## Florida Senate - 2006

By Senator Siplin

19-181-06

| 1  | A bill to be entitled  |
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| 2  | An act relating to job opportunities for                       |
| 3  | youths; providing legislative intent to support                |
| 4  | vocational training and placement provided to                  |
| 5  | at-risk youth through the Professional                         |
| б  | Opportunities Program for Students (POPS);                     |
| 7  | providing for a pilot program; requiring that                  |
| 8  | program proposals be submitted to the                          |
| 9  | Department of Juvenile Justice; requiring a                    |
| 10 | report to the Legislature; providing an                        |
| 11 | appropriation; providing an effective date.                    |
| 12 |  |
| 13 | Be It Enacted by the Legislature of the State of Florida:      |
| 14 |  |
| 15 | Section 1. <u>Professional Opportunities Program for</u>       |
| 16 | Students; legislative intent; pilot program                    |
| 17 | (1) It is the intent of the Legislature to provide             |
| 18 | support and funding for programs conducted by the Professional |
| 19 | Opportunities Program for Students (POPS). POPS identifies and |
| 20 | provides vocational-and-employability-skills training and      |
| 21 | placement programs and initiatives to youths between the ages  |
| 22 | of 16 and 18 years who may also qualify for the Department of  |
| 23 | Juvenile Justice's initiative programs for youth who have      |
| 24 | significant family troubles; have significant school troubles; |
| 25 | have experienced drug or alcohol use, or both; or exhibit      |
| 26 | predelinquent behavior.  |
| 27 | (2) During the 2006-2007 fiscal year, a pilot                  |
| 28 | Professional Opportunities Program for Students may be         |
| 29 | conducted in the central region of the state. In order to      |
| 30 | receive funding under this act, a POPS entity must submit to   |
| 31 | the Department of Juvenile Justice by September 1, 2006, a     |
|    | 1  |

SB 316

**CODING:** Words stricken are deletions; words <u>underlined</u> are additions.

| 1  | proposal for a training and placement program for youth  |
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| 2  | between the ages of 16 and 18 years who reside in Brevard  |
| 3  | <u>County, Lake County, Osceola County, Orange County, Seminole</u>  |
| 4  | <u>County, or Volusia County. The program should include up to 6</u>   |
| 5  | months of education and training and appropriate followup,   |
| б  | including documentation of the percentage of youth who have  |
| 7  | been placed in jobs for which training was provided under the  |
| 8  | program since its inception and the percentage who remain in   |
| 9  | such jobs for at least 3 months after placement. By January 1,   |
| 10 | 2007, the POPS entity that has received funding under this act   |
| 11 | shall provide to the President of the Senate and the Speaker   |
| 12 | of the House of Representatives a report that includes an  |
| 13 | itemized list of program costs; the statistics on job  |
| 14 | placement and retention of the youths served by the program;   |
| 15 | and recommendations for further legislation, including an  |
| 16 | opinion as to the feasibility of extending such programs   |
| 17 | throughout the state.  |
| 18 | Section 2. The sum of \$ is appropriated from  |
| 19 | the General Revenue Fund to the Department of Juvenile Justice   |
| 20 | for the 2006-2007 fiscal year to be allocated to a pilot   |
| 21 | project that has been proposed by the Professional   |
| 22 | <u>Opportunities Program for Students (POPS) and approved by the</u>   |
| 23 | department.  |
| 24 | Section 3. This act shall take effect July 1, 2006.  |
| 25 |  |
| 26 | *  |
| 27 | SENATE SUMMARY   |
| 28 | Provides legislative intent to support vocational training and placement provided to at-risk youth through     |
| 29 | the Professional Opportunities Program for Students<br>(POPS). Provides for a pilot program. Requires a report |
| 30 | to the Legislature. Provides an appropriation.   |
| 31 |  |

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