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1 A bill to be entitled 2 An act relating to postsecondary education funding; 3 amending s. 295.02, F.S.; revising provisions relating to 4 the use of funds to pay postsecondary education expenses 5 for children and spouses of certain members of the 6 military; amending s. 295.04, F.S.; providing a 7 definition; providing educational benefit award amounts 8 for students at public and nonpublic eligible 9 postsecondary education institutions; amending s. 440.491, 10 F.S.; revising provisions relating to the training and 11 education of injured employees; providing that training and education services may be secured from additional 12 providers under certain circumstances; amending s. 13 14 1004.085, F.S.; revising provisions relating to textbook 15 affordability and the policies, procedures, and guidelines 16 adopted by the State Board of Education and the Board of 17 Governors; requiring policies that encourage the use of open-access textbooks; amending s. 1004.091, F.S.; 18 19 revising provisions relating to the duties of the Florida Distance Learning Consortium; extending the deadline for 20 21 the consortium to develop a plan for implementing an 22 online registration process for undergraduate students to 23 enroll in a course listed in the Florida Higher Education 24 Distance Learning Catalog; requiring the plan to address 25 specified policy areas; creating s. 1004.387, F.S.; 26 authorizing a doctor of pharmacy degree program at the University of South Florida; providing for the program to 27 28 be physically located on the new campus of the University Page 1 of 53

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29 of South Florida Polytechnic; authorizing the university 30 to develop and implement the program within existing 31 facilities until a pharmacy facility is constructed on the 32 new campus of the University of South Florida Polytechnic; amending s. 1004.65, F.S.; restricting the use of 33 34 resources of a Florida college; amending s. 1006.59, F.S.; 35 deleting a provision that prohibits institutions 36 participating in the Historically Black College and University Library Improvement Program from using funds to 37 38 purchase nonprint media; creating s. 1006.72, F.S.; 39 providing requirements for licensing electronic library resources; requiring a process to annually identify 40 electronic library resources for specified core 41 42 categories; providing requirements for statewide, 43 postsecondary education, 4-year degree, and 2-year degree 44 core resources; amending s. 1009.21, F.S.; revising provisions relating to the determination of resident 45 status for tuition purposes to include students in 46 47 postsecondary educational programs offered by charter 48 technical career centers or career centers operated by 49 school districts; revising a definition to conform to 50 changes made by the act; providing requirements for 51 recognition of the classification of a student as a 52 resident for tuition purposes by an institution of higher 53 education to which a student transfers; providing 54 requirements of the Higher Education Coordinating Council 55 relating to residency determinations; amending s. 1009.22, 56 F.S.; revising provisions relating to workforce education Page 2 of 53

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57 postsecondary student fees; providing that enrollments in 58 continuing workforce education courses may not be counted 59 for purposes of funding full-time equivalent enrollment; 60 authorizing, rather than requiring, certain rulemaking; amending s. 1009.24, F.S.; revising provisions relating to 61 62 state university student fee increases; authorizing each 63 state university to exceed the cap on the increase to 64 specified fees for the 2010-2011 fiscal year; providing 65 restrictions; authorizing certain calculations for 66 expenditures for need-based financial aid; amending s. 67 1009.531, F.S.; revising the renewal period during which a student is eligible to receive a Florida Bright Futures 68 69 Scholarship award after high school graduation; requiring 70 that the State Board of Education base the eligibility of students to receive a Florida Academic Scholars award or a 71 72 Florida Medallion Scholars award on specified SAT scores 73 and corresponding 2009 SAT percentile ranks; amending s. 74 1009.532, F.S.; specifying circumstances under which a 75 Florida Bright Futures Scholarship award may be restored 76 or renewed despite insufficient grades or credit hours; 77 reducing the maximum number of credit hours for which 78 students may receive a scholarship award; amending s. 79 1009.534, F.S., relating to the Florida Academic Scholars 80 award; conforming provisions to changes made by the act; 81 removing the scheduled expiration of provisions requiring 82 that the amount of the award be specified in the General Appropriations Act; creating s. 1009.5341, F.S.; providing 83 84 that recipients of a Florida Bright Futures Scholarship Page 3 of 53

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85	award may use the unused portion of their award toward
86	graduate study; providing certain limitations; amending s.
87	1009.535, F.S.; revising eligibility criteria for receipt
88	of a Florida Medallion Scholars award; conforming
89	provisions to changes made by the act; removing the
90	scheduled expiration of provisions requiring that the
91	amount of the award be specified in the General
92	Appropriations Act; amending s. 1009.536, F.S.; reducing
93	the maximum number of credit hours that students may earn
94	under the Florida Gold Seal Vocational Scholars award;
95	removing the scheduled expiration of provisions requiring
96	that the amount of the award be specified in the General
97	Appropriations Act; repealing s. 1009.537, F.S., relating
98	to transition for eligibility for the Florida Bright
99	Futures Scholarship Program; repealing s. 1009.5385, F.S.,
100	relating to criteria for the use of certain scholarship
101	funds by children of deceased or disabled veterans;
102	amending s. 1009.72, F.S.; revising provisions relating to
103	the Jose Marti Scholarship Challenge Grant Program;
104	removing provisions that provide for funds appropriated by
105	the Legislature for the program to be deposited into the
106	State Student Financial Assistance Trust Fund; requiring
107	that funds deposited into such trust fund be invested;
108	authorizing the Legislature to appropriate funds from the
109	General Revenue Fund; amending s. 1009.73, F.S.; revising
110	provisions relating to the Mary McLeod Bethune Scholarship
111	Program; removing provisions that provide for funds
112	appropriated by the Legislature for the program to be
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113 deposited into the State Student Financial Assistance 114 Trust Fund; requiring that funds deposited into such trust 115 fund be invested; authorizing the Legislature to 116 appropriate funds from the General Revenue Fund; amending 117 s. 1010.87, F.S., relating to the Workers' Compensation 118 Administration Trust Fund within the Department of Education; providing for the reversion of certain funds; 119 120 amending s. 1011.32, F.S.; revising the date for 121 transmittal to the Legislature of information relating to 122 the Community College Facility Enhancement Challenge Grant 123 Program; amending s. 1011.52, F.S.; revising requirements 124 that entitle the first accredited medical school to an annual appropriation; amending s. 1011.80, F.S.; revising 125 126 provisions relating to funds for the operation of 127 workforce education programs; requiring that expenditures 128 for such programs be supported by fees; providing that 129 enrollment in continuing workforce education courses may 130 not be counted for purposes of funding full-time 131 equivalent enrollment; amending s. 1011.83, F.S.; deleting certain provisions relating to funds appropriated for 132 133 baccalaureate degree programs conducted by community 134 colleges; amending s. 1011.84, F.S.; requiring the 135 Department of Education to estimate certain community 136 college enrollments separately; reducing the number of 137 fiscal years to be covered in each annual estimation; 138 requiring a community college that grants baccalaureate 139 degrees to report certain expenditures separately; creating s. 1012.885, F.S.; providing definitions; 140 Page 5 of 53

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providing a limitation on the compensation paid to 141 142 community college presidents; providing exceptions; 143 amending s. 1013.79, F.S.; revising the date for 144 transmittal to the Legislature of information relating to 145 the University Facility Enhancement Challenge Grant 146 Program; requiring each Florida college and state 147 university to strive to reduce its campuswide energy 148 consumption by 10 percent; providing methods for this 149 reduction; requiring a report to the Governor and 150 Legislature; requiring that the Office of Program Policy 151 Analysis and Government Accountability conduct a review of 152 public school adult workforce education programs and 153 community college and state college workforce education 154 programs; requiring that the Office of Program Policy 155 Analysis and Government Accountability conduct a review of 156 postsecondary educational opportunities for individuals 157 with developmental disabilities; requiring that the 158 results of the reviews be submitted to the Legislature by 159 specified dates; providing an appropriation; providing an 160 effective date. 161 162 Be It Enacted by the Legislature of the State of Florida: 163 164 Section 1. Section 295.02, Florida Statutes, is amended to 165 read: 166 295.02 Use of funds; age, etc.-167 (1)Sums appropriated and expended to carry out the provisions of s. 295.01(1) may shall be used to pay tuition and 168 Page 6 of 53

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169 registration fees, board, and room rent and to buy books and 170 supplies for the children of deceased or disabled veterans or servicemembers, as defined and limited in s. 295.01, s. 295.016, 171 172 s. 295.017, s. 295.018, s. 295.0185, s. 295.019, or s. 295.0195, 173 or of parents classified as prisoners of war or missing in 174 action, as defined and limited in s. 295.015, who are between 175 the ages of 16 and 22 years and who are in attendance at an 176 eligible postsecondary education a state-supported institution 177 as defined in s. 295.04 of higher learning, including a 178 community college or career center. Any child having entered upon a course of training or education under the provisions of 179 180 this chapter, consisting of a course of not more than 4 years, and arriving at the age of 22 years before the completion of 181 182 such course may continue the course and receive all benefits of 183 the provisions of this chapter until the course is completed.

184 (2) Sums appropriated and expended to carry out the 185 provisions of s. 295.01(2) may shall be used to pay tuition and 186 registration fees, board, and room rent and to buy books and 187 supplies for the spouses of deceased or disabled veterans or servicemembers, as defined and limited in s. 295.01, who are 188 189 enrolled at an eligible postsecondary education a state-190 supported institution as defined in s. 295.04 of higher 191 learning, including a community college or career center.

192 <u>(3)</u> Notwithstanding the benefits-disbursement provision in 193 s. 295.04, such funds shall be applicable for up to 110 percent 194 of the number of required credit hours of an initial 195 baccalaureate degree or certificate program for which the 196 student spouse is enrolled.

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197 (4) (3) The Department of Education shall administer this 198 educational program subject to regulations of the department. 199 Section 2. Section 295.04, Florida Statutes, is amended to 200 read: 201 295.04 Appropriation; benefits.-202 The sum necessary for the purposes of this chapter (1) 203 shall be appropriated in the General Appropriations Act for each 204 fiscal year, provided that no student shall receive an amount in 205 excess of tuition and registration fees. 206 (2) As used in this section, the term "eligible 207 postsecondary education institution" means an institution 208 described in s. 1009.533. 209 (3) (a) A student who is enrolled in a public eligible 210 postsecondary education institution is eligible for an award 211 equal to the amount required to pay tuition and registration 212 fees or the amount specified in the General Appropriations Act. 213 (b) A student enrolled in a nonpublic eligible 214 postsecondary education institution is eligible for an award 215 equal to the amount that would be required to pay for the 216 average tuition and registration fees of a public postsecondary 217 education institution at the comparable level or the amount 218 specified in the General Appropriations Act. 219 Only students in good standing in their respective (4) 220 institutions shall receive the benefits under this section 221 thereof, and no student shall receive such benefits for more 222 than 12 quarters, 8 semesters, or 8 trimesters. 223 Section 3. Paragraph (a) of subsection (6) of section 224 440.491, Florida Statutes, is amended to read: Page 8 of 53

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225 226 440.491 Reemployment of injured workers; rehabilitation.-(6) TRAINING AND EDUCATION.-

227 (a) Upon referral of an injured employee by the carrier, 228 or upon the request of an injured employee, the department shall 229 conduct a training and education screening to determine whether 230 it should refer the employee for a vocational evaluation and, if 231 appropriate, approve training and education or other vocational 232 services for the employee. The department may not approve formal 233 training and education programs unless it determines, after 234 consideration of the reemployment assessment, pertinent 235 reemployment status reviews or reports, and such other relevant 236 factors as it prescribes by rule, that the reemployment plan is 237 likely to result in return to suitable gainful employment. The 238 department is authorized to expend moneys from the Workers' Compensation Administration Trust Fund, established by s. 239 240 440.50, to secure appropriate training and education at a 241 Florida public community college as designated in s. 1000.21(3) 242 or at a career center established under s. 1001.44, or to secure 243 other vocational services when necessary to satisfy the recommendation of a vocational evaluator. As used in this 244 245 paragraph, "appropriate training and education" includes 246 securing a general education diploma (GED), if necessary. The 247 department shall establish training and education standards 248 pertaining to employee eligibility, course curricula and duration, and associated costs. For purposes of this subsection, 249 training and education services may be secured from additional 250 251 providers if: 252 1. The injured employee currently holds an associate

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253 <u>degree and requests to earn a bachelor's degree not offered by a</u> 254 <u>Florida public college located within 50 miles from his or her</u> 255 <u>customary residence;</u> 256 <u>2. The injured employee's enrollment in an education or</u>

257 <u>training program in a Florida public college or career center</u> 258 <u>would be significantly delayed; or</u>

259 <u>3. The most appropriate training and education program is</u> 260 <u>available only through a provider other than a Florida public</u> 261 <u>college or career center or at a Florida public college or</u> 262 <u>career center located more than 50 miles from the injured</u> 263 <u>employee's customary residence.</u>

264 Section 4. Subsection (4) of section 1004.085, Florida 265 Statutes, is amended to read:

266

1004.085 Textbook affordability.-

267 By March 1, 2009, The State Board of Education and the (4) 268 Board of Governors each shall adopt policies, procedures, and 269 quidelines for implementation by community colleges and state 270 universities, respectively, that further efforts to minimize the 271 cost of textbooks for students attending such institutions while 272 maintaining the quality of education and academic freedom. The 273 policies, procedures, and guidelines shall provide for the 274 following:

(a) That textbook adoptions are made with sufficient lead
time to bookstores so as to confirm availability of the
requested materials and, where possible, ensure maximum
availability of used books.

(b) That, in the textbook adoption process, the intent to
 use all items ordered, particularly each individual item sold as

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281 part of a bundled package, is confirmed by the course instructor 282 or the academic department offering the course before the 283 adoption is finalized.

(c) That a course instructor or the academic department offering the course determines, before a textbook is adopted, the extent to which a new edition differs significantly and substantively from earlier versions and the value of changing to a new edition or the extent to which an open-access textbook may exist and be used.

(d) That the establishment of policies shall address the
availability of required textbooks to students otherwise unable
to afford the cost, including consideration of the extent to
which an open-access textbook may be used.

(e) That course instructors and academic departments are encouraged to participate in the development, adaptation, and review of open-access textbooks and, in particular, open-access textbooks for high-demand general education courses.

298 Section 5. Paragraph (b) of subsection (2) of section 299 1004.091, Florida Statutes, is amended to read:

300

1004.091 Florida Distance Learning Consortium.-

301

(2) The Florida Distance Learning Consortium shall:

(b) Develop, in consultation with the Florida College System and the State University System, a plan to be submitted to the Board of Governors, the State Board of Education, the Governor, the President of the Senate, and the Speaker of the House of Representatives no later than <u>December March</u> 1, 2010, <u>for implementing</u>. The plan must address the implementation of a streamlined, automated, online registration process for

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309 undergraduate students who have been admitted to a public 310 postsecondary educational institution and who wish to enroll in 311 a course listed in the Florida Higher Education Distance 312 Learning Catalog, including courses offered by an institution 313 that is not the student's degree-granting or home institution. 314 The plan must describe how such a registration process can be 315 implemented by the 2011-2012 academic year as an alternative to 316 the standard registration process of each institution. The plan 317 must also address:

Fiscal and substantive policy changes needed to address 318 1. 319 administrative, academic, and programmatic policies and 320 procedures. Policy areas that the plan must address include, but 321 need not be limited to, student financial aid issues, variations 322 in fees, admission and readmission, registration-prioritization issues, transfer of credit, and graduation requirements, with 323 324 specific attention given to creating recommended guidelines that 325 address students who attend more than one institution in pursuit 326 of a degree.

327 2. A method for the expedited transfer of distance 328 learning course credit awarded by an institution offering a 329 distance learning course to a student's degree-granting or home 330 institution upon the student's successful completion of the 331 distance learning course.

332 3. Compliance with applicable technology security
333 standards and guidelines to ensure the secure transmission of
334 student information.

335 Section 6. Section 1004.387, Florida Statutes, is created 336 to read:

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337	1004.387 Doctor of pharmacy degree program at the
338	University of South Florida.—A doctor of pharmacy degree program
339	is authorized at the University of South Florida. The program
340	shall be physically located on the new campus of the University
341	of South Florida Polytechnic. The university is authorized to
342	develop and implement the program within existing facilities
343	only until the construction of a pharmacy facility on the new
344	campus of the University of South Florida Polytechnic is
345	completed, which shall house the doctor of pharmacy degree
346	program.
347	Section 7. Paragraph (c) is added to subsection (7) of
348	section 1004.65, Florida Statutes, to read:
349	1004.65 Florida colleges; governance, mission, and
350	responsibilities
351	(7) Funding for Florida colleges shall reflect their
352	mission as follows:
353	(c) The resources of a Florida college, including staff,
354	faculty, land, and facilities, shall not be used to support the
355	establishment of a new independent nonpublic educational
356	institution. If any institution uses resources for such purpose,
357	the Division of Florida Colleges shall notify the President of
358	the Senate and the Speaker of the House of Representatives.
359	Section 8. Paragraph (a) of subsection (3) of section
360	1006.59, Florida Statutes, is amended to read:
361	1006.59 The Historically Black College and University
362	Library Improvement Program
363	(3) Each institution shall submit to the State Board of
364	Education a plan for enhancing its library through the following
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365	
365	activities:
505	

366 Each institution shall increase the number of volumes (a) 367 by purchasing replacement books and new titles. Funds shall not 368 be used to purchase periodicals or nonprint media. The goal of 369 these purchases is to meet the needs of students and faculty in 370 disciplines that have recently been added to the curriculum, in 371 traditional academic fields that have been expanded, or in 372 academic fields in which rapid changes in technology result in 373 accelerated obsolescence of related library holdings.

374 Section 9. Section 1006.72, Florida Statutes, is created 375 to read:

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1006.72 Licensing electronic library resources.-

377 (1) FINDINGS.—The Legislature finds that the most cost—
 378 efficient and cost-effective means of licensing electronic
 379 library resources requires that Florida colleges and state
 380 universities collaborate with school districts and public
 381 libraries in the identification and acquisition of such
 382 resources needed by more than one sector.

(2) 383 PROCESS TO IDENTIFY RESOURCES.-Library staff from 384 Florida colleges, state universities, school districts, and 385 public libraries shall implement a process that annually 386 identifies the electronic library resources for each of the core 387 categories established in this section. To the extent possible, the Florida Center for Library Automation, the College Center 388 for Library Automation, and the Division of Library and 389 390 Information Services within the Department of State shall jointly coordinate this annual process. 391 392 (3) STATEWIDE CORE RESOURCES.-For purposes of licensing

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393 electronic library resources of the Florida Electronic Library, 394 library representatives from public libraries, school districts, 395 Florida colleges, and state universities shall identify the 396 statewide core resources that will be available to all students, 397 teachers, and citizens of the state. 398 (4) POSTSECONDARY EDUCATION CORE RESOURCES.-For purposes 399 of licensing electronic library resources required by both the 400 Florida Center for Library Automation and the College Center for 401 Library Automation from funds appropriated to the centers, 402 Florida college and state university library staff shall 403 identify the postsecondary education core resources that will be 404 available to all public postsecondary education students. 405 FOUR-YEAR DEGREE CORE RESOURCES.-For purposes of (5) 406 licensing electronic library resources beyond the postsecondary 407 education core resources by the Florida Center for Library 408 Automation from funds appropriated to the center, state 409 university library staff, in consultation with Florida college 410 library staff, shall identify the 4-year degree core resources 411 that will be available to all 4-year degree-seeking students in 412 the State University System and the Florida College System. The 413 Florida Center for Library Automation shall include in the 414 negotiated pricing model any Florida college interested in 415 licensing a resource. 416 (6) TWO-YEAR DEGREE CORE RESOURCES.-For purposes of 417 licensing electronic library resources beyond the postsecondary education core resources by the College Center for Library 418 419 Automation from funds appropriated to the center, Florida 420 college library staff shall identify the 2-year degree core

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421 resources that will be available to all Florida college 422 students. The College Center for Library Automation shall 423 include in the negotiated pricing model any state university 424 interested in licensing a resource. 425 Section 10. Section 1009.21, Florida Statutes, is amended 426 to read: 427 1009.21 Determination of resident status for tuition purposes.-Students shall be classified as residents or 428 429 nonresidents for the purpose of assessing tuition in 430 postsecondary educational programs offered by charter technical 431 career centers or career centers operated by school districts, 432 in community colleges, and in state universities. 433 (1) As used in this section, the term: 434 (a) "Dependent child" means any person, whether or not 435 living with his or her parent, who is eligible to be claimed by 436 his or her parent as a dependent under the federal income tax 437 code. 438 "Initial enrollment" means the first day of class at (b) 439 an institution of higher education. 440 "Institution of higher education" means any charter (C) 441 technical career center as defined in s. 1002.34, career center 442 operated by a school district as defined in s. 1001.44, 443 community college as defined in s. 1000.21(3), or state 444 university as defined in s. 1000.21(6). "Legal resident" or "resident" means a person who has 445 (d) 446 maintained his or her residence in this state for the preceding year, has purchased a home which is occupied by him or her as 447 448 his or her residence, or has established a domicile in this

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449 state pursuant to s. 222.17.

(e) "Nonresident for tuition purposes" means a person whodoes not qualify for the in-state tuition rate.

(f) "Parent" means the natural or adoptive parent or legalguardian of a dependent child.

(g) "Resident for tuition purposes" means a person who qualifies as provided in this section for the in-state tuition rate.

457

(2) (a) To qualify as a resident for tuition purposes:

1. A person or, if that person is a dependent child, his or her parent or parents must have established legal residence in this state and must have maintained legal residence in this state for at least 12 consecutive months immediately prior to his or her initial enrollment in an institution of higher education.

464 2. Every applicant for admission to an institution of 465 higher education shall be required to make a statement as to his 466 or her length of residence in the state and, further, shall 467 establish that his or her presence or, if the applicant is a 468 dependent child, the presence of his or her parent or parents in 469 the state currently is, and during the requisite 12-month qualifying period was, for the purpose of maintaining a bona 470 471 fide domicile, rather than for the purpose of maintaining a mere temporary residence or abode incident to enrollment in an 472 institution of higher education. 473

(b) However, with respect to a dependent child living with
an adult relative other than the child's parent, such child may
qualify as a resident for tuition purposes if the adult relative

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477 is a legal resident who has maintained legal residence in this 478 state for at least 12 consecutive months immediately prior to 479 the child's initial enrollment in an institution of higher 480 education, provided the child has resided continuously with such 481 relative for the 5 years immediately prior to the child's 482 initial enrollment in an institution of higher education, during 483 which time the adult relative has exercised day-to-day care, 484 supervision, and control of the child.

(c) The legal residence of a dependent child whose parents are divorced, separated, or otherwise living apart will be deemed to be this state if either parent is a legal resident of this state, regardless of which parent is entitled to claim, and does in fact claim, the minor as a dependent pursuant to federal individual income tax provisions.

An individual shall not be classified as a resident 491 (3)(a) 492 for tuition purposes and, thus, shall not be eligible to receive 493 the in-state tuition rate until he or she has provided such 494 evidence related to legal residence and its duration or, if that 495 individual is a dependent child, evidence of his or her parent's 496 legal residence and its duration, as may be required by law and 497 by officials of the institution of higher education from which 498 he or she seeks the in-state tuition rate.

(b) Except as otherwise provided in this section, evidence of legal residence and its duration shall include clear and convincing documentation that residency in this state was for a minimum of 12 consecutive months prior to a student's initial enrollment in an institution of higher education.

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(c) Each institution of higher education shall

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505	affirmatively determine that an applicant who has been granted
506	admission to that institution as a Florida resident meets the
507	residency requirements of this section at the time of initial
508	enrollment. The residency determination must be documented by
509	the submission of written or electronic verification that
510	includes two or more of the documents identified in this
511	paragraph. No single piece of evidence shall be conclusive.
512	1. The documents must include at least one of the
513	following:
514	a. A Florida voter's registration card.
515	b. A Florida driver's license.
516	c. A State of Florida identification card.
517	d. A Florida vehicle registration.
518	e. Proof of a permanent home in Florida which is occupied
519	as a primary residence by the individual or by the individual's
520	parent if the individual is a dependent child.
521	f. Proof of a homestead exemption in Florida.
522	g. Transcripts from a Florida high school for multiple
523	years if the Florida high school diploma or GED was earned
524	within the last 12 months.
525	h. Proof of permanent full-time employment in Florida for
526	at least 30 hours per week for a 12-month period.
527	2. The documents may include one or more of the following:
528	a. A declaration of domicile in Florida.
529	b. A Florida professional or occupational license.
530	c. Florida incorporation.
531	d. A document evidencing family ties in Florida.
532	e. Proof of membership in a Florida-based charitable or
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533 professional organization.

534 f. Any other documentation that supports the student's 535 request for resident status, including, but not limited to, 536 utility bills and proof of 12 consecutive months of payments; a 537 lease agreement and proof of 12 consecutive months of payments; 538 or an official state, federal, or court document evidencing 539 legal ties to Florida.

540 With respect to a dependent child, the legal residence (4) 541 of the dependent child's parent or parents is prima facie evidence of the dependent child's legal residence, which 542 543 evidence may be reinforced or rebutted, relative to the age and 544 general circumstances of the dependent child, by the other 545 evidence of legal residence required of or presented by the 546 dependent child. However, the legal residence of a dependent child's parent or parents who are domiciled outside this state 547 548 is not prima facie evidence of the dependent child's legal 549 residence if that dependent child has lived in this state for 5 550 consecutive years prior to enrolling or reregistering at the 551 institution of higher education at which resident status for 552 tuition purposes is sought.

(5) In making a domiciliary determination related to the classification of a person as a resident or nonresident for tuition purposes, the domicile of a married person, irrespective of sex, shall be determined, as in the case of an unmarried person, by reference to all relevant evidence of domiciliary intent. For the purposes of this section:

(a) A person shall not be precluded from establishing ormaintaining legal residence in this state and subsequently

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561 qualifying or continuing to qualify as a resident for tuition 562 purposes solely by reason of marriage to a person domiciled 563 outside this state, even when that person's spouse continues to 564 be domiciled outside of this state, provided such person 565 maintains his or her legal residence in this state.

(b) A person shall not be deemed to have established or maintained a legal residence in this state and subsequently to have qualified or continued to qualify as a resident for tuition purposes solely by reason of marriage to a person domiciled in this state.

(c) In determining the domicile of a married person, irrespective of sex, the fact of the marriage and the place of domicile of such person's spouse shall be deemed relevant evidence to be considered in ascertaining domiciliary intent.

575 (6) (a) Except as otherwise provided in this section, a 576 person who is classified as a nonresident for tuition purposes 577 may become eligible for reclassification as a resident for 578 tuition purposes if that person or, if that person is a 579 dependent child, his or her parent presents clear and convincing 580 documentation that supports permanent legal residency in this 581 state for at least 12 consecutive months rather than temporary 582 residency for the purpose of pursuing an education, such as 583 documentation of full-time permanent employment for the prior 12 584 months or the purchase of a home in this state and residence therein for the prior 12 months while not enrolled in an 585 institution of higher education. 586

587 (b) If a person who is a dependent child and his or her 588 parent move to this state while such child is a high school

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589 student and the child graduates from a high school in this 590 state, the child may become eligible for reclassification as a 591 resident for tuition purposes when the parent submits evidence 592 that the parent qualifies for permanent residency.

(c) If a person who is a dependent child and his or her parent move to this state after such child graduates from high school, the child may become eligible for reclassification as a resident for tuition purposes after the parent submits evidence that he or she has established legal residence in the state and has maintained legal residence in the state for at least 12 consecutive months.

600 A person who is classified as a nonresident for (d) 601 tuition purposes and who marries a legal resident of the state 602 or marries a person who becomes a legal resident of the state 603 may, upon becoming a legal resident of the state, become 604 eligible for reclassification as a resident for tuition purposes 605 upon submitting evidence of his or her own legal residency in 606 the state, evidence of his or her marriage to a person who is a 607 legal resident of the state, and evidence of the spouse's legal residence in the state for at least 12 consecutive months 608 609 immediately preceding the application for reclassification.

(7) A person shall not lose his or her resident status for
tuition purposes solely by reason of serving, or, if such person
is a dependent child, by reason of his or her parent's or
parents' serving, in the Armed Forces outside this state.

614 (8) A person who has been properly classified as a
615 resident for tuition purposes but who, while enrolled in an
616 institution of higher education in this state, loses his or her

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617 resident tuition status because the person or, if he or she is a 618 dependent child, the person's parent or parents establish 619 domicile or legal residence elsewhere shall continue to enjoy 620 the in-state tuition rate for a statutory grace period, which 621 period shall be measured from the date on which the circumstances arose that culminated in the loss of resident 622 623 tuition status and shall continue for 12 months. However, if the 624 12-month grace period ends during a semester or academic term 625 for which such former resident is enrolled, such grace period shall be extended to the end of that semester or academic term. 626

627 Any person who ceases to be enrolled at or who (9) 628 graduates from an institution of higher education while 629 classified as a resident for tuition purposes and who 630 subsequently abandons his or her domicile in this state shall be permitted to reenroll at an institution of higher education in 631 632 this state as a resident for tuition purposes without the 633 necessity of meeting the 12-month durational requirement of this 634 section if that person has reestablished his or her domicile in this state within 12 months of such abandonment and continuously 635 636 maintains the reestablished domicile during the period of 637 enrollment. The benefit of this subsection shall not be accorded 638 more than once to any one person.

(10) The following persons shall be classified asresidents for tuition purposes:

(a) Active duty members of the Armed Services of the
United States residing or stationed in this state, their
spouses, and dependent children, and active drilling members of
the Florida National Guard.

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(b) Active duty members of the Armed Services of the
United States and their spouses and dependents attending a
public community college or state university within 50 miles of
the military establishment where they are stationed, if such
military establishment is within a county contiguous to Florida.

(c) United States citizens living on the Isthmus of
Panama, who have completed 12 consecutive months of college work
at the Florida State University Panama Canal Branch, and their
spouses and dependent children.

(d) Full-time instructional and administrative personnel
employed by state public schools and institutions of higher
education and their spouses and dependent children.

(e) Students from Latin America and the Caribbean who
receive scholarships from the federal or state government. Any
student classified pursuant to this paragraph shall attend, on a
full-time basis, a Florida institution of higher education.

(f) Southern Regional Education Board's Academic CommonMarket graduate students attending Florida's state universities.

(g) Full-time employees of state agencies or political subdivisions of the state when the student fees are paid by the state agency or political subdivision for the purpose of jobrelated law enforcement or corrections training.

667 (h) McKnight Doctoral Fellows and Finalists who are United668 States citizens.

(i) United States citizens living outside the United
States who are teaching at a Department of Defense Dependent
School or in an American International School and who enroll in
a graduate level education program which leads to a Florida

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673 teaching certificate.

(j) Active duty members of the Canadian military residing
or stationed in this state under the North American Air Defense
(NORAD) agreement, and their spouses and dependent children,
attending a community college or state university within 50
miles of the military establishment where they are stationed.

(k) Active duty members of a foreign nation's military who are serving as liaison officers and are residing or stationed in this state, and their spouses and dependent children, attending a community college or state university within 50 miles of the military establishment where the foreign liaison officer is stationed.

685 (11) Once a student has been classified as a resident for 686 tuition purposes, an institution of higher education to which the student transfers is not required to reevaluate the 687 688 classification unless inconsistent information suggests that an 689 erroneous classification was made or the student's situation has 690 changed. However, the student must have attended the institution 691 making the initial classification within the prior 12 months and 692 the residency classification must be noted on the student's 693 transcript. The Higher Education Coordinating Council shall 694 consider issues related to residency determinations and make 695 recommendations relating to efficiency and effectiveness of 696 current law.

697 <u>(12)(11)</u> Each institution of higher education shall 698 establish a residency appeal committee comprised of at least 699 three members to consider student appeals of residency 700 determinations, in accordance with the institution's official

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701 appeal process. The residency appeal committee must render to 702 the student the final residency determination in writing. The 703 institution must advise the student of the reasons for the 704 determination.

705 <u>(13)</u> (12) The State Board of Education and the Board of 706 Governors shall adopt rules to implement this section.

707 Section 11. Paragraphs (b) and (g) of subsection (3) and 708 subsection (11) of section 1009.22, Florida Statutes, are 709 amended to read:

710 1009.22 Workforce education postsecondary student fees.711 (3)

712 Fees for continuing workforce education shall be (b) 713 locally determined by the district school board or community 714 college board. However, at least 50 percent of the Expenditures 715 for the continuing workforce education program provided by the 716 community college or school district must be fully supported by 717 derived from fees. Enrollments in continuing workforce education 718 courses may not be counted for purposes of funding full-time 719 equivalent enrollment.

(g) The State Board of Education <u>may shall</u> adopt, by rule, the definitions and procedures that district school boards and community college boards of trustees shall use in the calculation of cost borne by students.

(11) Any school district or community college that reports
students who have not paid fees in an approved manner in
calculations of full-time equivalent enrollments for state
funding purposes shall be penalized at a rate equal to 2 times
the value of such enrollments. Such penalty shall be charged

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729 against the following year's allocation from workforce education 730 funds or the Community College Program Fund and shall revert to 731 the General Revenue Fund. The State Board of Education shall 732 specify, <u>as necessary</u> in rule, approved methods of student fee 733 payment. Such methods must include, but need not be limited to, 734 student fee payment; payment through federal, state, or 735 institutional financial aid; and employer fee payments.

736 Section 12. Paragraph (d) of subsection (4) and paragraph 737 (a) of subsection (16) of section 1009.24, Florida Statutes, are 738 amended to read:

739

740

1009.24 State university student fees.-

(4)

741 The sum of the activity and service, health, and (d) 742 athletic fees a student is required to pay to register for a 743 course shall not exceed 40 percent of the tuition established in 744 law or in the General Appropriations Act. No university shall be 745 required to lower any fee in effect on the effective date of 746 this act in order to comply with this subsection. Within the 40 percent cap, universities may not increase the aggregate sum of 747 748 activity and service, health, and athletic fees more than 5 749 percent per year, or the same percentage increase in tuition 750 authorized under paragraph (b), whichever is greater, unless 751 specifically authorized in law or in the General Appropriations 752 Act. A university may increase its athletic fee to defray the 753 costs associated with changing National Collegiate Athletic 754 Association divisions. Any such increase in the athletic fee may exceed both the 40 percent cap and the 5 percent cap imposed by 755 756 this subsection. Any such increase must be approved by the

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757 athletic fee committee in the process outlined in subsection 758 (12) and cannot exceed \$2 per credit hour. Notwithstanding the 759 provisions of ss. 1009.534, 1009.535, and 1009.536, that portion 760 of any increase in an athletic fee pursuant to this subsection 761 that causes the sum of the activity and service, health, and 762 athletic fees to exceed the 40 percent cap or the annual 763 increase in such fees to exceed the 5 percent cap shall not be 764 included in calculating the amount a student receives for a 765 Florida Academic Scholars award, a Florida Medallion Scholars award, or a Florida Gold Seal Vocational Scholars award. 766 767 Notwithstanding this paragraph and subject to approval by the 768 board of trustees, each state university is authorized to exceed 769 the 5-percent cap on the annual increase to the aggregate sum of 770 activity and service, health, and athletic fees for the 2010-771 2011 fiscal year. Any such increase shall not exceed 15 percent or the amount required to reach the 2009-2010 fiscal year 772 773 statewide average for the aggregate sum of activity and service, 774 health, and athletic fees at the main campuses, whichever is 775 greater. The aggregate sum of the activity and service, health, 776 and athletic fees shall not exceed 40 percent of tuition. Any 777 increase in the activity and service fee, health fee, or 778 athletic fee must be approved by the appropriate fee committee 779 pursuant to subsection (10), subsection (11), or subsection 780 (12).

(16) Each university board of trustees may establish a tuition differential for undergraduate courses upon receipt of approval from the Board of Governors. The tuition differential shall promote improvements in the quality of undergraduate

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785 education and shall provide financial aid to undergraduate 786 students who exhibit financial need.

787 Seventy percent of the revenues from the tuition (a) 788 differential shall be expended for purposes of undergraduate 789 education. Such expenditures may include, but are not limited 790 to, increasing course offerings, improving graduation rates, 791 increasing the percentage of undergraduate students who are 792 taught by faculty, decreasing student-faculty ratios, providing 793 salary increases for faculty who have a history of excellent 794 teaching in undergraduate courses, improving the efficiency of 795 the delivery of undergraduate education through academic 796 advisement and counseling, and reducing the percentage of 797 students who graduate with excess hours. This expenditure for 798 undergraduate education may not be used to pay the salaries of graduate teaching assistants. Except as otherwise provided in 799 800 this subsection, the remaining 30 percent of the revenues from 801 the tuition differential, or the equivalent amount of revenue 802 from private sources, shall be expended to provide financial aid 803 to undergraduate students who exhibit financial need, including 804 students who are scholarship recipients under s. 1009.984, to 805 meet the cost of university attendance. This expenditure for 806 need-based financial aid shall not supplant the amount of need-807 based aid provided to undergraduate students in the preceding 808 fiscal year from financial aid fee revenues, the direct appropriation for financial assistance provided to state 809 universities in the General Appropriations Act, or from private 810 811 sources. The total amount of tuition differential waived under 812 subparagraph (b)8. may be included in calculating the

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813 <u>expenditures for need-based financial aid to undergraduate</u> 814 students required by this subsection.

815 Section 13. Subsection (2) of section 1009.531, Florida 816 Statutes, is amended, and subsection (6) is added to that 817 section, to read:

818 1009.531 Florida Bright Futures Scholarship Program;
819 student eligibility requirements for initial awards.-

820 (2) (a) For students graduating from high school prior to the 2010-2011 academic year, a student is eligible to accept an 821 initial award for 3 years following high school graduation and 822 823 to accept a renewal award for 7 years following high school 824 graduation. A student who applies for an award by high school 825 graduation and who meets all other eligibility requirements, but 826 who does not accept his or her award, may reapply during subsequent application periods up to 3 years after high school 827 828 graduation. For a student who enlists in the United States Armed 829 Forces immediately after completion of high school, the 3-year 830 eligibility period for his or her initial award shall begin upon 831 the date of separation from active duty. For a student who is 832 receiving a Florida Bright Futures Scholarship and discontinues 833 his or her education to enlist in the United States Armed 834 Forces, the remainder of his or her 7-year renewal period shall 835 commence upon the date of separation from active duty.

(b) For students graduating from high school in the 20102011 academic year and thereafter, a student is eligible to
accept an initial award for 3 years following high school
graduation and to accept a renewal award for 5 years following
high school graduation. A student who applies for an award by

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high school graduation and who meets all other eligibility 841 842 requirements, but who does not accept his or her award, may 843 reapply during subsequent application periods up to 3 years 844 after high school graduation. For a student who enlists in the 845 United States Armed Forces immediately after completion of high 846 school, the 3-year eligibility period for his or her initial 847 award and the 5-year renewal period shall begin upon the date of separation from active duty. For a student who is receiving a 848 849 Florida Bright Futures Scholarship award and discontinues his or 850 her education to enlist in the United States Armed Forces, the 851 remainder of his or her 5-year renewal period shall commence 852 upon the date of separation from active duty. If a course of 853 study is not completed after 5 academic years, an exception of 1 854 year to the renewal timeframe may be granted due to a verifiable 855 illness or other documented emergency pursuant to s. 856 1009.40(1)(b)4. 857 (6) (a) The State Board of Education shall publicize the 858 examination score required for a student to be eligible for a 859 Florida Academic Scholars award, pursuant to s. 1009.534(1)(a) 860 or (b), as follows: 861 1. For high school students graduating in the 2010-2011 862 and 2011-2012 academic years, the student must earn an SAT score of 1270 or a concordant ACT score of 28. 863 864 2. For high school students graduating in the 2012-2013 865 academic year, the student must earn an SAT score of 1280 which 866 corresponds to the 88th SAT percentile rank or a concordant ACT 867 score of 28. 868 3. For high school students graduating in the 2013-2014

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869	academic year and thereafter, the student must earn an SAT score
870	of 1290 which corresponds to the 89th SAT percentile rank or a
871	concordant ACT score of 29.
872	(b) The State Board of Education shall publicize the
873	examination score required for a student to be eligible for a
874	Florida Medallion Scholars award, pursuant to s. 1009.535(1)(a)
875	or (b), as follows:
876	1. For high school students graduating in the 2010-2011
877	academic year, the student must earn an SAT score of 970 or a
878	concordant ACT score of 20 or the student in a home education
879	program whose parent cannot document a college-preparatory
880	curriculum must earn an SAT score of 1070 or a concordant ACT
881	score of 23.
882	2. For high school students graduating in the 2011-2012
883	academic year, the student must earn an SAT score of 980 which
884	corresponds to the 44th SAT percentile rank or a concordant ACT
885	score of 21 or the student in a home education program whose
886	parent cannot document a college-preparatory curriculum must
887	earn an SAT score of 1070 or a concordant ACT score of 23.
888	3. For high school students graduating in the 2012-2013
889	academic year, the student must earn an SAT score of 1020 which
890	corresponds to the 50th SAT percentile rank or a concordant ACT
891	score of 22 or the student in a home education program whose
892	parent cannot document a college-preparatory curriculum must
893	earn an SAT score of 1070 or a concordant ACT score of 23.
894	4. For high school students graduating in the 2013-2014
895	academic year and thereafter, the student must earn an SAT score
896	of 1050 which corresponds to the 56th SAT percentile rank or a

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897 concordant ACT score of 23 or the student in a home education 898 program whose parent cannot document a college-preparatory 899 curriculum must earn an SAT score of 1100 or a concordant ACT 900 score of 24. 901 The SAT percentile ranks and corresponding SAT scores (C) 902 specified in paragraphs (a) and (b) are based on the SAT 903 percentile ranks for 2009 college-bound seniors in critical 904 reading and mathematics as reported by the College Board. The 905 next highest SAT score is used when the percentile ranks do not 906 directly correspond. 907 Section 14. Section 1009.532, Florida Statutes, is amended

907 Section 14. Section 1009.532, Florida Statutes, is amended 908 to read:

909 1009.532 Florida Bright Futures Scholarship Program;
910 student eligibility requirements for renewal awards.-

911 (1) To be eligible to renew a scholarship from any of the
912 three types of scholarships under the Florida Bright Futures
913 Scholarship Program, a student must:

Effective for students funded in the 2009-2010 914 (a) 915 academic year and thereafter, earn at least 24 semester credit 916 hours or the equivalent in the last academic year in which the 917 student earned a scholarship if the student was enrolled full 918 time, or a prorated number of credit hours as determined by the 919 Department of Education if the student was enrolled less than full time for any part of the academic year. For students 920 921 initially eligible prior to the 2010-2011 academic term, if a student fails to earn the minimum number of hours required to 922 renew the scholarship, the student shall lose his or her 923 924 eligibility for renewal for a period equivalent to 1 academic

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925 year. Such student is eligible to restore the award the 926 following academic year if the student earns the hours for which 927 he or she was enrolled at the level defined by the department 928 and meets the grade point average for renewal. A student is 929 eligible for such restoration one time. The department shall 930 notify eligible recipients of the provisions of this paragraph. 931 Each institution shall notify award recipients of the provisions 932 of this paragraph during the registration process.

933 (b) Maintain the cumulative grade point average required934 by the scholarship program, except that:

935 1. If a recipient's grades fall beneath the average 936 required to renew a Florida Academic Scholarship, but are 937 sufficient to renew a Florida Medallion Scholarship or a Florida 938 Gold Seal Vocational Scholarship, the Department of Education 939 may grant a renewal from one of those other scholarship 940 programs, if the student meets the renewal eligibility 941 requirements;

942 For students initially eligible prior to the 2010-2011 2. 943 academic term, if τ at any time during the eligibility period τ a 944 student's grades are insufficient to renew the scholarship, the 945 student may restore eligibility by improving the grade point 946 average to the required level. A student is eligible for such a 947 restoration one time. The Legislature encourages education 948 institutions to assist students to calculate whether or not it is possible to raise the grade point average during the summer 949 950 term. If the institution determines that it is possible, the 951 education institution may so inform the department, which may 952 reserve the student's award if funds are available. The renewal,

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953 however, must not be granted until the student achieves the 954 required cumulative grade point average. If the summer term is 955 not sufficient to raise the grade point average to the required 956 renewal level, the student's next opportunity for renewal is the 957 fall semester of the following academic year; or

958 For students initially eligible in the 2010-2011 3. 959 academic term and thereafter, if at any time during a student's 960 first academic year the student's grades are insufficient to renew the scholarship, the student may restore eligibility by 961 962 improving the grade point average to the required level. A 963 student is eligible for such a restoration one time. The 964 Legislature encourages education institutions to assist students 965 to calculate whether or not it is possible to raise the grade 966 point average during the summer term. If the education 967 institution determines that it is possible, the institution may 968 so inform the department, which may reserve the student's award 969 if funds are available. The renewal, however, must not be 970 granted until the student achieves the required cumulative grade 971 point average. If the summer term is not sufficient to raise the 972 grade point average to the required renewal level, the student's 973 next opportunity for renewal is the fall semester of the 974 following academic year. If a student is receiving a Florida 975 Bright Futures Scholarship, is a servicemember of the Florida 976 National Guard or United States Reserves while attending a 977 postsecondary institution, is called to active duty or state 978 active duty, as defined in s. 250.01, prior to completing his or 979 her degree, and meets all other requirements for the 980 scholarship, the student shall be eligible to continue the Page 35 of 53

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981 scholarship for 2 years after completing active duty or state 982 active duty.

983 (c) Reimburse or make satisfactory arrangements to 984 reimburse the institution for the award amount received for 985 courses dropped after the end of the drop and add period or 986 courses from which the student withdraws after the end of the 987 drop and add period unless the student has received an exception 988 pursuant to s. 1009.53(11).

989 (2) For students initially eligible in the 2010-2011 990 academic term and thereafter, and unless otherwise provided in 991 this section, if a student does not meet the requirements for 992 renewal of a scholarship because of lack of completion of 993 sufficient credit hours or insufficient grades, the scholarship 994 shall be renewed only if the student failed to complete 995 sufficient credit hours or to meet sufficient grade requirements 996 due to verifiable illness or other documented emergency, in which case the student may be granted an exception from academic 997 998 requirements pursuant to s. 1009.40(1)(b)4.

999 (3) (2) A student who is initially eligible prior to the 1000 2010-2011 academic year and is enrolled in a program that 1001 terminates in an associate degree or a baccalaureate degree may 1002 receive an award for a maximum of 110 percent of the number of 1003 credit hours required to complete the program. A student who is 1004 enrolled in a program that terminates in a career certificate 1005 may receive an award for a maximum of 110 percent of the credit 1006 hours or clock hours required to complete the program up to 90 1007 credit hours. For a student who is initially eligible in the 1008 2010-2011 academic term and thereafter, the student may receive

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1009 an award for a maximum of 100 percent of the number of credit 1010 hours required to complete an associate degree program or a 1011 baccalaureate degree program, or the student may receive an 1012 award for a maximum of 100 percent of the credit hours or clock 1013 hours required to complete up to 90 credit hours of a program 1014 that terminates in a career certificate. A student who transfers 1015 from one of these program levels to another becomes eligible for 1016 the higher of the two credit hour limits. 1017 Section 15. Subsections (1) and (5) of section 1009.534, Florida Statutes, are amended to read: 1018 1019 1009.534 Florida Academic Scholars award.-1020 A student is eligible for a Florida Academic Scholars (1)1021 award if the student meets the general eligibility requirements 1022 for the Florida Bright Futures Scholarship Program and the 1023 student: 1024 (a) Has achieved a 3.5 weighted grade point average as 1025 calculated pursuant to s. 1009.531, or its equivalent, in high 1026 school courses that are designated by the State Board of 1027 Education as college-preparatory academic courses; and has 1028 attained at least the score pursuant to s. 1009.531(6)(a) 1029 identified by rules of the State Board of Education on the 1030 combined verbal and quantitative parts of the Scholastic 1031 Aptitude Test, the Scholastic Assessment Test, or the recentered 1032 Scholastic Assessment Test of the College Entrance Examination, 1033 or an equivalent score on the ACT Assessment Program; or 1034 (b) Has attended a home education program according to s. 1035 1002.41 during grades 11 and 12 or has completed the 1036 International Baccalaureate curriculum but failed to earn the

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1037 International Baccalaureate Diploma or has completed the 1038 Advanced International Certificate of Education curriculum but failed to earn the Advanced International Certificate of 1039 1040 Education Diploma, and has attained at least the score pursuant 1041 to s. 1009.531(6)(a) identified by rules of the State Board of 1042 Education on the combined verbal and quantitative parts of the 1043 Scholastic Aptitude Test, the Scholastic Assessment Test, or the 1044 recentered Scholastic Assessment Test of the College Entrance 1045 Examination, or an equivalent score on the ACT Assessment 1046 Program; or

1047 (c) Has been awarded an International Baccalaureate
1048 Diploma from the International Baccalaureate Office or an
1049 Advanced International Certificate of Education Diploma from the
1050 University of Cambridge International Examinations Office; or

1051 (d) Has been recognized by the merit or achievement 1052 programs of the National Merit Scholarship Corporation as a 1053 scholar or finalist; or

1054 Has been recognized by the National Hispanic (e) 1055 Recognition Program as a scholar recipient. A student must 1056 complete a program of community service work, as approved by the 1057 district school board or the administrators of a nonpublic 1058 school, which shall include a minimum of 75 hours of service 1059 work and require the student to identify a social problem that 1060 interests him or her, develop a plan for his or her personal involvement in addressing the problem, and, through papers or 1061 1062 other presentations, evaluate and reflect upon his or her 1063 experience.

1064

(5) Notwithstanding subsections (2) and (4), a Florida
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1065 Academic Scholar is eligible for an award equal to the amount 1066 specified in the General Appropriations Act for the 2009-2010 1067 academic year. This subsection expires July 1, 2010.

1068 Section 16. Section 1009.5341, Florida Statutes, is 1069 created to read:

1070 1009.5341 Florida Bright Futures Scholarship awards for 1071 graduate study.-Florida Bright Futures Scholarship recipients 1072 who graduate in the 2010-2011 academic year and thereafter with 1073 a baccalaureate degree in 7 semesters, or the equivalent or 1074 fewer hours, and wish to pursue graduate study may apply the 1075 unused portion of their Florida Academic Scholars award or 1076 Florida Medallion Scholars award toward 1 semester of graduate 1077 study, not to exceed 15 semester hours paid at the undergraduate 1078 rate. A baccalaureate degree may include, but is not limited to, 1079 college credits earned through articulated acceleration 1080 mechanisms pursuant to s. 1007.27.

1081 Section 17. Subsections (1) and (4) of section 1009.535, 1082 Florida Statutes, are amended to read:

1009.535 Florida Medallion Scholars award.-

(1) A student is eligible for a Florida Medallion Scholars award if the student meets the general eligibility requirements for the Florida Bright Futures Scholarship Program and the student:

(a) Has achieved a weighted grade point average of 3.0 as calculated pursuant to s. 1009.531, or the equivalent, in high school courses that are designated by the State Board of Education as college-preparatory academic courses; and has attained at least the score pursuant to s. 1009.531(6)(b)

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1093 identified by rules of the State Board of Education on the 1094 combined verbal and quantitative parts of the Scholastic 1095 Aptitude Test, the Scholastic Assessment Test, or the recentered 1096 Scholastic Assessment Test of the College Entrance Examination, 1097 or an equivalent score on the ACT Assessment Program; or

1098 (b) Has attended a home education program according to 1099 1002.41 during grades 11 and 12 or has completed the 1100 International Baccalaureate curriculum but failed to earn the 1101 International Baccalaureate Diploma or has completed the Advanced International Certificate of Education curriculum but 1102 1103 failed to earn the Advanced International Certificate of 1104 Education Diploma, and has attained at least the score pursuant 1105 to s. 1009.531(6)(b) identified by rules of the State Board of 1106 Education on the combined verbal and quantitative parts of the 1107 Scholastic Aptitude Test, the Scholastic Assessment Test, or the 1108 recentered Scholastic Assessment Test of the College Entrance 1109 Examination, or an equivalent score on the ACT Assessment 1110 Program; or

1111 Has attended a home education program according to s. (C) 1112 1002.41 during grades 11 and 12 and has attained at least the 1113 score pursuant to s. 1009.531(6)(b) on the combined verbal and 1114 quantitative parts of the Scholastic Aptitude Test, the 1115 Scholastic Assessment Test, or the recentered Scholastic 1116 Assessment Test of the College Entrance Examination, or an 1117 equivalent score on the ACT Assessment Program, if the student's 1118 parent cannot document a college-preparatory curriculum as 1119 described in paragraph (a); (d) (c) Has been recognized by the merit or achievement 1120 Page 40 of 53

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1121 program of the National Merit Scholarship Corporation as a 1122 scholar or finalist but has not completed a program of community 1123 service as provided in s. 1009.534; or

1124 <u>(e) (d)</u> Has been recognized by the National Hispanic 1125 Recognition Program as a scholar, but has not completed a 1126 program of community service as provided in s. 1009.534.

(4) Notwithstanding subsection (2), a Florida Medallion Scholar is eligible for an award equal to the amount specified in the General Appropriations Act for the 2009-2010 academic year. This subsection expires July 1, 2010.

Section 18. Subsections (4) and (5) of section 1009.536, Florida Statutes, are amended to read:

1133 1009.536 Florida Gold Seal Vocational Scholars award.—The 1134 Florida Gold Seal Vocational Scholars award is created within 1135 the Florida Bright Futures Scholarship Program to recognize and 1136 reward academic achievement and career preparation by high 1137 school students who wish to continue their education.

1138 A student may earn a Florida Gold Seal Vocational (4) 1139 Scholarship for 110 percent of the number of credit hours required to complete the program, up to 90 credit hours or the 1140 1141 equivalent. For a student who is initially eligible in the 2010-1142 2011 academic term and thereafter, the student may earn a 1143 Florida Gold Seal Vocational Scholarship for 100 percent of the 1144 number of credit hours required to complete the program, up to 1145 90 credit hours or the equivalent.

(5) Notwithstanding subsection (2), a Florida Gold Seal Vocational Scholar is eligible for an award equal to the amount specified in the General Appropriations Act for the 2009-2010

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1149 academic year. This subsection expires July 1, 2010. Section 19. Sections 1009.537 and 1009.5385, Florida 1150 1151 Statutes, are repealed. 1152 Section 20. Subsections (2), (3), and (4) of section 1153 1009.72, Florida Statutes, are amended to read: 1154 1009.72 Jose Marti Scholarship Challenge Grant Program.-1155 Funds appropriated by the Legislature for the program (2)1156 shall be deposited in the State Student Financial Assistance 1157 Trust Fund. The Chief Financial Officer shall authorize 1158 expenditures from the trust fund upon receipt of vouchers 1159 approved by the Department of Education. All moneys collected 1160 from private sources for the purposes of this section shall be 1161 deposited into the State Student Financial Assistance Trust 1162 Fund. Any balance in the trust fund at the end of any fiscal 1163 year which that has been allocated to the program shall remain 1164 therein and shall be available for carrying out the purposes of 1165 the program. All funds deposited into the trust fund for the 1166 program shall be invested pursuant to s. 17.61. Interest income 1167 accruing to that portion of the funds which are allocated to the 1168 program in the trust fund and not matched shall increase the 1169 total funds available for the program. 1170 The Legislature may appropriate funds shall designate (3)

1171 funds to be transferred to the trust fund for the program from 1172 the General Revenue Fund. Such funds shall be divided into 1173 challenge grants to be administered by the Department of 1174 Education. All appropriated funds deposited into the trust fund 1175 for the program shall be invested pursuant to the provisions of 1176 s. 17.61. Interest income accruing to that portion of the funds Page 42 of 53

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1177 that are allocated to the program in the trust fund and not 1178 matched shall increase the total funds available for the 1179 program.

(4) The <u>amounts</u> amount appropriated to the trust fund for the program shall be allocated by the department on the basis of one \$5,000 challenge grant for each \$2,500 raised from private sources. Matching funds shall be generated through contributions made after July 1, 1986, and pledged for the purposes of this section. Pledged contributions shall not be eligible for matching prior to the actual collection of the total funds.

1187Section 21. Subsections (2), (3), and (4) of section11881009.73, Florida Statutes, are amended to read:

1009.73 Mary McLeod Bethune Scholarship Program.-

1190 Funds appropriated by the Legislature for the program (2) 1191 shall be deposited in the State Student Financial Assistance Trust Fund. The Chief Financial Officer shall authorize 1192 1193 expenditures from the trust fund upon receipt of vouchers 1194 approved by the Department of Education. The Department of 1195 Education shall receive all moneys collected from private 1196 sources for the purposes of this section and shall deposit such 1197 moneys into the State Student Financial Assistance Trust Fund. 1198 Notwithstanding the provisions of s. 216.301 and pursuant to s. 1199 216.351, any balance in the trust fund at the end of any fiscal 1200 year which that has been allocated to the program shall remain in the trust fund and shall be available for carrying out the 1201 1202 purposes of the program. All moneys deposited into the trust 1203 fund for the program shall be invested pursuant to s. 17.61. 1204 Interest income accruing to that portion of the funds which are

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1205 <u>allocated to the program in the trust fund and not matched shall</u> 1206 increase the total funds available for the program.

1207 The Legislature may appropriate funds shall (3) 1208 appropriate moneys to the trust fund for the program from the 1209 General Revenue Fund. Such moneys shall be applied to 1210 scholarships to be administered by the Department of Education. 1211 All moneys deposited into the trust fund for the program shall 1212 be invested pursuant to the provisions of s. 17.61. Interest 1213 income accruing to the program shall be expended to increase the 1214 total moneys available for scholarships.

1215 (4) The moneys in the trust fund for the program shall be 1216 allocated by the department among the institutions of higher 1217 education listed in subsection (1) on the basis of one \$2,000 1218 challenge grant for each \$1,000 raised from private sources. 1219 Matching funds shall be generated through contributions made 1220 after July 1, 1990, and pledged for the purposes of this 1221 section. Pledged contributions shall not be eligible for 1222 matching prior to the actual collection of the total funds. The department shall allocate to each of those institutions a 1223 proportionate share of the contributions received on behalf of 1224 1225 those institutions and a share of the appropriations and 1226 matching funds generated by such institution.

1227 Section 22. Subsection (2) of section 1010.87, Florida 1228 Statutes, is amended to read:

1229 1010.87 Workers' Compensation Administration Trust Fund 1230 within the Department of Education.-

1231(2) Funds appropriated by nonoperating transfer from the1232Department of Financial Services Workers' Compensation

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1233 Administration Trust Fund which remain unencumbered as of June 1234 30 or undisbursed as of September 30 shall revert to the 1235 Department of Financial Services Workers' Compensation 1236 Administration Trust Fund. Notwithstanding the provisions of s. 1237 216.301 and pursuant to s. 216.351, any balance in the trust 1238 fund at the end of any fiscal year shall remain in the trust 1239 fund at the end of the year and shall be available for carrying 1240 out the purposes of the trust fund. 1241 Section 23. Subsection (8) of section 1011.32, Florida 1242 Statutes, is amended to read: 1243 1011.32 Community College Facility Enhancement Challenge 1244 Grant Program.-1245 By October 15 September 1 of each year, the State (8)1246 Board of Education shall transmit to the Legislature a list of 1247 projects which meet all eligibility requirements to participate 1248 in the Community College Facility Enhancement Challenge Grant 1249 Program and a budget request which includes the recommended 1250 schedule necessary to complete each project. 1251 Section 24. Paragraph (e) of subsection (2) of section 1252 1011.52, Florida Statutes, is amended to read: 1253 1011.52 Appropriation to first accredited medical school.-1254 In order for a medical school to qualify under the (2) 1255 provisions of this section and to be entitled to the benefits 1256 herein, such medical school: 1257 (e) Must have in place enter into an annual operating agreement each fiscal year with a government-owned hospital that 1258 1259 is located in the same county as the medical school and that is 1260 a statutory teaching hospital as defined in s. 408.07(45). The Page 45 of 53

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1261 annual operating agreement shall provide for the medical school 1262 to maintain the same level of affiliation with the hospital, 1263 including the level of services to indigent and charity care 1264 patients served by the hospital, which was in place in the prior 1265 fiscal year. Each year, documentation demonstrating that an of 1266 the operating agreement is in effect shall be submitted jointly 1267 to the Department of Education by the hospital and the medical 1268 school prior to the payment of moneys from the annual 1269 appropriation. 1270 Section 25. Paragraph (a) of subsection (5) of section 1271 1011.80, Florida Statutes, is amended to read: 1272 1011.80 Funds for operation of workforce education 1273 programs.-1274 (5) State funding and student fees for workforce education 1275 instruction shall be established as follows: 1276 (a) Expenditures for the continuing workforce education 1277 programs provided by the community colleges or school districts 1278 must be fully supported by fees. Enrollments in continuing 1279 workforce education courses shall not be counted for purposes of 1280 funding full-time equivalent enrollment. For a continuing 1281 workforce education course, state funding shall equal 50 percent 1282 of the cost of instruction, with student fees, business support, 1283 quick-response training funds, or other means making up the 1284 remaining 50 percent. 1285 Section 26. Section 1011.83, Florida Statutes, is amended to read: 1286 1287 1011.83 Financial support of community colleges.-1288 Each community college that has been approved by the (1)Page 46 of 53

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1289 Department of Education and meets the requirements of law and 1290 rules of the State Board of Education shall participate in the 1291 Community College Program Fund. However, funds to support 1292 workforce education programs conducted by community colleges 1293 shall be provided pursuant to s. 1011.80.

1294 (2) Funding for baccalaureate degree programs approved
1295 pursuant to s. 1007.33 shall be specified in the General
1296 Appropriations Act. A student in a baccalaureate degree program
1297 approved pursuant to s. 1007.33 who is not classified as a
1298 resident for tuition purposes pursuant to s. 1009.21 may not be
1299 included in calculations of full-time equivalent enrollments for
1300 state funding purposes.

1301 (3) Funds specifically appropriated by the Legislature for 1302 baccalaureate degree programs approved pursuant to s. 1007.33 1303 may be used only for such programs. A community college shall 1304 fund the nonrecurring costs related to the initiation of a new 1305 baccalaureate degree program under s. 1007.33 without new state 1306 appropriations unless special grant funds are appropriated in 1307 the General Appropriations Act. A new baccalaureate degree 1308 program may not accept students without a recurring legislative 1309 appropriation for this purpose.

1310 (4) State funding for baccalaureate degree programs 1311 approved pursuant to s. 1007.33 shall be as provided in the 1312 General Appropriations Act.

1313 (5) A community college that grants baccalaureate degrees 1314 shall maintain reporting and funding distinctions between any 1315 baccalaureate degree program approved under s. 1007.33 and any 1316 other baccalaureate degree programs involving traditional Page 47 of 53

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1317 concurrent-use partnerships.

Section 27. Paragraph (a) of subsection (3) of section 1319 1011.84, Florida Statutes, is amended, and paragraph (g) is 1320 added to that subsection, to read:

1321 1011.84 Procedure for determining state financial support 1322 and annual apportionment of state funds to each community 1323 college district.—The procedure for determining state financial 1324 support and the annual apportionment to each community college 1325 district authorized to operate a community college under the 1326 provisions of s. 1001.61 shall be as follows:

1327

(3) DETERMINING THE APPORTIONMENT FROM STATE FUNDS.-

1328 By December 15 of each year, the Department of (a) 1329 Education shall estimate the annual enrollment of each community 1330 college for the current fiscal year and for the 3 $\frac{6}{5}$ subsequent 1331 fiscal years. These estimates shall be based upon prior years' 1332 enrollments, upon the initial fall term enrollments for the 1333 current fiscal year for each college, and upon each college's 1334 estimated current enrollment and demographic changes in the respective community college districts. Upper-division 1335 1336 enrollment shall be estimated separately from lower-division 1337 enrollment.

1338(g) Expenditures for upper-division enrollment in a1339community college that grants baccalaureate degrees shall be1340reported separately from expenditures for lower-division1341enrollment, in accordance with law and State Board of Education1342rule.

1343 Section 28. Section 1012.885, Florida Statutes, is created 1344 to read:

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	HB 5201, Engrossed 2 2010
1345	1012.885 Remuneration of community college presidents;
1346	limitations
1347	(1) DEFINITIONSAs used in this section, the term:
1348	(a) "Appropriated state funds" means funds appropriated
1349	from the General Revenue Fund or funds appropriated from state
1350	trust funds.
1351	(b) "Cash-equivalent compensation" means any benefit that
1352	may be assigned an equivalent cash value.
1353	(c) "Remuneration" means salary, bonuses, and cash-
1354	equivalent compensation paid to a community college president by
1355	his or her employer for work performed, excluding health
1356	insurance benefits and retirement benefits.
1357	(2) LIMITATION ON COMPENSATIONNotwithstanding any other
1358	law, resolution, or rule to the contrary, a community college
1359	president may not receive more than \$225,000 in remuneration
1360	annually from appropriated state funds. Only compensation, as
1361	defined in s. 121.021(22), provided to a community college
1362	president may be used in calculating benefits under chapter 121.
1363	(3) EXCEPTIONSThis section does not prohibit any party
1364	from providing cash or cash-equivalent compensation from funds
1365	that are not appropriated state funds to a community college
1366	president in excess of the limit in subsection (2). If a party
1367	is unable or unwilling to fulfill an obligation to provide cash
1368	or cash-equivalent compensation to a community college president
1369	as permitted under this subsection, appropriated state funds may
1370	not be used to fulfill such obligation.
1371	Section 29. Subsection (8) of section 1013.79, Florida
1372	Statutes, is amended to read:
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1373 1013.79 University Facility Enhancement Challenge Grant 1374 Program.-1375 By October 15 \pm of each year, the Board of Governors (8) 1376 shall transmit to the Legislature a list of projects that meet 1377 all eligibility requirements to participate in the Alec P. 1378 Courtelis University Facility Enhancement Challenge Grant 1379 Program and a budget request that includes the recommended 1380 schedule necessary to complete each project. 1381 Section 30. (1) Each Florida college and state university shall strive to reduce its campuswide energy consumption by 10 1382 1383 percent. While savings may be accrued by any means, the goal 1384 shall be to implement energy use policies or procedures or both 1385 and any equipment retrofits that are necessary to carry out this 1386 reduction. The reduction may be obtained by either reducing the 1387 cost of the energy consumed or by reducing total energy usage, 1388 or a combination of both. 1389 Energy consumption expenditures incurred during the (2) 1390 2007-2008 fiscal year shall be used to establish the benchmark 1391 for the 10-percent goal. If a Florida college or state 1392 university can document that it has implemented energy use 1393 policies or procedures in the 2008-2009 fiscal year or the 2009-1394 2010 fiscal year that resulted in reduction in energy usage or 1395 costs, those reductions may be counted towards the 10-percent 1396 qoal. 1397 Each Florida college and state university shall submit (3) 1398 a report to the Governor, the Speaker of the House of 1399 Representatives, and the President of the Senate by January 1, 1400 2011, describing how they have met or plan to meet the 10-

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1401	percent energy consumption reduction goal.
1402	Section 31. (1) The Office of Program Policy Analysis and
1403	Government Accountability shall conduct a review of the public
1404	school adult workforce education programs and the community
1405	college and state college workforce education programs for the
1406	purpose of identifying and analyzing the positive and negative
1407	aspects of merging the school district programs with the
1408	community college and state college programs. Questions
1409	addressed by the review shall include:
1410	(a) What types of workforce education programs are offered
1411	by school districts and Florida College System institutions and
1412	are there differences between the two systems?
1413	(b) What types of students do school districts and Florida
1414	College System institutions serve in their workforce education
1415	programs and are there differences between the two systems?
1416	(c) What are the student outcomes for workforce education
1417	programs offered by school districts and Florida College System
1418	institutions and are there differences between the two systems?
1419	(d) How much does Florida spend on workforce education
1420	programs and what are the funding sources for these programs?
1421	(e) How is workforce education funding allocated to school
1422	districts and Florida College System institutions and how does
1423	this compare to other states?
1424	(f) How do individual school districts and Florida College
1425	System institutions operate their workforce education programs?
1426	(g) What types of instructional settings, facilities,
1427	locations, and faculty do school districts and Florida College
1428	System institutions use to deliver workforce education programs?
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1429	(h) How do other states structure their workforce
1430	education programs?
1431	(2) The Office of Program Policy Analysis and Government
1432	Accountability shall submit the results of its review to the
1433	President of the Senate and the Speaker of the House of
1434	Representatives by December 1, 2010.
1435	Section 32. The Office of Program Policy Analysis and
1436	Government Accountability shall conduct a review of
1437	postsecondary educational opportunities for individuals with
1438	developmental disabilities. The review shall include, at a
1430	minimum, the following issues: opportunities for postsecondary
1440	
	education and vocational training; transitioning from school to
1441	the workforce; best practices for providing such postsecondary
1442	education and training services, including any notable public-
1443	private partnerships; and the feasibility and cost of
1444	establishing a residential vocational institution to provide
1445	postsecondary education and vocational training for individuals
1446	with developmental disabilities. The Office of Program Policy
1447	Analysis and Government Accountability shall submit the findings
1448	of its review to the President of the Senate and the Speaker of
1449	the House of Representatives no later than February 1, 2011.
1450	Section 33. There is appropriated \$25,000,000 in
1451	nonrecurring funds from the General Revenue Fund for the 2010-
1452	2011 fiscal year for the Florida Bright Futures Scholarship
1453	Program. The funding is contingent upon Florida being eligible
1454	to receive federal funds, based on the state's Federal Medical
1455	Assistance Percentage (FMAP), in excess of the February 2010
1456	official Social Services Estimating Conference estimate.
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FLORIDA HOUSE OF REPRESENTATIVES	F	L	0	R		D	Α	Н	0	U	S	Е	0	F	R	Е	Р	R	Е	S	Е	Ν	Т	Α	Т		V	Е	S
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Section 34. This act shall take effect July 1, 2010.

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