Tab 1	SB 190 by Stargel; Education

Tab 2	<b>SPB 7070</b> by <b>ED</b> ; K-12 Education					
746886	–A	S	WD	ED, Cruz	Delete L.265 - 578.	03/06 12:56 PM
600506	-A	S	WD	ED, Berman	Delete L.865 - 889:	03/06 12:56 PM
<del>281020</del>	-A	S	WD	ED, Berman	Delete L.1134 - 1206:	03/06 12:56 PM
446562	-A	S	WD	ED, Berman	Delete L.1264 - 1270:	03/06 12:56 PM

#### The Florida Senate

#### **COMMITTEE MEETING EXPANDED AGENDA**

# **EDUCATION** Senator Diaz, Chair **Senator Montford, Vice Chair**

**MEETING DATE:** Wednesday, March 6, 2019

TIME:

10:30 a.m.—12:30 p.m.

Pat Thomas Committee Room, 412 Knott Building PLACE:

**MEMBERS:** Senator Diaz, Chair; Senator Montford, Vice Chair; Senators Baxley, Berman, Cruz, Perry, Simmons,

and Stargel

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TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	SB 190 Stargel	Education; Revising the academic terms in which certain students are eligible to receive Bright Futures Scholarships; removing a requirement for a Florida high school graduate to enroll in certain programs within 3 years of graduation from high school in order to receive funds from the Florida Bright Futures Scholarship Program; removing a limitation of 45 semester credit hours or the equivalent for an annual award for the scholarship program; expanding the eligibility for an initial award of a scholarship under the Florida Bright Futures Scholarship Program to include students who earn a high school diploma from a private school, etc.  ED 03/06/2019 Favorable AED	Favorable Yeas 8 Nays 0
	Consideration of proposed bill:		
2	SPB 7070	K-12 Education; Deleting the authorization for a traditional public school to receive funds from the Schools of Hope Program; establishing the Family Empowerment Scholarship Program; requiring school districts, upon the request of the department, to provide statewide assessments and related materials to certain private schools; requiring that program	Submitted and Reported Favorably as Committee Bill Yeas 5 Nays 3

funds for students entering a Department of Juvenile Justice commitment program be transferred from the school district in which the student last attended

school before commitment, etc.

Other Related Meeting Documents

# The Florida Senate BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

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# I. Summary:

SB 190 modifies the requirements associated with the Florida Bright Futures Scholarship Program (Bright Futures program), and removes restrictions in current law regarding funding for the operation of schools and performance funding for industry certifications. Specifically:

- Regarding the Bright Futures program, the bill:
  - Removes the requirement that students enroll in a Florida postsecondary education institution within 2 years of graduation from high school.
  - o Eliminates the 45-credit hour annual restriction in the award of a scholarship.
  - Specifies the eligibility of a student, who enrolls in the pilot program at the University of Florida and who meets specified criteria, to receive an award during the fall term.
  - Codifies the existing State Board of Education rule that allows students who earn a high school diploma from a Florida private school to meet the high school credential-specific eligibility criterion.
  - Extends the annual deadline, from August 31 to December 31, by when a student who graduates from high school midyear must apply for the scholarship.
  - Revises the examination score requirements for award eligibility to align the SAT and ACT examination scores with the SAT national percentile rank specified in law; and requires the DOE to publish ongoing updates to the examination scores.
- Regarding funds for the operation of schools in the Florida Education Finance Program, the bill:
  - Removes the requirement related to prorating the level of appropriation for the federally connected supplement.
  - O Modifies the formula for the safe schools allocation to require that of the remaining balance of the safe schools allocation, one-third must be allocated based on the most recent official Florida Crime Index provided by the Department of Law Enforcement and two-thirds must be allocated based on each school district's proportionate share of the state's total unweighted full-time equivalent student enrollment.

• Saves the funding compression allocation from repeal by removing the July 1, 2019, expiration date

• Regarding performance funding for industry certifications, the bill removes the \$15 million annual cap on the performance funding for industry certifications to Florida College System institutions and school district workforce education programs.

The bill takes effect July 1, 2019.

#### II. Present Situation:

The present situation for the relevant portions of the bill is discussed under the Effect of Proposed Changes of this bill analysis.

# III. Effect of Proposed Changes:

The Florida Legislature has established mechanisms to fund the operation of schools and programs such as workforce education, and student financial assistance.

# Florida Bright Futures Scholarship Program

# Award Type and General Conditions

#### **Present Situation**

The Florida Bright Futures Scholarship Program (Bright Futures program) was established in 1997<sup>1</sup> as a lottery-funded scholarship program to reward a Florida high school graduate who merits recognition for high academic achievement and who enrolls in a degree program, certificate program, or applied technology program at an eligible Florida public or private<sup>2</sup> postsecondary education institution within 3 years of graduation from high school.<sup>3</sup> However, this 3-year timeframe is inconsistent with the 2-year timeframe specified in law regarding student eligibility requirements for initial awards.<sup>4</sup> The Bright Futures program consists of 3 types of awards:<sup>5</sup>

- Florida Academic Scholarship (FAS);<sup>6</sup>
- Florida Medallion Scholarship (FMS);<sup>7</sup> and
- Florida Gold Seal Vocational Scholarship (FGSV) and Florida Gold Seal CAPE Scholarship.<sup>8</sup>

<sup>&</sup>lt;sup>1</sup> Section 2, ch. 1997-77, L.O.F.

<sup>&</sup>lt;sup>2</sup> A student who receives any award under the Florida Bright Futures Scholarship Program, who is enrolled in a nonpublic postsecondary education institution, and who is assessed tuition and fees that are the same as those of a full-time student at that institution, receives a fixed award calculated by using the average tuition and fee calculation as prescribed by the Department of Education for full-time attendance at a public postsecondary education institution at the comparable level. Section 1009.538, F.S.

<sup>&</sup>lt;sup>3</sup> Section 1009.53(1), F.S.

<sup>&</sup>lt;sup>4</sup> Section 1002.531(2)(c), F.S.

<sup>&</sup>lt;sup>5</sup> Section 1009.53(2), F.S.

<sup>&</sup>lt;sup>6</sup> Section 1009.534, F.S.

<sup>&</sup>lt;sup>7</sup> Section 1009.535, F.S.

<sup>&</sup>lt;sup>8</sup> Section 1009.536, F.S.

The Florida Department of Education (DOE or department) is responsible for issuing awards from the Bright Futures program annually. Annual awards may be for up to 45 semester credit hours or the equivalent. 10

An institution that receives funds from the Bright Futures program must certify to the DOE the amount of funds disbursed to each student and must remit to the department any undisbursed advances within 60 days after the end of regular registration.<sup>11</sup>

# Effect of Proposed Changes

The bill updates Florida law to indicate FGSV and Florida Gold Seal CAPE scholarships as 2 distinct types of Bright Futures program scholarship. Accordingly, the bill reflects 4 types of Bright Futures program awards:

- FAS:
- FMS:
- FGSV; and
- Florida Gold Seal CAPE Scholarship.

The bill also removes obsolete provisions that applied to students who were initially eligible for an FGSV award before the 2012-2013 academic year.

The bill also eliminates the 45-credit hour annual restriction in the award of Bright Futures program scholarships. As a result, subject to available funding for Bright Futures program awards, students who are eligible to receive a Bright Futures program award may be able to use the program award to take more credit hours annually, which may reduce the total time for such students to earn a degree or credential.

Finally, the bill maintains the 60-day timeframe for the institutions to remit to the DOE any undisbursed advances but, specifies that the timeframe applies to the fall and spring terms. For the summer term, the bill specifies a 30-day timeframe for the institutions to remit any undisbursed advances to the department. Similar to the institutional responsibilities specified for the fall and spring terms, the bill requires the institutions to certify to the DOE the amount of funds disbursed to each student for the summer term.

#### Summer Term Award

#### **Present Situation**

A student may use an FAS award for summer term enrollment beginning in the 2018 summer term, as funded by the Legislature. A student may use an FMS award for summer term enrollment beginning in the 2019 summer term, as funded by the Legislature. A student may use other Bright Futures program awards for summer term enrollment, if funded by the

<sup>&</sup>lt;sup>9</sup> Section 1009.53(5), F.S.

<sup>&</sup>lt;sup>10</sup> *Id*.

<sup>&</sup>lt;sup>11</sup> *Id.*, at (b).

<sup>&</sup>lt;sup>12</sup> Section 1009.53(9), F.S.

<sup>&</sup>lt;sup>13</sup> *Id*.

Legislature.<sup>14</sup> In the 2018-2019 fiscal year, the Legislature appropriated \$41,202,767 for 2019 summer term FAS awards at an amount equal to 100 percent of tuition and applicable fees.<sup>15</sup> Additionally, the Legislature appropriated \$28,416,515 for 2019 summer term awards for FMS.<sup>16</sup>

Subject to approval by the Board of Governors of the State University System of Florida (BOG), the University of Florida may plan and implement a student enrollment pilot program for the spring and summer terms for the purpose of aligning on-campus student enrollment and the availability of instructional facilities.<sup>17</sup> In 2018, the Legislature clarified in the implementing bill<sup>18</sup> that students who are enrolled in the pilot program and who are eligible to receive Bright Futures program awards must be eligible to receive the scholarship award for attendance during the spring and summer terms.<sup>19</sup> This student cohort must also be eligible to receive Bright Futures program awards for the fall semester term to be used for off-campus or online coursework, if Bright Futures program funding is provided by the Legislature for 3 terms for that academic year for other eligible students.<sup>20</sup> In 2018, the Legislature appropriated \$636,712 for these students.<sup>21</sup>

#### Effect of Proposed Changes

The bill codifies the provision in the 2018 implementing bill to specify that a student who enrolls in the pilot program at the University of Florida and who meets the student eligibility criteria to receive a Bright Futures program award is eligible to receive a Bright Futures program award during the fall term for expenses associated with off-campus or online coursework, in addition to the spring and summer terms, if funding is provided by the Legislature for three terms for other eligible students during that academic year. Accordingly, subject to funding by the Legislature, the bill allows students who enroll in the pilot program at the University of Florida to receive Bright Futures program awards during the three academic terms, similar to other students eligible for such awards.

#### Initial Award Eligibility Criteria

#### **Present Situation**

To be eligible for an initial award from any of the types of Bright Futures program scholarships, a student must:<sup>22</sup>

• Be a Florida resident in accordance with the law<sup>23</sup> and rules of the State Board of Education (SBE or state board).

<sup>&</sup>lt;sup>14</sup> *Id*.

<sup>&</sup>lt;sup>15</sup> Specific Appropriation 4, 2018-9, L.O.F. and s. 27, ch. 2018-4, L.O.F.

<sup>&</sup>lt;sup>16</sup> Section 27, ch. 2018-4, L.O.F.

<sup>&</sup>lt;sup>17</sup> Section 1009.215(1), F.S.

<sup>&</sup>lt;sup>18</sup> Section 12, ch. 2018-10, L.O.F. The implementing bill is effective for one fiscal year only. The Florida Senate, *Glossary*, <a href="https://www.flsenate.gov/Reference/Glossary">https://www.flsenate.gov/Reference/Glossary</a> (last visited March 2, 2019).

<sup>&</sup>lt;sup>19</sup> Section 1009.215(3), F.S., as amended by s.12, ch. 2018-10, L.O.F.

<sup>&</sup>lt;sup>20</sup> Id.

<sup>&</sup>lt;sup>21</sup> Specific Appropriation 66D, ch. 2018-9, L.O.F.

<sup>&</sup>lt;sup>22</sup> Section 1009.531(1), F.S.

<sup>&</sup>lt;sup>23</sup> Sections 1009.531(1)(a) and 1009.40, F.S.

• Earn a standard Florida high school diploma<sup>24</sup> or a high school equivalency diploma<sup>25</sup> unless:

- o The student completes a home education program;<sup>26</sup> or
- The student earns a high school diploma from a non-Florida school while living with a parent or guardian who is on military or public service assignment away from Florida.
- Be accepted by and enroll in an eligible Florida public or independent postsecondary education institution.
- Be enrolled for at least 6 semester credit hours or the equivalent in quarter hours or clock hours.
- Not have been found guilty of, or entered a plea of nolo contendere to, a felony charge, unless the student has been granted clemency by the Governor and Cabinet sitting as the Executive Office of Clemency.
- Apply for a scholarship from the program by high school graduation. However, a student who graduates from high school midyear must apply no later than August 31 of the student's graduation year in order to be evaluated for and, if eligible, receive an award for the current academic year.

### Effect of Proposed Changes

The bill modifies the initial award eligibility criterion specific to a high school credential earned by students to codify the existing SBE rule<sup>27</sup> that allows students who earn a high school diploma from a Florida private school, operating in accordance with the law,<sup>28</sup> to meet the high school credential-specific eligibility criterion.

In addition, the bill extends the annual deadline, from August 31 to December 31, by when a student who graduates from high school midyear must apply for the Bright Futures program scholarship. A midyear graduate is a student who graduates September 1 through January 31 of an academic year and seeks Bright Futures scholarship for the spring academic term after graduation. Accordingly, the bill provides more time to midyear graduates to apply for the Bright Futures program award.

The bill also removes obsolete provisions that applied to students who graduated from high school before the 2010-2011 academic year and students who graduated from high school during the 2010-2011 and 2011-2012 academic years.

#### Initial Award Term

#### **Present Situation**

A student graduating from high school in the 2012-2013 academic year and thereafter is eligible to accept an initial award for 2 years following high school graduation and to accept a renewal

<sup>&</sup>lt;sup>24</sup> The standard high school diploma must be earned pursuant to ss. 1002.3105(5), 1003.4281, or 1003.4282, F.S. Section 1009.531(1)(b), F.S.

<sup>&</sup>lt;sup>25</sup> The high school equivalency diploma must be earned pursuant to s. 1003.435, F.S. Section 1009.531(1)(b), F.S.

<sup>&</sup>lt;sup>26</sup> The home education program must be completed in accordance with s. 1002.41, F.S. Section 1009.531(1)(b)1., F.S.

<sup>&</sup>lt;sup>27</sup> Rule 6A-20.028, F.A.C

<sup>&</sup>lt;sup>28</sup> Section 1002.42, F.S.

<sup>&</sup>lt;sup>29</sup> Florida Department of Education, *2018-19 Bright Futures Student Handbook* (Nov. 5, 2018), *available at* <a href="https://www.floridastudentfinancialaidsg.org/PDF/BFHandbookChapter1.pdf">https://www.floridastudentfinancialaidsg.org/PDF/BFHandbookChapter1.pdf</a>, at 11.

award for 5 years following high school graduation.<sup>30</sup> A student who applies for an award by high school graduation and who meets all other eligibility requirements, but who does not accept his or her award, may reapply during subsequent application periods up to 2 years after high school graduation.<sup>31</sup>

Additionally, Florida law specifies that:<sup>32</sup>

- For a student who enlists in the U.S. Armed Forces immediately after completion of high school, the 2-year eligibility period for his or her initial award and the 5-year renewal period must begin upon the date of separation from active duty.
- For a student who is receiving a Bright Futures program award and discontinues his or her education to enlist in the U.S. Armed Forces, the remainder of his or her 5-year renewal period must commence upon the date of separation from active duty.
- For a student who is unable to accept an initial award immediately after completion of high school due to a full-time religious or service obligation lasting at least 18 months, the 2-year eligibility period for his or her initial award and the 5-year renewal period begin upon the completion of his or her religious or service obligation.

A student who wishes to qualify for a Bright Futures program award, but who does not meet all of the requirements for that level of award, may, nevertheless, receive the award if the student's school principal or the district school superintendent verifies that the deficiency is caused by the fact that school district personnel provided inaccurate or incomplete information to the student.<sup>33</sup>

#### Effect of Proposed Changes

The bill changes the 2-year timeframe for the eligibility to receive a Bright Futures program initial award and the 5-year timeframe for the eligibility to receive a renewal award to specify student eligibility to receive an award for 5 years following graduation from high school. Additionally, the bill:

- Modifies the conditions for receiving a Bright Futures program award to specify that a student who earns the award may accept funding at any time during the 5 year eligibility period.
- Maintains current law for a student who enlists in the U.S. Armed Forces immediately after completion of high school, the 5-year timeframe for the eligibility to receive a Bright Futures program award must begin after the date of separation from active duty.
- Specifies that for a student who is unable to accept an initial award owing to a full-time religious or service obligation lasting at least 18 months, the obligation must begin within 1 year after completion of high school. The bill maintains current law that specifies that the 5-year timeframe for the eligibility to receive a Bright Futures program award must begin after the completion of the student's religious or service obligation.

The bill clarifies that a student who is allowed additional time to meet eligibility criteria due to inaccurate or incomplete information provided by school district personnel, which is verified by the school principal or the district school superintendent, may receive funding for the full

<sup>&</sup>lt;sup>30</sup> Section 1009.531(2)(c), F.S.

 $<sup>^{31}</sup>$  *Id*.

<sup>32</sup> I.A

<sup>&</sup>lt;sup>33</sup> Section 1009.531(5), F.S.

academic year, including the fall term, if the student completes the requirements by December 31.

# Renewal Award Eligibility Criteria

#### **Present Situation**

To be eligible to renew a Bright Futures program award, a student must:<sup>34</sup>

- Earn at least 24 semester credit hours or the equivalent in the last academic year in which the student earned a scholarship if the student was enrolled full time, or a prorated number of credit hours as determined by the Department of Education (DOE or department) if the student was enrolled less than full time for any part of the academic year.
- Maintain the cumulative grade point average (GPA) required by the scholarship program, with some exceptions.<sup>35</sup>
- Reimburse or make satisfactory arrangements to reimburse the institution for the award amount received for courses dropped after the end of the drop and add period or courses from which the student withdraws after the end of the drop and add period unless the student has received an exception pursuant to Florida law.<sup>36</sup>

A student who receives an initial award during the spring term must be evaluated for scholarship renewal after the completion of a full academic year, which begins with the fall term.<sup>37</sup> A student who lost eligibility for the Bright Futures program award but earned the requirements in a subsequent academic year may restore the award.<sup>38</sup>

# Effect of Proposed Changes

The bill modifies the eligibility criteria for renewing a Bright Futures program award by:

- Specifying for the Florida Gold Seal CAPE award, a student must maintain the equivalent of a cumulative grade point average of 2.75 on a 4.0 scale with an opportunity for restoration one time pursuant to law. This provision is consistent with the Florida Gold Seal Vocational award.
- Adding a criterion that specifies that a student who receives an award and is subsequently
  determined ineligible due to updated grade or hour information, may not receive a
  disbursement for a subsequent term, unless the student successfully restores the award.

Additionally, the bill removes obsolete provisions that applied to students who were initially eligible for a Bright Futures program award before the 2010-2011 academic year.

<sup>&</sup>lt;sup>34</sup> Section 1009.532(1), F.S.

<sup>&</sup>lt;sup>35</sup> *Id.*, at (b), F.S.

<sup>&</sup>lt;sup>36</sup> Section 1009.53(11), F.S.

<sup>&</sup>lt;sup>37</sup> Section 1009.532(4), F.S.

<sup>&</sup>lt;sup>38</sup> Rule 6A-20.028(5), F.A.C.

### School District Responsibility

#### **Present Situation**

Each school district must annually provide to each high school student a complete and accurate Bright Futures program Evaluation Report and Key.<sup>39</sup> The report must be disseminated at the beginning of each school year.<sup>40</sup>

#### Effect of Proposed Changes

The bill modifies school districts' responsibilities to specify that the requirement associated with providing Bright Futures program Evaluation Report and Key to high school students applies to students in grades 11 and 12. Typically, students entering grade 9 or 10 do not have SAT or ACT score and sufficient volunteer service work hours. By focusing responsibilities regarding transcript evaluations for students in grades 11 and 12, the bill may reduce the administrative costs for school districts and the DOE.

#### State Board of Education Responsibility

#### **Present Situation**

The state board must publicize the examination score required for a student to be eligible for an FAS and FMS award as follows:<sup>41</sup>

- For an FAS award, high school students must earn an SAT score of 1290 which corresponds to the 89th SAT percentile rank or a concordant ACT score of 29.
- For an FMS award, high school students must earn an SAT score of 1170 which corresponds to the 75th SAT percentile rank or a concordant ACT score of 26.

Florida law specifies that the SAT percentile ranks and corresponding SAT scores specified in law are based on the SAT percentile ranks for 2010 college-bound seniors in critical reading and mathematics as reported by the College Board. <sup>42</sup> The next highest SAT score is used when the percentile ranks do not directly correspond. <sup>43</sup>

The College Board redesigned the SAT in March 2016. The first administration of the redesigned SAT was in spring 2016.<sup>44</sup> The SAT scores specified in law no longer correspond to the SAT percentile ranks for the FAS and FMS awards which were updated in 2010<sup>45</sup> and 2011,<sup>46</sup> respectively, and are not concordant to the ACT examination scores.

#### Effect of Proposed Changes

The bill maintains the state board's responsibilities regarding publicizing the examination scores required for a student to be eligible for an FAS and FMS award. However, the bill revises the

<sup>&</sup>lt;sup>39</sup> Section 1009.531(4), F.S.

<sup>&</sup>lt;sup>40</sup> Id

<sup>&</sup>lt;sup>41</sup> Section 1009.531(6)(a)-(b), F.S.

<sup>&</sup>lt;sup>42</sup> Section 1009.531(6)(c), F.S.

<sup>&</sup>lt;sup>43</sup> *Id*.

<sup>&</sup>lt;sup>44</sup> College Board. *The Redesigned SAT*, *available at* <a href="https://www.collegeboard.org/pdf/redesigned-sat/sat-presentation-campus-colleagues">https://www.collegeboard.org/pdf/redesigned-sat/sat-presentation-campus-colleagues</a>, at 2.

<sup>&</sup>lt;sup>45</sup> Section 13, ch. 2010-155, L.O.F.

<sup>&</sup>lt;sup>46</sup> Section 17, ch. 2011-63, L.O.F.

examination scores to align the SAT examination scores with the ACT examination scores. The bill specifies that:

- To be eligible for an FAS award, a high school student who graduates:
  - o In the 2018-2019 academic year or in the 2019-2020 academic year, must achieve an SAT combined score of 1290 or an ACT composite score of 29.
  - o In the 2020-2021 academic year and thereafter, must achieve the required examination scores published by the DOE, which must not be set lower than the 89<sup>th</sup> national percentile on the SAT.
- To be eligible for an FMS award, a high school student who graduates:
  - o In the 2018-2019 academic year or in the 2019-2020 academic year, must achieve an SAT combined score of 1170 or an ACT composite score of 26.
  - In the 2020-2021 academic year and thereafter, must achieve the required examination scores published by the DOE, which must not be set lower than the 75<sup>th</sup> national percentile on the SAT.

# Department of Education Responsibility

#### **Present Situation**

Florida law currently specifies the required SAT and ACT scores and the corresponding SAT percentile ranks for FAS and FMS eligibility. The DOE must administer the Bright Futures program in accordance with the state board rules and procedures.<sup>47</sup> However, such responsibilities do not include adjusting the alignment with the minimum SAT and ACT scores and the corresponding SAT percentile ranks specified in law.

#### Effect of Proposed Changes

SAT percentile ranks may change from one year to another based on student performance. Accordingly, the bill adds to the DOE's responsibilities regarding initial eligibility determination for a Florida Bright Futures Scholarship to require the department to develop a method for determining the required examination scores which incorporates all of the following:

- The minimum required SAT score for the FAS must be set no lower than the 89th national percentile on the SAT. The DOE may adjust the required SAT score only if the required score drops below the 89th national percentile, and any such adjustment must be applied to the bottom of the SAT score range that is concordant to the ACT.
- The minimum required SAT score for the FMS must be set no lower than the 75th national percentile on the SAT. The DOE may adjust the required SAT score only if the required score drops below the 75th national percentile, and any such adjustment must be made to the bottom of the SAT score range that is concordant to the ACT.
- The required ACT scores must be made concordant to the required SAT scores, using the latest published national concordance table developed jointly by the College Board and ACT, Inc.

Additionally, the bill requires the DOE to publish, before the beginning of each school year, any changes to the examination score requirements that apply to students graduating in the next two years.

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<sup>&</sup>lt;sup>47</sup> Section 1009.53(3), F.S.

The ongoing updates to the SAT and ACT examination scores may assist with aligning:

- The SAT examination score with the ACT examination score; and
- The SAT and ACT examination score with the SAT national percentile ranks specified in Florida law.

The alignment of the examination scores with the percentile ranks may help with avoiding confusion about any inconsistency between examination scores and percentile ranks.

#### **Funds for the Operation of Schools**

The Legislature has created mechanisms to provide supplemental funding for the operation of schools.

# Federally Connected Student Supplement

#### **Present Situation**

The federally connected student supplement is created to provide supplemental funding for school districts to support the education of students connected with federally owned military installations, National Aeronautics and Space Administration (NASA) real property, and Indian lands. To be eligible for this supplement, the district must be eligible for federal Impact Aid Program funds under s. 8003 of Title VIII of the Elementary and Secondary Education Act of 1965. The supplement must be allocated annually to each eligible school district in the GAA. The supplement must be the sum of the student allocation and an exempt property allocation. The supplement must be the sum of the student allocation and an exempt property allocation.

The amount allocated for each eligible school district must be recalculated during the year using actual student membership, as amended, from the most recent February survey and the tax-exempt valuation from the most recent assessment roll.<sup>52</sup> Upon recalculation, if the total allocation is greater than the amount provided in the GAA, it must be prorated to the level of the appropriation based on each district's share of the total recalculated amount.<sup>53</sup>

In 2018, the Legislature appropriated \$12,998,722 for the federally connected student supplement.<sup>54</sup>

#### Effect of Proposed Changes

The bill removes the requirement related to prorating the level of appropriation for the federally connected supplement. As a result, the bill allows the school districts to be fully funded under the federally connected student supplement.

<sup>&</sup>lt;sup>48</sup> Section 1011.62(13), F.S.

<sup>&</sup>lt;sup>49</sup> Section 1011.62(13), F.S.

<sup>&</sup>lt;sup>50</sup> *Id*.

<sup>&</sup>lt;sup>51</sup> *Id*.

<sup>&</sup>lt;sup>52</sup> Section 1011.62(13(d), F.S.

<sup>&</sup>lt;sup>53</sup> Id.

<sup>&</sup>lt;sup>54</sup> Specific appropriation 92, ch. 2018-9, L.O.F.

### Safe Schools Allocation

#### Present Situation

The Legislature created the safe schools allocation to provide funding to assist school districts in their compliance with Florida law,<sup>55</sup> with priority given to implementing the district's school resource officer program pursuant to Florida law.<sup>56</sup> Each school district must receive a minimum safe schools allocation in an amount provided in the GAA.<sup>57</sup>

Of the remaining balance of the safe schools allocation, two-thirds must be allocated to school districts based on the most recent official Florida Crime Index provided by the Department of Law Enforcement (FDLE) and one-third must be allocated based on each school district's proportionate share of the state's total unweighted full-time equivalent student enrollment.<sup>58</sup> Any additional funds appropriated to this allocation in the 2018-2019 fiscal year to the school resource officer program must be used exclusively for employing or contracting for school resource officers, which must be in addition to the number of officers employed or contracted for in the 2017-2018 fiscal year.<sup>59</sup>

In 2018, the Legislature appropriated \$64,456, 019 for safe school activities, including \$64,660 for distribution to each district, with the remaining balance for allocation in accordance with Florida law.<sup>60</sup> Additionally, the Legislature appropriated \$97,500,000 in recurring funds to the DOE for the safe schools allocation, primarily based on FTE.<sup>61</sup>

# Effect of Proposed Changes

The bill modifies the formula for the Safe Schools Allocation to require that of the remaining balance of the safe schools allocation, one-third must be allocated to school districts based on the most recent official Florida Crime Index provided by the FDLE and two-thirds must be allocated based on each school district's proportionate share of the state's total unweighted full-time equivalent student enrollment. Revising the formula in this manner more closely approximates the safe schools allocation for the 2018-2019 fiscal year resulting from the additional funds appropriated in chapter 2018-3, L.O.F., which mitigates the likelihood of a school district receiving a disparate amount in future fiscal years.

#### Funding Compression Allocation

#### **Present Situation**

The Legislature created the funding compression allocation to provide additional funding to school districts and developmental research schools whose total funds per full-time equivalence (FTE) in the prior year were less than the statewide average. <sup>62</sup> Florida law specifies that the

<sup>&</sup>lt;sup>55</sup> Section 1006.07, F.S.

<sup>&</sup>lt;sup>56</sup> Sections 1006.12(1) and 1011.62(15), F.S.

<sup>&</sup>lt;sup>57</sup> Section 1011.62(15), F.S.

<sup>&</sup>lt;sup>58</sup> *Id*.

<sup>&</sup>lt;sup>59</sup> *Id*.

<sup>&</sup>lt;sup>60</sup> Specific appropriation 92, ch. 2018-9, L.O.F.

<sup>&</sup>lt;sup>61</sup> Section 42, ch. 2018-3, L.O.F.

<sup>&</sup>lt;sup>62</sup> Section 1011.62(17), F.S.

Legislature may provide an annual funding compression allocation in the GAA.<sup>63</sup> In 2018, the Legislature appropriated \$56,783,293 for a funding compression allocation to school districts and developmental research schools whose total funds per FTE in the prior school year were less than the statewide average.<sup>64</sup> For the 2018-2019 allocation, 25 percent of the difference between the district's prior year funds per FTE and the state average must be used to determine the allocation.<sup>65</sup> A district's allocation must not be greater than \$100 per FTE.<sup>66</sup>

The funding compression allocation is scheduled to expire July 1, 2019.<sup>67</sup>

# Effect of Proposed Changes

The bill saves the funding compression allocation from repeal by removing the July 1, 2019, expiration date.

#### **Funds for Workforce Education**

#### **Present Situation**

Florida law provides performance funding for industry certifications to Florida College System (FCS) institutions and school district workforce education programs. <sup>68</sup> Specifically, each FCS institution and each school district must be provided \$1,000 for each industry certification earned by a student. <sup>69</sup>

The maximum amount of performance funding appropriated to FCS institutions and school district workforce education programs must each be limited to \$15 million annually.<sup>70</sup>

#### Effect of Proposed Changes

The bill removes the cap on the maximum amount of performance funding for industry certifications to FCS institutions and school district workforce education programs. As a result, FCS institutions and school districts may expand opportunities for students' access to industry certification-related instruction and training.

The bill takes effect July 1, 2019.

#### IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

<sup>63</sup> Section 1011.62(17), F.S.

<sup>&</sup>lt;sup>64</sup> Specific appropriation 92, ch. 2018-9, L.O.F.

<sup>&</sup>lt;sup>65</sup> *Id*.

<sup>&</sup>lt;sup>66</sup> *Id*.

<sup>&</sup>lt;sup>67</sup> Section 1011.62(17), F.S.

<sup>&</sup>lt;sup>68</sup> Section 1011.80((6)(b) and 1011.81(2)(c), F.S.

<sup>69</sup> I.A

<sup>&</sup>lt;sup>70</sup> *Id*.

B.	Public	Records	Onen	Meetings	leeupe.
D.	Public	Records/	Open	Meetinas	issues.

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

None.

# V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

The bill removes the 2-year timeframe for the eligibility to receive a Bright Futures program initial award but maintains the 5-year timeframe for the eligibility to receive an award after graduation from high school. Accordingly, more students may be eligible to receive an award. Additionally, the realignment of SAT and ACT examination scores to SAT national percentile ranks for the FAS and FMS awards may impact the eligibility of students to receive such awards.

#### VI. Technical Deficiencies:

None.

# VII. Related Issues:

None.

#### VIII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 1009.215, 1009.53, 1009.531, 1009.532, 1009.536, 1011.62, 1011.80, and 1011.81.

#### IX. **Additional Information:**

Committee Substitute – Statement of Changes: (Summarizing differences between the Committee Substitute and the prior version of the bill.) A.

None.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

By Senator Stargel

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A bill to be entitled An act relating to education; amending s. 1009.215, F.S.; revising the academic terms in which certain students are eligible to receive Bright Futures Scholarships; providing that such students may receive the scholarships for the fall term for specified coursework under certain circumstances; amending s. 1009.53, F.S.; removing a requirement for a Florida high school graduate to enroll in certain programs within 3 years of graduation from high school in order to receive funds from the Florida Bright Futures Scholarship Program; expanding the Florida Bright Futures Scholarship Program to include the Florida Gold Seal CAPE Scholarship; conforming provisions to changes made by the act; removing a limitation of 45 semester credit hours or the equivalent for an annual award for the scholarship program; requiring an institution that receives scholarship funds for summer terms to certify to the department certain funding information and remit any undisbursed funds within a specified period of time; amending s. 1009.531, F.S.; expanding the eligibility for an initial award of a scholarship under the Florida Bright Futures Scholarship Program to include students who earn a high school diploma from a private school; modifying the date by which certain students must apply for a scholarship under the program; deleting provisions relating to scholarship eligibility and application requirements for certain students who graduated from

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30 high school during specified years; extending the 31 amount of time in which a student may reapply for an 32 award to 5 years after high school graduation; 33 extending the amount of time in which a student who 34 enlists in the United States Armed Forces immediately 35 after high school may apply for an award to 5 years 36 after separation from active duty; providing that a 37 student who is unable to accept an initial award due 38 to a religious or service obligation may apply for an 39 award within 5 years after the completion of his or 40 her religious or service obligation; requiring that school districts provide a Florida Bright Futures 41 Scholarship Evaluation Report and Key only to students 42 4.3 in specified grades; allowing a student who does not meet certain requirements for a program award 45 additional time to meet such requirements under 46 certain conditions; providing that such students who 47 timely meet the requirements must receive an award for 48 the full academic year; revising the minimum 49 examination scores required for a student to be 50 eligible for a Florida Academic Scholars award or a 51 Florida Medallion Scholars award; requiring the 52 Department of Education to develop a method for 53 determining the required examination scores which 54 ensures equivalency between specified examinations and 55 is consistent with specified limitations; requiring 56 the department to publish any changes to examination

made by the act; amending s. 1009.532, F.S.; revising

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score requirements; conforming a provision to changes

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student eligibility requirements for renewal of Florida Bright Futures Scholarship Program awards; removing obsolete language; conforming provisions to changes made by the act; amending s. 1009.536, F.S.; permitting certain Florida Gold Seal CAPE Scholars to receive an award from a specified funding source; providing grade point average requirements for Florida Gold Seal CAPE Scholars; removing limitations for certain academic years on the number of credit hours to which a student may apply a Florida Gold Seal Vocational Scholarship; reenacting and amending s. 1011.62, F.S.; removing a requirement that the total allocation relating to the federally connected student supplement be prorated under certain circumstances; revising the distribution formula for a certain portion of the safe schools allocation; deleting obsolete language; creating the funding compression allocation; providing the purpose of the allocation; authorizing funding for the annual allocation for specified purposes; providing the calculation for the allocation; deleting obsolete language; amending s. 1011.80, F.S.; removing a limitation on the maximum amount of funding that may be appropriated for performance funding relating to funds for operation of workforce education programs; amending s. 1011.81, F.S.; removing a limitation on the maximum amount of funding that may be appropriated for performance funding relating to industry certifications for Florida College System institutions; providing an

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88	effective date.
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90	Be It Enacted by the Legislature of the State of Florida:
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92	Section 1. Effective July 1, 2019, and upon the expiration
93	and reversion of the amendment made to section 1009.215, Florida
94	Statutes, pursuant to section 13 of chapter 2018-10, Laws of
95	Florida, subsection (3) of section 1009.215, Florida Statutes,
96	is amended to read:
97	1009.215 Student enrollment pilot program for the spring
98	and summer terms
99	(3) Students who are enrolled in the pilot program and who
100	are eligible to receive Bright Futures Scholarships under ss.
101	1009.53-1009.536 $\underline{\text{are}}$ shall be eligible to receive the
102	scholarship award for attendance during $\underline{\text{the spring and summer}}$
103	terms. This student cohort is also eligible to receive Bright
104	Futures Scholarships during the fall term which may be used for
105	off-campus or online coursework, if Bright Futures Scholarship
106	funding is provided by the Legislature for three terms for other
107	eligible students during that academic year no more than 2
108	semesters or the equivalent in any fiscal year, including the
109	summer term.
110	Section 2. Subsections (1), (2), and (3), paragraph (a) of
111	subsection $(4)$ , subsection $(5)$ , and subsection $(7)$ of section
112	1009.53, Florida Statutes, are amended to read:
113	1009.53 Florida Bright Futures Scholarship Program.—
114	(1) The Florida Bright Futures Scholarship Program is
115	created to establish a lottery-funded scholarship program to
116	reward any Florida high school graduate who merits recognition

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of high academic achievement and who enrolls in a degree program, certificate program, or applied technology program at an eligible Florida public or private postsecondary education institution within 3 years of graduation from high school.

- (2) The Bright Futures Scholarship Program consists of <u>four</u> three types of awards: the Florida Academic Scholarship, the Florida Medallion Scholarship, <u>the Florida Gold Seal CAPE</u> Scholarship, and the Florida Gold Seal Vocational Scholarship.
- (3) The Department of Education shall administer the Bright Futures Scholarship Program according to rules and procedures established by the State Board of Education. A single application must be sufficient for a student to apply for any of the three types of awards. The department shall advertise the availability of the scholarship program and shall notify students, teachers, parents, certified school counselors, and principals or other relevant school administrators of the criteria and application procedures. The department must begin this process of notification no later than January 1 of each year.
- (4) Funding for the Bright Futures Scholarship Program must be allocated from the Education Enhancement Trust Fund and must be provided before allocations from that fund are calculated for disbursement to other educational entities.
- (a) If funds appropriated are not adequate to provide the maximum allowable award to each eligible applicant, awards in all three components of the program must be prorated using the same percentage reduction.
- (5) The department shall issue awards from the scholarship program annually. Annual awards may be for up to 45 semester

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eredit hours or the equivalent. Before the registration period each semester, the department shall transmit payment for each award to the president or director of the postsecondary education institution, or his or her representative, except that the department may withhold payment if the receiving institution fails to report or to make refunds to the department as required in this section.

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- (a) Within 30 days after the end of regular registration each semester, the educational institution shall certify to the department the eligibility status of each student who receives an award. After the end of the drop and add period, an institution is not required to reevaluate or revise a student's eligibility status; however, an institution must make a refund to the department within 30 days after the end of the semester of any funds received for courses dropped by a student or courses from which a student has withdrawn after the end of the drop and add period, unless the student has been granted an exception by the department pursuant to subsection (11).
- (b) An institution that receives funds from the program for the fall and spring terms shall certify to the department the amount of funds disbursed to each student and shall remit to the department any undisbursed advances within 60 days after the end of regular registration. An institution that receives funds from the program for the summer term shall certify to the department the amount of funds disbursed to each student and shall remit to the department any undisbursed advances within 30 days after the end of the summer term.
- (c) Each institution that receives moneys through this program shall provide for a financial audit, as defined in s.

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11.45, conducted by an independent certified public accountant or the Auditor General for each fiscal year in which the institution expends program moneys in excess of \$100,000. At least every 2 years, the audit shall include an examination of the institution's administration of the program and the institution's accounting of the moneys for the program since the last examination of the institution's administration of the program. The report on the audit must be submitted to the department within 9 months after the end of the fiscal year. The department may conduct its own annual audit of an institution's administration of the program. The department may request a refund of any moneys overpaid to the institution for the program. The department may suspend or revoke an institution's eligibility to receive future moneys for the program if the department finds that an institution has not complied with this section. The institution must remit within 60 days any refund requested in accordance with this subsection.

- (d) Any institution that is not subject to an audit pursuant to this subsection shall attest, under penalty of perjury, that the moneys were used in compliance with law. The attestation shall be made annually in a form and format determined by the department.
- (7) A student may receive only one type of award from the Florida Bright Futures Scholarship Program at any given a time, but may transfer from one type of award to another through the renewal application process, if the student's eligibility status changes. However, a student is not eligible to transfer from a Florida Medallion Scholarship, a Florida Gold Seal CAPE
  Scholarship, or a Florida Gold Seal Vocational Scholarship to a

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204	Florida Academic Scholarship. A student who receives an award
205	from the program may also receive a federal family education
206	loan or a federal direct loan, and the value of the award must
207	be considered in the certification or calculation of the
208	student's loan eligibility.
209	Section 3. Section 1009.531, Florida Statutes, is amended
210	to read:
210	
	1009.531 Florida Bright Futures Scholarship Program;
212	student eligibility requirements for initial awards.—
213	(1) In order to be eligible for an initial award from any
214	of the <del>three types of</del> scholarships under the Florida Bright
215	Futures Scholarship Program, a student must:
216	(a) Be a Florida resident as defined in s. 1009.40 and
217	rules of the State Board of Education.
218	(b) Earn a standard Florida high school diploma pursuant to
219	s. 1002.3105(5), s. 1003.4281, or s. 1003.4282 or a high school
220	equivalency diploma pursuant to s. 1003.435 unless:
221	1. The student completes a home education program according
222	to s. 1002.41; <del>or</del>
223	2. The student earns a high school diploma from a non-
224	Florida school while living with a parent or guardian who is on
225	military or public service assignment away from Florida; or
226	3. The student earns a high school diploma from a Florida
227	private school operating pursuant to s. 1002.42.
228	(c) Be accepted by and enroll in an eligible Florida public
229	or independent postsecondary education institution.
230	(d) Be enrolled for at least 6 semester credit hours or the
231	equivalent in quarter hours or clock hours.
232	(e) Not have been found guilty of, or entered a plea of

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nolo contendere to, a felony charge, unless the student has been granted clemency by the Governor and Cabinet sitting as the Executive Office of Clemency.

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- (f) Apply for a scholarship from the program by high school graduation. However, a student who graduates from high school midyear must apply no later than <a href="December August">December August</a> 31 of the student's graduation year in order to be evaluated for and, if eligible, receive an award for the current academic year.
- (2) (a) A student graduating from high school prior to the 2010-2011 academic year is eligible to accept an initial award for 3 years following high school graduation and to accept a renewal award for 7 years following high school graduation. A student who applies for an award by high school graduation and who meets all other eligibility requirements, but who does not accept his or her award, may reapply during subsequent application periods up to 3 years after high school graduation. For a student who enlists in the United States Armed Forces immediately after completion of high school, the 3-year eligibility period for his or her initial award shall begin upon the date of separation from active duty. For a student who is receiving a Florida Bright Futures Scholarship and discontinues his or her education to enlist in the United States Armed Forces, the remainder of his or her 7-year renewal period shall commence upon the date of separation from active duty.
- (b) Students graduating from high school in the 2010-2011 and 2011-2012 academic years are eligible to accept an initial award for 3 years following high school graduation and to accept a renewal award for 5 years following high school graduation. A student who applies for an award by high school graduation and

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262 who meets all other eligibility requirements, but who does not 263 accept his or her award, may reapply during subsequent application periods up to 3 years after high school graduation. 264 For a student who enlists in the United States Armed Forces 265 immediately after completion of high school, the 3-year 266 eligibility period for his or her initial award and the 5-year 267 renewal period shall begin upon the date of separation from 2.68 269 active duty. For a student who is receiving a Florida Bright Futures Scholarship award and discontinues his or her education 270 271 to enlist in the United States Armed Forces, the remainder of 272 his or her 5-year renewal period shall commence upon the date of separation from active duty. If a course of study is not 273 completed after 5 academic years, an exception of 1 year to the 274 275 renewal timeframe may be granted due to a verifiable illness or 276 other documented emergency pursuant to s. 1009.40(1)(b)4.

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(c) A student graduating from high school in the 2012-2013 academic year and thereafter is eligible to receive an accept an initial award for 2 years following high school graduation and to accept a renewal award for 5 years following high school graduation. A student who applies for an award by high school graduation and who meets all other eligibility requirements, but who does not accept his or her award, may reapply during subsequent application periods up to 5 2 years after high school graduation. For a student who enlists in the United States Armed Forces immediately after completion of high school, the 2-year eligibility period for his or her initial award and the 5-year renewal period shall begin upon the date of separation from active duty. For a student who is receiving a Florida Bright Futures Scholarship award and discontinues his or her education

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to enlist in the United States Armed Forces, the remainder of his or her 5-year renewal period shall commence upon the date of separation from active duty. For a student who is unable to accept an initial award immediately after completion of high school due to a full-time religious or service obligation lasting at least 18 months which begins within 1 year after completion of high school, the 2-year eligibility period for his or her initial award and the 5-year renewal period begins begin upon the completion of his or her religious or service obligation. The organization sponsoring the full-time religious or service obligation must meet the requirements for nonprofit status under s. 501(c)(3) of the Internal Revenue Code or be a federal government service organization, including, but not limited to, the Peace Corps and AmeriCorps programs. The obligation must be documented in writing and verified by the entity for which the student completed the obligation on a standardized form prescribed by the department. If a course of study is not completed after 5 academic years, an exception of 1 year to the renewal timeframe may be granted due to a verifiable illness or other documented emergency pursuant to s. 1009.40(1)(b)4.

- (3) For purposes of calculating the grade point average to be used in determining initial eligibility for a Florida Bright Futures Scholarship, the department shall assign additional weights to grades earned in the following courses:
- (a) Courses identified in the course code directory as Advanced Placement, pre-International Baccalaureate, International Baccalaureate, International General Certificate of Secondary Education (pre-AICE), or Advanced International

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320 Certificate of Education.

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(b) Courses designated as academic dual enrollment courses in the statewide course numbering system.

The department may assign additional weights to courses, other than those described in paragraphs (a) and (b), that are identified by the Department of Education as containing rigorous academic curriculum and performance standards. The additional weight assigned to a course pursuant to this subsection shall not exceed 0.5 per course. The weighted system shall be developed and distributed to all high schools in the state prior to January 1, 1998. The department may determine a student's eligibility status during the senior year before graduation and may inform the student of the award at that time.

- (4) Each school district shall annually provide to each high school student in grade 11 or 12 a complete and accurate Florida Bright Futures Scholarship Evaluation Report and Key. The report shall be disseminated at the beginning of each school year. The report must include all high school coursework attempted, the number of credits earned toward each type of award, and the calculation of the grade point average for each award. The report must also identify all requirements not met per award, including the grade point average requirement, as well as identify the awards for which the student has met the academic requirements. The student report cards must contain a disclosure that the grade point average calculated for purposes of the Florida Bright Futures Scholarship Program may differ from the grade point average on the report card.
  - (5) A student who wishes to qualify for a particular award

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22-01308B-19 2019190 within the Florida Bright Futures Scholarship Program, but who does not meet all of the requirements for that level of award by the applicable deadlines, may be allowed additional time to complete the requirements, nevertheless, receive the award if the principal of the student's school or the district superintendent verifies that the deficiency is caused by the fact that school district personnel provided inaccurate or incomplete information to the student. The school district must provide a means for the student to correct the deficiencies and the student must correct them, either by completing comparable work at the postsecondary institution or by completing a directed individualized study program developed and administered by the school district. If the student does not complete the requirements by December 31 immediately following high school graduation, the student is ineligible to participate in the program. If the student completes the requirements by December 31, the student must receive the award for the full academic year, including the fall term.

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- (6)(a) The State Board of Education shall publicize the examination score required for a student to be eligible for a Florida Academic Scholars award, pursuant to s. 1009.534(1)(a) or (b), as follows:
- 1. For high school students graduating in the 2018-2019 and 2019-2020 academic years, a student must achieve an SAT combined score of 1290 or an ACT composite score of 29.
- 2. For high school students graduating in the 2020-2021 academic year and thereafter, a student must achieve the required examination scores published by the department, which are determined as provided in subsection (c) High school

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378	students must earn an SAT score of 1290 which corresponds to the
379	89th SAT percentile rank or a concordant ACT score of 29.
380	(b) The State Board of Education shall publicize the
381	examination score required for a student to be eligible for a
382	Florida Medallion Scholars award, pursuant to s. 1009.535(1)(a)
383	or (b), as follows:
384	1. For high school students graduating in the 2018-2019 and
385	2019-2020 academic years, a student must achieve an SAT combined
386	score of 1170 or an ACT composite score of 26.
387	2. For high school students graduating in the 2020-2021
388	academic year and thereafter, a student must achieve the
389	required examination scores published by the department, which
390	are determined as provided in subsection (c) High school
391	students must earn an SAT score of 1170 which corresponds to the
392	75th SAT percentile rank or a concordant ACT score of 26.
393	(c) To ensure that the required examination scores
394	represent top student performance and are equivalent between the
395	SAT and ACT, the department shall develop a method for
396	determining the required examination scores which incorporates
397	all of the following:
398	1. The minimum required SAT score for the Florida Academic
399	Scholarship must be set no lower than the 89th national
400	percentile on the SAT. The department may adjust the required
401	SAT score only if the required score drops below the 89th
402	national percentile, and any such adjustment must be applied to
403	the bottom of the SAT score range that is concordant to the ACT.
404	2. The minimum required SAT score for the Florida Medallion
405	Scholarship must be set no lower than the 75th national

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percentile on the SAT. The department may adjust the required

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SAT score only if the required score drops below the 75th national percentile, and any such adjustment must be made to the bottom of the SAT score range that is concordant to the ACT.

- 3. The required ACT scores must be made concordant to the required SAT scores, using the latest published national concordance table developed jointly by the College Board and ACT, Inc.
- (d) Before each school year, the department shall publish any changes to the examination score requirements that apply to students graduating in the next 2 years The SAT percentile ranks and corresponding SAT scores specified in paragraphs (a) and (b) are based on the SAT percentile ranks for 2010 college bound seniors in critical reading and mathematics as reported by the College Board. The next highest SAT score is used when the percentile ranks do not directly correspond.

Section 4. Section 1009.532, Florida Statutes, is amended to read:

1009.532 Florida Bright Futures Scholarship Program; student eliqibility requirements for renewal awards.—

- (1) To be eligible to renew a scholarship from any of the three types of scholarships under the Florida Bright Futures Scholarship Program, a student must:
- (a) Effective for students funded in the 2009-2010 academic year and thereafter, earn at least 24 semester credit hours or the equivalent in the last academic year in which the student earned a scholarship if the student was enrolled full time, or a prorated number of credit hours as determined by the Department of Education if the student was enrolled less than full time for any part of the academic year. For students initially eligible

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prior to the 2010-2011 academic term, if a student fails to earn the minimum number of hours required to renew the scholarship, the student shall lose his or her eligibility for renewal for a period equivalent to 1 academic year. Such student is eligible to restore the award the following academic year if the student earns the hours for which he or she was enrolled at the level defined by the department and meets the grade point average for renewal. A student is eligible for such restoration one time. The department shall notify eligible recipients of the provisions of this paragraph. Each institution shall notify award recipients of the provisions of this paragraph during the registration process. 

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- (b) Maintain the cumulative grade point average required by the scholarship program, except that:
- 1. If a recipient's grades fall beneath the average required to renew a Florida Academic Scholarship, but are sufficient to renew a Florida Medallion Scholarship, a Florida Gold Seal CAPE Scholarship, or a Florida Gold Seal Vocational Scholarship, the Department of Education may grant a renewal from one of those other scholarship programs, if the student meets the renewal eligibility requirements;

2. For students initially eligible prior to the 2010-2011 academic term, if at any time during the eligibility period a student's grades are insufficient to renew the scholarship, the student may restore eligibility by improving the grade point average to the required level. A student is eligible for such a restoration one time. The Legislature encourages education institutions to assist students to calculate whether or not it is possible to raise the grade point average during the summer

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term. If the institution determines that it is possible, the education institution may so inform the department, which may reserve the student's award if funds are available. The renewal, however, must not be granted until the student achieves the required cumulative grade point average. If the summer term is not sufficient to raise the grade point average to the required renewal level, the student's next opportunity for renewal is the fall semester of the following academic year; or

- 2.3. For students initially eligible in the 2010-2011 academic term and thereafter, if at any time during a student's first academic year the student's grades are insufficient to renew the scholarship, the student may restore eligibility by improving the grade point average to the required level. A student is eligible for such a restoration one time. The Legislature encourages education institutions to assist students to calculate whether or not it is possible to raise the grade point average during the summer term. If the education institution determines that it is possible, the institution may so inform the department, which may reserve the student's award if funds are available. The renewal, however, must not be granted until the student achieves the required cumulative grade point average. If the summer term is not sufficient to raise the grade point average to the required renewal level, the student's next opportunity for renewal is the fall semester of the following academic year.
- (c) Reimburse or make satisfactory arrangements to reimburse the institution for the award amount received for courses dropped after the end of the drop and add period or courses from which the student withdraws after the end of the

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drop and add period unless the student has received an exception pursuant to s. 1009.53(11).

- (2) For students initially eligible in the 2010-2011 academic term and thereafter, and unless otherwise provided in this section, if a student does not meet the requirements for renewal of a scholarship because of lack of completion of sufficient credit hours or insufficient grades, the scholarship shall be renewed only if the student failed to complete sufficient credit hours or to meet sufficient grade requirements due to verifiable illness or other documented emergency, in which case the student may be granted an exception from academic requirements pursuant to s. 1009.40(1)(b)4.
- (3) (a) A student who is initially eligible prior to the 2010-2011 academic year and is enrolled in a program that terminates in an associate degree or a baccalaureate degree may receive an award for a maximum of 110 percent of the number of credit hours required to complete the program. A student who is enrolled in a program that terminates in a career certificate may receive an award for a maximum of 110 percent of the credit hours or clock hours required to complete the program up to 90 credit hours.
- (b) Students who are initially eligible in the 2010-2011 and 2011-2012 academic years may receive an award for a maximum of 100 percent of the number of credit hours required to complete an associate degree program or a baccalaureate degree program or receive an award for a maximum of 100 percent of the credit hours or clock hours required to complete up to 90 credit hours of a program that terminates in a career certificate.

(a) (c) A student who is initially eligible in the 2012-2013

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academic year and thereafter may receive an award for a maximum of 100 percent of the number of credit hours required to complete an associate degree program, a baccalaureate degree program, or a postsecondary career certificate program or, for a Florida Gold Seal Vocational Scholars award, may receive an award for a maximum of 100 percent of the number of credit hours or equivalent clock hours required to complete one of the following at a Florida public or nonpublic education institution that offers these specific programs: for an applied technology diploma program as defined in s. 1004.02(7), up to 60 credit hours or equivalent clock hours; for a technical degree education program as defined in s. 1004.02(13), up to the number of hours required for a specific degree not to exceed 72 credit hours or equivalent clock hours; or for a career certificate program as defined in s. 1004.02(20), up to the number of hours required for a specific certificate not to exceed 72 credit hours or equivalent clock hours. A student who transfers from one of these program levels to another program level becomes eligible for the higher of the two credit hour limits.

(b) (d) 1. A student who is initially eligible in the 2017-2018 academic year and thereafter for a Florida Gold Seal CAPE Scholars award under s. 1009.536(2) may receive an award for a maximum of 100 percent of the number of credit hours or equivalent clock hours required to complete one of the following at a Florida public or nonpublic education institution that offers these specific programs: for an applied technology diploma program as defined in s. 1004.02(7), up to 60 credit hours or equivalent clock hours; for a technical degree education program as defined in s. 1004.02(13), up to the number

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552	of hours required for a specific degree, not to exceed 72 credit
553	hours or equivalent clock hours; or for a career certificate
554	program as defined in s. 1004.02(20), up to the number of hours
555	required for a specific certificate, not to exceed 72 credit
556	hours or equivalent clock hours. A student who transfers from
557	one of these program levels to another program level is eligible
558	for the higher of the two credit hour limits.
559	2. A Florida Gold Seal CAPE Scholar who completes a
560	technical degree education program as defined in s. 1004.02(13)
561	may also receive an award for:
562	a. A maximum of 60 credit hours for a bachelor of science
563	degree program for which there is a statewide associate in
564	science degree program to bachelor of science degree program
565	articulation agreement; or
566	b. A maximum of 60 credit hours for a bachelor of applied
567	science degree program at a Florida College System institution.
568	(4) A student who receives an initial award during the
569	spring term shall be evaluated for scholarship renewal after the
570	completion of a full academic year, which begins with the fall
571	term.
572	(5) A student who receives an award and is subsequently
573	determined ineligible due to updated grade or hour information
574	may not receive a disbursement for a subsequent term, unless the

Scholars award and the Florida Gold Seal CAPE Scholars award are  ${\tt Page}\ 20\ {\tt of}\ 26$ 

1009.536 Florida Gold Seal Vocational Scholars and Florida

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Gold Seal CAPE Scholars awards.—The Florida Gold Seal Vocational

Section 5. Subsections (3), (4), and (5) of section

student successfully restores the award.

1009.536, Florida Statutes, are amended to read:

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created within the Florida Bright Futures Scholarship Program to recognize and reward academic achievement and career preparation by high school students who wish to continue their education.

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- (3) A Florida Gold Seal Vocational Scholar or a Florida

  Gold Seal CAPE Scholar who is enrolled in a public or nonpublic postsecondary education institution is eligible for an award equal to the amount specified in the General Appropriations Act to assist with the payment of educational expenses.
- (4) To be eligible for a renewal award as a Florida Gold Seal Vocational Scholar or a Florida Gold Seal CAPE Scholar, a student must maintain the equivalent of a cumulative grade point average of 2.75 on a 4.0 scale with an opportunity for restoration one time as provided in this chapter.
- (5) (a) A student who is initially eligible prior to the 2010-2011 academic year may earn a Florida Gold Scal Vocational Scholarship for 110 percent of the number of credit hours required to complete the program, up to 90 credit hours or the equivalent.
- (b) Students who are initially eligible in the 2010-2011 and 2011-2012 academic years may earn a Florida Gold Seal Vocational Scholarship for 100 percent of the number of credit hours required to complete the program, up to 90 credit hours or the equivalent.
- (c) A student who is initially eligible in the 2012-2013 academic year and thereafter may earn a Florida Gold Seal Vocational Scholarship for a maximum of 100 percent of the number of credit hours or equivalent clock hours required to complete one of the following at a Florida public or nonpublic education institution that offers these specific programs: for

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22-01308B-19 2019190 610 an applied technology diploma program as defined in s. 611 1004.02(7), up to 60 credit hours or equivalent clock hours; for 612 a technical degree education program as defined in s. 1004.02(13), up to the number of hours required for a specific degree not to exceed 72 credit hours or equivalent clock hours; or for a career certificate program as defined in s. 615 1004.02(20), up to the number of hours required for a specific certificate not to exceed 72 credit hours or equivalent clock 618 hours. 619 (b) (d) 1. A student who is initially eligible in the 2017-2018 academic year and thereafter for a Florida Gold Seal CAPE Scholars award under subsection (2) may receive an award for a 621 maximum of 100 percent of the number of credit hours or 622 equivalent clock hours required to complete one of the following at a Florida public or nonpublic education institution that 625 offers these specific programs: for an applied technology diploma program as defined in s. 1004.02(7), up to 60 credit 626 627 hours or equivalent clock hours; for a technical degree 628 education program as defined in s. 1004.02(13), up to the number 629 of hours required for a specific degree, not to exceed 72 credit 630 hours or equivalent clock hours; or for a career certificate program as defined in s. 1004.02(20), up to the number of hours 632 required for a specific certificate, not to exceed 72 credit 633 hours or equivalent clock hours. A student who transfers from 634 one of these program levels to another program level is eligible 635 for the higher of the two credit hour limits. 636 2. A Florida Gold Seal CAPE Scholar who completes a

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technical degree education program as defined in s. 1004.02(13)

may also receive an award for:

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a. A maximum of 60 credit hours for a bachelor of science degree program for which there is a statewide associate in science degree program to bachelor of science degree program articulation agreement; or

b. A maximum of 60 credit hours for a bachelor of applied science degree program at a Florida College System institution.

Section 6. Paragraph (d) of subsection (13) and subsection (15) of section 1011.62, Florida Statutes, are amended, and subsection (17) of that section is reenacted and amended, to read:

- 1011.62 Funds for operation of schools.—If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:
- (13) FEDERALLY CONNECTED STUDENT SUPPLEMENT.—The federally connected student supplement is created to provide supplemental funding for school districts to support the education of students connected with federally owned military installations, National Aeronautics and Space Administration (NASA) real property, and Indian lands. To be eligible for this supplement, the district must be eligible for federal Impact Aid Program funds under s. 8003 of Title VIII of the Elementary and Secondary Education Act of 1965. The supplement shall be allocated annually to each eligible school district in the General Appropriations Act. The supplement shall be the sum of the student allocation and an exempt property allocation.

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(d) The amount allocated for each eligible school district

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shall be recalculated during the year using actual student membership, as amended, from the most recent February survey and the tax-exempt valuation from the most recent assessment roll.

Upon recalculation, if the total allocation is greater than the amount provided in the General Appropriations Act, it must be provided to the level of the appropriation based on each district's share of the total recalculated amount.

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(15) SAFE SCHOOLS ALLOCATION. - A safe schools allocation is created to provide funding to assist school districts in their compliance with s. 1006.07, with priority given to implementing the district's school resource officer program pursuant to s. 1006.12. Each school district shall receive a minimum safe schools allocation in an amount provided in the General Appropriations Act. Of the remaining balance of the safe schools allocation, one-third two-thirds shall be allocated to school districts based on the most recent official Florida Crime Index provided by the Department of Law Enforcement and two-thirds one-third shall be allocated based on each school district's proportionate share of the state's total unweighted full-time equivalent student enrollment. Any additional funds appropriated to this allocation in the 2018-2019 fiscal year to the school resource officer program established pursuant to s. 1006.12 shall be used exclusively for employing or contracting for school resource officers, which shall be in addition to the number of officers employed or contracted for in the 2017-2018 fiscal year.

(17) FUNDING COMPRESSION ALLOCATION.—The Legislature may provide an annual funding compression allocation in the General Appropriations Act. The allocation is created to provide

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additional funding to school districts and developmental research schools whose total funds per FTE in the prior year were less than the statewide average. Using the most recent prior year FEFP calculation for each eligible school district, the total funds per FTE shall be subtracted from the state average funds per FTE, not including any adjustments made pursuant to paragraph (18)(b). The resulting funds per FTE difference, or a portion thereof, as designated in the General Appropriations Act, shall then be multiplied by the school district's total unweighted FTE to provide the allocation. If the calculated funds are greater than the amount included in the General Appropriations Act, they must be prorated to the appropriation amount based on each participating school district's share. This subsection expires July 1, 2019.

Section 7. Paragraph (b) of subsection (6) of section 1011.80, Florida Statutes, is amended to read:

1011.80 Funds for operation of workforce education programs.—

(6)

- (b) Performance funding for industry certifications for school district workforce education programs is contingent upon specific appropriation in the General Appropriations Act and shall be determined as follows:
- 1. Occupational areas for which industry certifications may be earned, as established in the General Appropriations Act, are eligible for performance funding. Priority shall be given to the occupational areas emphasized in state, national, or corporate grants provided to Florida educational institutions.
  - 2. The Chancellor of Career and Adult Education shall

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726	identify the industry certifications eligible for funding on the
727	CAPE Postsecondary Industry Certification Funding List approved
728	by the State Board of Education pursuant to s. 1008.44, based on
729	the occupational areas specified in the General Appropriations
730	Act.
731	3. Each school district shall be provided \$1,000 for each
732	industry certification earned by a workforce education student.
733	The maximum amount of funding appropriated for performance
734	funding pursuant to this paragraph shall be limited to \$15
735	million annually. If funds are insufficient to fully fund the
736	calculated total award, such funds shall be prorated.
737	Section 8. Paragraph (c) of subsection (2) of section
738	1011.81, Florida Statutes, is amended to read:
739	1011.81 Florida College System Program Fund
740	(2) Performance funding for industry certifications for
741	Florida College System institutions is contingent upon specific
742	appropriation in the General Appropriations Act and shall be
743	determined as follows:
744	(c) Each Florida College System institution shall be
745	provided \$1,000 for each industry certification earned by a
746	student. The maximum amount of funding appropriated for
747	performance funding pursuant to this subsection shall be limited
748	to \$15 million annually. If funds are insufficient to fully fund
749	the calculated total award, such funds shall be prorated.
750	Section 9. This act shall take effect July 1, 2019.

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# THE FLORIDA SENATE

# **APPEARANCE RECORD**

3/6/2019		eliver BOTH copies	)			
Me	eeting Date				· ·	190
						Bill Number (if applicable)
Topic	Education					
• -	1-1-0				_ Amen	dment Barcode (if applicable)
Name <u>s</u>	John Cerra					
Job Titl	e Lobbyist - Flagl	er County P	ublic Schools		_	
Address	Street 206 South Mon	roe Street Si	uite 104		- Phone <sup>850</sup> -222	-4428
	Tallahassee		fL	22204		
	City		State	32301	Email cerraj@co	mcast.net
Speakin		sgainst	Information	<i>Zip</i> Waive S <i>(The Cha</i>	peaking: In Suir will read this inform	ation into the record.)
Rep	resenting Flagler	County Pub	lic Schools			,
	ng at request of C			Lobbyist regist	ered with Legislati	ure: ✓ Yes No
While it is meeting.	a Senate tradition to Those who do speak	encourage pu may be asked	blic testimony, time to limit their remai	a many made a second of the	persons wishing to sp persons as possible o	
	is part of the publi					S-001 (10/14/14)

# THE FLORIDA SENATE

# APPEARANCE RECORD

5 -6 - 19 (Deliver BOTH copies of this form to the Senator or Senate Professional	Stair conducting the meeting)
Meeting Date	Bill Number (if applicable)
Topic Bright Futures Scholarships	Amendment Barcode (if applicable)
Name Dr. Sally Butzin	<u> </u>
Job Title Volunteer	
Address 1628 Woodgate Way	Phone 850-728-1097
Street Tallahassee FL 32368	Email Sally, butzin@amail.com
	Speaking: In Support Against air will read this information into the record.)
Representing League of Women Voters of	Florida
	stered with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time may not permit a meeting. Those who do speak may be asked to limit their remarks so that as man	
This form is part of the public record for this meeting.	S-001 (10/14/14)

# The Florida Senate BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

Prepared By: The Professional Staff of the Committee on Education					
BILL:	SPB 7070				
INTRODUCER:	ER: Education Committee				
SUBJECT:	K-12 Educar				
DATE:	March 1, 2019 REVISED:		REVISED:		
ANALYST		STAFF DIRECTOR		REFERENCE	ACTION
1. Bouck, Brick, Graf, Olenick		Sikes			ED Submitted as Comm.Bill/Fav

# I. Summary:

SB 7070 establishes and modifies K-12 education programs to support students and families, public schools, and teachers. The bill expands educational choice and opportunity for low-income families, supports public schools by expanding student support services and reducing regulations, and benefits teachers by removing teacher certification barriers and providing incentive awards. Specifically, the bill:

- Provides additional educational options and support for families by:
  - Creating the Family Empowerment Scholarship to help a specified number of students from low-income families attend an eligible private school and to reduce the Florida Tax Credit Scholarship waitlist.
  - Authorizing unallocated funds under the Hope Scholarship Program to be used to fund the Florida Tax Credit Scholarship.
- Provides support for public schools, teachers, and principals by:
  - Modifying the Best and Brightest Teachers and Principals Scholarship Programs to provide recruitment, retention, and recognition bonus funds to teachers, and modifying awards to principals based on the academic improvement of schools.
  - Modifying teacher certification requirements relating to the general knowledge examination and requiring changes to specified certification examination fees.
  - o Removing school district requirements relating to an educational plant survey and cost per student station restrictions when only local funds are used for facility construction.
  - Modifying funding for wraparound services by establishing a categorical program to help district-managed turnaround schools offer services to improve the academic and community welfare of students and families, subject to a school plan.
  - o Promoting the expansion of, and funding for, community schools to engage and support parents and community organizations to improve student learning and well-being.

The bill takes effect July 1, 2019.

# **II.** Present Situation:

The present situation for the relevant portions of the bill is discussed under the Effect of Proposed Changes of this bill analysis.

# III. Effect of Proposed Changes:

# **Family Empowerment Scholarship**

#### Present Situation

Florida law has established scholarship programs to promote school choice and assist parents in the placement of their children in diverse educational settings. Currently, the following four state school choice scholarship programs are available to students to attend private schools in the state:

- The Florida Tax Credit Scholarship Program (FTC scholarship program) was established in 2001.<sup>2</sup> The FTC scholarship program enables corporate taxpayers to make private, voluntary contributions to non-profit scholarship-funding organizations (SFOs), which provide scholarships to expand educational opportunities for families that have limited financial resources.<sup>3</sup> During the 2017-2018 school year, 108,098 students attended 1,818 private schools with an FTC scholarship.<sup>4</sup>
- The John M. McKay Scholarship for Students with Disabilities Program (McKay scholarship program) was established in 2002.<sup>5</sup> The McKay scholarship program provides a parent of a student with a disability<sup>6</sup> who has an individual educational plan or a 504 accommodation plan the option to attend a public school other than the one to which the student is assigned or to receive a scholarship to a private school of choice.<sup>7</sup> The program is administered by the Department of Education (DOE).<sup>8</sup> During the 2017-2018 school year, 31,044 special needs students attended 1,482 private schools with a McKay scholarship.<sup>9</sup>
- The Gardiner Scholarship Program was established in 2014<sup>10</sup> to provide the parent of an eligible child<sup>11</sup> with a disability options to better meet the individual educational needs of the

<sup>&</sup>lt;sup>1</sup> Sections 1002.385, 1002.39, 1002.395, 1002.40, and 1002.411, F.S.

<sup>&</sup>lt;sup>2</sup> Section 1002.395, F.S.; see s. 5, ch. 2001-225, L.O.F.

<sup>&</sup>lt;sup>3</sup> Section 1002.395(1)(b), F.S.

<sup>&</sup>lt;sup>4</sup> Florida Department of Education, *Fast Facts & Program Statistics* (Sep. 2018), *available at* <a href="http://www.fldoe.org/core/fileparse.php/5606/urlt/FTC-Sept-2018.pdf">http://www.fldoe.org/core/fileparse.php/5606/urlt/FTC-Sept-2018.pdf</a>.

<sup>&</sup>lt;sup>5</sup> Section 104, ch. 2002-387, L.O.F.

<sup>&</sup>lt;sup>6</sup> Students with disabilities include K-12 students who are documented as having an intellectual disability; a speech impairment; a language impairment; a hearing impairment, including deafness; a visual impairment, including blindness; a dual sensory impairment; an orthopedic impairment; another health impairment; an emotional or behavioral disability; a specific learning disability, including, but not limited to, dyslexia, dyscalculia, or developmental aphasia; a traumatic brain injury; a developmental delay; or autism spectrum disorder. Section 1002.39(1)(b), F.S.

<sup>&</sup>lt;sup>7</sup> Section 1002.39(1), F.S.

<sup>&</sup>lt;sup>8</sup> *Id.* at (13).

<sup>&</sup>lt;sup>9</sup> Florida Department of Education, *Fact Sheet – McKay Scholarship Program* (Sep. 2018), *available at* <a href="http://www.fldoe.org/core/fileparse.php/5606/urlt/McKay-Sept.pdf">http://www.fldoe.org/core/fileparse.php/5606/urlt/McKay-Sept.pdf</a>.

<sup>&</sup>lt;sup>10</sup> Section 16, ch. 2014-184, L.O.F.

<sup>&</sup>lt;sup>11</sup> Section 1002.385(1) and (3), F.S.

child.<sup>12</sup> Funds are distributed to a qualified SFO to establish accounts for eligible students.<sup>13</sup> During the 2017-2018 school year, 10,258 students<sup>14</sup> received the Gardiner scholarship.

• The Hope Scholarship Program was established in 2018<sup>15</sup> to provide the parent of a public school student who was subjected to an incident of battery, harassment, hazing, bullying, kidnapping, physical attack, robbery, sexual offense, harassment, assault, battery, threat, intimidation, or fighting at school, as defined by the DOE, with the option to transfer the student to another public school or a scholarship to attend an eligible private school. <sup>16</sup> To date, there have been 166 applications and a total of 91 students awarded the scholarship. <sup>17</sup>

# Parent and Student Responsibilities for Program Participation

For a student to participate in state scholarship programs, the parent must meet certain conditions specified in law. For instance, the parent must: 18

- Comply with the private schools policies;
- Request the scholarship at least 60 days prior to the date of the first scholarship payment,
   and;
- Notify the school district when the parent withdraws his or her student to attend an eligible private school.

#### Additionally, a student must:

- Take the norm referenced assessment offered by the private school or other statewide assessments as appropriate; and
- Remain in attendance throughout the school year.

# Private School Eligibility and Obligations

A private school that chooses to participate in a state scholarship program must comply with certain statutory requirements.<sup>19</sup>

<sup>&</sup>lt;sup>12</sup> Students with disabilities include K-12 students who are documented as having Autism spectrum disorder, as defined in the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition, published by the American Psychiatric Association; cerebral palsy, as defined in s. 393.063(6); Down syndrome, as defined in s. 393.063(15); an intellectual disability, as defined in s. 393.063(24); Phelan-McDermid syndrome, as defined in s. 393.063(28); Prader-Willi syndrome, as defined in s. 393.063(29); spina bifida, as defined in s. 393.063(40); being a high-risk child, as defined in s. 393.063(23)(a); muscular dystrophy; Williams syndrome; rare diseases which affect patient populations of fewer than 200,000 individuals in the United States, as defined by the National Organization for Rare Disorders; anaphylaxis; deaf; visually impaired; traumatic brain injured; hospital or homebound; or identification as dual sensory impaired, as defined by rules of the State Board of Education and evidenced by reports from local school districts. The term "hospital or homebound" includes a student who has a medically diagnosed physical or psychiatric condition or illness, as defined by the state board in rule, and who is confined to the home or hospital for more than 6 months. Section 1002.385(2)(d), F.S.

<sup>&</sup>lt;sup>13</sup> Section 1002.385(12)(e), F.S.

<sup>&</sup>lt;sup>14</sup> Florida Department of Education, *Fact Sheet – The Gardiner Scholarship Program* (Dec. 2017), *available at* <a href="http://www.fldoe.org/core/fileparse.php/5606/urlt/Gardiner.pdf">http://www.fldoe.org/core/fileparse.php/5606/urlt/Gardiner.pdf</a>.

<sup>&</sup>lt;sup>15</sup> Section 16, ch. 2018-6, L.O.F.

<sup>&</sup>lt;sup>16</sup> Section 1002.40(1), F.S.

<sup>&</sup>lt;sup>17</sup> Presentation to the Committee on Education, The Florida Senate (Feb. 5, 2019), Step Up For Students, *available at* <a href="http://www.flsenate.gov/PublishedContent/Committees/2018-2020/ED/MeetingRecords/MeetingPacket\_4388.pdf">http://www.flsenate.gov/PublishedContent/Committees/2018-2020/ED/MeetingRecords/MeetingPacket\_4388.pdf</a> at 80.

<sup>&</sup>lt;sup>18</sup> Sections 1002.395(10), 1002.39(5), 1002.385(11), 1002.40(6), F.S.

<sup>&</sup>lt;sup>19</sup> Requirements include notifying the department of its intent to participate in the scholarship program; providing to the department or SFO all documentation required for a student's participation prior to scholarship payment; meeting the applicable state and local health, safety, and welfare laws, code, and rules; employing teachers who meet specified

Accordingly, a private school that chooses to participate in a state scholarship program must submit to the DOE a Scholarship Compliance Form<sup>20</sup> and has 60 days to resolve any outstanding compliance issues.<sup>21</sup> To renew the school's eligibility for participation in a state scholarship program, the participating private school must submit the Scholarship Compliance Form, Private School Annual Survey,<sup>22</sup> and fiscal soundness documentation.<sup>23</sup>

During the 2017-2018 school year, 2,650 private schools filed the annual private school database survey form to register with the DOE.<sup>24</sup> During that same year, 1,978 private schools participated in at least one state scholarship program,<sup>25</sup> serving approximately 151,059 students.<sup>26</sup>

#### **School District Obligations**

Generally, school districts are required to notify parents of scholarship opportunities available under the various scholarship programs and, if the family chooses participate in the statewide assessment program, to make such assessments available.<sup>27</sup>

# **Department of Education Obligations**

Florida law requires that the Department of Education (DOE) oversee certain aspects of state scholarship programs. For instance, the DOE must:<sup>28</sup>

- Cross-check students against public school enrollment data and each scholarship program to avoid duplication;
- Approve nationally norm-referenced tests;
- Monitor private school compliance and take administrative action when warranted;
- Upon request of an eligible private school, provide at no cost to the school the statewide assessment and any related materials for administering the assessment;

requirements; demonstrating fiscal soundness and accountability; each employee and contracted personnel with direct student contact, upon employment or engagement to provide services, to undergo a state and national background screening. Section 1002.421, F.S.

<sup>&</sup>lt;sup>20</sup> The Scholarship Compliance Form delineates private school reporting requirements specified pursuant to s. 1002.42, F.S., and statutory and regulatory requirements related to the areas of school location and contact information; school ownership; affiliation; financial solvency; school administration; school staffing; school program; student health, safety, and welfare; student records; school facility; and submission of the scholarship compliance form. Rule 6A-6.03315(4), F.A.C.

<sup>&</sup>lt;sup>21</sup> Rule 6A-6.03315(3), F.A.C.

<sup>&</sup>lt;sup>22</sup> The Department of Education must organize, maintain, and annually update a database of educational institutions within the state coming within the provisions of this section. There must be included in the database of each institution the name, address, and telephone number of the institution; the type of institution; the names of administrative officers; the enrollment by grade or special group (e.g., career education and exceptional child education); the number of graduates; the number of instructional and administrative personnel. Section 1002.42(2)(a), F.S.

<sup>&</sup>lt;sup>23</sup> Fiscal soundness is demonstrated by filing with the Department of Education a surety bond or letter of credit for the amount equal to the scholarship funds for any quarter. Section 1002.421(1)(f), F.S.

<sup>&</sup>lt;sup>24</sup> Florida Department of Education, *Florida's Private Schools* – 2017-18 Annual Report, available at <a href="http://www.fldoe.org/core/fileparse.php/7562/urlt/PS-AnnualReport1718.pdf">http://www.fldoe.org/core/fileparse.php/7562/urlt/PS-AnnualReport1718.pdf</a> at 2.

<sup>&</sup>lt;sup>25</sup> Staff analysis based on 1,978 private schools that participated in at least one state scholarship program during 2017-2018 school year. Email, Florida Department of Education (Jan. 12, 2018)

<sup>&</sup>lt;sup>26</sup> Florida Department of Education, *Facts and Figures – 2017-18, Florida Tax Credit, McKay, Gardiner, available at*http://www.fldoe.org/core/fileparse.php/5606/urlt/FTC-Sept-2018.pdf at 1, <a href="http://www.fldoe.org/core/fileparse.php/5606/urlt/McKay-Sept.pdf">http://www.fldoe.org/core/fileparse.php/5606/urlt/McKay-Sept.pdf</a> at 1, <a href="http://www.fldoe.org/core/fileparse.php/5606/urlt/Gardiner.pdf">http://www.fldoe.org/core/fileparse.php/5606/urlt/Gardiner.pdf</a> at 1.

<sup>&</sup>lt;sup>27</sup> See ss. 1002.385(7), 1002.395(10), 1002.40(6), 1002.411(6), F.S.

<sup>&</sup>lt;sup>28</sup> See generally ss. 1002.39 and 1002.421, F.S

- Process and issue McKay scholarship payments; and
- Ensure a private school meets the accountability provisions of s. 1002.421, F.S.

# **Scholarship Funding and Payment**

The DOE administers the John M. McKay Scholarship for Students with Disabilities Program.<sup>29</sup> The program is funded through the Florida Education Finance Program (FEFP), and the scholarship is equal to the portion of the amount that a student would generate through the FEFP at his or her assigned public school or the private school's tuition, whichever is less.<sup>30</sup> The DOE processes and issues McKay scholarship payment at least 4 times per year with an average of 30,000 checks issued each quarter.<sup>31</sup>

The DOE approves eligible nonprofit organizations as SFOs to administer the other three scholarship programs that allow students to attend a private school. <sup>32</sup> SFOs administer the Florida Tax Credit Scholarship, Gardiner Scholarship, and Hope Scholarship. The Gardiner Scholarship is funded with general revenue funds in the General Appropriations Act with an average award of \$10,418 per scholarship. <sup>33</sup> The Florida Tax Credit Scholarship is funded via corporate tax credits to private entities that receive a dollar-for-dollar tax credit on five different state taxes for contributions to SFOs. Full scholarships are worth 88, 92 and 96 percent of the state average unweighted full-time equivalent (FTE) funding amount in the FEFP for public school students, which is \$6,519 for grades K-5, \$6,815 for grades 6-8, and \$7,111 for grades 9-12 in the 2018-2019 fiscal year. The Hope Scholarship is funded via a tax credit contribution on the purchase of a motor vehicle. The Hope Scholarship began receiving contributions October 1, 2018, and, to date, over \$14.1 million has been contributed. <sup>34</sup>

#### Effect of Proposed Changes

# Scholarship Eligibility

The bill creates s. 1002.394, F.S., establishing the Family Empowerment Scholarship Program (FES) to expand educational opportunities for children of families with limited financial resources. The bill specifies that a student is eligible for an FES if the student meets the following criteria:

- The student is on a direct certification list;<sup>35</sup> or
- The student's household income does not exceed 260 percent of the federal poverty level; or

<sup>&</sup>lt;sup>29</sup> Department of Education, *Presentation before the Senate Education Committee 2/5/2019*, *available at* <a href="http://www.flsenate.gov/PublishedContent/Committees/2018-2020/ED/MeetingRecords/MeetingPacket 4388.pdf">http://www.flsenate.gov/PublishedContent/Committees/2018-2020/ED/MeetingRecords/MeetingPacket 4388.pdf</a>, at 61. <sup>30</sup> Section 1002.39(10), F.S.

<sup>&</sup>lt;sup>31</sup> Department of Education, *Presentation before the Senate Education Committee 2/5/2019*, *available at* <a href="http://www.flsenate.gov/PublishedContent/Committees/2018-2020/ED/MeetingRecords/MeetingPacket\_4388.pdf">http://www.flsenate.gov/PublishedContent/Committees/2018-2020/ED/MeetingRecords/MeetingPacket\_4388.pdf</a>, at slide 13, titled "Department Responsibilities," at 61.

<sup>&</sup>lt;sup>32</sup> See ss. 1002.385, 1002.39, 1002.395, and 1002.40.

<sup>&</sup>lt;sup>33</sup> Florida Department of Education, *Fact Sheet – The Gardiner Scholarship Program* (Dec. 2017), *available at* http://www.fldoe.org/core/fileparse.php/5606/urlt/Gardiner.pdf.

<sup>&</sup>lt;sup>34</sup> Step Up For Students, *Presentation before the Senate Education Committee 2/5/2019, available at* <a href="http://www.flsenate.gov/PublishedContent/Committees/2018-2020/ED/MeetingRecords/MeetingPacket\_4388.pdf">http://www.flsenate.gov/PublishedContent/Committees/2018-2020/ED/MeetingRecords/MeetingPacket\_4388.pdf</a>, at 80.

<sup>&</sup>lt;sup>35</sup> "Direct certification list" means the certified list of children who qualify for the food assistance program, the Temporary Assistance to Needy Families Program, or the Food Distribution Program on Indian Reservations provided to the Department of Education by the Department of Children and Families.

• The student is currently placed, or during the previous fiscal year was placed, in foster care or in out-of-home care, regardless of the student's household income-level; and

• The student is eligible to enroll in kindergarten or has spent the prior school year in attendance at a public school.<sup>36</sup>

In addition, to be eligible for a FES, a student cannot receive any other educational scholarship and must not be enrolled in a:

- Public school or school operating for the purpose of providing educational services to youth in a Department of Juvenile Justice commitment program;
- Home education program or private tutoring program as defined in law; or
- Virtual school, correspondence school, or distance learning program that receives state funds.

The bill also specifies that a scholarship recipient is eligible to participate until the student graduates from high school or attains the age of 21 years, whichever occurs first.

### Parents and Student Responsibilities for Program Participation

Similar to other existing state scholarship programs such as the Florida Tax Credit Scholarship<sup>37</sup> and the McKay Scholarship program, <sup>38</sup> to participate in the FES Program, a parent must:

- Obtain acceptance for admission to a private school and request a scholarship from the DOE at least 60 days before the date of the first scholarship payment;
- Inform the applicable school district;
- Comply with private school policies;
- Ensure that the participating student takes the norm-referenced assessment test. The parent may also choose to have the student participate in the statewide assessments.
  - o If a parent chooses to have their child participate in the statewide assessments the parent will be responsible for transportation to the assessment site.
- Restrictively endorse the scholarship warrant to the private school for deposit into the account of the private school.

Additionally, students must remain in attendance throughout the year unless excused by the school for illness or good cause.

#### Private School Eligibility and Obligations

Similar to other existing state scholarship programs, the bill requires private schools participating in the FES to comply with the state choice scholarship program accountability provisions in s. 1002.421, F.S., and requires private schools to annually administer or make provisions for students in grades 3 through 10 to take one of the nationally norm-referenced tests identified by the DOE or the statewide assessments.

<sup>&</sup>lt;sup>36</sup> "Prior school year in attendance" means that the student was enrolled and reported by a school district for funding during the preceding October and February FEFP surveys in kindergarten through grade 12. This provision does not apply to a member of the United States Armed Forces who transfers to a school in this state due to a parent's permanent change of station orders, nor does it apply to a foster child who otherwise meets other eligibility requirements.

<sup>&</sup>lt;sup>37</sup> Section 1002.395(7), F.S.

<sup>&</sup>lt;sup>38</sup> Section 1002.39(2)(b) and (8), F.S.

### School District and Department of Education Obligations

The DOE and the school districts must publish specified information about the FES on their respective website homepages. School districts must inform all households receiving free and reduced lunch about the FES by April 1 of each year. Schools districts must also notify participating students and their parents about locations and times to take statewide assessments.

### Scholarship Funding and Payment

The bill establishes the FES for up to 15,000 students annually on a first-come, first-served basis, beginning in the 2019-2020 school year. Beginning in the 2020-2021 school year, the number of students participating in the scholarship program may increase in accordance with the percentage increase in the state's public school student population. The bill specifies that the FES will be funded through the FEFP, and administered by the DOE.

### The bill requires:

- The calculated scholarship amount for a student must be 95 percent of the unweighted FTE funding amount at the district level for the state fiscal year or the amount of the private school's tuition and fees, whichever is less.
- School districts to report all students who are attending a private school under this program.
   The students attending private schools under the FES must be reported separately from other students reported for purposes of the FEFP.
- The Chief Financial Offer to make scholarship payments in four equal payments no later than September 1, November 1, February 1, and April 1 of each school year that the scholarship is in force and must make the first quarter scholarship payment no later than October 1, 2019.

## Additionally, the bill requires the DOE to:

- Cross-check the list of participating scholarship students with the public school enrollment lists prior to each scholarship payment to avoid duplication.
- Request from the Department of Financial Services a sample of endorsed warrants to review and confirm compliance with endorsement requirements.

The bill requires, similar to the McKay Scholarship Program<sup>39</sup> the State Board of Education to adopt rules to administer the FES program, and specifies that:

- No liability must arise on the part of the state based on the award or use of the Family Empowerment Scholarship.
- The inclusion of eligible private schools within options available to the Florida public school students does not expand the regulatory authority of the state.

### Florida Tax Credit Scholarship

The bill also provides that, beginning with the 2019-2020 fiscal year, up to 50 percent of unallocated prior fiscal year contributions received by a scholarship-funding organization from motor vehicle tax credits under the Hope Scholarship Program may be used to fund the Florida Tax Credit (FTC) Scholarship if the state contributions are insufficient to fund the students eligible for the program. Scholarship funding organizations must separately account for each

<sup>&</sup>lt;sup>39</sup> Section 1002.39(13), F.S.

eligible student who receives an FTC scholarship from the unallocated Hope Scholarship funds. This may help to provide more children with a FTC scholarship and reduce the current waitlist of 12,974 children.<sup>40</sup>

### Best and Brightest Teacher and Principal Scholarship Programs

#### **Present Situation**

The Best and Brightest Teacher Scholarship Program provides eligible classroom teachers with an award based on the teacher's evaluation rating and performance on the SAT or ACT standardized assessment. Each award has its own eligibility requirements that districts must review and administer locally. Eligible classroom teachers receive awards under the program as follows:

- Teachers who are evaluated as "highly effective"<sup>41</sup> and who scored at or above the 80th percentile nationally on either the SAT or the ACT at the time the assessment was taken are provided an award of \$6,000. In the 2017-2018 fiscal year, 9,229 classroom teachers received this award.<sup>42</sup>
- First-year teachers who have not yet been evaluated can qualify for a \$6,000 scholarship if the teacher scored at or above the 80th percentile on the SAT or ACT at the time the assessment was taken. 43 In the 2017-2018 fiscal year, 586 first-year classroom teachers received this award. 44
- Teachers who are evaluated as "highly effective" are provided an award of \$1,200, including teachers who earned the \$6,000 award based on the teachers' SAT or ACT score. In the 2017-2018 fiscal year, 82,790 classroom teachers received this award. 46
- Teachers who are evaluated as "effective" may receive an award of up to \$800. 48 In the 2017-2018 fiscal year, 72,126 classroom teachers received this award. 49

The \$1,200 and \$800 Best and Brightest Teacher Scholarship awards are only authorized for the 2017-2018, 2018-2019, and 2019-2020 school years.

The Best and Brightest Principal Scholarship Program provides scholarships to principals who have served as principal at the school for at least the last 2 consecutive school years and the faculty at his or her school has a ratio of best and brightest teachers to other classroom teachers that is at the 80th percentile or higher, statewide, for that school type (elementary, middle, high, or combination).<sup>50</sup>

<sup>&</sup>lt;sup>40</sup> Department of Education, *Presentation before the Senate Education Committee 2/5/2019*, *available at* <a href="http://www.flsenate.gov/PublishedContent/Committees/2018-2020/ED/MeetingRecords/MeetingPacket\_4388.pdf">http://www.flsenate.gov/PublishedContent/Committees/2018-2020/ED/MeetingRecords/MeetingPacket\_4388.pdf</a>, at 71.

<sup>&</sup>lt;sup>41</sup> As determined by the district evaluation system pursuant to s. 1012.34, F.S.

<sup>&</sup>lt;sup>42</sup> Email, Florida Department of Education, (Feb. 25, 2019).

<sup>&</sup>lt;sup>43</sup> Section 1012.731(3)(a), F.S.

<sup>&</sup>lt;sup>44</sup> Email, Florida Department of Education, (Feb. 25, 2019).

<sup>&</sup>lt;sup>45</sup> As determined by the district evaluation system pursuant to s. 1012.34, F.S.

<sup>&</sup>lt;sup>46</sup> Email, Florida Department of Education, (Feb. 25, 2019).

<sup>&</sup>lt;sup>47</sup> As determined by the district evaluation system pursuant to s. 1012.34, F.S.

<sup>&</sup>lt;sup>48</sup> Section 1012.731(3)(c), F.S.

<sup>&</sup>lt;sup>49</sup> Email, Florida Department of Education, (Feb. 25, 2019).

<sup>&</sup>lt;sup>50</sup> Section 1012.732(3), F.S.

A best and brightest principal receives a scholarship of:

- \$5,000 if the principal is assigned to a Title I school; or
- \$4,000 if the principal is not assigned to a Title I school.

In the 2017-2018 fiscal year, principals qualified for Best and Brightest Principal Scholarships as follows:

- 318 principals received the \$5,000 award and
- 320 principals received the \$4,000 award.<sup>51</sup>

In addition to the monetary award, a school district must provide best and brightest principals with the same autonomy provided to principals participating in the Principal Autonomy Program Initiative (PAPI) concerning budgetary and personnel decisions.

#### Effect of Proposed Changes

The bill reconfigures both the Florida Best and Brightest Teacher Program and the Florida Best and Brightest Principal Program. The Best and Brightest Teacher Program is revised to authorize three types of awards – recruitment, retention and recognition – each with distinct criteria for determining eligibility. The Best and Brightest Principal Program is based on the academic improvement of the school. The funding for both programs is provided from a new categorical within the Florida Education Finance Program (FEFP).

The bill amends s. 1012.731, F.S., to restructure the Florida Best and Brightest Teacher Program to recruit, retain, and recognize teachers who meet the needs of the state and achieve success in the classroom. The bill removes a teacher's performance on the SAT or ACT as a factor in determining eligibility for the award. The bill establishes the following best and brightest teacher awards:

- Recruitment awards for newly hired teachers who are a content expert, based on criteria established by the department, in mathematics, science, computer science, reading, or civics.
- Retention awards for teachers rated as "highly effective" or "effective" the preceding year, and currently teaching in a school that has demonstrated academic improvement, as evidenced by the school improving an average of three percentage points or more in the percentage of total possible points achieved for determining school grades over the prior 3 years.
- Recognition awards for teachers rated as "highly effective" and selected by the school principal based on performance criteria and policies adopted by the district school board.

All awards amounts for the program will be specified annually in the General Appropriations Act (GAA). The recognition awards must be provided from remaining funds available after the payment of all other teacher recruitment and retention awards and principal awards.

The bill amends s. 1012.732, F.S., to base the Florida Best and Brightest Principal Program on school performance. A principal is eligible for an award if he or she has served as school principal at his or her school for at least 4 consecutive school years, including the current school year, and the school has demonstrated academic improvement, as evidenced by the school

<sup>&</sup>lt;sup>51</sup> Email, Florida Department of Education, (Feb. 25, 2019).

improving an average of three percentage points or more in the percentage of total possible points achieved for determining school grades over the prior 3 years. Awards amounts for the program will be specified annually in the GAA.

The bill amends s. 1011.62, F.S., to establish the Florida Best and Brightest Teacher and Principal Allocation within the FEFP. Each school district will be provided an allocation based on the district's proportionate share of FEFP base funding for best and brightest teacher and principal awards as established within those programs.

The changes to the Best and Brightest Teacher Program broaden the availability of awards to newly hired and established classroom teachers. Both the teacher and principal program also align award eligibility with the performance of the school.

#### **Teacher Certification**

#### **Present Situation**

In order for a person to serve as an educator in a traditional public school, charter school, virtual school, or other publicly operated school, the person must hold a certificate issued by the Florida Department of Education (DOE).<sup>52</sup> Certification requirements are established to assure that public school teachers in this state are professionally qualified and possess appropriate skills in reading, writing, and mathematics, and adequate pedagogical knowledge, including the use of technology to enhance student learning. The certification requirements also assure teachers possess the relevant subject matter competence so as to demonstrate an acceptable level of professional performance.<sup>53</sup>

## Types of Educator Certificates

The DOE identifies appropriate educator certification for the instruction of specified courses in an annual publication of a directory of course code numbers for all programs and courses funded through the Florida Education Finance Program.<sup>54</sup>

The DOE issues three types of educator certificates:<sup>55</sup>

- A professional certificate is the highest type of full-time certificate issued. The professional certificate is a 5-year renewable certificate.<sup>56</sup>
- A temporary certificate is a 3-year nonrenewable certificate issued to an applicant who does not qualify for a professional certificate.<sup>57</sup>

<sup>&</sup>lt;sup>52</sup> Sections 1012.55(1) and 1002.33(12)(f), F.S.

<sup>&</sup>lt;sup>53</sup> Section 1012.54, F.S.

<sup>&</sup>lt;sup>54</sup> Section 1012.55(1)(c), F.S.

<sup>&</sup>lt;sup>55</sup> Section 1012.55, F.S.

<sup>&</sup>lt;sup>56</sup> Section 1012.56(1)-(3) and (7), F.S.

<sup>&</sup>lt;sup>57</sup> Section 1012.56(7)(b), F.S.; Rule 6A-4.004(1), F.A.C. A temporary certificate may be extended for two years owing to serious illness or injury of applicant, military service of applicant's spouse, or other extraordinary extenuating circumstances. The temporary certificate may also be extended for one year if the certificate holder is rated effective or highly effective based solely on a student learning growth formula approved by the Commissioner of Education. The department must also reissue the temporary certificate or two additional years upon approval by the Commissioner of Education. Section 1012.56(7), F.S.

• An Athletic Coaching certificate covers a full-time or part-time individual who is employed as an athletic coach in any public school in any district of the state.<sup>58</sup>

## Eligibility Criteria for Educator Certification

In addition to general eligibility criteria,<sup>59</sup> an individual must demonstrate mastery of general knowledge, subject area knowledge, and professional preparation and education competence to be issued a professional certificate.<sup>60</sup> The DOE must issue a temporary certificate to an individual who meets general eligibility criteria and has demonstrated subject area competence.<sup>61</sup>

## Mastery of General Knowledge

The general knowledge examination is composed of four subtests: essay; English language skills; reading; and mathematics. A teacher issued a temporary certificate must demonstrate mastery of general knowledge by achieving passing scores on all subtests within one calendar year of the date of employment under the temporary certificate. A school district may not continue the employment beyond one year of a teacher with a temporary certificate who has not demonstrated mastery of general knowledge. Eacher with a temporary certificate who has not demonstrated mastery of general knowledge.

Florida law provides options for a teacher to demonstrate mastery of general knowledge.<sup>65</sup> Such options include achieving passing scores on the general knowledge examination required by State Board of Education (SBE) rule,<sup>66</sup> holding a specified teaching certificate, completing specified postsecondary teaching experience, or achieving passing scores on the Graduate Record Examination.

### Certification Examination Fees

The SBE is required to, in rule,<sup>67</sup> establish separate fees for applications, examinations, certification, certification renewal, late renewal, recordmaking, and recordkeeping. Each fee must be based on DOE estimates of the revenue required to implement the Florida law relating to

<sup>&</sup>lt;sup>58</sup> Section 1012.55(2)(a), F.S.

<sup>&</sup>lt;sup>59</sup> Section 1012.56(2)(a)-(f), F.S.

<sup>&</sup>lt;sup>60</sup> Section 1012.56(2)(g)-(i).

<sup>&</sup>lt;sup>61</sup> Section 1012.56(5), F.S.

<sup>&</sup>lt;sup>62</sup> Rule 6A-4.0021(7)(a), F.A.C.

<sup>63</sup> Section 1012.56(7), F.S.

<sup>&</sup>lt;sup>64</sup> *Id.* However, individuals who are employed under contract at the end of the 1 calendar year time period may continue to be employed through the end of the school year in which they have been contracted. *Id.* 

<sup>65</sup> Section 1012.56(3), F.S.

<sup>&</sup>lt;sup>66</sup> In 2014, the general knowledge test was redeveloped to match the increased rigor of competencies and skills required for teacher certification. The SBE also approved new higher passing scores for the examination. These new passing scores for all subtests of the General Knowledge Test became effective January 1, 2015. State Board of Education, *Approval of Amendment to Rule 6A-4.0021*, *Florida Teacher Certification Examinations* (Nov. 18, 2014), *available at* <a href="http://www.fldoe.org/core/fileparse.php/9931/urlt/0109031-40021.pdf">http://www.fldoe.org/core/fileparse.php/9931/urlt/0109031-40021.pdf</a>. The cut scores were set for a beginning effective teacher, one that is likely to have successful students in his or her classroom as opposed to the prior standard, which was minimum competency. State Board of Education, *Nov. 18, 2014 Meeting Minutes* (Jan. 14, 2015), *available at* <a href="http://www.fldoe.org/core/fileparse.php/9971/urlt/minutes11415.pdf">http://www.fldoe.org/core/fileparse.php/9971/urlt/minutes11415.pdf</a>, at 7.

<sup>&</sup>lt;sup>67</sup> Section 1012.59, F.S. Rule 6A-4.0021, F.A.C.

certification of school personnel. Each examination fee must be sufficient to cover the actual cost of developing and administering the examination.<sup>68</sup>

The certification examination fees are as follows:<sup>69</sup>

- General Knowledge:
  - o Initial (first-time) registration \$130.00
  - o Retake (any subtest or full battery) \$150.00
- Professional Education:
  - o Initial (first-time) registration \$150.00
  - o Retake (any subtest or full battery) \$170.00
- Subject Area Examinations:
  - o Initial (first-time) registration \$200.00
  - o Single subtest retake \$150.00
  - o Two subtest retake \$200.00
  - o Three subtest and full battery retake \$220.00

The SBE is required to waive initial general knowledge, professional education, and subject area examination fees and certification fees for specified members or honorably discharged veterans of the United States Armed Forces or reserves, and their spouses.<sup>70</sup>

## Effect of Proposed Changes

#### **Temporary Certificate**

The bill amends s. 1012.56, F.S., to remove the requirement that a teacher issued a temporary certificate must demonstrate mastery of general knowledge by achieving passing scores on all subtests within one calendar year of the date of employment. The bill also removes the prohibition on a school district from continuing employment beyond one year for a teacher with a temporary certificate who has not demonstrated mastery of general knowledge.

The bill retains the requirement for a teacher to demonstrate mastery of general knowledge as a condition for issuance of a professional certificate, but extends the time to demonstrate mastery of general knowledge for the validity period of the temporary certificate. This extension of the time allotted to demonstrate mastery may allow more teachers who do not possess passing scores to continue employment beyond the first year.

#### Mastery of General Knowledge

The bill amends s. 1012.56, F.S., to require a school district that employs an individual who does not achieve passing scores on any subtest of the general knowledge examination to provide information regarding the availability of state-level and district-level supports and instruction to assist that individual in achieving a passing score. Such information must include, but is not limited to;

<sup>&</sup>lt;sup>68</sup> Section 1012.59, F.S. The proceeds from the certification fees and other specified revenue is deposited to the "Educational Certification and Service Trust Fund" and disbursed for the payment of expenses incurred by the Educational Practices Commission and in the printing of forms and bulletins and the issuing of certificates. *Id.* at (2).

<sup>&</sup>lt;sup>69</sup> Rule 6A-4.0021(4)(b)-(e), F.A.C.

<sup>&</sup>lt;sup>70</sup> Section 1012.59(3), F.S.

- State-level test information guides;
- School district test preparation resources; and
- Preparation courses offered by state universities and FCS institutions.

This may result in increased school district activity to help teachers achieve passing scores, and may result in more teachers passing the general knowledge examination.

### **Teacher Certification Examination Fees**

The bill amends s. 1012.59, F.S., to modify the requirement that the SBE establish in rule various certification fees. Specifically, the bill removes the provision that examination fees must be sufficient to cover the actual cost of developing and administering the examination and requires that the rule specify the following fees:

- Initial registration for first-time test takers.
- Retake of the full battery of subtests of an examination, if applicable. The retake fee for the full battery of subtests may not exceed the fee for the initial registration.
- Retake for each subtest of an examination. The retake fee for each subtest must be prorated based on the number of subtests within the examination.

Such registration and retake fees may make teacher certification examinations more affordable for potential and current teachers.

#### **Educational Facilities**

#### Present Situation

### **Educational Plant Survey**

At least every 5 years, each board<sup>71</sup> must arrange for an educational plant survey to aid in formulating plans for housing the educational program and student population, faculty, administrators, staff, and auxiliary and ancillary services of the district or campus, including consideration of the local comprehensive plan.<sup>72</sup>

Florida law specifies that a district may only use funds for capital outlay for educational, auxiliary, and ancillary facilities without a recommendation from the Department of Education (DOE) for approval by the State Board of Education from the following sources:<sup>73</sup>

- The local capital outlay improvement fund, consisting of funds that come from and are a part of the district's basic operating budget;
- A bond approved by taxpayers through a referendum;
- One-half cent sales surtax revenue;
- One cent local governmental surtax revenue;
- Impact fees; and
- Private gifts or donations.

<sup>&</sup>lt;sup>71</sup> "Board," unless otherwise specified, means a district school board, a Florida College System institution board of trustees, a state university board of trustees, and the Board of Trustees for the Florida School for the Deaf and the Blind. Section 1013.01(3), F.S.

<sup>&</sup>lt;sup>72</sup> Section 1013.31(1), F.S.

<sup>&</sup>lt;sup>73</sup> *Id.*. at (a) and (d).

### Funds for Comprehensive Educational Plant Needs

Current law prohibits a district school board from using funds from specified sources, including the nonvoted 1.5-mill levy of ad valorem property taxes, for any new construction of educational plant space with a total cost per student station exceeding:<sup>74</sup>

- \$22,996 for an elementary school;
- \$24,833 for a middle school; or
- \$32,256 for a high school.<sup>75</sup>

A district school board may not use funds from any source for the new construction of educational plant space with a total cost per student station exceeding the cost per student station limits unless a contract for architectural and design services or for construction management services was executed before July 1, 2017. A district school board in violation of the cost per student station limits is ineligible for Public Education Capital Outlay (PECO) funds for 3 years and subject to supervision by an oversight committee, whose members are specified by law.

Florida law specifies that the cost per student station includes contract costs, legal and administrative costs, fees of architects and engineers, furniture and equipment, and site improvement costs. Research Cost per student station does not include the costs of purchasing or leasing the construction site, making related offsite improvements, securing entries, checkpoint construction, lighting specifically designed for entry point security, security cameras, automatic locks and locking devices, electronic security systems, fencing designed to prevent intruder entry into a building, bullet-proof glass, or other capital construction items approved by the school safety specialist to ensure building security for new educational, auxiliary, or ancillary facilities. Security Secur

#### Effect of Proposed Changes

The bill provides school districts additional flexibility for constructing facilities by including the funds generated by a 1.5-mill levy of ad valorem property taxes with the existing funds the district can use for capital outlay for educational, auxiliary, or ancillary facilities without requiring a survey recommendation. The bill also provides that a school district may not exceed the cost per student station limits established by law when using state funds for new construction; however this limitation does not apply to new construction using only local funds. The bill also specifies that the commissioner's ability to withhold capital outlay funds as a result of a school district's facility needs survey applies only to general revenue funds or state trust funds.

<sup>&</sup>lt;sup>74</sup> Section 1013.64(6)(b)1., F.S.

<sup>&</sup>lt;sup>75</sup> Florida Department of Education, *Cost Per Student Station (Feb. 2019), available at* http://edr.state.fl.us/Content/conferences/peco/studentstation.pdf.

<sup>&</sup>lt;sup>76</sup> Section 1013.64(6)(b)3., F.S.

<sup>&</sup>lt;sup>77</sup> Section 1013.64(6)(c), F.S.

<sup>&</sup>lt;sup>78</sup> Section 1013.64(6)(d), F.S.

<sup>&</sup>lt;sup>79</sup> *Id*.

The bill requires the Office of Economic and Demographic Research (EDR),<sup>80</sup> in conjunction with the DOE, to review and revise the cost per student station limits to reflect actual construction costs by December 1, 2019, and subsequently every three years, and to select an industry-recognized construction index to replace the currently-used Consumer Price Index, to be adjusted annually. The revised cost per student station limits must be used by the DOE for computation of the statewide average cost per student station for each instructional level.

The bill amends s. 1013.64, F.S., to eliminate restrictions and sanctions on district school boards related to educational facilities construction. Specifically, the bill removes the requirements for the DOE to make the final determination on district compliance with the cost per student station limits along with the sanctions imposed on school districts for violating the cost per student station limits. The bill also removes the prohibition on district school boards from using funds from any sources for new construction of educational plant space with a total cost per student station in excess of the current limits specified in law. Furthermore, the bill prohibits legal and administrative costs, fees of architects and engineers, furniture and equipment costs, the cost of any security enhancements, the costs of constructing covered walkways, and the costs of public shelter and hurricane hardening requirements from being included in the computation of the cost per student station.

### School Improvement and School of Hope Program Awards for Traditional Public Schools

#### **Present Situation**

### **School Improvement**

Current law designates any school receiving a grade of "D" or "F" as a school in need of intervention and support. <sup>81</sup> In the first school year after a school earns two consecutive grades of "D" or a grade of "F," the school district must immediately implement intervention and support strategies. <sup>82</sup> The intervention and support strategies must address student performance and may include improvement planning; leadership quality improvement; educator quality improvement; professional development; curriculum review, pacing, and alignment across grade levels; and the use of continuous improvement and monitoring plans and processes. <sup>83</sup>

The school district must submit a district-managed turnaround plan for approval by the State Board of Education (SBE).<sup>84</sup> The school district must implement the plan for the remainder of the school year and continue the plan for 1 full school year.<sup>85</sup> A school that does not improve to a grade of "C" or higher following the implementation of the district-managed turnaround plan must either close and reassign the students, close and reopen as a charter school, or contract with an outside entity to operate the school.<sup>86</sup>

<sup>&</sup>lt;sup>80</sup> The Office of Economic and Demographic Research (EDR) is a research arm of the Legislature principally concerned with forecasting economic and social trends that affect policy making, revenues, and appropriations. Office of Economic and Demographic Research, *Welcome*, <a href="http://edr.state.fl.us/Content/">http://edr.state.fl.us/Content/</a> (last visited Feb. 28, 2019).

<sup>81</sup> Section 1008.33(3)(b), F.S.

<sup>82</sup> Section 1008.33(4)(a), F.S.

<sup>83</sup> Section 1008.33(3)(c), F.S.

<sup>84</sup> Section 1008.33(4)(a), F.S.

<sup>85</sup> *Id*.

<sup>&</sup>lt;sup>86</sup> Section 1008.33(4)(b), F.S.

### Schools of Hope Program Awards for Traditional Public Schools

A traditional public school that is required to submit an initial turnaround plan for implementation under current law<sup>87</sup> is eligible to receive additional funding from the Schools of Hope Program based on the strength of the school's plan for implementation and its focus on evidence-based interventions that lead to student success by providing wrap-around services that leverage community assets, improve school and community collaboration, and develop family and community partnerships.<sup>88</sup> A maximum of 25 schools may be awarded up to \$2,000 per full-time equivalent (FTE) student. The SBE evaluates the turnaround plans and determines which of the eligible schools will receive an award.<sup>89</sup>

In the 2017-2018 academic year, 25 traditional public schools were approved by the SBE to receive a Schools of Hope Program award. In the 2018-2019 academic year, 14 traditional public schools were approved by the SBE to receive a School of Hope Program award. <sup>90</sup>

### Effects of Proposed Changes

The bill amends s. 1002.333, F.S., to remove the Schools of Hope Program awards for traditional public schools. The bill subsequently creates a new categorical program, the Turnaround Schools Supplemental Services Allocation (allocation), within the Florida Education Finance Program (FEFP). The allocation provides funding to schools in, or exiting, turnaround status as provided under current law. The allocation provides schools with up to \$500 per-FTE to offer services designed to improve the overall academic and community welfare of the school's students and families. The services may include, but are not limited to:

- An extended school day or school year;
- Tutorial or after-school programs;
- Student and parent counseling; and
- Models that encourage students to complete high school and attend postsecondary education or training, set high academic expectations, and inspire character development.

Before receiving the allocation, a school district must annually submit a plan for implementation to the district school board. The bill requires the plan to include descriptions of specified academic and support services. The plan must be submitted to the district school board by August 1, and to the Commissioner of Education by September 1.

Schools implementing a turnaround option may receive funding from the allocation for a maximum of four continuous fiscal years. A school that exits turnaround with a grade of "C" or higher will remain eligible to receive the allocation for a maximum of two continuous fiscal years after exiting turnaround status.

<sup>87</sup> Section 1008.33(4). F.S.

<sup>88</sup> Section 1002.333(10)(b), F.S.

<sup>&</sup>lt;sup>89</sup> Section 1002.333(10)(c), F.S.

<sup>&</sup>lt;sup>90</sup> Florida Department of Education, *Schools of Hope Traditional Public Schools Grant*, Presentation to House Education Committee on Feb. 12, 2019, *available at* 

https://www.myfloridahouse.gov/Sections/Documents/loaddoc.aspx?PublicationType=Committees&CommitteeId=2996&Session=2019&DocumentType=Meeting%20Packets&FileName=edc%202-12-19.pdf.

### **Community Schools**

#### **Present Situation**

A community school is both a physical place as well as a set of partnerships between a school and other community resources. <sup>91</sup> Community Partnership Schools (CPS) is a community school model in which four community partners – a school district, a university or college, a nonprofit organization, or a health care provider – commit to a long term partnership to establish, develop and sustain a CPS. The primary commitment of core partners is to work together to address student needs and offer any available social or institutional resources to help meet those needs. <sup>92</sup>

In 2010, the University of Central Florida (UCF) and the Children's Home Society of Florida started development of the first community school of its kind. As a result of increasing demand, UCF founded the Center for Community Schools in 2014 to provide technical assistance, procure legislative funding, as well as provide structure and fidelity to the program. <sup>93</sup> As of February 2019 there are 17 Community Schools across the state. <sup>94</sup>

### Establishment

In order to establish a CPS a school system must identify core partners with sufficient resources that are willing to commit, often through a Memorandum of Understanding, to support the endeavor for a minimum of 25 years.

In addition, each school system wishing to establish a CPS must develop its own sustainability plan, conduct a community assessment, and provide a 25 percent local match in funds or in-kind services. The majority of CPS resources are provided by the core partners and community organizations already funded to provide the services. 95

Additionally, in order to become a partner, interested initiatives must submit an application that is reviewed by a grants committee, which evaluates the application based on specified criteria.<sup>96</sup>

Once a school implements the CPS standards and successfully operates for a full year, the school is eligible to become a University of Central Florida – Community Partnership School (UCF-CPS). A UCF-CPS school must demonstrate appropriate alignment with the core components of the model and reach implementation benchmarks on 12 different standards.<sup>97</sup> Once the school has become a UCF-CPS, the school is eligible to receive CPS development technical assistance

https://www.myfloridahouse.gov/Sections/Documents/loaddoc.aspx?PublicationType=Committees&CommitteeId=3017&Sesion=2019&DocumentType=Meeting Packets&FileName=pki 2-7-19.pdf at 8-12.

<sup>&</sup>lt;sup>91</sup> Community resources include facilities, volunteers, interns, in-kind donations, on-site programs and services.

<sup>&</sup>lt;sup>92</sup> See University of Central Florida, Center for Community Schools, *Community Partnership Schools Model*, (2019) available at

<sup>&</sup>lt;sup>93</sup> *Id.* at 42.

<sup>&</sup>lt;sup>94</sup> *Id.* at 35.

<sup>&</sup>lt;sup>95</sup> *Id.* at 16.

<sup>&</sup>lt;sup>96</sup> The Criteria for evaluation include need, partner commitment, partner capacity, project goals, and a diversified budget. *Id.*<sup>97</sup> 1) Partnership 2) Governance, Structure and Leadership 3) Foundational Principles 4) Staffing 5) Integrated Community School Framework 6) After-school Programs and Services 7) Comprehensive Wellness Services 8) Parent and Community Involvement 9) Volunteering 10) School Climate 11) Evaluation 12) Sustainability. *Id.* at 49.

and apply for available planning or implementation grants. 98 Schools that do not reach certification status are provided with on-going support and may annually reapply for certification. Schools that reach certification status must re-certify every three years. 99

## Funding and impact

In fiscal year 2018-2019, the Legislature provided \$1.4 million to 9 Community Partnership Schools serving 8,508 students. Between July and December 2018, activities and services at these schools included: 100

- 1,572 students participating in 61,689 hours of enrichment programming;
- 1,682 students receiving 26,260 hours of academic support or tutoring;
- Families and the community contributing 14,964 volunteer hours and 3,663 mentor hours;
- 1,096 students receiving dental services;
- 1,360 students receiving eye care or vision services; and
- 273 students receiving medical services.

## Effect of Proposed Changes

#### Community School Grant Program

The bill creates s. 1003.64, F.S., establishing the Community School Grant Program (program) to fund and support the planning and implementation of community school programs. The program is intended to improve student success and well-being by engaging and supporting parents and community organizations in their effort to positively impact student learning and development.

The bill specifies that a community school is a public school that receives a grant under the program and that partners, at a minimum, with a community organization, a university or college, and a health care provider to implement programs, beyond the standard hours of instruction, which may include but are not limited to:

- Student enrichment activities;<sup>101</sup>
- Wellness services; and
- Family engagement programs.

Additionally, the bill requires a community school program director to coordinate with a district school board, college or university, community organizations and health care providers to:

- Facilitate the implementation of community school programs; and
- Comply with specified reporting requirements.

#### Center for Community Schools

The bill specifies that a Center for Community Schools (center) director, must:

<sup>&</sup>lt;sup>98</sup> See University of Central Florida, Center for Community Schools, *Community Partnership Schools Model*, (2019) available at

https://www.myfloridahouse.gov/Sections/Documents/loaddoc.aspx?PublicationType=Committees&CommitteeId=3017&Sesion=2019&DocumentType=Meeting Packets&FileName=pki 2-7-19.pdf at 49.

 $<sup>\</sup>overline{}^{99}$  *Id.* at 36.

<sup>&</sup>lt;sup>100</sup>*Id.* at 37.

<sup>&</sup>lt;sup>101</sup> Student enrichment activities may include job training, internship opportunities, and career counseling services.

 Disseminate information about community schools to community organizations, district school boards, public college and universities, and regionally accredited not-for-profit independent college and universities.

- Coordinate, facilitate, and oversee the implementation of the community schools that receive a grant to administer the program.
- Submit an annual report to the Commissioner of Education (commissioner) by August 15 of each year.
- Publish on the center's website the application form for:
  - o Implementing a community school program; and
  - o Certification by the center as a community school
- Publish and process criteria for:
  - o Approving the application for implementing a community school program; and
  - o Awarding the certification.
- Establish a process to administer the program funds.
- Promote best practices and provide technical assistance about community schools to community school program directors.

## **Reporting Requirements**

The bill establishes reporting requirements which specify that a community school program director must submit annually by July 1, at a minimum, the following information:

- An assessment of the effectiveness of the community school program in improving student success outcomes;
- Any issues encountered, if any, in the design and execution of the community school program;
- Recommendations for policy funding and investments to improve the implementation and oversight of community school programs and remove any barriers to the expansion of community schools;
- The number of students, families and community members served under the program; and
- Any other information requested by the center director.

The center director must review the report submitted and by August 15 of each year and provide to the commissioner:

- A summary of the information reported by each school that receives a program grant.
- Recommendations for policy and funding investments to improve the implementation and oversight of community school programs and remove barriers, if any, to the expansion of community schools.

The bill requires the commissioner to review the summary and recommendations submitted by the center director and by September 30 of each year, submit an annual report. 102

The program may help to expand the number of community schools to improve participating students' wellness needs and students' performance outcomes. In addition, such reporting

<sup>&</sup>lt;sup>102</sup> The report must be submitted to the Governor, President of the Senate, and Speaker of the House of Representatives, and must, at a minimum, include information on the status of community schools and the commissioner's recommendation for policy and funding investments to improve and expand community schools.

requirements may help provide accountability, and guide the legislature to identify the benefits of the program.

The bill takes effect July 1, 2019.

#### IV. Constitutional Issues:

A. Municipality/County Mandates Restrictions:

None.

B. Public Records/Open Meetings Issues:

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

E. Other Constitutional Issues:

Only one state school choice scholarship program - the Opportunity Scholarship Program has been successfully challenged on constitutional adequacy and no aid grounds. Aside from the Opportunity Scholarship Program, no other Florida school choice scholarship program has been declared unconstitutional. The general constitutional challenges have been brought under the state constitutional provisions governing the adequacy of the public education system 104 and the no aid provision. 105

# V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

<sup>103</sup> See Bush v. Holmes, 886 So.2d 340 (Fla. 1st DCA 2004), affirmed on other grounds, 919 So.2d 392 (Fla. 2006).

<sup>&</sup>lt;sup>104</sup> Article IX, s. 1, Fla. Const., providing that "[a]dequate provision shall be made by law for a uniform, efficient, safe, secure, and high quality system of free public schools that allows students to obtain a high quality education and for the establishment, maintenance, and operation of institutions of higher learning and other public education programs that the needs of the people require."

<sup>&</sup>lt;sup>105</sup> Article I, s. 3., Fla. Const., providing that "[n]o revenue of the state or any political subdivision or agency thereof shall ever be taken from the public treasury directly or indirectly in aid of any church, sect, or religious denomination or in aid of any sectarian institution."

## B. Private Sector Impact:

The Family Empowerment Scholarships may allow low-income families to send their children to private schools, which may not have been an affordable option previously.

The Florida Tax Credit Scholarship program (FTC) will be able to access up to 50 percent of the prior year balance of unspent revenue from a tax credit for motor vehicle purchases for the Hope Scholarship program if the tax credit funding from other sources is insufficient to fund eligible students for the FTC. This may increase the number of FTC scholarship available for low-income families to send their children to private schools.

The bill reduces the costs of teacher certification exam retake fees, which may save prospective teachers money as they attempt to become certified.

The bill provides school districts with additional flexibility for constructing educational facilities, which may lead to additional school construction, benefitting the construction industry.

## C. Government Sector Impact:

This bill does not require an appropriation; however, for the Florida Best and Brightest Teacher and Principal Programs, the Turnaround School Supplemental Services Allocation, and the Community Partnership Grants Program, funding is subject to legislative appropriation. Funding for the Florida Empowerment Scholarship Program will be provided from the appropriation for the FEFP.

The requirement that the State Board of Education reduce teacher certification examination fees for retakes may reduce revenue with which to support examination development and certification activities.

The bill may enable school districts to proceed with additional school construction by disconnecting already-available local funds from the cost per student station limits and the need for a survey recommendation.

#### VI. Technical Deficiencies:

None.

### VII. Related Issues:

None.

#### VIII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 1002.333, 1002.40, 1008.33, 1011.62, 1011.71, 1012.56, 1012.59, 1012.731, 1012.732, 1013.31, and 1013.64.

This bill creates the following sections of the Florida Statutes: 1002.394 and 1003.64.

## IX. Additional Information:

## A. Committee Substitute – Statement of Changes:

(Summarizing differences between the Committee Substitute and the prior version of the bill.)

None.

## B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

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Senate Amendme  Delete lines 2	ent (with title amendmen	t)
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The Committee on Education (Berman) recommended the following:

#### Senate Amendment (with title amendment)

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Delete lines 865 - 889

and insert:

- (18) THE FLORIDA BEST AND BRIGHTEST TEACHER AND PRINCIPAL ALLOCATION.-
- (a) The Florida Best and Brightest Teacher and Principal Allocation is created to recruit and retain classroom teachers and other instructional personnel who meet the criteria established in s. 1012.731 and reward principals who meet the criteria established in s. 1012.732. Subject to annual



12 appropriation, each school district shall receive an allocation 13 based on the district's proportionate share of FEFP base 14 funding. 15 (b) From the allocation, each district shall provide the 16 following for eligible classroom teachers and instructional 17 personnel: 18 1. A recruitment salary increase for classroom teachers who 19 fill a designated critical teacher shortage area as defined by 2.0 the school district or the State Board of Education under s. 21 1012.07 and other instructional personnel who fill a designated 22 critical shortage area as defined by the school district; and 23 2. A retention salary increase for classroom teachers and 24 other instructional personnel, as provided in s. 1012.731(3)(b). 25 (c) From the allocation, each district shall provide 26 eligible principals a salary increase as provided in s. 27 1012.732(3). 28 29 ======== T I T L E A M E N D M E N T ========= 30 And the title is amended as follows: Delete lines 106 - 110 31 32 and insert: 33 requiring school districts to provide specified salary 34 increases to eligible teachers, other instructional personnel, and principals from allocated funds; 35 36 creating



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The Committee on Education (Berman) recommended the following:

#### Senate Amendment (with title amendment)

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Delete lines 1134 - 1206

4 and insert: 5

recruit and retain <del>designate</del> teachers who meet the needs of this state and have achieved success in the classroom high academic standards during their own education as Florida's best and brightest teacher scholars.

(2) There is created The Florida Best and Brightest Teacher Scholarship Program is created to be administered by the Department of Education. The scholarship program shall provide

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categorical funding for scholarships to salary increases to recruit and retain be awarded to classroom teachers, as defined in s. 1012.01(2)(a), and other instructional personnel, to be funded as provided in s. 1011.62(18) who have demonstrated a high level of academic achievement.

- (3) (a) To be eligible for a recruitment salary increase as specified in s. 1011.62(18):
- 1. The classroom teacher must be hired to fill a designated critical teacher shortage area or must voluntarily switch fields to fill a designated critical teacher shortage area.
- 2. The instructional personnel staff member must be hired to fill a designated critical shortage area or voluntarily switch fields to fill a critical shortage area scholarship in the amount of \$6,000, a classroom teacher must:
- 1. Have achieved a composite score at or above the 80th percentile on either the SAT or the ACT based on the National Percentile Ranks in effect when the classroom teacher took the assessment and have been evaluated as highly effective pursuant to s. 1012.34 in the school year immediately preceding the year in which the scholarship will be awarded, unless the classroom teacher is newly hired by the district school board and has not been evaluated pursuant to s. 1012.34.
- 2. Beginning with the 2020-2021 school year, have achieved a composite score at or above the 77th percentile or, if the classroom teacher graduated cum laude or higher with a baccalaureate degree, the 71st percentile on either the SAT, ACT, GRE, LSAT, GMAT, or MCAT based on the National Percentile Ranks in effect when the classroom teacher took the assessment; and have been evaluated as highly effective pursuant to s.

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1012.34, or have been evaluated as highly effective based on a commissioner-approved student learning growth formula pursuant to s. 1012.34(8), in the school year immediately preceding the year in which the scholarship will be awarded, unless the classroom teacher is newly hired by the district school board and has not been evaluated pursuant to s. 1012.34.

(b) To be eligible for a retention salary increase as specified in the General Appropriations Act, a teacher or an instructional personnel staff member must have been rated as highly effective or effective the preceding year pursuant to s. 1012.34, and teach or be employed, as applicable, in a school for 2 consecutive school years, including the current year

1. In order to demonstrate eligibility for an award, an eligible classroom teacher must submit to the school district, no later than November 1, an official record of his or her qualifying assessment score and, beginning with the 2020-2021 school year, an official transcript demonstrating that he or she graduated cum laude or higher with a baccalaureate degree, if applicable. Once a classroom teacher is deemed eligible by the school district, the teacher shall remain eligible as long as he or she remains employed by the school district as a classroom teacher at the time of the award and receives an annual performance evaluation rating of highly effective pursuant to s. 1012.34 or is evaluated as highly effective based on a commissioner-approved student learning growth formula pursuant to s. 1012.34(8) for the 2019-2020 school year or thereafter.

2. A school district employee who is no longer a classroom teacher may receive an award if the employee was a classroom teacher in the prior school year, was rated highly effective,



70	and met the requirements of this section as a classroom teacher.
71	(c) Notwithstanding the
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73	========= T I T L E A M E N D M E N T =========
74	And the title is amended as follows:
75	Delete line 143
76	and insert:
77	recruitment and retention salary increases; providing

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The Committee on Education (Berman) recommended the following:

#### Senate Amendment

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Delete lines 1264 - 1270

and insert:

the Department of Education. The program shall provide salary increases categorical funding for scholarships to be awarded to school principals, as defined in s. 1012.01(3)(c)1., to be funded as provided in s. 1011.62(18) who have recruited and retained a high percentage of best and brightest teachers.

(3) A school principal identified pursuant to s. 1012.731(4)(c) is eligible to receive a salary increase, as

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A bill to be entitled An act relating to K-12 education; amending s. 1002.333, F.S.; deleting the authorization for a traditional public school to receive funds from the Schools of Hope Program; deleting a requirement for the State Board of Education to provide awards and annually report certain information; creating s. 1002.394, F.S.; establishing the Family Empowerment Scholarship Program; providing the purpose of the program; providing scholarship eligibility requirements; providing for the term of such scholarships; prohibiting certain students from scholarship eligibility; requiring school districts to inform specified households within their respective districts of their eligibility to receive a Family Empowerment Scholarship; requiring the Department of Education to provide the form to be used by school districts for that purpose; requiring school districts to notify certain students of specified information relating to statewide assessments; requiring school districts, upon the request of the department, to provide statewide assessments and related materials to certain private schools; providing requirements for the administration of statewide assessments at certain private schools; requiring school districts to publish information relating to the scholarship program on their respective websites; providing requirements for the published information; requiring the department to publish and update information relating to the program

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CODING: Words stricken are deletions; words underlined are additions.

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30 on the department website; requiring the department to 31 cross-check specified information; providing 32 requirements for private school participation in the 33 program; providing requirements for participating 34 students and their parents; providing the maximum 35 number of students who may participate in the 36 scholarship program, beginning with a specified school 37 year; providing for subsequent increases in the 38 authorized number of participating students; providing 39 for the calculation of school district funding 40 entitlement under the program; requiring school 41 districts to report all students who attend a private 42 school under the program; providing that such students 4.3 must be reported separately for certain purposes; 44 requiring the department to transfer funds from the 45 General Revenue Fund to an account for the program; 46 requiring that program funds for students entering a 47 Department of Juvenile Justice commitment program be 48 transferred from the school district in which the 49 student last attended school before commitment; 50 providing that the department must receive specified 51 information relating to such students; requiring the 52 Chief Financial Officer to make scholarship payments 53 to the department; providing requirements for such 54 payments; requiring the department to request from the 55 Department of Financial Services a sample of certain 56 endorsed warrants for a specified purpose; providing 57 immunity of the state from liability; providing a 58 scope of authority with regard to the regulation of

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private schools; authorizing the state board to adopt rules; providing an implementation schedule for a specified school year; providing additional eligibility requirements; requiring the Department of Education to expedite the publication of specified information on the department's website; providing a deadline for a specified payment by the Chief Financial Officer; providing for the expiration of provisions related to a specified school year; amending s. 1002.40, F.S.; authorizing certain funds relating to the Hope Scholarship Program to be used to fund the Florida Tax Credit Scholarship Program, under specified conditions; expanding the language required to be included on the contribution election form relating to the Hope Scholarship Program, as of a specified date; creating part VII of ch. 1003, F.S., entitled "Public School Innovation"; creating s. 1003.64, F.S.; providing legislative intent; creating the Community School Grant Program within the department; providing the purpose of the program; defining terms; requiring community schools to designate a community school program director; providing duties of community school program directors; establishing the Center for Community Schools within the University of Central Florida; requiring that the center be headed by a director; providing the duties of the center director; requiring community school program directors to annually submit a report to the center by a specified date; providing

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 ${\tt CODING:}$  Words  ${\tt stricken}$  are deletions; words  ${\tt \underline{underlined}}$  are additions.

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88 requirements for the report; requiring the center 89 director to annually submit, by a specified date, a 90 summary of such report and recommendations to the 91 Commissioner of Education; requiring the commissioner 92 to review the summary and recommendations; requiring 93 the commissioner to annually submit, by a specified 94 date, a report based on such summary and 95 recommendations to the Governor and the Legislature; 96 amending s. 1008.33, F.S.; authorizing a district-97 managed turnaround plan to include a proposal 98 regarding the length and number of planned school 99 days; making a technical change; amending s. 1011.62, F.S.; creating the Florida Best and Brightest Teacher 100 101 and Principal Allocation; providing the purpose of the 102 allocation; requiring that, subject to the 103 appropriation of funds, each school district receive 104 an allocation based on its proportional share of 105 Florida Education Finance Program base funding; 106 authorizing the Legislature to specify a minimum 107 allocation; requiring school districts to provide 108 specified awards to eligible teachers and principals 109 from allocated funds; requiring school districts to 110 prorate awards under certain circumstances; creating 111 the turnaround school supplemental services 112 allocation; providing a purpose; providing for 113 services that may be funded by the allocation; 114 requiring a school district to submit a plan to its 115 school board before distribution of the allocation; 116 specifying requirements for such plans; requiring each

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school district to annually submit approved plans to the commissioner by a specified date; specifying the basis for each school district's funding allocation; providing for a school's continued eligibility for funding; amending s. 1011.71, F.S.; conforming provisions to changes made by the act; amending s. 1012.56, F.S.; deleting obsolete language; requiring school districts to provide test support information to individuals who do not meet passing scores on any subtest of the general knowledge examination; deleting the requirement that an individual who holds a temporary certificate demonstrate mastery of general knowledge within a specified timeframe; removing the prohibition on employment for an individual who has not met specified requirements; amending s. 1012.59, F.S.; revising requirements for rulemaking by the state board relating to certification fees; deleting a requirement that an examination fee be sufficient to cover the actual cost of developing and administering the examination; amending s. 1012.731, F.S.; renaming the Florida Best and Brightest Teacher Scholarship Program as the Florida Best and Brightest Teacher Program; revising legislative intent relating to the program; deleting authority for the Department of Education to administer the program; specifying the funding source for the program; providing for recruitment, retention, and bonus awards; providing eligibility requirements; deleting a requirement for school districts to submit certain information to the

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146 department; deleting a requirement for the department 147 to disburse scholarship funds to certain school 148 districts; deleting a requirement for school districts 149 to award specified scholarships; deleting a 150 definition; amending s. 1012.732, F.S.; renaming the 151 Florida Best and Brightest Principal Scholarship 152 Program as the Florida Best and Brightest Principal 153 Program; revising legislative intent relating to 154 program; deleting authority for the department to 155 administer the program; specifying the funding source 156 for the program; providing eligibility requirements; 157 deleting a requirement for the department to identify eligible school principals and disburse funds; 158 159 deleting a requirement for school districts to award 160 scholarships to specified school principals; deleting 161 a requirement for school districts to provide certain 162 principals with additional authority and 163 responsibilities; deleting a definition; amending s. 164 1013.31, F.S.; authorizing a school district, in the 165 absence of a survey recommendation, to use funds from 166 a taxpayer-approved bond referendum to fund 167 construction of educational, auxiliary, or ancillary 168 facilities and to use funds from a specified district 169 school tax for certain capital outlay purposes; 170 authorizing the commissioner to direct specified 171 capital outlay funds to be withheld from school 172 districts until a specified time; amending s. 1013.64, 173 F.S.; prohibiting a district school board from using 174 funds from state sources for certain new construction

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175	of educational plant space; providing exceptions;
176	requiring the department, in conjunction with the
177	Office of Economic and Demographic Research, to review
178	and revise the limits on the cost per student station,
179	based on certain factors; requiring the department to
180	use the adjusted cost per student station for a each
181	instructional level; requiring the department to
182	collaborate with the office to select a certain index
183	by a specified date; deleting a requirement for the
184	department to make final determinations on district
185	compliance; removing a prohibition on the use of funds
186	for certain new construction; revising the costs that
187	may not be included in calculating the cost per
188	student station; providing an effective date.
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Be It Enacted by the Legislature of the State of Florida:

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Section 1. Subsection (10) of section 1002.333, Florida Statutes, is amended to read:

1002.333 Persistently low-performing schools.-

- (10) SCHOOLS OF HOPE PROGRAM.—The Schools of Hope Program is created within the Department of Education.
- (a) A school of hope is eligible to receive funds from the Schools of Hope Program for the following expenditures:
- 1. Preparing teachers, school leaders, and specialized instructional support personnel, including costs associated with:
  - a. Providing professional development.
  - b. Hiring and compensating teachers, school leaders, and

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specialized inst	tructional	support	personnel	for	services	beyond	
the school day a	and year.						

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- 2. Acquiring supplies, training, equipment, and educational materials, including developing and acquiring instructional materials.
- 3. Providing one-time startup costs associated with providing transportation to students to and from the charter school.
- 4. Carrying out community engagement activities, which may include paying the cost of student and staff recruitment.
- 5. Providing funds to cover the nonvoted ad valorem millage that would otherwise be required for schools and the required local effort funds calculated pursuant to s. 1011.62 when the state board enters into an agreement with a hope operator pursuant to subsection (5).
- (b) A traditional public school that is required to submit a plan for implementation pursuant to s. 1008.33(4) is eligible to receive up to \$2,000 per full-time equivalent student from the Schools of Hope Program based upon the strength of the school's plan for implementation and its focus on evidence-based interventions that lead to student success by providing wraparound services that leverage community assets, improve school and community collaboration, and develop family and community partnerships. Wrap-around services include, but are not limited to, tutorial and after-school programs, student counseling, nutrition education, parental counseling, and adult education. Plans for implementation may also include models that develop a culture of attending college, high academic expectations, character development, dress codes, and an extended school day

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233	and school year. At a minimum, a plan for implementation must:
234	1. Establish wrap-around services that develop family and
235	community partnerships.
236	2. Establish clearly defined and measurable high academic
237	and character standards.
238	3. Increase parental involvement and engagement in the
239	child's education.
240	4. Describe how the school district will identify, recruit,
241	retain, and reward instructional personnel. The state board may
242	waive the requirements of s. 1012.22(1)(e)5., and suspend the
243	requirements of s. 1012.34, to facilitate implementation of the
244	<del>plan.</del>
245	5. Identify a knowledge-rich curriculum that the school
246	will use that focuses on developing a student's background
247	knowledge.
248	6. Provide professional development that focuses on
249	academic rigor, direct instruction, and creating high academic
250	and character standards.
251	(c) The state board shall:
252	1. Provide awards for up to 25 schools and prioritize
253	awards for plans submitted pursuant to paragraph (b) that are
254	based on whole school transformation and that are developed in
255	consultation with the school's principal.
256	2. Annually report on the implementation of this subsection
257	in the report required by s. 1008.345(5), and provide summarized
258	academic performance reports of each traditional public school
259	receiving funds.
260	$\frac{\text{(d)}}{\text{Notwithstanding s. 216.301}}$ and pursuant to s. 216.351,
261	funds allocated for the purpose of this subsection which are not

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262 disbursed by June 30 of the fiscal year in which the funds are 263 allocated may be carried forward for up to 5 years after the 264 effective date of the original appropriation. 265 Section 2. Section 1002.394, Florida Statutes, is created 266 to read: 1002.394 The Family Empowerment Scholarship Program.-267 (1) PURPOSE.—The Family Empowerment Scholarship Program is 2.68 269 established to provide children of families in this state that have limited financial resources with educational options to 270 271 achieve success in their education. 272 (2) SCHOLARSHIP ELIGIBILITY.—A student is eligible for a Family Empowerment Scholarship under this section if the student 273 meets the following criteria: 274 275 (a)1. The student is on the direct certification list 276 pursuant to s. 1002.395(2)(c) or the student's household income level does not exceed 260 percent of the federal poverty level; 277 278 279 2. The student is currently placed, or during the previous 280 state fiscal year was placed, in foster care or in out-of-home 281 care as defined in s. 39.01. 282 A student who initially receives a scholarship based on 283 284 eligibility under subparagraph 2. remains eligible to 285 participate until the student graduates from high school or 286 attains the age of 21 years, whichever occurs first, regardless of the student's household income level. A sibling of a student 287 288 who is participating in the scholarship program under this 289 subsection is eligible for a scholarship if the student resides

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in the same household as the sibling.

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(b) The student is eligible to enroll in kindergarten or has spent the prior school year in attendance at a Florida public school. For purposes of this paragraph, prior school year in attendance means that the student was enrolled and reported by a school district for funding during the preceding October and February Florida Education Finance Program surveys in kindergarten through grade 12, which includes time spent in a Department of Juvenile Justice commitment program if funded under the Florida Education Finance Program.

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However, a dependent child of a member of the United States Armed Forces who transfers to a school in this state from out of state or from a foreign country due to a parent's permanent change of station orders or a foster child is exempt from the prior public school attendance requirement under this paragraph, but must meet the other eligibility requirements specified under this section to participate in the program.

(c) The parent has obtained acceptance for admission of the student to a private school that is eligible for the program under subsection (7) and the parent has requested a scholarship from the Department of Education at least 60 days before the date of the first scholarship payment. The request must be communicated directly to the department in a manner that creates a written or electronic record of the request and the date of receipt of the request. The department must notify the school district of the parent's intent upon receipt of the parent's request.

(3) TERM OF SCHOLARSHIP.-

(a) For purposes of continuity of educational choice, a

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320	Family Empowerment Scholarship shall remain in force until the
321	student returns to a public school, graduates from high school,
322	or reaches the age of 21, whichever occurs first. A scholarship
323	student who enrolls in a public school or public school program
324	is considered to have returned to a public school for the
325	purpose of determining the end of the scholarship's term.
326	However, if a student enters a Department of Juvenile Justice
327	detention center for a period of no more than 21 days, the
328	student is not considered to have returned to a public school
329	for that purpose.
330	(b) Upon reasonable notice to the department and the school
331	district, the student's parent may remove the student from the
332	private school and place the student in a public school in
333	accordance with this section.
334	(c) Upon reasonable notice to the department, the student's
335	parent may move the student from one participating private
336	school to another participating private school.
337	(4) SCHOLARSHIP PROHIBITIONS.—A student is not eligible for
338	a Family Empowerment Scholarship while he or she is:
339	(a) Enrolled in a public school, including, but not limited
340	to, the Florida School for the Deaf and the Blind; the College-
341	Preparatory Boarding Academy; a developmental research school
342	authorized under s. 1002.32; or a charter school authorized
343	under chapter 1002;
344	(b) Enrolled in a school operating for the purpose of
345	providing educational services to youth in a Department of
346	Juvenile Justice commitment program;
347	(c) Receiving any other educational scholarship pursuant to

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this chapter;

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349	(d) Participating in a home education program as defined in
350	s. 1002.01(1);
351	(e) Participating in a private tutoring program pursuant to
352	s. 1002.43; or
353	(f) Participating in a virtual school, correspondence
354	school, or distance learning program that receives state funding
355	pursuant to the student's participation.
356	(5) SCHOOL DISTRICT OBLIGATIONS
357	(a) By July 15, 2019, and by April 1 of each year
358	thereafter, a school district shall inform all households within
359	the district receiving free or reduced-priced meals under the
360	National School Lunch Act of their eligibility to apply to the
361	department for a Family Empowerment Scholarship. The form of
362	such notice shall be provided by the department, and the school
363	district shall include the provided form in any normal
364	correspondence with eligible households. Such notice is limited
365	to once a year.
366	(b) The school district in which a participating student
367	resides must notify the student and his or her parent about the
368	<u>locations</u> and times to take all statewide assessments under s.
369	1008.22 if the student chooses to participate in such
370	assessments. Upon the request of the department, a school
371	district shall coordinate with the department to provide to a
372	participating private school the statewide assessments
373	administered under s. 1008.22 and any related materials for
374	administering the assessments. For a student who participates in
375	the Family Empowerment Scholarship Program whose parent requests
376	that the student take the statewide assessments under s.
377	1008.22, the district in which the student attends a private

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378	school shall provide locations and times to take all statewide
379	assessments. A school district is responsible for implementing
380	test administrations at a participating private school,
381	including the:
382	1. Provision of training for private school staff on test
383	security and assessment administration procedures;
384	2. Distribution of testing materials to a private school;
385	3. Retrieval of testing materials from a private school;
386	4. Provision of the required format for a private school to
387	submit information to the district for test administration and
388	enrollment purposes; and
389	5. Provision of any required assistance, monitoring, or
390	investigation at a private school.
391	(c) Each school district must publish information about the
392	Family Empowerment Scholarship Program on the district's website
393	homepage. At a minimum, the published information must include a
394	website link to the Family Empowerment Scholarship Program
395	published on the Department of Education website as well as a
396	telephone number and e-mail that students and parents may use to
397	contact relevant personnel in the school district to obtain
398	information about the scholarship.
399	(6) DEPARTMENT OF EDUCATION OBLIGATIONS.—The department
400	<pre>shall:</pre>
401	(a) Publish and update, as necessary, information on the
402	department website about the Family Empowerment Scholarship
403	Program, including, but not limited to, student eligibility
404	criteria, parental responsibilities, and relevant data.
405	(b) Cross-check the list of participating scholarship
406	students with the public school enrollment lists before each

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scholarship payment to avoid duplication.

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- (7) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONS.—To be eligible to participate in the Family Empowerment Scholarship Program, a private school may be sectarian or nonsectarian and must:
- (a) Comply with all requirements for private schools participating in state school choice scholarship programs pursuant to s. 1002.421.
- (b) Provide to the department all documentation required for a student's participation, including the private school's and student's fee schedules, at least 30 days before any quarterly scholarship payment is made for the student pursuant to paragraph (9)(f). A student is not eligible to receive a quarterly scholarship payment if the private school fails to meet this deadline.
- (c) 1. Annually administer or make provision for students participating in the program in grades 3 through 10 to take one of the nationally norm-referenced tests identified by the department or to take the statewide assessments pursuant to s. 1008.22. Students with disabilities for whom standardized testing is not appropriate are exempt from this requirement. A participating private school shall report a student's scores to his or her parent.
- 2. Administer the statewide assessments pursuant to s.

  1008.22 if the private school chooses to offer the statewide
  assessments. A participating private school may choose to offer
  and administer the statewide assessments to all students who
  attend the private school in grades 3 through 10 and must submit
  a request in writing to the department by March 1 of each year

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581-02515C-19 20197070pb 436 in order to administer the statewide assessments in the 437 subsequent school year. 438 439 If a private school fails to meet the requirements of this 440 subsection or s. 1002.421, the commissioner may determine that 441 the private school is ineligible to participate in the 442 scholarship program. 443 (8) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM 444 PARTICIPATION.-A parent who applies for a Family Empowerment 445 Scholarship is exercising his or her parental option to place 446 his or her child in a private school. 447 (a) The parent must select the private school and apply for 448 the admission of his or her student. 449 (b) The parent must request the scholarship at least 60 450 days before the date of the first scholarship payment. 451 (c) The parent must inform the applicable school district when the parent withdraws his or her student from a public 452 453 school to attend an eligible private school. 454 (d) Any student participating in the program must remain in 455 attendance throughout the school year unless excused by the school for illness or other good cause. 456 457 (e) Each parent and each student has an obligation to the 458 private school to comply with the private school's published 459 policies.

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(f) The parent shall ensure that the student participating

in the scholarship program takes the norm-referenced assessment

offered by the private school. The parent may also choose to

have the student participate in the statewide assessments

pursuant to paragraph (5)(b).

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(g) If the parent requests that the student participating in the program take all statewide assessments required pursuant to s. 1008.22, the parent is responsible for transporting the student to the assessment site designated by the school district.

(h) Upon receipt of a scholarship warrant, the parent to whom the warrant is issued must restrictively endorse the warrant to the private school for deposit into the private school's account. The parent may not designate any entity or individual associated with the participating private school as the parent's attorney in fact to endorse a scholarship warrant. A participant who fails to comply with this paragraph forfeits the scholarship.

#### (9) SCHOLARSHIP FUNDING AND PAYMENT.-

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(a) The scholarship is established for up to 15,000 students annually on a first-come, first-served basis beginning with the 2019-2020 school year. Beginning in the 2020-2021 school year, the number of students participating in the scholarship program under this section may increase in accordance with the percentage increase in the state's public school student enrollment.

(b) The scholarship amount provided to a student for any single school year shall be for tuition and fees for an eligible private school, not to exceed annual limits, which shall be determined in accordance with this paragraph. The calculated amount for a student to attend an eligible private school shall be 95 percent of the unweighted FTE funding amount at the district level for that state fiscal year and shall be adjusted with each FEFP calculation through the calculation based on the

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581-02515C-19 20197070pb 494 October survey. 495 (c) The amount of the Family Empowerment Scholarship shall 496 be the calculated amount or the amount of the private school's 497 tuition and fees, whichever is less. The amount of any 498 assessment fee required by the participating private school may 499 be paid from the total amount of the scholarship. 500 (d) The school district shall report all students who are 501 attending a private school under this program. The students 502 attending private schools on Family Empowerment Scholarships 503 shall be reported separately from other students reported for 504 purposes of the Florida Education Finance Program. 505 (e) Following notification on July 1, September 1, December 1, or February 1 of the number of program participants, the 506 507 department shall transfer, from general revenue funds only, the 508 amount calculated under paragraph (c) from the school district's total funding entitlement under the Florida Education Finance 509 510 Program to a separate account for the scholarship program for 511 quarterly disbursement to parents of participating students. For 512 a student exiting a Department of Juvenile Justice commitment 513 program who chooses to participate in the scholarship program, the amount of the Family Empowerment Scholarship calculated 514 515 pursuant to paragraph (c) must be transferred from the school 516 district in which the student last attended a public school 517 before commitment to the Department of Juvenile Justice. When a 518 student enters the scholarship program, the department must 519 receive all documentation required for the student's 520 participation, including the private school's and the student's

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fee schedules, at least 30 days before the first quarterly

scholarship payment is made for the student.

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581-02515C-19 20197070pb (f) Upon notification by the department that it has received the documentation required under paragraph (e), the Chief Financial Officer shall make scholarship payments in four equal amounts no later than September 1, November 1, February 1, and April 1 of each school year in which the scholarship is in force. The initial payment shall be made after department verification of admission acceptance, and subsequent payments shall be made upon verification of continued enrollment and attendance at the private school. Payment must be by individual warrant made payable to the student's parent and mailed by the department to the private school of the parent's choice, and the parent shall restrictively endorse the warrant to the private school for deposit into the account of the private school.

(g) Subsequent to each scholarship payment, the department shall request from the Department of Financial Services a sample of endorsed warrants to review and confirm compliance with endorsement requirements.

(10) LIABILITY.-No liability shall arise on the part of the state based on the award or use of a Family Empowerment Scholarship.

(11) SCOPE OF AUTHORITY.—The inclusion of eligible private schools within the options available to Florida public school students does not expand the regulatory authority of the state, its officers, or any school district to impose any additional regulation of private schools beyond those reasonably necessary to enforce requirements expressly set forth in this section.

(12) RULES.—The State Board of Education shall adopt rules pursuant to ss. 120.536(1) and 120.54 to administer this section.

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552	(13) IMPLEMENTATION SCHEDULE FOR THE 2019-2020 SCHOOL
553	YEAR.—Notwithstanding the provisions of this section related to
554	notification requirements and eligibility timelines, for the
555	2019-2020 school year:
556	(a) A student is eligible for a Family Empowerment
557	Scholarship under this section if the student's parent has
558	obtained acceptance of the student's admission to a private
559	school that is eligible for the program under subsection (7) and
560	the parent has requested a scholarship from the Department of
561	Education no later than August 15, 2019. The request must be
562	communicated directly to the department in a manner that creates
563	a written or electronic record of the request and the date of
564	receipt of the request.
565	(b) The department shall expedite the publication of
566	information relevant to the Family Empowerment Scholarship
567	Program on the department's website, including, but not limited
568	to, the eligibility criteria for students to qualify for the
569	scholarship under this section and how parents may request the
570	scholarship. The department must immediately notify the school
571	district of the parent's intent upon receipt of the parent's
572	request.
573	(c) Upon notification by the department that it has
574	received the documentation required under paragraph (9)(e), the
575	Chief Financial Officer shall make the first quarter payment of
576	scholarships no later than October 1, 2019.
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578	This subsection shall expire June 30, 2020.
579	Section 3. Paragraph (i) is added to subsection (11) of
580	section 1002.40, Florida Statutes, and paragraph (a) of

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subsection (13) of that section is amended, to read:

- 1002.40 The Hope Scholarship Program.-
- (11) FUNDING AND PAYMENT.-

- (i)1. Beginning in the 2019-2020 fiscal year, up to 50 percent of available prior fiscal year contributions received by a scholarship-funding organization under s. 212.1832 which have not been allocated for a scholarship under this section may be used to fund the program established under s. 1002.395.
- 2. The available prior year contributions may be used to fund scholarships for students eligible pursuant to s.

  1002.395(3)(b)1. or 2. if the eligible contributions received for that program in a state fiscal year are insufficient to fund the students eligible for that program.
- 3. The eligible nonprofit scholarship-funding organization shall separately account for each eligible student who receives the scholarship under s. 1002.395, which is funded pursuant to this paragraph and s. 1002.395.
  - (13) SCHOLARSHIP FUNDING TAX CREDITS.-
- (a) A tax credit is available under s. 212.1832(1) for use by a person that makes an eligible contribution. Each eligible contribution is limited to a single payment of \$105 per motor vehicle purchased at the time of purchase of a motor vehicle or a single payment of \$105 per motor vehicle purchased at the time of registration of a motor vehicle that was not purchased from a dealer, except that a contribution may not exceed the state tax imposed under chapter 212 that would otherwise be collected from the purchaser by a dealer, designated agent, or private tag agent. Payments of contributions shall be made to a dealer at the time of purchase of a motor vehicle or to a designated agent

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610	or private tag agent at the time of registration of a motor
611	vehicle that was not purchased from a dealer. An eligible
612	contribution shall be accompanied by a contribution election
613	form provided by the Department of Revenue. The form shall
614	include, at a minimum, the following brief description of the
615	Hope Scholarship Program: "THE HOPE SCHOLARSHIP PROGRAM PROVIDES
616	A PUBLIC SCHOOL STUDENT WHO WAS SUBJECTED TO AN INCIDENT OF
617	VIOLENCE OR BULLYING AT SCHOOL THE OPPORTUNITY TO APPLY FOR A
618	SCHOLARSHIP TO ATTEND AN ELIGIBLE PRIVATE SCHOOL RATHER THAN
619	REMAIN IN AN UNSAFE SCHOOL ENVIRONMENT." No later than July 1,
620	2019, the form shall also include the following statement: "IN
621	THE EVENT THAT THE HOPE SCHOLARSHIP PROGRAM HAS SURPLUS
622	CONTRIBUTIONS AFTER FUNDING SCHOLARSHIPS FOR ALL ELIGIBLE
623	STUDENTS, THE SURPLUS CONTRIBUTIONS MAY BE USED FOR FLORIDA TAX
624	$\underline{\text{CREDIT SCHOLARSHIPS."}}$ The form shall also include, at a minimum,
625	a section allowing the consumer to designate, from all
626	participating scholarship funding organizations, which
627	organization will receive his or her donation. For purposes of
628	this subsection, the term "purchase" does not include the lease
629	or rental of a motor vehicle.
630	Section 4. Part VII of chapter 1003, Florida Statutes,
631	consisting of s. 1003.64, Florida Statutes, is created and
632	entitled "Public School Innovation."
633	1003.64 Community School Grant Program.—It is the intent of
634	the Legislature to improve student success and well-being by
635	engaging and supporting parents and community organizations in
636	their efforts to positively impact student learning and
637	development.
638	(1) PURPOSE.—The Community School Grant Program is

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639	established within the Department of Education to fund and
640	support the planning and implementation of community school
641	programs, subject to legislative appropriation.
642	(2) DEFINITIONS.—As used in this section, the term:
643	(a) "Center for Community Schools" means the center
644	established within the University of Central Florida.
645	(b) "Community organization" means a nonprofit organization
646	that has been in existence for at least 3 years and serves
647	individuals within the county in which a community school is
648	<u>located.</u>
649	(3) COMMUNITY SCHOOL
650	(a) A community school is a public school that receives a
651	grant under this section and partners with a community
652	organization, a university or college, and a health care
653	provider to implement programs beyond the standard hours of
654	instruction which may include, but are not limited to, student
655	enrichment activities such as job training, internship
656	opportunities, and career counseling services; wellness
657	services; and family engagement programs.
658	(b) Each community school must designate a person of its
659	choosing as the community school program director. A community
660	school program director shall coordinate with the partners
661	specified under paragraph (a) to:
662	1. Facilitate the implementation of a community school
663	program.
664	2. Comply with the reporting requirements under paragraph
665	<u>(5) (a).</u>
666	(4) CENTER FOR COMMUNITY SCHOOLS.—The Center for Community
667	Schools is established within the University of Central Florida.

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668	A center director shall head the Center for Community Schools.
669	At a minimum, the center director shall:
670	(a) Disseminate information about community schools to
671	community organizations; district school boards; state
672	universities and Florida College System institutions; and
673	independent, not-for-profit colleges and universities located
674	and chartered in this state which are accredited by the
675	Commission on Colleges of the Southern Association of Colleges
676	and Schools and are eligible to participate in the William L.
677	Boyd, IV, Effective Access to Student Education Grant Program.
678	(b) Coordinate, facilitate, and oversee the implementation
679	of community schools that receive a grant under this section,
680	and submit an annual report to the commissioner pursuant to
681	paragraph (5) (b).
682	(c) Publish on the center's website the application form
683	<u>for:</u>
684	1. Implementing a community school program.
685	2. Certification by the center as a community school.
686	(d) Publish on the center's website the process and
687	<pre>criteria for:</pre>
688	$\underline{ ext{1. Approving the application for implementing a community}}$
689	school program under subparagraph (c)1.
690	2. Awarding the certification under subparagraph (c)2.
691	(e) Establish a process to administer grant funds awarded
692	under this section.
693	(f) Promote best practices and provide technical assistance
694	about community schools to community school program directors.
695	(5) REPORTS.—
696	(a) By July 1 of each year, each community school program

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1. An assessment of the effectiveness of the community school program in improving student success outcomes;

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- 2. Any issues encountered in the design and execution of the community school program;
- 3. Recommendations for improving the delivery of services to students, families, and community members under the program;
- $\underline{\text{4. The number of students, families, and community members}}$  served under the program; and
  - 5. Any other information requested by the center director.
- (b) The center director shall review the reports submitted under paragraph (a) and, by August 15 of each year, shall provide to the commissioner:
- 1. A summary of the information reported by each community school that receives a grant under this section; and
- 2. Recommendations for policy and funding investments to improve the implementation and oversight of community school programs and to remove any barriers to the expansion of community schools.
- (c) The commissioner shall review the summary and recommendations submitted by the center director under paragraph (b) and, by September 30 of each year, shall submit a report to the Governor, the President of the Senate, and the Speaker of the House of Representatives. The annual report submitted by the commissioner must, at a minimum, include information on the status of community schools and his or her recommendations for policy and funding investments to improve and expand community schools.

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726 Section 5. Subsection (4) of section 1008.33, Florida
727 Statutes, is amended to read:
728 1008.33 Authority to enforce public school improvement.—

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(4) (a) The state board shall apply intensive intervention and support strategies tailored to the needs of schools earning two consecutive grades of "D" or a grade of "F." In the first full school year after a school initially earns two consecutive grades of "D" or a grade of "F," the school district must immediately implement intervention and support strategies prescribed in rule under paragraph (3)(c) and, by September 1, provide the department with the memorandum of understanding negotiated pursuant to s. 1001.42(21) and, by October 1, a district-managed turnaround plan for approval by the state board. The district-managed turnaround plan may include a proposal for the district to implement an extended school day, a summer program, or a combination of an extended school day and a summer program. Upon approval by the state board, the school district must implement the plan for the remainder of the school year and continue the plan for 1 full school year. The state board may allow a school an additional year of implementation before the school must implement a turnaround option required under paragraph (b) if it determines that the school is likely to improve to a grade of "C" or higher after the first full school year of implementation.

- (b) Unless an additional year of implementation is provided pursuant to paragraph (a), a school that earns three consecutive grades below a "C" must implement one of the following:
- Reassign students to another school and monitor the progress of each reassigned student;

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2. Close the school and reopen the school as one or more charter schools, each with a governing board that has a demonstrated record of effectiveness; or

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- 3. Contract with an outside entity that has a demonstrated record of effectiveness to operate the school. An outside entity may include a district-managed charter school in which all instructional personnel are not employees of the school district, but are employees of an independent governing board composed of members who did not participate in the review or approval of the charter.
- (c) Implementation of the turnaround option is no longer required if the school improves to a grade of "C" or higher.
- (d) If a school earning two consecutive grades of "D" or a grade of "F" does not improve to a grade of "C" or higher after 2 full school years of implementing the turnaround option selected by the school district under paragraph (b), the school district must implement another turnaround option. Implementation of the turnaround option must begin the school year following the implementation period of the existing turnaround option, unless the state board determines that the school is likely to improve to a grade of "C" or higher if additional time is provided to implement the existing turnaround option.

Section 6. Present subsections (18) and (19) of section 1011.62, Florida Statutes, are redesignated as subsections (19) and (20), respectively, a new subsection (18) and subsection (21) are added to that section, and paragraph (a) of subsection (4) and subsection (14) of that section are amended, to read:

1011.62 Funds for operation of schools.—If the annual

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allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:

- (4) COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT.—The Legislature shall prescribe the aggregate required local effort for all school districts collectively as an item in the General Appropriations Act for each fiscal year. The amount that each district shall provide annually toward the cost of the Florida Education Finance Program for kindergarten through grade 12 programs shall be calculated as follows:
  - (a) Estimated taxable value calculations.-

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1.a. Not later than 2 working days before July 19, the Department of Revenue shall certify to the Commissioner of Education its most recent estimate of the taxable value for school purposes in each school district and the total for all school districts in the state for the current calendar year based on the latest available data obtained from the local property appraisers. The value certified shall be the taxable value for school purposes for that year, and no further adjustments shall be made, except those made pursuant to paragraphs (c) and (d), or an assessment roll change required by final judicial decisions as specified in paragraph (19)(b) (18) (b). Not later than July 19, the Commissioner of Education shall compute a millage rate, rounded to the next highest one one-thousandth of a mill, which, when applied to 96 percent of the estimated state total taxable value for school purposes, would generate the prescribed aggregate required local effort

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for that year for all districts. The Commissioner of Education shall certify to each district school board the millage rate, computed as prescribed in this subparagraph, as the minimum millage rate necessary to provide the district required local effort for that year.

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- b. The General Appropriations Act shall direct the computation of the statewide adjusted aggregate amount for required local effort for all school districts collectively from ad valorem taxes to ensure that no school district's revenue from required local effort millage will produce more than 90 percent of the district's total Florida Education Finance Program calculation as calculated and adopted by the Legislature, and the adjustment of the required local effort millage rate of each district that produces more than 90 percent of its total Florida Education Finance Program entitlement to a level that will produce only 90 percent of its total Florida Education Finance Program entitlement in the July calculation.
- 2. On the same date as the certification in subsubparagraph 1.a., the Department of Revenue shall certify to the Commissioner of Education for each district:
- a. Each year for which the property appraiser has certified the taxable value pursuant to s. 193.122(2) or (3), if applicable, since the prior certification under sub-subparagraph 1.a.
- b. For each year identified in sub-subparagraph a., the taxable value certified by the appraiser pursuant to s. 193.122(2) or (3), if applicable, since the prior certification under sub-subparagraph 1.a. This is the certification that reflects all final administrative actions of the value

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(14) QUALITY ASSURANCE GUARANTEE. - The Legislature may annually in the General Appropriations Act determine a percentage increase in funds per K-12 unweighted FTE as a 846 minimum quarantee to each school district. The quarantee shall be calculated from prior year base funding per unweighted FTE 847 student which shall include the adjusted FTE dollars as provided in subsection (19)  $\frac{(18)}{(18)}$ , quality guarantee funds, and actual 850 nonvoted discretionary local effort from taxes. From the base 851 funding per unweighted FTE, the increase shall be calculated for the current year. The current year funds from which the 853 quarantee shall be determined shall include the adjusted FTE dollars as provided in subsection (19)  $\frac{(18)}{(18)}$  and potential 854 855 nonvoted discretionary local effort from taxes. A comparison of current year funds per unweighted FTE to prior year funds per 857 unweighted FTE shall be computed. For those school districts which have less than the legislatively assigned percentage 858 increase, funds shall be provided to quarantee the assigned 860 percentage increase in funds per unweighted FTE student. Should 861 appropriated funds be less than the sum of this calculated 862 amount for all districts, the commissioner shall prorate each district's allocation. This provision shall be implemented to 864 the extent specifically funded. 865

- (18) THE FLORIDA BEST AND BRIGHTEST TEACHER AND PRINCIPAL ALLOCATION. -
- (a) The Florida Best and Brightest Teacher and Principal Allocation is created to recruit, retain, and recognize classroom teachers who meet the criteria established in s. 1012.731 and reward principals who meet the criteria established

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871	in s. 1012.732. Subject to annual appropriation, each school
872	district shall receive an allocation based on the district's
873	proportionate share of FEFP base funding. The Legislature may
874	specify a minimum allocation for all districts in the General
875	Appropriations Act.
876	(b) From the allocation, each district shall provide the
877	following for eligible classroom teachers:
878	1. A one-time recruitment award, as provided in s.
879	1012.731(3)(a);
880	2. A retention award, as provided in s. 1012.731(3)(b); and
881	3. A recognition award, as provided in s. 1012.731(3)(c)
882	from the remaining balance of the appropriation after the
883	payment of all other awards authorized under ss. 1012.731 and
884	<u>1012.732.</u>
885	(c) From the allocation, each district shall provide
886	eligible principals an award as provided in s. 1012.732(4).
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888	If a district's calculated awards exceed the allocation, the
889	district may prorate the awards.
890	(21) TURNAROUND SCHOOL SUPPLEMENTAL SERVICES ALLOCATION.—
891	The turnaround school supplemental services allocation is
892	created to provide district-managed turnaround schools, as
893	identified in s. 1008.33(4)(a), schools that earn three
894	consecutive grades below a "C", as identified in s.
895	$\underline{1008.33(4)}$ (b) 3., and schools that have improved to a "C" and are
896	no longer in turnaround status, as identified in s.
897	1008.33(4)(c), with funds to offer services designed to improve
898	the overall academic and community welfare of the schools $^{\prime}$
899	students and their families.

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900	(a) Services funded by the allocation may include, but are
901	not limited to, tutorial and after-school programs, student
902	counseling, nutrition education, parental counseling, and an
903	extended school day and school year. In addition, services may
904	include models that develop a culture that encourages students
905	to complete high school and to attend college or career
906	training, set high academic expectations, and inspire character
907	development.
908	(b) Before distribution of the allocation, the school
909	district shall develop and submit a plan for implementation to
910	its school board for approval no later than August 1 of each
911	fiscal year.
912	(c) At a minimum, the plans required under paragraph (b)
913	must:
914	1. Establish comprehensive support services that develop
915	family and community partnerships;
916	2. Establish clearly defined and measurable high academic
917	and character standards;
918	3. Increase parental involvement and engagement in the
919	<pre>child's education;</pre>
920	4. Describe how instructional personnel will be identified,
921	recruited, retained, and rewarded;
922	5. Provide professional development that focuses on
923	academic rigor, direct instruction, and creating high academic
924	and character standards;
925	6. Provide focused instruction to improve student academic
926	proficiency, which may include additional instruction time
927	beyond the normal school day or school year; and
928	7. Include a strategy for continuing to provide services

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29	after the school is no longer in turnaround status by virtue of
30	achieving a grade of "C" or higher.
31	(d) Each school district shall submit its approved plans to
32	the commissioner by September 1 of each fiscal year.
33	(e) Subject to legislative appropriation, each school
34	district's allocation must be based on the unweighted FTE
35	student enrollment at the eligible schools and a per-FTE funding
36	amount of \$500 or as provided in the General Appropriations Act.
37	The supplement provided in the General Appropriations Act shall
38	be based on the most recent school grades and shall serve as a
39	proxy for the official calculation. Once school grades are
40	available for the school year immediately preceding the fiscal
41	year coinciding with the appropriation, the supplement shall be
42	recalculated for the official participating schools as part of
43	the subsequent FEFP calculation. The commissioner may prepare a
44	preliminary calculation so that districts may proceed with
45	timely planning and use of the funds. If the calculated funds
46	for the statewide allocation exceed the funds appropriated, the
47	allocation of funds to each school district must be prorated
48	based on each school district's share of the total unweighted
49	FTE student enrollment for the eligible schools.
50	(f) Subject to legislative appropriation, each school shall
51	remain eligible for the allocation for a maximum of 4 continuous
52	fiscal years while implementing a turnaround option pursuant to
53	$\underline{\text{s. 1008.33(4)}}$ . In addition, a school that improves to a grade of
54	<pre>"C" or higher shall remain eligible to receive the allocation</pre>
55	for a maximum of 2 continuous fiscal years after exiting
56	turnaround status.
57	Section 7. Subsection (1) and paragraph (a) of subsection

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- 958 (2) of section 1011.71, Florida Statutes, are amended to read: 959 1011.71 District school tax.—
- 960 (1) If the district school tax is not provided in the General Appropriations Act or the substantive bill implementing 961 the General Appropriations Act, each district school board 962 963 desiring to participate in the state allocation of funds for 964 current operation as prescribed by s. 1011.62(19) s. 1011.62(18) shall levy on the taxable value for school purposes of the district, exclusive of millage voted under s. 9(b) or s. 12, 966 967 Art. VII of the State Constitution, a millage rate not to exceed 968 the amount certified by the commissioner as the minimum millage rate necessary to provide the district required local effort for the current year, pursuant to s. 1011.62(4)(a)1. In addition to 970 971 the required local effort millage levy, each district school board may levy a nonvoted current operating discretionary 973 millage. The Legislature shall prescribe annually in the appropriations act the maximum amount of millage a district may 974 975 levy.
  - (2) In addition to the maximum millage levy as provided in subsection (1), each school board may levy not more than 1.5 mills against the taxable value for school purposes for charter schools pursuant to s. 1013.62(1) and (3) and for district schools to fund:
  - (a) New construction, and remodeling projects, as set forth in s. 1013.64(6)(b) and included in the district's educational plant survey pursuant to s. 1013.31, without regard to prioritization, sites and site improvement or expansion to new sites, existing sites, auxiliary facilities, athletic facilities, or ancillary facilities.

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Section 8. Subsections (3) and (7) of section 1012.56, Florida Statutes, are amended to read:

1012.56 Educator certification requirements.-

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- (3) MASTERY OF GENERAL KNOWLEDGE.—Acceptable means of demonstrating mastery of general knowledge are:
- (a) Achievement of passing scores on the general knowledge examination required by state board rule;
- (b) Documentation of a valid professional standard teaching certificate issued by another state;
- (c) Documentation of a valid certificate issued by the National Board for Professional Teaching Standards or a national educator credentialing board approved by the State Board of Education;
- (d) Documentation of two semesters of successful, full-time or part-time teaching in a Florida College System institution, state university, or private college or university that awards an associate or higher degree and is an accredited institution or an institution of higher education identified by the Department of Education as having a quality program; or
- (e) Effective July 1, 2015, Achievement of passing scores, identified in state board rule, on national or international examinations that test comparable content and relevant standards in verbal, analytical writing, and quantitative reasoning skills, including, but not limited to, the verbal, analytical writing, and quantitative reasoning portions of the Graduate Record Examination. Passing scores identified in state board rule must be at approximately the same level of rigor as is required to pass the general knowledge examinations.

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1016	A school district that employs an individual who does not
1017	achieve passing scores on any subtest of the general knowledge
1018	examination must provide information regarding the availability
1019	of state-level and district-level supports and instruction to
1020	assist him or her in achieving a passing score. Such information
1021	must include, but need not be limited to, state-level test
1022	information guides, school district test preparation resources,
1023	and preparation courses offered by state universities and
1024	Florida College System institutions.
1025	(7) TYPES AND TERMS OF CERTIFICATION
1026	(a) The Department of Education shall issue a professional
1027	certificate for a period not to exceed 5 years to any applicant
1028	who fulfills one of the following:
1029	1. Meets all the requirements outlined in subsection (2).
1030	2. For a professional certificate covering grades 6 through
1031	12:
1032	a. Meets the requirements of paragraphs (2)(a)-(h).
1033	b. Holds a master's or higher degree in the area of
1034	science, technology, engineering, or mathematics.
1035	c. Teaches a high school course in the subject of the
1036	advanced degree.
1037	d. Is rated highly effective as determined by the teacher's
1038	performance evaluation under s. 1012.34, based in part on
1039	student performance as measured by a statewide, standardized
1040	assessment or an Advanced Placement, Advanced International
1041	Certificate of Education, or International Baccalaureate
1042	examination.
1043	e. Achieves a passing score on the Florida professional
1044	education competency examination required by state board rule

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- 3. Meets the requirements of paragraphs (2)(a)-(h) and completes a professional preparation and education competence program approved by the department pursuant to paragraph (8)(c). An applicant who completes the program and is rated highly effective as determined by his or her performance evaluation under s. 1012.34 is not required to take or achieve a passing score on the professional education competency examination in order to be awarded a professional certificate.
- (b) The department shall issue a temporary certificate to any applicant who completes the requirements outlined in paragraphs (2)(a)-(f) and completes the subject area content requirements specified in state board rule or demonstrates mastery of subject area knowledge pursuant to subsection (5) and holds an accredited degree or a degree approved by the Department of Education at the level required for the subject area specialization in state board rule.
- (c) The department shall issue one nonrenewable 2-year temporary certificate and one nonrenewable 5-year professional certificate to a qualified applicant who holds a bachelor's degree in the area of speech-language impairment to allow for completion of a master's degree program in speech-language impairment.

Each temporary certificate is valid for 3 school fiscal years and is nonrenewable. However, the requirement in paragraph (2)(g) must be met within 1 calendar year of the date of employment under the temporary certificate. Individuals who are employed under contract at the end of the 1 calendar year time period may continue to be employed through the end of the school

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581-02515C-19 20197070pb 1074 year in which they have been contracted. A school district shall 1075 not employ, or continue the employment of, an individual in a 1076 position for which a temporary certificate is required beyond 1077 this time period if the individual has not met the requirement 1078 of paragraph (2) (q). At least 1 year before an individual's 1079 temporary certificate is set to expire, the department shall 1080 electronically notify the individual of the date on which his or 1081 her certificate will expire and provide a list of each method by 1082 which the qualifications for a professional certificate can be 1083 completed. The State Board of Education shall adopt rules to 1084 allow the department to extend the validity period of a temporary certificate for 2 years when the requirements for the 1085 1086 professional certificate, not including the requirement in 1087 paragraph (2)(g), were not completed due to the serious illness 1088 or injury of the applicant, the military service of an 1089 applicant's spouse, or other extraordinary extenuating 1090 circumstances. The rules must authorize the department to extend 1091 the validity period of a temporary certificate for 1 year if the 1092 certificateholder is rated effective or highly effective based 1093 solely on a student learning growth formula approved by the 1094 Commissioner of Education pursuant to s. 1012.34(8). The 1095 department shall reissue the temporary certificate for 2 1096 additional years upon approval by the Commissioner of Education. 1097 A written request for reissuance of the certificate shall be 1098 submitted by the district school superintendent, the governing 1099 authority of a university lab school, the governing authority of 1100 a state-supported school, or the governing authority of a 1101 private school. 1102 Section 9. Subsection (1) of section 1012.59, Florida

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1103	Statutes, is amended to read:
1104	1012.59 Certification fees
1105	(1) The State Board of Education, by rule, shall establish
1106	by rule separate fees for applications, examinations,
1107	certification, certification renewal, late renewal,
1108	recordmaking, and recordkeeping, and may establish procedures
1109	for scheduling and administering an examination upon an
1110	applicant's request. <u>Unless otherwise specified in this</u>
1111	<pre>subsection, each fee shall be based on department estimates of</pre>
1112	the revenue required to implement the <del>provisions of</del> law with
1113	respect to certification of school personnel. The application
1114	fee $\underline{is}$ $\underline{shall}$ $\underline{be}$ nonrefundable. $\underline{The}$ $\underline{rule}$ $\underline{must}$ $\underline{specify}$ $\underline{an}$
1115	examination fee for the following:
1116	(a) Initial registration for first-time test takers.
1117	(b) Retake of the full battery of subtests of an
1118	examination, if applicable. The retake fee for the full battery
1119	of subtests may not exceed the fee for the initial registration.
1120	(c) Retake for each subtest of an examination. The retake
1121	fee for each subtest must be prorated based on the number of
1122	subtests within the examination shall be sufficient to cover the
1123	actual cost of developing and administering the examination.
1124	Section 10. Section 1012.731, Florida Statutes, is amended
1125	to read:
1126	1012.731 The Florida Best and Brightest Teacher <del>Scholarship</del>
1127	Program.—
1128	(1) The Legislature recognizes that, second only to
1129	parents, teachers play the most critical role within schools in
1130	preparing students to achieve a high level of academic
1131	performance. The Legislature further recognizes that research

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1132 has linked student outcomes to a teacher's own academic 1133 achievement. Therefore, it is the intent of the Legislature to recruit, retain, and recognize designate teachers who meet the 1134 1135 needs of this state and have achieved success in the classroom 1136 high academic standards during their own education as Florida's best and brightest teacher scholars. 1137 1138 (2) There is created The Florida Best and Brightest Teacher 1139 Scholarship Program is created to be administered by the 1140 Department of Education. The scholarship program shall provide 1141 categorical funding for scholarships to recruitment, retention, 1142 and recognition awards be awarded to classroom teachers, as 1143 defined in s. 1012.01(2)(a), to be funded as provided in s. 1011.62(18) who have demonstrated a high level of academic 1144 1145 achievement. 1146 (3) (a) To be eligible for a one-time recruitment award as specified in the General Appropriations Act, a newly hired 1147 teacher must be a content expert, based on criteria established 1148 1149 by the department, in mathematics, science, computer science, 1150 reading, or civics scholarship in the amount of \$6,000, a 1151 classroom teacher must: 1152 1. Have achieved a composite score at or above the 80th percentile on either the SAT or the ACT based on the National 1153 1154 Percentile Ranks in effect when the classroom teacher took the 1155 assessment and have been evaluated as highly effective pursuant 1156 to s. 1012.34 in the school year immediately preceding the year 1157 in which the scholarship will be awarded, unless the classroom 1158 teacher is newly hired by the district school board and has not 1159 been evaluated pursuant to s. 1012.34.

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2. Beginning with the 2020-2021 school year, have achieved

a composite score at or above the 77th percentile or, if the

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year in which the scholarship will be awarded, unless the 1170 1171 classroom teacher is newly hired by the district school board 1172 and has not been evaluated pursuant to s. 1012.34.

(b) To be eligible for a retention award as specified in the General Appropriations Act, a teacher must have been rated as highly effective or effective the preceding year pursuant to s. 1012.34, and teach in a school for 2 consecutive school years, including the current year, that has improved an average of 3 percentage points or more in the percentage of total possible points achieved for determining school grades over the prior 3 years

1. In order to demonstrate eligibility for an award, an eligible classroom teacher must submit to the school district, no later than November 1, an official record of his or her qualifying assessment score and, beginning with the 2020-2021 school year, an official transcript demonstrating that he or she graduated cum laude or higher with a baccalaureate degree, if applicable. Once a classroom teacher is deemed eligible by the school district, the teacher shall remain eligible as long as he or she remains employed by the school district as a classroom

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1190	teacher at the time of the award and receives an annual
1191	performance evaluation rating of highly effective pursuant to s.
1192	1012.34 or is evaluated as highly effective based on a
1193	commissioner-approved student learning growth formula pursuant
1194	to s. 1012.34(8) for the 2019 2020 school year or thereafter.
1195	2. A school district employee who is no longer a classroom
1196	teacher may receive an award if the employee was a classroom
1197	teacher in the prior school year, was rated highly effective,
1198	and met the requirements of this section as a classroom teacher.
1199	(c) To be eligible for a recognition award, a teacher must
1200	be rated as highly effective and be selected by his or her
1201	school principal, based on performance criteria and policies
1202	adopted by the district school board. Recognition awards must be
1203	provided from funds remaining under the allocation provided in
1204	s. 1011.62(18) after the payment of all teacher recruitment and
1205	retention awards and principal awards authorized under this
1206	section and the General Appropriations Act Notwithstanding the
1207	requirements of this subsection, for the 2017-2018, 2018-2019,
1208	and 2019-2020 school years, any classroom teacher who:
1209	1. Was evaluated as highly effective pursuant to s. 1012.34
1210	in the school year immediately preceding the year in which the
1211	scholarship will be awarded shall receive a scholarship of
1212	\$1200, including a classroom teacher who received an award
1213	pursuant to paragraph (a).
1214	2. Was evaluated as effective pursuant to s. 1012.34 in the
1215	school year immediately preceding the year in which the
1216	scholarship will be awarded a scholarship of up to \$800. If the
1217	number of eligible classroom teachers under this subparagraph
1218	exceeds the total allocation, the department shall prorate the

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This paragraph expires July 1, 2020.

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- (4) Annually, by December 1, each school district shall submit to the department:
- (a) The number of eligible classroom teachers who qualify for the scholarship.
- (b) The name and master school identification number (MSID) of each school in the district to which an eligible classroom teacher is assigned.
- (c) The name of the school principal of each eligible classroom teacher's school if he or she has served as the school's principal for at least 2 consecutive school years including the current school year.
- (5) Annually, by February 1, the department shall disburse scholarship funds to each school district for each eligible classroom teacher to receive a scholarship in accordance with this section.
- (6) Annually, by April 1, each school district shall award the scholarship to each eligible classroom teacher.
- (7) For purposes of this section, the term "school district" includes the Florida School for the Deaf and the Blind and charter school governing boards.
- Section 11. Section 1012.732, Florida Statutes, is amended to read:
- 1012.732 The Florida Best and Brightest Principal Scholarship Program.-
- (1) The Legislature recognizes that the most effective school principals establish a safe and supportive school

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Florida Senate - 2019 (PROPOSED BILL) SPB 7070

20197070pb 1248 environment for students and faculty. Research shows that these 1249 principals increase student learning by providing opportunities 1250 for the professional growth, collaboration, and autonomy that 1251 classroom teachers need to become and remain highly effective 1252 educational professionals. As a result, these principals are able to recruit and retain more of the best classroom teachers 1253 and improve student outcomes at their schools, including schools 1254 1255 serving low-income and high-need student populations. Therefore, 1256 it is the intent of the Legislature to designate school 1257 principals whose schools make noticeable academic improvement 1258 school faculty has a high percentage of classroom teachers who 1259 are designated as Florida's best and brightest teacher scholars pursuant to s. 1012.731 as Florida's best and brightest 1260 1261 principals. 1262

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- (2) There is created The Florida Best and Brightest Principal Scholarship Program is created to be administered by the Department of Education. The program shall provide awards to categorical funding for scholarships to be awarded to school principals, as defined in s. 1012.01(3)(c)1., to be funded as provided in s. 1011.62(18) who have recruited and retained a high percentage of best and brightest teachers.
- (3) A school principal identified pursuant to s. 1012.731(4) (c) is eligible to receive an award, as specified in the General Appropriations Act, a scholarship under this section if he or she has served as school principal at his or her school for at least 4 2 consecutive school years including the current school year and the school has improved an average of 3 percentage points or more in the percentage of total possible points achieved for determining school grades over the prior 3

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scholarship. A scholarship of \$5,000 must be awarded to every

eligible school principal assigned to a Title I school and a

not assigned to a Title I school.

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(5) Annually, by April 1, each school district must award a scholarship to each eligible school principal.

scholarship of \$4,000 to every eligible school principal who is

- (6) A school district must provide a best and brightest principal with the additional authority and responsibilities provided in s. 1012.28(8) for a minimum of 2 years.
- (7) For purposes of this section, the term "school district" includes the Florida School for the Deaf and the Blind and charter school governing boards.

Section 12. Paragraphs (a) and (d) of subsection (1) of section 1013.31, Florida Statutes, are amended to read:

- 1013.31 Educational plant survey; localized need assessment; PECO project funding.—
- (1) At least every 5 years, each board shall arrange for an educational plant survey, to aid in formulating plans for housing the educational program and student population, faculty, administrators, staff, and auxiliary and ancillary services of the district or campus, including consideration of the local

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Florida Senate - 2019 (PROPOSED BILL) SPB 7070

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1306	comprehensive plan. The Department of Education shall document
1307	the need for additional career and adult education programs and
1308	the continuation of existing programs before facility
1309	construction or renovation related to career or adult education
1310	may be included in the educational plant survey of a school
1311	district or Florida College System institution that delivers
1312	career or adult education programs. Information used by the
1313	Department of Education to establish facility needs must
1314	include, but need not be limited to, labor market data, needs
1315	analysis, and information submitted by the school district or
1316	Florida College System institution.
1317	(a) Educational plant survey and localized need assessment
1318	for capital outlay purposes.—A survey recommendation is not
1319	$\underline{\text{required when } a}$ district $\underline{\text{uses}}$ $\underline{\text{may only use}}$ funds from the
1320	following sources for educational, auxiliary, and ancillary
1321	plant capital outlay purposes without needing a survey
1322	recommendation:
1323	1. The local capital outlay improvement fund, consisting of
1324	funds that come from and are a part of the district's basic
1325	operating budget;
1326	2. A taxpayer-approved bond referendum, to fund
1327	<pre>construction of If a board decides to build an educational,</pre>
1328	auxiliary, or ancillary <u>plant</u> facility <del>without a survey</del>
1329	recommendation and the taxpayers approve a bond referendum, the
1330	<pre>voted bond referendum;</pre>
1331	<ol><li>One-half cent sales surtax revenue;</li></ol>
1332	4. One cent local governmental surtax revenue;
1333	5. Impact fees; and
1334	6. Private gifts or donations; and

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### 7. The district school tax levied pursuant to s. 1011.71(2).

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(d) Review and validation. - The Department of Education shall review and validate the surveys of school districts and Florida College System institutions, and the Chancellor of the State University System shall review and validate the surveys of universities, and any amendments thereto for compliance with the requirements of this chapter and shall recommend those in compliance for approval by the State Board of Education or the Board of Governors, as appropriate. Annually, the department shall perform an in-depth analysis of a representative sample of each survey of recommended needs for five districts selected by the commissioner from among districts with the largest need-torevenue ratio. For the purpose of this subsection, the need-torevenue ratio is determined by dividing the total 5-year cost of projects listed on the district survey by the total 5-year fixed capital outlay revenue projections from state and local sources as determined by the department. The commissioner may direct fixed capital outlay funds provided from general revenue or from state trust funds to be withheld from districts until such time as the survey accurately projects facilities needs.

Section 13. Paragraphs (b), (c), and (d) of subsection (6) of section 1013.64, Florida Statutes, are amended to read:

1013.64 Funds for comprehensive educational plant needs; construction cost maximums for school district capital projects.—Allocations from the Public Education Capital Outlay and Debt Service Trust Fund to the various boards for capital outlay projects shall be determined as follows:

(6)

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1364	(b)1. A district school board may not use funds from $\underline{\text{state}}$
1365	<pre>sources the following sources: Public Education Capital Outlay</pre>
1366	and Debt Service Trust Fund; School District and Community
1367	College District Capital Outlay and Debt Service Trust Fund;
1368	Classrooms First Program funds provided in s. 1013.68; nonvoted
1369	1.5-mill levy of ad valorem property taxes provided in s.
1370	1011.71(2); Classrooms for Kids Program funds provided in s.
1371	1013.735; District Effort Recognition Program funds provided in
1372	s. 1013.736; or High Growth District Capital Outlay Assistance
1373	Grant Program funds provided in s. 1013.738 for any new
1374	construction of educational plant space with a total cost per
1375	student station, including change orders, $\underline{\text{which exceeds}}$ $\underline{\text{that}}$
1376	equals more than:
1377	a. \$17,952 for an elementary school,
1378	b. \$19,386 for a middle school, or
1379	c. \$25,181 for a high school,
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1381	(January 2006) as adjusted annually to reflect increases or
1382	decreases in the Consumer Price Index. $\underline{\mbox{These restrictions do not}}$
1383	apply to local funds as specified in s. 1013.31(1)(a). The
1384	department, in conjunction with the Office of Economic and
1385	Demographic Research, shall review and revise the cost per
1386	student station limits to reflect actual construction costs by
1387	December 1, 2019, and every 3 years thereafter. The adjusted
1388	cost per student station shall be used by the department for
1389	computation of the statewide average costs per student station
1390	for each instructional level pursuant to paragraph (d). The
1391	department shall also collaborate with the Office of Economic
1392	and Demographic Research to select an industry-recognized

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- 2. School districts shall maintain accurate documentation related to the costs of all new construction of educational plant space reported to the Department of Education pursuant to paragraph (d). The Auditor General shall review the documentation maintained by the school districts and verify compliance with the limits under this paragraph during its scheduled operational audits of the school district. The department shall make the final determination on district compliance based on the recommendation of the Auditor General.
- 3. Effective July 1, 2017, in addition to the funding sources listed in subparagraph 1., a district school board may not use funds from any sources for new construction of educational plant space with a total cost per student station, including change orders, which equals more than the current adjusted amounts provided in sub-subparagraphs 1.a.-c. which shall subsequently be adjusted annually to reflect increases or decreases in the Consumer Price Index. However, if a contract has been executed for architectural and design services or for construction management services before July 1, 2017, a district school board may use funds from any source for the new construction of educational plant space and such funds are exempt from the total cost per student station requirements.
- 4. A district school board must not use funds from the Public Education Capital Outlay and Debt Service Trust Fund or the School District and Community College District Capital Outlay and Debt Service Trust Fund for any new construction of

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Florida Senate - 2019 (PROPOSED BILL) SPB 7070

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1422	an ancillary plant that exceeds 70 percent of the average cost
1423	per square foot of new construction for all schools.
1424	(c) Except as otherwise provided, new construction for
1425	which a contract has been executed for architectural and design
1426	services or for construction management services by a district
1427	school board on or after July 1, 2017, may not exceed the cost
1428	per student station as provided in paragraph (b). A school
1429	district that exceeds the cost per student station provided in
1430	paragraph (b), as determined by the Auditor General, shall be
1431	subject to sanctions. If the Auditor General determines that the
1432	cost per student station overage is de minimus or due to
1433	extraordinary circumstances outside the control of the district,
1434	the sanctions shall not apply. The sanctions are as follows:
1435	1. The school district shall be ineligible for allocations
1436	from the Public Education Capital Outlay and Debt Service Trust
1437	Fund for the next 3 years in which the school district would
1438	have received allocations had the violation not occurred.
1439	2. The school district shall be subject to the supervision
1440	of a district capital outlay oversight committee. The oversight
1441	committee is authorized to approve all capital outlay
1442	expenditures of the school district, including new construction,
1443	renovations, and remodeling, for 3 fiscal years following the
1444	violation.
1445	a. Each oversight committee shall be composed of the
1446	following:
1447	(I) One appointee of the Commissioner of Education who has
1448	significant financial management, school facilities
1449	construction, or related experience.
1450	(II) One appointee of the office of the state attorney with

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581-02515C-19 20197070pb jurisdiction over the district.

(III) One appointee of the Chief Financial Officer who is a

licensed certified public accountant.

b. An appointee to the oversight committee may not be

employed by the school district; be a relative, as defined in s. 1002.33(24)(a)2., of any school district employee; or be an elected official. Each appointee must sign an affidavit attesting to these conditions and affirming that no conflict of interest exists in his or her oversight role.

(d) The department shall:

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- 1. Compute for each calendar year the statewide average construction costs for facilities serving each instructional level, for relocatable educational facilities, for administrative facilities, and for other ancillary and auxiliary facilities. The department shall compute the statewide average costs per student station for each instructional level.
- 2. Annually review the actual completed construction costs of educational facilities in each school district. For any school district in which the total actual cost per student station, including change orders, exceeds the statewide limits established in paragraph (b), the school district shall report to the department the actual cost per student station and the reason for the school district's inability to adhere to the limits established in paragraph (b). The department shall collect all such reports and shall provide these reports to the Auditor General for verification purposes.

Cost per student station includes contract costs, legal and administrative costs, fees of architects and engineers,

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1480 furniture and equipment, and site improvement costs. Cost per 1481 student station does not include legal and administrative costs, 1482 architect and engineer fees, furniture and equipment costs, the 1483 cost of purchasing or leasing the site, the cost of constructing 1484 covered walkways, the costs of complying with public shelter and 1485 hurricane hardening requirements, for the construction or the 1486 cost of offsite and related offsite improvements. Cost per 1487 student station also does not include the cost of any security enhancements, including, but not limited to, the cost for 1488 1489 securing entries, checkpoint construction, lighting specifically 1490 designed for entry point security, security cameras, automatic 1491 locks and locking devices, electronic security systems, fencing 1492 designed to prevent intruder entry into a building, bullet-proof 1493 glass, or other capital construction items approved by the 1494 school safety specialist to ensure building security for new 1495 educational, auxiliary, or ancillary facilities; costs for these 1496 items must be below 2 percent per student station.

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Section 14. This act shall take effect July 1, 2019.

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(Deliver BOTH copies of this form to the Senator or Senate Profession	onal Staff conducting the meeting)
Meeting Date	Bill Number (if applicable)
Topic K-12 Education	
Name Debbie Mortham	Amendment Barcode (if applicable)
Job Title Legislative Director	
Address 215 S. Monroe St., Stitle 412	Phone
Tallalassee FL 32301	Email_Rebbie@ Recelined.org
Speaking: For Against Information Waive	e Speaking: In Support Against Chair will read this information into the record.)
Representing Foundation for Monda's Eu	ture
Appearing at request of Chair: Yes No Lobbyist reg	istered with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time may not permit meeting. Those who do speak may be asked to limit their remarks so that as ma	, , , , , , , , , , , , , , , , , , , ,
This form is part of the public record for this meeting.	S-001 (10/14/14)

# **APPEARANCE RECORD**

Meeting Date (Deliver BOTH copies of this form to the Senator or Senate Professional S	+0.40
Name Beth Overholf	Bill Number (if applicable)  Amendment Barcode (if applicable)
Job Title	
Address 4130 faulken Cone	Phone
	Email  Deaking: In Support Against ar will read this information into the record.)
Representing <u>Laman Hellountalainer</u>	
Appearing at request of Chair: Yes No Lobbyist register While it is a Senate tradition to encourage public testimony, time may not permit all pure meeting. Those who do speak may be asked to limit their remarks so that as many pure the senate tradition to encourage public testimony, time may not permit all pure the senate tradition to encourage public testimony, time may not permit all pure the senate tradition to encourage public testimony, time may not permit all pure the senate tradition to encourage public testimony.	persons wishing to speak to be heard at this persons as possible can be heard.
This form is part of the public record for this meeting.	S-001 (10/14/14)

S-001 (10/14/14)

3/6/19 (Deliver BOTH copies of this form to the Senator or Senate Professional	Staff conducting th	ne meeting)	700
<sup>§</sup> Meeting Date	and the second of the second o	Bill	7070   Number (if applicable)
Topic K-12 Education		Amondmon	4 D 1 (15 11 11
Name Theresa King	<u>*</u>	Amenameni	t Barcode (if applicable)
Job Title President	_		
Address P.O. Box 10888	Phone	850-2	28-8940
TAllahassee FC 32302 City State Zin	Email	fb+.+K	229 pmailco
Speaking: For Against Information Waive S	peaking:	In Suppor	t Against into the record.)
Representing Florida State Building & Constru			,
Appearing at request of Chair: Yes No Lobbyist registe			Yes No
While it is a Senate tradition to encourage public testimony, time may not permit all neeting. Those who do speak may be asked to limit their remarks so that as many			/
This form is part of the public record for this meeting.	pordono do po	osinie Gali De	e neard. S-001 (10/14/14)

Meeting Date  (Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting Date)	1010
Topic <u>SB</u> 7070	Bill Number (if applicable)  ndment Barcode (if applicable)
Name Ellen Baker	натот Вагобае (п аррпсарје)
Job Title PBC teacher Special Ed.	
Address 5673 Whilava Rd Phone_	
The state of the s	
State Zip	
Speaking: For Against Information Waive Speaking: In St	upport Against nation into the record.)
Representing	
Appearing at request of Chair: Yes No Lobbyist registered with Legislat	
While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to s meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible	speak to be heard at this
This form is part of the public record for this meeting.	Can be neard.

3/6/19 (Deliver BOTH copies of this form to the Senator or Senate	Professional Staff conducting the meeting)
Meeting Date	Bill Number (if applicable)
TopicEducation	
Name Scott MCGy	Amendment Barcode (if applicable)
Job Title Senior Policy Courses	
Address P.O. Box 10788	Phone 850 -521-3042
Tally 12 323	Email
Speaking: For Against Information	Waive Speaking: In Support Against (The Chair will read this information into the record.)
Representing Southern Poverty Las	W Center Action Fund
Appearing at request of Chair: Yes No Lobby	ist registered with Legislature:
While it is a Senate tradition to encourage public testimony, time may not meeting. Those who do speak may be asked to limit their remarks so that	
This form is part of the public record for this meeting.	S-001 (10/14/14)

3 - 6 - 19 (Deliver BOTH copies of this form to the Senator or Senate	Professional Staff conducting the meeting)
Meeting Date	_7070
Topic Family Empowerment Scholarship	SB7070 — Amendment B. J.
Name Theresa Day	Amendment Barcode (if applicable)
Job TitleParent	
Address 1741 Rocleo Dr Street	Phone 850 251- 7912
	Email tday9 Qyahoo.com
Speaking: For Against Information	Waive Speaking: In Support Against
Representing Self	(The Chair will read this information into the record.)
	st registered with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time may not meeting. Those who do speak may be asked to limit their remarks so that	permit all persons wishing to speak to be heard at this as many persons as possible can be heard
This form is part of the public record for this meeting.	0.004 ((0))

3/6/2019 (Deliver BOTH copies of this form to the Senator or Sen	nate Professional Staff conducting the meeting)  SPB 7070
Topic <u>Education</u>	Bill Number (if applicable)
Name Pamela Burch Fort	Amendment Barcode (if applicable)
Job Title	
Address 104 S. Monroe Street	Phone <u>850-425-1344</u>
<u>lallahassee</u> City State	Email Toghobby @ acl. Com
Speaking: For Against Information	Waive Speaking: In Support Against (The Chair will read this information into the record.)
Representing Florida State Conference	of NAACP
Appearing at request of Chair: Yes No Lob	byist registered with Legislature: Ves No
While it is a Senate tradition to encourage public testimony, time may neeting. Those who do speak may be asked to limit their remarks so t	not permit all persons wishing to speak to be heard at this that as many persons as possible can be heard.
his form is part of the public record for this meeting.	S-001 (10/14/14)

## The Plante Squathe Florida Senate

3/6//9 (Deliver BOTH copies of this form to the	Senator or Senate Professional	Staff conducting the	e meeting)	
Meeting Date			Bill Number (if applicable)	-
Name Darla Nixon (7	Scholarshys Dasha Nix	-187070 on)	Amendment Barcode (if applicable)	_
Job Title Burney Manager	Parent	,		
Address 7609 Tally Ann	2-100	Phone	850-720-4667	
City State	2311 Zip	Email_ <i>M</i>	ixohohana@gmaile	V <sub>J</sub> .
Speaking: For Against Information	Waive S (The Cha	peaking: sir will read this	In Support Against information into the record.)	
Representing Self			, , , , , , , , , , , , , , , , , , ,	
Appearing at request of Chair: Yes No	Lobbyist regist	ered with Le	gislature: Yes No	
While it is a Senate tradition to encourage public testimony, meeting. Those who do speak may be asked to limit their re	, time may not permit all emarks so that as many	persons wishii persons as po	ng to speak to be heard at this ssible can be heard.	
This form is part of the public record for this meeting.			S-001 (10/14/14)	

APPEARA (Deliver BOTH copies of this form to the Senat	NCE RECORD for or Senate Professional Staff conducting the meeting)    1075     Bill Number (if applicable)
Topic Vouchers & more	
Name Marshill Ogletree	Amendment Barcode (if applicable)
Job Title Executive Director	
Address 1/5 N. Celhoun St. Suite 6	Phone 150-224-8220
City State	32301 Email Marshall, og le tree Offoridea.or
Speaking: For Against Information	Waive Speaking: In Support X Against (The Chair will read this information into the record.)
Representing United Faculty of Flori	da
Appearing at request of Chair: Yes No	Lobbyist registered with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time meeting. Those who do speak may be asked to limit their remar	e may not permit all persons wishing to speak to be heard at this ks so that as many persons as possible can be heard
This form is part of the public record for this meeting.	S-001 (10/14/14)

Meeting Date  (Deliver BOTH copies of this form to the Senator or Senate Professional)	Staff conducting the meeting)
TopicEducation	Bill Number (if applicable)
Name Marie Claire Leman	Amendment Barcode (if applicable)
Job Title Public school Parent	•
Address 1911 Wahalaw (+	Phone 850 728 - 7514
Tallahassee  City  Speaking: For Against Information  Waive Sp	Email
Representing Common Ground	will read this information into the record.)
Appearing at request of Chaire Dv.	red with Legislature: Yes No ersons wishing to speak to be heard at this ersons as possible can be heard.
and the second s	S 004 (40)

### **APPEARANCE RECORD** (Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/0/19				SPB 7070
Meeting Date				Bill Number (if applicable)
Topic Teacher salaries			_ 	Amendment Barcode (if applicable
Name Ali Sullivan			_	
Job Title 5th grade teacher			_	
Address			_ Phone	
Monticello	FL	32344	Email	
City	State	Zip		
Speaking: For Against	Information			In Support Against information into the record.)
Representing self				
Appearing at request of Chair:	Yes 🔽 No	Lobbyist regis	tered with Le	gislature: Yes Vo
While it is a Senate tradition to encourage meeting. Those who do speak may be ask				
This form is part of the public record for	r this meeting.			S-001 (10/14/14

S-001 (10/14/14)

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)  Meeting Date  (Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)	7()
Bill Number (if a	applicable)
Topic Community Partnership schools Amendment Barcode (if	applicable)
Name Sammer Pteifter	·
Job Title Vice President of Governmental Relations	
Address 1801 Miccesulue Common 5 Dr. Phone 850-339-5	5463
Tallahassee FL 37317 Email_Summer. Pfeiffer	Pchsfl.
Speaking: For Against Unformation	ainst
Representing Children's Home Society of FZ	sia.j
Appearing at request of Chair: Yes No Lobbyist registered with Legislature: Yes	No
While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.	at this
This form is part of the public record for this meeting.	(10/14/14)

### APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting) Bill Number (if applicable) Amendment Barcode (if applicable) Name Address State Waive Speaking: In Support nformation Against (The Chair will read this information into the record.) Representing Lobbyist registered with Legislature: Yes 🔀 Appearing at request of Chair: While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. S-001 (10/14/14) This form is part of the public record for this meeting.

(Deliver BOTH copies of this form to the Senat	for or Senate Professional Staff conducting the meeting)
Topic Family Empowering So Name Veronica Gamboa	Bill Number (if applicable)  Pholorship \$B7070 Amendment Barcode (if applicable)
Job Title Parent	
Address 308 Scotland Rd	Phone 302-229-6372
City State  Speaking: For Against Information	32333 Email <u>Vgamboa 107-gmail</u> (o Waive Speaking: In Support Against (The Chair will read this information into the record.)
RepresentingSelf	
Appearing at request of Chair: Yes No  While it is a Senate tradition to encourage public testimony, time	Lobbyist registered with Legislature: Yes No
meeting. Those who do speak may be asked to limit their remains form is part of the public record for this meeting.	rks so that as many persons wisning to speak to be heard at this
, and it is the entry.	S-001 (10/14/14)

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)  Meeting Date	2020
Topic Education	Bill Number (if applicable)
Name Catherine Baer	ment Barcode (if applicable)
Job Title	
Address 142 Woodgate Way Phone	
City State Sin Email	
Speaking: For Against Information Waive Speaking: In Sup	port Against
Representing The Tea Party Network Loommon wound	on into the record.)
Appearing at request of Chair: Yes No Lobbyist registered with Legislature	
meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can	e:YesYNo  ok to be heard at this be heard.
This form is part of the public record for this meeting.	S-001 (10/14/14)

## APPEARANCE RECORD

3/6/19 (Deli	ver BOTH copies of this form to the Senato	or Senate Professional S	staff conducting the meeting)	SPB 7070
Meeting Date				Bill Number (if applicable)
Topic Teacher salaries			. Amend	dment Barcode (if applicable,
Name Darlene Lowery				
Job Title 5th grade math te	acher			
Address			Phone	
Tallahassee	FL	32309	Email	
City  Speaking: For Ag	State painst Information			upport Against ation into the record.)
Representing self				
Appearing at request of C	hair: Yes 🗸 No	Lobbyist regist	ered with Legislat	ure: Yes No
While it is a Senate tradition to meeting. Those who do speak	encourage public testimony, time may be asked to limit their remar	e may not permit all ks so that as many	persons wishing to s persons as possible	peak to be heard at this can be heard.
This form is part of the public	record for this meeting.			S-001 (10/14/14)

S-001 (10/14/14)

### APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting) SPB 7070 3/6/19 Bill Number (if applicable) Meeting Date Teacher salaries Amendment Barcode (if applicable) Name Jill Hartsfield Job Title Special Ed teacher Phone Address Street FL 32312 **Tallahassee Email** State Zip City In Support Information Waive Speaking: Speaking: For Against (The Chair will read this information into the record.) Representing self Lobbyist registered with Legislature: Appearing at request of Chair: While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

## APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting) March 6 2019 **SPB 7070** Meeting Date Bill Number (if applicable) K-12 Education Topic Amendment Barcode (if applicable) Name Marie-Claire Leman Job Title Public School Parent Address 1911 Wahalaw Court Phone 850-728-7514 Street Tallahassee FL 32301 Email marieclaireleman@gmail.com City State Zip Speaking: Information Waive Speaking: In Support Against (The Chair will read this information into the record.) Representing Common Ground Appearing at request of Chair: Lobbyist registered with Legislature: While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

C 001 /10/14/14/

## **APPEARANCE RECORD**

3/6/19	Deliver BOTH copie	es of this form to the Sena	tor or Senate Professional S	taff conducting the r	meeting)	SPB 7070
Meeting Date						mber (if applicable)
Topic Teacher salaries				_	Amendment Ba	arcode (if applicable)
Name Shayla Lunsford						modus (ii applicable)
Job Title 1st grade teach	ner					
Address				Phone		
Tallahassee		FL	32310	Email		
City		State	Zip			
Speaking: ☐ For ✓	Against	Information	Waive S (The Chai	peaking: r will read this i	]  In Support  information int	Against o the record.)
Representing self						
Appearing at request of	Chair:	Yes 🚺 No	Lobbyist registe	ered with Leg	gislature:	Yes ✓ No
While it is a Senate tradition meeting. Those who do spea	to encourage <sub>l</sub> ak may be aske	oublic testimony, tin ed to limit their rema	ne may not permit all arks so that as many <sub>l</sub>	persons wishin persons as pos	g to speak to sible can be h	be heard at this peard.
This form is part of the pul	blic record for	this meeting.				S-001 (10/14/14)

S-001 (10/14/14)

25 Le La (Deliver BOTH copies of this form to the Senator or Senate Professional S	Staff conducting the meeting)
Meeting Date	Bill Number (if applicable)
Topic Education	
Name Mexin Watson	Amendment Barcode (if applicable)
Job Title Director Public Public	
Address 213 5 Adam Street	Phone 950 -224 - 2078
City State Zip	Email
Speaking: For Against Information Waive Sp	eaking: In Support Against  r will read this information into the record.)
Representing Florida Education	association
Appearing at request of Chair: Yes No Lobbyist registe	red with Legislature: V Yes No
While it is a Senate tradition to encourage public testimony, time may not permit all presenting. Those who do speak may be asked to limit their remarks so that as many p	persons wishing to speak to be heard at this persons as possible can be heard
This form is part of the public record for this meeting.	S-001 (10/14/14)

	or Senate Professional Staff conducting the meeting)		
Meeting Date	Bill Number (if applicable)		
Topic Education K-12			
Name Dr. Sally Butzin	Amendment Barcode (if applicable)		
Job Title Volunteer			
Address 1628 Woodgate Way	Phone 850-728-1097		
	32308 Email 5ally. butzin Qgmail.con		
Speaking: For Against Information	Waive Speaking: In Support Against		
(The Chair will read this information into the record.)  Representing League of Women Voters of Florida			
Appearing at request of Chair: Yes No	_obbyist registered with Legislature: Yes No		
While it is a Senate tradition to encourage public testimony, time meeting. Those who do speak may be asked to limit their remarks	nay not permit all persons wishing to speak to be heard at this so that as many persons as possible can be beard.		
This form is part of the public record for this meeting.	possible call be fleafd.		

# APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

3/C/19 (Seliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)		
Meeting Date	SB 7070	
Tauta	Bill Number (if applicable)	
Topic K-12 Education		
Name Matthew Choy	Amendment Barcode (if applicable)	
Job Title Director	<del></del>	
Address 136 5' Branauch St	- Discours	
Street	Phone 850-521-1279	
Tallahasseer FL. 32301	Email Mchoye Flohambur Com	
State Zip	_ Email_morroye Harambut. Com	
Speaking: For Against Information Waive S	Speaking: In Support Against Air will read this information into the record.)	
Representing Florida Chamber of Commerce	and the record.)	
Appearing at request of Chair: Yes No Lobbyist register While it is a Senate tradition to encourage public testimony, time may not	ered with Legislature: Yes No	
While it is a Senate tradition to encourage public testimony, time may not permit all meeting. Those who do speak may be asked to limit their remarks so that as many	persons wishing to speak to be heard at this persons as possible can be heard.	
This form is part of the public record for this meeting.		
	S-001 (10/14/14)	

3/6/2019 (Deliver BC	OTH copies of this form to the Senato	or or Senate Professional	Staff conducting the meeting)	SB 7070
Meeting Date				Bill Number (if applicable)
Topic SB 7070				du 15 1 11 11 11 11 11 11 11 11 11 11 11 1
Name Bethany Swonson			_ Amend	dment Barcode (if applicable)
Job Title Governmental Relat	ions Director		-	
Address 325 W Gaines St		-49	Phone <u>850-621</u>	-2556
Tallahassee	FL	32303	Email bethany.s	wonson@fldoe.org
City  Speaking: For Agains	State t Information	<i>Zip</i> Waive S <i>(The Cha</i>	peaking: In Suir will read this informa	apport Against Against ation into the record.)
Representing Florida Dep	artment of Education			,
Appearing at request of Chair:	Yes No	Lobbyist regist	ered with Legislati	ıre: Yes No
While it is a Senate tradition to encol meeting. Those who do speak may b	urage public testimony, time se asked to limit their reman	may not normit all		
This form is part of the public reco				S-001 (10/14/14)

(Deliver BOTH copies of this form to the Senator or Meeting Date	Senate Professional Staff conducting the meeting)  SPB 70 70  Bill Number (if applicable)
Topic <u>SPB-7070</u>	Amendment Barcode (if applicable)
Job Title Student	
Address 33 E CAMINO Real Box	Phone <u>561</u> 729 1538
Speaking: For Against Information	Waive Speaking: In Support Against (The Chair will read this information into the record.)
Representing	
Appearing at request of Chair: Yes No	obbyist registered with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time m meeting. Those who do speak may be asked to limit their remarks :	av not nermit all nersons wishing to appak to be beaut at the
This form is part of the public record for this meeting.	S-001 (10/14/14)

(Deliver BOTH copies of this form to the Senator or Senator Meeting Date	te Professional Staff conducting the meeting)  SPB 700  Bill Number (if applicable)
Topic <u>SPB7070</u>	Amendment Barcode (if applicable)
Name Joan Good	—————————————————————————————————————
Job Title Powent	
Address 33E Cammo Real #	929 Phone 954 (66) 249L
Boca Rator City State	33432 Email jaanung 1350 hotmail for
Speaking: For Against Information	Waive Speaking: In Support Against (The Chair will read this information into the record.)
Representing	
	yist registered with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time may not meeting. Those who do speak may be asked to limit their remarks so the	ot permit all persons wishing to speak to be heard at this at as many persons as possible can be heard
This form is part of the public record for this meeting.	

3 /6 /19 (Deliver BOTH copies of this form to the Senato	or or Senate Professional Staff conducting the meeting)
Meeting Date	SB 7070
<b>G</b>	Bill Number (if applicable)
Topic K-12 EDUCATION	
Name GUENDA ABICHT (ABBOTT)	Amendment Barcode (if applicable)
Job Title SERVICES TECHNICIAN	
Address 4305 SW 98 AV Street	Phone 786-376-1181
MIAMY FL. City State	33/65 Email GLENDA. ABJUNT DEMAIL COM
Speaking: For Against Information	Waive Speaking: In Support Against (The Chair will read this information into the record.)
Representing SELF	
Appearing at request of Chair: Yes No	Lobbyist registered with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time meeting. Those who do speak may be asked to limit their remark	may not permit all persons wishing to speak to be heard at this s so that as many persons as possible can be heard
This form is part of the public record for this meeting.	

3/6/19 (Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)		
Meeting Date	SPB 7070	
	Bill Number (if applicable)	
Topic 5P13 7070		
1900	Amendment Barcode (if applicable)	
Name TASHA Dung	(**	
Job Title PARTAT	-	
Address 1840 Rine hast Rd. Spr. #4/12	Phone <u>863 - 589 - 2503</u>	
City State Zip	Email	
Speaking: For Against Information Waive Sp	eaking: In Support Against r will read this information into the record.)	
Representing		
Appearing at request of Chair: Yes No Lobbyist register	ered with Legislature: Yes Vo	
While it is a Senate tradition to encourage public testimony, time may not permit all presenting. Those who do speak may be asked to limit their remarks so that as many parts as	persons wishing to speak to be heard at this	
ρ το Thairing ρ	persons as possible can be heard.	
This form is part of the public record for this meeting.	<del>-</del>	

## **APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting) Topic Amendment Barcode (if applicable) Job Title toyen de Address Phone 3 Speaking: For Against Information Waive Speaking: In Support Against (The Chair will read this information into the record.) Representing Appearing at request of Chair: Lobbyist registered with Legislature: While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is nort of the nublic record for this masting

Meeting Date	r or Senate Professional Staff conducting the meeting)  SB 7070  Bill Number (if applicable)
Name Barbara Haggerty	Amendment Barcode (if applicable)
Job Title	
Address 16219 Fantasia Drive	Phone 813 - 391 - 4444
Tampa – E City State	33624 Email Maggerty 312 Dyahoo
Speaking: For Against Information	Waive Speaking: In Support Against (The Chair will read this information into the record.)
Representing	
Appearing at request of Chair: Yes No	Lobbyist registered with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time meeting. Those who do speak may be asked to limit their remark	may not permit all persons wishing to speak to be heard at this s so that as many persons as possible can be heard
This form is part of the public record for this meeting.	y persone de poddibio dan be neard.

3 (Deliver BOTH copies of this form to the Senator or Senate Professional State)  Meeting Date	aff conducting the meeting) SB 7070
Topic K-12 education  Name Demetrius Minor	Bill Number (if applicable)  Amendment Barcode (if applicable)
Job Title Director of Coalitions	
Address	Phone
Speaking: For Against Information Waive Spe	Email
Representing Americans For Prosperity	and recording
Appearing at request of Chair: Yes No Lobbyist register While it is a Senate tradition to encourage public testimony, time may not permit all permeeting. Those who do speak may be asked to limit their remarks so that as many permit all permeeting.	ed with Legislature: Yes No ersons wishing to speak to be heard at this ersons as possible can be heard.
This form is part of the public record for this meeting.	S-001 (10/14/14)

3 - 0 - O (Deliver BOTH copies of this form to the Senator or Senate Professional Staff cond	fucting the meeting) 7070
	Bill Number (if applicable)
TopicSPB 7070	
Name Hannah Plante	Amendment Barcode (if applicable)
Job Title Manager of Legislative Affairs	
Address Street Phon	ne <u>813361173S</u>
Speaking: For Against Information Waive Speaking	il hplante@54 fs.019 g: In Support Against ad this information into the record.)
Representing <u>Ther up for Students</u>	
Appearing at request of Chair: Yes No Lobbyist registered we While it is a Senate tradition to encourage public testimony, time may not permit all persons meeting. Those who do speak may be asked to limit their remarks so that as many persons	
This form is part of the public record for this meeting.	S-001 (10/14/14)

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)
Meeting Date  Meeting Date
Bill Number (if applicable)
Topic Amendment Barcode (if applicable
Amendment Barcode (if applicable)
Name de Haceery
Lob Title
Address / C) / O F
Address 16219 Favravia Drug Phone 787-6000
Address 16219 Favravia Drive Phone 787-6000 283460 8000
City Email_YAHOO. COM
State Zip
Speaking: For Against Information Waive Speaking: In Support Against
Waive Speaking: In Support Against (The Chair will read this information into the record.)
Representing
Appearing at request of Chair: Yes No Lobbyist registered with Legislature: Yes No
Tes INO
While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this neeting. Those who do speak may be asked to limit their remarks so that as many persons as a second to be heard at this
that as that as that as that as that as possible can be heard
his form is part of the public record for this meeting.

3 06 20 9 (Deliver BOTH copies of this form to the Senator or Senate Professional Meeting Date	Staff conducting the meeting) <u>SB</u> 7070
Topic K-12 Education	Bill Number (if applicable)
Name CESAR GRAJALES	- Amendment Barcode (if applicable)
Job Title DIRECTOR OF COALITIONS	-
Address 200 W College AVE	Phone 786.260, 9283
TA) A HASS EE FL 33302 City State Zip	Email carajales@belibre.org
Speaking: For Against Information Waive S	
Representing THE LIBRE INITIATIVE	
VIIIID ILIO A DELIGIE TRANITION to Angourogo public to a	ered with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time may not permit all pe	persons wishing to speak to be heard at this persons as possible can be heard.
This form is part of the public record for this meeting.	S-001 (10/14/14)

Meeting Date (Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)	5B 7070
Moding Date	Bill Number (if applicable)
Topic K-12 EDUCATION	
NameLUIS"LOUE" CANO	ment Barcode (if applicable)
Job Title Pres - BEW L.U.177	
Address 6760 FAST PD Phone 904-	536-9205
JACKSONVILLE FL 32216 Email LUIS_CA	NO@ (BEW 17740Rg
Speaking: For Against Information Waive Speaking: In Sup	port Against
Representing 1BEW LUITT (Elec wolkers)	
Appearing at request of Chair: Yes No Lobbyist registered with Legislatur	re: Yes No
While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to spe meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible call	eak to be heard at this
This form is part of the public record for this meeting.	S-001 (10/14/14)

Meeting Date  (Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)  Bill Number	r (if applicable)
Topic Khante-lien Poule Education K12 Amendment Barcoc	6
Name Khanh-Lien Banto	
Job Title Resolutions Chair	
Address 1747 Octavo Central Parkway Phone 407-855.	7604
Speaking: For Against Information Waive Speaking: The Chair will read this information into the	l Against
Representing Florida PTA	ŕ
Appearing at request of Chair: Yes No Lobbyist registered with Legislature: Y	es No
While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be he meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard	∕ ∍ard at this I.
This form is part of the public record for this meeting	S-001 (10/14/14)

## **APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting) Amendment Barcode (if applicable) Job Title Address Phone 104-233 4040 State Speaking: Information Waive Speaking: In Support (The Chair will read this information into the record.) Representing Appearing at request of Chair: Lobbyist registered with Legislature: While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

### APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting) 3/6/19 SPB 7070 Meeting Date Bill Number (if applicable) **Teacher Salaries** Amendment Barcode (if applicable) Name Andrea Cochran Job Title Teacher Address Phone Street South Daytona FL 32119 **Email** City State Zip Speaking: Information Waive Speaking: In Support (The Chair will read this information into the record.) Representing Appearing at request of Chair: Lobbyist registered with Legislature: While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. This form is part of the public record for this meeting. S-001 (10/14/14)

## APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

S-001 /10/14/14 AV

Topic Amendment Barcode (if applicable) Name Address Zip Speaking: Against Information Waive Speaking: In Support (The Chair will read this information into the record.) Representing Appearing at request of Chair: Yes Lobbyist registered with Legislature: While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard. This form is part of the public record for this meeting.

## **APPEARANCE RECORD**

Meeting Date (Deliver BOTH copies of this form to the Senate	or or Senate Professional Staff conducting the meeting)  SB7070  Bill Number (if applicable)
Topic SB7070  Name Giselle Gomez	Amendment Barcode (if applicable)
Job Title Realtor	
Address 8855 Sw 40 <sup>th</sup> Ave  Street  Ocala  City  State  Speaking: For Against Information	Phone 352-445-8099  3447. Email Giselle. Come 2020 7 @gmail. Come
Representing	, and the second
Appearing at request of Chair: Yes No	Lobbyist registered with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time meeting. Those who do speak may be asked to limit their remar	e may not permit all persons wishing to speak to be heard at this ks so that as many persons as possible can be heard

This form is part of the public record for this meeting

## APPEARANCE RECORD

3/6/a019 (Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)  Meeting Date  (Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)
Topic Education
Name James Herzog
Job Title Associate Director for Education
Address 201 West Park Ave Phone (850) 205-6823
Tallahassee FL 32301 Email jherzog @flaceb.org
Speaking: For Against Information Waive Speaking: In Support Against (The Chair will read this information into the record.)
Representing Florida Conference of Catholic Bishops
Appearing at request of Chair: Yes Lobbyist registered with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.
This form is part of the public record for this meeting.

S-001 (10/14/14)

Meeting Date (Deliver BOTH copies of this form to the Senato	or or Senate Professional Staff conducting the meeting)  SB 7070  Bill Number (if applicable)
Topic Family Emparement Scholo Name Mime JANKOVITS	Amendment Barcode (if applicable)
Job Title Exe. DIV	
Address 450 N Park Rd	Phone 213 304 5038
Speaking: For Against Information	Zip Email Minij & Hachcoslition, org  Waive Speaking: In Support Against (The Chair will read this information into the record.)
Representing <u>Feach Florida</u>	
Appearing at request of Chair: Yes No While it is a Senate tradition to encourage public testimony, time meeting. Those who do speak may be asked to limit their remar	Lobbyist registered with Legislature: Yes No e may not permit all persons wishing to speak to be heard at this rks so that as many persons as possible can be heard.
This form is part of the public record for this meeting.	S-001 (10/14/14)

## **APPEARANCE RECORD**

3 16 19 (Deliver BOTH copies of this form to the Senator or Senate P	rofessional Staff conducting the meeting)
Meeting Date	SBP 7070 Bill Number (if applicable)
Topic PUBLIC EDUCATION STANDARDS	
Name REV DR RUSSELL MEYER	Amendment Barcode (if applicable)
Job Title	
Address 5025 SouthAmpton Cir	Phone 813 4355335
TAMPA FL 331 City State Zip	147 Email rmayera Floridachurches.org
Speaking: For Against Information V	Vaive Speaking: In Support Against The Chair will read this information into the record.)
Representing REAL TALK COALITION FOR E	DUCATION EQUITY
Annearing of request - ( a) :	t registered with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time may not p meeting. Those who do speak may be asked to limit their remarks so that a	ermit all persons wishing to speak to be heard at this

meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

Meeting Date (Deliver BOTH copies of this form to the Senato	or or Senate Professional Staff conducting the meeting)  SPB 7070  Bill Number (if applicable)
Topic <u>Teacher Salaries</u>	Amendment Barcode (if applicable)
Name Christopher Weinrich	
Job Title <u>lea chen</u>	
Address	Phone
City Crange FL State	<u>32129</u> Email
Speaking: For Against Information	Waive Speaking: In Support Against (The Chair will read this information into the record.)
Representing	
Appearing at request of Chair: Yes No	Lobbyist registered with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time meeting. Those who do speak may be asked to limit their remark	may not permit all persons wishing to speak to be heard at this as so that as many persons as possible can be heard.
This form is part of the public record for this meeting.	· · · · · · · · · · · · · · · · ·

3 6 19 (Deliver BOTH copies of this form to the Sena	ator or Senate Professional Staff conducting the meeting)
Meeting Date	SB 7070
Topic K-12 Education	Bill Number (if applicable)
Name Andrea Medina	Amendment Barcode (if applicable)
Job Title Instructor	
Address 725 NW 4th Avenue Street	Phone (786) 797-1264
City State	32601 Email meding and resmonth
Speaking: For Against Information	Waive Speaking: In Support
Representing Self	(The Chair will read this information into the record.)
Appearing at request of Chair: Yes No	Lobbyist registered with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time meeting. Those who do speak may be asked to limit their remark.	
This form is part of the public record for this meeting.	as possible can be heard.
in the control and meeting.	S-001 (10/14/14)

3/6/ ODeliver BOTH copies of this form to the Senator  Meeting Date	or Senate Professional Staff conducting the meeting)
Topic K-12 Education	Bill Number (if applicable)
	Amendment Barcode (if applicable)
Name Bobby Mermer	
Job Title Instructor	
Address Street NW 18th AVE #23	Phone $(407)914-8107$
City C State	32609 Email RLM ERMERO gmovil 100 A
Speaking: For Against Information	Waive Speaking: In Support V Against
Representing $Self$	(The Chair will read this information into the record.)
Appearing at request of Chair: Yes No	Lobbyist registered with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time nameeting. Those who do speak may be asked to limit their remarks	nay not permit all persons wishing to speak to be heard at this
This form is part of the public record for this meeting.	and the means possible call be neard.

	or or Senate Professional Staff conducting the meeting)
Meeting Date	- 10 10 10 <u>10 10 10</u>
Topic Public Education	Bill Number (if applicable)
Name Aaron Carnella	Amendment Barcode (if applicable)
Job Title	
Address 625 Gave ST N	Phone 727, 704, 8672
St Perfections FL State	Zip Email Agron arnelhogná
Speaking: For Against Information	Waive Speaking: In Support Against
Representing Self	(The Chair will read this information into the record.)
Appearing at request of Chair: Yes No	Lobbyist registered with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time meeting. Those who do speak may be asked to limit their remark	may not permit all persons wishing to speak to be heard at this ks so that as many persons as possible can be heard
This form is part of the public record for this meeting.	S_001 (10/4A/4A)

Mosting Data	or or Senate Professional	Staff conducting the meeting) SP 7070
Meeting Date		Bill Number (if applicable)
Topic Senate K-12 Education	412K	Amendment Parado (if amilias h.l.)
Name Wayne Lukash		Amendment Barcode (if applicable)
Job Title Painter		
Address 2415 Drake Dr		- _ Phone <u>407873</u> 3635
City City State	32810	Email Wayne gets. I done Com. 1.
Speaking: For Against Information	کان Waive S	speaking: In Support Against air will read this information into the record.)
Representing		
Appearing at request of Chair: Yes No	Lobbyist regist	ered with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time meeting. Those who do speak may be asked to limit their reman	marinathamallal	
This form is part of the public record for this meeting.		S-001 (10/14/14)

3-6-2019 (Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)  Meeting Date  SB 7-07
Topic Schate K-12 Education 42K ———————————————————————————————————
Name Anissa H. Smith  Amendment Barcode (if applicable)
Job Title Nurse
Address P.O. BOX 849205  Street  City  State  State  State  Speaking: For Against Information  Waive Speaking: In Support Against (The Chair will read this information into the record.)  Representing Self
Appearing at request of Chair: Yes No Lobbyist registered with Legislature: Yes No While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.  This form is part of the public record for this meeting.

(Deliver BOTH copies of this form to the Senator or Senate Profes  Meeting Date	301010
Topic Serate 1412 ED	Bill Number (if applicable)
Name FRANK MESSINGER	Amendment Barcode (if applicable)
Job Title Retire	
Address 5152 Boggy CREEK Rd	Phone
37 Clood FL 3477,	)
State Zip	Email
Waiv	/e Speaking: In Support Against
Representing Self	Chair will read this information into the record.)
Appearing at request of Chair: Yes No Lobbyist roo	riotored will be a second seco
While it is a Senate tradition to encourage public testimony, time may not permineeting. Those who do speak may be asked to limit their remarks so that as may	gistered with Legislature: Yes No
	any persons wishing to speak to be heard at this
This form is part of the public record for this meeting.	

3 6 2 6 (Deliver BOTH copies of this form to the Sena	ator or Senate Professiona	Staff conducting the meeting)
Meeting Date		<u> 215 10 10</u>
Topic Senate K-12 Physicalis	rlank	Bill Number (if applicable)
Name James Norten	TIXE	Amendment Barcode (if applicable)
Job Title InStructor		_
Address 630 S.W. Street		Phone 3052989/08
City State	33023	Email Same grontono ) a la Diconcest ret
Speaking: For Against Information	Zip Waiye Si	
Representing Set	(The Cha	peaking: In Support Against ir will read this information into the record.)
Appearing at request of Chair: Yes No		ered with Legislature: Yes A No
While it is a Senate tradition to encourage public testimony, time meeting. Those who do speak may be asked to limit their remark.	e may not permit all ks so that as many i	persons wishing to speak to be heard at this
This form is part of the public record for this meeting.	,	
		S-001 (10/14/14)

3 / QQQQ (Deliver BOTH copies of this form to the Senator Meeting Date	or Senate Professional Staff conducting the meeting)
Name Tara Bryant	Bill Number (if applicable)  Amendment Barcode (if applicable)
Job Title	ē.
Address 205 NE 44th Street  Street  City State  Speaking: For Against Information  Representing	Phone 352-219-7784  ——————————————————————————————————
Appearing at request of Chair: Yes No	Lobbyist registered with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time meeting. Those who do speak may be asked to limit their remarks  This form is part of the public record for this meeting.	nay not permit all persons wishing to speak to be heard at this so that as many persons as possible can be heard.

(Deliver BOTH copies of this form to the Senator or Senate Professional Meeting Date	Staff conducting the meeting)  SB 7070
Name Desmand Grimes	Bill Number (if applicable)  Amendment Barcode (if applicable)
Job Title Trangit Operator	<del>_</del>
Address 125 Redwood Rd Street Ocala Fl 34472	Phone 352328 7918
Speaking: For Against Information Waive S	peaking: In Support Against
Representing Delf	ir will read this information into the record.)
While it is a Senate tradition to opposite and the con-	ered with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time may not permit all meeting. Those who do speak may be asked to limit their remarks so that as many part of the public record for this meeting.	persons wishing to speak to be heard at this persons as possible can be heard.
and meeting.	S-001 (10/14/14)

	ies of this form to the Sena	itor or Senate Professional S	taff conducting the meeting)	SB7070
Meeting Date				Bill Number (if applicable)
Topic K-12 Educa	toon		Amen	dment Barcode (if applicable)
Name Norwood O	crick		, inch	инет вагсове (п аррпсавте)
Job Title <u>N/A</u>				
Address 6603 E Che	Iseg St		Phone 813	-626-5136
City	FU	33610	Email_norwood	98 @ gnail, com
<b>,</b>	State	Zip		7.00
Speaking: For Against	Information	Waive Sp (The Chair	peaking: In Sur will read this informa	pport Against ation into the record.)
Representing				
	Yes No	Lobbyist registe	ered with Legislatu	ıre: Yes No
While it is a Senate tradition to encourage meeting. Those who do speak may be ask	public testimony, tim ed to limit their rema	ne may not permit all p orks so that as many p	persons wishing to sp persons as possible c	eak to be heard at this an be heard.
This form is part of the public record for	r this meeting.			S-001 (10/14/14)

Meeting Date (Deliver BOTH copies of this form to the Ser	nator or Senate Professional Staff conducting the meeting)
Topic K-12 Edvention	Bill Number (if applicable)  Amendment Barcode (if applicable)
Name NINA Stephens	
Job Title Transit Operator	
Address	Phone
City State  Speaking: For Against Information	Zip Email
Speaking: For Against Information	Waive Speaking: In Support Against (The Chair will read this information into the record.)
Representing	
Appearing at request of Chair: Yes 📈 No	Lobbyist registered with Legislature: Yes X No
While it is a Senate tradition to encourage public testimony, ti meeting. Those who do speak may be asked to limit their rem	ime may not permit all persons wishing to speak to be heard at this narks so that as many persons as possible can be heard.
This form is part of the public record for this meeting.	S-001 (10/14/14)

## **APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date	tor or Senate Professiona	Start conducting the meeting)  Sign Number (if applicable)
Topic K-12 Education		
Name Christina Regalado		
Job Title Engineer		_
Address 6663 E. Chelsea		Phone 813-626-5136
Tampa FL City State	33610 Zip	_ Email Chrisregalado@gma
Speaking: For Against Information	Waive S	Speaking: In Support Against air will read this information into the record.)
Representing		
Appearing at request of Chair: Yes No	Lobbyist regis	tered with Legislature: Yes 🔀 No
While it is a Senate tradition to encourage public testimony, tim meeting. Those who do speak may be asked to limit their rema	e may not permit al rks so that as many	ll persons wishing to speak to be heard at this persons as possible can be heard.
This form is part of the public record for this meeting.		S-001 (10/14/14)

3/6/19 (Deliver BOTH copies of this form to the Senator or Senate Professional S	Staff conducting the meeting) 7070
Meeting Date	Bill Number (if applicable)
Topic General Bill Comments	Amendment Barcode (if applicable)
Name Donald E. Fernoy, 11	_
Job Title Specintendent, Palm Beach County	
Address 3300 Forest Hill Blod.	Phone 561.649.6888
West Palm Beach FL 33404	Email Sper intercent Dralmbeachscha
Speaking: For Against Information Waive S	speaking: In Support Against hir will read this information into the record.)
Representing Palm Beach County Sc	hools
Appearing at request of Chair: Yes No Lobbyist regist	ered with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time may not permit all meeting. Those who do speak may be asked to limit their remarks so that as many	persons wishing to speak to be heard at this
This form is part of the public record for this meeting.	S-001 (10/14/14)

## **CourtSmart Tag Report**

**Room:** KN 412 Case No.: Type:

Caption: Senate Committee on Education Judge:

Started: 3/6/2019 10:32:17 AM

Ends: 3/6/2019 12:28:11 PM Length: 01:55:55

10:32:15 AM Roll call, quorum present

10:32:55 AM Tab 1 SB 190 by Senator Stargel

10:33:10 AM Senator Stargel recognized to explain bill 10:35:16 AM Senator Cruz with a several questions

10:36:24 AM Senator Stargel Senator Cruz 10:36:45 AM 10:37:08 AM Senator Stargel

Senator Cruz with a follow-up question 10:37:24 AM

10:37:34 AM Senator Stargel

Senator Berman with a question 10:37:53 AM

10:38:15 AM Senator Stargel

10:38:33 AM Senator Berman requesting further information Senator Stargel will get back with specifics 10:38:43 AM

10:38:54 AM Senator Montford with questions

10:39:54 AM Senator Stargel

10:41:12 AM Senator Stargel closes

10:41:26 AM Speakers read into the record

10:41:37 AM SB 190 favorable

10:41:53 AM Tab 2 SPB 7070-K-12 Education

Senator Cruz withdraws amendment 746886 10:42:12 AM

Senator Berman 600506-withdrawn 10:42:27 AM

10:42:45 AM 281020-withdrawn 10:42:56 AM 446562-withdrawn

Senator Diaz asks David to explain the SPB 10:43:30 AM

Senator Diaz recognizes Senator Stargel 10:45:21 AM

10:45:32 AM Senator Diaz recognizes Senator Stargel

Senator Stargel Changing of the Best and Brightest Programs 10:45:33 AM

10:47:08 AM Senator Stargel discusses Educational Facilities 10:48:29 AM Senator Simmons-Community Schools Program

10:54:30 AM Senator Diaz brings back Senator Stargel for more information

10:55:03 AM Senator Stargel-Retention of Teachers

10:55:47 AM Senator Diaz-Finding balance with all students

Senator Cruz recognized for questions 10:58:03 AM

Senator Diaz answers 10:58:49 AM

Senator Cruz 10:59:09 AM 10:59:15 AM Senator Diaz

10:59:36 AM Senator Cruz Senator Diaz

10:59:48 AM

11:00:30 AM Senator Berman with questions

11:00:58 AM Senator Diaz

11:01:48 AM Senator Berman with follow-up regarding line 277 of the bill

11:02:11 AM

11:02:18 AM Senator Berman continues regarding Best and Brightest

Senator Stargel recognized to answer 11:02:38 AM

11:02:51 AM Senator Berman

11:02:57 AM Senator Stargel 11:03:09 AM Senator Berman

11:03:23 AM Senator Stargel

11:03:57 AM Senator Diaz with more comments

Public Testimony begins-1 minute time limit on speakers 11:04:23 AM Superintendant for Palm Beach County-Dr. Donald Fennoy 11:05:07 AM

Nina Stevens 11:07:48 AM

11:08:27 AM	Desmond Grimes
11:08:37 AM	James Norton
11:08:41 AM	Frank Messenger
11:08:50 AM	Anissa Smith
11:08:57 AM	Bobby Mermer
11:10:04 AM	Christopher Weinrich-Teacher-Port Orange
11:10:59 AM	Reverand Russell Meyer
11:12:44 AM	Mimi Jankovitz
11:12:51 AM	James Herzog
11:14:09 AM	Ms. Gomez
11:15:17 AM	Tammy Steadman
11:16:43 AM	Andrea Cochran-Teacher
11:18:32 AM	David Bryant
11:19:37 AM	Khanh Baulo-Florida PTA
11:20:34 AM	Cesar Grazales-The Libre Initiative
11:21:30 AM	Demetrius Minor-Americans for Prosperity
11:23:33 AM	Yahayra Marte
11:24:33 AM	Tasha Dunn-parent
11:25:41 AM	Joanne Good
11:27:32 AM	Bethany Swanson
11:27:54 AM	Dr. Sally ButziLeague of Women Voters of Florida-against bill
11:29:18 AM	Kevin Watson-Florida Education Association
11:30:59 AM	Shayla Lunsford-1st Grade Teacher
11:32:43 AM	Darlene Lowery
11:33:03 AM	Catherine Baer-Common Ground
11:34:38 AM	Veronica Gamboa
11:35:42 AM	Becky Carlan-Teacher
11:37:24 AM	Marie Claire Leman-Common Ground
11:39:42 AM	Marshall Ogletree-United Faculty of Florida
11:41:03 AM	Dasha Nixon-Parent
11:42:17 AM	Theresa Day
11:44:22 AM	Scott McCoy-Southern Poverty Law Center Action Fund
11:46:04 AM	Beth Overhalt
11:47:36 AM	Debbie Mortham-Foundation for Florida's Future
11:48:56 AM	Public Testimony completed
11:49:03 AM	Now on Debate
11:49:06 AM	Senator Cruz
11:51:44 AM	Senator Stargel
11:54:19 AM	Senator Berman
11:57:07 AM	Senator Perry
11:59:01 AM	Senator Montford
12:05:45 PM	Senator Simmons
12:15:48 PM	Senator Baxkey
12:19:16 PM	Senator Diaz closes on the bill
12:25:30 PM	SPB 7070 is reported favorable

#### Sikes, David

From:

Ochs, Jared <Jared.Ochs@fldoe.org>

Sent:

Monday, February 25, 2019 7:19 PM

To:

Sikes, David

Cc:

Shaw, Suzan; Swonson, Bethany

**Subject:** 

RE: Best and Brightest and Turnaround Data

David:

Staff has confirmed questions 1 and 2. The answer to question 3 is there were 71 out of 133 turnaround schools in the 2017-18 school year that exited DA due to a 2018 school grade of a "C" or higher.

I hope this helps.

-Jared

From: Sikes, David [mailto:Sikes.David@flsenate.gov]

**Sent:** Sunday, February 24, 2019 12:03 PM **To:** Ochs, Jared <Jared.Ochs@fldoe.org>

Subject: Best and Brightest and Turnaround Data

Jared-Can you please confirm or provide the information below by 2/26/19? Thanks.

1) Can you confirm that the information below regarding the Best and Brightest program is accurate.

In the 2017-2018 fiscal year, principals qualified for Best and Brightest Principal Scholarships as follows:

- 318 principals received the \$5,000 award and
- 320 principals received the \$4,000 award

In the 2017-2018 fiscal year, classroom teachers qualified for Best and Brightest Teacher Scholarships as follows:

- 9,229 teachers received the \$6,000 award based on being evaluated as "highly effective" and scoring at or above the 80<sup>th</sup> percentile on the SAT or ACT.
- 586 newly hired teachers received the \$6,000 award based scoring at or above the 80<sup>th</sup> percentile on the SAT or ACT.
- 82,790 teachers received the \$1,200 award based on being evaluated as "highly effective."
- 72,126 teachers received the \$800 award based on being evaluated as "effective."
- 2) Can you also confirm that the information below regarding schools in each stage a district-managed turnaround plan under s. 1008.33(4) is accurate, per the Changes to School Improvement presentation given the House on January 10, 2019?
  - 74 schools implementing a district-managed turnaround plan
  - 14 schools completed a turnaround plan and implementing one of the "3 options"
- 3) How many schools improved to a grade of "C" or higher and are no longer required to implement a turnaround option 2018-19?