



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2020-2021

LFIR # 1640

1. **Project Title** 2. **Senate Sponsor** 3. **Date of Request** 4. **Project/Program Description**

The Washington Center is the largest and most established college student internship program in Washington, D.C. Since 1975, we've helped more than 60,000 students translate their majors into thriving career paths.

Florida students from State University System schools are eligible for state scholarship support when they enroll in our Academic Internship Program (AIP). Students who enroll in The Washington Center's Academic Internship Program are placed in internships that fit their skills, interests, and professional goals. Students also take an evening course once a week from approximately 20 courses offered each semester, attend our LEAD Colloquium every Friday, and build a portfolio throughout the program to document their professional journeys. LEAD (Leadership, Engagement, Achievement, and Development) instructors provide one-on-one instruction, advisement, and professional exploration to each student at The Washington Center.

5. **State Agency to receive requested funds** State Agency contacted? ☐ Yes ☒ No6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	<input type="text" value="350,000"/>
Fixed Capital Outlay	<input type="text" value="000"/>
<b>Total State Funds Requested</b>	<input type="text" value="350,000"/>

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	<input type="text" value="350,000"/>	<input type="text" value="71.0"/> %
<b>Matching Funds</b>		
Federal	<input type="text" value="00"/>	<input type="text" value="0"/> %
State (excluding the amount of this request)	<input type="text" value="00"/>	<input type="text" value="0"/> %
Local	<input type="text" value="00"/>	<input type="text" value="0"/> %
Other	<input type="text" value="145,000"/>	<input type="text" value="29"/> %
<b>Total Project Costs for Fiscal Year 2020-2021</b>	<input type="text" value="495,000"/>	<input type="text" value="100"/> %

8. **Has this project previously received state funding?** ☒ Yes ☐ No

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
<input type="text" value="2018-19"/>	<input type="text" value="00"/>	<input type="text" value="300,000"/>	<input type="text" value="143"/>	<input type="text" value="No"/>

9. **Is future-year funding likely to be requested?** ☒ Yes ☐ NoIf yes, indicate nonrecurring amount per year.



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#### 10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits		
Other Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study		
<b>Operational Costs: Other</b>		
Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other	100 percent of these funds will be used for scholarships for Florida college students.	350,000
Consultants/Contracted Services/Study		
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		
<b>Total State Funds Requested (must equal total from question #6)</b>		350,000



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#### 11. Program Performance

##### a. What specific purpose or goal will be achieved by the funds requested?

The funds will enable Florida public university students to spend a summer or semester in Washington, D.C. interning for a private company, non-profit organization, federal agency, or Member of Congress. Students also participate in a range of leadership and professional activities. Students will leave Washington, D.C. with a much better understanding of the professional world and how to successfully join the workforce post-college graduation. The program instills in students the values of leadership, civic engagement and professional achievement. Students return to Florida ready to be vibrant, contributing members of Florida's economy and workforce. Additionally, the program will enrich students' cultural experiences, improve the quality of their education, improve their economic activity, create job opportunities for students and enable students to have greater economic self-sufficiency.

##### b. What activities and services will be provided to meet the intended purpose of these funds?

Students will intern four days a week in Washington, DC, take an academic course, and participate on Fridays in various lectures, workshops, and events collectively called the "LEAD Colloquium" to expand their knowledge and cultural fluency. The Washington Center is a 501(c)(3) non-profit organization.

Students will also participate in numerous career services workshops to help prepare them for the job market during their time at The Washington Center.

##### c. What direct services will be provided to citizens by the appropriation project?

The funds will enable Florida public university students to spend a semester in Washington, DC, interning for the federal government, Trump Administration, or a Member of Congress.

##### d. Who is the target population served by this project? How many individuals are expected to be served?

Public university students in Florida.

##### e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

We administer an evaluation survey for the LEAD Colloquium every semester, which survey questions about the students' experience and will allow us to measure to what degree student experiences were enriched. Once completed, we will provide the responses to these questions so the Florida Senate may see to what extent all our students in a given semester consider their cultural experiences enriched. Since this is an anonymous survey, we cannot provide numbers for a specific cohort of students. We have also asked our liaisons at our partner universities to provide their assessment of the transformative nature of our program.

##### f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Return of funds



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12. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

N/A

13. Requestor Contact Information

- a. First Name  Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number  Ext.

14. Recipient Contact Information

- a. Organization
- b. Municipality and County
- c. Organization Type
- ☐ For-profit Entity
  - ☐ Non-Profit 501(c) (3)
  - ☐ Non-Profit 501(c) (4)
  - ☐ Local Entity
  - ☒ University or College
  - ☐ Other (please specify)
- d. First Name  Last Name
- e. E-mail Address
- f. Phone Number

15. Lobbyist Contact Information

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number  Ext.