$\mathbf{B}\mathbf{y}$  the Committee on Community Affairs; and Senators Joyner, Wilson and Bullard

## 578-2284-07

1	A bill to be entitled
2	An act relating to children's zones; creating
3	s. 409.147, F.S.; providing legislative
4	findings and intent; providing policy and
5	purpose; defining terms; providing a process
6	for nominating and selecting a children's zone;
7	requiring a governing body to pass a
8	resolution; requiring the governing body to
9	establish a children's zone planning team;
10	providing the powers and responsibilities of
11	the planning team; requiring that the planning
12	team designate working groups; specifying focus
13	areas for the working groups; providing for the
14	development of a strategic community plan;
15	providing objectives for each of the focus
16	areas; requiring the governing body to create a
17	corporation; establishing the Magic City
18	Children's Zone pilot project; providing for
19	management by an entity organized as a
20	corporation not for profit; providing
21	geographic boundaries for the zone; providing
22	for designation and appointment of a board of
23	directors; providing for duties of the board of
24	directors; requiring the board to enter into a
25	contract to develop a business plan; providing
26	for a report; providing an appropriation;
27	providing an effective date.
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29	Be It Enacted by the Legislature of the State of Florida:
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1	Section 1. Section 409.147, Florida Statutes, is
2	created to read:
3	409.147 Children's zones
4	(1) LEGISLATIVE FINDINGS AND INTENT
5	(a) The Legislature finds that:
6	1. There are neighborhoods in this state where the
7	infrastructure and opportunities that middle-class communities
8	take for granted are nonexistent or so marginal that they are
9	ineffective.
10	2. Children in these neighborhoods are read to by an
11	adult on a regular basis and attend a prekindergarten
12	education program at a much lower rate than children in other
13	communities. The children experience below-average performance
14	on standardized tests and graduate from high school in fewer
15	numbers. Most children are eligible for the free or
16	reduced-price school lunch program.
17	3. Children in these neighborhoods often suffer from
18	high rates of asthma, a higher risk of lead poisoning, and
19	inadequate health care, and they are routinely exposed to
20	violence and crime.
21	4. In spite of these obstacles, these communities are
22	many times home to strong individuals and institutions that
23	are committed to making a difference in the lives of children
24	and their families.
25	(b) It is therefore the intent of the Legislature to
26	assist disadvantaged areas within the state by creating a
27	community-based service network that develops, coordinates,
28	and provides quality education, accessible health care,
29	youth-development programs, opportunities for employment, and
30	safe and affordable housing for children and families living
31	within its boundaries.

1	(2) POLICY AND PURPOSE It is the policy of this
2	state to provide the necessary means to assist local
3	communities, children and families, and the private sector in
4	creating a sound educational, social, and economic
5	environment. In order to achieve this objective, the state
6	seeks to provide appropriate investments of sufficient
7	importance to encourage the community partners to commit
8	financial and other resources to the severely disadvantaged
9	areas. The purpose of this section is to establish a process
10	that clearly identifies the severely disadvantaged areas and
11	provides quidance for developing a new social service paradigm
12	that systematically coordinates programs that address the
13	critical needs of children and their families and for
14	directing efforts to rebuild the basic infrastructure of the
15	community. The Legislature, therefore, declares that the
16	creation of children's zones, through the collaborative
17	efforts of government and the private sector, to be a public
18	purpose.
19	(3) DEFINITIONSAs used in this section, the term:
20	(a) "Governing body" means the commission or other
21	legislative body governing a county or municipality.
22	(b) "Office" means the Office of Adoption and Child
23	Protection within the Executive Office of the Governor.
24	(c) "Planning team" means a children's zone planning
25	team established under this section.
26	(d) "Resident" means a person who lives or who
27	operates a small community-based business or organization
28	within the boundaries of a children's zone.
29	(4) CHILDREN'S ZONE NOMINATING PROCESS A county or
30	municipality, or a county and one or more municipalities
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1	together, may request the office to designate an area as a
2	children's zone only after the governing body:
3	(a) Adopts a resolution that:
4	1. Finds that an area exists in the county or
5	municipality, or in the county and one or more municipalities,
6	which chronically exhibits extreme and unacceptable levels of
7	poverty, unemployment, and physical deterioration, as well as
8	limited access to quality educational, health care, and social
9	services;
10	2. Determines that the rehabilitation, conservation,
11	or redevelopment, or a combination thereof, of the area is
12	necessary in the interest of improving the health, wellness,
13	education, living conditions, and livelihoods of children and
14	their families in the county, municipality, or the county and
15	one or more municipalities; and
16	3. Determines that the revitalization of the area can
17	occur only if the state and the private sector invest
18	resources in infrastructure and services.
19	(b) Establishes a children's zone planning team in
20	conformity with this section.
21	(c) Develops and adopts a strategic community plan
22	under this section.
23	(d) Creates a corporation not for profit under this
24	section.
25	(5) CHILDREN'S ZONE PLANNING TEAM
26	(a) After adopting the resolution, the county or
27	municipality must establish a planning team to be known as a
28	children's zone planning team.
29	(b) The planning team must include residents,
30	representatives of community-based organizations, and other
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1	community institutions. No fewer than 50 percent of the
2	members must be residents.
3	(c) The planning team must:
4	1. Develop a planning process that sets direction for,
5	builds commitment to, and develops the capacity to realize the
6	children's zone concept.
7	2. Develop a vision of what the children's zone will
8	look like when the challenges, problems, and opportunities in
9	the zone are successfully addressed.
10	3. Identify important opportunities, strengths,
11	challenges, and problems in the children's zone.
12	4. Develop a strategic community plan consisting of
13	goals, objectives, tasks, responsible parties, resources
14	needed, timelines, and plans for monitoring implementation and
15	outcomes.
16	(d) The planning team shall designate working groups
17	to specifically address each of the following focus areas:
18	1. Early development and care of children;
19	2. Education of children and youth;
20	3. Health and wellness;
21	4. Youth support;
22	5. Parent and quardian support;
23	6. Adult education, training, and jobs;
24	7. Community safety; and
25	8. Housing and community development.
26	(6) CHILDREN'S ZONE STRATEGIC COMMUNITY PLAN After
27	adopting the governing body resolution, the working group
28	shall develop objectives and identify strategies for each of
29	the focus areas. The objectives for a working group may
30	include, but are not limited to:
31	(a) Early development and care of children.

1	1. Providing resources to enable every child to be
2	adequately nurtured in the first 3 years of life.
3	2. Ensuring that all schools are ready for children
4	and all children are ready for school.
5	3. Facilitating enrollment in half-day or full-day
6	prekindergarten for all 3-year old and 4-year old children.
7	4. Strengthening parent and quardian relationships
8	with care providers.
9	5. Providing support and education for families and
10	child care providers.
11	(b) Education of children and youth.
12	1. Increasing the level and degree of accountability
13	among those responsible for the development and well-being of
14	all children in the children's zone.
15	2. Changing the structure and function of schools to
16	increase the quality and the amount of time spent on
17	instruction, and to increase programmatic options and
18	offerings.
19	3. Creating a safe and respectful environment for
20	student learning.
21	4. Identifying and supporting points of alignment
22	between the children's zone community plan and the school
23	district's strategic plan.
24	(c) Health and wellness.
25	1. Facilitating enrollment of all eligible children in
26	Florida Kidcare and providing full access to high-quality drug
27	and alcohol treatment services.
28	2. Eliminating health disparities between racial and
29	cultural groups, including improving outcomes and increasing
30	interventions.
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1	3. Providing fresh, good quality, affordable, and
2	nutritious food within the children's zone.
3	4. Providing 100 percent of children in the children's
4	zone with access to safe, structured and unstructured
5	recreation.
6	(d) Youth support.
7	1. Increasing the rates of high school graduation.
8	2. Increasing leadership development and employment
9	opportunities for youth.
10	(e) Parent and quardian support.
11	1. Increasing parent and adult literacy.
12	2. Expanding access to critical resources for parents
13	such as jobs, transportation, day care, and after-school care.
14	3. Improving the effectiveness of systems that
15	communicate and collaborate with parents, and the ways in
16	which parents communicate and collaborate with systems.
17	4. Making the services of the Healthy Families Florida
18	program available to provide multiyear support to expectant
19	parents and those raising infants and toddlers.
20	(f) Adult education, training, and jobs.
21	1. Creating job opportunities for adults which lead to
22	career development.
23	2. Establishing in the children's zone a career and
24	technical school, or a satellite of such a school, which
25	includes a one-stop career center.
26	(q) Community safety.
27	1. Providing a safe environment for all children at
28	home, school, and within the community.
29	2. Eliminating the economic, political, and social
30	forces that lead to a lack of safety within the family,
31	community, school, and institutional structures.

1	3. Assessing policies and practices, including
2	sentencing, incarceration, detention, and data reporting, in
3	order to reduce youth violence, crime, and recidivism.
4	(h) Housing and community development.
5	1. Strengthening the residential real estate market.
6	2. Building on existing efforts when developing a
7	comprehensive land use strategic plan that promotes
8	socioeconomic diversity.
9	3. Promoting neighborhood-beautification strategies.
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11	In addition, the planning team shall develop objectives and
12	identify strategies for addressing issues that necessitate
13	involvement across more than one of the focus areas.
14	(7) CHILDREN'S ZONE CORPORATION After adopting the
15	governing body's resolution, the county or municipality must
16	create a corporation not for profit which must be registered,
17	incorporated, organized, and operated in compliance with
18	chapter 617. The purpose of the corporation is to facilitate
19	fundraising, to secure broad community ownership for the
20	children's zone, and, if the area proposed by the governing
21	body is designated as a children's zone, to:
22	(a) Begin to transfer responsibility for planning from
23	the children's zone planning team to the corporation; and
24	(b) Begin the implementation and governance of the
25	children's zone community plan.
26	(8) CREATION OF MAGIC CITY CHILDREN'S ZONE, INC.,
27	PILOT PROJECT
28	(a) There is created within the Liberty City
29	neighborhood in Miami-Dade County a 10-year pilot project zone
30	that, by November 1, 2007, shall be managed by an entity
31	organized as a corporation not for profit which shall be

1	registered, incorporated, organized, and operated in
2	compliance with chapter 617. The corporation shall be known as
3	the Magic City Children's Zone, Inc., and shall be
4	administratively housed within the Belafonte Tacolcy Center.
5	However, Magic City Children's Zone, Inc., is not subject to
6	control, supervision, or direction by the Belafonte Tacolcy
7	<pre>Center.</pre>
8	(b) This pilot project is designed to apply to an area
9	that is large enough to include all of the necessary
10	components of community life, including, but not limited to,
11	schools, places of worship, recreational facilities,
12	commercial areas, and common space, yet small enough to allow
13	programs and services to reach every willing member of the
14	neighborhood. Therefore, the geographic boundaries of the
15	pilot project are:
16	1. Northwest 79th Street to the north;
17	2. Northwest 36th Street to the south;
18	3. North Miami Avenue to the east; and
19	4. Northwest 27th Avenue to the west.
20	(c)1. The corporation shall be governed by a 15-member
21	board of directors. The board of directors shall consist of
22	the following members:
23	a. The chief executive officer of the Belafonte
24	Tacolcy Center.
25	b. The executive director of Miami-Dade College,
26	Carrie P. Meek Entrepreneurial Education Center.
27	c. The director of the City of Miami Parks.
28	d. The director of the Miami-Dade Cultural Arts
29	Center.
30	e. The chief executive officer of the Urban League of
31	Greater Miami.

1	f. The director of the Liberty City Service
2	Partnership.
3	g. The regional superintendent of the Miami-Dade
4	County Public Schools.
5	h. The president of the Student Government Association
6	of Northwestern High School.
7	i. The president of the Student Government Association
8	of Edison High School.
9	j. The president of the Parent-Teacher-Student
10	Association of Northwestern High School.
11	k. The president of the Parent-Teacher-Student
12	Association of Edison High School.
13	1. Four members from the local private business
14	sector, to be appointed by a majority vote of the members
15	designated in this paragraph, all of whom must have
16	significant experience in one of the focus areas specified in
17	this section.
18	2. All members appointed to the board of directors
19	shall be appointed no later than 90 days after the
20	incorporation of the Magic City Children's Zone, Inc. The 11
21	members designated under this paragraph shall be appointed to
22	4-year terms. The four members initially appointed under
23	sub-subparagraph 1.1. shall be appointed to 2-year terms.
24	Members designated or appointed thereafter shall be appointed
25	to 4-year terms. A member may not serve for more than 8 years
26	in consecutive terms.
27	3. A vacancy shall be filled in the same manner in
28	which the original designation or appointment was made, and a
29	member designated or appointed to fill a vacancy shall be
30	appointed for the remainder of that term.
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1	4. The board of directors shall annually elect a
2	chairperson and a vice chairperson from among the board's
3	members. The members may, by a vote of at least eight board
4	members, remove a member from the position of chairperson or
5	vice chairperson before the expiration of his or her term as
6	chairperson or vice chairperson. His or her successor shall be
7	elected to serve for the remainder of the removed
8	chairperson's or vice chairperson's term.
9	5. The board of directors shall meet at least four
10	times each year, upon the call of the chairperson, at the
11	request of the vice chairperson, or at the request of a
12	majority of the membership. A majority of the membership
13	constitutes a quorum. The board of directors may take official
14	action by a majority vote of the members present at any
15	meeting at which a quorum is present. The board may conduct
16	its meetings through teleconferences or other similar means.
17	6. A member of the board of directors may be removed
18	by a majority of the membership. Absence from three
19	consecutive meetings results in the automatic removal of a
20	member.
21	7. Each member of the board of directors shall serve
22	without compensation, but is entitled to reimbursement for
23	travel and per diem expenses as provided in s. 112.061 while
24	in the performance of his or her duties.
25	8. The corporation shall create a standing advisory
26	board to assist in any part of its delegated duties. The
27	membership of the advisory board must reflect the expertise
28	necessary for implementing the children's zone pilot project.
29	9. The board of directors has the power and duty to:
30	a. Adopt articles of incorporation and bylaws
31	necessary to govern its activities;

1	b. Begin to transfer responsibility for planning from
2	the children's zone planning team to the corporation;
3	c. Begin the implementation and governance of the
4	children's zone community plan; and
5	d. Enter into a contract with a management consultant
6	having experience working with social service and educational
7	entities for the purpose of developing a 10-year comprehensive
8	business plan to carry out this section.
9	(d) Magic City Children's Zone, Inc., shall submit an
10	annual report to the Governor, the President of the Senate,
11	and the Speaker of the House of Representatives by January 31,
12	2008, and each year thereafter which must include a
13	comprehensive and detailed report of its operations,
14	activities, and accomplishments for the previous year as well
15	as the corporation's goals for the current year. The initial
16	report must also include information concerning the status of
17	the development of a business plan.
18	Section 2. The sum of \$3.6 million in nonrecurring
19	funds is appropriated from the General Revenue Fund and the
20	sum of \$28,362 in nonrecurring funds is appropriated from the
21	Tobacco Settlement Trust Fund to the Ounce of Prevention Fund
22	of Florida, Inc., during the 2007-2008 fiscal year as a grant
23	for a 3-year period for the purposes of implementing the
24	provisions of this act.
25	Section 3. This act shall take effect July 1, 2007.
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1 2	STATEMENT OF SUBSTANTIAL CHANGES CONTAINED IN COMMITTEE SUBSTITUTE FOR Senate Bill 1942
3	Senate BIII 1942
4	The committee Substitute (CS) authorizes local governments to
5	request designation of a children's zone from the office of Adoption and Child Protection within the Executive office of
6	the Governor. The local government(s) requesting the designation must adopt a resolution making certain findings,
7	establish a planning team, develop a strategic plan, and create a not-for-profit corporation to implement the
8	children's zone. It also requires the planning team to address certain focus areas.
9	This CS revises the boundaries of the Magic City Children's
10	Zone, inc., a pilot project within Liberty City in Miami-Dade County. The CS specifies the membership of the not-for-profit
11	that will implement the pilot project. It appropriates \$3.6 million in nonrecurring General Revenue Funds and \$28,362 in
12	nonrecurring funds from the Tobacco Settlement Trust Fund to the Ounce of Prevention Fund of Florida, Inc., as a grant for
13	a 3-year period to implement the provisions fo the CS.
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