



The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

1. **Title of Project:** University of Florida - Lastinger Center

2. **Senate Sponsor:** Keith Perry

3. **Date of Submission:** 12/14/2017

4. **Project/Program Description:**

The Florida Legislature in HB 7069 named the Lastinger Center to (1) develop a statewide literacy professional development system for K-12 teachers, coaches, and administrators and (2) lead the Committee on Early Grade Success. In addition, the University of Florida Lastinger Center has been tasked with supporting Florida education policy priorities, such as STEM education, workforce preparedness, and early childhood education. The University of Florida Lastinger Center is an education innovation hub within the University of Florida that researches, develops, and scales systems that improve teaching and learning across the state. The Lastinger Center is seeking \$1.7M appropriation for programmatic development and statewide implementation of the HB 7069 mandated legislative requirements for the Center and other innovations that are aligned with state education policy.

5. **State Agency Contacted?** Yes

a. If yes, which state agency? Department of Education

b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested?

6. **Amount of Non-recurring Requested for fiscal year 2018-19:**

Amount Requested for Operations	Amount Requested for Fixed Capital Outlay	Total Amount of Requested State Funds
1,700,000		1,700,000

7. **Type, amount and percent of matching funds available for this project for fiscal year 2018-19:**

Type	Amount	Percent
Federal	0	0.0%
State (excluding the amount of this request)	0	0.0%
Local	0	0.0%
Other	0	0.0%
TOTAL	0	0.0 %

8. **Total Project Cost for fiscal year 2018-19 (including the Total Amount of Requested State Funds):** 1,700,000

9. **Previous Year Funding Details:**



The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

- Has funding been provided in a previous state budget for this activity? Yes
- In the previous 5 fiscal years, how many years was funding provided? (Optional) 4
- What is the most recent fiscal year the project was funded? 2017-18
- Were the funds provided in the most recent fiscal year subsequently vetoed? Yes
- Complete the following Worksheet.

FY:	Input Prior FY Appropriation for this project for FY 2017-18		
	(If appropriated in FY 2017-18 enter the appropriated amount, even if vetoed.)		
Column:	A	B	C
Funds Description:	Prior Year Recurring Funds *	Prior Year Nonrecurring Funds *	Total Funds Appropriated (Column A + Column B)
Input Amounts:	1,700,000		1,700,000

10. Is future-year funding likely to be requested?

Yes

- If yes, indicate non-recurring amount per year.

1,700,000

11. Program Performance:

- What is the specific purpose or goal that will be achieved by the funds requested?

This appropriation will provide support for the Center's programmatic operations to ensure the continued success of innovations that were developed as a result of state education policy, including Algebra Nation and Early Learning Florida, including fulfilling will provide critical funds for the University of Florida Lastinger Center to fulfill the two unfunded mandates from HB 7069: (1) build a statewide literacy professional development system for prek-12 educators, coaches, and administrators in Florida and (2) lead the Committee on Early Grade Success to develop a system that ensures all students reach kindergarten fully prepared for academic success. The first mandate will improve literacy education by increasing teachers' knowledge and skills around effective literacy strategies and improving student literacy rates. The second mandate will improve early childhood educators' knowledge and skills, impacting program quality and child outcomes.

- What are the activities and services that will be provided to meet the intended purpose of these funds?

The University of Florida Lastinger Center was named in HB 7069 as the lead developer of a statewide literacy professional development system for Florida prek-12 educators that will provide targeted supports to improve teacher knowledge and skill in implementing effective strategies to improve reading proficiency among students, particularly those who are most at-risk. The Lastinger Center would provide the initial investment needed to develop the literacy professional development system. The requested appropriation will provide the



The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

Center with necessary funds to cover operational and programmatic costs that are not able to be expended to other funding. Further, this funding would be used for initial investments in new systems that align with the state’s STEM, workforce preparedness, and early childhood educational priorities.

c. How will the funds be expended?

Spending Category	Description	Amount
Administrative Costs		
<input type="checkbox"/> Executive Director/Project Head Salary and Benefits		
<input type="checkbox"/> Other Salary and Benefits		
<input type="checkbox"/> Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> Consultants/Contracted Services/Study		
Operational Costs		
<input checked="" type="checkbox"/> Salary and Benefits	Leading literacy education and early literacy professors to develop content for literacy professional development system Early childhood education manager to lead committee on Early Grade Success Additional staff and faculty to develop literacy professional development system Additional staff and faculty to develop and implement other statewide educational policy priorities	950,000
<input checked="" type="checkbox"/> Expense/Equipment/Travel/Supplies/Other	Literacy curriculum development of modules to serve early learning through secondary educators Conferences and convenings for development of statewide literacy professional development system Conferences and	415,000



The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

	meetings for Committee on Early Grade Success Equipment, materials, and software for development of literacy professional development system Travel for focus groups to solicit feedback on development of literacy professional development system	
<input checked="" type="checkbox"/> Consultants/Contracted Services/Study	Content authors for online literacy professional development modules to serve 100% of Florida school districts Technology developers for online literacy modules. Independent evaluation of literacy professional development system impact	335,000
Fixed Capital Construction/Major Renovation		
<input type="checkbox"/> Construction/Renovation/Land/Planning Engineering		
TOTAL		1,700,000

d. What are the direct services to be provided to citizens by the appropriations project?

The Lastinger Center’s literacy professional development system to be built with the help of these funds will reach 30,000 prek-12 teachers and an estimated 1,000,000 students in 100% of Florida districts and charter schools through a variety of resources and supports to increase their skills in implementing effective literacy strategies within their classrooms. The work through the Committee on Early Grade Success will develop a system that will improve the knowledge and skills of 50,000 early childhood educators, ensuring that the estimated 500,000 young children in 100% of Florida counties will enter kindergarten prepared with the necessary skills for success.

e. Who is the target population served by this project? How many individuals are expected to be served?

The Lastinger Center will serve an estimated 1,000,000 students and 30,000 prek-12 teachers in 100% of Florida districts through the statewide literacy professional development system it will build using these funds. The Center will serve 50,000 early learning educators and 500,000 young children through the Committee on



The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

Early Grade Success. It will also reach 400,000 math students and 20,000 math teachers through its Algebra Nation program.

f. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The Lastinger Center's programs have or are projected to have a significant impact in following areas:- Literacy (teacher knowledge and skills, student achievement)- Development of system to ensure that students are prepared to enter kindergarten with school readiness skills and provide greater accountability to early learning providers- STEM (Algebra 1, Geometry, Algebra 2)Literacy impact will be measured by improvement in teacher knowledge and increase in student achievement on End-of-Course exams

g. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Corrective Action

12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.

None

13. Requestor Contact Information:

- a. **Name:** Dr. Philip Poekert
- b. **Organization:** University of Florida Lastinger Center
- c. **Email:** poekert@coe.ufl.edu
- d. **Phone Number:** (352)273-4103

14. Recipient Contact Information:

- a. **Organization:** University of Florida Lastinger Center
- b. **County:** Alachua
- c. **Organization Type:**
 - For Profit
 - Non Profit 501(c) (3)
 - Non Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (Please specify)
- d. **Contact Name:** Dr. Philip Poekert
- e. **E-mail Address:** poekert@coe.ufl.edu
- f. **Phone Number:** (352)273-4103

15. If there is a registered lobbyist, fill out the lobbyist information below.

- a. **Name:** Jerry Mcdaniel
- b. **Firm:** Southern Strategy Group



The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

c. Email: mcdaniel@sostrategy.com

d. Phone Number: [\(850\)566-6068](tel:(850)566-6068)