



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2019-2020

LFIR#: 1003

- Title of Project:** Learning for Life
- Senate Sponsor:** Kathleen Passidomo
- Date of Submission:** 01/09/2019
- Project/Program Description:**

The purpose of the Learning for Life funding is to enhance and improve student performance of low-performing, at-risk students, by providing additional learning opportunities through our local Learning for Life programs. The program is an age-appropriate and grade level specific program for students in grades K-12. Character education lessons focus on the following traits: Positive Attitude, Citizenship, Cooperation, Responsibility, Respect, Caring, Self-Discipline, Perseverance, Trustworthiness and Integrity. The state funding is delivered to eight school districts (Duval, Miami-Dade, Orange, Hillsborough, Escambia, Lee, Leon, and Pinellas County Public School Districts) and each council works in partnership with each school district to deliver character education to the student population. The program's objectives are to increase the knowledge of character and leadership traits of the target population and provide character education to over 150,000 students statewide.

- State Agency to receive requested funds :** Department of Education

State Agency Contacted? Yes

- Amount of the Nonrecurring Request for Fiscal Year 2019-2020**

Type of Funding	Amount
Operations	2,569,813
Fixed Capital Outlay	
Total State Funds Requested	2,569,813

- Total Project Cost for Fiscal Year 2019-2020 (including matching funds available for this project)**

Type of Funding	Amount	Percent
Total State Funds Requested (from question #6)	2,569,813	100.00%
Federal		0.00%
State (excluding the amount of this request)		0.00%
Local		0.00%
Other		0.00%
Total Project Costs for Fiscal Year 2019-2020	2,569,813	100.0%

- Has this project previously received state funding? Yes**

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	NonRecurring		
2018-19		500,000	111	No

- Is future-year funding likely to be requested? Yes**



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a. If yes, indicate non-recurring amount per year. 2,569,813

10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Executive Director Salary/Benefits	61,858
Other Salary and Benefits	Program Administration Support	96,632
Expense/Equipment/Travel/Supplies/Other	Office Supplies/Office Support	25,153
Consultants/Contracted Services/Study	Contracted Services-School Board Administration	26,928
Operational Costs:		
Salary and Benefits	Program Staff Salaries and benefits	865,352
Expense/Equipment/Travel/Supplies/Other	Staff/Student Travel, Printers, Supplies	1,092,376
Consultants/Contracted Services/Study	Evaluations, Assessments, Program Fees	401,514
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		
Total State Funds Requested (must equal total from question #6)		2,569,813

11. Program Performance:

a. **What is the specific purpose or goal that will be achieved by the funds requested?**

The purpose of the Learning for Life funding is to enhance and improve student performance of low performing, at-risk students by providing additional learning opportunities through our local Learning for Life programs. The program objectives are to increase the knowledge of character and leadership traits of the target population and providing character education to over 150,000 students.

b. **What are the activities and services that will be provided to meet the intended purpose of these funds?**

The Learning for Life character education curriculum is delivered to students through enhanced instruction, mentoring activities, and leadership training, and added value activities that offer additional character building opportunities.

c. **What are the direct services to be provided to citizens by the appropriations project?**

Learning for Life provides 8-10 character education lessons for every student in the program in each school district. Participating schools include the state's lowest performing schools, Title 1 and at-risk student populations. Lessons support schools with topics on respect, citizenship responsibility, good decision making, kindness and honesty. In addition to character education lessons, the program provides a number of activities that offer additional character building opportunities.

d. **Who is the target population served by this project? How many individuals are expected to be served?**

Low income, at-risk youth in K-12 grades.



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e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

In each school district, the Learning for Life (LFL) program collects data on students' understanding of eight core character traits, using a pre/post survey method. If a school scores exceptionally low on the pre-test, LFL develops an action plan to increase students' knowledge. This action plan includes additional lessons, as well as one on one interaction between LFL staff and each school's students. At the end of the school year, students are given a post-test. The tests are scored and recorded as a whole. Each of the 150,000 participating students receive at least 8 character education lessons based on each school district's determined character traits. The LFL program works closely with school districts to provide a program that meets the needs of their schools and students. Overall, based on the results of prior pre/post surveys, the majority of students improve their knowledge of character traits from 5-10% per district.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Under the current LFL program, DOE may assess performance penalties of \$2 per student if the program does not deliver the specific number of lessons to the number of students who are funded to serve.

12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.

N/A

13. Requestor Contact Information:

- a. **Name:** Kelvin Williams
- b. **Organization:** Boy Scouts of America
- c. **E-mail Address:** kelvin.williams@scouting.org
- d. **Phone Number:** (904)239-9676

14. Recipient Contact Information:

- a. **Organization:** Learning for Life
- b. **County:** Statewide
- c. **Organization Type:**
 - For Profit
 - Non Profit 501(c) (3)
 - Non Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (Please specify)
- d. **Contact Name:** Kelvin Williams
- e. **E-mail Address:** kelvin.williams@scouting.org
- f. **Phone Number:** (904)239-9676



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15. Lobbyist Contact Information

- a. **Name:** Todd Steibly
- b. **Firm Name:** GrayRobinson
- c. **E-mail Address:** todd.steibly@gray-robinson.com
- d. **Phone Number:** (850)251-3935