



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2020-2021

LFIR # 1323

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. **Project/Program Description**

Easterseals Florida Life Skills and Employment-Readiness Programs will provide services in Brevard County and Collier County. The program will provide education and training to individuals with disabilities and special needs. The Program goal is to teach students the skills necessary to live and work independently. The program is anticipated to serve at least 80 students. An annual Individualized Program Plan (IPP) will be developed with each student enrolled. Each students' IPP will establish a minimum of three measurable goals, one in each skill area of life skills, employment-readiness and community skills. Working with a Board Certified Behavior Analyst (BCBA) consultant, students will have clearly defined plans that address each students strengths and learning needs using researched-based methodologies. The BCBA will also provide training and support to teachers and support staff, as well as families and potential employers/employees of the students in all environments.

5. **State Agency to receive requested funds**
- State Agency contacted?     Yes     No

6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	<input style="width: 80%;" type="text" value="150,000"/>
Fixed Capital Outlay	<input style="width: 80%;" type="text" value="000"/>
<b>Total State Funds Requested</b>	<b>150,000</b>

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	<input style="width: 80%;" type="text" value="150000"/>	<input style="width: 80%;" type="text" value="100.0"/> %
<b>Matching Funds</b>		
Federal	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
State (excluding the amount of this request)	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
Local	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
Other	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
<b>Total Project Costs for Fiscal Year 2020-2021</b>	<b>150,000</b>	<b>100</b> %

8. **Has this project previously received state funding?**     Yes     No

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
<input style="width: 80%;" type="text" value="2019-20"/>	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="150,000"/>	<input style="width: 80%;" type="text"/>	No

9. **Is future-year funding likely to be requested?**     Yes     No

If yes, indicate nonrecurring amount per year.



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits	10% supervision for each program (Brevard and Collier Counties)	11,377
Other Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study		
<b>Operational Costs: Other</b>		
Salary and Benefits	Teachers, instructors and substitute staff for both programs	61,775
Expense/Equipment/Travel/Supplies/Other	Travel; Teaching/learning supplies, materials and equipment. Transportation expenses for field trips, community engagement, career exploration opportunities, job fairs. Other: Occupancy/rent, utilities, fire safety systems, preventative maintenance, pest control, administrative overhead, for both programs.	67,248
Consultants/Contracted Services/Study	Board Certified Behavior Analyst Consultant fees for both programs	9,600
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>150,000</b>



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## 11. Program Performance

- a. What specific purpose or goal will be achieved by the funds requested?

To teach students the skills necessary to live and work independently in all environments of their life - live, learn, work and play.

- b. What activities and services will be provided to meet the intended purpose of these funds?

Students will acquire new knowledge, skills and confidence necessary for independent living, in areas of LIFE: daily living, literacy, money management, health, safety, nutrition; EMPLOYMENT: preemployment skills, resume writing, interview skills, career exploration and planning, computer skills; COMMUNITY: job fairs, volunteering for career growth, using public transportation, developing grocery shopping skills, social skills in live settings

- c. What direct services will be provided to citizens by the appropriation project?

Classroom teaching, community discovery and exploration, career path exploration, intern/volunteer on-the-job training opportunities by certified teachers. In addition, behavior services will be provided to students in need.

- d. Who is the target population served by this project? How many individuals are expected to be served?

18 years and older with disabilities or special needs. Serving 80 students.

- e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Life skills necessary for independent living. Employment-readiness skills necessary for entering or re-entering the workforce. Community skills necessary to increase their integration, inclusion and participation within their communities. Measuring tools include task analysis, work samples, written tests, oral performance, tests, observation, surveys, assessments, role play.

- f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

If provider fails to provide skills activities for a minimum of 25 participants monthly, the provider's monthly invoice payment shall be reduced by one quarter of one percent (0.25%) per instance (participant).



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12. **The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

N/A

13. **Requestor Contact Information**

- a. First Name  Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number  Ext.

14. **Recipient Contact Information**

- a. Organization
- b. Municipality and County
- c. Organization Type
- For-profit Entity
  - Non-Profit 501(c) (3)
  - Non-Profit 501(c) (4)
  - Local Entity
  - University or College
  - Other (please specify)
- d. First Name  Last Name
- e. E-mail Address
- f. Phone Number

15. **Lobbyist Contact Information**

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number  Ext.