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A bill to be entitled

2 An act relating to education; amending s. 220.187, F.S., 3 relating to the Corporate Income Tax Credit Scholarship Program; providing legislative findings; revising program 4 5 purposes; defining the term "parent"; providing that 6 specified students who have been in educational programs 7 of the Department of Juvenile Justice or in foster care 8 are eligible for participation in the scholarship program; 9 providing income criteria for continuation of scholarships for students in foster care; providing for eligibility of 10 siblings of certain students; revising provisions relating 11 to the amount and authorized uses of a scholarship; 12 revising provisions relating to the expenditure of 13 contributions received during the fiscal year; revising 14 limits on scholarship amounts and payments; providing for 15 16 preserving certain credits if a court finds certain provisions are invalid; amending s. 1002.39, F.S., 17 relating to the John M. McKay Scholarships for Students 18 19 with Disabilities Program; revising scholarship ineligibility and private school eligibility provisions to 20 exempt certain students from regular class attendance 21 requirements under certain circumstances; revising 22 Department of Education obligations relating to cross-23 24 check of student enrollment; providing private school 25 requirements relating to discovery of duplicative 26 enrollment and penalties or appeals under certain circumstances; requiring a private school to maintain a 27 physical location in this state where case management 28 Page 1 of 15

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services are provided to students subject to the regular 29 30 class attendance exemption; requiring a private school to employ a case manager for such students; specifying case 31 manager qualifications and responsibilities; specifying 32 the timeframe for parents to provide documentation for the 33 regular class attendance exemption; creating s. 1008.346, 34 35 F.S.; providing legislative intent and findings; requiring 36 the Commissioner of Education to develop a program to 37 improve failing schools; providing requirements concerning the program; providing for the creation of an advisory 38 council; providing for membership and duties of the 39 council; requiring that the commissioner consult with the 40 Office of Program Policy Analysis and Government 41 Accountability and certain district community assessment 42 teams concerning the program; providing for coordination 43 44 and consistency with strategic planning initiatives of the Department of Education or the State Board of Education; 45 requiring an annual report concerning implementation of 46 47 the program; providing an effective date. 48 49 Be It Enacted by the Legislature of the State of Florida: 50

51 Section 1. Subsections (1) and (3), paragraphs (d) and (i) 52 of subsection (6), and paragraphs (a) and (c) of subsection (11) 53 of section 220.187, Florida Statutes, are amended, paragraph (f) 54 is added to subsection (2), and subsection (14) is added to that 55 section, to read:

56

220.187 Credits for contributions to nonprofit

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57 scholarship-funding organizations. --FINDINGS AND PURPOSE. --58 (1)(a) The Legislature finds that: 59 1. It has the inherent power to determine subjects of 60 taxation for general or particular public purposes. 61 62 2. Expanding educational opportunities and improving the 63 quality of educational services in this state and ensuring that all parents, regardless of means, may exercise and enjoy their 64 65 basic right to educate their children as they see fit are valid public purposes that the Legislature may promote using its 66 sovereign power to determine subjects of taxation and exemptions 67 68 from taxation. 3. The existence of programs that provide expanded 69 70 educational opportunities in this state has not been shown to reduce funding to or otherwise harm public schools in this 71 state, and, to the contrary, per-student funding in public 72 73 schools has risen each year since the inception of such programs 74 in 1999. 75 4. Expanded educational opportunities and the healthy 76 competition that such opportunities promote are critical to 77 improving the quality of education in this state and to ensuring 78 that all children receive the high-quality education to which 79 they are entitled. 80 The purpose of this section is to: (b) 1.(a) Enable taxpayers to make Encourage private, 81 voluntary contributions to nonprofit scholarship-funding 82 organizations in order to promote the general welfare. 83 84 2. Provide a means for taxpayers to voluntarily help

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85 parents having limited resources exercise their basic right to 86 educate their children as they see fit. 3.(b) Promote the general welfare by expanding Expand 87 educational opportunities for children of families that have 88 89 limited financial resources. 90 4.(c) Enable children in this state to achieve a greater 91 level of excellence in their education. 5. Improve the quality of education in this state by 92 93 expanding educational opportunities for children and creating incentives for schools to achieve excellence. 94 95 (2) DEFINITIONS.--As used in this section, the term: (f) "Parent" has the same meaning as in s. 1000.21. 96 (3) PROGRAM; SCHOLARSHIP ELIGIBILITY. --97 The Corporate Income Tax Credit Scholarship Program is 98 (a) established. A student is eligible for a corporate income tax 99 100 credit scholarship if the student qualifies for free or reducedprice school lunches under the National School Lunch Act and: 101 102 1.(a) Was counted as a full-time equivalent student during 103 the previous state fiscal year for purposes of state per-student 104 funding; 105 2. Was counted as a full-time equivalent student at any 106 time during the previous state fiscal year in an educational 107 program of the Department of Juvenile Justice under s. 1003.52 108 for purposes of state per-student funding; 3.(b) Received a scholarship from an eligible nonprofit 109 scholarship-funding organization or from the State of Florida 110 during the previous school year; or 111 4.(c) Is eligible to enter kindergarten or first grade; or 112 Page 4 of 15

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113 5. Is currently placed, or during the previous state 114 fiscal year was placed, in foster care as defined in s. 39.01. 115 Contingent upon available funds, a student may (b) 116 continue in the scholarship program as long as the student's 117 family income level does not exceed 200 percent of the federal 118 poverty level. Family income for purposes of a student who is 119 currently in foster care as defined in s. 39.01 consists only of the income that may be considered in determining whether he or 120 121 she qualifies for free or reduced-price school lunches under the National School Lunch Act. A sibling of a student who is 122 123 continuing in the program is eligible as a first-time corporate income tax credit scholarship recipient if the sibling resides 124 in the same household as the student and the student's and 125 126 sibling's family income level does not exceed 200 percent of the federal poverty level. 127 OBLIGATIONS OF ELIGIBLE NONPROFIT SCHOLARSHIP-FUNDING 128 (6) 129 ORGANIZATIONS. -- An eligible nonprofit scholarship-funding 130 organization: 131 (d) Must provide scholarships, from eligible contributions, to eligible students for: 132 133 Tuition, or textbook expenses, or registration fees 1. 134 for, or transportation to, an eligible private school. The 135 amount of the scholarship shall be the maximum allowed by law or the amount of the private school's textbook expenses and 136 published tuition and registration fees, whichever is less At 137 138 least 75 percent of the scholarship funding must be used to pay 139 tuition expenses; or Transportation expenses to a Florida public school that 140 2. Page 5 of 15

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141 is located outside the district in which the student resides or 142 to a lab school as defined in s. 1002.32.

Must expend for annual or partial-year scholarships in 143 (i) 144 a fiscal year at least 75 percent of the eligible scholarship 145 contributions received in that fiscal year. Up to 25 percent of 146 the eligible scholarship contributions received in a fiscal year 147 may be carried forward to the succeeding fiscal year; however, any amounts carried forward must be expended for obligate, in 148 149 the same fiscal year in which the contribution was received, 100 150 percent of the eligible contribution to provide annual or 151 partial-year scholarships; however, up to 25 percent of the 152 total contribution may be carried forward for expenditure in such succeeding the following state fiscal year. A scholarship-153 154 funding organization must, before granting a scholarship for an academic year, document each scholarship student's eligibility 155 156 for that academic year. A scholarship-funding organization may 157 not grant multiyear scholarships in one approval process. No 158 portion of eliqible contributions may be used for administrative 159 expenses. All interest accrued from contributions must be used 160 for scholarships.

Any and all information and documentation provided to the Department of Education and the Auditor General relating to the identity of a taxpayer that provides an eligible contribution under this section shall remain confidential at all times in accordance with s. 213.053.

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(11) SCHOLARSHIP AMOUNT AND PAYMENT. --

168 (a) The amount of a scholarship provided to any student Page 6 of 15

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169 for any single school year by an eligible nonprofit scholarship-170 funding organization from eligible contributions <u>may</u> shall not 171 exceed the following annual limits:

Three thousand seven hundred fifty dollars for a
 scholarship awarded to a student enrolled in <u>kindergarten</u>
 through grade 5 in an eligible private school.

175 <u>2. Four thousand dollars for a scholarship awarded to a</u>
176 <u>student enrolled in grades 6 through 8 in an eligible private</u>
177 school.

178 <u>3. Four thousand two hundred fifty dollars for a</u>
 179 <u>scholarship awarded to a student enrolled in grades 9 through 12</u>
 180 <u>in an eligible private school.</u>

181 <u>4.2.</u> Five hundred dollars for a scholarship awarded to a
182 student enrolled in a Florida public school that is located
183 outside the district in which the student resides or in a lab
184 school as defined in s. 1002.32.

(c) An eligible nonprofit scholarship-funding organization shall obtain verification from the private school of a student's continued attendance at the school <u>for prior to</u> each <u>period</u> covered by a scholarship payment.

189 PRESERVATION OF CREDIT. -- If a court determines that a (14)190 provision or portion of subsection (5), or the application of a provision or portion of subsection (5), is unconstitutional or 191 otherwise invalid, the court's determination does not affect any 192 credit earned by a taxpayer under subsection (5) for a 193 194 contribution made to an eligible nonprofit scholarship-funding organization before the date of the court's determination. Such 195 a credit shall be allowed at such time and in such a manner as 196

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197	if the court had not made such a determination of
198	unconstitutionality or invalidity. However, this subsection does
199	not, by itself or in combination with any other law, authorize
200	any result that allows a taxpayer to receive a credit of more
201	than one dollar for each dollar such taxpayer contributed to an
202	eligible nonprofit scholarship-funding organization.
203	Section 2. Paragraph (h) of subsection (3), paragraph (e)
204	of subsection (6), and subsection (8) of section 1002.39,
205	Florida Statutes, are amended, and paragraph (g) is added to
206	subsection (9) of that section, to read:
207	1002.39 The John M. McKay Scholarships for Students with
208	Disabilities ProgramThere is established a program that is
209	separate and distinct from the Opportunity Scholarship Program
210	and is named the John M. McKay Scholarships for Students with
211	Disabilities Program.
212	(3) JOHN M. MCKAY SCHOLARSHIP PROHIBITIONSA student is
213	not eligible for a John M. McKay Scholarship while he or she is:
214	(h) Not having regular and direct contact with his or her
215	private school teachers at the school's physical location <u>unless</u>
216	the following criteria are met:
217	1. The student's primary care physician, a medical doctor
218	treating the student's disability, or a clinical psychologist
219	treating the student's disability provides a notarized, sworn
220	statement to the department certifying that the student's
221	welfare or the welfare of other students in the classroom will
222	be jeopardized if the student is required to regularly attend
223	class at the school's physical location.
224	2. The student's primary care physician, a medical doctor

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225	treating the student's disability, or a clinical psychologist
226	treating the student's disability annually reviews the student's
227	case and recertifies to the department by May 1 that the
228	student's welfare or the welfare of other students in the
229	classroom will be jeopardized if the student is required to
230	regularly attend class at the school's physical location.
231	
232	A student who received a scholarship in the 2006-2007 or 2007-
233	2008 school year and who demonstrates that he or she met the
234	criteria of subparagraph 1. is eligible, despite a lack of such
235	contact in one or both of such school years, to receive a
236	scholarship beginning in the 2008-2009 school year.
237	(6) DEPARTMENT OF EDUCATION OBLIGATIONSThe department
238	shall:
239	(e) Cross-check the list of participating scholarship
240	students with the public school enrollment lists prior to each
241	scholarship payment to avoid duplication in accordance with the
242	following deadlines:
243	1. For the scholarship payment due no later than September
244	1 under paragraph (10)(e), the department shall complete the
245	cross-check within 21 days after the opening date adopted under
246	s. 1001.42(4)(f) for public schools in the school district in
247	which the scholarship student resides.
248	2. For all other scholarship payments under paragraph
249	(10)(e), the department shall complete the cross-check before
250	each payment.
251	
252	The department shall send a written notice via certified mail to
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253	a private school within 7 business days after discovering a
254	duplication. Within 7 business days after receipt of the
255	department's notice of duplication, the private school shall
256	respond by returning the duplicative warrant to the department
257	or providing the department with documentation evidencing the
258	scholarship recipient's attendance at the private school. If a
259	private school does not provide such a response, the
260	Commissioner of Education shall suspend future scholarship
261	payments to the private school until the response is provided.
262	An order by the commissioner suspending payment under this
263	paragraph may be appealed under the same procedures and
264	timeframes as the notice of proposed action set forth in
265	paragraph (7)(b).
266	(8) PRIVATE SCHOOL ELIGIBILITY AND OBLIGATIONSTo be
267	eligible to participate in the John M. McKay Scholarships for
268	Students with Disabilities Program <u>:</u> -
269	(a) A private school may be sectarian or nonsectarian and
270	must:
271	<u>1.(a)</u> Comply with all requirements for private schools
272	participating in state school choice scholarship programs
273	pursuant to s. 1002.421.
274	2.(b) Provide to the department all documentation required
275	for a student's participation, including the private school's
276	and student's fee schedules, at least 30 days before the first
277	quarterly scholarship payment is made for the student.
278	3.(c) Be academically accountable to the parent for
279	meeting the educational needs of the student by:
280	<u>a.1. Providing to the parent,</u> at a minimum, <u>an annual</u>
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281	annually providing to the parent a written report explanation of
282	the student's progress.
283	<u>b.2. Cooperating with the scholarship student whose parent</u>
284	chooses to participate in the statewide assessments pursuant to
285	s. 1008.22.
286	<u>4.(d)</u> Maintain in this state a physical location where a
287	scholarship student:
288	<u>a.</u> Regularly attends classes <u>; or</u>
289	b. Receives case management services if the student is
290	exempt from regular class attendance under subparagraph (3)(h)1.
291	or subparagraph (3)(h)2.
292	(b) A private school that enrolls a student who is exempt
293	from regular class attendance under subparagraph (3)(h)1. or
294	subparagraph (3)(h)2. must:
295	1. Employ or contract with a case manager who has special
296	skills, knowledge, or expertise that qualifies him or her to
297	provide assistance to the student with disabilities and the
298	student's parent.
299	2. Require each employee or contractor who provides
300	regular and direct instruction or services to a student at a
301	site other than the private school's physical location to submit
302	to the case manager documentation of the instruction, services,
303	and progress of the student.
304	3. Ensure that the case manager is responsible for
305	coordinating instruction and services, monitoring service
306	delivery, reviewing and maintaining the documentation submitted
307	by employees or contractors hired to provide services to a
308	student at a site other than the private school's physical

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309	location, and providing to the parent and the school a quarterly
310	report on the student's progress.
311	4. Notify the department of the students enrolled in the
312	school who are exempt from regular class attendance under
313	subparagraph (3)(h)1. or subparagraph (3)(h)2.
314	
315	The inability of a private school to meet the requirements of
316	this subsection <u>constitutes</u> shall constitute a basis for the
317	ineligibility of the private school to participate in the
318	scholarship program as determined by the department.
319	(9) PARENT AND STUDENT RESPONSIBILITIES FOR PROGRAM
320	PARTICIPATIONA parent who applies for a John M. McKay
321	Scholarship is exercising his or her parental option to place
322	his or her child in a private school.
323	(g) The parent of a student with disabilities who
324	qualifies to receive case management services under sub-
325	subparagraph (8)(a)4.b. shall provide the documentation required
326	under subparagraph (3)(h)1. or subparagraph (3)(h)2. to the
327	department at least 60 days before the first scholarship
328	payment.
329	Section 3. Section 1008.346, Florida Statutes, is created
330	to read:
331	1008.346 Strategic program to improve schools failing to
332	make adequate progress
333	(1) The Legislature intends that the state develop and
334	implement a comprehensive strategic program to facilitate the
335	improvement of schools that are failing to make adequate
336	progress based on the school performance grading categories
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337	established by law. The Legislature finds that achieving
338	meaningful and lasting progress in these schools will take a
339	number of years. Thus, the Legislature intends that the program
340	developed under this section include a multiyear design and
341	implementation schedule and provide measurable goals and
342	objectives for these schools.
343	(2) In coordination with the responsibilities prescribed
344	in s. 1008.345, the Commissioner of Education shall develop and
345	submit to the President of the Senate and the Speaker of the
346	House of Representatives by February 1, 2009, a multifaceted
347	program of policies and practices directed specifically toward
348	schools in the "F" grade category under s. 1008.34. At a
349	minimum, the program must:
350	(a) Include an assessment of the extent to which new
351	policies, or enhancements to existing policies, in the following
352	areas would facilitate improvement at these schools:
353	1. Capital improvements to school facilities;
354	2. Incentives to encourage outstanding faculty and staff
355	to transfer to these schools;
356	3. Equipment and supplies;
357	4. Technology infrastructure, hardware, or software;
358	5. Incentives to encourage parents and other family
359	members to participate in a child's education; and
360	6. Mentoring and other forms of participation by members
361	of the community.
362	(b) Include a suggested order of priority and schedule for
363	adopting, funding, and implementing policies and practices over
364	<u>a 5-year period.</u>
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365 Specify those elements of the program that can be (C) 366 accomplished within existing statutory authority and those 367 requiring new statutory authority. 368 Include specific recommendations for action by the (d) 369 Legislature. 370 The commissioner shall create an advisory council in (3) 371 accordance with s. 20.052 that is comprised of at least two teachers, two staff persons, and two parents of students from 372 373 one or more schools that are failing to make adequate progress 374 based on the school performance grading categories and any other 375 individuals the commissioner deems appropriate. The advisory 376 council shall assist the commissioner in developing and implementing the program required by this section and in 377 378 annually notifying the parents of students in failing schools who qualify for free or reduced-price lunches under the National 379 380 School Lunch Act of the availability of scholarships under s. 381 220.187. Such notice must be provided in sufficient time to 382 allow the parent to apply and have his or her child approved for 383 a scholarship. (4) In developing and implementing the program, the 384 385 commissioner shall consult with the district community 386 assessment teams assigned under s. 1008.345(6)(d) and with the 387 Office of Program Policy Analysis and Government Accountability. 388 The program shall be developed in coordination with, (5) and shall be consistent with, other strategic planning 389 390 initiatives of the Department of Education or the State Board of 391 Education. The Commissioner of Education shall report annually to 392 (6) Page 14 of 15

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393 the Governor, the President of the Senate, and the Speaker of

- 394 the House of Representatives on the implementation of the
- 395 program.
- 396 Section 4. This act shall take effect July 1, 2008.

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