

LFIR # 2501

Project Title Communities In Schools of Florida
 Senate Sponsor Bill Montford
 Date of Request 01/24/2020

4. **Project/Program Description**

Funds will used to hire three full-time professionals (\$48,000 per for salary plus \$12,000 benefits) to provide outreach, training and technical assistance to schools and school districts on designing and implementing Integrated Student Support (wraparound) services as part of School Improvement Plans.

5. State Agency to receive requested funds Dep

Department of Education

State Agency contacted?

 Yes
 No

6. Amount of the Nonrecurring Request for Fiscal Year 2020-2021

Type of Funding	Amount	
Operations	200,000	
Fixed Capital Outlay	000	
Total State Funds Requested	200,000	

7. Total Project Cost for Fiscal Year 2020-2021 (including matching funds available for this project)

Type of Funding	Amount	Percentage	
Total State Funds Requested (from question #6)	200000	100.0 %	
Matching Funds			
Federal	00	0 %	
State (excluding the amount of this request)	00	0 %	
Local	00	0 %	
Other	00	0 %	
Total Project Costs for Fiscal Year 2020-2021	200,000	100 %	

8. Has this project previously received state funding? • Yes O No If yes, provide the most recent instance:

Fiscal Year	Amount		Specific	
(уууу-уу)	Recurring	Nonrecurring	Appropriation #	Vetoed
2019-20	00	250,000	113	Yes

9. Is future-year funding likely to be requested? • Yes • No

If yes, indicate nonrecurring amount per year.

200,000



LFIR # 2501

10. Details on how the requested state funds will be expended

Spending Category	Description	Amount		
Administrative Costs:				
Executive Director/Project Head Salary and Benefits				
Other Salary and Benefits				
Expense/Equipment/ Travel/Supplies/Other				
Consultants/Contracted Services/Study				
Operational Costs: Oth	er			
Salary and Benefits	Funds will used to hire three full-time professionals (\$48,000 per for salary plus \$12,000 benefits) to provide outreach, training and technical assistance to schools and school districts on designing and implementing Integrated Student Support (wraparound) services as part of School Improvement Plans.	180,000		
Expense/Equipment/ Travel/Supplies/Other	These funds will support travel and educational materials for the training staff.	20,000		
Consultants/Contracted Services/Study				
Fixed Capital Construc	tion/Major Renovation:			
Construction/Renovation/ Land/Planning Engineering				
Total State Funds Re	Total State Funds Requested (must equal total from question #6) 200,000			



LFIR # 2501

11. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

These funds will be used to provide technical assistance and training to schools and school districts on expanding and providing Integrated Student Supports (wraparound services) to students at risk of dropping out or failing to progress due to out-of-school issues of poverty, health and mental health. Integrated Student Supports provide a system of coordination and case-management to provide mentoring, tutoring, health and mental-health, parent engagement, food, clothing and hygiene needs.

b. What activities and services will be provided to meet the intended purpose of these funds?

Funds will used to hire three full-time professionals (\$48,000 per for salary plus \$12,000 benefits) to provide outreach, training and technical assistance to schools and school districts on designing and implementing Integrated Student Support (wraparound) services as part of School Improvement Plans.

c. What direct services will be provided to citizens by the appropriation project?

Students in need will benefit from increased supports and coordination of fragmented services. School districts will benefit from case management systems and standards to integrate supports into school improvement.

d. Who is the target population served by this project? How many individuals are expected to be served?

Grade-school and high-school students with emphasis on those at-risk of dropping out or failing to progress a grade. More than a thousand students should benefit from these services in the first year with numbers growing in subsequent years.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

More school districts implement wraparound services. More school districts providing evidence based Integrated Student Supports. Fewer students dropping out or failing to progress a grade. School grades and individual achievement among the most vulnerable students improves.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

The Florida Department of Education requires contracts that reimburse contractors, in this case CIS, for documented expenses achieving contract deliverables. If deliverables are not met or are inadequately documented, then no state funds will be disbursed to reimburse

contractor expenses on the project.



LFIR # 2501

12. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

	N/A			
13.	Requestor Contact	t Information		
	a. First Name	Douglas	Last Name Martin	
	b. Organization	Communities In Schools of Florida		
	c. E-mail Address	martind@cisfl.org		
	d. Phone Number	(850)212-7447	Ext.	
14.	Recipient Contact			
	a. Organization	Communities In Schools of Florida		
	b. Municipality and	County Leon		
	c. Organization Typ	be		
	 For-profit E 	ntity		
	Non-Profit 8	501(c) (3)		
	O Non-Profit &	501(c) (4)		
	O Local Entity	1		
	O University or College			
	Other (plea	se specify)		
	d. First Name	Douglas	Last Name Martin	
	e. E-mail Address I	martind@cisfl.org		
	f. Phone Number	(850)2127447		
15.	Lobbyist Contact I	Information		
	a. Name	Douglas Martin		
	b. Firm Name	Gray Fox Strategies, LLC		
	c. E-mail Address	martin.douglas.w@gmail.com		
	d. Phone Number	(850)2127447	Ext.	