



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2019-2020

LFIR#: 1866

**1. Title of Project:** AFTER-SCHOOL ALL-STARS

**2. Senate Sponsor:** David Simmons

**3. Date of Submission:** 01/23/2019

**4. Project/Program Description:**

After-School All-Stars mission is to provide free, comprehensive youth development programs to kids that help them succeed in school and life. Our year-round programs (before school, after school and summer) serve more than 8000 students in the following counties: Broward, Hillsborough, Miami-Dade and Orange. Our program has operated in Florida since 1995 and is a sustainable state-wide entity that produces results in the areas of academics, child safety, health and education. ASAS has a high concentration of at-risk, low income youth in some of the most economically challenged neighborhoods and Title 1 schools. Our collaboration with public schools, local municipalities and public universities creates a cost-effective and efficient structure that focuses funding directly on kids and programming rather than large administrative and building costs.

**5. State Agency to receive requested funds :** Department of Education

State Agency Contacted? No

**6. Amount of the Nonrecurring Request for Fiscal Year 2019-2020**

Type of Funding	Amount
Operations	900,000
Fixed Capital Outlay	
<b>Total State Funds Requested</b>	<b>900,000</b>

**7. Total Project Cost for Fiscal Year 2019-2020 (including matching funds available for this project)**

Type of Funding	Amount	Percent
Total State Funds Requested (from question #6)	900,000	83.33%
Federal		0.00%
State (excluding the amount of this request)		0.00%
Local	180,000	16.67%
Other		0.00%
<b>Total Project Costs for Fiscal Year 2019-2020</b>	<b>1,080,000</b>	<b>100.0%</b>

**8. Has this project previously received state funding?** No

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	NonRecurring		

**9. Is future-year funding likely to be requested?** Yes



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2019-2020

LFIR#: 1866

a. If yes, indicate non-recurring amount per year. 900,000

#### 10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits		
Other Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study		
<b>Operational Costs:</b>		
Salary and Benefits	Part-time teachers and program coordinators at under-served location sites throughout Miami-Dade, Hillsborough and Orange Counties.	702,000
Expense/Equipment/Travel/Supplies/Other	Training expenses, curriculum and program supplies associated with comprehensive academic programs. Daily bus transportation students attending after school and summer programs.	198,000
Consultants/Contracted Services/Study		
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>900,000</b>

#### 11. Program Performance:

a. **What is the specific purpose or goal that will be achieved by the funds requested?**

The funds received by After-School All-Stars (ASAS) will be allocated to the most under-served areas of Orlando, Miami and Tampa to expand programming and services in education, health/wellness and workforce development. Our strategic goals of ASAS programs are to keep children and teens safe and supervised during out-of-school hours, provide academic and health/wellness programs to children from middle school through 12th grade, increase youth employment, and give students the critical tools and resources to complete high school and plan for a successful future.

b. **What are the activities and services that will be provided to meet the intended purpose of these funds?**

- Expand in-school mentoring services activities include direct classroom and guidance counselor support -
- Provide out-of-school academic programs includes intensive tutoring and support in core subject areas -
- Targets mid to low performing students assigned by district and/or local school - Academic advising and post-secondary planning for high school -
- Expand youth employment services with our Opportunity Jobs Academy at high school sites -
- Increase robotics/coding and health/wellness programs at middle school sites

c. **What are the direct services to be provided to citizens by the appropriations project?**



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2019-2020

LFIR#: 1866

Community and neighborhood safety: ASAS programs keep youth safe and off the streets during out-of-school hours. Youth are more likely to engage in risky behaviors when they have idle time after school. Economic stability: ASAS works for the economy by helping parents maintain their employment. Our program gives youth a safe and stable place to go when they are not in school. Increase youth workforce: ASAS provides programs that train teens and help prepare them for the workforce.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

The target population is 975 public school youth in K-12.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

Overall objectives for the program expansion will include: 1.) Reduction in overall juvenile crime/arrests of participating population 2.) Increase in overall on-time grade promotion, 3.) Increase in overall school day attendance 4.) Increase in youth work force training hours, skill based competencies, and youth employed, 5.) Increase in STEM knowledge and skill based competencies, 6.) Increase in overall health/wellness knowledge and overall participation in daily physical activity. Impact will be measured through qualitative and quantitative analysis of student level district data, program performance data and surveys administered to staff, teachers, school administrators and liaisons. Student level data includes baseline data provided by the district at the start of the school year. The model focuses upon individualized assessment on pre- and post-tests and techniques to guide incremental changes with an increase emphasis on program objectives and outcomes.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

Reduced funding if measures are not met for this appropriation.

**12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.**

n/a

**13. Requestor Contact Information:**

- a. **Name:** Star Hudspath
- b. **Organization:** After-School All-Stars
- c. **E-mail Address:** star.hudspath@cityoforlando.net
- d. **Phone Number:** (321)287-7420

**14. Recipient Contact Information:**

- a. **Organization:** After-School All-Stars
- b. **County:** Statewide
- c. **Organization Type:**
  - For Profit
  - Non Profit 501(c) (3)
  - Non Profit 501(c) (4)
  - Local Entity



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2019-2020

LFIR#: 1866

University or College

Other (Please specify)

**d. Contact Name:** Tyler Chandler

**e. E-mail Address:** tyler.chandler@cityoforlando.net

**f. Phone Number:** (407)246-4322

#### 15. Lobbyist Contact Information

**a. Name:** Angela Dempsey

**b. Firm Name:** Poole-McKinley

**c. E-mail Address:** angela@poolemckinley.com

**d. Phone Number:** (850)681-1980