



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2019-2020

LFIR#: 2160

1. Title of Project: Edward Waters College Pre-College Academy

2. Senate Sponsor: Audrey Gibson

3. Date of Submission: 02/15/2019

4. Project/Program Description:

The Pre-College Academy will give 200 selected students, who have been admitted and plan to matriculate at EWC, the opportunity to get an early start by earning 8-credit hours prior to the start of their first college semester in the fall. This program track includes a total of five weeks of intensive study in the subjects of English, Mathematics, and Leadership Development. This program will be surrounded by a wealth of academic support services such as tutoring, mentoring, supplemental instruction, self-paced labs, and experiences that include aspects of college orientation, campus-centered activities, and higher education socialization. Additionally, the Pre-College Academy will provide students with exposure to High-Demand Careers, and will give students the opportunity to meet with career professionals from various fields of study. The goal is to engage students prior to the start of college, with the effort of developing an understanding of both college and workforce readiness.

5. State Agency to receive requested funds : Department of Education

State Agency Contacted? Yes

6. Amount of the Nonrecurring Request for Fiscal Year 2019-2020

Type of Funding	Amount
Operations	250,000
Fixed Capital Outlay	
Total State Funds Requested	250,000

7. Total Project Cost for Fiscal Year 2019-2020 (including matching funds available for this project)

Type of Funding	Amount	Percent
Total State Funds Requested (from question #6)	250,000	94.9%
Federal	0	0.0%
State (excluding the amount of this request)	0	0.0%
Local	0	0.0%
Other	13,542	5.1%
Total Project Costs for Fiscal Year 2019-2020	263,542	100.0%

8. Has this project previously received state funding? No

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	NonRecurring		

9. Is future-year funding likely to be requested? No



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Executive Director (Pre-College Programs Director): Position is responsible for the design and execution of the Pre-College Academy, to include contracting with faculty for the credit-bearing courses, hiring and training program staff, developing all out-of-classroom experiential learning, making arrangement for all field trips, and developing the career-orientation curricula.	25,000
Other Salary and Benefits	Benefits for the Executive Director	5,000
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study		
Operational Costs:		
Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other	Travel: The program is designed for students to have significant educational field trip experiences. Such experiences will occur on a weekly basis. \$350/ student x 200 students = \$75,000 Supplies: This will include such items as instructional materials, supplies associated with the residential aspects of the program, t-shirts for the students, etc. \$50/student x 200 students = \$20,000	95,000
Consultants/Contracted Services/Study	Contracted Services: Instructional faculty in English and Mathematics, and academic support staff (tutors, instructional coaches, etc.) -5 English Faculty Members at \$2,000 each = \$10,000;5 Math Faculty Members at \$2,000 each = \$10,000 Total Contracted Faculty = \$20,000;Total Contracted Academic Support = 20,000;Other contracted services = \$5,000 Total Contracted Services: \$45,000 Room and Board: Pre-College Academy is a residential experience for 200 incoming freshman. 200x400=80	125,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		
Total State Funds Requested (must equal total from question #6)		250,000

11. Program Performance:

a. What is the specific purpose or goal that will be achieved by the funds requested?

Edward Waters College is genuinely concerned with the difficulty many students have transitioning from high school to college. Therefore, we seek to enroll promising students from secondary schools to attend our summer pre-college academy. This program will be surrounded by a wealth of academic support services such as tutoring, mentoring, supplemental instruction, self-paced labs, and experiences that include aspects of



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college orientation, campus-centered activities, and higher education socialization. Additionally, the Pre-College Academy will provide students with exposure to High-Demand Careers, and will give students the opportunity to meet with career professionals from various fields of study. The goal is to engage students prior to the start of college, with the effort of developing an understanding of both college and workforce readiness. The intent is for the student to walk away with college credits and work force exposure.

b. What are the activities and services that will be provided to meet the intended purpose of these funds?

Funding request for \$250,000 to support the Edward Waters College Pre-College Academy (i.e.: Summer Bridge) a five-week, academic enrichment, residential program. It is designed as a transition between high school and college.

c. What are the direct services to be provided to citizens by the appropriations project?

This program will be surrounded by a wealth of academic support services such as tutoring, mentoring, supplemental instruction, self-paced labs, and experiences that include aspects of college orientation, campus-centered activities, and higher education socialization.

d. Who is the target population served by this project? How many individuals are expected to be served?

We seek to enroll promising students from secondary schools to attend our summer pre-college academy. This program track includes a total of five weeks of intensive study in the subjects of English, Mathematics, and Leadership Development. This program will be surrounded by a wealth of academic support services such as tutoring, mentoring, supplemental instruction, self-paced labs, and experiences that include aspects of college orientation, campus-centered activities, and higher education socialization. Additionally, the Pre-College Academy will provide students with exposure to High-Demand Careers, and will give students the opportunity to meet with career professionals from various fields of study. The goal is to engage students prior to the start of college, with the effort of developing an understanding of both college and workforce readiness. The intent is for the student to walk away with college credits and work force exposure.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The Pre-College Academy will give 200 selected students, who have been admitted and plan to matriculate at EWC, the opportunity to get an early start by earning 8-credit hours prior to the start of their first college semester in the fall.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Reduce amount of funding.

12. The owner(s) of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owner(s) of the facility and the entity.

n/a

13. Requestor Contact Information:

- a. **Name:** DeShanna Brown
- b. **Organization:** Edward Waters College



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c. **E-mail Address:** dbrown@ewc.edu

d. **Phone Number:** (904)470-8251

14. Recipient Contact Information:

a. **Organization:** Edward Waters College

b. **County:** Duval

c. **Organization Type:**

- For Profit
- Non Profit 501(c) (3)
- Non Profit 501(c) (4)
- Local Entity
- University or College
- Other (Please specify)

d. **Contact Name:** DeShanna Brown

e. **E-mail Address:** dbrown@ewc.edu

f. **Phone Number:** (904)470-8251

15. Lobbyist Contact Information

a. **Name:** Mario Bailey

b. **Firm Name:** Becker & Poliakoff

c. **E-mail Address:** mbailey@beckerlawyers.com

d. **Phone Number:** (954)364-6094