



The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

1. **Title of Project:** Big Brothers Big Sisters - Bigs Inspiring Scholastic Success (BISS)

2. **Senate Sponsor:** Anitere Flores

3. **Date of Submission:** 01/08/2018

4. **Project/Program Description:**

The Big Brothers Big Sisters Association of Florida’s (BBBSAF) Bigs Inspiring Scholastic Success (BISS) program helps children reach their potential through professionally supported one-to-one relationships with measurable impact, with a primary focus on improving the child’s ability to achieve academically through the positive influence of their volunteer mentor. Mentors provide individualized, holistic assistance to children. They address skill gaps, assist with language or cultural barriers, assist with homework, and help children to develop a positive attitude toward school.

5. **State Agency Contacted?** Yes

a. If yes, which state agency? Department of Education

b. If no, which is the most appropriate state agency to place an appropriation for the issue being requested?

6. **Amount of Non-recurring Requested for fiscal year 2018-19:**

Amount Requested for Operations	Amount Requested for Fixed Capital Outlay	Total Amount of Requested State Funds
500,000		500,000

7. **Type, amount and percent of matching funds available for this project for fiscal year 2018-19:**

Type	Amount	Percent
Federal	0	0.0%
State (excluding the amount of this request)	0	0.0%
Local	0	0.0%
Other	0	0.0%
TOTAL	0	0.0 %

8. **Total Project Cost for fiscal year 2018-19 (including the Total Amount of Requested State Funds):** 500,000

9. **Previous Year Funding Details:**

a. Has funding been provided in a previous state budget for this activity? Yes

b. In the previous 5 fiscal years, how many years was funding provided? (Optional) 4

c. What is the most recent fiscal year the project was funded? 2017-18



The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

- d. Were the funds provided in the most recent fiscal year subsequently vetoed? No
 e. Complete the following Worksheet.

FY:	Input Prior FY Appropriation for this project for FY 2017-18		
	(If appropriated in FY 2017-18 enter the appropriated amount, even if vetoed.)		
Column:	A	B	C
Funds Description:	Prior Year Recurring Funds *	Prior Year Nonrecurring Funds *	Total Funds Appropriated (Column A + Column B)
Input Amounts:	2,980,248	500,000	3,480,248

10. Is future-year funding likely to be requested?

Yes

- a. If yes, indicate non-recurring amount per year.

\$3,430,248

11. Program Performance:

- a. What is the specific purpose or goal that will be achieved by the funds requested?

The Big Brothers Big Sisters Association of Florida's (BBBSAF) Bigs Inspiring Scholastic Success (BISS) program helps children reach their potential through professionally supported one-to-one relationships with measurable impact, with a primary focus on improving the child's ability to achieve academically through the positive influence of their volunteer mentor. Mentors provide individualized, holistic assistance to children. They address skill gaps, assist with language or cultural barriers, assist with homework, and help children to develop a positive attitude toward school.

- b. What are the activities and services that will be provided to meet the intended purpose of these funds?

BBBSAF will match an estimated 2,784 youth with mentors during the project year and during the project year every youth matched with a mentor will attend mentor sessions with their mentor. To meet program goals and contractual obligations with the Department of Education, BBBS local agencies will assess and screen volunteer mentors; assess students for needs; train staff and mentors in mentor service delivery, youth safety and age appropriate activities; and provide mentors, youth and parents with professional case management and support from qualified BBBS mentor managers.

- c. How will the funds be expended?

Spending Category	Description	Amount



The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

Administrative Costs		
<input checked="" type="checkbox"/> Executive Director/Project Head Salary and Benefits	Salary, benefits and taxes for direct expense for project management and program delivery.	20,921
<input checked="" type="checkbox"/> Other Salary and Benefits	Salary, wages, payroll taxes and benefits allocated based upon the time required for program services by the Director of Operations, Program Manager and Administrative Associate.	59,050
<input checked="" type="checkbox"/> Expense/Equipment/Travel/Supplies/Other	Expenses for BISS project support and direct services. Expenses include travel for monitoring program services, liability insurance, postage, communications, and supplies.	12,614
<input checked="" type="checkbox"/> Consultants/Contracted Services/Study	Costs allocated to BISS in proportion to project services for a financial audit, payroll services, banking, program evaluation and reporting.	11,820
Operational Costs		
<input type="checkbox"/> Salary and Benefits		
<input type="checkbox"/> Expense/Equipment/Travel/Supplies/Other		
<input checked="" type="checkbox"/> Consultants/Contracted Services/Study	Contract services for BISS mentoring support through eleven (11) BBBS local agencies serving youth throughout Florida	3,375,843
Fixed Capital Construction/Major Renovation		
<input type="checkbox"/> Construction/Renovation/Land/Planning Engineering		



The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

TOTAL

3,480,248

d. What are the direct services to be provided to citizens by the appropriations project?

Through our 11 local agencies, BBBSAF will match at-risk or low performing students with mentors including those at low-performing elementary, middle and high schools throughout the state of Florida. BISS is focused on achieving academic improvement for low performing youth in low performing schools throughout Florida. By maintaining an academic focus on core subjects with input and/or materials from the teacher, BISS creates an atmosphere for the student to realize significant improvement in his or her scholastic achievements. In the site-based program, Mentees/Mentors meet one-to-one, up to four times/ month for 45 minutes to an hour during the school year at the school site. Community-based matches are held in or out of school sites, at community centers, libraries or other locations convenient to both the youth and the mentor. These matches meet a minimum of four hours/ month, at mutually convenient times and locations.

e. Who is the target population served by this project? How many individuals are expected to be served?

BISS provides mentoring services and support for youth in grades K- 12 (between the ages of 5 and 18), in elementary, middle or high school. Youth are determined at-risk of academic failure because of factors such as poor academic performance, a history of truancy, economic disadvantage, among others. BBBSAF will match an estimated 2,784 youth with mentors during the project year and during the project year every youth matched with a mentor will attend mentor sessions with their mentor.

f. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

BISS incorporates the first goal of the State's K-20 Strategic Education Plan, which is to garner the "highest student achievement, as indicated by evidence of student learning gains at all levels." BISS measures gains across four domains related to student learning gains, including academic performance, school attendance, grade level promotion, and behavioral outcomes – all of which lead to improved student learning. To ensure success, children and youth who participate in BISS receive one-on-one weekly and/or bi-weekly mentoring sessions with regular homework and academic assistance as the key focus. Mentors address social, confidence and behavioral issues and encourage their Little to behave well in class, and provide positive role modeling on how to interact with others. Outcomes are measured in relation to a baseline risk assessment determining an incremental measure of gains in youth academic performance and attitudes during participation in the Big Brothers Big Sisters program.

g. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

The performance deliverables include the number of mentor sessions, the number of training sessions, and the number of youth served. A penalty for not reaching a goal for each performance measure is a financial consequence on a per unit basis for a decrease in services below a accepted minimum level of performance. The financial consequences are measurable and specific to program performance and are tied to BBBS service delivery.



The Florida Senate

Local Funding Initiative Request - Fiscal Year 2018-2019

12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.

N/A

13. Requestor Contact Information:

- a. **Name:** Joanna Clifford
- b. **Organization:** Big Brothers Big Sisters Association of Florida, Inc.
- c. **Email:** jodyclifford@bbbsflorida.org
- d. **Phone Number:** (772)263-2889

14. Recipient Contact Information:

- a. **Organization:** Big Brothers Big Sisters Association of Florida, Inc.
- b. **County:** Statewide, Hillsborough
- c. **Organization Type:**
 - For Profit
 - Non Profit 501(c) (3)
 - Non Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (Please specify)
- d. **Contact Name:** Joanna Clifford
- e. **E-mail Address:** jodyclifford@bbbsflorida.org
- f. **Phone Number:** (772)263-2889

15. If there is a registered lobbyist, fill out the lobbyist information below.

- a. **Name:** Frank P. Mayernick
- b. **Firm:** The Mayernick Group
- c. **Email:** frank@themayernickgroup.com
- d. **Phone Number:** (850)251-8898