



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2020-2021

LFIR # 2260

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. **Project/Program Description**

Economic Recovery for Chipola College and the District it serves is enhanced by maintaining levels of service similar to pre-hurricane conditions. Loss of student tuition and fee revenue from a decline in enrollment affects the College's ability to maintain high-quality workforce and educational programs. Bridging the gap in the temporary decline in student fee revenue will allow the College to continue to offer high-quality workforce and educational programs and give us the ability to recruit District residents.

5. **State Agency to receive requested funds**
- State Agency contacted? Yes No

6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	<input style="width: 80px;" type="text" value="350,000"/>
Fixed Capital Outlay	<input style="width: 80px;" type="text" value="000"/>
Total State Funds Requested	350,000

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	<input style="width: 80px;" type="text" value="350000"/>	<input style="width: 60px;" type="text" value="100.0"/> %
Matching Funds		
Federal	<input style="width: 80px;" type="text" value="00"/>	<input style="width: 60px;" type="text" value="0"/> %
State (excluding the amount of this request)	<input style="width: 80px;" type="text" value="00"/>	<input style="width: 60px;" type="text" value="0"/> %
Local	<input style="width: 80px;" type="text" value="00"/>	<input style="width: 60px;" type="text" value="0"/> %
Other	<input style="width: 80px;" type="text" value="00"/>	<input style="width: 60px;" type="text" value="0"/> %
Total Project Costs for Fiscal Year 2020-2021	350,000	100 %

8. **Has this project previously received state funding?** Yes No
- If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>

9. **Is future-year funding likely to be requested?** Yes No
- If yes, indicate nonrecurring amount per year.



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	N/A	0
Other Salary and Benefits	N/A	0
Expense/Equipment/Travel/Supplies/Other	N/A	0
Consultants/Contracted Services/Study	N/A	0
Operational Costs: Other		
Salary and Benefits	N/A	0
Expense/Equipment/Travel/Supplies/Other	General operational expenses controlled by a Board approved budget.	350,000
Consultants/Contracted Services/Study	N/A	0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering	N/A	0
Total State Funds Requested (must equal total from question #6)		350,000



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11. Program Performance

- a. What specific purpose or goal will be achieved by the funds requested?

Economic Recovery for Chipola College and the District it serves is enhanced by maintaining levels of service similar to pre-hurricane conditions. Loss of student tuition and fee revenue from a decline in enrollment affects the College's ability to maintain high-quality workforce and educational programs. Bridging the gap in the temporary decline in student fee revenue will allow the College to continue to offer high-quality workforce and educational programs and give us the ability to recruit District residents.

- b. What activities and services will be provided to meet the intended purpose of these funds?

Educational services related to workforce training and higher education in our rural five county district.

- c. What direct services will be provided to citizens by the appropriation project?

1. offering high skill, high wage training
2. offer classes and certifications to put people to work in the economic recovery

- d. Who is the target population served by this project? How many individuals are expected to be served?

Chipola College students in the five county district: 2,500 students

- e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Improve quality of education: Maintain educational offerings and student numbers which drop after a disaster (ref: FTE report and Course Inventory Report) Protect the general public from harm.
Increase or improve economic activity: Provide education to put people to work to lower unemployment (ref: Job Placement Reports and Unemployment Reports). Create specific immediate job opportunities: Provide education to put people to work to lower unemployment (ref: Job Placement Reports and Wage Reports). Enhance specific individual's economic self sufficiency: Completion of certificates and degrees (Ref: Counts of degrees and certificates awarded).

- f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

None.



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12. **The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

N/A

13. **Requestor Contact Information**

- a. First Name Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number Ext.

14. **Recipient Contact Information**

- a. Organization
- b. Municipality and County
- c. Organization Type
- For-profit Entity
 - Non-Profit 501(c) (3)
 - Non-Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (please specify)
- d. First Name Last Name
- e. E-mail Address
- f. Phone Number

15. **Lobbyist Contact Information**

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number Ext.