



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2020-2021

LFIR # 1338

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. **Project/Program Description**

The Chester Bedell Memorial Foundation, a 501(c)(3) organization, in conjunction with the Trial Lawyers Section of The Florida Bar, conducts an annual Teacher's Law Symposium. Civics, social studies and government teachers in middle and high school, are invited to attend a two-day session during which judges, lawyers, and elected officials provide instruction for use in the classroom. In addition to several presentations on civics issues, teachers have the opportunity to witness a mock trial with a judge, jury and lawyers examining witnesses and making argument- just like a real courtroom. The Foundation and the Section have conducted this program for approximately 10 years, and have educated nearly 1000 teachers. Teachers attend from throughout the state, and most recently, in January of this year, more than 150 educators attended the two-day session. The Foundation pays for the teacher's hotel, travel (for local teachers), food, and for their substitute teacher.

5. **State Agency to receive requested funds**
- State Agency contacted?     Yes     No

6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	<input style="width: 80%;" type="text" value="100,000"/>
Fixed Capital Outlay	<input style="width: 80%;" type="text" value="000"/>
<b>Total State Funds Requested</b>	<b>100,000</b>

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	<input style="width: 80%;" type="text" value="100000"/>	<input style="width: 80%;" type="text" value="100.0"/> %
<b>Matching Funds</b>		
Federal	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
State (excluding the amount of this request)	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
Local	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
Other	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
<b>Total Project Costs for Fiscal Year 2020-2021</b>	<b>100,000</b>	<b>100</b> %

8. **Has this project previously received state funding?**     Yes     No

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
<input style="width: 80%;" type="text" value="2019-20"/>	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="50,000"/>	<input style="width: 80%;" type="text" value="113"/>	<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes

9. **Is future-year funding likely to be requested?**     Yes     No

If yes, indicate nonrecurring amount per year.



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits		<input type="text"/>
Other Salary and Benefits		<input type="text"/>
Expense/Equipment/Travel/Supplies/Other		<input type="text"/>
Consultants/Contracted Services/Study		<input type="text"/>
<b>Operational Costs: Other</b>		
Salary and Benefits		<input type="text"/>
Expense/Equipment/Travel/Supplies/Other		<input type="text"/>
Consultants/Contracted Services/Study	The costs are for teacher hotel rooms, travel expenses to the site of the Teachers Law Symposium, food for the two-day session, and the cost of paying for a substitute teacher. A breakdown of the costs for the 2019 Teachers Law Symposium is attached, along with a list of the 2019 teacher attendees.	100,000
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		<input type="text"/>
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>100,000</b>



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## 11. Program Performance

- a. What specific purpose or goal will be achieved by the funds requested?

From the beginning of this project, hundreds of teachers have learned about the Third Branch of Government, how the judicial branch operates, and the role of judges and lawyers in the system. Teachers are treated in a highly professional manner, and leave the Symposium with a considerable amount of information to teach and inspire their students on matters of civics.

- b. What activities and services will be provided to meet the intended purpose of these funds?

Attached to this request is a copy of the 2019 Teachers Law Symposium itinerary/schedule, showing the presentations that were made, and the speakers who presented. From the beginning of this project, similar topics to assist in the instruction of civics have been offered by a variety of speakers.

- c. What direct services will be provided to citizens by the appropriation project?

These services are provided to middle and high school teachers in Florida. The number of teachers has risen from approximately 25 per year, to now over 150 teachers per year. The teachers who attend instruct in social studies, civics and government. Teachers from 22 counties attended this year, but we believe teachers have attended from nearly all 67 counties over the past 10 years.

- d. Who is the target population served by this project? How many individuals are expected to be served?

Again, middle and high school teachers in Florida that instruct in social studies, civics and government. We expect that the number of teachers who attend will continue to increase. We work with the Florida Council of The Social Studies to attract teachers to attend the two-day session. We also work with teachers involved in the Civics End-of Course (EOC) assessment.

- e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Teachers who have attended these sessions have been surveyed, and have consistently and positively commented about the impact these sessions have had on their base of knowledge to provide instruction to their students. With the number of students who seem to know little about their own government, providing up to date information to their teachers can only help. We expect to continue to use teacher surveys to measure the outcome of this project.

- f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Not receiving funds in subsequent years.



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12. **The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

N/A The Chester Bedell Memorial Foundation is a service entity and will not require capital outlay funding. The Foundation's EIN and most recent 990 Return are available upon request.

13. **Requestor Contact Information**

- a. First Name  Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number  Ext.

14. **Recipient Contact Information**

- a. Organization
- b. Municipality and County
- c. Organization Type
- For-profit Entity
  - Non-Profit 501(c) (3)
  - Non-Profit 501(c) (4)
  - Local Entity
  - University or College
  - Other (please specify)
- d. First Name  Last Name
- e. E-mail Address
- f. Phone Number

15. **Lobbyist Contact Information**

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number  Ext.