



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2019-2020

LFIR#: 1515

1. Title of Project: Creating Compassionate Schools

2. Senate Sponsor: Wilton Simpson

3. Date of Submission: 02/01/2019

4. Project/Program Description:

In the wake of the Marjorie Stoneman Douglas School shooting, considerable attention has been paid to the structural safety of school campuses and to addressing the mental health needs of students. Very little attention has been directed toward the developmental needs of students relative to their social-emotional learning and the prevention of future problems. Addressing the security of school buildings and tackling mental health issues are certainly important. Social-Emotional Learning (SEL), however, attempts to mitigate the early learning experiences of young people to prevent them from developing maladaptive behaviors, anti-social traits and mental health problems. SEL. This proposal is for a statewide pilot to develop a protocol for the effective implementation of Social Emotional Learning (SEL) in Florida schools. Pasco County Schools is proposing to take the lead in conjunction with two other districts to create the standards necessary to implement SEL across all 67 counties.

5. State Agency to receive requested funds : Department of Education

State Agency Contacted? No

6. Amount of the Nonrecurring Request for Fiscal Year 2019-2020

Type of Funding	Amount
Operations	900,000
Fixed Capital Outlay	
Total State Funds Requested	900,000

7. Total Project Cost for Fiscal Year 2019-2020 (including matching funds available for this project)

Type of Funding	Amount	Percent
Total State Funds Requested (from question #6)	900,000	100.00%
Federal	0	0.00%
State (excluding the amount of this request)	0	0.00%
Local	0	0.00%
Other	0	0.00%
Total Project Costs for Fiscal Year 2019-2020	900,000	100.0%

8. Has this project previously received state funding? No

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	NonRecurring		

9. Is future-year funding likely to be requested? No



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Social-Emotional Learning (SEL) Coordinator will responsible for facilitating the SEL projects including supporting implementation of SEL in the pilot school districts and in implementation over 3 years. This position will report directly to the Director of Student Support Programs and Services in Pasco County. Year 1 = \$100,000 (Salary and Benefits) Year 2 = \$100,000 (Salary and Benefits) Year 3 = \$100,000 (Salary and Benefits)	300,000
Other Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study	The Social-Emotional Learning Solutions Team from the American Institute for Research will serve as consultants to this project. They will assist with the implementation of the entire project. Year 1 support will include: planning, developing a vision, strategy, and a roll-out plan to embed social and emotional learning (SEL) into the district's curriculum and instructional practices. This includes developing a shared vision for Social-Emotional Learning (SEL) across the entire school district w	300,000
Operational Costs:		
Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study	The district's Accountability, Research and Evaluation Department will work with an identified research partner and/or local university to review current assessments available to educators and determine if any available tools would align with the project outcomes and allow for informative for instruction and decision-making. The goal is to establish social-emotional assessment(s) that inform instruction and decision-making related to the social emotional measures implemented in the classroom an	300,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		
Total State Funds Requested (must equal total from question #6)		900,000

11. Program Performance:

a. What is the specific purpose or goal that will be achieved by the funds requested?



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This initiative is designed to create an explicit, whole child approach that encompasses both academic content and life readiness skills. This project will yield developmentally appropriate life readiness standards that both are aligned with and integrated into the standards-based academic curriculum as well as explicitly connected to the developmental school counseling program. The standards and associated evidence-based strategies and programs will support teachers and school counselors in planning for, instructing, monitoring, and responding to the whole child with the goal of preparing and maximizing post-secondary outcomes for all students, K-12. The idea is to use this project as a model for an integrated statewide social-emotional learning program in Florida's Pk-12 schools.

b. What are the activities and services that will be provided to meet the intended purpose of these funds?

1) Partner with national experts in social-emotional learning and behavior prevention and intervention strategies. 2) Develop PK-12 social-emotional learning and academic readiness standards, aligned with the scope and sequence of the Florida Standards and other current district standards (i.e., Positive Behavior Interventions and Supports Benchmarks of Quality, Safer, Smarter Kids prevention curricula, Digital Literacy progression). 3) Incorporate developmental life readiness standards and establish a fully integrated curriculum that includes evidence-based strategies and programs, targets for student outcomes, common assessments, and explicit parent communication consistent with the learning expectations.

c. What are the direct services to be provided to citizens by the appropriations project?

1) Provide life readiness standards that encompass social-emotional learning into PK-12 classrooms in Florida 2) Provide a fully integrated academic and behavioral core curriculum with: SEL Standards Development, common formative and summative assessments aligned with the scope and sequence and instructional units that include lessons with evidence based strategies, tools, and programs. System for recording, monitoring, and reflecting on student learning outcomes in PLCs. Professional development team and model for training and coaching skills. 3) Provide ongoing communication on social-emotional learning and the project to administrators, staff, students, parents, and community members.

d. Who is the target population served by this project? How many individuals are expected to be served?

This project proposes to support teachers and certified school counselors so they can support all PK-12 students in Florida in instructing, monitoring, and responding to the whole child with the goal of preparing and maximizing successful outcomes for all students. Year 1 (Pilot) = 6 - 10 Pilot Schools Sites in Pasco County (district impact) Year 2 = Implement district-wide in Pasco County and add 2 additional partner school districts in Florida (regional impact) Year 3 = Continue Year 2 implementation and expand to other school districts in Florida (statewide) According to 17/18 Florida Department of Education, Final Survey 2 data: Total Teachers in Florida = 174,193 Total Teachers in Pasco = 5115 Total Certified School Counselors in Florida = 5941 Total Certified School Counselors in Pasco = 181 Total PK-12 Students in Florida = 2,833,115 Total PK-12 Students in Pasco = 73,682

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Expected benefits of this program include (1) improved academic achievement; (2) improved attitudes and behaviors; (3) reduction in negative behaviors; (4) decreased emotional distress for students Methodology by which this outcome will be measured includes: 1) Walk-through observational data indicating evidence of lesson planning and delivery of integrated instructional social-emotional learning content, strategies and



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programs in classrooms and in developmental school counseling programs (Teacher and Certified School Counselor Data). 2) Increase in students' life readiness skills as evidenced by: (a) formative and summative assessments; (b) attendance; (c) appropriate social behaviors; and (d) improved course performance (grades, credits) required for graduation, as shown by on-track status using early warning and targeted graduation indicators.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

None.

12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.

N/A

13. Requestor Contact Information:

- a. **Name:** Ray Gadd
- b. **Organization:** District School Board of Pasco County
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- d. **Phone Number:** (813)794-2860

14. Recipient Contact Information:

- a. **Organization:** District School Board of Pasco County
- b. **County:** Pasco
- c. **Organization Type:**
 - For Profit
 - Non Profit 501(c) (3)
 - Non Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (Please specify)
- d. **Contact Name:** Melissa Musselwhite
- e. **E-mail Address:** mmusselw@pasco.k12.fl.us
- f. **Phone Number:** (813)794-2165

15. Lobbyist Contact Information

- a. **Name:** None
- b. **Firm Name:** None
- c. **E-mail Address:**
- d. **Phone Number:**