



# The Florida Senate

## Local Funding Initiative Request - Fiscal Year 2018-2019

1. **Title of Project:** Project Sea HORSE (Healing Opportunities and Resources in Secondary)

2. **Senate Sponsor:** Wilton Simpson

3. **Date of Submission:** 12/12/2017

4. **Project/Program Description:**

Project SeaHORSE (Healing Opportunities and Resources in Secondary Education) is a companion mental health program to Project StarFISH (Facillitating Individual Success and Hope) that expands intensive mental health services to students identified with serious mental health concerns into two high schools demonstrating the greatest need. It will be a continued collaboration with BayCare, Inc. to provided the clinical counseling services. The two schools will be selected based on a review of suicide assessments, homicide assessments, baker-acts, school attendance and office discipline referrals. School staff would recommend these students to take an elective class for credit where they would recieve individual counseling, group counseling, life coaching and develop a life management person-centered plan. Students could take the course multiple times as part of Peer Counseling if a need existed. Qualified professionals (2) would teach the class.

5. **State Agency Contacted?** No

a. If yes, which state agency?

b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested?  
Department of Education

6. **Amount of Non-recurring Requested for fiscal year 2018-19:**

Amount Requested for Operations	Amount Requested for Fixed Capital Outlay	Total Amount of Requested State Funds
205,000		205,000

7. **Type, amount and percent of matching funds available for this project for fiscal year 2018-19:**

Type	Amount	Percent
Federal	0	0.0%
State (excluding the amount of this request)	0	0.0%
Local	0	0.0%
Other	0	0.0%
TOTAL	0	0.0 %

8. **Total Project Cost for fiscal year 2018-19 (including the Total Amount of Requested State Funds):** 205,000



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### 9. Previous Year Funding Details:

- Has funding been provided in a previous state budget for this activity? No
- In the previous 5 fiscal years, how many years was funding provided? (Optional)
- What is the most recent fiscal year the project was funded?
- Were the funds provided in the most recent fiscal year subsequently vetoed?
- Complete the following Worksheet.

FY:	Input Prior FY Appropriation for this project for FY 2017-18		
	(If appropriated in FY 2017-18 enter the appropriated amount, even if vetoed.)		
Column:	A	B	C
Funds Description:	Prior Year Recurring Funds *	Prior Year Nonrecurring Funds *	Total Funds Appropriated (Column A + Column B)
Input Amounts:			

### 10. Is future-year funding likely to be requested?

No

### 11. Program Performance:

#### a. What is the specific purpose or goal that will be achieved by the funds requested?

Students in high school with serious mental health issues will develop coping skills and a life management plan that help them to graduate from high school with their cohort and assist the schools selected to maintain a safer and more secure school climate.

#### b. What are the activities and services that will be provided to meet the intended purpose of these funds?

Clinical and non-clinical activities will include individual counseling, group counseling, life coaching, person-centered planning, academic and behavioral supports, art, music, dance and recreational therapy, conflict resolution, positive behavioral supports, mentorship, vocational planning and peer counseling. Family services will also be provided with parent education and mentoring as well as in-home clinical services when deemed necessary.

#### c. How will the funds be expended?

Spending Category	Description	Amount
Administrative Costs		
<input checked="" type="checkbox"/> Executive Director/Project Head Salary and Benefits	Coordinator of Day Treatment	25,000



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<input checked="" type="checkbox"/> Other Salary and Benefits	Guidance Counselor	72,000
<input checked="" type="checkbox"/> Expense/Equipment/Travel/Supplies/Other	Travel between schools for Project SeaHORSE staff	3,000
<input checked="" type="checkbox"/> Consultants/Contracted Services/Study	Licensed mental health counselor with BayCare, Inc.	65,000
Operational Costs		
<input type="checkbox"/> Salary and Benefits		
<input checked="" type="checkbox"/> Expense/Equipment/Travel/Supplies/Other	Purchase therapeutic materials and supplies including curriculum materials and mental health assessments. Participate in professional development opportunities for Project SeaHORSE in school-based mental health.	20,000
<input checked="" type="checkbox"/> Consultants/Contracted Services/Study	Non-clinical services including art, music, dance and recreational therapy provided by community vendors.	20,000
Fixed Capital Construction/Major Renovation		
<input type="checkbox"/> Construction/Renovation/Land/Planning Engineering		
TOTAL		205,000

**d. What are the direct services to be provided to citizens by the appropriations project?**

Students will receive instructional and therapeutic services described above to earn .5 elective credit each semester.

**e. Who is the target population served by this project? How many individuals are expected to be served?**

High School students with serious mental health conditions.

**f. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**



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Improved mental health status as measured by a standardized mental health assessment, improved academic performance as measured by individual grades and performance on state assessments, improved school attendance, reduced behavior-acts, reduced homicide and suicide assessments, reduced office discipline referrals, especially those SSIR offenses and ultimately graduation from high school with their cohort. It is also expected that these students will be getting their needs met within their own community and avoiding highly restrictive and costly residential treatment facilities.

**g. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

The FL DOE BEESS requires that deliverables/activities with financial assessments assigned must be reported quarterly using a state approved "Progress Tracking System" database. If the deliverables are unmet the FLDOE BEESS may request an explanation in writing to be reviewed by their Project Director who can then recommend extended time be given to try and complete the deliverable, withholding additional funding until the deliverables are met, reimbursement of funds by the district to FL DOE or in extreme cases termination of the grant.

**12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.**

N/A

**13. Requestor Contact Information:**

- a. **Name:** Cathy Dofka
- b. **Organization:** Hernando County School District
- c. **Email:** dofka\_c@hcsb.k12.fl.us
- d. **Phone Number:** (352)797-7022

**14. Recipient Contact Information:**

- a. **Organization:** Hernando County School District
- b. **County:** Hernando
- c. **Organization Type:**
  - For Profit
  - Non Profit 501(c) (3)
  - Non Profit 501(c) (4)
  - Local Entity
  - University or College
  - Other (Please specify) School District
- d. **Contact Name:** Judith Everett
- e. **E-mail Address:** Everett\_j@hcsd.k12.fl.us
- f. **Phone Number:** (352)797-7022

**15. If there is a registered lobbyist, fill out the lobbyist information below.**

- a. **Name:** Brady Benford
- b. **Firm:** Ballard & Associates



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**c. Email:** [brady@ballardfl.com](mailto:brady@ballardfl.com)

**d. Phone Number:** [\(850\)445-4599](tel:(850)445-4599)