



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2020-2021

LFIR # 2435

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. **Project/Program Description**

The renovation of NFSSE's upper school campus will allow the school to expand its educational and vocational programs designed for secondary, transition and post grad students. In addition to academics, it is important that this student/age group population receive vocational/job training as well as daily living skills instruction. The Barkin' Biscuit Bakery will expand to include personal cooking skills.

5. **State Agency to receive requested funds**
- State Agency contacted? Yes No

6. **Amount of the Nonrecurring Request for Fiscal Year 2020-2021**

Type of Funding	Amount
Operations	<input style="width: 80%;" type="text" value="000"/>
Fixed Capital Outlay	<input style="width: 80%;" type="text" value="500,000"/>
Total State Funds Requested	500,000

7. **Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	<input style="width: 80%;" type="text" value="500000"/>	<input style="width: 80%;" type="text" value="100.0"/> %
Matching Funds		
Federal	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
State (excluding the amount of this request)	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
Local	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
Other	<input style="width: 80%;" type="text" value="00"/>	<input style="width: 80%;" type="text" value="0"/> %
Total Project Costs for Fiscal Year 2020-2021	500,000	100 %

8. **Has this project previously received state funding?** Yes No
- If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
<input style="width: 80%;" type="text"/>	<input style="width: 80%;" type="text"/>	<input style="width: 80%;" type="text"/>	<input style="width: 80%;" type="text"/>	<input style="width: 80%;" type="text"/>

9. **Is future-year funding likely to be requested?** Yes No
- If yes, indicate nonrecurring amount per year.



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10. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		<input type="text"/>
Other Salary and Benefits		<input type="text"/>
Expense/Equipment/Travel/Supplies/Other		<input type="text"/>
Consultants/Contracted Services/Study		<input type="text"/>
Operational Costs: Other		
Salary and Benefits		<input type="text"/>
Expense/Equipment/Travel/Supplies/Other		<input type="text"/>
Consultants/Contracted Services/Study		<input type="text"/>
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering	Renovation of the school's upper school campus for secondary, transition and post graduate students. The renovation will include 4 new classrooms, a daily living skills classroom and a culinary kitchen for vocational/job training, as well as personal cooking classes .	500,000
Total State Funds Requested (must equal total from question #6)		500,000



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11. Program Performance

- a. What specific purpose or goal will be achieved by the funds requested?

The major purpose of this renovation is to re-configure existing space that would be more conducive for secondary, transition and post graduate students and their educational, vocational/job and independent living instruction.

- b. What activities and services will be provided to meet the intended purpose of these funds?

In addition to academic classrooms, the renovation will include a culinary kitchen for vocational/job training, as well as personal cooking classes. The space will include a daily living classroom that will offer skills instruction to prepare students/individuals for living independently and job placement.

- c. What direct services will be provided to citizens by the appropriation project?

In addition to daily educational programs, and in preparation for independent living, students will have instruction in daily living skills, as well as vocational/job training.

- d. Who is the target population served by this project? How many individuals are expected to be served?

Target population served includes students and individuals with intellectual disabilities as well as those who economically challenged who have children or young adults with intellectual disabilities. Number served in the target population is expected to be between 150-175.

- e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The anticipated outcome/benefit of this project is to prepare our older students for living independently and gainful employment. The program will include academics as well as vocational training and independent living skills. NFSSE will track students and measure outcomes in three areas: job acquisition, daily living skills (pre and post tests and teacher evaluation), and independent living.

- f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Reimbursement of unspent funds.



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12. **The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

North Florida School of Special Education is a 501(c) (3) organization.

13. **Requestor Contact Information**

- a. First Name Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number Ext.

14. **Recipient Contact Information**

- a. Organization
- b. Municipality and County
- c. Organization Type
- For-profit Entity
 - Non-Profit 501(c) (3)
 - Non-Profit 501(c) (4)
 - Local Entity
 - University or College
 - Other (please specify)
- d. First Name Last Name
- e. E-mail Address
- f. Phone Number

15. **Lobbyist Contact Information**

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number Ext.