



The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

1. **Title of Project:** Learning for Life

2. **Senate Sponsor:** Kathleen Passidomo

3. **Date of Submission:** 11/17/2017

4. **Project/Program Description:**

The purpose of the Learning for Life funding is to enhance and improve student performance of low-performing, at-risk students, by providing additional learning opportunities through our local Learning for Life programs. The program is an age-appropriate and grade level specific program for students in grades K-12. Character education lessons focus on the following traits: Positive Attitude, Citizenship, Cooperation, Responsibility, Respect, Caring, Self-Discipline, Perseverance, Trustworthiness and Integrity. The state funding is delivered to eight school districts (Duval, Miami-Dade, Orange, Hillsborough, Escambia, Lee, Leon, and Pinellas County Public School Districts) and each council works in partnership with each school district to deliver character education to the student population. The program’s objectives are to increase the knowledge of character and leadership traits of the target population and provide character education to over 150,000 students statewide.

5. **State Agency Contacted?** Yes

a. If yes, which state agency? Department of Education

b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested?

6. **Amount of Non-recurring Requested for fiscal year 2018-19:**

Amount Requested for Operations	Amount Requested for Fixed Capital Outlay	Total Amount of Requested State Funds
2,569,813		2,569,813

7. **Type, amount and percent of matching funds available for this project for fiscal year 2018-19:**

Type	Amount	Percent
Federal	0	0.0%
State (excluding the amount of this request)	0	0.0%
Local	915,647	26.3%
Other	0	0.0%
TOTAL	915,647	26.3 %

8. **Total Project Cost for fiscal year 2018-19 (including the Total Amount of Requested State Funds):** 3,485,460

9. **Previous Year Funding Details:**



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- a. Has funding been provided in a previous state budget for this activity? Yes
- b. In the previous 5 fiscal years, how many years was funding provided? (Optional) 5
- c. What is the most recent fiscal year the project was funded? 2017-18
- d. Were the funds provided in the most recent fiscal year subsequently vetoed? Yes
- e. Complete the following Worksheet.

FY:	Input Prior FY Appropriation for this project for FY 2017-18		
	(If appropriated in FY 2017-18 enter the appropriated amount, even if vetoed.)		
Column:	A	B	C
Funds Description:	Prior Year Recurring Funds *	Prior Year Nonrecurring Funds *	Total Funds Appropriated (Column A + Column B)
Input Amounts:	1,919,813		1,919,813

10. Is future-year funding likely to be requested?

Yes

- a. If yes, indicate non-recurring amount per year.

\$1,919,813

11. Program Performance:

- a. What is the specific purpose or goal that will be achieved by the funds requested?

The purpose of the Learning for Life funding is to enhance and improve student performance of low-performing, at-risk students by providing additional learning opportunities through our local Learning for Life programs. The program objectives are to increase the knowledge of character and leadership traits of the target population and providing character education to over 150,000 students.

- b. What are the activities and services that will be provided to meet the intended purpose of these funds?

The Learning for Life character education curriculum is delivered to students through enhanced instruction, mentoring activities, and leadership training, and added value activities that offer additional character building opportunities.

- c. How will the funds be expended?

Spending Category	Description	Amount
Administrative Costs		
<input checked="" type="checkbox"/> Executive Director/Project Head Salary and	Executive Director	61,858



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Benefits	Salary/Benefits	
<input checked="" type="checkbox"/> Other Salary and Benefits	Program Administration Support	96,632
<input checked="" type="checkbox"/> Expense/Equipment/Travel/Supplies/Other	Office Supplies/Office support	25,153
<input checked="" type="checkbox"/> Consultants/Contracted Services/Study	Contacted Services-School Board Administration	26,928
Operational Costs		
<input checked="" type="checkbox"/> Salary and Benefits	Program staff salaries and benefits	865,352
<input checked="" type="checkbox"/> Expense/Equipment/Travel/Supplies/Other	Staff/Student Travel, Printers, Supplies	1,092,376
<input checked="" type="checkbox"/> Consultants/Contracted Services/Study	Evaluations, Assessment, Program Fees	401,514
Fixed Capital Construction/Major Renovation		
<input type="checkbox"/> Construction/Renovation/Land/Planning Engineering		
TOTAL		2,569,813

d. What are the direct services to be provided to citizens by the appropriations project?

The Learning for Life character education curriculum is delivered to students through enhanced instruction, mentoring activities, and leadership training, and added value activities that offer additional character building opportunities.

e. Who is the target population served by this project? How many individuals are expected to be served?

Low income, at-risk youth in K-12 grades

f. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

In each school district, the Learning for Life (LFL) program collects data on students' understanding of eight core character traits, using a pre/post survey method. If a school scores exceptionally low on the pre-test, LFL develops an action plan to increase students' knowledge. This action plan includes additional lessons, as well as one on one interaction between LFL staff and each school's students. At the end of the school year, students are given a post-test. The tests are scored and recorded as a whole. Each of the 150,000 participating students receive at least 8 character education lessons based on each school district's determined character traits. The



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LFL program works closely with school districts to provide a program that meets the needs of their schools and students. Overall, based on the results of prior pre/post surveys, the majority of students improve their knowledge of character traits from 5-10% per district.

g. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Under the current LFL program, DOE may assess performance penalties of \$2 per student if the program does not deliver the specific number of lessons to the number of students who are funded to serve.

12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.

n/a

13. Requestor Contact Information:

- a. **Name:** George McGovern
- b. **Organization:** Boy Scouts of America
- c. **Email:** georgem.mcGovern@scouting.org
- d. **Phone Number:** (770)468-5600

14. Recipient Contact Information:

- a. **Organization:** Learning for Life
- b. **County:** Duval, Escambia, Hillsborough, Lee, Leon, Miami-Dade, Orange, Pinellas
- c. **Organization Type:**
 - For Profit
 - Non Profit 501(c) (3)
 - Non Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (Please specify)
- d. **Contact Name:** George McGovern
- e. **E-mail Address:** georgem.mcGovern@scouting.org
- f. **Phone Number:** (770)468-5600

15. If there is a registered lobbyist, fill out the lobbyist information below.

- a. **Name:** Dean Cannon
- b. **Firm:** Gray Robinson
- c. **Email:** dean.cannon@gray-robinson.com
- d. **Phone Number:** (850)577-9090