

**The Florida Senate**  
**COMMITTEE MEETING EXPANDED AGENDA**  
**APPROPRIATIONS SUBCOMMITTEE ON EDUCATION**  
**Senator Galvano, Chair**  
**Senator Montford, Vice Chair**

**MEETING DATE:** Wednesday, October 9, 2013  
**TIME:** 9:00 —11:00 a.m.  
**PLACE:** *Pat Thomas Committee Room, 412 Knott Building*

**MEMBERS:** Senator Galvano, Chair; Senator Montford, Vice Chair; Senators Abruzzo, Bean, Benacquisto, Bullard, Detert, Hukill, Legg, Richter, Sachs, Simmons, and Thrasher

TAB	BILL NO. and INTRODUCER	BILL DESCRIPTION and SENATE COMMITTEE ACTIONS	COMMITTEE ACTION
1	Update on the New FTE Reporting Policy for the FEFP - Department of Education		Discussed
2	Presentation on Course Enrollment Trends for the Florida Virtual School - Department of Education		Presented
3	State University System Enrollment Projections for Online Learning - Board of Governors		Discussed
4	Update on the new Institute for Online Learning - University of Florida		Discussed
Other Related Meeting Documents			



# Florida Senate Education Appropriations Subcommittee

October 9, 2013

Florida Department of Education

Linda Champion



# Process for Reporting and Calculating FTE Prior to 2013-14

- All instruction provided by a district reported
  - FTE assigned for instruction up to 900 hours
  - Instruction above 900 hours reported but not assigned FTE for funding purposes
  - FLVS Part-Time instruction is not included in the 1.0 cap per student
- Data Edits
  - **System Edits** to ensure compliance with instructions
  - **Staff Analysis** of data
- Aggregate FTE by school and district for funding calculations



# 2013-14 Process for Reporting and Calculating FTE

(Chapter Law 2013-45, LOF)

- All instruction provided by a district reported
  - FTE assigned to all instruction including those courses in excess of 900 hours
  - FLVS Part-Time instruction is included in the 1.0 cap per student
- **System Edits** to ensure FTE is reported per instructions
- **Merges** all FTE for each student using a common student identifier
- FTE for each student is **prorated** to 1.0 based on the proportion of each course to total FTE
- FTE **aggregated** by school and district for funding purposes

# Student Schedule Example 1

Delivery Option	Period	FEFP Program	Course	Old Method FTE	New Method Before Proration	New Method After Proration
Brick and Mortar	1	130	English	0.1667	0.1667	0.1426
	2	130	Algebra	0.1667	0.1667	0.1429
	3	130	Biology	0.1667	0.1667	0.1429
	4	130	History	0.1667	0.1667	0.1429
	5	103	Russian	0.1667	0.1667	0.1429
	6	103	Art	0.1665	0.1667	0.1429
	7	103	Chorus	0.0000	0.1667	0.1429
		Total FTE		1.0000	1.1669	1.0000
		Brick and Mortar		1.0000	1.1669	1.0000

# Student Schedule Example 2

Delivery Option	Period	FEFP Program	Course	Old Method FTE	New Method Before Proration	New Method After Proration
Brick and Mortar	1	130	English	0.1667	0.1667	0.1335
	2	130	Algebra	0.1667	0.1667	0.1333
	3	130	Biology	0.1667	0.1667	0.1333
	4	130	History	0.1667	0.1667	0.1333
	5	103	Russian	0.1667	0.1667	0.1333
	6	103	Art	0.1665	0.1667	0.1333
	7	103	Chorus	0.0000	0.1667	0.1333
FLVS PT Not On Campus		103	Fitness	0.0834	0.0834	0.0667
		Total FTE		1.0834	1.2503	1.0000
		Brick and Mortar		1.0000	1.1669	0.9333
		FLVS PT		0.0834	0.0834	0.0667



# Implementation: Informing Districts of the Changes in Reporting and Calculating FTE

## Presentations

- Summer Conferences
  - Finance Officers Association
  - Florida Association of MIS Summer Conference
- Fall Webinars
  - Covers reporting, calculating and forecasting FTE under the revised 2013 legislative changes.

## Documents

- Memorandums
  - Finance Officers
  - MIS Directors
- Technical Assistance Documents
- FTE Reporting Instructions



# Implementation: Student Membership Surveys

## ■ July

- No system modifications required
- Survey has been reported and processed

## ■ October, February, June

- Modifications for school districts and FLVS reporting:
  - Defining changes needed for processes and computer code
  - Reprogram existing reporting systems
  - Testing the new computer code





# Implementation: Matching FTE Using Common Student Identifier

- Each student has a common student identifier
- Communication among districts
  - Contact list for student identifiers established so student identification matching issues are resolved quickly
- 2012-13 data was analyzed
  - Matching issues were identified and sent to districts for resolution
- New 2013-14 reports available to identify matching issues
  - Students with same identifier in multiple districts
  - Students with same demographics but different student identifier
  - Exception report for student identifiers with high or low FTE that may indicate a matching problem



# Florida Senate Appropriations Subcommittee on Education

October 9, 2013

Florida Virtual School Enrollment

Florida Department of Education

Mark Eggers

# Florida Virtual School (FLVS)

## Mission

- To provide students with technology-based educational opportunities to gain the knowledge and skills necessary to succeed
- Shall serve any student in the state who meets the profile for success in this educational delivery context

s. 1002.37(1)(b), F.S.

# Florida Virtual School (FLVS) Mission Priorities

FLVS shall give priority to:

- Students who need expanded access to courses in order to meet their educational goals, such as home education students and students in inner-city and rural high schools who do not have access to higher-level courses.
- Students seeking accelerated access in order to obtain a high school diploma at least one semester early.

s. 1002.37(1)(b), F.S.

# FLVS Programs

- Part-Time Program

Serves any student in Florida whether in a public or private school or whether home-schooled

- Full-Time Program

Full-time virtual school for Florida students

- Global

Part-time and full-time tuition-based programs for students not in Florida

# FLVS Student Enrollments 2012-13

	Student Enrollments	Percent of Total
Florida FLVS Part-Time Program		
Florida Home School	25,118	9.9%
Florida Private School	13,061	5.2%
Florida Public School	207,057	82.0%
Florida FLVS Full-Time Program	5,101	2.0%
Global	2,267	0.9%
<b>Total Student Enrollments</b>	<b>246,402</b>	<b>100.0%</b>

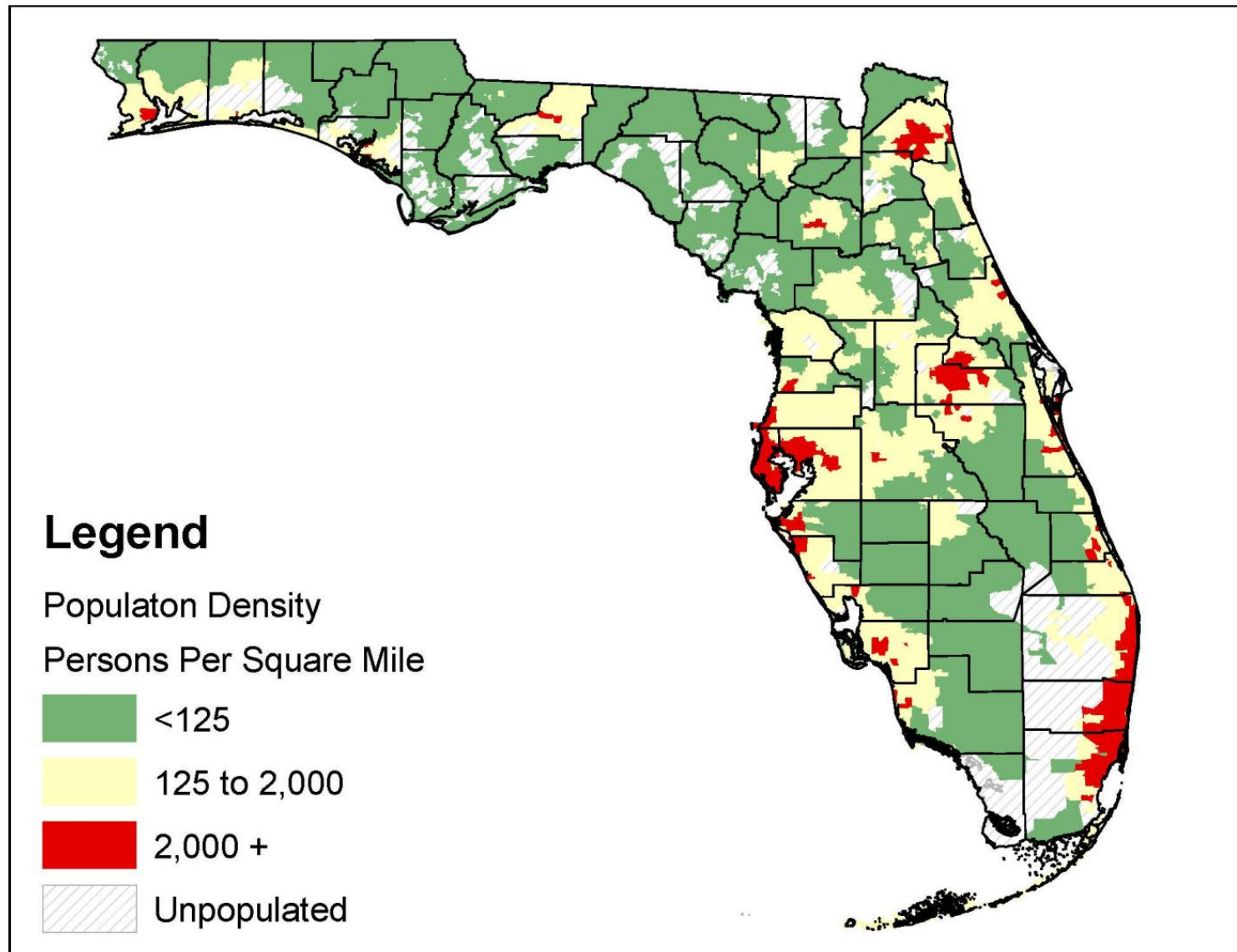
Data source: Florida Virtual School

# FLVS Part-Time Public Students --- For Advanced Course Enrollments

Course	FLVS Course Enrollments	Percent of Total Course Enrollments	
		FLVS Public School Students	All Florida Public School Students
Honors and Rigorous Courses including AP, IB, AICE	59,307	16.1%	26.2%
Other	308,440	83.9%	73.8%
<b>Total</b>	<b>367,747</b>	<b>100.0%</b>	<b>100.0%</b>

*Data are course enrollments in grades 6-12  
FLVS course enrollments provided by FLVS*

# Population Density by Zip Code 2010 Census





# FLVS Part-Time Public Students --- Enrollments by Population Density

Population Density	FLVS Student Enrollments	Percent of Total Student Enrollments	
		FLVS Public School Students	All Florida Public School Students
High (2,000 persons or more per square mile)	110,655	53.4%	50.0%
Medium (Between 125 to 2,000 persons per square mile)	84,890	41.0%	42.7%
Low (125 or fewer persons per square mile)	11,512	5.6%	7.3%
<b>Total</b>	<b>207,057</b>	<b>100.0%</b>	<b>100.0%</b>

# FLVS Part-Time Public Students --- Student Enrollments by School Grades

School Grade Group	FLVS Student Enrollments	Percent of Total Student Enrollments	
		FLVS Public School Students	All Florida Public School Students
A-B Schools	169,170	84.1%	77.0%
C-F Schools	32,002	15.9%	23.0%
Total	201,172	100%	100%

# 2012-13 Completions (by segment)

FLVS	
Course	Completions
Driver Education/Traffic Safety - Segment 1	53,554
Health Opportunities through Physical Education (HOPE) - Segment 1	16,622
Health Opportunities through Physical Education (HOPE) - Segment 2	13,436
Spanish I - Segment 1	12,674
Spanish I - Segment 2	10,481
Personal Fitness - Segment 1	9,654
Spanish II - Segment 1	8,030
Spanish II - Segment 2	7,215
Economics - Segment 1	7,142
World History - Segment 1	7,131
World History - Segment 2	6,126
Algebra I - Segment 1	6,663
Algebra I - Segment 2	5,454
Algebra II - Segment 1	6,448
Algebra II - Segment 2	5,725
United States Government - Segment 1	5,286

FLVS Franchise	
Course	Completions
Driver Education/Traffic Safety - Segment 1	1,041
Economics - Segment 1	948
M/J Business Keyboarding - Segment 1	892
United States Government - Segment 1	880
Spanish I - Segment 1	776
Spanish I - Segment 2	632
English IV - Segment 1	747
English IV - Segment 2	706
Personal Fitness - Segment 1	713
Health Opportunities through Physical Education (HOPE) - Segment 1	701
Health Opportunities through Physical Education (HOPE) - Segment 2	590
Critical Thinking and Study Skills - Segment 1	677
Algebra I - Segment 1	647
Algebra II - Segment 1	596
English III - Segment 1	600
English III - Segment 2	554

Data source: Florida Virtual School

# 2012-13 Course Completions by Subject

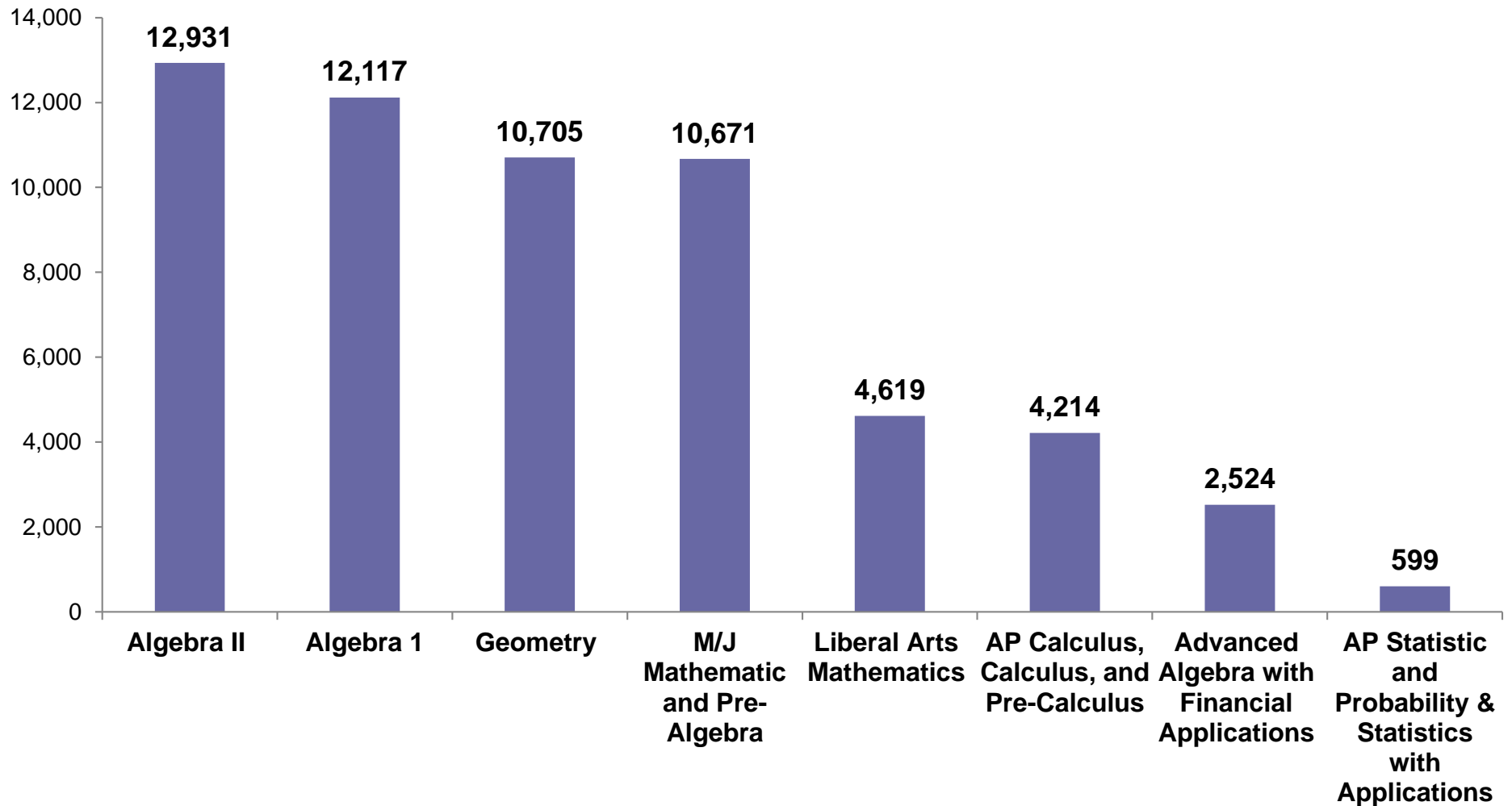
FLVS			
Subject	Completions	% of Completions	Completion Rank
Math	58,380	14.6%	1
Social Studies	56,869	14.2%	2
World Languages	53,629	13.4%	3
Driver Education	53,554	13.4%	4
English/ Language Arts	50,964	12.8%	5
Physical Education	45,691	11.4%	6
Science	41,152	10.3%	7
Other	20,364	5.1%	8
Arts	11,594	2.9%	9
Information Technology	7,153	1.8%	10
<b>Total</b>	<b>399,350</b>	<b>100%</b>	

FLVS Franchise			
Subject	Completions	% of Completions	Completion Rank
English/ Language Arts	7,857	18.4%	1
Social Studies	7,722	18.1%	2
Math	7,162	16.8%	3
Science	6,306	14.8%	4
World Languages	4,329	10.2%	5
Physical Education	2,798	6.6%	6
Other	2,690	6.3%	7
Arts	1,664	3.9%	8
Information Technology	1,052	2.5%	9
Driver Education	1,041	2.4%	10
<b>Total</b>	<b>42,621</b>	<b>100%</b>	

# FLVS and FLVS Franchise --- Advanced Placement Course Completions 2012-13

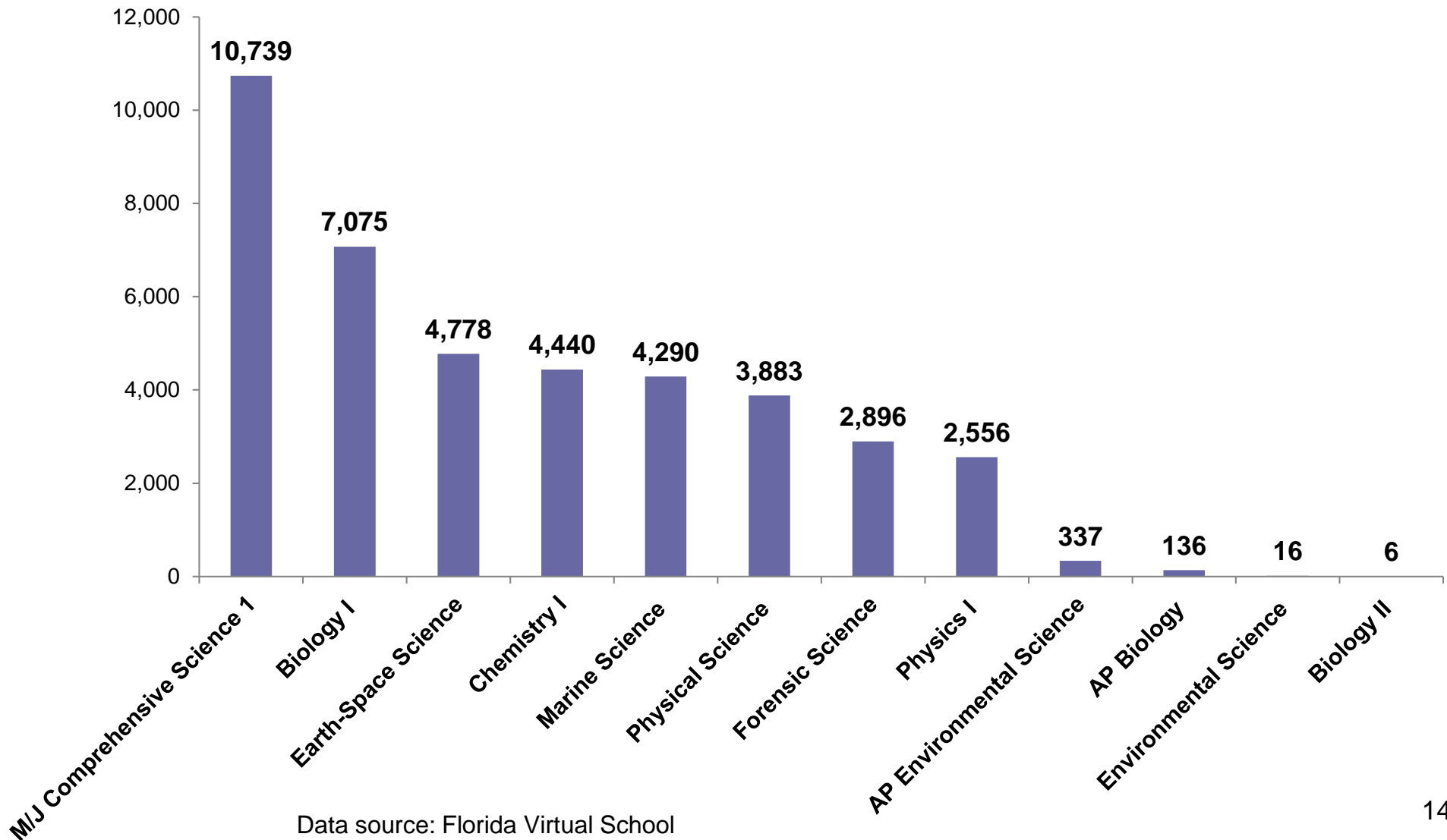
	2012-13 FLVS Franchise Course Completions		2012-13 FLVS Course Completions	
	Completions	% of Completions	Completions	% of Completions
<b>Advanced Placement</b>	437	1.0%	6,010	1.2%
<b>Non Advanced Placement</b>	42,184	99.0%	479,549	98.8%
<b>Total</b>	42,621	100%	485,559	100%

# 2012-13 FLVS Math Completions by Course

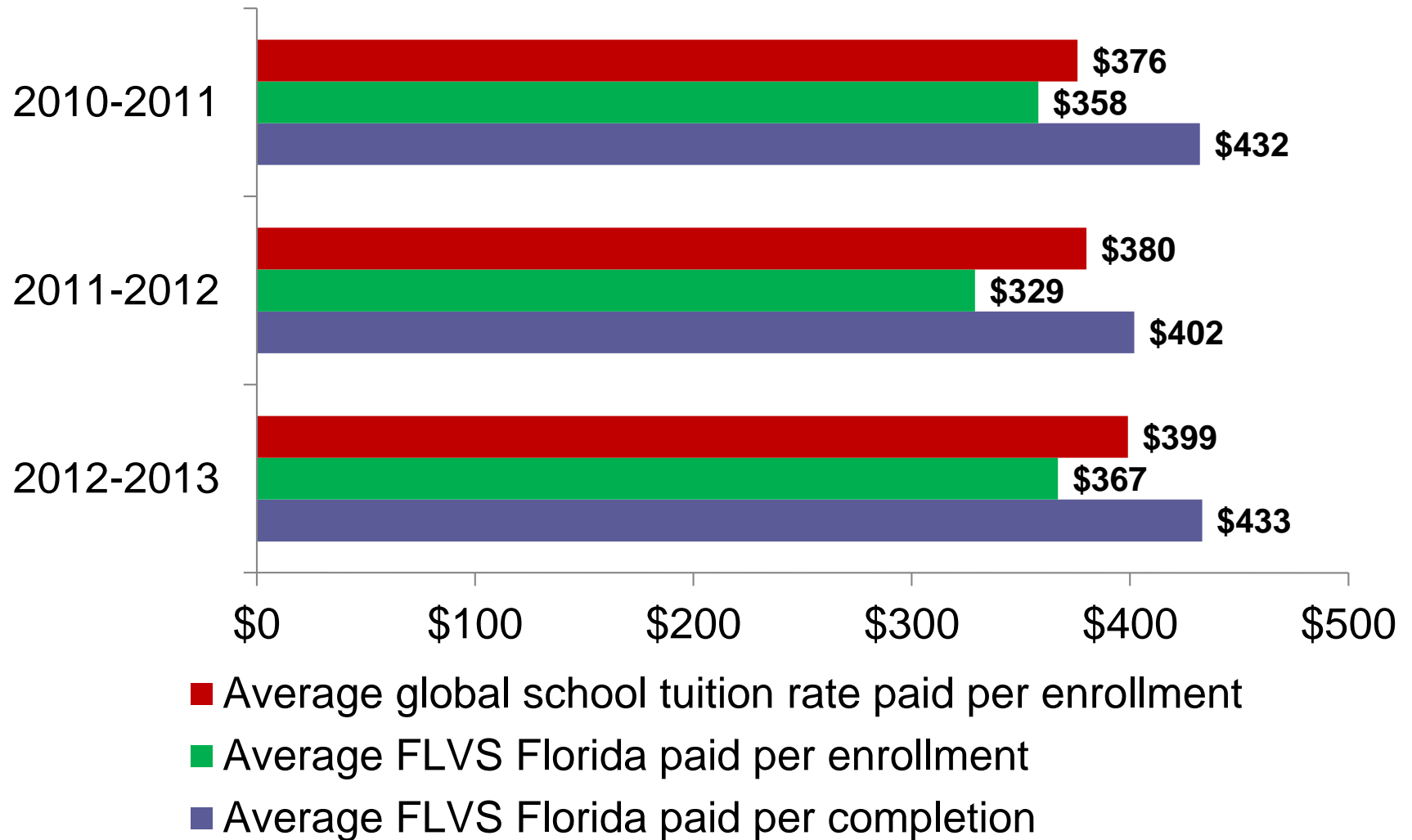


Data source: Florida Virtual School

# 2012-13 FLVS Science Completions by Course



# Global Tuition Rate Comparisons





# **FLORIDA VIRTUAL SCHOOL**

**END OF COURSE RESULTS**

**ADVANCED PLACEMENT RESULTS**

**CAREER & TECHNICAL EDUCATION COURSES**

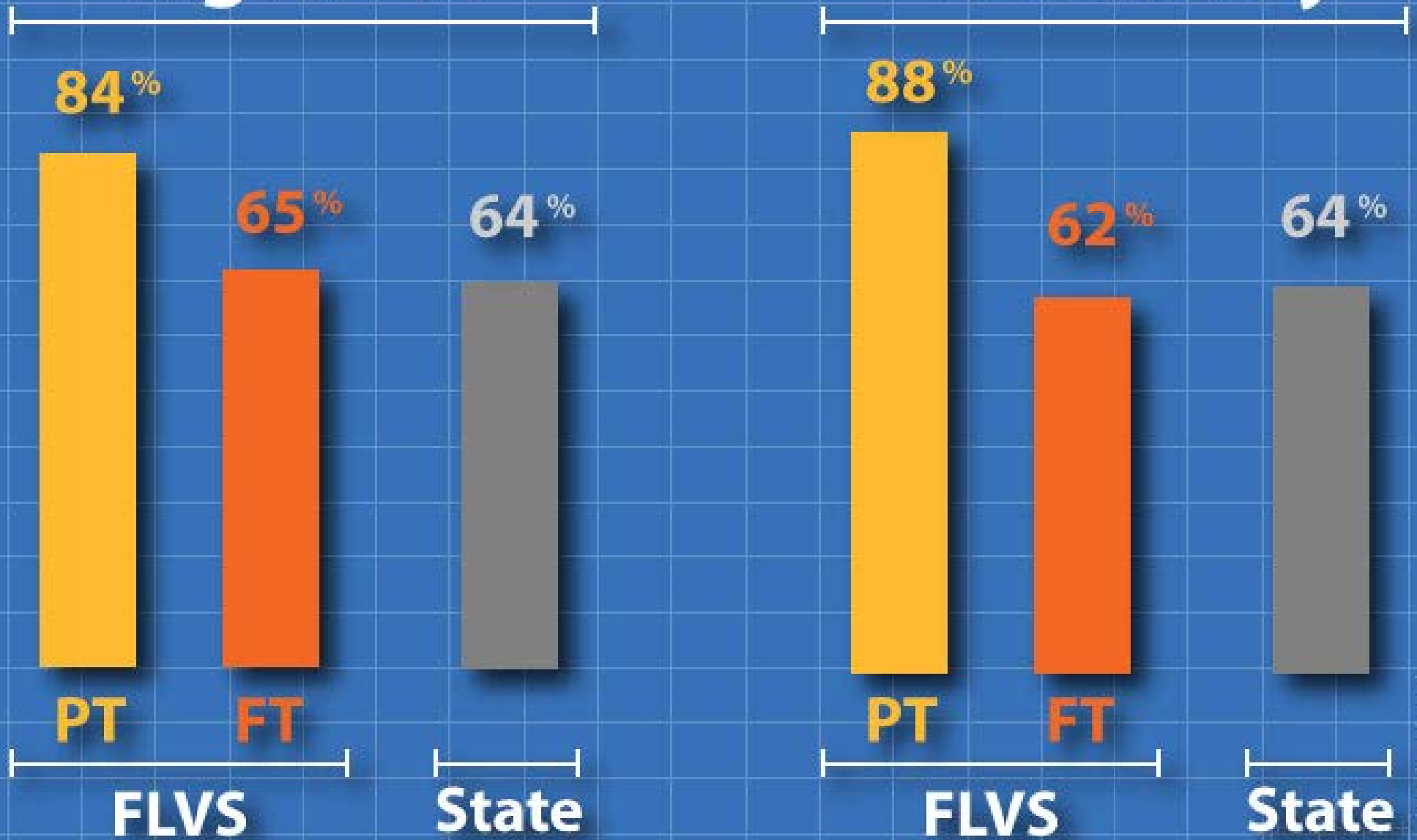
Holly Sagues, Chief Policy Officer



# Spring 2013 End of Course Results

## Algebra I

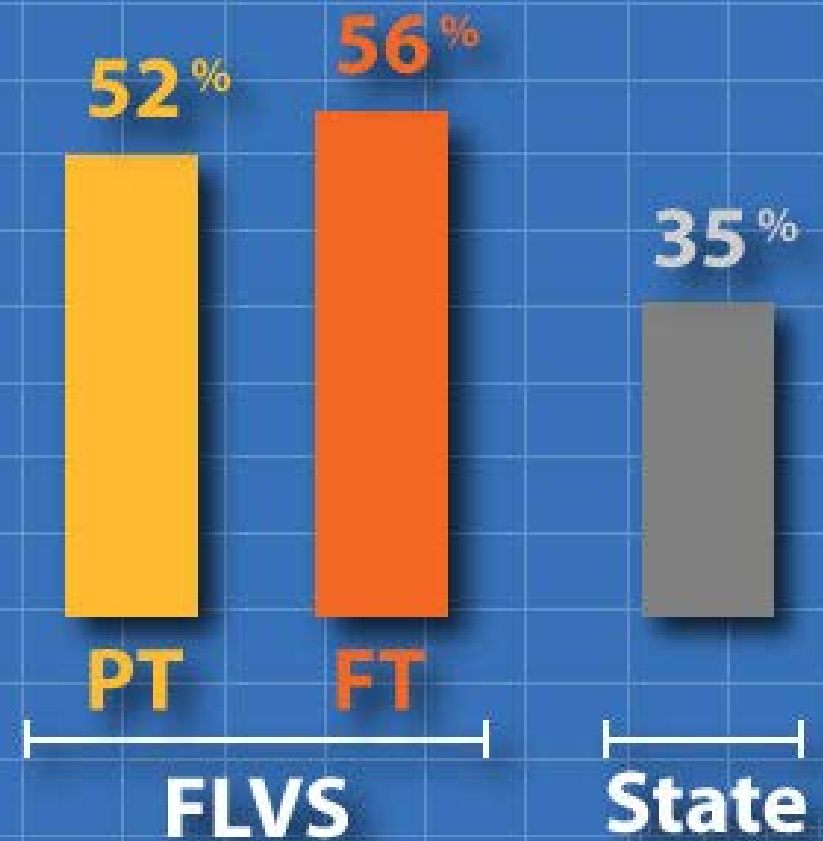
## Geometry



# Spring 2013 End of Course Results

## Biology I

## History



# Spring 2013 End of Course Results

**Geometry**

FLVS PT  
Ranked 2<sup>nd</sup>  
88% Passing

**Algebra**

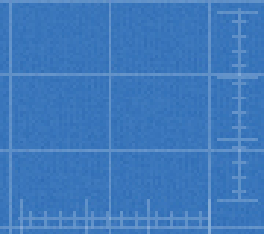
FLVS PT  
Ranked 3<sup>rd</sup>  
84% Passing

**History**

FLVS FT  
Ranked 2<sup>nd</sup>  
56 Score

# 2011-12 AP Results

FLVS AP Course	FLVS	State	National
AP Spanish Language	90.5%	80.6%	72.4%
AP World History	88.9%	39.7%	52.9%
AP Computer Science A	87.9%	42.9%	63.3%
AP Calculus BC	87.6%	80.9%	83%
AP Environmental Science	64.3%	39.3%	50.3%
AP Microeconomics	62%	41.7%	64.6%
AP English Lang. & Comp.	60.9%	54.3%	60%
AP Statistics	60.5%	42.7%	59%
AP Macroeconomics	59%	38.5%	54.8%
AP English Lit. & Comp.	57.7%	49.5%	56.4%
AP U.S. Government & Politics	46.6%	35.3%	52.2%
AP Calculus AB	46.2%	54.5%	59.2%
AP U.S. History	46.2%	41.7%	54.5%
AP Art History	44.9%	47.4%	59.8%
AP Biology	44.7%	38%	50.5%
<b>Overall Averages</b>	<b>62%</b>	<b>48%</b>	<b>60%</b>





# CTE PROGRAM

## 3 New Courses:

- Introduction to Information Technology
- Technical Design 1
- Foundations of Programming



# BOARD *of* GOVERNORS

## State University System of Florida

### State University System Enrollment Projections for Distance Learning

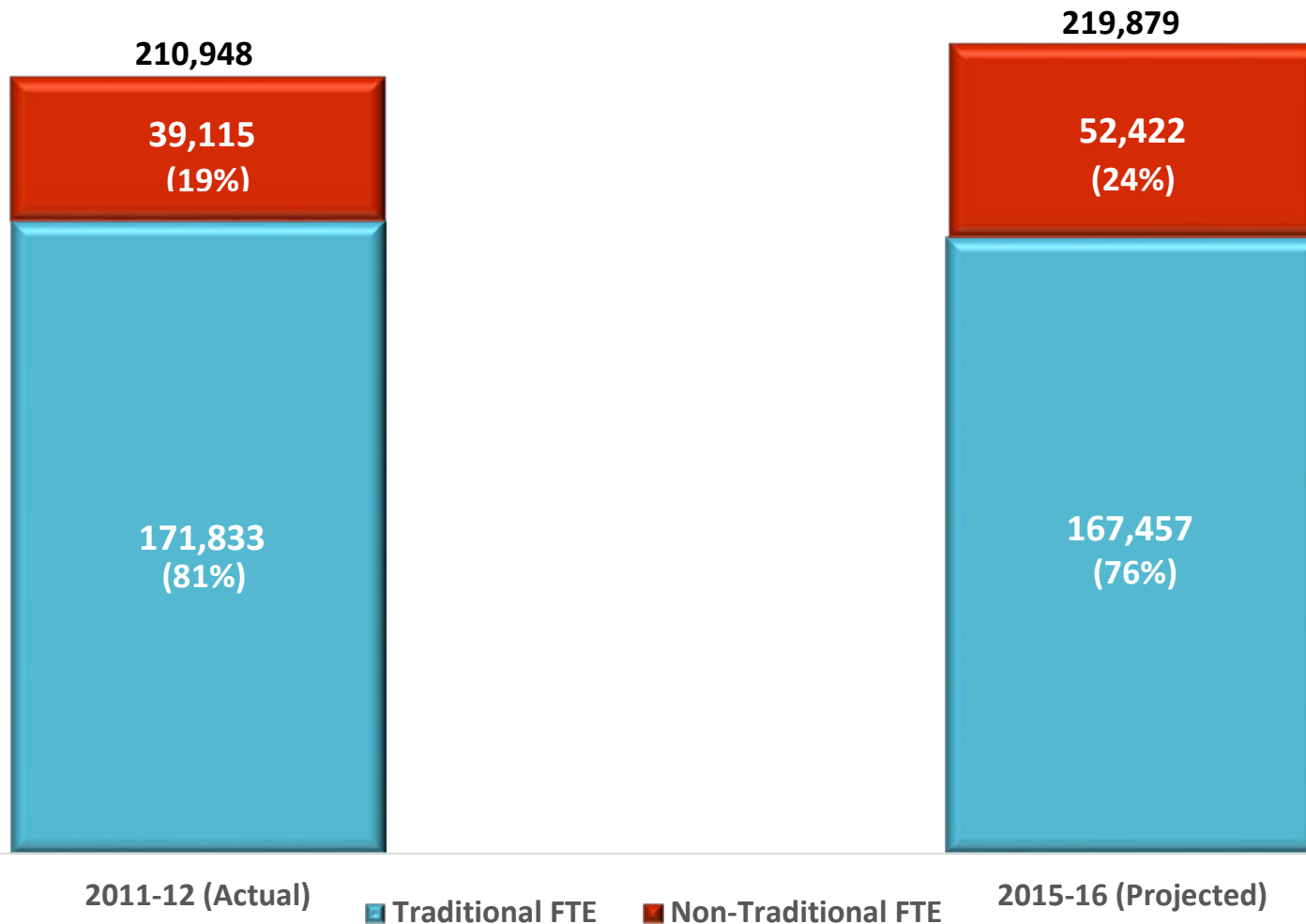
Dr. Nancy McKee, Associate Vice Chancellor  
October 9, 2013

[www.flbog.edu](http://www.flbog.edu)



# Non-Traditional FTE will be 24% by 2015-2016

Nearly a Quarter (24%) of the State University System's FTE is Projected to be Served Through Non-Traditional Instruction by 2015-16



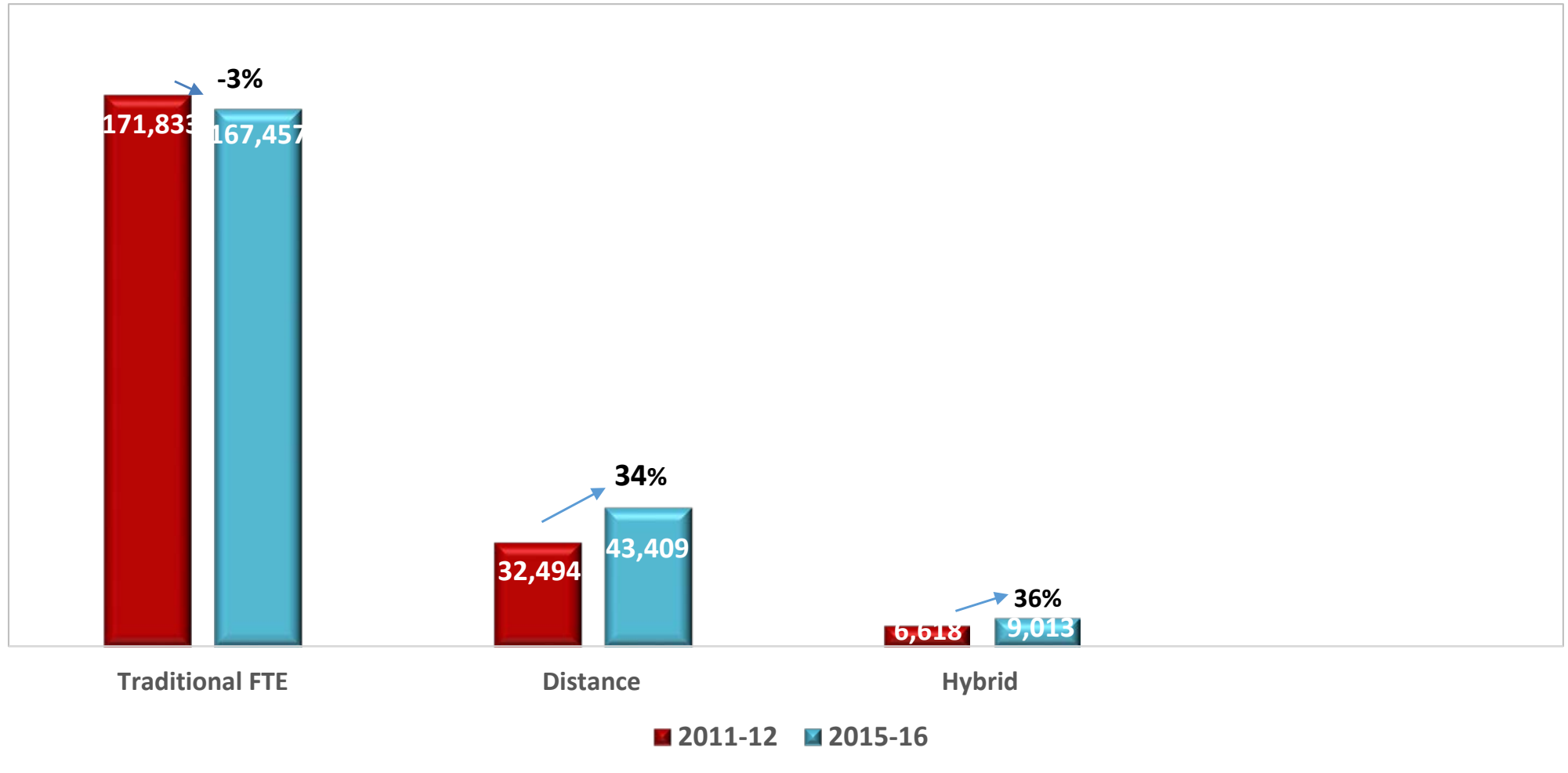
Source: Universities' 2013-2014 Work Plans





# Traditional FTE will decrease by 2015-2016

The State University System's Hybrid and Distance FTE is Expected to Grow by 34% and 36% by 2015-16 Compared to 3% Decrease in Traditional FTE

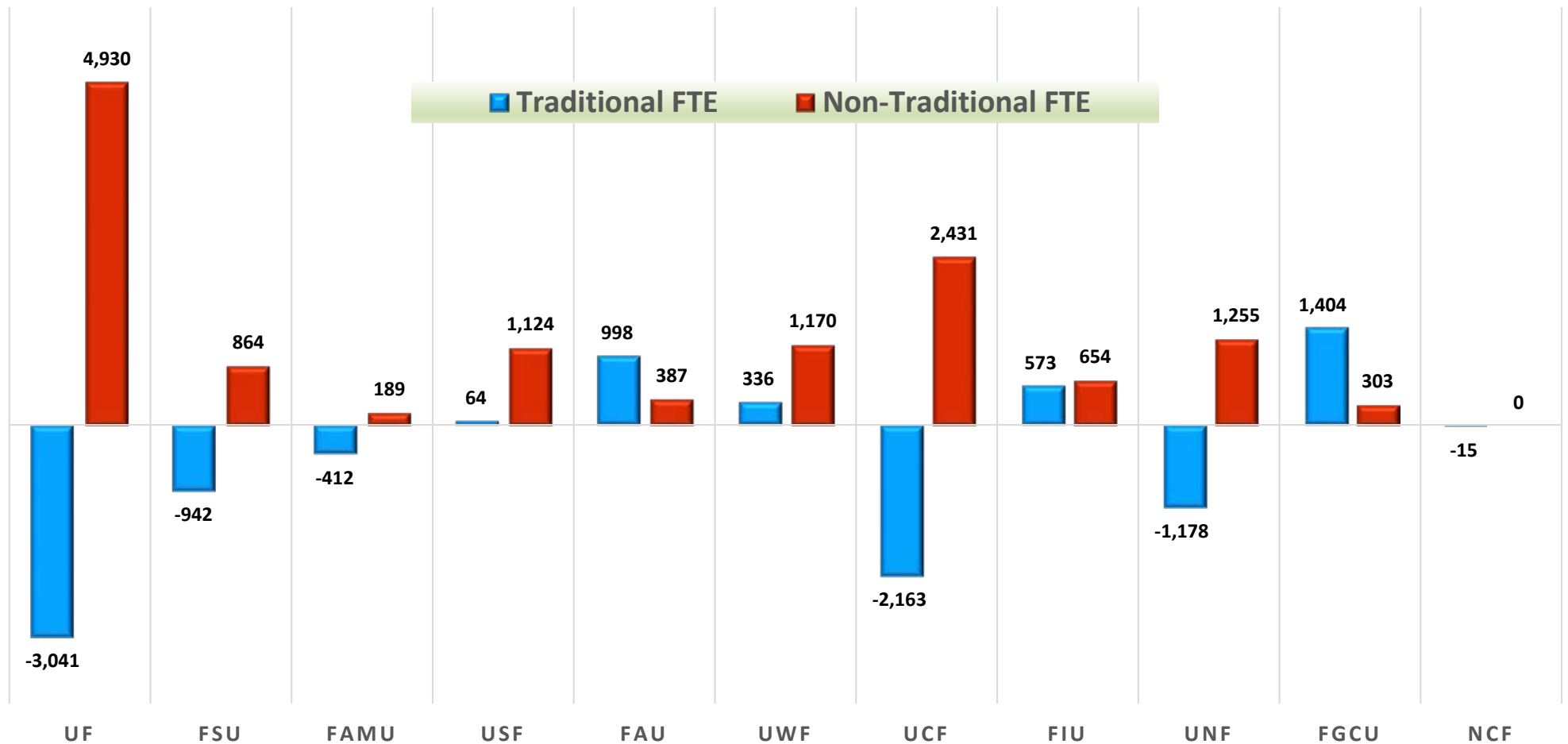


Source: Universities' 2013-2014 Work Plans



# Non-Traditional FTE will increase by 13,000 FTE by 2015-2016

The State University System's Non-Traditional FTE is Projected to Grow by Over 13,000 FTE by 2015-16 Compared to Decrease in Traditional FTE



Source: Universities' 2013-2014 Work Plans



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State University System of Florida

[www.flbog.edu](http://www.flbog.edu)



Dr. Joel L. Hartman  
Vice Provost and Chief Information Officer  
University of Central Florida

# **THE DEVELOPMENT OF ONLINE LEARNING AT UCF**



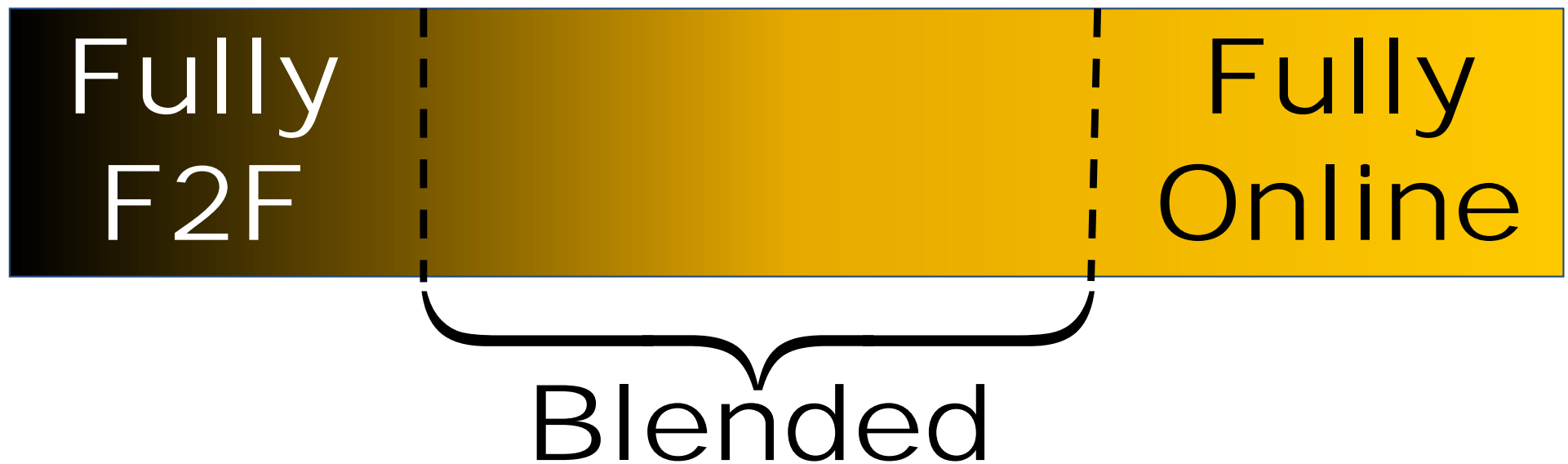
# “Online” vs. “Traditional”

- “Online” and “Traditional” FTE may not be the most useful framework to examine the growth of online learning
- Most online courses are taken by our regular on-campus students
- Classroom courses are no longer “traditional”



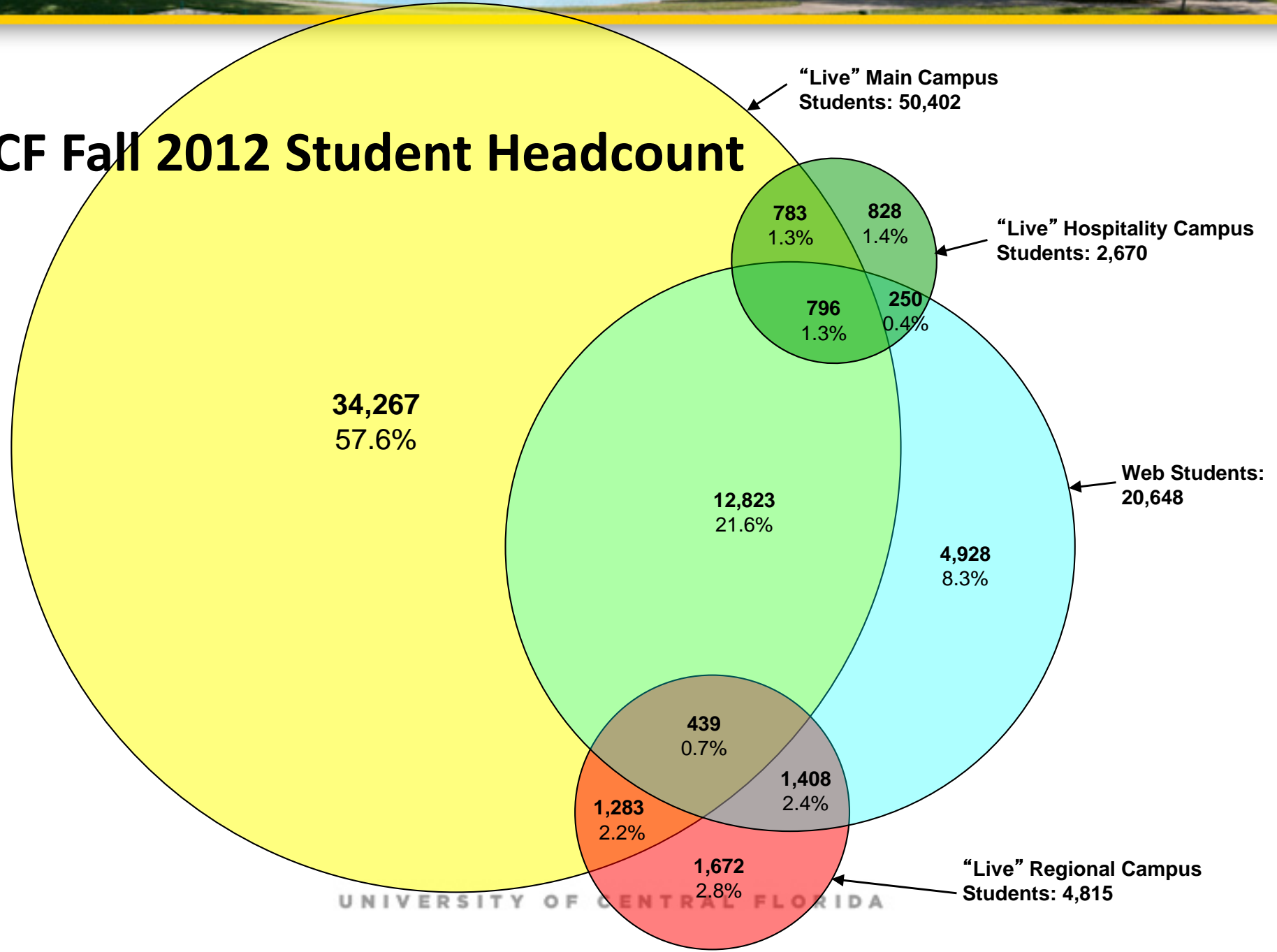
# “Online” vs. “Traditional”

- Universities with large scale online learning initiatives are becoming “blended campuses”





# UCF Fall 2012 Student Headcount





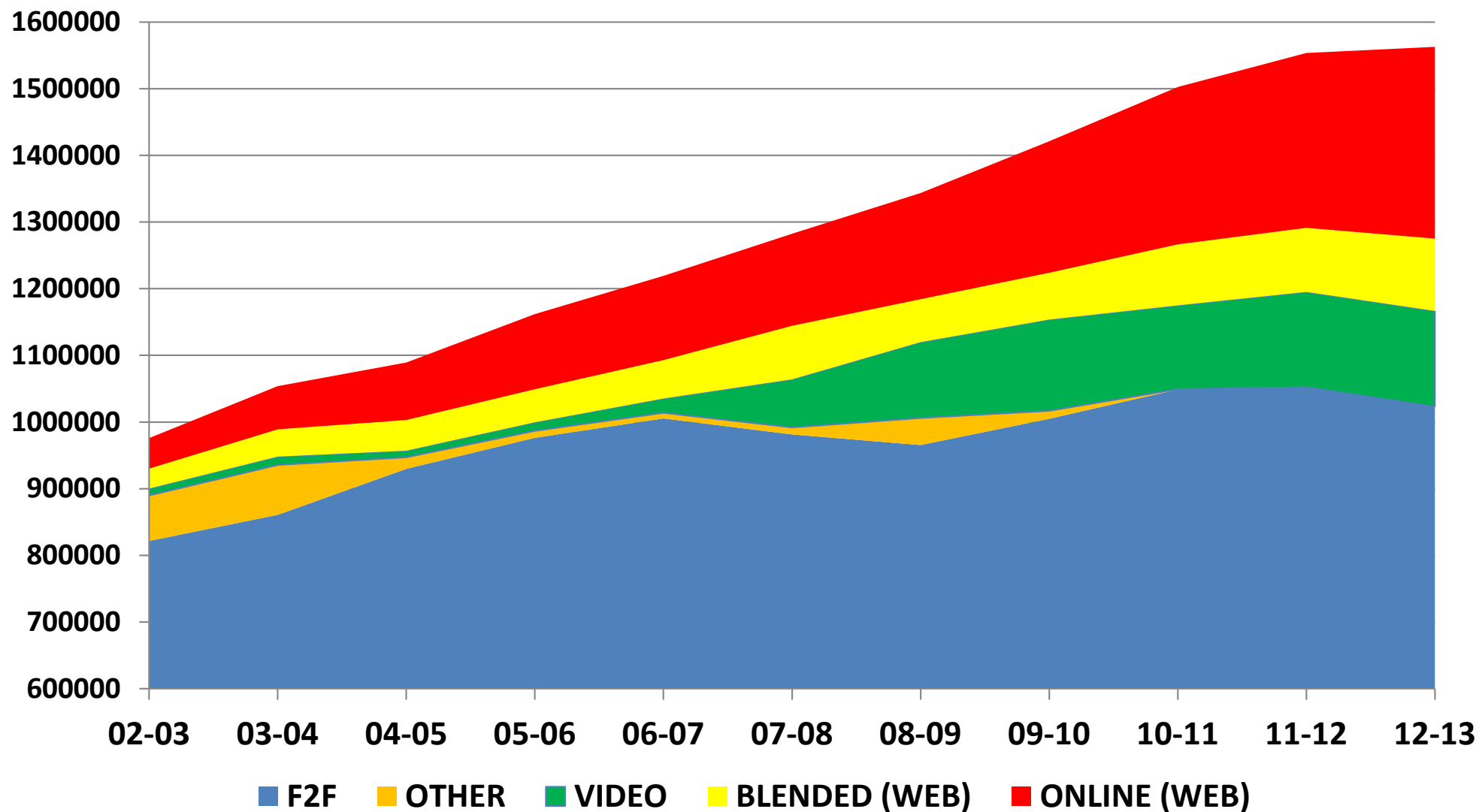
# online@ucf

- 14 online undergraduate degrees
- 24 online graduate degrees
- 30 online graduate, 1 undergraduate certificates
- Numerous online minors
- Complete general education
- 3,038 fully online and blended courses





# Expanding Access



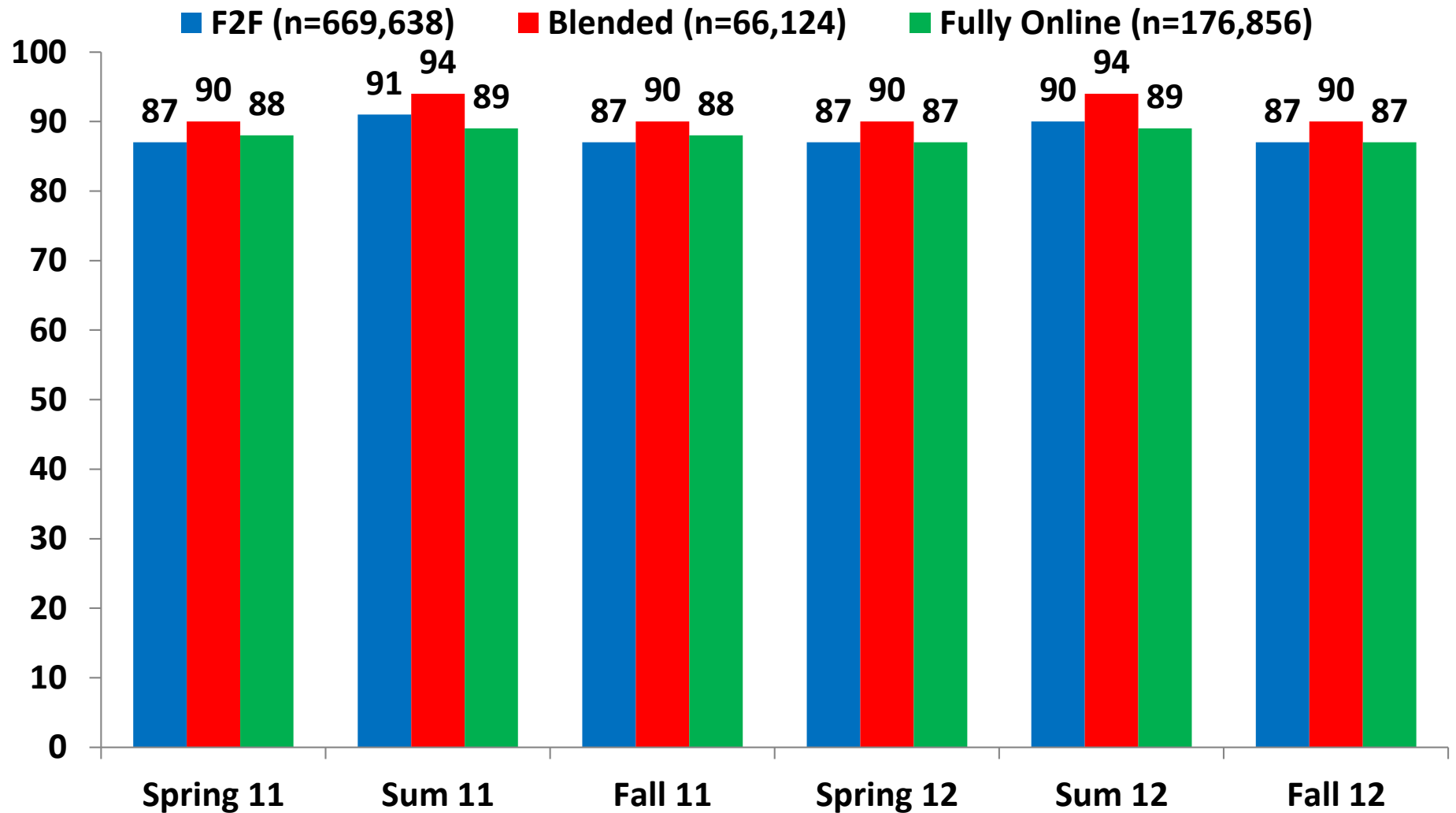


# Academic Year 2012-2013

- UCF enrolled ~60,000 students
- 34.5% of total university SCH from online courses
- 72% (46,995) of all students took at least one online or blended course
- 74% (41,251) of all undergraduate students took at least one online or blended course

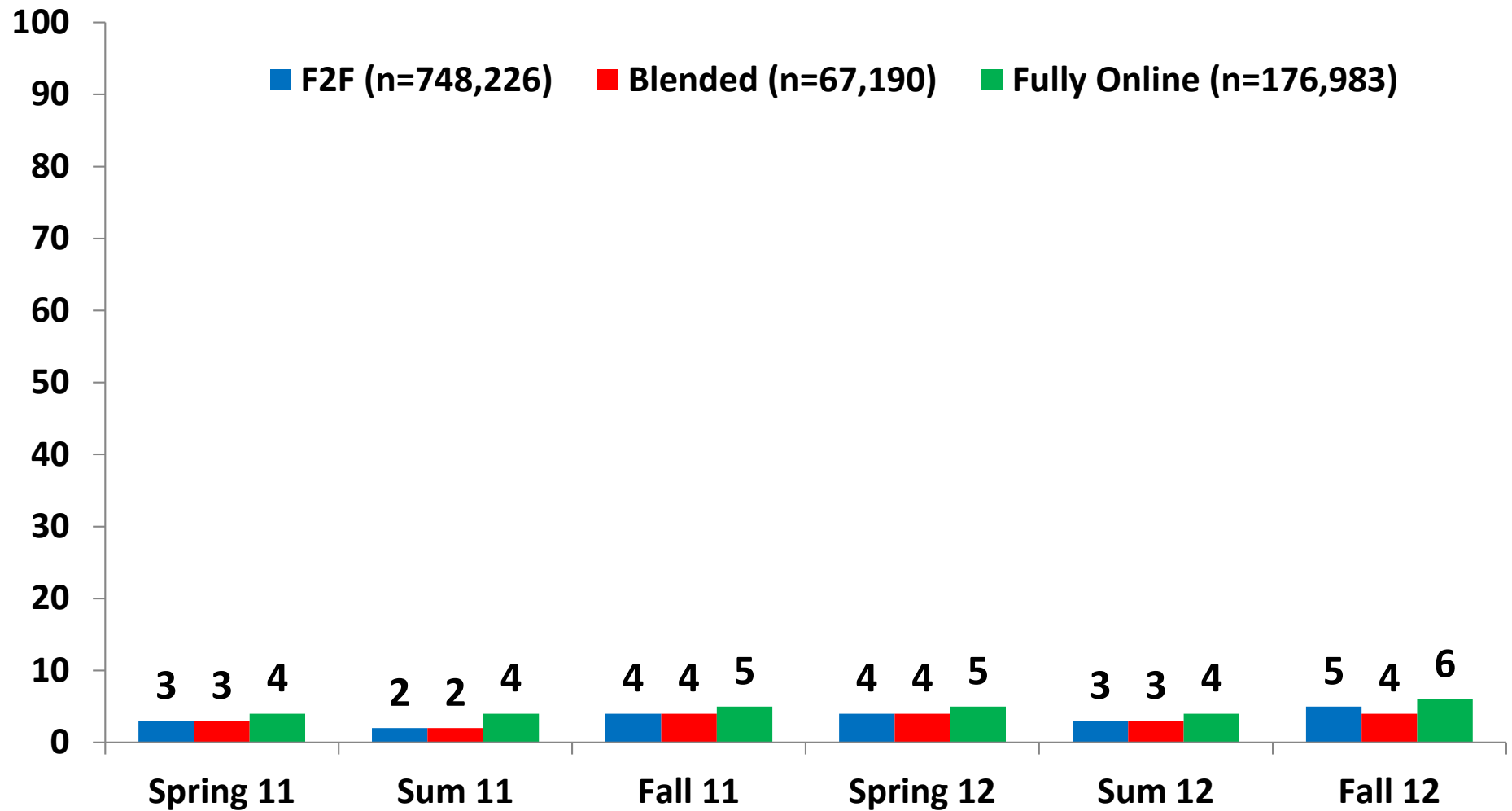


# Quality Courses = Student Success





# Withdrawal Rates





# Why do On-campus Students Take Online Courses?

- Convenience and flexibility
- Greater freedom to work and participate in campus activities and events
- Can learn when they are ready
- Expect everything to be online
- Feel more in control of their learning
- For them, it's the “best of both worlds”



# Online Learning

- Expands access to higher education, degree production, and employment opportunities
- Improves teaching: faculty development, better tools, and support, rigorous assessment
- Helps institutions become more efficient



# The Future

- The percentage of online credit hours is increasing by ~2% a year; within 8 years UCF may be half online
- Online learning serves as a laboratory for new delivery models (MOOCs, mastery-based, more starts per year, analytics, further increasing student success)



Dr. Joel L. Hartman

Vice Provost and Chief Information Officer

University of Central Florida

# **THE DEVELOPMENT OF ONLINE LEARNING AT UCF**



# DISTANCE LEARNING AT FSU

## AN OVERVIEW



**Dr. Susann Rudasill, Director**  
**[Distance.fsu.edu](http://Distance.fsu.edu)**



OFFICE OF DISTANCE LEARNING  
THE FLORIDA STATE UNIVERSITY



# OFFICE OF DISTANCE LEARNING



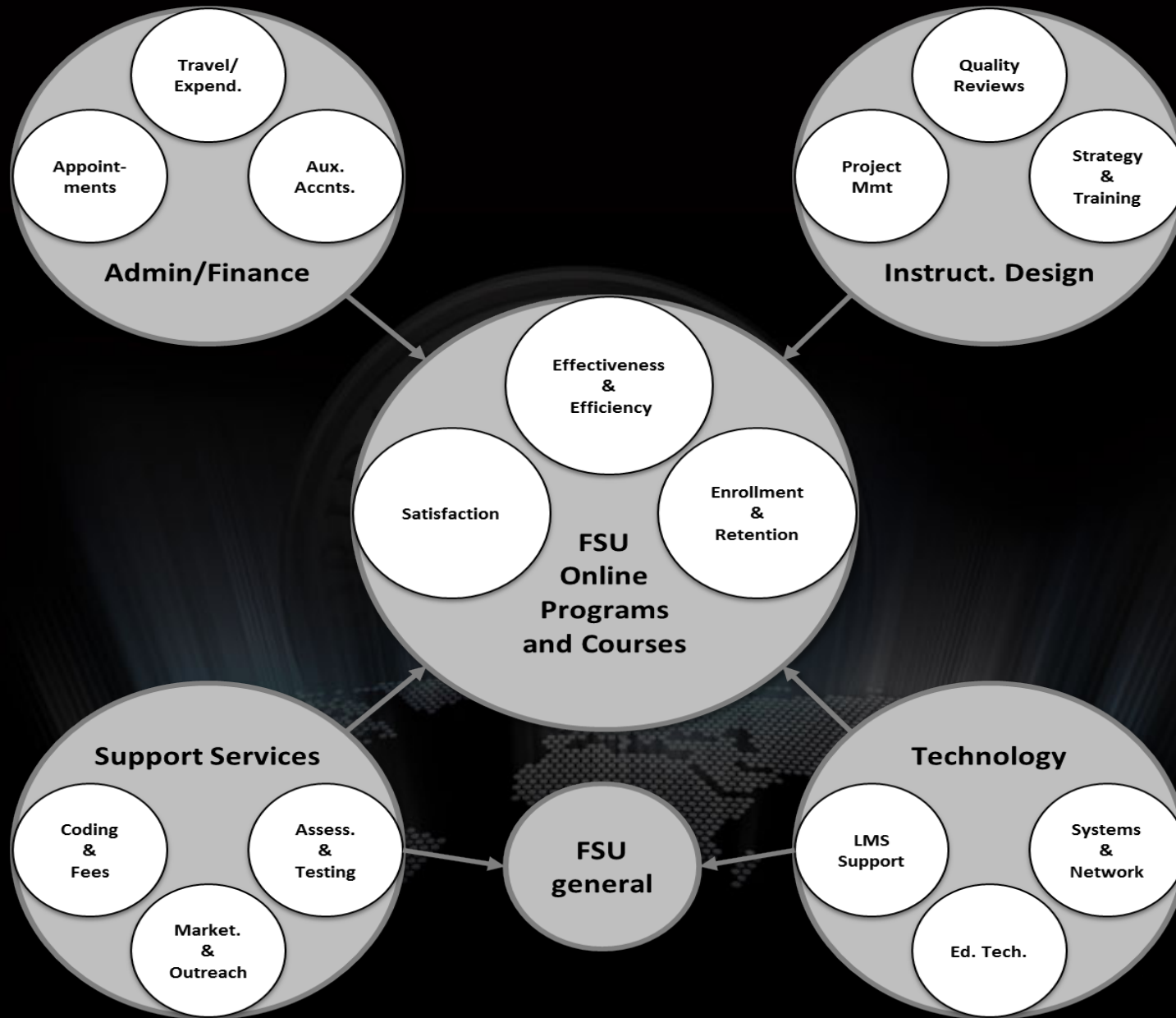
<http://Distance.fsu.edu/Overview>

# Distance = Online or Off-Campus

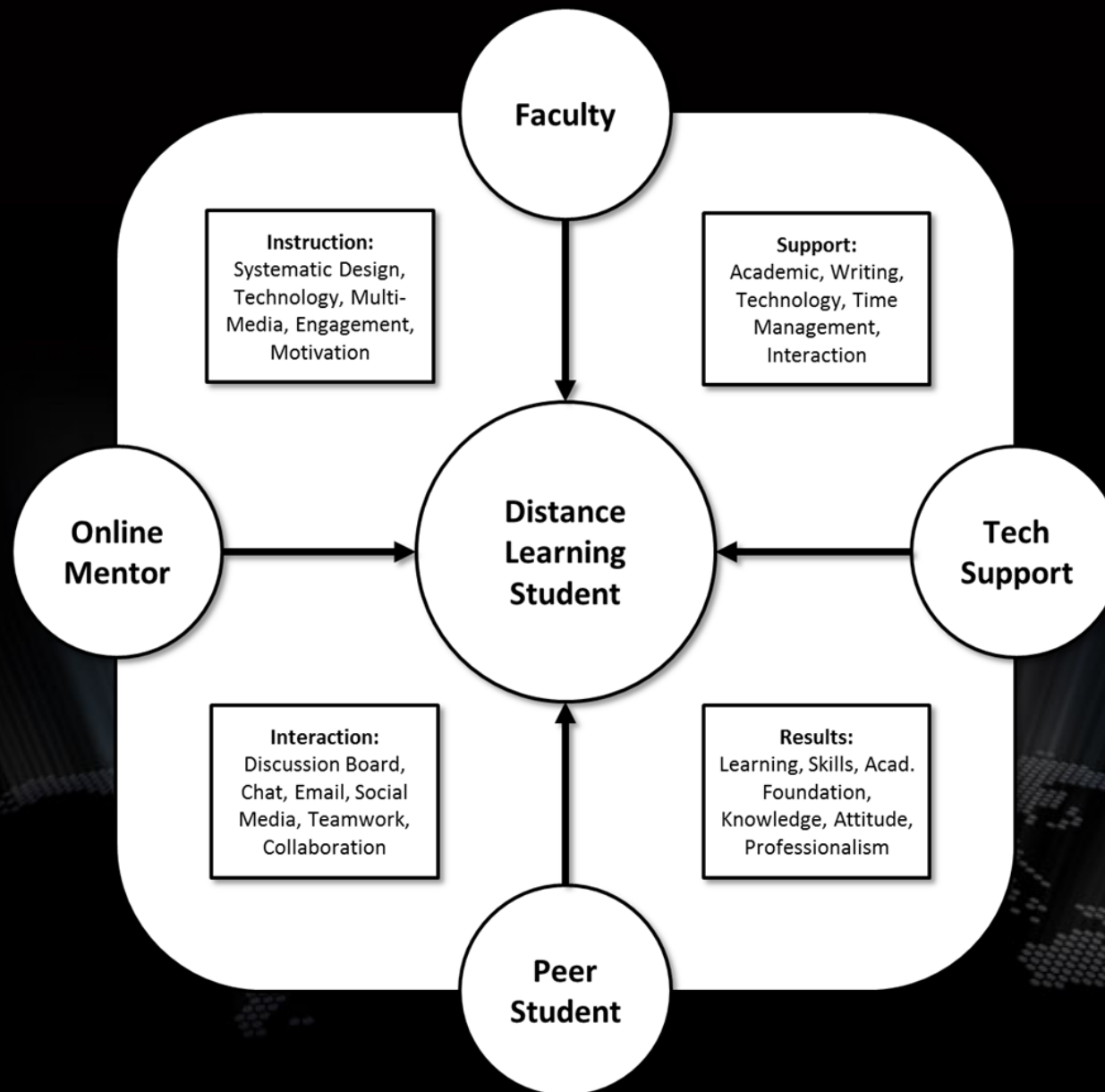
An *approved* undergraduate or graduate course or collection of courses that may be associated with a certificate, degree or multi-disciplinary offering that is delivered at least 80% to 100% online or at an off-campus location.



# A Dynamic and Evolving Process



# Online . . . Not On Your Own



# Undergraduate Distance Degrees & Certificates

## Degree Programs

Computer Science  
Social Science  
Criminology  
Public Safety & Security  
Law Enforcement  
    Intelligence  
    Operations  
    Police Science  
Recreation, Tourism, Events

## Certificate Programs

Emergency Management  
Multicultural Marketing  
Leadership Studies  
Criminology Studies

## Elective Course Areas

Classics  
Communication  
Criminology  
Education  
Family and Child Sciences  
Geography  
Geology  
Humanities  
Social Science  
Interdisciplinary Computing  
International Affairs  
Library and Info Studies  
Meteorology

Music  
Nutrition  
Oceanography  
Public Safety and Security  
Philosophy  
Political Science  
Recreation, Tourism & Events  
Religion  
Retail Merchandising  
Sociology  
Sport Management  
Urban & Regional Planning



# Graduate Distance Degrees & Certificates

## ***Degree Programs***

Business Administration  
Civil & Environmental Engineering  
Communication Science & Disorders  
Criminology (major in Criminal Justice Studies)  
Educational Leadership & Policy  
Information Technology  
Instructional Systems  
Library and Information Studies  
Management Information Systems  
Nursing Educator  
Nursing Leadership  
Risk Management/Insurance  
Social Science Education  
Social Work  
Special Education

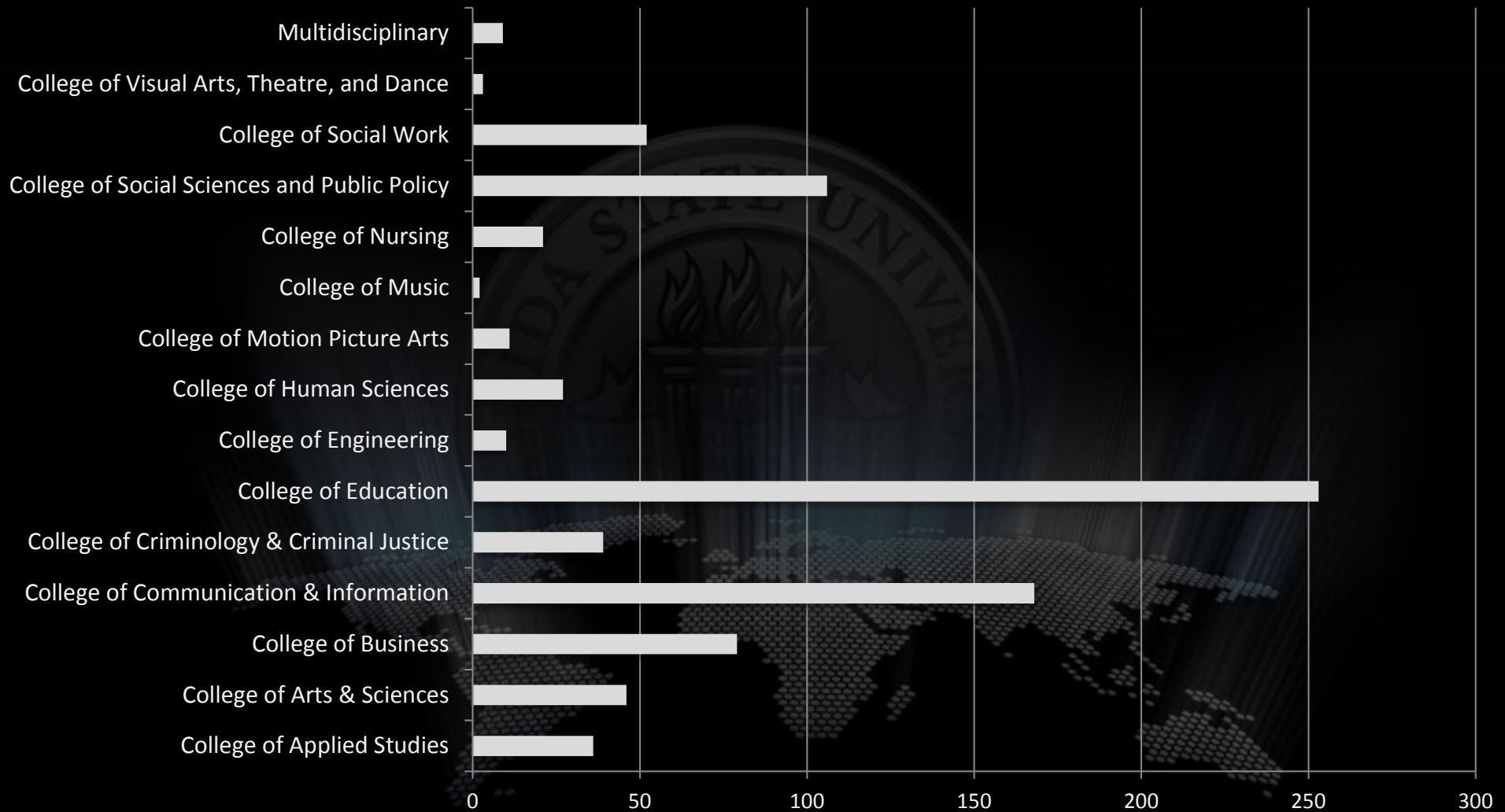
## ***Certificate & Specialist Programs***

Coaching  
Communication Science & Disorders  
Educational Leadership & Administration  
Emergency Management  
Event Management  
Geographic Information Systems  
Human Performance Technology  
Information Architecture  
Institutional Research  
Leadership in Executive & Administrative  
Development (LEAD)  
Multicultural Marketing  
Online Instructional Development  
Reference Services  
Sales Management  
School Library Media Leadership  
Youth Services



# FSU Distance Offerings

## 862 Courses by College





# Coming Soon . . .

Foundation Engineering

Traffic Engineering

Civil Engineering

Environmental Engineering

Chemistry

Digital History

International Development and Social  
Change

Commercial Rec. & Tourism

Sociology of Religion

Politics & Society

Leadership & Supervision

Managing Special Events

Sport History

Contemporary Art

Entering the Public Sphere

Courts and Social Policy Introduction to

World Religions Social Problems

Sports and Society

Diffusion of Innovations Sustainable Design

Practicum in Family & Child Sciences

Concepts of Management

Organizational Behavior

Theories & Methods of Offender Treatment

Sport and Film

World Cities

Pavement Engineering,

Community Correction

Religion and Crime

Religion of South Asia

Bioethics

Analysis of Economic Data

Economics of Art and Culture

Learning Through Game Design

Basic Market Concepts

Multinational Business Operations

Coral Reef Ecology

Bridge Engineering

Timber Design

Nature of Florida

History of Florida

Adulthood & Aging

Nutrition and Sports

The Science of Nutrition

Intro To Educational Technology

Nineteenth Century Europe

Recreation, Activities Leadership

Recreation Program Design

Criminal Justice Administration

The Individual and Society & Drugs

Drug Users and Justice System

Comparative Criminology

Intro to Political Philosophy

Intro to Philosophy

Philosophy of Race, Class, & Gender

Contexts for Middle Childhood &

Adolescents

Web Presentations

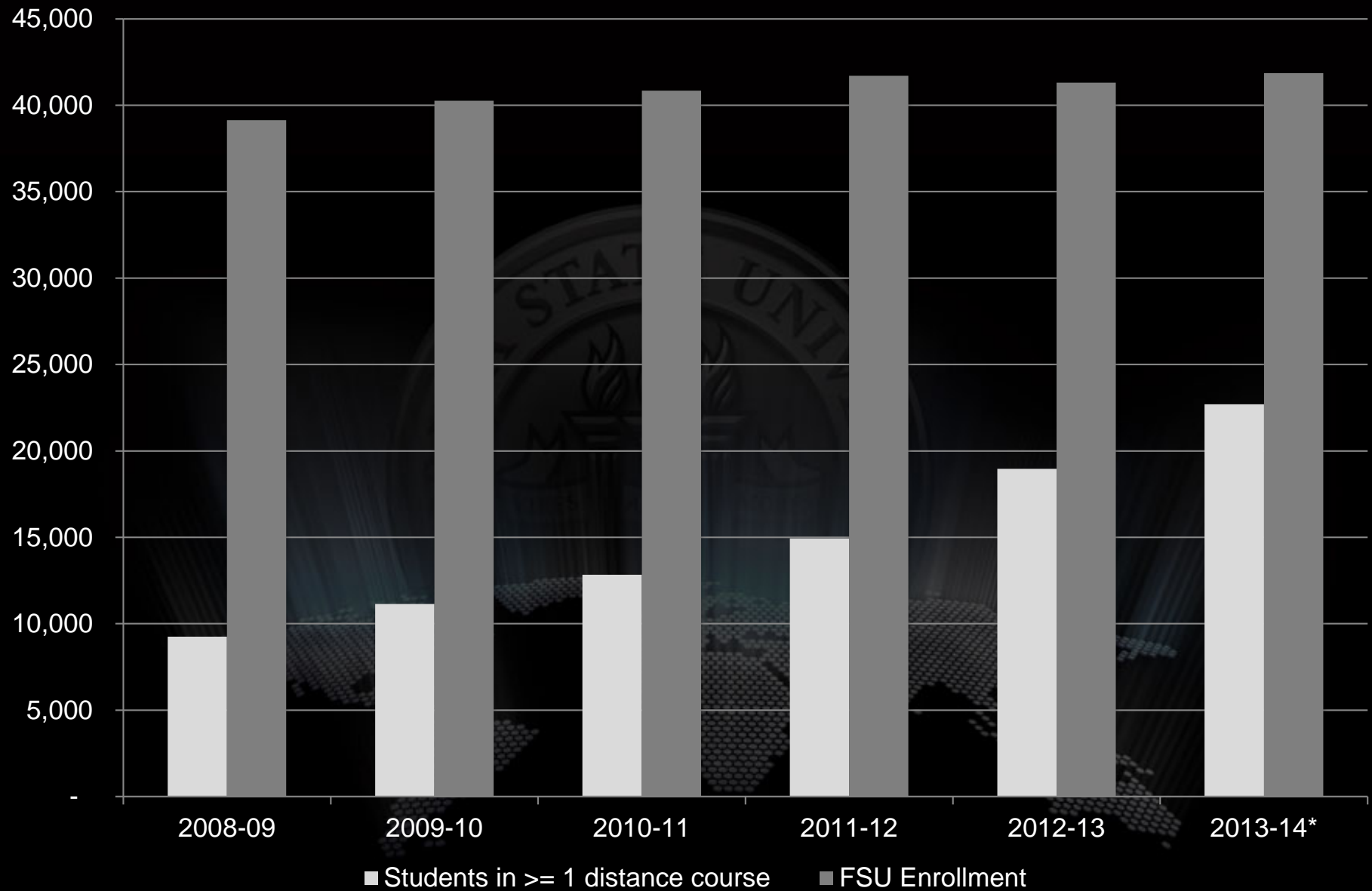
Art Appreciation

Family Problems & Cities in Society

Entrepreneurial Practices

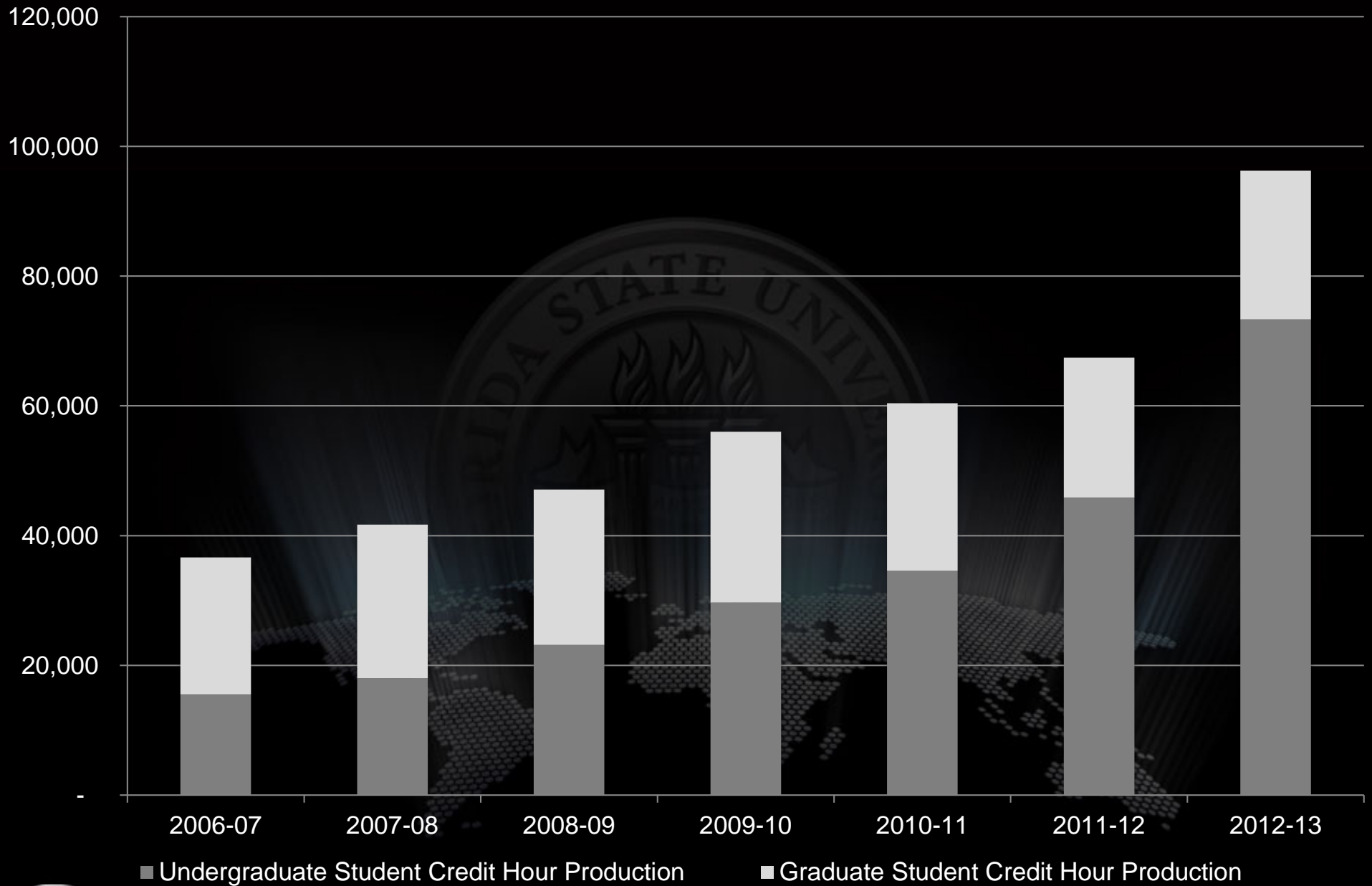


# FSU Distance Student Enrollment



OFFICE OF DISTANCE LEARNING  
THE FLORIDA STATE UNIVERSITY

# FSU Distance Credit Hour Growth



OFFICE OF DISTANCE LEARNING  
THE FLORIDA STATE UNIVERSITY

# Commitment to Future Success

- ✓ Maintain academic quality
- ✓ Focus on role of faculty and mentors
- ✓ Measure and improve student success!
- ✓ 20/20 Vision = 2000 courses by 2020



# THE UNIVERSITY OF FLORIDA



# UF Online

A New Option for Florida's College Students

UF President Bernie Machen  
Florida Senate Appropriations Committee  
October 9, 2013

# Background

UF Online created by SB 1076 to increase access to H-E, reduce its cost

Requires high-quality, fully online, four-year programs for qualified undergraduates

Florida students pay 75 percent of regular tuition (out-of-state students pay market rates)

Provides \$10 million to UF for startup costs and \$5 million for operations annually

# Oversight

UF Online overseen by Florida Board of Governors  
five-member advisory board

Board monitors progress; reports on implementation;  
and advises on release of funding to university

Last week, full BOG approved UF comprehensive  
business plan



# Implementation

UF Online Executive Director Betty Phillips to start in January

UF to offer five degree programs in January; two more in September

- Business Administration
- Criminology and Law
- Environmental Management
- Health education and behavior
- Sports Management
- Biology
- Psychology

Thirty degree programs to be offered by 2018-19 reflecting workforce needs and student demands

# Future Goals

Modest expectations for January enrollment due to accelerated timeline

In ten years ...

~ 310,000 credit hours

~ 24,000 online students

~ \$76 million in revenues

# Quality

We will maintain UF's rigorous admissions standards and quality

Online students will earn the same diploma as residential students

We will draw on extensive experience with online graduate degree programs to create new programs

We will help faculty make transition with financial, technological and teaching support



A UF faculty member teaches an online class in food and resource economics.

# Student Support

Online students to have access to academic advising

May also access career resources, 24/7 online mental health counseling, etc.

Goal: A sense of community, shared purpose for online students

# Conclusion

UF Online designed to increase access, reduce cost of higher education

Progress on target as UF gears up to begin first five programs in January

UF Online will open a new door to a UF education for qualified students

More information: <http://ufonline.ufl.edu/>

**UF** | UNIVERSITY *of*  
**FLORIDA**

*The Foundation for The Gator Nation*

①

THE FLORIDA SENATE  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

10/9/13  
Meeting Date

Topic Thank Committee for support

Bill Number \_\_\_\_\_  
*(if applicable)*

Name Cheryl Williams

Amendment Barcode \_\_\_\_\_  
*(if applicable)*

Job Title College Liaison

Address 3301 Cherokee Ridge Trail  
*Street*  
Tallahassee, FL 32312  
*City State Zip*

Phone (352) 246-1796

E-mail cwilliams@coe.ufl.edu

Speaking:  For  Against  Information

Representing University of Florida - Florida Fund for Minority Teachers, Inc.

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

**This form is part of the public record for this meeting.**



THE FLORIDA SENATE  
**APPEARANCE RECORD**

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(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

10/09/13

*Meeting Date*

Topic FTE Reporting Policy for FEFP Bill Number N/A  
*(if applicable)*

Name Linda Champion Amendment Barcode N/A  
*(if applicable)*

Job Title Deputy Commissioner

Address 325 W. Gaines Street Phone 245-9633  
*Street*

Tallahassee FL 32399  
*City State Zip*

E-mail Linda.Champion@fldoe.org

Speaking:  For  Against  Information

Representing DOE

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

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S-001 (10/20/11)

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# THE FLORIDA SENATE APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

10/09/13

*Meeting Date*

Topic Virtual School Enrollment Trends

Bill Number N/A

*(if applicable)*

Name Mark Eggers

Amendment Barcode \_\_\_\_\_

*(if applicable)*

Job Title Bureau Chief

Address 325 W. Gaines Street

Phone 850-245-9105

*Street*

Tallahassee

FL

32399

E-mail Mark.Eggers@fldoe.org

*City*

*State*

*Zip*

Speaking:  For  Against  Information

Representing DOE

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

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S-001 (10/20/11)

THE FLORIDA SENATE  
**APPEARANCE RECORD**

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

10/9/13  
Meeting Date

Topic FLVS Enrollment Trends

Bill Number \_\_\_\_\_  
*(if applicable)*

Name Holly Sagues

Amendment Barcode \_\_\_\_\_  
*(if applicable)*

Job Title Chief Policy Officer

Address \_\_\_\_\_  
*Street*

Phone \_\_\_\_\_

\_\_\_\_\_ *City* \_\_\_\_\_ *State* \_\_\_\_\_ *Zip*

E-mail \_\_\_\_\_

Speaking:  For  Against  Information

Representing \_\_\_\_\_

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

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# THE FLORIDA SENATE APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date \_\_\_\_\_

Topic Distance Learning FTE

Bill Number \_\_\_\_\_  
*(if applicable)*

Name Nancy C. McKee

Amendment Barcode \_\_\_\_\_  
*(if applicable)*

Job Title Associate Vice Chancellor, Board of Governors

Address 325 W. Gaines

Phone 850-245-9676

*Street*

Tallahassee FL 32399

*City*

*State*

*Zip*

E-mail Nancy.McKee@flbog.edu

Speaking:  For  Against  Information

Representing Board of Governors

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

*While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.*

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S-001 (10/20/11)

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

10-9-13

Meeting Date

Topic \_\_\_\_\_ Bill Number \_\_\_\_\_

(if applicable)

Name JOEL HARTMAN Amendment Barcode \_\_\_\_\_

(if applicable)

Job Title VICE PROVOST & CEO

Address 4000 CENTRAL FLORIDA BLVD Phone \_\_\_\_\_

Street

ORLANDO FL

City

State

Zip

E-mail \_\_\_\_\_

Speaking:  For  Against  Information

Representing BOG/SVS/UCF

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

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S-001 (10/20/11)

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# THE FLORIDA SENATE APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

10/9/13  
Meeting Date

Topic \_\_\_\_\_ Bill Number \_\_\_\_\_ (if applicable)

Name SUSAN RUDASILL Amendment Barcode \_\_\_\_\_ (if applicable)

Job Title DIRECTOR DISTANCE LEARNING FLORIDA STATE UNIV

Address CHAMPIONS WAY Bldg UCC 3500 Phone 850 644-1571  
Street City State Zip E-mail \_\_\_\_\_

Speaking:  For  Against  Information

Representing FSU

Appearing at request of Chair:  Yes  No Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

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THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

10/9/13  
Meeting Date

Topic On-line learning - UF

Bill Number \_\_\_\_\_  
(if applicable)

Name Dr. Bernice Machen

Amendment Barcode \_\_\_\_\_  
(if applicable)

Job Title President

Address Tiger Hall  
Street

Phone 352-392-1311

Gainesville, FL  
City State Zip

E-mail jb.machen@uf.edu

Speaking:  For  Against  Information

Representing University of Florida

Appearing at request of Chair:  Yes  No

Lobbyist registered with Legislature:  Yes  No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/20/11)

# CourtSmart Tag Report

Room: KN 412

Case:

Caption: Appropriations Subcommittee on Education - 9:00am 412 Knott

Type:

Judge:

Started: 10/9/2013 9:00:06 AM

Ends: 10/9/2013 10:38:52 AM

Length: 01:38:47

9:00:08 AM Call to Order, Roll Call  
9:00:47 AM Chair Galvano Comments  
9:01:20 AM Cheryl Williams, College Liaison, University of Florida  
9:02:39 AM Chairman Galvano  
9:02:45 AM Linda Champion, Deputy Commissioner, DOE  
9:05:08 AM Senator Montford Question  
9:06:49 AM Linda Champion, Deputy Commissioner, DOE  
9:11:59 AM Chair Galvano  
9:12:14 AM Mark Eggers, Bureau Chief, Virtual School Enrollment Trends  
9:18:36 AM Holly Sagues, Florida Virtual School, Chief Policy Officer  
9:22:06 AM Chair Galvano Question  
9:22:41 AM Holly Sagues, Florida Virtual School, Chief Policy Officer  
9:24:23 AM Senator Richter Question  
9:25:38 AM Senator Montford Question  
9:29:33 AM Holly Sagues, Florida Virtual School, Chief Policy Officer  
9:37:40 AM Chair Galvano Question  
9:39:07 AM Chair Galvano Comments  
9:39:44 AM Nancy McKee, Associate Vice Chancellor, BOG  
9:43:12 AM Dr. Joel Hartman, Vice Provost, Information Technologies and Resources  
9:49:15 AM Senator Bullard Question  
9:49:31 AM Dr. Joel Hartman, Vice Provost, Information Technologies and Resources  
9:53:40 AM Dr. Susann Rudasill, Director of the Office of Distance Learning  
10:01:40 AM Senator Montford Question  
10:02:23 AM Nancy McKee, Associate Vice Chancellor, BOG  
10:03:57 AM Dr. Joel Hartman, Vice Provost, Information Technologies and Resources  
10:04:10 AM Nancy McKee, Associate Vice Chancellor, BOG  
10:05:14 AM Dr. Joel Hartman, Vice Provost, Information Technologies and Resources  
10:05:32 AM Nancy McKee, Associate Vice Chancellor, BOG  
10:07:16 AM Dr. Joel Hartman, Vice Provost, Information Technologies and Resources  
10:10:25 AM Nancy McKee, Associate Vice Chancellor, BOG  
10:11:37 AM Senator Montford Question  
10:12:16 AM Senator Bullard Question  
10:12:54 AM Dr. Joel Hartman, Vice Provost, Information Technologies and Resources  
10:15:12 AM Dr. Susann Rudasill, Director of the Office of Distance Learning  
10:16:36 AM Dr. Joel Hartman, Vice Provost, Information Technologies and Resources  
10:17:38 AM Senator Bullard Question  
10:18:37 AM Dr. Joel Hartman, Vice Provost, Information Technologies and Resources  
10:20:13 AM Dr. Susann Rudasill, Director of the Office of Distance Learning  
10:20:52 AM Chair Comments  
10:21:17 AM Dr. Bernie Machen, President, University of Florida  
10:27:04 AM Senator Sachs Question  
10:27:35 AM Dr. Bernie Machen, President, University of Florida  
10:29:15 AM Senator Bean Question  
10:29:43 AM Dr. Bernie Machen, President, University of Florida  
10:31:14 AM Senator Detert Question  
10:31:54 AM Dr. Bernie Machen, President, University of Florida  
10:33:02 AM Senator Thrasher Question  
10:33:29 AM Senator Abruzzo Question  
10:33:51 AM Dr. Bernie Machen, President, University of Florida  
10:36:53 AM Chairman Galvano  
10:37:04 AM Senator Benacquisto Question  
10:37:51 AM Dr. Bernie Machen, President, University of Florida



10:38:27 AM Chairman  
10:38:32 AM Meeting Adjourned