



The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

1. **Title of Project:** USF St. Petersburg Family Study Center

2. **Senate Sponsor:** Darryl Rouson

3. **Date of Submission:** 11/06/2017

4. **Project/Program Description:**

The USF St. Petersburg Family Study Center provides programming strengthening early mental and socioemotional development, school readiness, community contribution, and ultimately self-sufficiency. Florida families, especially those of high-risk infants, toddlers and young children, benefit from cross-sector (Mental Health, Father Engagement and Co-parenting, Early Childhood Education, Justice, Child Welfare, Community/Civic, Professional Development/Higher Education) programming reaching families, community members and professionals.

5. **State Agency Contacted?** Yes

a. If yes, which state agency? Department of Education

b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested?

6. **Amount of Non-recurring Requested for fiscal year 2018-19:**

Amount Requested for Operations	Amount Requested for Fixed Capital Outlay	Total Amount of Requested State Funds
300,000		300,000

7. **Type, amount and percent of matching funds available for this project for fiscal year 2018-19:**

Type	Amount	Percent
Federal	0	0.0%
State (excluding the amount of this request)	0	0.0%
Local	264,600	46.9%
Other	0	0.0%
TOTAL	264,600	46.9 %

8. **Total Project Cost for fiscal year 2018-19 (including the Total Amount of Requested State Funds):** 564,600

9. **Previous Year Funding Details:**

a. Has funding been provided in a previous state budget for this activity? Yes

b. In the previous 5 fiscal years, how many years was funding provided? (Optional) 3

c. What is the most recent fiscal year the project was funded? 2017-18



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- d. Were the funds provided in the most recent fiscal year subsequently vetoed? Yes
e. Complete the following Worksheet.

FY:	Input Prior FY Appropriation for this project for FY 2017-18 (If appropriated in FY 2017-18 enter the appropriated amount, even if vetoed.)		
	A	B	C
Funds Description:	Prior Year Recurring Funds *	Prior Year Nonrecurring Funds *	Total Funds Appropriated (Column A + Column B)
Input Amounts:	250,000		250,000

10. Is future-year funding likely to be requested?

Yes

- a. If yes, indicate non-recurring amount per year.

\$300,000

11. Program Performance:

- a. What is the specific purpose or goal that will be achieved by the funds requested?

The Center's mission is to create and sustain innovative projects and initiatives that support co-parenting, infant-family mental health, and young children's development. Funds will be used to provide direct service; ongoing trainings and consultation to area agencies serving children and families; innovative programming serving high-risk pregnant mothers and families of infants, infant-toddler preschool programs, and infants and young children in the child welfare system, among others; and sustained generation of necessary grant support that share the Family Study Center's mission. Funds will support the Family Study Center in pursuit of a strong and sustained University-community partnership designed to establish a collaborative coordinated system of care advancing the intellectual, social-emotional, and behavioral development of Pinellas County's youngest children ages 0-5, with special focus on those from vulnerable and underserved families.

- b. What are the activities and services that will be provided to meet the intended purpose of these funds?

Specifically, funds would be used to provide direct service; ongoing trainings and consultation to area agencies serving children and families; innovative programming serving high-risk pregnant mothers and families of infants, infant-toddler preschool programs, and infants and young children in the child welfare system, among others; and sustained generation of necessary grant support from state and federal agencies and foundations that share the Family Study Center's mission.

- c. How will the funds be expended?

Spending Category	Description	Amount
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Administrative Costs		
<input checked="" type="checkbox"/> Executive Director/Project Head Salary and Benefits	Assistant Director	108,000
<input type="checkbox"/> Other Salary and Benefits		
<input type="checkbox"/> Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> Consultants/Contracted Services/Study		
Operational Costs		
<input checked="" type="checkbox"/> Salary and Benefits	Program support personnel	147,825
<input checked="" type="checkbox"/> Expense/Equipment/Travel/Supplies/Other	Events and student tuition support	34,175
<input checked="" type="checkbox"/> Consultants/Contracted Services/Study	Expert consultants who will contribute to 2019 programs and IFMH/Family Law/Baby Talk/Listening to Babies events	10,000
Fixed Capital Construction/Major Renovation		
<input type="checkbox"/> Construction/Renovation/Land/Planning Engineering		
TOTAL		300,000

d. What are the direct services to be provided to citizens by the appropriations project?

Specifically, funds would be used to provide direct service; ongoing trainings and consultation to area agencies serving children and families; innovative programming serving high-risk pregnant mothers, fathers and families of infants, infant-toddler preschool programs, and infants and young children in the child welfare system, among others; and sustained generation of necessary grant support from state and federal agencies and foundations that share the Family Study Center's mission.

e. Who is the target population served by this project? How many individuals are expected to be served?

Over 800 children and families would receive direct benefits from Family Study Center services, with the approximately 43,000 children ages 0-5 in Pinellas County all benefitting from a coordinated system of care specifically for children ages 0-5 years.

f. What is the expected benefit or outcome of this project? What is the methodology by which this outcome



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will be measured?

OFamily Study Center efforts will promote healthy social-emotional, behavioral and relationship development of children birth to age 5 and families will demonstrate improved mental health and well-being. Benefits will be seen in ACE-SE 2 questionnaire scores as obtained in relevant classroom sampling by the Early Learning Coalition's Performance Funding project. Relatedly, children will have enhanced school readiness skills and teachers in Early Care and Education will be trained in supportive interventions with at-risk children. Benefits will be seen on scores on the VPK school readiness tests measured as part of the programmatic activity of the state funded Voluntary Pre-Kindergarten program and in numbers of teachers trained. Further, the Center's workforce development program will create additional infant-family specialists each year to provide a significant impact on our community's ability to sustain effective strategies for supporting young children and their families.

- g. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

Return funding to State

- 12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.**

N/A

13. Requestor Contact Information:

- a. Name:** Helen Levine
- b. Organization:** University of South Florida St. Petersburg
- c. Email:** hlevine@usfsp.edu
- d. Phone Number:** (813)230-6017

14. Recipient Contact Information:

- a. Organization:** University of South Florida St. Petersburg
- b. County:** Pinellas
- c. Organization Type:**
 - ☐ For Profit
 - ☐ Non Profit 501(c) (3)
 - ☐ Non Profit 501(c) (4)
 - ☐ Local Entity
 - ☒ University or College
 - ☐ Other (Please specify)
- d. Contact Name:** Helen Levine
- e. E-mail Address:** hlevine@usfsp.edu
- f. Phone Number:** (813)230-6017

15. If there is a registered lobbyist, fill out the lobbyist information below.

- a. Name:** Helen Levine



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