



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2019-2020

LFIR#: 2020

1. **Title of Project:** AVID - Advancement Via Individual Determination

2. **Senate Sponsor:** Bill Montford

3. **Date of Submission:** 02/22/2019

4. **Project/Program Description:**

AVID is an in-school academic college prep support program for grades 4-12 that helps students succeed in advanced coursework for their grade level and prepares students for college eligibility and future success.

5. **State Agency to receive requested funds :** Department of Education

State Agency Contacted? Yes

6. **Amount of the Nonrecurring Request for Fiscal Year 2019-2020**

Type of Funding	Amount
Operations	1,500,000
Fixed Capital Outlay	
Total State Funds Requested	1,500,000

7. **Total Project Cost for Fiscal Year 2019-2020 (including matching funds available for this project)**

Type of Funding	Amount	Percent
Total State Funds Requested (from question #6)	1,500,000	100.0%
Federal	0	0.0%
State (excluding the amount of this request)	0	0.0%
Local	0	0.0%
Other	0	0.0%
Total Project Costs for Fiscal Year 2019-2020	1,500,000	100.0%

8. **Has this project previously received state funding?** Yes

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	NonRecurring		
2018-19		500,000	108	No

9. **Is future-year funding likely to be requested?** Yes

a. If yes, indicate non-recurring amount per year. 1500000

10. **Details on how the requested state funds will be expended**

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		



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Other Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study		
Operational Costs:		
Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other	Professional development and training on AVID strategies for program coordinators, teachers, and tutors; college tours for AVID students; AVID membership fees; and compensation for tutors that assist students during the school-day in the AVID elective.	1,500,000
Consultants/Contracted Services/Study		
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		
Total State Funds Requested (must equal total from question #6)		1,500,000

11. Program Performance:

a. What is the specific purpose or goal that will be achieved by the funds requested?

Funds will be distributed to public schools based on performance of AVID students and spent per attached proviso titled Attachment A. Funding earned by public schools will be used to support the school in implementing its AVID system with fidelity resulting in increased student performance on the algebra 1 taken by middle school students, and geometry end of course exams taken by middle school and 9th grade students; AP, IB, and AICE exams in high school grades; and provide support for increased college readiness and persistence.

b. What are the activities and services that will be provided to meet the intended purpose of these funds?

The funds will provide professional development and training on AVID strategies for program coordinators, teachers, and tutors. The funds also provide compensation for tutors that assist students during the school-day in the AVID elective, and access to transportation for AVID students so they have the ability to visit a college campus.

c. What are the direct services to be provided to citizens by the appropriations project?

The appropriation directly provides tutoring services for assist students during the school-day in the AVID elective, access to college visits for AVID students, and an improved AVID experience for students through teacher professional development.

d. Who is the target population served by this project? How many individuals are expected to be served?

Over 1,000 middle and high school students.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The benefit is increased college readiness and college attendance among students. The methodology is performance-based, as specified in the attached proviso, according to the following exams: a score of 4 or



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higher on an International Baccalaureate subject examination; score of 3 or higher on the College Board Advanced Placement Examination; score of E or higher on an Advanced International Certificate of Education subject examination; or, for students in grades 6-8, who receive a passing score on the algebra end of course examination; or, for students in grades 6-9, who receive a passing score on the geometry end of course examination.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Funds are not distributed unless AVID students meet the performance standards.

12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.

n/a

13. Requestor Contact Information:

- a. **Name:** Robin McCoy
- b. **Organization:** AVID - Advancement Via Individual Determination
- c. **E-mail Address:** rmccoy@avid.org
- d. **Phone Number:** (919)619-4131

14. Recipient Contact Information:

- a. **Organization:** School Districts
- b. **County:** Statewide
- c. **Organization Type:**
 - For Profit
 - Non Profit 501(c) (3)
 - Non Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (Please specify)
- d. **Contact Name:** Department Education
- e. **E-mail Address:**
- f. **Phone Number:** (850)245-9633

15. Lobbyist Contact Information

- a. **Name:** Ron LaFace
- b. **Firm Name:** Capital City Consulting
- c. **E-mail Address:** rlaface@capacityconsult.com
- d. **Phone Number:** (850)222-9075