



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2020-2021

LFIR # 2392

1. **Project Title** 2. **Senate Sponsor** 3. **Date of Request** 4. **Project/Program Description**

A program that teaches parents how to correct unwanted behaviors at home first. The change at home will then impact the classroom, immediately. Because the child is no longer disrupting the classroom, he or she is now learning and staying in school. Children that are getting an education most likely will not be impacting law enforcement either. This is our plan to help fight crime as well. Parents in the home will have a curriculum that shows them how to respond when the child acts out. This book provides parents with the skills necessary to deal with unwanted behaviors. Most importantly, we will provide a support system 24x7. Parents are required to attend weekly accountability meetings along with all their children. This will become a family team building exercise that will change our community.

5. **State Agency to receive requested funds** State Agency contacted? ☐ Yes ☒ No6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	<input type="text" value="606,320"/>
Fixed Capital Outlay	<input type="text" value="000"/>
<b>Total State Funds Requested</b>	<input type="text" value="606,320"/>

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	<input type="text" value="606320"/>	<input type="text" value="100.0"/> %
<b>Matching Funds</b>		
Federal	<input type="text" value="00"/>	<input type="text" value="0"/> %
State (excluding the amount of this request)	<input type="text" value="00"/>	<input type="text" value="0"/> %
Local	<input type="text" value="00"/>	<input type="text" value="0"/> %
Other	<input type="text" value="00"/>	<input type="text" value="0"/> %
<b>Total Project Costs for Fiscal Year 2020-2021</b>	<input type="text" value="606,320"/>	<input type="text" value="100"/> %

8. **Has this project previously received state funding?** ☐ Yes ☒ No

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

9. **Is future-year funding likely to be requested?** ☐ Yes ☒ No

If yes, indicate nonrecurring amount per year.



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#### 10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits	Director - \$64,000 Program Director - \$48,640	112,640
Other Salary and Benefits	Day Youth Counselors (2) - \$89,600; Food Services Director - \$39,680; Night Youth Counselors (2) - \$89,600; Office Manager - \$44,800; Night Youth Counselor - \$38,400; Weekend Counselors (2) - \$38,400, Weekend nightshift staff - \$19,200	359,680
Expense/Equipment/Travel/Supplies/Other		
Consultants/Contracted Services/Study		
<b>Operational Costs: Other</b>		
Salary and Benefits		
Expense/Equipment/Travel/Supplies/Other	Vehicle expenses - \$10,000; Insurance - \$23,000; Supplies - \$3,000; Food cost - \$72,000; Phone - \$9,000; Electric - \$17,000.	134,000
Consultants/Contracted Services/Study		
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		
<b>Total State Funds Requested (must equal total from question #6)</b>		606,320



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#### 11. Program Performance

- a. What specific purpose or goal will be achieved by the funds requested?

This program will directly impact the student and the classroom. By providing the parent/guardian with parenting skills to bring peace to the home and ultimately, the classroom. Once there is a parenting plan in place, parents will then be empowered to deal with their own frustration, and then the child. Because the teacher is involved in the process on a daily basis with the parent, the child will become a better student who will then become a better citizen. This model will make our community and state a safer place to raise our families and reduce crime at the same time.

- b. What activities and services will be provided to meet the intended purpose of these funds?

Empowered Parent Conference, Success Camp, weekly support, and accountability. When the child is suspended, they will be picked up with their books and schoolwork and brought to our facility. The child will stay with us for the number of suspension days. That suspension will also result in said child, being on restriction and spending the weekend at our facility. The parent also is provided some relief through respite care while the child is with us.

- c. What direct services will be provided to citizens by the appropriation project?

When a child understands, they control their fun times by the choices they make, and better choices will show up in the classroom. A calmer classroom will allow a student to learn because the learning environment is calmer. The better the learning environment, then the better a child will be as a student. Better students are not engaging with law enforcement and are better citizens.

- d. Who is the target population served by this project? How many individuals are expected to be served?

Elementary and middle age students are the target population. These children will have anger management issues, ADD, ADHD, and all the other behavioral issues. Because its a pilot program, we will have two separate six-month programs. Each group will serve 12 families. Because its a pilot program, we need the number small so we can track each child, each classroom, and the home. Because we are training the parents on what to do, the techniques will be applied to all the children in the home. The number of children served could be as high as 50. But that isn't going to be the biggest Return on Investment (ROI). The ROI will come when our client base is 40 children per day and the children that are still at home as well.

- e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Because the school already has up to date records, we will be able to show a change child in six months. Improved parenting - this is what sets us apart, because they will also be supportive parents. The child will have better grades, reduced suspensions, and less law enforcement involvement. Last, but just as importantly, happier teachers.

- f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Customary penalties agreed to with the department. All dollars will be accounted for and returned if not used.



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12. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Requestor Contact Information

- a. First Name  Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number  Ext.

14. Recipient Contact Information

- a. Organization
- b. Municipality and County
- c. Organization Type
- ☐ For-profit Entity
  - ☐ Non-Profit 501(c) (3)
  - ☐ Non-Profit 501(c) (4)
  - ☐ Local Entity
  - ☐ University or College
  - ☒ Other (please specify)
- d. First Name  Last Name
- e. E-mail Address
- f. Phone Number

15. Lobbyist Contact Information

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number  Ext.