



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2019-2020

LFIR#: 1783

1. Title of Project: AMIkids Apprenticeship and Job Placement Program

2. Senate Sponsor: Keith Perry

3. Date of Submission: 02/11/2019

4. Project/Program Description:

AMI Kids Apprenticeship and Job Placement Program provides follow up to the current AMI Kids Career Education to at-risk students. This program will create community hiring partnerships, resume and interview services, mentoring, and career coaching. Our aim is to give students an opportunity to find meaningful career options that prepare them to make better choices and contribute to the community. The overall goals of the program are improving academic outcomes, increasing job readiness skills, and reducing the risk of recidivism. Research conducted by JRC indicates students employed in their local communities are less likely to reoffend therefore we believe it is necessary to provide students with workplace readiness skills.

5. State Agency to receive requested funds : Department of Juvenile Justice

State Agency Contacted? Yes

6. Amount of the Nonrecurring Request for Fiscal Year 2019-2020

Type of Funding	Amount
Operations	2,650,000
Fixed Capital Outlay	
Total State Funds Requested	2,650,000

7. Total Project Cost for Fiscal Year 2019-2020 (including matching funds available for this project)

Type of Funding	Amount	Percent
Total State Funds Requested (from question #6)	2,650,000	100.00%
Federal	0	0.00%
State (excluding the amount of this request)	0	0.00%
Local	0	0.00%
Other	0	0.00%
Total Project Costs for Fiscal Year 2019-2020	2,650,000	100.0%

8. Has this project previously received state funding? Yes

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	NonRecurring		
2018-19		2,650,000	1173A	No

9. Is future-year funding likely to be requested? Yes

a. If yes, indicate non-recurring amount per year. \$2,650,000



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		
Other Salary and Benefits	Back office functions to include direct support for payroll, regional management, IT, accounting support, and other corporate level functions including research.	850,752
Expense/Equipment/Travel/Supplies/Other	Travel to support 20 programs, vocational supplies, consumable supplies, office supplies, and equipment.	116,599
Consultants/Contracted Services/Study	Contract staff to fill vacancies.	67,760
Operational Costs:		
Salary and Benefits	Career coordinators, instructors, vocational instructors, and job recruiters.	1,240,022
Expense/Equipment/Travel/Supplies/Other	Student transportation (transporting students to/from home, to job interviews, and to community service), vehicle repairs and maintenance, facility lease for after school vocational program), communications (telephone, cell phones and postage), instructional supplies, office supplies, consumables for program sites, public utility services, supplement supplies (interview clothing, shoes, and tools for job placement).	237,087
Consultants/Contracted Services/Study	Contract staff to fill vacancies	137,780
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		
Total State Funds Requested (must equal total from question #6)		2,650,000

11. Program Performance:

a. What is the specific purpose or goal that will be achieved by the funds requested?

AMIkids AJP Program provides follow up to the current AMIkids Career Education to at-risk students. This program creates community hiring partnerships, resume and interview services, mentoring, and career coaching. Students are given an opportunity to find meaningful career options that prepare them to make better choices and contribute to the community. The overall goals of the program are improving academic outcomes, increasing job readiness skills, and reducing recidivism.

b. What are the activities and services that will be provided to meet the intended purpose of these funds?

Students will engage in workplace readiness learning: understanding personal qualities/employable traits, self-management, teamwork, professionalism, job-seeking skills and personal finance. Students will participate in career fairs, mock interviews, job shadowing, mentoring, and apprenticeships. Students will visit universities,



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colleges, and vocational schools. Activities will prepare students to re-engage in school and work opportunities that lead them toward becoming taxpaying citizens.

c. What are the direct services to be provided to citizens by the appropriations project?

Students will receive guidance, instruction, and support that leads to their preparation for successfully securing and maintaining employment in their local community. Services will include daily instruction in career readiness content, coordination of community resources and agencies that prepare youth for employment and diminish delinquent behavior, and access to job recruiters who will work with potential employers interested in supporting youth in need of help to get on the right track.

d. Who is the target population served by this project? How many individuals are expected to be served?

Target populations to be served include the following: persons with mental health issues, jobless persons, economically disadvantaged persons, at-risk youth, drug users, grade school students, high school students, currently or formerly incarcerated persons, drug offenders. Approximately 750 students will be served by this program.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

1. Improve quality of education - education assessments including STAR Renaissance Learning, credits earned, GED/HS diplomas, vocational certifications 2. Create specific immediate job opportunities - employment verifications and follow up 3. Enhance specific immediate job opportunities - follow up services provided through AMI tracking students post-graduation 4. Reduce recidivism - AMIkids is required to submit program data to FDJJ to can track offenders who are placed in residential and diversion programs. 5. Divert from juvenile justice system - AMIkids is required to submit program data to FDJJ to track offenders who are placed in residential and diversion programs. 6. Reduce dropout rate - future education placements, attainment of high school diplomas and GEDs.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

AMIkids is subject to corrective action plan or financial consequences for not meeting specified outcomes/performance measures.

12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.

None

13. Requestor Contact Information:

- a. **Name:** Mike Thornton
- b. **Organization:** AMIkids
- c. **E-mail Address:** mat@amikids.org
- d. **Phone Number:** (813)477-4853

14. Recipient Contact Information:

- a. **Organization:** AMIkids



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b. County: Statewide

c. Organization Type:

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Entity
- University or College
- Other (Please specify)

d. Contact Name: Mike Thornton

e. E-mail Address: mat@amikids.org

f. Phone Number: (813)477-4853

15. Lobbyist Contact Information

a. Name: Tara Reid

b. Firm Name: Strategos Group

c. E-mail Address: treid@strategosgroup.com

d. Phone Number: (386)530-0426