



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2019-2020

LFIR#: 1041

1. **Title of Project:** Social Emotional Learning: Foundations for Success
2. **Senate Sponsor:** Darryl Rouson
3. **Date of Submission:** 01/30/2019
4. **Project/Program Description:**

Hillsborough County Public Schools' (HCPS) proposed program will allow the district to scale out the work the district has seeded in Social Emotional Learning (SEL) to pilot comprehensive SEL programming across all grade levels in a subset of the district's schools. The goal of the proposed program is to increase students' development of five core skills: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. These skills are vital to ensuring a safe and supportive environment for all children, which is a focus not only of our district and state, but also the nation. The proposed program will include training for school and community members, development and infusion of standards-based SEL competencies into core curricular programs, and communication of results with stakeholders.

5. **State Agency to receive requested funds :** Department of Education

State Agency Contacted? No

6. **Amount of the Nonrecurring Request for Fiscal Year 2019-2020**

| Type of Funding | Amount |
|------------------------------------|----------------|
| Operations | 258,985 |
| Fixed Capital Outlay | |
| Total State Funds Requested | 258,985 |

7. **Total Project Cost for Fiscal Year 2019-2020 (including matching funds available for this project)**

| Type of Funding | Amount | Percent |
|--|----------------|---------------|
| Total State Funds Requested (from question #6) | 258,985 | 100.0% |
| Federal | | 0.0% |
| State (excluding the amount of this request) | | 0.0% |
| Local | | 0.0% |
| Other | | 0.0% |
| Total Project Costs for Fiscal Year 2019-2020 | 258,985 | 100.0% |

8. **Has this project previously received state funding?** No

| Fiscal Year (yyyy-yy) | Amount | Specific Appropriation # | Vetoed |
|--------------------------|--------------|-----------------------------|--------|
| Recurring | NonRecurring | | |
| | | | |
| | | | |

9. **Is future-year funding likely to be requested?** Yes



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- a. If yes, indicate non-recurring amount per year. 258,985

10. Details on how the requested state funds will be expended

| Spending Category | Description | Amount |
|--|---|----------------|
| Administrative Costs: | | |
| Executive Director/Project Head Salary and Benefits | SEL Supervisor, \$304/day x 253 days @ .20 FTE, plus fringe @ 34.12% | 20,631 |
| Other Salary and Benefits | SEL District Resource Teacher, \$216/day x 253 days @ 1.00 FTE, plus fringe @ 34.12% | 73,294 |
| Expense/Equipment/Travel/Supplies/Other | | |
| Consultants/Contracted Services/Study | | |
| Operational Costs: | | |
| Salary and Benefits | Training Stipends, Summer 2019 6 hours x \$15/hr x 676 Participants plus fringe @ 8.16% | 65,805 |
| Expense/Equipment/Travel/Supplies/Other | Vicinity Travel, Mileage, 250 miles @ .42/mile x 3 people (\$315) Out of County Site Visits to Atlanta, GA, R/T Airfare \$500; Lodging, 1 night @ \$225/night; \$30 Per Diem x 2/days; Misc. Expense \$25 x 2/days x 3 participants (\$2,505) SEL Exchange Conference, Chicago, IL; R/T Airfare \$500; Lodging, 3 Nights @ \$225/Night; Meals, 4 Days @ \$30/Day; Misc. Expense \$25 x 4/days x 3 participants (\$4,185) 2 Laptop Computers, 1 Printer & 2 Projectors (\$4,150), Training Supplies, Materials, Professional | 49,144 |
| Consultants/Contracted Services/Study | HCPS Employee Contracts for SEL Lesson Creation Elementary- 12 participants, Middle School-2 participants, High School-4 participants @ \$2,000 honorarium/ea, with fringe @ 16.42% (\$41,911) Substitute Teachers for ExSELence Exchange 20 subs @ \$110 per day (\$2,200) Facility Rental for ExSELence Exchange 1 day @ \$6,000 (\$6,000) | 50,111 |
| Fixed Capital Construction/Major Renovation: | | |
| Construction/Renovation/Land/Planning Engineering | | |
| Total State Funds Requested (must equal total from question #6) | | 258,985 |

11. Program Performance:

- a. What is the specific purpose or goal that will be achieved by the funds requested?



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The Final Report of the Federal Commission on School Safety was issued in December 2018. The work of the commission was triggered by the most recent horrific school shooting at Marjory Stoneman Douglas High School, and the report makes recommendations on multiple aspects of school safety. Central to those recommendations is the need for preventive programming that helps build a positive school climate. A key preventative programming recommendation is that of Social Emotional Learning (SEL). HCPS' proposed program will allow the district to scale out the work the district has seeded in SEL to pilot comprehensive SEL programming across all grade levels in a subset of the district's 250 schools. The goal of the programming is to increase students' development of five core skills: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. These skills are vital to ensuring a safe and supportive environment for all children.

b. What are the activities and services that will be provided to meet the intended purpose of these funds?

To implement comprehensive SEL programming, HCPS will first assemble a group of key stakeholders to include senior leadership, School Board members, and the strategic planning committee, to develop a shared, district-wide SEL vision and mission. HCPS will adopt or create SEL Standards/Competencies to establish a common language and realistic expectations for those unfamiliar with SEL practices and provide explicit objectives for student learning. Key personnel will visit a model site, and attend a national conference. District staff, school leaders, teachers, non-instructional staff, parents, and community organizations will receive training on SEL programming that includes the latest SEL research to promote a positive school culture and caring community. Evidence-based SEL programs and practices will be implemented with fidelity in all participating schools. Program successes and lessons learned will be communicated widely, including at annual ExSELence convenings.

c. What are the direct services to be provided to citizens by the appropriations project?

HCPS will pilot comprehensive SEL programming in a subset of the district's 250 K-12 schools.

d. Who is the target population served by this project? How many individuals are expected to be served?

HCPS is the 8th largest district in the nation, serving over 220,000 students. Currently, 64.07% of all HCPS students are classified as economically disadvantaged (eligible for free and reduced price meals [FRPM]), a figure that represents a 26.5% increase in the number of students eligible over the last decade. Currently, there are 162 Title I schools in the district serving these economically disadvantaged students. The program will be implemented in a subset of 61 schools in Central Hillsborough County. Schools in this area have an average FRPM rate of 85%, and over 85% of students are minorities. It is expected that the program will serve up to 6 elementary schools, 3 middle schools, and 2 high schools—representing nearly 9,000 students.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The project will improve participating students' social and emotional skills so they are better prepared to achieve academic success and demonstrate positive social connections with their peers, parents, and teachers. Examination of Key Performance Indicators (KPIs) from HCPS' Strategic Plan related to the goal area of Building Strong Culture & Relationships will be utilized to inform stakeholders about the conditions, climate, and culture that exist in participating schools in response to the project. HCPS will seek to increase the percentage of students reporting, "I have a mentor or someone who helps me succeed;" the percentage of parents reporting, "I am proud that my student attends this school;" and the percentage of teachers reporting, "There is an



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atmosphere of trust and respect in this school.” Other KPIs to be examined are the percentage of students with a 90% or greater attendance rate and the percentage of students with zero suspensions.

- f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

Terminate contract

- 12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.**

There is no capital outlay requested for this project.

13. Requestor Contact Information:

- a. **Name:** Tamara Shamburger
- b. **Organization:** The School Board of Hillsborough County, FL
- c. **E-mail Address:** Tamara.Shamburger@sdhc.k12.fl.us
- d. **Phone Number:** (813)272-4053

14. Recipient Contact Information:

- a. **Organization:** Hillsborough County Public Schools

- b. **County:** Hillsborough

- c. **Organization Type:**

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Entity
- University or College
- Other (Please specify)

- d. **Contact Name:** Tracey Brown

- e. **E-mail Address:** Tracey.Brown@sdhc.k12.fl.us

- f. **Phone Number:** (813)272-4879

15. Lobbyist Contact Information

- a. **Name:** Connie Milito
- b. **Firm Name:** HCPS Chief Government Relations Officer
- c. **E-mail Address:** Connie.Milito@sdhc.k12.fl.us
- d. **Phone Number:** (813)272-4519