



The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

1. **Title of Project:** Pathways To Possibilities

2. **Senate Sponsor:** Randolph Bracy

3. **Date of Submission:** 12/15/2017

4. **Project/Program Description:**

An innovative life-skills & transition program dedicated to providing the training, skill development, and supports that prepare adults with autism spectrum disorders and other intellectual and developmental disabilities to successfully navigate adulthood, advocate for themselves, live, work, and enjoy fulfilling lives as active and contributing participants of their families and community.

5. **State Agency Contacted?** Yes

a. If yes, which state agency? Department of Education

b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested?

6. **Amount of Non-recurring Requested for fiscal year 2018-19:**

Amount Requested for Operations	Amount Requested for Fixed Capital Outlay	Total Amount of Requested State Funds
155,000		155,000

7. **Type, amount and percent of matching funds available for this project for fiscal year 2018-19:**

Type	Amount	Percent
Federal	0	0.0%
State (excluding the amount of this request)	0	0.0%
Local	0	0.0%
Other	0	0.0%
TOTAL	0	0.0 %

8. **Total Project Cost for fiscal year 2018-19 (including the Total Amount of Requested State Funds):** 155,000

9. **Previous Year Funding Details:**

a. Has funding been provided in a previous state budget for this activity? Yes

b. In the previous 5 fiscal years, how many years was funding provided? (Optional) 1

c. What is the most recent fiscal year the project was funded? 2017-18

d. Were the funds provided in the most recent fiscal year subsequently vetoed? No

e. Complete the following Worksheet.



The Florida Senate

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FY:	Input Prior FY Appropriation for this project for FY 2017-18 (If appropriated in FY 2017-18 enter the appropriated amount, even if vetoed.)			
	Column:	A	B	C
Funds Description:	Prior Year Recurring Funds *	Prior Year Nonrecurring Funds *	Total Funds Appropriated (Column A + Column B)	
Input Amounts:		90,000	90,000	

10. Is future-year funding likely to be requested?

Yes

a. If yes, indicate non-recurring amount per year.

90,000

11. Program Performance:

a. What is the specific purpose or goal that will be achieved by the funds requested?

Dre's Pathway to Possibilities seeks to expand its innovative Life-Skills & Transition program to address the "here and now" needs of adults with autism spectrum disorders and other intellectual and developmental disabilities as they adapt to adult life. Each year, thousands of students with disabilities "age out" of Florida schools and lose their only "lifeline" to the outside world. Our unique instruction model is created using adult individualized education plans and activities based on the interests, needs, and abilities of this population. Funding will be used to continue to provide the critically needed community-based services and to expand our "Dre's Café" Enterprise which will all Participants to secure meaningful employment, and enjoy fulfilling lives as active and contributing members of their families and community. It is anticipated that this funding will result in annual increase in program participants as well as, the communities we serve.

b. What are the activities and services that will be provided to meet the intended purpose of these funds?

Dre's Pathway to Possibilities provides a full day of skill-developing activities and activities of recreation and leisure that exceeds the intended purpose of the requested funds; instruction on human rights, basic Spanish, daily living skills, banking and finance, proper diet and exercise, personal hygiene and self-care, housekeeping, art and music therapy, weekly "mixers", community-based instruction, sexuality and socialization opportunities. In addition, supported living, supported employment, community resources and other services and supports are available to every student.

c. How will the funds be expended?

Spending Category	Description	Amount



The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

Administrative Costs		
<input checked="" type="checkbox"/> Executive Director/Project Head Salary and Benefits	Tonja Jones-Blount - Chief Executive Officer - provides overall program management Salary - \$55,000 Benefits - \$4,202 Full Time Employee - Executive Director and Program Manager	59,202
<input checked="" type="checkbox"/> Other Salary and Benefits	Auntre Jones - Chief Financial Officer - performs financial management & oversight Salary - \$24,960 (\$14/hour* 20hrs week*52 week), Benefits - \$1,906.94	26,867
<input type="checkbox"/> Expense/Equipment/Travel/Supplies/Other		
<input type="checkbox"/> Consultants/Contracted Services/Study		
Operational Costs		
<input checked="" type="checkbox"/> Salary and Benefits	SALARIES – Two (2) LIFE-SKILLS & TRANSITION EDUCATORS-ASSISTS IN IMPLEMENTING INSTRUCTIONAL CURRICULUM - \$31,200 (\$10/hour *30 hours week *52 weeks), BENEFITS \$2,452.44	33,652
<input checked="" type="checkbox"/> Expense/Equipment/Travel/Supplies/Other	Facility Rent, Utilities, Supplies, Dre's Pathway Enterprise and community-based instruction and exploration activities.	35,279
<input type="checkbox"/> Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation		
<input type="checkbox"/> Construction/Renovation/Land/Planning Engineering		
TOTAL		155,000



The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

d. What are the direct services to be provided to citizens by the appropriations project?

Dre's Pathway to Possibilities provides life-skills, health and fitness, sexuality and socialization training, community-based instruction, community resource education, and advocacy, direct care, transportation, and employment opportunities and experience.

e. Who is the target population served by this project? How many individuals are expected to be served?

25 adults with autism spectrum disorders and other intellectual and developmental disabilities will be served.

f. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Improvement in mental and physical health, enriched cultural experience, Increase or improve economic activity, the creation of specific immediate job opportunities, and the enhancement of students' economic self sufficiency, all of which will be measured using scored assessments performed upon admission, monitored and reassessed quarterly, and at the completion of the program.

g. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Requirement for a Performance Improvement Plan (PIP) and/or Corrective Action Plan

12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.

not applicable

13. Requestor Contact Information:

- a. **Name:** Tonja Jones-Blount
- b. **Organization:** Dre's Pathway to Possibilities, Inc.
- c. **Email:** tajjonesblount@drespathway.com
- d. **Phone Number:** (850)567-7264

14. Recipient Contact Information:

- a. **Organization:** Dre's Pathway to Possibilities, Inc.
- b. **County:** Orange
- c. **Organization Type:**
 - For Profit
 - Non Profit 501(c) (3)
 - Non Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (Please specify)
- d. **Contact Name:** Tonja Jones-Blount
- e. **E-mail Address:** tajjonesblount@drespathway.com
- f. **Phone Number:** (850)567-7264



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15. If there is a registered lobbyist, fill out the lobbyist information below.

a. Name: None

b. Firm: None

c. Email:

d. Phone Number: