

LFIR # 2556

Brain Bag Early Literacy Program Toug Broxson Toug Broxs	s to improve kindergarten read e first three years of life to bui development, which is the ke n school and life. partment of Education	ild a child's brain. Each Brai
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ntacted? ○ Yes ● No Nonrecurring Request for Fisca		
Nonrecurring Request for Fisca	al Year 2020-2021	
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Type of Funding		Percentage
na	Amount	
	Amount	
nds Requested (from question #6		70.0 %
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ınd	lay s Requested	115,000 lay 000

115,000

If yes, indicate nonrecurring amount per year.



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10. Details on how the requested state funds will be expended

Spending Category Description	Amount
Administrative Costs:	
Executive Director/Project Head Salary and Benefits Director salary and training	32,397
Other Salary and Benefits	
Expense/Equipment/ Travel/Supplies/Other	
Consultants/Contracted Services/Study	
Operational Costs: Other	
Salary and Benefits	
Expense/Equipment/ Resource bags, books, toys and resource information	
Travel/Supplies/Other	72,347
Consultants/Contracted SCI partners ARC Gateway to provide life and work skills to adults with developmental disabilities to help	
Services/Study Services/Study	10,256
Fixed Capital Construction/Major Renovation:	
Construction/Renovation/ Land/Planning Engineering	
Total State Funds Requested (must equal total from question #6)	115,000



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11. Program Performance

a.	What specific purpose or goal will be achieved by the funds requested?
	The main purpose of the Brain Bag Early Literacy Program is to improve kindergarten readiness in communities by giving parents th
	understanding of the power of language and interaction in the first three years of life to build a child's brain. Each Brain Bag

	contributes to the goal of improving kindergarten readiness and early brain development, which is the key to the foundation of a child's readiness for school — ultimately putting that child on a path for success in school and life.			
b.	What activities and services will be provided to meet the intended purpose of these funds?			
	Bags filled with information and resources for new parents to understand the importance of brain development will be provided to parents of newborns in hospitals after delivery. Hospital staff are trained to communicate with parents and explain the resources provided, and follow up surveys are conducted to determine the program's efficacy.			
c.	What direct services will be provided to citizens by the appropriation project?			
	Bags filled with information and resources for new parents to understand the importance of brain development will be provided to parents of newborns in hospitals after delivery.			
١.	Who is the target population served by this project? How many individuals are expected to be served?			
	Parents of newborns in Northwest Florida. New parents, parents of children from birth to 3 years old at risk of adverse outcomes, and pregnant/expectant mothers.			
e.	What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?			
	As of 2018, the kindergarten readiness rate in Escambia County is 46%; 60% in Santa Rosa; 57% in Okaloosa. Through distribution			

in birthing hospitals we track the number of bags handed out and scores on survey to gauge parent knowledge before and after the bedside lesson. Each bag includes a survey asking 2 questions: On a 1-10 scale, rate your knowledge of how parent talk and interaction fuels brain development before the Brain Bag lesson; now rate it after. Early results show moms on average increase their knowledge of 6.8 to a 9.6 (through 9.30.19).

What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

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	Non-Profit 5	501(c) (3)		
	O Non-Profit 5	501(c) (4)		
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	O University of	or College		
	Other (plea	se specify)		
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