provide recommendations related to school safety.²⁵
- Participate with specified entities in active shooter situation training at each school, conducted law enforcement agency or agencies that are designated as first responders to the school's campus.²⁶
- Ensure that all school personnel within his or her school district receive youth mental health awareness and assistance training.²⁷
- Approve construction items to ensure building security.²⁸

²⁰ Section 1006.07(6)(a), F.S.

²¹ *Id.*

²² Section 1012.584(2), F.S.

²³ Section 1006.07(6)(a), F.S.

²⁴ "Public safety agency" means a functional division of a public agency which provides firefighting, law enforcement, medical, or other emergency services. Section 365.171(3)(d), F.S.

²⁵ Section 1006.07(4)(b)1., F.S.

²⁶ *Id.*

²⁷ Section 1012.584(2), F.S.

²⁸ Section 1013.64, F.S. Cost per student station includes contract costs, legal and administrative costs, fees of architects and engineers, furniture and equipment, and site improvement costs. Cost per student station does not include the cost of purchasing or leasing the site for the construction or the cost of related offsite improvements. Cost per student station also does not include the cost for securing entries, checkpoint construction, lighting specifically designed for entry point security, security cameras, automatic locks and locking devices, electronic security systems, fencing designed to prevent intruder entry into a building, bullet-proof glass, or other capital construction items approved by the school safety specialist to ensure

Effect of Proposed Changes

The bill expands the personnel who may serve as a school district's school safety specialist to include law enforcement officers employed by the sheriff's office located in the school district. Additionally, the bill specifies that:

- Any school safety specialist designated from the sheriff's office must be first authorized and approved by the sheriff employing the law enforcement officer.
- Any school safety specialist designated from the sheriff's office remains the employee of the sheriff's office for purposes of compensation, insurance, workers' compensation, and other benefits authorized by law for a law enforcement officer employed by the sheriff's office.
- The sheriff and the school superintendent may determine by agreement the reimbursement for such costs, or may share the costs, associated with employment of the law enforcement officer as a school safety specialist.

The expansion of the individuals who may serve as the school safety specialist for the school district may increase collaboration between the school districts and sheriffs to strengthen school safety and security.

Florida Safe Schools Assessment Tool

Present Situation

Florida law requires the Department of Education, through the Office of Safe Schools (OSS), to contract with a security consulting firm that specializes in development of risk assessment software solutions with experience in conducting security assessments of public facilities to develop the Florida Safe Schools Assessment Tool (FSSAT).²⁹ The FSSAT must be used by school officials at each school district and public school site in the state in conducting security assessments and is intended to help school officials to identify threats, vulnerabilities and appropriate safety controls for the schools that they supervise. The FSSAT is required to address the following components:

- School emergency and crisis preparedness planning;
- Security, crime and violence prevention policies and procedures;
- Physical security measures;
- Professional development training needs;
- An examination of support service roles in school safety, security, and emergency planning;
- School security and school police staffing, operational practices, and related services;
- School-community collaboration on school safety; and
- Return on investment analysis of the recommended physical security controls.

Each school safety specialist³⁰ is required to conduct a school security risk assessment at each public school using the FSSAT.³¹

building security for new educational, auxiliary, or ancillary facilities; costs for these items must be below 2 percent per student station. *Id.*

²⁹ Section 1006.1493, F.S.

³⁰ *Supra* note 9.

³¹ Section 1006.07(6)(a)4., F.S.

Effect of Proposed Changes

Based on recommendations from the commission regarding physical site security assessment,³² the bill amends s. 1006.1493, F.S., to specify that the FSSAT must be the primary physical site security assessment tool used by school officials at each school district and public school site in the state. The OSS must provide annual training to each school district's schools safety specialist and other appropriate school district personnel on assessing physical site security and completing the FSSAT assessment.

The bill also requires each district school superintendent, or his or her authorized designee, to approve each school specific FSSAT assessment. The district school superintendent must submit an FSSAT assessment to the department for each school site annually by August 1. Any superintendent who fails to comply with this submission requirement is subject to having his or her salary withheld as authorized in law.³³

The requirements of the bill may improve FSSAT reporting, provide a better evaluation of school security, and provide additional accountability for ensuring the safety of students throughout the state.

School Hardening/Harm Mitigation

Present Situation

The commission's report specifies that "physical site target hardening is an essential component" of accomplishing the goal of preventing another active assailant attack.³⁴ The commission recommended that school districts implement a tiered approach to campus hardening that begins with basic harm mitigation concepts that are of little or no cost and those that may be implemented quickly.³⁵ After basic concepts have been implemented, districts should consider more advanced security measures, specifically the measures that focus on prevention, utilize technology, or require statutory changes.³⁶ Additionally, the commission recommended that the State of Florida engage subject matter experts through the Office of Safe Schools (OSS) to establish guidelines and best practices for campus hardening.³⁷ The commission also recommended the following:³⁸

³² Marjory Stoneman Douglas High School Public Safety Commission, *Initial Report* (Jan. 2, 2019), available at <http://www.fdle.state.fl.us/MSDHS/CommissionReport.pdf>, at 297.

³³ Section 1001.51(12)(b), F.S.

³⁴ Marjory Stoneman Douglas High School Public Safety Commission, *Initial Report* (Jan. 2, 2019), available at <http://www.fdle.state.fl.us/MSDHS/CommissionReport.pdf>, at 83.

³⁵ *Id.* The initial report of the commission includes a tiered approach to enhancing campus site security under Appendix B of the report. *Id.*, at 345-350. In 2018, the Legislature appropriated \$98,962,286 in nonrecurring funds to the Department of Education to implement a grant program that will provide awards to schools to fund, in whole or in part, the fixed capital outlay costs associated with improving the physical security of school buildings as identified by a security risk assessment completed before August 1, 2018, by a school district or charter school. Section 44, ch. 2018-3, L.O.F.; see also Florida Department of Education, *Educational Facilities Security Grant – Senate Bill 7026* (June 8, 2018), available at <http://www.fldoe.org/core/fileparse.php/18612/urlt/EdFacilitiesSecurityGrant-SenBill7026.pdf>.

³⁶ Marjory Stoneman Douglas High School Public Safety Commission, *Initial Report* (Jan. 2, 2019), available at <http://www.fdle.state.fl.us/MSDHS/CommissionReport.pdf>, at 83.

³⁷ *Id.*

³⁸ *Id.*

- The OSS conduct a complete review of existing target-hardening practices and recommendations that are highlighted in other state's school safety reports and by organizations such as the Partner Alliance for Safer Schools.³⁹
- Prior to August 2019, the OSS, after receiving input from subject matter experts and completing its target-hardening review, provide the school districts with a tiered list of best practices that will allow schools to develop a plan to enhance and phase-in security levels over time, as budgets and resources allow.
- The legislature consider creating a permanent body similar to the Connecticut School Safety Infrastructure Council to oversee physical site security of schools.

Effect of Proposed Changes

The bill specifies duties and responsibilities for the OSS and the Commissioner of Education (commissioner) regarding school hardening and harm mitigation strategies.

Office of Safe Schools

Based on the suggestions highlighted in the commission's initial report, the bill requires the OSS to convene a School Hardening and Harm Mitigation Workgroup (workgroup) comprised of subject matter experts to review school campus hardening best practices. The bill requires the review to include, at a minimum:

- Target hardening practices implemented in other states;
- School safety guidelines developed by organizations such as the Partner Alliance for Safer Schools;
- Tiered approach to target campus hardening strategies identified in the initial report submitted by the Marjory Stoneman Douglas High School Public Safety Commission; and
- The Florida Building Code for educational facilities construction⁴⁰ to determine whether the building code may need to be modified to strengthen school safety and security.

The bill requires the workgroup to meet as necessary and submit its report to the executive director of the OSS by August 1, 2019. The report must include, at a minimum:

- A prioritized list for implementing school campus hardening strategies and estimated costs and timeframes for school districts and charter schools to implement such strategies. The estimated costs must include regional and statewide projections of the implementation costs.
- Recommendations for policy and funding enhancements to strengthen school safety and security.

The bill requires the OSS to submit to the commissioner:

- The report submitted by the workgroup; and

³⁹ According to the Partner for Alliance for Safer Schools (PASS), the PASS school safety and security guidelines are the most comprehensive information available on best practices specifically for securing K-12 school facilities—for elementary schools, middle schools and high schools. The PASS school security checklist allows tracking school or district's security efforts in comparison to the best practices identified in the Guidelines. Partner for Alliance for Safer Schools, *PASS School Safety and Security Guidelines*, <https://passk12.org/guidelines-resources/pass-school-security-guidelines/> (last visited Jan. 28, 2019).

⁴⁰ The Department of Education is responsible for developing, reviewing, updating, revising, and recommending a mandatory portion of the Florida Building Code for educational facilities construction and capital improvement by district school boards and Florida College System institution boards. Section 1013.03(6), F.S.

- Recommendations regarding procedures for the OSS to use to monitor and enforce compliance by the school districts and charter schools in the implementation of the workgroup's recommended campus hardening and harm mitigation strategies.

A review of the existing school hardening and harm mitigation plans, policies, and guidelines, and related estimated costs and implementation timeframes by the workgroup may assist the office with compiling a prioritized list of policy and funding enhancements to strengthen school safety and security.

Commissioner of Education

The bill requires the commissioner to review the workgroup's report and recommendations submitted by the OSS regarding monitoring and enforcing compliance with the recommended campus hardening and harm mitigation strategies. The commissioner must provide by September 1, 2019, a summary of the workgroup's recommendations related to campus hardening and harm mitigation strategies to the Governor, President of the Senate, and the Speaker of the House of Representatives. The summary must include, at a minimum:

- Policy and funding enhancements to strengthen school safety and security; and
- The estimated costs and timeframes for the implementation of the campus hardening and harm mitigation strategies recommended by the workgroup.

School Environmental and Safety Incident Reporting

Present Situation

The Department of Education (DOE) has collected data on the most serious incidents of crime, violence, and disruptive behavior since 1995 through the School Environmental Safety Incident Reporting (SESIR) system.⁴¹ The SESIR collects data related to incidents that occur on school grounds, school transportation, and off-campus, school-sponsored events during any 24-hour period, 365 days a year.⁴² There are 26 incidents that must be reported in SESIR.⁴³ These incident types and definitions are based on the criminal code but are not a precise reflection due to the specific focus on youth in the K-12 school environment.⁴⁴

Florida law requires that each school district and the DOE implement an automated information system which is a part of, and compatible with, the statewide comprehensive management information system (information system).⁴⁵ Each information system component is required to contain automated student, staff and financial data. Additionally, each school principal must make necessary provisions to ensure that all school reports are accurate and timely, including,

⁴¹ FSU Center of Criminology and The Department of Education *The Florida School Environmental Safety and Incident Reporting (SESIR) system* (2006) available at <http://criminology.fsu.edu/wp-content/uploads/The-Florida-School-Environmental-Safety-Incident-Reporting-SESIR-System.pdf>, at 1.

⁴² *Id.*

⁴³ Florida Department of Education, *SESIR Codes and Definitions*, available at <http://www.fldoe.org/safe-schools/sesir-discipline-data/> (last visited Jan. 31, 2018).

⁴⁴ *Id.*

⁴⁵ Section 1008.385(2), F.S. see also Rule 6A-1.0014, F.A.C.

but not limited to, school safety and discipline data.⁴⁶ The information system standardizes the definitions of serious crimes and violent acts in schools, so that all schools within a district and statewide are using the same definitions to define criminal and/or violent incidents.

Effect of Proposed Changes

The bill amends s. 1006.07, F.S., to enhance oversight and enforcement as it relates to SESIR. Specifically, the bill:

- Requires the Office of Safe Schools (OSS) provide oversight and technical assistance for SESIR reporting.
- Requires the OSS adopt rules to establish reporting requirements.
- Codifies the SESIR system and provides penalties for non-compliance.

These changes are consistent with the recommendations from the commission to provide DOE with SESIR oversight authority and authority to impose sanctions for non-compliance.⁴⁷ Providing such oversight authority to the OSS and penalties for noncompliance may increase reporting participation and accuracy.

Mobile Suspicious Activity Reporting Tool (FortifyFL)

Present Situation

In 2018, the FortifyFL application (application) was created and funded as part of the Marjory Stoneman Douglas High School Public Safety Act (act). The Department of Law Enforcement, in conjunction with the Department of Legal Affairs, was required to procure a mobile suspicious activity reporting tool that allows students and the community to relay information anonymously concerning unsafe, potentially harmful, dangerous, violent or criminal activities, or the threat of these activities, to appropriate public safety agencies and officials.⁴⁸

The application is fully operational and, according to the Department of Education, has received 278 tips.⁴⁹ The application is free to all public and private schools in Florida. Districts who have similar tools may continue to use them in addition to the application.⁵⁰ Even in cases where district-level tools exist, district and school-level administrators will receive tips from the application and will be expected to respond. Administrators are expected to register to receive tips through the application's administrative portal for the safety and well-being of students and staff. Any tips submitted via the application are sent to local school district and law enforcement officials, and the designated officials are contacted until one or more of them take action on the tip.⁵¹

⁴⁶ Section 1001.54(3), F.S., section 1001.54(3), F.S., and section 1006.09(6), F.S. Each school principal must ensure that standardized forms prescribed by State Board of Education rule are used to report data concerning school safety and discipline data.

⁴⁷ Marjory Stoneman Douglas High School Public Safety Commission, *Initial Report* (Jan. 2, 2019), available at <http://www.fdle.state.fl.us/MSDHS/CommissionReport.pdf>, at 314.

⁴⁸ Section 943.082(4)(a), F.S.

⁴⁹ Telephone Interview with staff, Florida Department of Education (Jan 28, 2019). 278 tips as of 1/29/19.

⁵⁰ Florida Department of Education, *FortifyFL School Safety Awareness Program* (Oct. 26, 2018) available at <https://info.fldoe.org/docushare/dsweb/Get/Document-8397/dps-2018-157.pdf>, at 1-2.

⁵¹ *Id.*

Effect of Proposed Changes

The bill amends s. 943.082, F.S., to require a district school board to promote the FortifyFL application on its website, campuses, newsletters, and install the application on all student-issued computer devices. Additionally, the bill requires charter schools to comply with the specified advertising requirements. These changes are consistent with the commission's recommendations.⁵²

The requirement that the application be promoted in these mediums may help to increase awareness and use of the application.

Active Assailant Policy

Present Situation

Florida law requires that district school boards in consultation with public safety agencies formulate and prescribe policies and procedures for actual emergencies including, but not limited to, fires, natural disasters, active shooter and hostage situations, and bomb threats.⁵³ Additionally, a district school board must establish model emergency management and preparedness procedures, including emergency notification procedures. The active shooter training for each school must engage the participation of the district school safety specialist, threat assessment team members, faculty, staff and students and must be conducted by a law enforcement agency or agencies that are designated as first responders to the school's campus.

Effect of Proposed Changes

The bill amends section 1006.07, F.S. to require that each district school board have a well-developed, written, distributed, and trained upon active assailant response policy to be used at each school and approved by the district superintendent. Any school-specific modifications to the district policy must be approved by the superintendent. The active assailant policy must be submitted to the Office of Safe Schools (OSS) by August 1, 2019. Additionally, the bill amends sections 1001.212 and 1002.33, F.S., to require a charter school governing board to adopt an active assailant policy and submit the policy to the OSS for review. These changes are consistent with the recommendation by the commission that each school district's active assailant policy be approved by the OSS.⁵⁴

These changes may provide for more consistency in active assailant response policies throughout the state.

⁵² Marjory Stoneman Douglas High School Public Safety Commission, *Initial Report* (Jan. 2, 2019), available at <http://www.fdle.state.fl.us/MSDHS/CommissionReport.pdf>, at 266

⁵³ Section 1006.07(4)(a), F.S.

⁵⁴ Marjory Stoneman Douglas High School Public Safety Commission, *Initial Report* (Jan. 2, 2019), available at <http://www.fdle.state.fl.us/MSDHS/CommissionReport.pdf>, at 86.

Multiagency Services for Students with Severe Emotional Disturbance

Present Situation

Florida law establishes a multiagency network to provide children with mental illness or emotional and behavioral problems and their families with access to the services and supports they need to succeed. The multiagency network includes district school boards to provide educational programs, and state departments and agencies administering children's mental health funds to provide mental health treatment and residential services.⁵⁵ The multiagency network is required to improve the coordination of services to expand school-based mental health services, transition services, and integrated education and treatment programs for students with and at risk of emotional or behavioral disabilities.⁵⁶

Local child and adolescent mental health systems of care must include the local educational multiagency network to enhance collaboration between agencies and to facilitate the provision of services by the child and adolescent mental health treatment and support system and the school district.⁵⁷

Effect of Proposed Changes

The bill amends s. 1006.04, F.S., to establish service timeframes for children with or at risk of emotional or behavioral disabilities. Specifically, the bill requires the multiagency network to improve coordination of services to such children to provide the following:

- Children who are referred for evaluation or screening to determine eligibility for services receive the evaluation or screening within 45 days of the referral; and
- If eligible for services, students and their families must be provided a referral to appropriate services within 30 days after completion of the evaluation or screening.

Such changes are consistent with timelines recommended by the commission,⁵⁸ and may assist in the timely diagnosis of mental, emotional, or behavioral disorders and ensure students and families are provided timely information about available services and supports.

School-Based Behavioral Threat Assessments

Present Situation

The threat assessment process provides guidance to students, faculty, and staff regarding the recognition of threatening or aberrant behavior that may represent a threat to the community, school, or self.⁵⁹

⁵⁵ Section 1006.04(1)(a), F.S. The network was created in 1984 as the Multiagency Service Network for Students with Severe Emotional Disturbance (SEDNET).

⁵⁶ Section 1006.04(1)(c), F.S.

⁵⁷ Section 394.495(5), F.S.

⁵⁸ Marjory Stoneman Douglas High School Public Safety Commission, *Initial Report* (Jan. 2, 2019), available at <http://www.fdle.state.fl.us/MSDHS/CommissionReport.pdf>, at 273.

⁵⁹ Section 1006.07(7)(a), F.S.

Each district school board is required to adopt policies to establish threat assessment teams (TAT) at each school.⁶⁰ Such policies must be consistent with model policies developed by the Office of Safe Schools (OSS), and must include procedures for referrals to mental health services identified by the school district,⁶¹ when appropriate. A school TAT is composed of members with expertise in counseling, instruction, school administration, and law enforcement to coordinate resources, assessment, and intervention for individuals whose behavior may pose a threat to the safety of school staff or students.⁶²

Florida law specifies procedures to be followed by the TAT upon a preliminary determination that a student poses a threat of violence or physical harm to himself or herself, or exhibits significantly disruptive behavior.⁶³

Each threat assessment team must report quantitative data on its activities to the OSS in accordance with guidance from the OSS.⁶⁴

Currently, there is not a standard threat assessment process or automated threat assessment system in Florida. The current threat assessment process in Florida is school- or district- specific with little to no information sharing as a result of the threat assessment process.⁶⁵

Virginia Student Threat Assessment Guidelines (VSTAG)

The Virginia model of threat assessment is an approach to violence prevention that emphasizes early attention to conflict before it escalates into violent behavior.⁶⁶ The model integrated recommendations from the FBI⁶⁷ and Secret Service⁶⁸ studies of school shootings with input from educators working in Virginia public schools.

The VSTAG model follows a five-step process, which includes an evaluation of a threat as transient⁶⁹ or substantive,⁷⁰ a response to a substantive threat, and implementation and monitoring of a safety plan, if necessary.

⁶⁰ Section 1006.07(7), F.S.

⁶¹ Section 1012.584(4), F.S., defines “mental health services” and requires notification to all school personnel who have received training on mental health services about available mental health services.

⁶² Section 1006.07(7), F.S.

⁶³ Procedures include superintendent and parental notifications, inspection of criminal records, and immediate action for mental health and substances abuse crises. *Id.*

⁶⁴ Section 1006.07(7)(f), F.S.

⁶⁵ Marjory Stoneman Douglas High School Public Safety Commission, *Initial Report* (Jan. 2, 2019), available at <http://www.fdle.state.fl.us/MSDHS/CommissionReport.pdf>, at 281.

⁶⁶ Dewey G. Cornell University of Virginia June 18, 2018 *Overview of the Virginia Student Threat Guidelines (VSTAG)* <https://curry.virginia.edu/sites/default/files/images/YVP/VSTAG%20summary%206-18-18.pdf>, at 1.

⁶⁷ Mary Ellen O’Toole, *The School Shooter: A Threat Assessment Perspective*, available at <https://files.eric.ed.gov/fulltext/ED446352.pdf>.

⁶⁸ United States Secret Service and the United States Department of Education (Robert A. Fein), *Threat Assessment in Schools, A Guide to Managing Threatening Situations and to Creating Safe School Climates* (2004), available at <https://www2.ed.gov/admins/lead/safety/threatassessmentguide.pdf>.

⁶⁹ A transient threat is a broad category including all threats that do not reflect a genuine intent to harm others. Most student threats are transient threats that reflect expressions of humor, anger, frustration, or fear. Transient threats can be provocative and disruptive, but from a threat assessment perspective, they do not reflect a real intent to harm others. *Supra* note 56, at 2.

⁷⁰ Substantive threats are characterized by qualities that reflect serious intent, such as planning and preparation, recruitment of accomplices, and acquisition of a weapon. *Supra* note 56, at 3.

Effect of Proposed Changes

The bill implements recommendations from the commission regarding the development of a standardized, statewide behavioral threat assessment instrument and a statewide threat assessment database.⁷¹ Specifically, the bill amends s. 1001.212, F.S., to require the OSS to:

- Develop, no later than August 1, 2019, a standardized, statewide behavioral threat assessment instrument (instrument) for use by all public schools, including charter schools. The instrument must include:
 - An evaluation of the causes and seriousness of the threat.
 - The response to a substantive threat, including law enforcement or mental health referrals.
 - Ongoing monitoring to assess implementation of safety strategies.
 - Training for members of threat assessment teams and school administrators regarding the use of the instrument.
- Evaluate, by August 1, 2020, each school district's behavioral threat assessment procedures, and:
 - Notify the district school superintendent if that school district's behavioral threat assessment is not in compliance with the instrument.
 - Report any issues of ongoing noncompliance to the district school superintendent, commissioner, and State Board of Education.

Each district school board, in its policies establishing threat assessment teams, must include in its behavioral threat assessment procedures the instrument developed by the OSS. The establishment of a statewide instrument may assist in the development of policies that are more proactive and include greater oversight and accountability of district policies and procedures. In addition, school personnel may receive improved training on and knowledge of the threat assessment process and how to conduct effective behavioral threat assessments.

Additionally, the bill requires the OSS to:

- Establish a Statewide Threat Assessment Database Workgroup to make recommendations regarding the development of a statewide threat assessment database to provide access to information about any school threat assessment by authorized personnel statewide.
- The workgroup must provide a report to the OSS, no later than December 31, 2019, with recommendations regarding, but not limited to:
 - Required threat assessment data and authorized users.
 - Database design and functionality, to include data security.
 - Restrictions and authorities on information sharing, including the Family Educational Right and Privacy Act (FERPA),⁷² confidentiality of substance abuse and disorder patient records,⁷³ and the Health Insurance Portability and Accountability Act (HIPAA).⁷⁴
 - The cost to develop and maintain a statewide online database.
 - An implementation plan and timeline.

⁷¹ Marjory Stoneman Douglas High School Public Safety Commission, *Initial Report* (Jan. 2, 2019), available at <http://www.fdle.state.fl.us/MSDHS/CommissionReport.pdf>, at 286-287.

⁷² 20 U.S.C., s. 1232g.

⁷³ 42 C.F.R., Part 2.

⁷⁴ 42 U.S.C., s. 1320d-6, and 45 C.F.R. Part 164-E

The workgroup recommendations may assist in determining the effective implementation of a statewide threat assessment database for providing vital student threat information to school districts and law enforcement. The bill requires that each school TAT must utilize the statewide threat assessment database when it becomes available.

School District Funding

Present Situation

State funding for school districts is provided primarily by legislative appropriations, the majority of which is distributed through the Florida Education Finance Program (FEFP).

Florida Education Finance Program (FEFP)

Florida law provides funds for the operation of schools by an allocation through the FEFP to each district. In addition to the basic amount for current operations for the FEFP, the Legislature may appropriate categorical funding for specified programs, activities or purposes.⁷⁵ Each district school board must include the amount of categorical funds as a part of the district annual financial report to the Department of Education (DOE), and the DOE must submit a report to the Legislature that identifies by district and by categorical fund the amount transferred and the specific academic classroom activity for which the funds were spent.⁷⁶ A district school board may approve a budget amendment.

Safe Schools Allocation

Safe schools funds are to be used by school districts to help them comply with the sections of Florida law dedicated to student discipline and school safety, with priority given to establishing a school resource officer program pursuant to section 1006.12, F.S.⁷⁷

For the 2018-19 fiscal year, \$161,956,019 is appropriated for safe schools activities, with each school district receiving a guaranteed minimum of \$250,000.⁷⁸ The remaining appropriation has historically been allocated based on two-thirds being allocated to school districts based on the latest official Florida Department of Law Enforcement (FDLE) Florida Crime Index and one-third being allocated based on each district's share of the state's total unweighted student enrollment.⁷⁹ However, in ch. 2018-3, L.O.F., the appropriated funds⁸⁰ were distributed to school districts based on each district's proportionate share of the state's total unweighted full-time equivalent student enrollment, and school districts are required to use these funds exclusively for hiring or contracting for school resource officers.

⁷⁵ Section 1011.62(6), F.S.

⁷⁶ *Id.*

⁷⁷ Section 1011.62(15), F.S.

⁷⁸ Section 42, ch. 2018-3, L.O.F.

⁷⁹ Section 1011.62,(15), F.S.

⁸⁰ Specific Appropriation 92, ch. 2018-9, L.O.F., the 2018-2019 General Appropriations Act, appropriated \$64.5 million for the safe schools allocation. Section 42, ch. 2018-3, L.O.F., appropriated an additional \$97.5 million for the safe schools allocation.

Effect of Proposed Changes

FEFP and Safe Schools Allocation

Based on recommendations from the commission regarding school safety funding,⁸¹ the bill amends s. 1011.62, F.S., to provide school districts with greater spending flexibility between funding categoricals within the FEFP. The bill authorizes the district school board, upon adoption of a resolution that these funds are urgently needed to maintain school board specified academic classroom instruction or improve school safety, to transfer funds from the guaranteed allocation, supplemental academic instruction allocation, Florida digital classroom allocation, and federally connected student supplement. This may provide school districts with additional funding resources to ensure the safety and security of students.

The bill also amends the safe schools allocation formula by requiring one-third (instead of two-thirds) be allocated to school districts based on the most recent official FDLE Florida Crime Index and two-thirds (instead of one-third) be allocated based on each school district's proportionate share of the state's total unweighted full-time equivalent student enrollment. Revising the formula in this manner more closely approximates the safe schools allocation for the 2018-2019 fiscal year resulting from the additional funds appropriated in chapter 2018-3, L.O.F., which mitigates the likelihood of a school district receiving a disparate amount in future fiscal years.

The bill takes effect upon becoming a law, unless otherwise specified.

IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

Article VII, section 18 of the Florida Constitution states: No county or municipality shall be bound by any general law requiring such county or municipality to spend funds or to take an action requiring the expenditure of funds unless the legislature has determined that such law fulfills an important state interest and unless: funds have been appropriated that have been estimated at the time of enactment to be sufficient to fund such expenditure; the legislature authorizes or has authorized a county or municipality to enact a funding source not available for such county or municipality on February 1, 1989, that can be used to generate the amount of funds estimated to be sufficient to fund such expenditure by a simple majority vote of the governing body of such county or municipality; the law requiring such expenditure is approved by two-thirds of the membership in each house of the legislature; the expenditure is required to comply with a law that applies to all persons similarly situated, including the state and local governments; or the law is either required to comply with a federal requirement or required for eligibility for a federal entitlement, which federal requirement specifically contemplates actions by counties or municipalities for compliance.

This bill requires a county sheriff under certain circumstances to implement a school guardian program requiring the expenditure of funds. Thus, the bill falls within the

⁸¹ Marjory Stoneman Douglas High School Public Safety Commission, *Initial Report* (Jan. 2, 2019), available at <http://www.fdle.state.fl.us/MSDHS/CommissionReport.pdf>, at 105.

purview of Article VII, Section 18(a) of the Florida Constitution, which provides that cities and counties are not bound by general laws requiring them to spend funds or to take an action which requires the expenditure of funds unless certain specified exemptions or exceptions are met.

None of the specified constitutional exemptions apply.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

None.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 30.15, 943.082, 1001.10, 1001.11, 1001.212, 1002.33, 1006.04, 1006.07, 1006.12, 1006.1493, and 1011.62.

IX. Additional Information:

- A. **Committee Substitute – Statement of Changes:**
(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

- B. **Amendments:**

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.



180620

LEGISLATIVE ACTION

Senate	.	House
Comm: WD	.	
02/12/2019	.	
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	.	

The Committee on Education (Berman) recommended the following:

Senate Amendment (with title amendment)

Delete lines 108 - 116

and insert:

or abate an active assailant incident on a school premises.

Excluded from participating in the Coach Aaron Feis Guardian

Program are individuals who exclusively perform classroom duties

as classroom teachers as defined in s. 1012.01(2)(a). This

limitation does not apply to classroom teachers of a Junior

Reserve Officers' Training Corps program, a current

servicemember, as defined in s. 250.01, or a current or former



180620

12 law enforcement officer, as defined in s. 943.10(1), (6), or
13 (8). A ~~The~~ sheriff who establishes or chooses to establish a ~~the~~

14

15 ===== T I T L E A M E N D M E N T =====

16 And the title is amended as follows:

17 Delete lines 5 - 6

18 and insert:

19 condition; amending s.



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LEGISLATIVE ACTION

Senate	.	House
Comm: WD	.	
02/12/2019	.	
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	.	

The Committee on Education (Berman) recommended the following:

Senate Amendment (with title amendment)

Delete lines 108 - 639
and insert:
or abate an active assailant incident on a school premises. A contract employee licensed under s. 493.6301 who works in the school district or for a charter school through a contract with a security agency as that term is defined in s. 493.6101(18) may serve as a school guardian upon satisfactory completion of the requirements under this paragraph and certification by a sheriff. A contract employee may receive school guardian



619452

12 training through a participating sheriff's office contingent
13 upon defined financial or service obligations by the security
14 agency enumerated in the contract between the school district or
15 the charter school governing board, as appropriate, and the
16 security agency. Excluded from participating in the Coach Aaron
17 Feis Guardian Program are individuals who exclusively perform
18 classroom duties as classroom teachers as defined in s.
19 1012.01(2)(a). This limitation does not apply to classroom
20 teachers of a Junior Reserve Officers' Training Corps program, a
21 current servicemember, as defined in s. 250.01, or a current or
22 former law enforcement officer, as defined in s. 943.10(1), (6),
23 or (8). A ~~The~~ sheriff who establishes a ~~chooses to establish the~~
24 program shall certify ~~appoint~~ as school guardians, without the
25 power of arrest, school employees or contract employees, as
26 specified in s. 1006.12(3), who ~~volunteer and who:~~

- 27 1. Hold a valid license issued under s. 790.06.
- 28 2. Complete 132 total hours of comprehensive firearm safety
29 and proficiency training conducted by Criminal Justice Standards
30 and Training Commission-certified instructors, which must
31 include:
- 32 a. Eighty hours of firearms instruction based on the
33 Criminal Justice Standards and Training Commission's Law
34 Enforcement Academy training model, which must include at least
35 10 percent but no more than 20 percent more rounds fired than
36 associated with academy training. Program participants must
37 achieve an 85 percent pass rate on the firearms training.
- 38 b. Sixteen hours of instruction in precision pistol.
- 39 c. Eight hours of discretionary shooting instruction using
40 state-of-the-art simulator exercises.



619452

41 d. Eight hours of instruction in active shooter or
42 assailant scenarios.

43 e. Eight hours of instruction in defensive tactics.

44 f. Twelve hours of instruction in legal issues.

45 3. Pass a psychological evaluation administered by a
46 psychologist licensed under chapter 490 and designated by the
47 Department of Law Enforcement and submit the results of the
48 evaluation to the sheriff's office. The Department of Law
49 Enforcement is authorized to provide the sheriff's office with
50 mental health and substance abuse data for compliance with this
51 paragraph.

52 4. Submit to and pass an initial drug test and subsequent
53 random drug tests in accordance with the requirements of s.
54 112.0455 and the sheriff's office.

55 5. Successfully complete ongoing training, weapon
56 inspection, and firearm qualification on at least an annual
57 basis.

58 6. Successfully complete at least 12 hours of a certified
59 nationally recognized diversity training program.

60

61 The sheriff shall issue a school guardian certificate to
62 individuals who meet the requirements of this paragraph and
63 ~~subparagraph 2.~~ The sheriff shall maintain documentation of
64 weapon and equipment inspections, as well as the training,
65 certification, inspection, and qualification records of each
66 school guardian appointed by the sheriff.

67 Section 1. Subsection (4) of section 943.082, Florida
68 Statutes, is amended to read:

69 943.082 School Safety Awareness Program.—



619452

70 (4) (a) Law enforcement dispatch centers, school districts,
71 schools, and other entities identified by the department must
72 ~~shall~~ be made aware of the mobile suspicious activity reporting
73 tool.

74 (b) The district school board shall promote the use of the
75 mobile suspicious activity reporting tool by advertising it on
76 the school district website, in newsletters, on school campuses,
77 and in school publications and by installing it on all computer
78 devices issued to students.

79 Section 2. Subsection (9) is added to section 1001.10,
80 Florida Statutes, to read:

81 1001.10 Commissioner of Education; general powers and
82 duties.—

83 (9) The commissioner shall review the report of the School
84 Hardening and Harm Mitigation Workgroup regarding hardening and
85 harm mitigation strategies and recommendations submitted by the
86 Office of Safe Schools, pursuant to s. 1001.212(12). By
87 September 1, 2019, the commissioner shall submit a summary of
88 such recommendations to the Governor, the President of the
89 Senate, and the Speaker of the House of Representatives. At a
90 minimum, the summary must include recommendations for policy and
91 funding enhancements and the estimated costs of and timeframes
92 for implementation of the campus hardening and harm mitigation
93 strategies recommended by the workgroup.

94 Section 3. Subsection (9) of section 1001.11, Florida
95 Statutes, is added to read:

96 1001.11 Commissioner of Education; other duties.—

97 (9) The commissioner shall oversee compliance with the
98 safety and security requirements of the Marjory Stoneman Douglas



619452

99 High School Public Safety Act, chapter 2018-03, Laws of Florida,
100 by school districts; district school superintendents; public
101 schools, including charter schools; and regional and state
102 entities. The commissioner must facilitate compliance to the
103 maximum extent provided under law, identify incidents of
104 noncompliance, and impose or recommend to the State Board of
105 Education, the Governor, or the Legislature enforcement and
106 sanctioning actions pursuant to s. 1008.32 and other authority
107 granted under law.

108 Section 4. Subsection (1) is amended, and subsections (12)
109 through (17) are added to section 1001.212, Florida Statutes, to
110 read:

111 1001.212 Office of Safe Schools.—There is created in the
112 Department of Education the Office of Safe Schools. The office
113 is fully accountable to the Commissioner of Education. The
114 office shall serve as a central repository for best practices,
115 training standards, and compliance oversight in all matters
116 regarding school safety and security, including prevention
117 efforts, intervention efforts, and emergency preparedness
118 planning. The office shall:

119 (1) Establish and update as necessary a school security
120 risk assessment tool for use by school districts pursuant to s.
121 1006.07(6). The office shall make the security risk assessment
122 tool available for use by charter schools. The office shall
123 provide annual training to appropriate school district and
124 charter school personnel on the proper assessment of physical
125 site security and completion of the school security risk
126 assessment tool.

127 (12) (a) Convene a School Hardening and Harm Mitigation



619452

128 Workgroup comprised of individuals with subject matter expertise
129 on school campus hardening best practices. The workgroup shall
130 meet as necessary to review school hardening and harm mitigation
131 policies including, but not limited to, the target hardening
132 practices implemented in other states; the school safety
133 guidelines developed by organizations such as the Partner
134 Alliance for Safer Schools; and the tiered approach to target
135 campus hardening strategies identified in the initial report
136 submitted by the Marjory Stoneman Douglas High School Public
137 Safety Commission pursuant to s. 943.687(9); and the Florida
138 Building Code for educational facilities construction to
139 determine whether the building code may need to be modified to
140 strengthen school safety and security. Based on this review of
141 school safety best practices, by August 1, 2019, the workgroup
142 shall submit a report to the executive director of the office,
143 which includes, at a minimum:

144 1. A prioritized list for the implementation of school
145 campus hardening and harm mitigation strategies and the
146 estimated costs of and timeframes for implementation of the
147 strategies by school districts and charter schools. The
148 estimated costs must include regional and statewide projections
149 of the implementation costs.

150 2. Recommendations for policy and funding enhancements to
151 strengthen school safety and security.

152 (b) Submit to the commissioner:

153 1. The workgroup's report pursuant to paragraph (a); and

154 2. Recommendations regarding procedures for the office to
155 use to monitor and enforce compliance by the school districts
156 and charter schools in the implementation of the workgroup's



619452

157 recommended campus hardening and harm mitigation strategies.

158 (13) Provide technical assistance to school districts and
159 charter school governing boards for school environmental safety
160 incident reporting as required under s. 1006.07(9). The office
161 shall review and evaluate school district reports to ensure
162 compliance with reporting requirements. Upon notification by the
163 department that a superintendent has failed to comply with the
164 requirements of s. 1006.07(9), the district school board shall
165 withhold further payment of his or her salary as authorized
166 under s. 1001.42(13) (b) and impose other appropriate sanctions
167 that the commissioner or state board by law may impose.

168 (14) By August 1, 2019, develop a standardized, statewide
169 behavioral threat assessment instrument for use by all public
170 schools, including charter schools, which addresses early
171 identification, evaluation, early intervention, and student
172 support.

173 (a) The standardized, statewide behavioral threat
174 assessment instrument must include, but need not be limited to,
175 components and forms that address:

176 1. An assessment of the threat, which includes an
177 assessment of the student, family, and school and social
178 dynamics.

179 2. An evaluation to determine if the threat is transient or
180 substantive.

181 3. The response to a substantive threat, which includes the
182 school response and the role of law enforcement agencies.

183 4. The response to a serious substantive threat, including
184 mental health and law enforcement referrals.

185 5. Ongoing monitoring to assess implementation of safety



619452

186 strategies.

187 6. Training for members of threat assessment teams
188 established under s. 1006.07(7) and school administrators
189 regarding the use of the instrument.

190 (b) The office shall:

191 1. By August 1, 2020, evaluate each school district's
192 behavioral threat assessment procedures for compliance with this
193 subsection.

194 2. Notify the district school superintendent if the school
195 district behavioral threat assessment is not in compliance with
196 this subsection.

197 3. Report any issues of ongoing noncompliance with this
198 subsection to the district school superintendent, commissioner,
199 and state board.

200 (15) Establish the Statewide Threat Assessment Database
201 Workgroup, comprised of members appointed by the department, to
202 make recommendations regarding the development of a statewide
203 threat assessment database. The database must allow authorized
204 public school personnel to enter information related to any
205 threat assessment conducted at their respective schools using
206 the instrument developed by the office pursuant to subsection
207 (14), and must provide such information to authorized personnel
208 in each school district and public school and to appropriate
209 stakeholders. By December 31, 2019, the workgroup shall provide
210 a report to the office with recommendations that include, but
211 need not be limited to:

212 (a) Threat assessment data that should be required to be
213 entered into the database.

214 (b) School district and public school personnel who should



619452

215 be allowed to input student records to the database and view
216 such records.

217 (c) Database design and functionality, to include data
218 security.

219 (d) Restrictions and authorities on information sharing,
220 including:

221 1. Section 1002.22 and other applicable state laws.

222 2. The Family Educational Rights and Privacy Act (FERPA),
223 20 U.S.C. s. 1232g, 42 C.F.R. part 2; the Health Insurance
224 Portability and Accountability Act (HIPAA), 42 U.S.C. s. 1320d6,
225 45 C.F.R. part 164, subpart E; and other applicable federal
226 laws.

227 3. The appropriateness of interagency agreements that will
228 allow law enforcement to view database records.

229 (e) The cost to develop and maintain a statewide online
230 database.

231 (f) An implementation plan and timeline for the workgroup
232 recommendations.

233 (16) Monitor compliance with requirements relating to
234 school safety by school districts and public schools, including
235 charter schools. The office shall report incidents of
236 noncompliance to the commissioner pursuant to 1001.11(9) and the
237 state board pursuant to s. 1008.32 and other requirements of
238 law, as appropriate.

239 (17) Review and approve each district school board's and
240 charter school governing board's active assailant response
241 policy submitted pursuant to ss. 1006.07(6)(c) and
242 1002.33(16)(b). The office shall report any policy deficiencies
243 or issues of noncompliance to the commissioner pursuant to



619452

244 1001.11(9) and the state board pursuant to s. 1008.32 and other
245 requirements of law, as appropriate.

246 Section 5. Paragraph (b) of subsection (16) of section
247 1002.33, Florida Statutes, is amended, to read:

248 1002.33 Charter schools.—

249 (16) EXEMPTION FROM STATUTES.—

250 (b) Additionally, a charter school shall be in compliance
251 with the following statutes:

252 1. Section 286.011, relating to public meetings and
253 records, public inspection, and criminal and civil penalties.

254 2. Chapter 119, relating to public records.

255 3. Section 1003.03, relating to the maximum class size,
256 except that the calculation for compliance pursuant to s.
257 1003.03 shall be the average at the school level.

258 4. Section 1012.22(1)(c), relating to compensation and
259 salary schedules.

260 5. Section 1012.33(5), relating to workforce reductions.

261 6. Section 1012.335, relating to contracts with
262 instructional personnel hired on or after July 1, 2011.

263 7. Section 1012.34, relating to the substantive
264 requirements for performance evaluations for instructional
265 personnel and school administrators.

266 8. Section 1006.12, relating to safe-school officers.

267 9. Section 1006.07(7), relating to threat assessment teams.

268 10. Section 1006.07(9), relating to School Environmental
269 Safety Incident Reporting.

270 11. Section 1006.1493, relating to Florida Safe School
271 Assessment Tool.

272 12. Section 1006.07(6)(c), relating to adopting an active



619452

273 assailant response policy.

274 13. Section 943.082(4)(b), relating to the mobile
275 suspicious activity reporting tool.

276 14. Section 1012.584, relating to youth mental health
277 awareness and assistance training.

278 Section 6. Paragraph (c) of subsection (1) of section
279 1006.04, Florida Statutes, is amended to read:

280 1006.04 Educational multiagency services for students with
281 severe emotional disturbance.—

282 (1)

283 (c) The multiagency network shall:

284 1. Support and represent the needs of students in each
285 school district in joint planning with fiscal agents of
286 children's mental health funds, including the expansion of
287 school-based mental health services, transition services, and
288 integrated education and treatment programs.

289 2. Improve coordination of services for children with or at
290 risk of emotional or behavioral disabilities and their families:

291 a. By assisting multi-agency collaborative initiatives to
292 identify critical issues and barriers of mutual concern and
293 develop local response systems that increase home and school
294 connections and family engagement.

295 b. To provide that children who are referred for an
296 evaluation or screening to determine eligibility for services
297 receive the appropriate evaluation or screening within 45 days
298 after the referral. Students who are eligible for services, and
299 their families, must be provided a referral for the appropriate
300 services within 30 days after completion of the evaluation or
301 screening.



619452

302 3. Increase parent and youth involvement and development
303 with local systems of care.

304 4. Facilitate student and family access to effective
305 services and programs for students with and at risk of emotional
306 or behavioral disabilities that include necessary educational,
307 residential, and mental health treatment services, enabling
308 these students to learn appropriate behaviors, reduce
309 dependency, and fully participate in all aspects of school and
310 community living.

311 Section 7. Subsection (6) and subsection (7) of section
312 1006.07, Florida Statutes, are amended, and subsection (9) is
313 added to that section, to read:

314 1006.07 District school board duties relating to student
315 discipline and school safety.—The district school board shall
316 provide for the proper accounting for all students, for the
317 attendance and control of students at school, and for proper
318 attention to health, safety, and other matters relating to the
319 welfare of students, including:

320 (6) SAFETY AND SECURITY BEST PRACTICES.—Each district
321 school superintendent shall establish policies and procedures
322 for the prevention of violence on school grounds, including the
323 assessment of and intervention with individuals whose behavior
324 poses a threat to the safety of the school community.

325 (a) Each district school superintendent shall designate a
326 school administrator as a school safety specialist for the
327 district. The school safety specialist must earn a certificate
328 of completion of the school safety specialist training provided
329 by the Office of Safe Schools within 1 year after appointment
330 and is responsible for the supervision and oversight for all



619452

331 school safety and security personnel, policies, and procedures
332 in the school district. The school safety specialist shall:

333 1. Review policies and procedures for compliance with state
334 law and rules.

335 2. Provide the necessary training and resources to students
336 and school district staff in matters relating to youth mental
337 health awareness and assistance; emergency procedures, including
338 active shooter training; and school safety and security.

339 3. Serve as the school district liaison with local public
340 safety agencies and national, state, and community agencies and
341 organizations in matters of school safety and security.

342 4. Conduct a school security risk assessment in accordance
343 with s. 1006.1493 at each public school using the school
344 security risk assessment tool developed by the Office of Safe
345 Schools. The security risk assessment must be completed in
346 conjunction with appropriate municipal or county first
347 responders, as defined in s. 112.1815(1). Based on the
348 assessment findings, the district's school safety specialist
349 shall provide recommendations to the district school board which
350 identify strategies and activities that the district school
351 board should implement in order to improve school safety and
352 security. Annually, each district school board must receive such
353 findings and the school safety specialist's recommendations at a
354 publicly noticed district school board meeting to provide the
355 public an opportunity to hear the district school board members
356 discuss and take action on the findings and recommendations.
357 Each school safety specialist shall report such findings and
358 school board action to the Office of Safe Schools within 30 days
359 after the district school board meeting.



619452

360 (b) Each school safety specialist shall coordinate with the
361 appropriate public safety agencies, as defined in s. 365.171,
362 that are designated as first responders to a school's campus to
363 conduct a tour of such campus once every 3 years and provide
364 recommendations related to school safety. The recommendations by
365 the public safety agencies must be considered as part of the
366 recommendations by the school safety specialist pursuant to
367 paragraph (a).

368 (c) Each district school board must adopt a well-developed,
369 written, distributed, and trained upon active assailant response
370 policy, which must be recommended by the district
371 superintendent. The superintendent must approve any school-
372 specific modifications to the district policy. Each district
373 school board's active assailant response policy, including
374 school-specific modifications, must be submitted to the Office
375 of Safe Schools for approval pursuant to s. 1001.212(17) by
376 August 1, 2019.

377 (7) THREAT ASSESSMENT TEAMS.—Each district school board
378 shall adopt policies for the establishment of threat assessment
379 teams at each school whose duties include the coordination of
380 resources and assessment and intervention with individuals whose
381 behavior may pose a threat to the safety of school staff or
382 students consistent with the model policies developed by the
383 Office of Safe Schools. Such policies must ~~shall~~ include
384 procedures for referrals to mental health services identified by
385 the school district pursuant to s. 1012.584(4), when
386 appropriate, and procedures for behavioral threat assessments in
387 compliance with the instrument developed pursuant to s.
388 1001.212(14).



619452

389 (a) A threat assessment team shall include persons with
390 expertise in counseling, instruction, school administration, and
391 law enforcement. The threat assessment teams shall identify
392 members of the school community to whom threatening behavior
393 should be reported and provide guidance to students, faculty,
394 and staff regarding recognition of threatening or aberrant
395 behavior that may represent a threat to the community, school,
396 or self. Upon the availability of the behavioral threat
397 assessment instrument developed pursuant to s. 1001.212(14), the
398 threat assessment team shall use that instrument.

399 (b) Upon a preliminary determination that a student poses a
400 threat of violence or physical harm to himself or herself or
401 others, a threat assessment team shall immediately report its
402 determination to the superintendent or his or her designee. The
403 superintendent or his or her designee shall immediately attempt
404 to notify the student's parent or legal guardian. Nothing in
405 this subsection shall preclude school district personnel from
406 acting immediately to address an imminent threat.

407 (c) Upon a preliminary determination by the threat
408 assessment team that a student poses a threat of violence to
409 himself or herself or others or exhibits significantly
410 disruptive behavior or need for assistance, the threat
411 assessment team may obtain criminal history record information,
412 as provided in s. 985.047. A member of a threat assessment team
413 may not disclose any criminal history record information
414 obtained pursuant to this section or otherwise use any record of
415 an individual beyond the purpose for which such disclosure was
416 made to the threat assessment team.

417 (d) Notwithstanding any other provision of law, all state



619452

418 and local agencies and programs that provide services to
419 students experiencing or at risk of an emotional disturbance or
420 a mental illness, including the school districts, school
421 personnel, state and local law enforcement agencies, the
422 Department of Juvenile Justice, the Department of Children and
423 Families, the Department of Health, the Agency for Health Care
424 Administration, the Agency for Persons with Disabilities, the
425 Department of Education, the Statewide Guardian Ad Litem Office,
426 and any service or support provider contracting with such
427 agencies, may share with each other records or information that
428 are confidential or exempt from disclosure under chapter 119 if
429 the records or information are reasonably necessary to ensure
430 access to appropriate services for the student or to ensure the
431 safety of the student or others. All such state and local
432 agencies and programs shall communicate, collaborate, and
433 coordinate efforts to serve such students.

434 (e) If an immediate mental health or substance abuse crisis
435 is suspected, school personnel shall follow policies established
436 by the threat assessment team to engage behavioral health crisis
437 resources. Behavioral health crisis resources, including, but
438 not limited to, mobile crisis teams and school resource officers
439 trained in crisis intervention, shall provide emergency
440 intervention and assessment, make recommendations, and refer the
441 student for appropriate services. Onsite school personnel shall
442 report all such situations and actions taken to the threat
443 assessment team, which shall contact the other agencies involved
444 with the student and any known service providers to share
445 information and coordinate any necessary followup actions.

446 (f) Each threat assessment team established pursuant to



619452

447 this subsection shall report quantitative data on its activities
448 to the Office of Safe Schools in accordance with guidance from
449 the office and shall utilize the threat assessment database
450 developed pursuant to s. 1001.212(15) upon the availability of
451 the database.

452 (9) SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORTING.—Each
453 district school board shall adopt policies to ensure the
454 accurate and timely reporting of incidents related to school
455 safety and discipline. The district school superintendent is
456 responsible for school environmental safety incident reporting.
457 A district school superintendent who fails to comply with this
458 subsection is subject to the penalties specified in law,
459 including, but not limited to, s. 1001.42(13)(b) or s.
460 1001.51(12)(b), as applicable. The State Board of Education
461 shall adopt rules establishing the requirements for the school
462 environmental safety incident report.

463 Section 8. Section 1006.12, Florida Statutes, is amended to
464 read:

465 1006.12 Safe-school officers at each public school.—For the
466 protection and safety of school personnel, property, students,
467 and visitors, each district school board, ~~and~~ school district
468 superintendent, and charter school governing board, as
469 applicable, shall partner with law enforcement agencies to
470 establish or assign one or more safe-school officers at each
471 school facility within the district by implementing any
472 combination of the following options which best meets the needs
473 of the school district:

474 (1) Establish school resource officer programs, through a
475 cooperative agreement with law enforcement agencies.



619452

476 (a) School resource officers shall undergo criminal
477 background checks, drug testing, and a psychological evaluation
478 and be certified law enforcement officers, as defined in s.
479 943.10(1), who are employed by a law enforcement agency as
480 defined in s. 943.10(4). The powers and duties of a law
481 enforcement officer shall continue throughout the employee's
482 tenure as a school resource officer.

483 (b) School resource officers shall abide by district school
484 board policies and shall consult with and coordinate activities
485 through the school principal, but shall be responsible to the
486 law enforcement agency in all matters relating to employment,
487 subject to agreements between a district school board and a law
488 enforcement agency. Activities conducted by the school resource
489 officer which are part of the regular instructional program of
490 the school shall be under the direction of the school principal.

491 (c) Complete mental health crisis intervention training
492 using a curriculum developed by a national organization with
493 expertise in mental health crisis intervention. The training
494 shall improve officers' knowledge and skills as first responders
495 to incidents involving students with emotional disturbance or
496 mental illness, including de-escalation skills to ensure student
497 and officer safety.

498 (2) Commission one or more school safety officers for the
499 protection and safety of school personnel, property, and
500 students within the school district. The district school
501 superintendent may recommend, and the district school board may
502 appoint, one or more school safety officers.

503 (a) School safety officers shall undergo criminal
504 background checks, drug testing, and a psychological evaluation



619452

505 and be law enforcement officers, as defined in s. 943.10(1),
506 certified under the provisions of chapter 943 and employed by
507 either a law enforcement agency or by the district school board.
508 If the officer is employed by the district school board, the
509 district school board is the employing agency for purposes of
510 chapter 943, and must comply with the provisions of that
511 chapter.

512 (b) A school safety officer has and shall exercise the
513 power to make arrests for violations of law on district school
514 board property and to arrest persons, whether on or off such
515 property, who violate any law on such property under the same
516 conditions that deputy sheriffs are authorized to make arrests.
517 A school safety officer has the authority to carry weapons when
518 performing his or her official duties.

519 (c) A district school board may enter into mutual aid
520 agreements with one or more law enforcement agencies as provided
521 in chapter 23. A school safety officer's salary may be paid
522 jointly by the district school board and the law enforcement
523 agency, as mutually agreed to.

524 (3) At the school district's, or charter school governing
525 board's, discretion, participate in the Coach Aaron Feis
526 Guardian Program if such program is established pursuant to s.
527 30.15, to meet the requirement of establishing a safe-school
528 officer. Individuals who exclusively perform classroom duties as
529 classroom teachers as defined in s. 1012.01(2)(a) are excluded
530 from participation in the Coach Aaron Feis Guardian Program;
531 however, this exclusion does not apply to classroom teachers of
532 a Junior Reserve Officers' Training Corps program, a current
533 servicemember, as defined in s. 250.01, or to classroom teachers



619452

534 who are current or former law enforcement officers, as defined
535 in s. 943.10(1), (6), or (8). The following individuals may
536 serve as a school guardian upon satisfactory completion of the
537 requirements under s. 30.15(1)(k) and certification by a
538 sheriff:

539 (a) An employee of a school district or a charter school
540 who is hired for the specific purpose of serving as a school
541 guardian; or

542 (b) A contract employee licensed under s. 493.6301 who
543 works in the school district or for a charter school through a
544 contract with a security agency as that term is defined in s.
545 493.6101(18). Contract employees may receive school guardian
546 training through a participating sheriff's office contingent
547 upon defined financial or service obligations by the security
548 agency enumerated in the contract between the school district or
549 the charter school governing board, as appropriate, and the
550 security agency.

551
552 ===== T I T L E A M E N D M E N T =====

553 And the title is amended as follows:

554 Delete lines 5 - 75

555 and insert:

556 condition; authorizing certain contract employees to
557 serve as school guardians; authorizing such contract
558 employees to receive school guardian training through
559 participating sheriffs' offices contingent upon
560 specified obligations; amending s. 943.082, F.S.;
561 requiring school districts to promote a mobile
562 suspicious activity reporting tool through specified



619452

563 mediums; amending s. 1001.10, F.S.; requiring the
564 Commissioner of Education to review recommendations
565 from the School Hardening and Harm Mitigation
566 Workgroup; requiring the commissioner to submit a
567 summary to the Governor and the Legislature by a
568 specified date; providing requirements for the
569 summary; amending s. 1001.11, F.S.; revising the
570 duties of the commissioner to include oversight of
571 compliance with the safety and security requirements
572 of the Marjory Stoneman Douglas High School Public
573 Safety Act by specified persons and entities; amending
574 s. 1001.212, F.S.; requiring the Office of Safe
575 Schools to annually provide training for specified
576 personnel; requiring the office to convene a School
577 Hardening and Harm Mitigation Workgroup; providing for
578 membership and duties of the workgroup; requiring the
579 workgroup to submit a report and recommendations to
580 the commissioner; requiring the office to provide
581 technical assistance for school safety incident
582 reporting; requiring the office to review and evaluate
583 school district reports for compliance; requiring a
584 district school board to withhold a superintendent's
585 salary in response to the superintendent's
586 noncompliance; requiring the office to develop a
587 behavioral threat assessment instrument; providing
588 requirements for the instrument; requiring the office
589 to establish the Statewide Threat Assessment Database
590 Workgroup to make certain recommendations relating to
591 a statewide threat assessment database; providing



619452

592 requirements for the database; requiring the workgroup
593 to report recommendations to the office by a specified
594 date; providing requirements for such recommendations;
595 requiring the office to monitor school district and
596 public school, including charter schools, compliance
597 with requirements relating to school safety; requiring
598 the office to review and approve district school board
599 and charter school active assailant policies and
600 report deficiencies; amending s. 1002.33, F.S.;
601 requiring a charter school to comply with specified
602 provisions; amending s. 1006.04, F.S.; establishing
603 timeframes within which students with mental,
604 emotional, or behavioral disorders must be referred
605 for services; amending s. 1006.07, F.S.; requiring
606 that a school security risk assessment conducted by a
607 school safety specialist be completed in conjunction
608 with specified municipal or county first responders;
609 requiring district school boards to adopt and submit
610 to the office an active assailant response policy;
611 requiring that the policy be recommended by the
612 district superintendent; requiring that any school-
613 specific modifications to the policy be approved by
614 the district superintendents; requiring that certain
615 policies adopted by school districts include
616 procedures for behavioral threat assessments;
617 requiring threat assessment teams to utilize the
618 behavioral threat assessment instrument and the threat
619 assessment database developed by the office when they
620 become available; requiring district school boards to



619452

621 adopt policies for accurate and timely reporting of
622 school environmental safety incidents; providing
623 penalties for noncompliance with such policies;
624 requiring the State Board of Education to adopt by
625 rule requirements for school environmental safety
626 incident reports; amending s. 1006.12, F.S.; requiring
627 a charter school governing board to partner with law
628 enforcement agencies to establish or assign a safe-
629 school officer; excluding certain classroom teachers
630 from serving as school guardians; providing that the
631 exclusion does not apply to classroom teachers who are
632 in a certain program, who are current servicemembers,
633 or who are current or former law enforcement officers;
634 expanding the categories of



584274

LEGISLATIVE ACTION

Senate	.	House
Comm: UNFAV	.	
02/12/2019	.	
	.	
	.	
	.	

The Committee on Education (Berman) recommended the following:

Senate Amendment (with title amendment)

Delete lines 108 - 639
and insert:
or abate an active assailant incident on a school premises. A contract employee licensed under s. 493.6301 who works in the school district or for a charter school through a contract with a security agency as that term is defined in s. 493.6101(18) may serve as a school guardian upon satisfactory completion of the requirements under this paragraph and certification by a sheriff. A contract employee may receive school guardian



584274

12 training through a participating sheriff's office contingent
13 upon defined financial or service obligations by the security
14 agency enumerated in the contract between the school district or
15 the charter school governing board, as appropriate, and the
16 security agency. Excluded from participating in the Coach Aaron
17 Feis Guardian Program are individuals who exclusively perform
18 classroom duties as classroom teachers as defined in s.
19 1012.01(2)(a). This limitation does not apply to classroom
20 teachers of a Junior Reserve Officers' Training Corps program, a
21 current servicemember, as defined in s. 250.01, or a current or
22 former law enforcement officer, as defined in s. 943.10(1), (6),
23 or (8). A ~~The~~ sheriff who establishes a ~~chooses to establish the~~
24 program shall certify ~~appoint~~ as school guardians, without the
25 power of arrest, school employees or contract employees, as
26 specified in s. 1006.12(3), who ~~volunteer and who:~~

- 27 1. Hold a valid license issued under s. 790.06.
- 28 2. Complete 132 total hours of comprehensive firearm safety
29 and proficiency training conducted by Criminal Justice Standards
30 and Training Commission-certified instructors, which must
31 include:
- 32 a. Eighty hours of firearms instruction based on the
33 Criminal Justice Standards and Training Commission's Law
34 Enforcement Academy training model, which must include at least
35 10 percent but no more than 20 percent more rounds fired than
36 associated with academy training. Program participants must
37 achieve an 85 percent pass rate on the firearms training.
- 38 b. Sixteen hours of instruction in precision pistol.
- 39 c. Eight hours of discretionary shooting instruction using
40 state-of-the-art simulator exercises.



584274

41 d. Eight hours of instruction in active shooter or
42 assailant scenarios.

43 e. Eight hours of instruction in defensive tactics.

44 f. Twelve hours of instruction in legal issues.

45 3. Pass a psychological evaluation administered by a
46 psychologist licensed under chapter 490 and designated by the
47 Department of Law Enforcement and submit the results of the
48 evaluation to the sheriff's office. The Department of Law
49 Enforcement is authorized to provide the sheriff's office with
50 mental health and substance abuse data for compliance with this
51 paragraph.

52 4. Submit to and pass an initial drug test and subsequent
53 random drug tests in accordance with the requirements of s.
54 112.0455 and the sheriff's office.

55 5. Successfully complete ongoing training, weapon
56 inspection, and firearm qualification on at least an annual
57 basis.

58 6. Successfully complete at least 12 hours of a certified
59 nationally recognized diversity training program.

60

61 The sheriff shall issue a school guardian certificate to
62 individuals who meet the requirements of this paragraph and
63 ~~subparagraph 2. The sheriff~~ shall maintain documentation of
64 weapon and equipment inspections, as well as the training,
65 certification, inspection, and qualification records of each
66 school guardian certified ~~appointed~~ by the sheriff.

67 Section 2. Subsection (4) of section 943.082, Florida
68 Statutes, is amended to read:

69 943.082 School Safety Awareness Program.—



584274

70 (4) (a) Law enforcement dispatch centers, school districts,
71 schools, and other entities identified by the department must
72 ~~shall~~ be made aware of the mobile suspicious activity reporting
73 tool.

74 (b) The district school board shall promote the use of the
75 mobile suspicious activity reporting tool by advertising it on
76 the school district website, in newsletters, on school campuses,
77 and in school publications and by installing it on all computer
78 devices issued to students.

79 Section 3. Subsection (9) is added to section 1001.10,
80 Florida Statutes, to read:

81 1001.10 Commissioner of Education; general powers and
82 duties.—

83 (9) The commissioner shall review the report of the School
84 Hardening and Harm Mitigation Workgroup regarding hardening and
85 harm mitigation strategies and recommendations submitted by the
86 Office of Safe Schools, pursuant to s. 1001.212(12). By
87 September 1, 2019, the commissioner shall submit a summary of
88 such recommendations to the Governor, the President of the
89 Senate, and the Speaker of the House of Representatives. At a
90 minimum, the summary must include recommendations for policy and
91 funding enhancements and the estimated costs of and timeframes
92 for implementation of the campus hardening and harm mitigation
93 strategies recommended by the workgroup.

94 Section 4. Subsection (9) of section 1001.11, Florida
95 Statutes, is added to read:

96 1001.11 Commissioner of Education; other duties.—

97 (9) The commissioner shall oversee compliance with the
98 safety and security requirements of the Marjory Stoneman Douglas



584274

99 High School Public Safety Act, chapter 2018-03, Laws of Florida,
100 by school districts; district school superintendents; public
101 schools, including charter schools; and regional and state
102 entities. The commissioner must facilitate compliance to the
103 maximum extent provided under law, identify incidents of
104 noncompliance, and impose or recommend to the State Board of
105 Education, the Governor, or the Legislature enforcement and
106 sanctioning actions pursuant to s. 1008.32 and other authority
107 granted under law.

108 Section 5. Subsection (1) is amended, and subsections (12)
109 through (17) are added to section 1001.212, Florida Statutes, to
110 read:

111 1001.212 Office of Safe Schools.—There is created in the
112 Department of Education the Office of Safe Schools. The office
113 is fully accountable to the Commissioner of Education. The
114 office shall serve as a central repository for best practices,
115 training standards, and compliance oversight in all matters
116 regarding school safety and security, including prevention
117 efforts, intervention efforts, and emergency preparedness
118 planning. The office shall:

119 (1) Establish and update as necessary a school security
120 risk assessment tool for use by school districts pursuant to s.
121 1006.07(6). The office shall make the security risk assessment
122 tool available for use by charter schools. The office shall
123 provide annual training to appropriate school district and
124 charter school personnel on the proper assessment of physical
125 site security and completion of the school security risk
126 assessment tool.

127 (12) (a) Convene a School Hardening and Harm Mitigation



584274

128 Workgroup comprised of individuals with subject matter expertise
129 on school campus hardening best practices. The workgroup shall
130 meet as necessary to review school hardening and harm mitigation
131 policies including, but not limited to, the target hardening
132 practices implemented in other states; the school safety
133 guidelines developed by organizations such as the Partner
134 Alliance for Safer Schools; and the tiered approach to target
135 campus hardening strategies identified in the initial report
136 submitted by the Marjory Stoneman Douglas High School Public
137 Safety Commission pursuant to s. 943.687(9); and the Florida
138 Building Code for educational facilities construction to
139 determine whether the building code may need to be modified to
140 strengthen school safety and security. Based on this review of
141 school safety best practices, by August 1, 2019, the workgroup
142 shall submit a report to the executive director of the office,
143 which includes, at a minimum:

144 1. A prioritized list for the implementation of school
145 campus hardening and harm mitigation strategies and the
146 estimated costs of and timeframes for implementation of the
147 strategies by school districts and charter schools. The
148 estimated costs must include regional and statewide projections
149 of the implementation costs.

150 2. Recommendations for policy and funding enhancements to
151 strengthen school safety and security.

152 (b) Submit to the commissioner:

153 1. The workgroup's report pursuant to paragraph (a); and

154 2. Recommendations regarding procedures for the office to
155 use to monitor and enforce compliance by the school districts
156 and charter schools in the implementation of the workgroup's



584274

157 recommended campus hardening and harm mitigation strategies.

158 (13) Provide technical assistance to school districts and
159 charter school governing boards for school environmental safety
160 incident reporting as required under s. 1006.07(9). The office
161 shall review and evaluate school district reports to ensure
162 compliance with reporting requirements. Upon notification by the
163 department that a superintendent has failed to comply with the
164 requirements of s. 1006.07(9), the district school board shall
165 withhold further payment of his or her salary as authorized
166 under s. 1001.42(13) (b) and impose other appropriate sanctions
167 that the commissioner or state board by law may impose.

168 (14) By August 1, 2019, develop a standardized, statewide
169 behavioral threat assessment instrument for use by all public
170 schools, including charter schools, which addresses early
171 identification, evaluation, early intervention, and student
172 support.

173 (a) The standardized, statewide behavioral threat
174 assessment instrument must include, but need not be limited to,
175 components and forms that address:

176 1. An assessment of the threat, which includes an
177 assessment of the student, family, and school and social
178 dynamics.

179 2. An evaluation to determine if the threat is transient or
180 substantive.

181 3. The response to a substantive threat, which includes the
182 school response and the role of law enforcement agencies.

183 4. The response to a serious substantive threat, including
184 mental health and law enforcement referrals.

185 5. Ongoing monitoring to assess implementation of safety



584274

186 strategies.

187 6. Training for members of threat assessment teams
188 established under s. 1006.07(7) and school administrators
189 regarding the use of the instrument.

190 (b) The office shall:

191 1. By August 1, 2020, evaluate each school district's
192 behavioral threat assessment procedures for compliance with this
193 subsection.

194 2. Notify the district school superintendent if the school
195 district behavioral threat assessment is not in compliance with
196 this subsection.

197 3. Report any issues of ongoing noncompliance with this
198 subsection to the district school superintendent, commissioner,
199 and state board.

200 (15) Establish the Statewide Threat Assessment Database
201 Workgroup, comprised of members appointed by the department, to
202 make recommendations regarding the development of a statewide
203 threat assessment database. The database must allow authorized
204 public school personnel to enter information related to any
205 threat assessment conducted at their respective schools using
206 the instrument developed by the office pursuant to subsection
207 (14), and must provide such information to authorized personnel
208 in each school district and public school and to appropriate
209 stakeholders. By December 31, 2019, the workgroup shall provide
210 a report to the office with recommendations that include, but
211 need not be limited to:

212 (a) Threat assessment data that should be required to be
213 entered into the database.

214 (b) School district and public school personnel who should



584274

215 be allowed to input student records to the database and view
216 such records.

217 (c) Database design and functionality, to include data
218 security.

219 (d) Restrictions and authorities on information sharing,
220 including:

221 1. Section 1002.22 and other applicable state laws.

222 2. The Family Educational Rights and Privacy Act (FERPA),
223 20 U.S.C. s. 1232g, 42 C.F.R. part 2; the Health Insurance
224 Portability and Accountability Act (HIPAA), 42 U.S.C. s. 1320d6,
225 45 C.F.R. part 164, subpart E; and other applicable federal
226 laws.

227 3. The appropriateness of interagency agreements that will
228 allow law enforcement to view database records.

229 (e) The cost to develop and maintain a statewide online
230 database.

231 (f) An implementation plan and timeline for the workgroup
232 recommendations.

233 (16) Monitor compliance with requirements relating to
234 school safety by school districts and public schools, including
235 charter schools. The office shall report incidents of
236 noncompliance to the commissioner pursuant to 1001.11(9) and the
237 state board pursuant to s. 1008.32 and other requirements of
238 law, as appropriate.

239 (17) Review and approve each district school board's and
240 charter school governing board's active assailant response
241 policy submitted pursuant to ss. 1006.07(6)(c) and
242 1002.33(16)(b). The office shall report any policy deficiencies
243 or issues of noncompliance to the commissioner pursuant to



584274

244 1001.11(9) and the state board pursuant to s. 1008.32 and other
245 requirements of law, as appropriate.

246 Section 6. Paragraph (b) of subsection (16) of section
247 1002.33, Florida Statutes, is amended, to read:

248 1002.33 Charter schools.—

249 (16) EXEMPTION FROM STATUTES.—

250 (b) Additionally, a charter school shall be in compliance
251 with the following statutes:

252 1. Section 286.011, relating to public meetings and
253 records, public inspection, and criminal and civil penalties.

254 2. Chapter 119, relating to public records.

255 3. Section 1003.03, relating to the maximum class size,
256 except that the calculation for compliance pursuant to s.
257 1003.03 shall be the average at the school level.

258 4. Section 1012.22(1)(c), relating to compensation and
259 salary schedules.

260 5. Section 1012.33(5), relating to workforce reductions.

261 6. Section 1012.335, relating to contracts with
262 instructional personnel hired on or after July 1, 2011.

263 7. Section 1012.34, relating to the substantive
264 requirements for performance evaluations for instructional
265 personnel and school administrators.

266 8. Section 1006.12, relating to safe-school officers.

267 9. Section 1006.07(7), relating to threat assessment teams.

268 10. Section 1006.07(9), relating to School Environmental
269 Safety Incident Reporting.

270 11. Section 1006.1493, relating to Florida Safe School
271 Assessment Tool.

272 12. Section 1006.07(6)(c), relating to adopting an active



584274

273 assailant response policy.

274 13. Section 943.082(4)(b), relating to the mobile
275 suspicious activity reporting tool.

276 14. Section 1012.584, relating to youth mental health
277 awareness and assistance training.

278 Section 7. Paragraph (c) of subsection (1) of section
279 1006.04, Florida Statutes, is amended to read:

280 1006.04 Educational multiagency services for students with
281 severe emotional disturbance.—

282 (1)

283 (c) The multiagency network shall:

284 1. Support and represent the needs of students in each
285 school district in joint planning with fiscal agents of
286 children's mental health funds, including the expansion of
287 school-based mental health services, transition services, and
288 integrated education and treatment programs.

289 2. Improve coordination of services for children with or at
290 risk of emotional or behavioral disabilities and their families:

291 a. By assisting multi-agency collaborative initiatives to
292 identify critical issues and barriers of mutual concern and
293 develop local response systems that increase home and school
294 connections and family engagement.

295 b. To provide that children who are referred for an
296 evaluation or screening to determine eligibility for services
297 receive the appropriate evaluation or screening within 45 days
298 after the referral. Students who are eligible for services, and
299 their families, must be provided a referral for the appropriate
300 services within 30 days after completion of the evaluation or
301 screening.



584274

302 3. Increase parent and youth involvement and development
303 with local systems of care.

304 4. Facilitate student and family access to effective
305 services and programs for students with and at risk of emotional
306 or behavioral disabilities that include necessary educational,
307 residential, and mental health treatment services, enabling
308 these students to learn appropriate behaviors, reduce
309 dependency, and fully participate in all aspects of school and
310 community living.

311 Section 8. Subsection (6) and subsection (7) of section
312 1006.07, Florida Statutes, are amended, and subsection (9) is
313 added to that section, to read:

314 1006.07 District school board duties relating to student
315 discipline and school safety.—The district school board shall
316 provide for the proper accounting for all students, for the
317 attendance and control of students at school, and for proper
318 attention to health, safety, and other matters relating to the
319 welfare of students, including:

320 (6) SAFETY AND SECURITY BEST PRACTICES.—Each district
321 school superintendent shall establish policies and procedures
322 for the prevention of violence on school grounds, including the
323 assessment of and intervention with individuals whose behavior
324 poses a threat to the safety of the school community.

325 (a) Each district school superintendent shall designate a
326 school administrator as a school safety specialist for the
327 district. The school safety specialist must earn a certificate
328 of completion of the school safety specialist training provided
329 by the Office of Safe Schools within 1 year after appointment
330 and is responsible for the supervision and oversight for all



584274

331 school safety and security personnel, policies, and procedures
332 in the school district. The school safety specialist shall:
333 1. Review policies and procedures for compliance with state
334 law and rules.
335 2. Provide the necessary training and resources to students
336 and school district staff in matters relating to youth mental
337 health awareness and assistance; emergency procedures, including
338 active shooter training; and school safety and security.
339 3. Serve as the school district liaison with local public
340 safety agencies and national, state, and community agencies and
341 organizations in matters of school safety and security.
342 4. Conduct a school security risk assessment in accordance
343 with s. 1006.1493 at each public school using the school
344 security risk assessment tool developed by the Office of Safe
345 Schools. The security risk assessment must be completed in
346 conjunction with appropriate municipal or county first
347 responders, as defined in s. 112.1815(1). Based on the
348 assessment findings, the district's school safety specialist
349 shall provide recommendations to the district school board which
350 identify strategies and activities that the district school
351 board should implement in order to improve school safety and
352 security. Annually, each district school board must receive such
353 findings and the school safety specialist's recommendations at a
354 publicly noticed district school board meeting to provide the
355 public an opportunity to hear the district school board members
356 discuss and take action on the findings and recommendations.
357 Each school safety specialist shall report such findings and
358 school board action to the Office of Safe Schools within 30 days
359 after the district school board meeting.



584274

360 (b) Each school safety specialist shall coordinate with the
361 appropriate public safety agencies, as defined in s. 365.171,
362 that are designated as first responders to a school's campus to
363 conduct a tour of such campus once every 3 years and provide
364 recommendations related to school safety. The recommendations by
365 the public safety agencies must be considered as part of the
366 recommendations by the school safety specialist pursuant to
367 paragraph (a).

368 (c) Each district school board must adopt a well-developed,
369 written, distributed, and trained upon active assailant response
370 policy, which must be recommended by the district
371 superintendent. The superintendent must approve any school-
372 specific modifications to the district policy. Each district
373 school board's active assailant response policy, including
374 school-specific modifications, must be submitted to the Office
375 of Safe Schools for approval pursuant to s. 1001.212(17) by
376 August 1, 2019.

377 (7) THREAT ASSESSMENT TEAMS.—Each district school board
378 shall adopt policies for the establishment of threat assessment
379 teams at each school whose duties include the coordination of
380 resources and assessment and intervention with individuals whose
381 behavior may pose a threat to the safety of school staff or
382 students consistent with the model policies developed by the
383 Office of Safe Schools. Such policies must ~~shall~~ include
384 procedures for referrals to mental health services identified by
385 the school district pursuant to s. 1012.584(4), when
386 appropriate, and procedures for behavioral threat assessments in
387 compliance with the instrument developed pursuant to s.
388 1001.212(14).



584274

389 (a) A threat assessment team shall include persons with
390 expertise in counseling, instruction, school administration, and
391 law enforcement. The threat assessment teams shall identify
392 members of the school community to whom threatening behavior
393 should be reported and provide guidance to students, faculty,
394 and staff regarding recognition of threatening or aberrant
395 behavior that may represent a threat to the community, school,
396 or self. Upon the availability of the behavioral threat
397 assessment instrument developed pursuant to s. 1001.212(14), the
398 threat assessment team shall use that instrument.

399 (b) Upon a preliminary determination that a student poses a
400 threat of violence or physical harm to himself or herself or
401 others, a threat assessment team shall immediately report its
402 determination to the superintendent or his or her designee. The
403 superintendent or his or her designee shall immediately attempt
404 to notify the student's parent or legal guardian. Nothing in
405 this subsection shall preclude school district personnel from
406 acting immediately to address an imminent threat.

407 (c) Upon a preliminary determination by the threat
408 assessment team that a student poses a threat of violence to
409 himself or herself or others or exhibits significantly
410 disruptive behavior or need for assistance, the threat
411 assessment team may obtain criminal history record information,
412 as provided in s. 985.047. A member of a threat assessment team
413 may not disclose any criminal history record information
414 obtained pursuant to this section or otherwise use any record of
415 an individual beyond the purpose for which such disclosure was
416 made to the threat assessment team.

417 (d) Notwithstanding any other provision of law, all state



584274

418 and local agencies and programs that provide services to
419 students experiencing or at risk of an emotional disturbance or
420 a mental illness, including the school districts, school
421 personnel, state and local law enforcement agencies, the
422 Department of Juvenile Justice, the Department of Children and
423 Families, the Department of Health, the Agency for Health Care
424 Administration, the Agency for Persons with Disabilities, the
425 Department of Education, the Statewide Guardian Ad Litem Office,
426 and any service or support provider contracting with such
427 agencies, may share with each other records or information that
428 are confidential or exempt from disclosure under chapter 119 if
429 the records or information are reasonably necessary to ensure
430 access to appropriate services for the student or to ensure the
431 safety of the student or others. All such state and local
432 agencies and programs shall communicate, collaborate, and
433 coordinate efforts to serve such students.

434 (e) If an immediate mental health or substance abuse crisis
435 is suspected, school personnel shall follow policies established
436 by the threat assessment team to engage behavioral health crisis
437 resources. Behavioral health crisis resources, including, but
438 not limited to, mobile crisis teams and school resource officers
439 trained in crisis intervention, shall provide emergency
440 intervention and assessment, make recommendations, and refer the
441 student for appropriate services. Onsite school personnel shall
442 report all such situations and actions taken to the threat
443 assessment team, which shall contact the other agencies involved
444 with the student and any known service providers to share
445 information and coordinate any necessary followup actions.

446 (f) Each threat assessment team established pursuant to



584274

447 this subsection shall report quantitative data on its activities
448 to the Office of Safe Schools in accordance with guidance from
449 the office and shall utilize the threat assessment database
450 developed pursuant to s. 1001.212(15) upon the availability of
451 the database.

452 (9) SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORTING.—Each
453 district school board shall adopt policies to ensure the
454 accurate and timely reporting of incidents related to school
455 safety and discipline. The district school superintendent is
456 responsible for school environmental safety incident reporting.
457 A district school superintendent who fails to comply with this
458 subsection is subject to the penalties specified in law,
459 including, but not limited to, s. 1001.42(13)(b) or s.
460 1001.51(12)(b), as applicable. The State Board of Education
461 shall adopt rules establishing the requirements for the school
462 environmental safety incident report.

463 Section 9. Section 1006.12, Florida Statutes, is amended to
464 read:

465 1006.12 Safe-school officers at each public school.—For the
466 protection and safety of school personnel, property, students,
467 and visitors, each district school board, ~~and~~ school district
468 superintendent, and charter school governing board, as
469 applicable, shall partner with law enforcement agencies to
470 establish or assign one or more safe-school officers at each
471 school facility within the district by implementing any
472 combination of the following options which best meets the needs
473 of the school district:

474 (1) Establish school resource officer programs, through a
475 cooperative agreement with law enforcement agencies.



584274

476 (a) School resource officers shall undergo criminal
477 background checks, drug testing, and a psychological evaluation
478 and be certified law enforcement officers, as defined in s.
479 943.10(1), who are employed by a law enforcement agency as
480 defined in s. 943.10(4). The powers and duties of a law
481 enforcement officer shall continue throughout the employee's
482 tenure as a school resource officer.

483 (b) School resource officers shall abide by district school
484 board policies and shall consult with and coordinate activities
485 through the school principal, but shall be responsible to the
486 law enforcement agency in all matters relating to employment,
487 subject to agreements between a district school board and a law
488 enforcement agency. Activities conducted by the school resource
489 officer which are part of the regular instructional program of
490 the school shall be under the direction of the school principal.

491 (c) Complete mental health crisis intervention training
492 using a curriculum developed by a national organization with
493 expertise in mental health crisis intervention. The training
494 shall improve officers' knowledge and skills as first responders
495 to incidents involving students with emotional disturbance or
496 mental illness, including de-escalation skills to ensure student
497 and officer safety.

498 (2) Commission one or more school safety officers for the
499 protection and safety of school personnel, property, and
500 students within the school district. The district school
501 superintendent may recommend, and the district school board may
502 appoint, one or more school safety officers.

503 (a) School safety officers shall undergo criminal
504 background checks, drug testing, and a psychological evaluation



584274

505 and be law enforcement officers, as defined in s. 943.10(1),
506 certified under the provisions of chapter 943 and employed by
507 either a law enforcement agency or by the district school board.
508 If the officer is employed by the district school board, the
509 district school board is the employing agency for purposes of
510 chapter 943, and must comply with the provisions of that
511 chapter.

512 (b) A school safety officer has and shall exercise the
513 power to make arrests for violations of law on district school
514 board property and to arrest persons, whether on or off such
515 property, who violate any law on such property under the same
516 conditions that deputy sheriffs are authorized to make arrests.
517 A school safety officer has the authority to carry weapons when
518 performing his or her official duties.

519 (c) A district school board may enter into mutual aid
520 agreements with one or more law enforcement agencies as provided
521 in chapter 23. A school safety officer's salary may be paid
522 jointly by the district school board and the law enforcement
523 agency, as mutually agreed to.

524 (3) At the school district's, or charter school governing
525 board's, discretion, participate in the Coach Aaron Feis
526 Guardian Program if such program is established pursuant to s.
527 30.15, to meet the requirement of establishing a safe-school
528 officer. Individuals who exclusively perform classroom duties as
529 classroom teachers as defined in s. 1012.01(2)(a) and charter
530 school teachers who exclusively perform classroom duties as
531 classroom teachers are excluded from participation in the Coach
532 Aaron Feis Guardian Program; however, this exclusion does not
533 apply to classroom teachers of a Junior Reserve Officers'



584274

534 Training Corps program, a current servicemember, as defined in
535 s. 250.01, or to classroom teachers who are current or former
536 law enforcement officers, as defined in s. 943.10(1), (6), or
537 (8). The following individuals may serve as a school guardian
538 upon satisfactory completion of the requirements under s.
539 30.15(1)(k) and certification by a sheriff:

540 (a) Unless otherwise specified in this subsection, a school
541 district employee or personnel, as defined under s. 1012.01 or a
542 charter school employee, as provided under s. 1002.33(12)(a),
543 who volunteers to serve as a school guardian in addition to his
544 or her official job duties;

545 (b) An employee of a school district or a charter school
546 who is hired for the specific purpose of serving as a school
547 guardian; or

548 (c) A contract employee licensed under s. 493.6301 who
549 works in the school district or for a charter school through a
550 contract with a security agency as that term is defined in s.
551 493.6101(18). Contract employees may receive school guardian
552 training through a participating sheriff's office contingent
553 upon defined financial or service obligations by the security
554 agency enumerated in the contract between the school district or
555 the charter school governing board, as appropriate, and the
556 security agency.

557
558 ===== T I T L E A M E N D M E N T =====

559 And the title is amended as follows:

560 Delete lines 5 - 75

561 and insert:

562 condition; authorizing certain contract employees to



584274

563 serve as school guardians; authorizing such contract
564 employees to receive school guardian training through
565 participating sheriffs' offices contingent upon
566 specified obligations; amending s. 943.082, F.S.;
567 requiring school districts to promote a mobile
568 suspicious activity reporting tool through specified
569 mediums; amending s. 1001.10, F.S.; requiring the
570 Commissioner of Education to review recommendations
571 from the School Hardening and Harm Mitigation
572 Workgroup; requiring the commissioner to submit a
573 summary to the Governor and the Legislature by a
574 specified date; providing requirements for the
575 summary; amending s. 1001.11, F.S.; revising the
576 duties of the commissioner to include oversight of
577 compliance with the safety and security requirements
578 of the Marjory Stoneman Douglas High School Public
579 Safety Act by specified persons and entities; amending
580 s. 1001.212, F.S.; requiring the Office of Safe
581 Schools to annually provide training for specified
582 personnel; requiring the office to convene a School
583 Hardening and Harm Mitigation Workgroup; providing for
584 membership and duties of the workgroup; requiring the
585 workgroup to submit a report and recommendations to
586 the commissioner; requiring the office to provide
587 technical assistance for school safety incident
588 reporting; requiring the office to review and evaluate
589 school district reports for compliance; requiring a
590 district school board to withhold a superintendent's
591 salary in response to the superintendent's



584274

592 noncompliance; requiring the office to develop a
593 behavioral threat assessment instrument; providing
594 requirements for the instrument; requiring the office
595 to establish the Statewide Threat Assessment Database
596 Workgroup to make certain recommendations relating to
597 a statewide threat assessment database; providing
598 requirements for the database; requiring the workgroup
599 to report recommendations to the office by a specified
600 date; providing requirements for such recommendations;
601 requiring the office to monitor school district and
602 public school, including charter schools, compliance
603 with requirements relating to school safety; requiring
604 the office to review and approve district school board
605 and charter school active assailant policies and
606 report deficiencies; amending s. 1002.33, F.S.;
607 requiring a charter school to comply with specified
608 provisions; amending s. 1006.04, F.S.; establishing
609 timeframes within which students with mental,
610 emotional, or behavioral disorders must be referred
611 for services; amending s. 1006.07, F.S.; requiring
612 that a school security risk assessment conducted by a
613 school safety specialist be completed in conjunction
614 with specified municipal or county first responders;
615 requiring district school boards to adopt and submit
616 to the office an active assailant response policy;
617 requiring that the policy be recommended by the
618 district superintendent; requiring that any school-
619 specific modifications to the policy be approved by
620 the district superintendents; requiring that certain



584274

621 policies adopted by school districts include
622 procedures for behavioral threat assessments;
623 requiring threat assessment teams to utilize the
624 behavioral threat assessment instrument and the threat
625 assessment database developed by the office when they
626 become available; requiring district school boards to
627 adopt policies for accurate and timely reporting of
628 school environmental safety incidents; providing
629 penalties for noncompliance with such policies;
630 requiring the State Board of Education to adopt by
631 rule requirements for school environmental safety
632 incident reports; amending s. 1006.12, F.S.; requiring
633 a charter school governing board to partner with law
634 enforcement agencies to establish or assign a safe-
635 school officer; excluding certain classroom teachers
636 from serving as school guardians; providing that the
637 exclusion does not apply to classroom teachers who are
638 in a certain program, who are current servicemembers,
639 or who are current or former law enforcement officers;
640 expanding the categories of



566874

LEGISLATIVE ACTION

Senate	.	House
Comm: FAV	.	
02/12/2019	.	
	.	
	.	
	.	

The Committee on Education (Montford) recommended the following:

Senate Amendment (with title amendment)

Delete line 159
and insert:
school guardian certified ~~appointed~~ by the sheriff. At a
superintendent's discretion, any such certified school guardian
may be appointed to a school by its respective superintendent.
An individual may not serve as a school guardian in a school
unless he or she is appointed by the superintendent.

===== T I T L E A M E N D M E N T =====



566874

12 And the title is amended as follows:

13 Delete line 6

14 and insert:

15 teachers serving as school guardians; prohibiting
16 individuals from serving as school guardians unless
17 they are appointed by a superintendent; amending s.



459616

LEGISLATIVE ACTION

Senate	.	House
Comm: FAV	.	
02/12/2019	.	
	.	
	.	
	.	

The Committee on Education (Simmons) recommended the following:

Senate Amendment (with title amendment)

Delete lines 418 - 452

and insert:

(a) Each district school superintendent shall designate a school administrator as a school safety specialist for the district. The school safety specialist must be a school administrator employed by the school district or a law enforcement officer employed by the sheriff's office located in the school district. Any school safety specialist designated from the sheriff's office must first be authorized and approved



459616

12 by the sheriff employing the law enforcement officer. Any school
13 safety specialist designated from the sheriff's office remains
14 the employee of the office for purposes of compensation,
15 insurance, workers' compensation, and other benefits authorized
16 by law for a law enforcement officer employed by the sheriff's
17 office. The sheriff and the school superintendent may determine
18 by agreement the reimbursement for such costs, or may share the
19 costs, associated with employment of the law enforcement officer
20 as a school safety specialist. The school safety specialist must
21 earn a certificate of completion of the school safety specialist
22 training provided by the Office of Safe Schools within 1 year
23 after appointment and is responsible for the supervision and
24 oversight for all school safety and security personnel,
25 policies, and procedures in the school district. The school
26 safety specialist shall:

27 1. Review policies and procedures for compliance with state
28 law and rules.

29 2. Provide the necessary training and resources to students
30 and school district staff in matters relating to youth mental
31 health awareness and assistance; emergency procedures, including
32 active shooter training; and school safety and security.

33 3. Serve as the school district liaison with local public
34 safety agencies and national, state, and community agencies and
35 organizations in matters of school safety and security.

36 4. Conduct a school security risk assessment in accordance
37 with s. 1006.1493 at each public school using the school
38 security risk assessment tool developed by the Office of Safe
39 Schools. Based on the assessment findings, the district's school
40 safety specialist shall provide recommendations to the district



459616

41 school board which identify strategies and activities that the
42 district school board should implement in order to improve
43 school safety and security. Annually, each district school board
44 must receive such findings and the school safety specialist's
45 recommendations at a publicly noticed district school board
46 meeting to provide the public an opportunity to hear the
47 district school board members discuss and take action on the
48 findings and recommendations. Each school safety specialist
49 shall report such findings and school board action to the Office
50 of Safe Schools within 30 days after the district school board
51 meeting.

52

53 ===== T I T L E A M E N D M E N T =====

54 And the title is amended as follows:

55 Delete lines 51 - 54

56 and insert:

57 for services; amending s. 1006.07, F.S.; requiring
58 that a school safety specialist be a school
59 administrator employed by the school district or a law
60 enforcement officer employed by the sheriff's office
61 located in the school district; providing requirements
62 for a school safety specialist designated from a
63 sheriff's office; providing that a school safety
64 specialist designated from a sheriff's office remains
65 an employee of such office for certain purposes;
66 authorizing the sheriff and school superintendent to
67 determine by agreement the reimbursement of or sharing
68 of costs associated with employment of the law
69 enforcement officer as a school safety specialist;

FOR CONSIDERATION By the Committee on Education

581-02011C-19

20197030pb

1 A bill to be entitled
 2 An act relating to school safety and security;
 3 amending s. 30.15, F.S.; requiring a sheriff to
 4 establish a school guardian program under a certain
 5 condition; removing the prohibition against classroom
 6 teachers serving as school guardians; amending s.
 7 943.082, F.S.; requiring school districts to promote a
 8 mobile suspicious activity reporting tool through
 9 specified mediums; amending s. 1001.10, F.S.;
 10 requiring the Commissioner of Education to review
 11 recommendations from the School Hardening and Harm
 12 Mitigation Workgroup; requiring the commissioner to
 13 submit a summary to the Governor and the Legislature
 14 by a specified date; providing requirements for the
 15 summary; amending s. 1001.11, F.S.; revising the
 16 duties of the commissioner to include oversight of
 17 compliance with the safety and security requirements
 18 of the Marjory Stoneman Douglas High School Public
 19 Safety Act by specified persons and entities; amending
 20 s. 1001.212, F.S.; requiring the Office of Safe
 21 Schools to annually provide training for specified
 22 personnel; requiring the office to convene a School
 23 Hardening and Harm Mitigation Workgroup; providing for
 24 membership and duties of the workgroup; requiring the
 25 workgroup to submit a report and recommendations to
 26 the commissioner; requiring the office to provide
 27 technical assistance for school safety incident
 28 reporting; requiring the office to review and evaluate
 29 school district reports for compliance; requiring a

Page 1 of 29

CODING: Words ~~stricken~~ are deletions; words underlined are additions.

581-02011C-19

20197030pb

30 district school board to withhold a superintendent's
 31 salary in response to the superintendent's
 32 noncompliance; requiring the office to develop a
 33 behavioral threat assessment instrument; providing
 34 requirements for the instrument; requiring the office
 35 to establish the Statewide Threat Assessment Database
 36 Workgroup to make certain recommendations relating to
 37 a statewide threat assessment database; providing
 38 requirements for the database; requiring the workgroup
 39 to report recommendations to the office by a specified
 40 date; providing requirements for such recommendations;
 41 requiring the office to monitor school district and
 42 public school, including charter schools, compliance
 43 with requirements relating to school safety; requiring
 44 the office to review and approve district school board
 45 and charter school active assailant policies and
 46 report deficiencies; amending s. 1002.33, F.S.;
 47 requiring a charter school to comply with specified
 48 provisions; amending s. 1006.04, F.S.; establishing
 49 timeframes within which students with mental,
 50 emotional, or behavioral disorders must be referred
 51 for services; amending s. 1006.07, F.S.; requiring
 52 that a school security risk assessment conducted by a
 53 school safety specialist be completed in conjunction
 54 with specified municipal or county first responders;
 55 requiring district school boards to adopt and submit
 56 to the office an active assailant response policy;
 57 requiring that the policy be recommended by the
 58 district superintendent; requiring that any school-

Page 2 of 29

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581-02011C-19

20197030pb

59 specific modifications to the policy be approved by
 60 the district superintendents; requiring that certain
 61 policies adopted by school districts include
 62 procedures for behavioral threat assessments;
 63 requiring threat assessment teams to utilize the
 64 behavioral threat assessment instrument and the threat
 65 assessment database developed by the office when they
 66 become available; requiring district school boards to
 67 adopt policies for accurate and timely reporting of
 68 school environmental safety incidents; providing
 69 penalties for noncompliance with such policies;
 70 requiring the State Board of Education to adopt by
 71 rule requirements for school environmental safety
 72 incident reports; amending s. 1006.12, F.S.; requiring
 73 a charter school governing board to partner with law
 74 enforcement agencies to establish or assign a safe-
 75 school officer; expanding the categories of
 76 individuals who may serve as school guardians;
 77 amending s. 1006.1493, F.S.; requiring the Florida
 78 Safe Schools Assessment Tool (FSSAT) to be the primary
 79 site security assessment tool for school districts;
 80 requiring the office to provide FSSAT training;
 81 requiring the superintendent to certify FSSAT
 82 assessments within a certain timeframe; providing
 83 penalties for failure to comply with requirements;
 84 deleting obsolete language; amending s. 1011.62, F.S.;
 85 modifying the required use of funds in the safe
 86 schools allocation; providing for retroactive
 87 application; providing legislative intent; expanding,

Page 3 of 29

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581-02011C-19

20197030pb

88 as of a specified date, the categorical fund that may
 89 be accessed to improve classroom instruction or
 90 improve school safety; deleting obsolete language;
 91 providing a declaration of important state interest;
 92 providing an effective date.
 93

94 Be It Enacted by the Legislature of the State of Florida:
 95

96 Section 1. Paragraph (k) of subsection (1) of section
 97 30.15, Florida Statutes, is amended to read

98 30.15 Powers, duties, and obligations.—

99 (1) Sheriffs, in their respective counties, in person or by
 100 deputy, shall:

101 (k) Establish, if the sheriff so chooses, a Coach Aaron
 102 Feis Guardian Program to aid in the prevention or abatement of
 103 active assailant incidents on school premises. However, if a
 104 local school board has voted by a majority to implement such a
 105 program, the sheriff in that county shall establish a program. A
 106 school guardian may not ~~has no authority to~~ act in any law
 107 enforcement capacity except to the extent necessary to prevent
 108 or abate an active assailant incident on a school premises. A
 109 Excluded from participating in the Coach Aaron Feis Guardian
 110 Program are individuals who exclusively perform classroom duties
 111 as classroom teachers as defined in s. 1012.01(2)(a). This
 112 limitation does not apply to classroom teachers of a Junior
 113 Reserve Officers' Training Corps program, a current
 114 servicemember, as defined in s. 250.01, or a current or former
 115 law enforcement officer, as defined in s. 943.10(1), (6), or
 116 (8). The sheriff who establishes a chooses to establish the

Page 4 of 29

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581-02011C-19 20197030pb

117 program shall ~~certify~~ appoint as school guardians, without the
 118 power of arrest, school employees or contract employees, as
 119 specified in s. 1006.12(3), who ~~volunteer and who~~:

- 120 1. Hold a valid license issued under s. 790.06.
- 121 2. Complete 132 total hours of comprehensive firearm safety
 122 and proficiency training conducted by Criminal Justice Standards
 123 and Training Commission-certified instructors, which must
 124 include:
 - 125 a. Eighty hours of firearms instruction based on the
 126 Criminal Justice Standards and Training Commission's Law
 127 Enforcement Academy training model, which must include at least
 128 10 percent but no more than 20 percent more rounds fired than
 129 associated with academy training. Program participants must
 130 achieve an 85 percent pass rate on the firearms training.
 - 131 b. Sixteen hours of instruction in precision pistol.
 - 132 c. Eight hours of discretionary shooting instruction using
 133 state-of-the-art simulator exercises.
 - 134 d. Eight hours of instruction in active shooter or
 135 assailant scenarios.
 - 136 e. Eight hours of instruction in defensive tactics.
 - 137 f. Twelve hours of instruction in legal issues.
- 138 3. Pass a psychological evaluation administered by a
 139 psychologist licensed under chapter 490 and designated by the
 140 Department of Law Enforcement and submit the results of the
 141 evaluation to the sheriff's office. The Department of Law
 142 Enforcement is authorized to provide the sheriff's office with
 143 mental health and substance abuse data for compliance with this
 144 paragraph.
- 145 4. Submit to and pass an initial drug test and subsequent

Page 5 of 29

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581-02011C-19 20197030pb

146 random drug tests in accordance with the requirements of s.
 147 112.0455 and the sheriff's office.

- 148 5. Successfully complete ongoing training, weapon
 149 inspection, and firearm qualification on at least an annual
 150 basis.
- 151 6. Successfully complete at least 12 hours of a certified
 152 nationally recognized diversity training program.

153
 154 The sheriff shall issue a school guardian certificate to
 155 individuals who meet the requirements of this paragraph and
 156 ~~subparagraph 2.~~ ~~The sheriff~~ shall maintain documentation of
 157 weapon and equipment inspections, as well as the training,
 158 certification, inspection, and qualification records of each
 159 school guardian appointed by the sheriff.

160 Section 2. Subsection (4) of section 943.082, Florida
 161 Statutes, is amended to read:
 162 943.082 School Safety Awareness Program.—
 163 (4) (a) Law enforcement dispatch centers, school districts,
 164 schools, and other entities identified by the department must
 165 ~~shall~~ be made aware of the mobile suspicious activity reporting
 166 tool.

167 (b) The district school board shall promote the use of the
 168 mobile suspicious activity reporting tool by advertising it on
 169 the school district website, in newsletters, on school campuses,
 170 and in school publications and by installing it on all computer
 171 devices issued to students.

172 Section 3. Subsection (9) is added to section 1001.10,
 173 Florida Statutes, to read:
 174 1001.10 Commissioner of Education; general powers and

Page 6 of 29

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581-02011C-19

20197030pb

175 duties.-

176 (9) The commissioner shall review the report of the School
 177 Hardening and Harm Mitigation Workgroup regarding hardening and
 178 harm mitigation strategies and recommendations submitted by the
 179 Office of Safe Schools, pursuant to s. 1001.212(12). By
 180 September 1, 2019, the commissioner shall submit a summary of
 181 such recommendations to the Governor, the President of the
 182 Senate, and the Speaker of the House of Representatives. At a
 183 minimum, the summary must include policy and funding
 184 enhancements and the estimated costs of and timeframes for
 185 implementation of the campus hardening and harm mitigation
 186 strategies recommended by the workgroup.

187 Section 4. Subsection (9) of section 1001.11, Florida
 188 Statutes, is added to read:

189 1001.11 Commissioner of Education; other duties.-

190 (9) The commissioner shall oversee compliance with the
 191 safety and security requirements of the Marjory Stoneman Douglas
 192 High School Public Safety Act, chapter 2018-03, Laws of Florida,
 193 by school districts; district school superintendents; public
 194 schools, including charter schools; and regional and state
 195 entities. The commissioner must facilitate compliance to the
 196 maximum extent provided under law, identify incidents of
 197 noncompliance, and impose or recommend to the State Board of
 198 Education, the Governor, or the Legislature enforcement and
 199 sanctioning actions pursuant to s. 1008.32 and other authority
 200 granted under law.

201 Section 5. Subsection (1) is amended, and subsections (12)
 202 through (17) are added to section 1001.212, Florida Statutes, to
 203 read:

Page 7 of 29

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581-02011C-19

20197030pb

204 1001.212 Office of Safe Schools.-There is created in the
 205 Department of Education the Office of Safe Schools. The office
 206 is fully accountable to the Commissioner of Education. The
 207 office shall serve as a central repository for best practices,
 208 training standards, and compliance oversight in all matters
 209 regarding school safety and security, including prevention
 210 efforts, intervention efforts, and emergency preparedness
 211 planning. The office shall:

212 (1) Establish and update as necessary a school security
 213 risk assessment tool for use by school districts pursuant to s.
 214 1006.07(6). The office shall make the security risk assessment
 215 tool available for use by charter schools. The office shall
 216 provide annual training to appropriate school district and
 217 charter school personnel on the proper assessment of physical
 218 site security and completion of the school security risk
 219 assessment tool.

220 (12) (a) Convene a School Hardening and Harm Mitigation
 221 Workgroup comprised of individuals with subject matter expertise
 222 on school campus hardening best practices. The workgroup shall
 223 meet as necessary to review school hardening and harm mitigation
 224 policies including, but not limited to, the target hardening
 225 practices implemented in other states; the school safety
 226 guidelines developed by organizations such as the Partner
 227 Alliance for Safer Schools; and the tiered approach to target
 228 campus hardening strategies identified in the initial report
 229 submitted by the Marjory Stoneman Douglas High School Public
 230 Safety Commission pursuant to s. 943.687(9); and the Florida
 231 Building Code for educational facilities construction to
 232 determine whether the building code may need to be modified to

Page 8 of 29

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581-02011C-19

20197030pb

233 strengthen school safety and security. Based on this review of
 234 school safety best practices, by August 1, 2019, the workgroup
 235 shall submit a report to the executive director of the office,
 236 which includes, at a minimum:

237 1. A prioritized list for the implementation of school
 238 campus hardening and harm mitigation strategies and the
 239 estimated costs of and timeframes for implementation of the
 240 strategies by school districts and charter schools. The
 241 estimated costs must include regional and statewide projections
 242 of the implementation costs.

243 2. Recommendations for policy and funding enhancements to
 244 strengthen school safety and security.

245 (b) Submit to the commissioner:

246 1. The workgroup's report pursuant to paragraph (a); and

247 2. Recommendations regarding procedures for the office to
 248 use to monitor and enforce compliance by the school districts
 249 and charter schools in the implementation of the workgroup's
 250 recommended campus hardening and harm mitigation strategies.

251 (13) Provide technical assistance to school districts and
 252 charter school governing boards for school environmental safety
 253 incident reporting as required under s. 1006.07(9). The office
 254 shall review and evaluate school district reports to ensure
 255 compliance with reporting requirements. Upon notification by the
 256 department that a superintendent has failed to comply with the
 257 requirements of s. 1006.07(9), the district school board shall
 258 withhold further payment of his or her salary as authorized
 259 under s. 1001.42(13)(b) and impose other appropriate sanctions
 260 that the commissioner or state board by law may impose.

261 (14) By August 1, 2019, develop a standardized, statewide

581-02011C-19

20197030pb

262 behavioral threat assessment instrument for use by all public
 263 schools, including charter schools, which addresses early
 264 identification, evaluation, early intervention, and student
 265 support.

266 (a) The standardized, statewide behavioral threat
 267 assessment instrument must include, but need not be limited to,
 268 components and forms that address:

269 1. An assessment of the threat, which includes an
 270 assessment of the student, family, and school and social
 271 dynamics.

272 2. An evaluation to determine if the threat is transient or
 273 substantive.

274 3. The response to a substantive threat, which includes the
 275 school response and the role of law enforcement agencies.

276 4. The response to a serious substantive threat, including
 277 mental health and law enforcement referrals.

278 5. Ongoing monitoring to assess implementation of safety
 279 strategies.

280 6. Training for members of threat assessment teams
 281 established under s. 1006.07(7) and school administrators
 282 regarding the use of the instrument.

283 (b) The office shall:

284 1. By August 1, 2020, evaluate each school district's
 285 behavioral threat assessment procedures for compliance with this
 286 subsection.

287 2. Notify the district school superintendent if the school
 288 district behavioral threat assessment is not in compliance with
 289 this subsection.

290 3. Report any issues of ongoing noncompliance with this

581-02011C-19

20197030pb

291 subsection to the district school superintendent, commissioner,
 292 and state board.

293 (15) Establish the Statewide Threat Assessment Database
 294 Workgroup, comprised of members appointed by the department, to
 295 make recommendations regarding the development of a statewide
 296 threat assessment database. The database must allow authorized
 297 public school personnel to enter information related to any
 298 threat assessment conducted at their respective schools using
 299 the instrument developed by the office pursuant to subsection
 300 (14), and must provide such information to authorized personnel
 301 in each school district and public school and to appropriate
 302 stakeholders. By December 31, 2019, the workgroup shall provide
 303 a report to the office with recommendations that include, but
 304 need not be limited to:

305 (a) Threat assessment data that should be required to be
 306 entered into the database.

307 (b) School district and public school personnel who should
 308 be allowed to input student records to the database and view
 309 such records.

310 (c) Database design and functionality, to include data
 311 security.

312 (d) Restrictions and authorities on information sharing,
 313 including:

314 1. Section 1002.22 and other applicable state laws.

315 2. The Family Educational Rights and Privacy Act (FERPA),
 316 20 U.S.C. s. 1232g, 42 C.F.R. part 2; the Health Insurance
 317 Portability and Accountability Act (HIPAA), 42 U.S.C. s. 1320d6,
 318 45 C.F.R. part 164, subpart E; and other applicable federal
 319 laws.

581-02011C-19

20197030pb

320 3. The appropriateness of interagency agreements that will
 321 allow law enforcement to view database records.

322 (e) The cost to develop and maintain a statewide online
 323 database.

324 (f) An implementation plan and timeline for the workgroup
 325 recommendations.

326 (16) Monitor compliance with requirements relating to
 327 school safety by school districts and public schools, including
 328 charter schools. The office shall report incidents of
 329 noncompliance to the commissioner pursuant to 1001.11(9) and the
 330 state board pursuant to s. 1008.32 and other requirements of
 331 law, as appropriate.

332 (17) Review and approve each district school board's and
 333 charter school governing board's active assailant response
 334 policy submitted pursuant to ss. 1006.07(6)(c) and
 335 1002.33(16)(b). The office shall report any policy deficiencies
 336 or issues of noncompliance to the commissioner pursuant to
 337 1001.11(9) and the state board pursuant to s. 1008.32 and other
 338 requirements of law, as appropriate.

339 Section 6. Paragraph (b) of subsection (16) of section
 340 1002.33, Florida Statutes, is amended, to read:

341 1002.33 Charter schools.—

342 (16) EXEMPTION FROM STATUTES.—

343 (b) Additionally, a charter school shall be in compliance
 344 with the following statutes:

345 1. Section 286.011, relating to public meetings and
 346 records, public inspection, and criminal and civil penalties.

347 2. Chapter 119, relating to public records.

348 3. Section 1003.03, relating to the maximum class size,

581-02011C-19

20197030pb

349 except that the calculation for compliance pursuant to s.
 350 1003.03 shall be the average at the school level.

351 4. Section 1012.22(1)(c), relating to compensation and
 352 salary schedules.

353 5. Section 1012.33(5), relating to workforce reductions.

354 6. Section 1012.335, relating to contracts with
 355 instructional personnel hired on or after July 1, 2011.

356 7. Section 1012.34, relating to the substantive
 357 requirements for performance evaluations for instructional
 358 personnel and school administrators.

359 8. Section 1006.12, relating to safe-school officers.

360 9. Section 1006.07(7), relating to threat assessment teams.

361 10. Section 1006.07(9), relating to School Environmental
 362 Safety Incident Reporting.

363 11. Section 1006.1493, relating to Florida Safe School
 364 Assessment Tool.

365 12. Section 1006.07(6)(c), relating to adopting an active
 366 assailant response policy.

367 13. Section 943.082(4)(b), relating to the mobile
 368 suspicious activity reporting tool.

369 14. Section 1012.584, relating to youth mental health
 370 awareness and assistance training.

371 Section 7. Paragraph (c) of subsection (1) of section
 372 1006.04, Florida Statutes, is amended to read:
 373 1006.04 Educational multiagency services for students with
 374 severe emotional disturbance.—
 375 (1)
 376 (c) The multiagency network shall:
 377 1. Support and represent the needs of students in each

Page 13 of 29

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581-02011C-19

20197030pb

378 school district in joint planning with fiscal agents of
 379 children's mental health funds, including the expansion of
 380 school-based mental health services, transition services, and
 381 integrated education and treatment programs.

382 2. Improve coordination of services for children with or at
 383 risk of emotional or behavioral disabilities and their families;
 384 a. By assisting multi-agency collaborative initiatives to
 385 identify critical issues and barriers of mutual concern and
 386 develop local response systems that increase home and school
 387 connections and family engagement.

388 b. To provide that children who are referred for an
 389 evaluation or screening to determine eligibility for services
 390 receive the appropriate evaluation or screening within 45 days
 391 after the referral. Students who are eligible for services, and
 392 their families, must be provided a referral for the appropriate
 393 services within 30 days after completion of the evaluation or
 394 screening.

395 3. Increase parent and youth involvement and development
 396 with local systems of care.

397 4. Facilitate student and family access to effective
 398 services and programs for students with and at risk of emotional
 399 or behavioral disabilities that include necessary educational,
 400 residential, and mental health treatment services, enabling
 401 these students to learn appropriate behaviors, reduce
 402 dependency, and fully participate in all aspects of school and
 403 community living.

404 Section 8. Subsection (6) and subsection (7) of section
 405 1006.07, Florida Statutes, are amended, and subsection (9) is
 406 added to that section, to read:

Page 14 of 29

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581-02011C-19

20197030pb

407 1006.07 District school board duties relating to student
408 discipline and school safety.—The district school board shall
409 provide for the proper accounting for all students, for the
410 attendance and control of students at school, and for proper
411 attention to health, safety, and other matters relating to the
412 welfare of students, including:

413 (6) SAFETY AND SECURITY BEST PRACTICES.—Each district
414 school superintendent shall establish policies and procedures
415 for the prevention of violence on school grounds, including the
416 assessment of and intervention with individuals whose behavior
417 poses a threat to the safety of the school community.

418 (a) Each district school superintendent shall designate a
419 school administrator as a school safety specialist for the
420 district. The school safety specialist must earn a certificate
421 of completion of the school safety specialist training provided
422 by the Office of Safe Schools within 1 year after appointment
423 and is responsible for the supervision and oversight for all
424 school safety and security personnel, policies, and procedures
425 in the school district. The school safety specialist shall:

426 1. Review policies and procedures for compliance with state
427 law and rules.

428 2. Provide the necessary training and resources to students
429 and school district staff in matters relating to youth mental
430 health awareness and assistance; emergency procedures, including
431 active shooter training; and school safety and security.

432 3. Serve as the school district liaison with local public
433 safety agencies and national, state, and community agencies and
434 organizations in matters of school safety and security.

435 4. Conduct a school security risk assessment in accordance

581-02011C-19

20197030pb

436 with s. 1006.1493 at each public school using the school
437 security risk assessment tool developed by the Office of Safe
438 Schools. The security risk assessment must be completed in
439 conjunction with appropriate municipal or county first
440 responders, as defined in s. 112.1815(1). Based on the
441 assessment findings, the district's school safety specialist
442 shall provide recommendations to the district school board which
443 identify strategies and activities that the district school
444 board should implement in order to improve school safety and
445 security. Annually, each district school board must receive such
446 findings and the school safety specialist's recommendations at a
447 publicly noticed district school board meeting to provide the
448 public an opportunity to hear the district school board members
449 discuss and take action on the findings and recommendations.
450 Each school safety specialist shall report such findings and
451 school board action to the Office of Safe Schools within 30 days
452 after the district school board meeting.

453 (b) Each school safety specialist shall coordinate with the
454 appropriate public safety agencies, as defined in s. 365.171,
455 that are designated as first responders to a school's campus to
456 conduct a tour of such campus once every 3 years and provide
457 recommendations related to school safety. The recommendations by
458 the public safety agencies must be considered as part of the
459 recommendations by the school safety specialist pursuant to
460 paragraph (a).

461 (c) Each district school board must adopt a well-developed,
462 written, distributed, and trained upon active assailant response
463 policy, which must be recommended by the district
464 superintendent. The superintendent must approve any school-

581-02011C-19 20197030pb

465 specific modifications to the district policy. Each district
 466 school board's active assailant response policy, including
 467 school-specific modifications, must be submitted to the Office
 468 of Safe Schools for approval pursuant to s. 1001.212(17) by
 469 August 1, 2019.

470 (7) THREAT ASSESSMENT TEAMS.—Each district school board
 471 shall adopt policies for the establishment of threat assessment
 472 teams at each school whose duties include the coordination of
 473 resources and assessment and intervention with individuals whose
 474 behavior may pose a threat to the safety of school staff or
 475 students consistent with the model policies developed by the
 476 Office of Safe Schools. Such policies must ~~shall~~ include
 477 procedures for referrals to mental health services identified by
 478 the school district pursuant to s. 1012.584(4), when
 479 appropriate, and procedures for behavioral threat assessments in
 480 compliance with the instrument developed pursuant to s.
 481 1001.212(14).

482 (a) A threat assessment team shall include persons with
 483 expertise in counseling, instruction, school administration, and
 484 law enforcement. The threat assessment teams shall identify
 485 members of the school community to whom threatening behavior
 486 should be reported and provide guidance to students, faculty,
 487 and staff regarding recognition of threatening or aberrant
 488 behavior that may represent a threat to the community, school,
 489 or self. Upon the availability of the behavioral threat
 490 assessment instrument developed pursuant to s. 1001.212(14), the
 491 threat assessment team shall use that instrument.

492 (b) Upon a preliminary determination that a student poses a
 493 threat of violence or physical harm to himself or herself or

Page 17 of 29

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581-02011C-19 20197030pb

494 others, a threat assessment team shall immediately report its
 495 determination to the superintendent or his or her designee. The
 496 superintendent or his or her designee shall immediately attempt
 497 to notify the student's parent or legal guardian. Nothing in
 498 this subsection shall preclude school district personnel from
 499 acting immediately to address an imminent threat.

500 (c) Upon a preliminary determination by the threat
 501 assessment team that a student poses a threat of violence to
 502 himself or herself or others or exhibits significantly
 503 disruptive behavior or need for assistance, the threat
 504 assessment team may obtain criminal history record information,
 505 as provided in s. 985.047. A member of a threat assessment team
 506 may not disclose any criminal history record information
 507 obtained pursuant to this section or otherwise use any record of
 508 an individual beyond the purpose for which such disclosure was
 509 made to the threat assessment team.

510 (d) Notwithstanding any other provision of law, all state
 511 and local agencies and programs that provide services to
 512 students experiencing or at risk of an emotional disturbance or
 513 a mental illness, including the school districts, school
 514 personnel, state and local law enforcement agencies, the
 515 Department of Juvenile Justice, the Department of Children and
 516 Families, the Department of Health, the Agency for Health Care
 517 Administration, the Agency for Persons with Disabilities, the
 518 Department of Education, the Statewide Guardian Ad Litem Office,
 519 and any service or support provider contracting with such
 520 agencies, may share with each other records or information that
 521 are confidential or exempt from disclosure under chapter 119 if
 522 the records or information are reasonably necessary to ensure

Page 18 of 29

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581-02011C-19 20197030pb

523 access to appropriate services for the student or to ensure the
524 safety of the student or others. All such state and local
525 agencies and programs shall communicate, collaborate, and
526 coordinate efforts to serve such students.

527 (e) If an immediate mental health or substance abuse crisis
528 is suspected, school personnel shall follow policies established
529 by the threat assessment team to engage behavioral health crisis
530 resources. Behavioral health crisis resources, including, but
531 not limited to, mobile crisis teams and school resource officers
532 trained in crisis intervention, shall provide emergency
533 intervention and assessment, make recommendations, and refer the
534 student for appropriate services. Onsite school personnel shall
535 report all such situations and actions taken to the threat
536 assessment team, which shall contact the other agencies involved
537 with the student and any known service providers to share
538 information and coordinate any necessary followup actions.

539 (f) Each threat assessment team established pursuant to
540 this subsection shall report quantitative data on its activities
541 to the Office of Safe Schools in accordance with guidance from
542 the office and shall utilize the threat assessment database
543 developed pursuant to s. 1001.212(15) upon the availability of
544 the database.

545 (9) SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORTING.—Each
546 district school board shall adopt policies to ensure the
547 accurate and timely reporting of incidents related to school
548 safety and discipline. The district school superintendent is
549 responsible for school environmental safety incident reporting.
550 A district school superintendent who fails to comply with this
551 subsection is subject to the penalties specified in law,

Page 19 of 29

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581-02011C-19 20197030pb

552 including, but not limited to, s. 1001.42(13)(b) or s.
553 1001.51(12)(b), as applicable. The State Board of Education
554 shall adopt rules establishing the requirements for the school
555 environmental safety incident report.

556 Section 9. Section 1006.12, Florida Statutes, is amended to
557 read:

558 1006.12 Safe-school officers at each public school.—For the
559 protection and safety of school personnel, property, students,
560 and visitors, each district school board, ~~and~~ school district
561 superintendent, and charter school governing board, as
562 applicable, shall partner with law enforcement agencies to
563 establish or assign one or more safe-school officers at each
564 school facility within the district by implementing any
565 combination of the following options which best meets the needs
566 of the school district:

567 (1) Establish school resource officer programs, through a
568 cooperative agreement with law enforcement agencies.

569 (a) School resource officers shall undergo criminal
570 background checks, drug testing, and a psychological evaluation
571 and be certified law enforcement officers, as defined in s.
572 943.10(1), who are employed by a law enforcement agency as
573 defined in s. 943.10(4). The powers and duties of a law
574 enforcement officer shall continue throughout the employee's
575 tenure as a school resource officer.

576 (b) School resource officers shall abide by district school
577 board policies and shall consult with and coordinate activities
578 through the school principal, but shall be responsible to the
579 law enforcement agency in all matters relating to employment,
580 subject to agreements between a district school board and a law

Page 20 of 29

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581-02011C-19

20197030pb

581 enforcement agency. Activities conducted by the school resource
582 officer which are part of the regular instructional program of
583 the school shall be under the direction of the school principal.

584 (c) Complete mental health crisis intervention training
585 using a curriculum developed by a national organization with
586 expertise in mental health crisis intervention. The training
587 shall improve officers' knowledge and skills as first responders
588 to incidents involving students with emotional disturbance or
589 mental illness, including de-escalation skills to ensure student
590 and officer safety.

591 (2) Commission one or more school safety officers for the
592 protection and safety of school personnel, property, and
593 students within the school district. The district school
594 superintendent may recommend, and the district school board may
595 appoint, one or more school safety officers.

596 (a) School safety officers shall undergo criminal
597 background checks, drug testing, and a psychological evaluation
598 and be law enforcement officers, as defined in s. 943.10(1),
599 certified under the provisions of chapter 943 and employed by
600 either a law enforcement agency or by the district school board.
601 If the officer is employed by the district school board, the
602 district school board is the employing agency for purposes of
603 chapter 943, and must comply with the provisions of that
604 chapter.

605 (b) A school safety officer has and shall exercise the
606 power to make arrests for violations of law on district school
607 board property and to arrest persons, whether on or off such
608 property, who violate any law on such property under the same
609 conditions that deputy sheriffs are authorized to make arrests.

Page 21 of 29

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581-02011C-19

20197030pb

610 A school safety officer has the authority to carry weapons when
611 performing his or her official duties.

612 (c) A district school board may enter into mutual aid
613 agreements with one or more law enforcement agencies as provided
614 in chapter 23. A school safety officer's salary may be paid
615 jointly by the district school board and the law enforcement
616 agency, as mutually agreed to.

617 (3) At the school district's, or charter school governing
618 board's, discretion, participate in the Coach Aaron Feis
619 Guardian Program ~~if such program is established pursuant to s.~~
620 ~~30.15,~~ to meet the requirement of establishing a safe-school
621 officer. The following individuals may serve as a school
622 guardian upon satisfactory completion of the requirements under
623 s. 30.15(1)(k) and certification by a sheriff:

624 (a) A school district employee or personnel, as defined
625 under s. 1012.01, or a charter school employee, as provided
626 under s. 1002.33(12)(a), who volunteers to serve as a school
627 guardian in addition to his or her official job duties;

628 (b) An employee of a school district or a charter school
629 who is hired for the specific purpose of serving as a school
630 guardian; or

631 (c) A contract employee licensed under s. 493.6301 who
632 works in the school district or for a charter school through a
633 contract with a security agency as that term is defined in s.
634 493.6101(18). Contract employees may receive school guardian
635 training through a participating sheriff's office contingent
636 upon defined financial or service obligations by the security
637 agency enumerated in the contract between the school district or
638 the charter school governing board, as appropriate, and the

Page 22 of 29

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581-02011C-19

20197030pb

639 security agency.

640 (4) Any information that would identify whether a
641 particular individual has been appointed as a safe-school
642 officer pursuant to this section held by a law enforcement
643 agency, school district, or charter school is exempt from s.
644 119.07(1) and s. 24(a), Art. I of the State Constitution. This
645 subsection is subject to the Open Government Sunset Review Act
646 in accordance with s. 119.15 and shall stand repealed on October
647 2, 2023, unless reviewed and saved from repeal through
648 reenactment by the Legislature.

649 Section 10. Section 1006.1493, Florida Statutes, is amended
650 to read:

651 1006.1493 Florida Safe Schools Assessment Tool.—

652 (1) The department, through the Office of Safe Schools
653 pursuant s. 1001.212, shall contract with a security consulting
654 firm that specializes in the development of risk assessment
655 software solutions and has experience in conducting security
656 assessments of public facilities to develop, update, and
657 implement a risk assessment tool, which shall be known as the
658 Florida Safe Schools Assessment Tool (FSSAT). The FSSAT must be
659 the primary physical site security assessment tool as revised
660 and required by the Office of Safe Schools that is used by
661 school officials at each school district and public school site
662 in the state in conducting security assessments ~~for use by~~
663 ~~school officials at each school district and public school site~~
664 ~~in the state.~~

665 (2) The FSSAT must help school officials identify threats,
666 vulnerabilities, and appropriate safety controls for the schools
667 that they supervise, pursuant to the security risk assessment

Page 23 of 29

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581-02011C-19

20197030pb

668 requirements of s. 1006.07(6).

669 (a) At a minimum, the FSSAT must address all of the
670 following components:

- 671 1. School emergency and crisis preparedness planning;
- 672 2. Security, crime, and violence prevention policies and
673 procedures;
- 674 3. Physical security measures;
- 675 4. Professional development training needs;
- 676 5. An examination of support service roles in school
677 safety, security, and emergency planning;
- 678 6. School security and school police staffing, operational
679 practices, and related services;
- 680 7. School and community collaboration on school safety; and
- 681 8. A return on investment analysis of the recommended
682 physical security controls.

683 (b) The department shall require by contract that the
684 security consulting firm:

- 685 1. Generate written automated reports on assessment
686 findings for review by the department and school and district
687 officials;
- 688 2. Provide training to the department and school officials
689 in the use of the FSSAT and other areas of importance identified
690 by the department; and
- 691 3. Advise in the development and implementation of
692 templates, formats, guidance, and other resources necessary to
693 facilitate the implementation of this section at state,
694 district, school, and local levels.

695 (3) The Office of Safe Schools must provide annual training
696 to each district's school safety specialist and other

Page 24 of 29

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581-02011C-19

20197030pb

697 appropriate school district personnel on the assessment of
698 physical site security and completing the FSSAT.

699 (4) Each district school superintendent, by August 1 of
700 each year, shall submit an FSSAT assessment to the department
701 for each school site. Each school-specific assessment must be
702 approved by the district superintendent or his or her designee,
703 who must be the district's school safety specialist or a deputy
704 superintendent or assistant superintendent. Any superintendent
705 who fails to comply with the requirements of this subsection is
706 subject to penalties under s. 1001.51(12)(b) and other sanctions
707 that may be applied by the commissioner or state board.

708 (5) By December 1 of each year, By December 1, 2018, and
709 annually by that date thereafter, the department shall must
710 report to the Governor, the President of the Senate, and the
711 Speaker of the House of Representatives on the status of
712 implementation across school districts and schools. The report
713 must include a summary of the positive school safety measures in
714 place at the time of the assessment and any recommendations for
715 policy changes or funding needed to facilitate continued school
716 safety planning, improvement, and response at the state,
717 district, or school levels.

718 (6)(4) In accordance with ss. 119.071(3)(a) and 281.301,
719 data and information related to security risk assessments
720 administered pursuant to this section and s. 1006.07(6) and the
721 security information contained in the annual report required
722 pursuant to subsection (3) are confidential and exempt from
723 public records requirements.

724 Section 11. Subsection (15) of section 1011.62, Florida
725 Statutes, is amended to read:

Page 25 of 29

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581-02011C-19

20197030pb

726 1011.62 Funds for operation of schools.—If the annual
727 allocation from the Florida Education Finance Program to each
728 district for operation of schools is not determined in the
729 annual appropriations act or the substantive bill implementing
730 the annual appropriations act, it shall be determined as
731 follows:

732 (15) SAFE SCHOOLS ALLOCATION.—A safe schools allocation is
733 created to provide funding to assist school districts in their
734 compliance with s. 1006.07, with priority given to implementing
735 the district's school resource officer program pursuant to s.
736 1006.12. Each school district shall receive a minimum safe
737 schools allocation in an amount provided in the General
738 Appropriations Act. Of the remaining balance of the safe schools
739 allocation, two-thirds shall be allocated to school districts
740 based on the most recent official Florida Crime Index provided
741 by the Department of Law Enforcement and one-third shall be
742 allocated based on each school district's proportionate share of
743 the state's total unweighted full-time equivalent student
744 enrollment. Any additional funds appropriated to this allocation
745 in the 2018-2019 fiscal year must to the school resource officer
746 program established pursuant to s. 1006.12 shall be used
747 exclusively for employing or contracting for safe-school
748 resource officers, established or assigned under s. 1006.12
749 which shall be in addition to the number of officers employed or
750 contracted for in the 2017-2018 fiscal year. This subsection
751 applies retroactively to July 1, 2018. The amendments to this
752 subsection are intended to be clarifying and remedial in nature.

753 Section 12. Effective July 1, 2019, paragraph (b) of
754 subsection (6) of section 1011.62, Florida Statutes, and

Page 26 of 29

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581-02011C-19 20197030pb

755 subsection (15) of that section, as amended by this act, are
756 amended to read:

757 1011.62 Funds for operation of schools.—If the annual
758 allocation from the Florida Education Finance Program to each
759 district for operation of schools is not determined in the
760 annual appropriations act or the substantive bill implementing
761 the annual appropriations act, it shall be determined as
762 follows:

763 (6) CATEGORICAL FUNDS.—

764 (b) If a district school board finds and declares in a
765 resolution adopted at a regular meeting of the school board that
766 the funds received for any of the following categorical
767 appropriations are urgently needed to maintain school board
768 specified academic classroom instruction or improve school
769 safety, the school board may consider and approve an amendment
770 to the school district operating budget transferring the
771 identified amount of the categorical funds to the appropriate
772 account for expenditure:

773 1. Funds for student transportation.

774 2. Funds for research-based reading instruction if the
775 required additional hour of instruction beyond the normal school
776 day for each day of the entire school year has been provided for
777 the students in each low-performing elementary school in the
778 district pursuant to paragraph (9) (a).

779 3. Funds for instructional materials if all instructional
780 material purchases necessary to provide updated materials that
781 are aligned with applicable state standards and course
782 descriptions and that meet statutory requirements of content and
783 learning have been completed for that fiscal year, but no sooner

581-02011C-19 20197030pb

784 than March 1. Funds available after March 1 may be used to
785 purchase hardware for student instruction.

786 4. Funds for the guaranteed allocation as provided in
787 subparagraph (1) (e)2.

788 5. Funds for the supplemental academic instruction
789 allocation as provided in paragraph (1) (f).

790 6. Funds for Florida digital classrooms allocation as
791 provided in subsection (12).

792 7. Funds for the federally connected student supplement as
793 provided in subsection (13).

794 8. Funds for class size reduction as provided in s.
795 1011.685.

796 (15) SAFE SCHOOLS ALLOCATION.—A safe schools allocation is
797 created to provide funding to assist school districts in their
798 compliance with s. 1006.07, with priority given to implementing
799 the district's school resource officer program pursuant to s.
800 1006.12. Each school district shall receive a minimum safe
801 schools allocation in an amount provided in the General
802 Appropriations Act. Of the remaining balance of the safe schools
803 allocation, one-third ~~two-thirds~~ shall be allocated to school
804 districts based on the most recent official Florida Crime Index
805 provided by the Department of Law Enforcement and two-thirds
806 ~~one-third~~ shall be allocated based on each school district's
807 proportionate share of the state's total unweighted full-time
808 equivalent student enrollment. ~~Any additional funds appropriated~~
809 ~~to this allocation in the 2018-2019 fiscal year must be used~~
810 ~~exclusively for employing or contracting for safe school~~
811 ~~officers, established or assigned under s. 1006.12. This~~
812 ~~subsection applies retroactively to July 1, 2018. The amendments~~

581-02011C-19

20197030pb

813 ~~to this subsection are intended to be clarifying and remedial in~~
814 ~~nature.~~

815 Section 13. The Legislature finds that a proper and
816 legitimate state purpose is served when district school boards
817 are afforded options for the provision of safe-school officers
818 for the protection and safety of school personnel, property,
819 students, and visitors. School guardians must be available to
820 any district school board that chooses such an option.
821 Therefore, the Legislature determines and declares that this act
822 fulfills an important state interest.

823 Section 14. Except as otherwise expressly provided in this
824 act, this act shall take effect upon becoming a law.

CourtSmart Tag Report

Room: KN 412
Caption: Committee on Education

Case No.:
Judge:

Type:

Started: 2/12/2019 4:00:24 PM

Ends: 2/12/2019 5:28:37 PM

Length: 01:28:14

4:00:23 PM Meeting Called to Order
4:00:29 PM Angela call the roll
4:00:40 PM Quorum is present
4:00:49 PM Please silence all devices and bring your appearance cards to the administrative assistant if you desire to speak on the record
4:00:58 PM One item on the agenda SPB 7030
4:01:10 PM Tab 1 Chair Diaz recognizes David Sikes to explain SPB 7030
4:07:19 PM Chair Diaz : go over the timeline of the Marjory Stoneman Douglas Commission Meetings for the past year
4:09:39 PM Floor is open for questions from the members
4:10:43 PM Senator Cruz is recognized with question
4:10:58 PM Chair Diaz clarifies that questions at this point are on the bill SPB 7030 not on any of the amendments
4:11:08 PM Senator Cruz with question
4:11:21 PM David Sikes responds to Senator Cruz' question
4:11:43 PM Senator Cruz recognized with further questions
4:11:53 PM Chair Diaz - responds on question regarding voluntary guardianship
4:13:01 PM Senator Cruz asks next question about school districts
4:13:27 PM Chair Diaz refers the question to David Sikes for explanation
4:13:32 PM Senator Cruz asks question about ensuring liability
4:13:46 PM David Sikes responds to Senator Cruz
4:13:59 PM Senator Cruz has question regarding accidental discharge of a gun
4:14:17 PM David Sikes responds to Senator Cruz
4:14:27 PM Senator Cruz with question on possible reasons to override county sherrif
4:14:54 PM Chair Diaz clarificatrion
4:15:09 PM Senator Cruz with comments
4:15:39 PM Chair Diaz follow up comments
4:15:53 PM Senator Cruz question on funding
4:16:02 PM Chair Diaz responds
4:16:17 PM Chair Diaz further responding
4:16:28 PM Senator Cruz about teachers
4:17:12 PM Further question on teacher perspective
4:17:26 PM Chair Diaz answers
4:17:52 PM Senator Cruz
4:18:19 PM Chair Diaz responds
4:18:32 PM Senator Cruz concludes
4:19:21 PM Senator Stargel recognized to question regarding training
4:19:33 PM Chair Diaz responds on training concept
4:19:47 PM David Sikes recognized to explain specifics of training
4:20:47 PM Senator Stargel concludes
4:21:03 PM Senator Berman recognized with question
4:21:19 PM Chair Diaz answers on recommendations
4:21:38 PM David Sikes clarifies details
4:22:26 PM Senator Berman follows up with question on the study
4:23:09 PM Chair Diaz responds
4:23:21 PM Senator Berman concludes
4:23:46 PM Senator Berman with another question
4:23:55 PM David Sikes answers
4:24:03 PM Senator Berman with follow up question on standardization of carrying of a gun
4:24:42 PM Chair Diaz responds
4:26:04 PM **Senator Berman follows up with question on reporting of concerning activity**
4:27:05 PM Chair Diaz response
4:27:18 PM Chair Diaz on student reporting

4:28:08 PM Senator Montford with questions
4:28:44 PM Senator Montford with question on compliance
4:28:58 PM Chair Diaz refers question to David Sikes
4:29:10 PM David Sikes responds
4:29:34 PM Senator Montford with follow up question
4:29:48 PM Chair Diaz refers question to David Sikes
4:30:00 PM David Sikes responds on question regarding charter school
4:30:16 PM Senator Montford question on Sherrif participation
4:30:42 PM Chair Diaz responds
4:30:56 PM Senator Montford with follow up question
4:31:32 PM Chair Diaz responds
4:32:33 PM Senator Montford with final question
4:33:11 PM Senator Montford questions cost of program
4:33:35 PM Chair Diaz responds on cost
4:33:45 PM Senator Stargel recognized to question
4:34:21 PM Chair Diaz refers question to David Sikes
4:34:43 PM David Sikes clarifies answer
4:34:48 PM No more questions move on to the Amendments for the bill
4:34:52 PM Chair Diaz: A180620 and A619452 withdrawn
4:35:20 PM A584274 explained by Senator Berman
4:35:43 PM Any questions? No questions
4:35:50 PM Are there appearance forms for A584274
4:36:25 PM David Kenney, Project Manager of Cape Coral in support
4:36:28 PM Katia Santfleer, Lobbyist of league of Women Voters in support
4:36:41 PM
4:36:47 PM Gayle Marie Perry, chair of CIVA representing Communications Workers, Pompano Beach FL in support
4:36:55 PM
4:36:57 PM Willam Hains, Wireman of Interlachen FL in support
4:37:03 PM Charles McCalister, Retired Constituent Lakeland FL in support
4:37:09 PM Robert Hoffer, APWU Retirees legislative Director for Norht Central FL Area Local #3525 in support
4:37:14 PM Jackie McColister, Bus Driver / Union Rep Tampa FL for HSEF 4154 in support
4:37:21 PM Jovanna Livzzo Students Demand Action Group Leader of Micanopy FL against
4:37:27 PM Don Peace, Teacher of Newport Richey FL in support
4:37:36 PM Roger Simmermaker, President- Consumer Patriotism Corp. of Orlando FL in support
4:37:43 PM Steve Hains, Ibew Electrician of Interlachen FL waive in support
4:37:49 PM James Ingle, Electrician of Gainseville in support
4:37:52 PM Aleta Jarrett, Volunteer against
4:38:05 PM Jamie Ito, Volunteer for Moms Demand Action is recognized
4:40:15 PM Jamie Ito speaks in opposition
4:42:24 PM Collett Clarke, Retired French Teacher of Tallahassee FL for Moms Demand Action for Gun defence speaks
4:46:24 PM Aster Frances-Templin of Tallahassee FL in support
4:47:10 PM
4:47:11 PM Scott McCoy , Senior Policy Counsel of Tallahassee FL for SPLC Action in support
4:47:19 PM Stephanie Kumkel, Legislative and Political Specialist of Tallahassee FL for Florida Education Association in support
4:48:45 PM Chris Kuprec, Water Plant Operator of High Acres FL in support
4:48:49 PM Jared Ochs, Director of Legislative Affairs of Tallahassee FL for Florida Department of Education against
4:48:51 PM Linda mikowitz, Chair Action Team NCTW of Tallahassee FL for national Council of Jewish Woman FL in support
4:49:04 PM Chair asks Mr. Jared Ochs reason why against
4:49:27 PM Mr. Ochs states he will see the Senator after the meeting in the office
4:49:47 PM Chair Diaz concludes appearance cards for A584274
4:49:56 PM Is there any debate on amendment?
4:50:02 PM Senator Baxley in debate
4:50:59 PM Senator Baxley continues in debate
4:55:33 PM Chair Diaz recognizes Senator Stargel in debate
4:56:33 PM Senator Stargel in opposition to this amendment
4:59:03 PM Is there further debate? Chair Diaz explains his opposition of the amendment
5:00:10 PM Recognized Senator Cruz in debate
5:00:28 PM Senator Cruz debates

5:01:30 PM Senator Cruz debates
5:02:22 PM Chair Diaz calls for voice vote on the amendment A584274- the amendment fails
5:03:23 PM Senator Montford recognized to explain A566874
5:03:37 PM A 566874 is explained by Senator Montford
5:03:50 PM Chair Diaz: Seeing no questions - move on to appearance cards
5:03:53 PM There is one appearance card
5:04:00 PM Katia Saint-Fleur, Lobbyist for Pembroke FL for League of Women Voters in opposition
5:04:09 PM Debate on the amendment
5:04:12 PM Senator Baxley in debate on the amendment
5:04:37 PM Chair Diaz in support of the amendment
5:04:49 PM Senator Montford waives close
5:04:57 PM Voice call on the amendment and the Amendment 566874 is adopted
5:05:12 PM Senator Simmons is recognized to explain Amendment 459616
5:05:32 PM Any questions on the amendment?
5:05:58 PM Senator Stargel is recognized with question on the amendment
5:06:15 PM Senator Simmons is recognized and answers
5:06:34 PM Senator Simmons is recognized and answers
5:06:39 PM No further questions
5:07:23 PM Appearance cards - seeing there is one
5:07:30 PM Lauren Jackson, Consultant of Tallahassee FL for Seminole Sheriffs office speaking in support
5:08:06 PM Is there any debate?
5:08:09 PM Chair Diaz expresses thanks for the bill
5:08:21 PM Senator Simmons waives close on the amendment
5:08:26 PM Voice vote called on Amendment
5:08:57 PM Amendment 459616 is adopted
5:08:59 PM Back on the bill SPB 7030
5:09:16 PM Appearance Cards recognized
5:09:57 PM Katia Saint Fleur, Lobbyist of pembroke FL for League of Women Voters in opposition
5:10:56 PM Linda Mikowitz, Chair of NCJW Tallahassee Action Team in opposition
5:11:20 PM Kharh-Lien Banko, Resolutions Chair for Florida PTA of Orlando FL with information
5:12:50 PM Keith Flaugh, Managing Director of Marco Island FL for Florida Citizens Alliance in support
5:13:32 PM Linda Edson, Legislative Chair of Tallahassee FL for Florida Retired Educators Association with information
5:13:50 PM Chair Diaz interjects with a motion
5:15:19 PM Senator Stargel moves for a motion of time certain to vote on the bill at 5:27 p.m.
5:16:00 PM Ray Bellamy, Retired Physician of Tallahassee with information
5:17:08 PM Scott McCoy, Sr. Policy counsel of Tallahassee FL for SPLC Action in opposition
5:17:33 PM Jovanan Livzzo is recognized for one minute in opposition
5:19:32 PM Brian Pltts is recognized for one minute
5:20:50 PM Brian Pltts Trustee of St Petersburg FL for Justice-2-Jesus with information
5:20:53 PM Chair Diaz opens up debate with time certain on 5:27 p.m. to vote on bill
5:21:06 PM Senator Montford with debate on the bill
5:23:09 PM Senator Stargel is recognized for debate
5:26:00 PM Senator Cruz is recognized for debate on the bill
5:27:11 PM Senator Perry is recognized
5:27:19 PM SPB as amended - call the roll vote on SPB 7030
5:27:39 PM By your vote SPB 7030 is now a committee bill
5:27:49 PM Senator Baxley moves we adjourn. Meeting is adjourned.

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/12/19

Meeting Date

SB7030

Bill Number (if applicable)

584274

Amendment Barcode (if applicable)

Topic EDUCATION

Name DAVID KENNEY

Job Title PROJECT MGR.

Address 832 SW 11th COURT

Street

CAPE CORAL

City

FL

State

33991

Zip

Phone 239 292 3396

Email dkenney12301@gmail.com

Speaking: [] For [] Against [] Information

Waive Speaking: [X] In Support [] Against (The Chair will read this information into the record.)

Representing MYSELF

Appearing at request of Chair: [] Yes [X] No

Lobbyist registered with Legislature: [] Yes [X] No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/12/19

Meeting Date

SPB 7030

Bill Number (if applicable)

584274

Amendment Barcode (if applicable)

Topic SPB 7030

Name Katia Santafleur

Job Title Lobbyist

Address 9314 SW 86th Ave

Street

Phone 404 451 8922

Pembroke

City

FL

State

33025

Zip

Email Katia@ksfanelassur

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing League of Women Voters

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/12/19

Meeting Date

7030

Bill Number (if applicable)

584274

Amendment Barcode (if applicable)

Topic EDUCATION

Name GAIL MARIE PERRY

Job Title CHAIR CWA

Address PO BOX 1766

Street

POMPANO BEACH FL 33061

City

State

Zip

Phone 954 850 4055

Email workingjork@hotmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing COMMUNICATIONS WORKERS

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2-12-14

Meeting Date

7030

Bill Number (if applicable)

584274

Amendment Barcode (if applicable)

Topic School Safety and security

Name William Hains

Job Title wireman

Address PO 1539

Street

Phone 347 268 1700

Interlachen FL 32148

City

State

Zip

Email hainsib@yahoo

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing myself

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

2/12/19

(Meeting/Date)

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 7030

Bill Number (if applicable)

584274

Amendment Barcode (if applicable)

Topic Education

Name Charles McGister

Job Title Retired Constituent

Address 6400 Coronet Rd.

Street

Phone _____

Lake Land

FL

33811

City

State

Zip

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Self/Community

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

FEB. 12, 2019

Meeting Date

SB 7030

Bill Number (if applicable)

584274

Amendment Barcode (if applicable)

Topic SCHOOL SAFETY

Name ROBERT HOFER

Job Title APWU RETIREES LEGISLATIVE DIRECTOR

Address 5129 S.W. 177 ST.

Street

ARCHER

City

FL

State

32618

Zip

Phone _____

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing N. CENTRAL FL AREA LOCAL #3525

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE
APPEARANCE RECORD

2-12-2019

Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 7030

Bill Number (if applicable)

584274

Amendment Barcode (if applicable)

Topic Education

Name Jackie McColister

Job Title Bus Driver / Union Rep

Address 5126 N Florida Ave

Street

Tampa, FL 33603

City

State

Zip

Phone 813 231 2030

Email Jackie.McColister@floridaez.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing HSEF 4154

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/12/19
Meeting Date

SB 7030
Bill Number (if applicable)

Topic School Safety

584274
Amendment Barcode (if applicable)

Name Giovanna Livizzo

Job Title Students Demand Action Group Lead

Address 1514 SE Wacahoota Rd.

Phone (252) 316-8444

Street
Micanopy FL 32667

Email g.livizzo@gmail.com

City State Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Students Demand Action for Fair Sense in America

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2.12.19

Meeting Date

SB 7030

Bill Number (if applicable)

584274

Amendment Barcode (if applicable)

Topic EDUCATION

Name DON PEACE

Job Title TEACHER

Address 6735 TEMPLE AVE
Street

Phone 813.751.9072

NEWPORT RICHEY
City State Zip

Email dpeace@useponline.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing MYSELF + GRANDCHILD

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

Feb. 12, 2019
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB7030
Bill Number (if applicable)

584274
Amendment Barcode (if applicable)

Topic Education

Name Roger Simmermaker

Job Title President - Consumer Patriotism Corp.

Address 13112 Aranomink Ln
Street

Phone 407-234-4626

Orlando, FL 32828
City State Zip

Email how2buyamerican@gmail

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2-12-19

Meeting Date

7030

Bill Number (if applicable)

Topic Education

~~180620~~

Amendment Barcode (if applicable)

Name Steve Hains

~~619452~~
584274

Job Title Ibew Electrician

Address 203 Hollender DR.

Phone 352-284-5527

Street

Interlachen Fl. 32148

Email hainssteven1956@gmail.com

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing myself

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

2-12-19

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SB 7030

Meeting Date

Bill Number (if applicable)

Topic Education

584274
Amendment Barcode (if applicable)

Name James Ingle

Job Title Electrician

Address 3509 NW 22nd Dr

Phone 901-483-4800

Street

Gainesville FL 32605

Email JWIngle@yaho.com

City

State

Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Myself

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/12/19

Meeting Date

7030

Bill Number (if applicable)

584274

Amendment Barcode (if applicable)

Topic Arming Teachers

Name Aleta Jarrett

Job Title Volunteer

Address 2934 Abbotsford Way

Street

Tallahassee

City

FL

State

32312

Zip

Phone _____

Email _____

Speaking: For Against Information

↳ Amd ↳ 7030

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/12/19
Meeting Date

7030
Bill Number (if applicable)
584274
Amendment Barcode (if applicable)

Topic Arming Teachers

Name Jamie Ito

Job Title volunteer

Address 411 Wilson Ave

Phone 850 284 9517

Tallahassee FL 32303
City State Zip

Email jamie.ito@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

↳ Amd. ↳ 7030

Representing Moms Demand Action

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date _____

7030
Bill Number (if applicable)
584274
Amendment Barcode (if applicable)

Topic Red Flag Law

Name Colette Clarke

Job Title Retired French Teacher

Address 1761 Marston Place

Phone 850-510-5103

Tall. FL. 32308
City State Zip

Email madamecclarke@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Moms Demand Action for Gun Sense

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/12/19
Meeting Date

Bill Number (if applicable)

584274

Topic School Safety

Amendment Barcode (if applicable)

Name Aster Frances -Templin

Job Title _____

Address 135 S. Monroe

Phone _____

Street

Tallahassee

FL

32301

City

State

Zip

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Self

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

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THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/12/19

Meeting Date

SPB 7030

Bill Number (if applicable)

~~20190001~~

Amendment Barcode (if applicable)

584274

Topic School Safety

Name Scott McCoy

Job Title Senior Policy Counsel

Address P.O. Box 10788

Street

Tally

City

FL

State

32302

Zip

Phone 850-521-3042

Email scott.mccoy@splcenter.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing SPLC Action

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2-12-19

Meeting Date

SPB 7030

Bill Number (if applicable)

584274

Amendment Barcode (if applicable)

Topic Guardian program

Name Stephanie Kunkel

Job Title Legislative and Political Specialist

Address 213 S Adams St

Street

Tallahassee

City

FL

State

32301

Zip

Phone 850-224-2078

Email stephanie.kunkel@floridaea.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Education Association

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

APPEARANCE RECORD

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2-12-19

Meeting Date

SB 7030

Bill Number (if applicable)

584274

Amendment Barcode (if applicable)

Topic Education

Name Chris Krupke

Job Title under plant operator

Address 3002 24th st sw

Street

Phone _____

Lehigh Acres FL

City

State

33876

Zip

Email krupkeunion@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing _____

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE
APPEARANCE RECORD

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2/12/19

Meeting Date

SPB 7030

Bill Number (if applicable)

584274

Amendment Barcode (if applicable)

Topic School Safety

Name Jared Ochs

Job Title Director of Legislative Affairs

Address 325 W. Gaines Street

Street

Tallahassee

City

FL

State

Zip

Phone _____

Email _____

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida Department of Education

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

~~SB~~

Meeting Date _____ Bill Number (if applicable) 5021274 SB7036

Topic Arming Teachers Amendment Barcode (if applicable) By Sen. Berman

Name Linda Miklowitz

Job Title Chair, Action Team, NCJW Tallahassee

Address 2542 Arthur's Court Phone 850.559.1312

Street _____ City _____ State _____ Zip _____ Email NCJW Tallahassee Action Team@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against *gmail.com*

(The Chair will read this information into the record.)

Representing National Council of Jewish Women FL

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE

APPEARANCE RECORD

2/12/19
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

7030
Bill Number (if applicable)
459616
Amendment Barcode (if applicable)

Topic School Safety + Security

Name Lauren Jackson

Job Title Consultant

Address 205 S. Adams St.

Phone 850-224-0880

Tallahassee FL 32301

Email lauren@ericksconsultants.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Seminole Sheriffs Office

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

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THE FLORIDA SENATE
APPEARANCE RECORD

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2/12/19
Meeting Date

SPB 7030
Bill Number (if applicable)

Topic SPB 7030

~~560874~~
Amendment Barcode (if applicable)

Name Katia Saint-Alex

560874

Job Title Lobbyist

Address 9314 SW 86th Ave
Street

Phone 404 451 8922

Pembroke FL 33025
City State Zip

Email Katia@kstanakose.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing League of women voters

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/12/2019
Meeting Date

7030
Bill Number (if applicable)

Topic _____

Amendment Barcode (if applicable)

Name BRIAN PITTS

Job Title Trustee

Address 6119 Newton Ave S
Street

Phone 727/897-9291

St Petersburg FL 33705
City State Zip

Email justice2jesus@yahoo.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Justice-2-Jesus

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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S-001 (10/14/14)

THE FLORIDA SENATE
APPEARANCE RECORD

2/12/19
Meeting Date

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

SPB 7030
Bill Number (if applicable)

Topic School Safety

Amendment Barcode (if applicable)

Name Jovanna Livira

Job Title Student

Address 1314 SE Wacahoota Rd.
Street

Phone (352) 318-8414

City _____ State _____ Zip _____

Email jovannalivira@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Students Demand Action

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE

APPEARANCE RECORD

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2/12/19

Meeting Date

SPB 7030

Bill Number (if applicable)

Topic School Safety

Amendment Barcode (if applicable)

Name Scott McCoy

Job Title Sr. Policy Counsel

Address P.O. Box 10788

Phone 950-521-3042

Street

Tally FL 32302

City

State

Zip

Email Scott.McCoy@splcenter.org

Speaking: [] For [x] Against [] Information

Waive Speaking: [] In Support [] Against (The Chair will read this information into the record.)

Representing SPLC Action

Appearing at request of Chair: [] Yes [x] No

Lobbyist registered with Legislature: [x] Yes [] No

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THE FLORIDA SENATE
APPEARANCE RECORD

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2-12-19

Meeting Date

7030

Bill Number (if applicable)

Topic GUNS IN SCHOOLS

Amendment Barcode (if applicable)

Name RAY BELLAMY

Job Title RETIRED PHYSICIAN

Address 509 VINNIE RIDE

Phone 850-545-6932

Street TAUHAASSEE FL 32303

Email RAY_BELLAMY@AHO.COM

City State Zip

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing MOMS DEMAND ACTION

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/12/19

Meeting Date

7030

Bill Number (if applicable)

Topic guns in schools

Amendment Barcode (if applicable)

Name LINDA EDSON

Job Title Legislative Chair (FREAA)

Address 1841 Myrick Rd

Phone 850-510-2729

Tallahassee FL 32303

Email edsonla@nettelly.com

Speaking: For Against Information

Waive Speaking: In Support Against (The Chair will read this information into the record.)

Representing Florida Retired Educators Association

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date _____

7030
Bill Number (if applicable)

Topic SB 7030

Amendment Barcode (if applicable)

Name KEITH FLAUGH

Job Title MANAGING DIRECTOR

Address 1390 Quintara Ct

Phone 239-250-3320

Street

City

MARCO ISLAND FL 34945

State

Zip

Email KOFLAUGH@WE.COM

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing FLORIDA CITIZENS ALLIANCE

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

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THE FLORIDA SENATE
APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/12/2019
Meeting Date

SB 7030
Bill Number (if applicable)

Topic School Safety and Security

Amendment Barcode (if applicable)

Name Khanh-Lien Banko

Job Title Resolutions Chair - Florida PTA

Address 1747 Orlando Central Parkway

Phone (407) 855-7607

Street

Orlando
City

FL
State

32809
Zip

Email resolutions@floridapta.org

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing Florida PTA

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

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S-001 (10/14/14)

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

2/12/2019

Meeting Date

SB 7030

Bill Number (if applicable)

Topic Guns for teachers

Amendment Barcode (if applicable)

Name Linda Miklowitz

Job Title chair, NCJW Tallahassee Action Team

Address 2542 Arthur's Court

Phone 850.559.1312

Street

Tallahassee

FL

32301

City

State

Zip

Email NCJW Tallahassee Action Team@gmail.com

Speaking: For Against Information

Waive Speaking: In Support Against (The Chair will read this information into the record.)

Representing NCJW FL, NCJW Tallahassee Action Team

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

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THE FLORIDA SENATE
APPEARANCE RECORD

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2/12/19
Meeting Date

SPB 7030
Bill Number (if applicable)

Topic SPB 7030

Amendment Barcode (if applicable)

Name Katia Saint Fleur

Job Title Lobbyist

Address 9314 SW 86th Ave
Street

Phone 407 451 8922

Pembroke FL 33035
City State Zip

Email Katia@kspend.assoc.

Speaking: For Against Information

Waive Speaking: In Support Against
(The Chair will read this information into the record.)

Representing League of Women Voters

Appearing at request of Chair: Yes No

Lobbyist registered with Legislature: Yes No

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S-001 (10/14/14)