

### Local Funding Initiative Request - Fiscal Year 2018-2019

1. Title of Project: Next Generation Agriculture Education Programs in Florida

Senate Sponsor: Denise Grimsley
 Date of Submission: 12/19/2017

#### 4. Project/Program Description:

Strengthening the Capacity of School-based Agricultural Education: Incentive Funding for Local Programs and teachers. The majority of agricultural education programs across the state enjoy strong support from parents and community leaders, and the requested funding is expected to leverage additional volunteer support and community engagement. These experiences are gained in a variety of school and community settings, requiring teacher time to develop, manage, and supervise. Schools districts will not be allowed to replace current funds used for agriculture teacher salaries.

#### 5. State Agency Contacted? Yes

- a. If yes, which state agency? <u>Department of Education</u>
- b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested?

#### 6. Amount of Non-recurring Requested for fiscal year 2018-19:

Amount Requested for Operations	Amount Requested for	Total Amount of
	Fixed Capital Outlay	Requested State Funds
2,280,000		2,280,000

#### 7. Type, amount and percent of matching funds available for this project for fiscal year 2018-19:

Туре	Amount	Percent
Federal	0	0.0%
State (excluding the amount of this request)	0	0.0%
Local	0	0.0%
Other	0	0.0%
TOTAL	0	0.0 %

#### 8. Total Project Cost for fiscal year 2018-19 (including the Total Amount of Requested State Funds): 2,280,000

#### 9. Previous Year Funding Details:

- a. Has funding been provided in a previous state budget for this activity? Yes
- b. In the previous 5 fiscal years, how many years was funding provided? (Optional)  $\underline{1}$
- c. What is the most recent fiscal year the project was funded? 2017-18



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- d. Were the funds provided in the most recent fiscal year subsequently vetoed? Yes
- e. Complete the following Worksheet.

FY:	Input Prior FY Appropriation for this project  for FY 2017-18  (If appropriated in FY 2017-18 enter the appropriated amount, even if vetoed.)		
Column:	Α	В	С
Funds Description:	Prior Year Recurring Funds *	Prior Year Nonrecurring Funds *	Total Funds Appropriated (Column A + Column B)
Input Amounts:		2,280,000	2,280,000

#### 10. Is future-year funding likely to be requested?

No

#### 11. Program Performance:

#### a. What is the specific purpose or goal that will be achieved by the funds requested?

The use of these funds will enhance/supplement programs to meet needs of students through hands on activities, which are teaching the fundamentals of agriculture. Programs will be allowed to invest in equipment/updates and manipulative for these next generation students. The requested funds will enhance indoor and outdoor laboratory learning environments and ensure updated curriculum and instructional resources needed by agriculture teachers. The requested funds will also support allocation to school districts that will provide additional employment days for the state's middle/high school agriscience teachers. This will allow these teachers to develop and supervise extended learning experiences for students enrolled in agriculture courses, in partnership with local community groups and agricultural entrepreneurs. Thus teacher recruitment and retention will become stronger for agriculture education.

#### b. What are the activities and services that will be provided to meet the intended purpose of these funds?

\$1.28m of the funds will provide an average of \$4,000 to each of the state's approximately 300 middle/high schools that offer agricultural education instructional programs – still only 25% of annual operating needs, but a significant step forward, since many programs receive no funding from their school. The requested funds will enhance indoor and outdoor laboratory learning environments and ensure updated curriculum and instructional resources needed by agriculture teachers. Schools districts will not be allowed to replace current funds, if any, allocated to the agriculture program. \$1M will support an annual allocation to school districts that will provide an average of 12-15 additional employment days for approximately half of the state's 425 middle/high school agriscience teachers to allow these teachers to develop and supervise extended learning experiences for students enrolled in agriculture courses, in partnership with local communities groups and agricultural entrepreneurs.



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#### c. How will the funds be expended?

Spending Category	Description	Amount
Administrative Costs		
☐Executive Director/Project Head Salary and Benefits		
□Other Salary and Benefits		
□Expense/Equipment/Travel/Supplies/Other		
☐Consultants/Contracted Services/Study		
Operational Costs		
☐Salary and Benefits		
☑Expense/Equipment/Travel/Supplies/Other	1.28m - will enhance the middle and high ag education programs, purchase supplies and equipment. \$1m will supplement teachers who work duties above the traditional school year, include SAE visits, landlab maintenance, PD or CTSO mtgs.	2,280,000
☐Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation		
□Construction/Renovation/Land/Planning Engineering		
TOTAL		2,280,000

### d. What are the direct services to be provided to citizens by the appropriations project?

The direct services of this allocation will be that agriculture education will continue to strengthen by providing continued educational opportunities in the field of agriculture and leadership potential through the FFA.

Educational opportunities which are relevant and rigorous. These opportunities being hands on in nature,

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<u>Supervised Agricultural Experiences, will positively influence students to continue to pursue careers in agriculture thus strengthening our state economy.</u>

- e. Who is the target population served by this project? How many individuals are expected to be served?

  High school and middle school agriculture education students and the teachers. 65,000 students in Florida
  - and the 425 teachers.
- f. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

As the capacity and level of excellence of these programs increases, more students will be drawn to these programs, be exposed to the fascinating science and technology in Florida's agriculture and natural resources system, and choose to pursue careers in this broad and critically important field. Outcomes will be measured by a determined numbers of program excellence indicators. These extended learning experiences will elevate student knowledge and skill development, provide applications of classroom learning in school and community settings, and create greater student interest in careers in the food, agriculture, and natural resources system. Middle and high school students enrolled in agriculture courses will directly benefit from these funds. Agriculture teachers are responsible for providing a complete agricultural education program, which includes the development and supervision of extended student learning experiences beyond the school day.

- g. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?
  Agriculture programs and teachers must meet a determined set of quality program standards to receive the funds.
- 12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.
  N/A
- 13. Requestor Contact Information:

a. Name: Chris Wilder

**b.** Organization: Florida Association of Agriculture Educators (FAAE)

c. Email: jcwilder0611@gmail.comd. Phone Number: (352)275-8081

14. Recipient Contact Information:

a. Organization: Florida Association of Agriculture Educators (FAAE)

b. County: <u>Statewide</u>c. Organization Type:

O For Profit

O Non Profit 501(c) (4)

O Local Entity

O University or College



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O Other (Please specify)

d. Contact Name: Chris Wilder

e. E-mail Address: jcwilder0611@gmail.com

f. Phone Number: (352)275-8081

15. If there is a registered lobbyist, fill out the lobbyist information below.

a. Name: None
b. Firm: None
c. Email:

d. Phone Number: