



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2020-2021

LFIR # 1377

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. **Project/Program Description**

Tech Sassy Girlz (TSG) is the signature program of Collegiate Pathways, Inc., a 501(c)(3) nonprofit organization based in Orlando, FL. Our mission is to empower middle and high school girls to pursue science, technology, engineering and mathematics (STEM) fields through college preparation, career readiness, mentoring and entrepreneurship.

Tech Sassy Girlz is an open access, self-select, out-of-school program for girls in middle and high school. It is a project-based program designed to increase the pipeline of under-represented girls in STEM-related fields. Year long programming is delivered to students in informal learning environments that provide hands on experience for students to gain skills-based STEM experience.

5. **State Agency to receive requested funds**
- State Agency contacted?     Yes     No

6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	<input style="width: 100%;" type="text" value="300,000"/>
Fixed Capital Outlay	<input style="width: 100%;" type="text" value="000"/>
<b>Total State Funds Requested</b>	<b>300,000</b>

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	<input style="width: 100%;" type="text" value="300000"/>	<input style="width: 100%;" type="text" value="100.0"/> %
<b>Matching Funds</b>		
Federal	<input style="width: 100%;" type="text" value="00"/>	<input style="width: 100%;" type="text" value="0"/> %
State (excluding the amount of this request)	<input style="width: 100%;" type="text" value="00"/>	<input style="width: 100%;" type="text" value="0"/> %
Local	<input style="width: 100%;" type="text" value="00"/>	<input style="width: 100%;" type="text" value="0"/> %
Other	<input style="width: 100%;" type="text" value="00"/>	<input style="width: 100%;" type="text" value="0"/> %
<b>Total Project Costs for Fiscal Year 2020-2021</b>	<b>300,000</b>	<b>100</b> %

8. **Has this project previously received state funding?**     Yes     No
- If yes, provide the most recent instance:
- | Fiscal Year<br>(yyyy-yy)                  | Amount                                    |   | Specific<br>Appropriation #               | Vetoed                                    |
|---|---|---|---|---|
|   | Recurring                                 | Nonrecurring                              |   |   |
| <input style="width: 100%;" type="text"/> | <input style="width: 100%;" type="text"/> | <input style="width: 100%;" type="text"/> | <input style="width: 100%;" type="text"/> | <input style="width: 100%;" type="text"/> |

9. **Is future-year funding likely to be requested?**     Yes     No
- If yes, indicate nonrecurring amount per year.



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits	Portion of Executive Director's salary and benefits.	60,000
Other Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study		
<b>Operational Costs: Other</b>		
Salary and Benefits	Instructors and program support personnel	50,000
Expense/Equipment/Travel/Supplies/Other	Rent, technology equipment, supplies, travel, training, student stipends, transportation and meals	180,000
Consultants/Contracted Services/Study	Expert data scientists who will assist in program evaluation	10,000
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>300,000</b>



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#### 11. Program Performance

- a. What specific purpose or goal will be achieved by the funds requested?

The program goal is to create educational opportunities by generating awareness of STEM education and careers for low-income, first generation underrepresented girls in middle and high school. Participants in the Tech Sassy Girlz program gain foundational skills to pursue an internship, degree and/or career in STEM.

- b. What activities and services will be provided to meet the intended purpose of these funds?

Students in the Tech Sassy Girlz program gain foundational skills to pursue a degree and/or career in STEM. Our STEM workshops focus on building the girls' technological skills through hands-on activities focusing on software applications, careers in technology, communication skills, and career readiness.

- c. What direct services will be provided to citizens by the appropriation project?

Tech Sassy Girlz delivers innovative programs for girls to gain 21st century technical skills. Services include engaging students in STEM-based paid internships, mentoring opportunities, and hands-on activities through our afterschool programs, hackathons, summer camps, and annual conference.

- d. Who is the target population served by this project? How many individuals are expected to be served?

The target population is underrepresented middle and high school girls. We expect to serve 300 - 500 students.

- e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The expected outcomes of this project are that the girls will (1) increase their interest and knowledge in technology, (2) increased likelihood of post-secondary degree/certification completion in tech related fields, (3) develop workforce readiness skills develop and increase awareness of and interest in technology-related careers. The program will be evaluated by the following measures: number of program youth served, contact hours, number of youth completing program requirements, number of youth who increase their awareness of STEM professions and careers, and indicate a desire to attend college and pursue a STEM major.

- f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Reduce or revoke funding if sufficient evidence shows that deliverables were not met.



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12. **The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

We are not requesting capital outlay funding.

13. **Requestor Contact Information**

- a. First Name  Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number  Ext.

14. **Recipient Contact Information**

- a. Organization
- b. Municipality and County
- c. Organization Type
- For-profit Entity
  - Non-Profit 501(c) (3)
  - Non-Profit 501(c) (4)
  - Local Entity
  - University or College
  - Other (please specify)
- d. First Name  Last Name
- e. E-mail Address
- f. Phone Number

15. **Lobbyist Contact Information**

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number  Ext.