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LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
03/14/2011	.	
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The Committee on Higher Education (Oelrich) recommended the following:

**Senate Amendment**

Delete lines 104 - 158  
and insert:

(2) To improve and facilitate articulation systemwide, the State Board of Education and the Board of Governors shall collaboratively establish recommend policies and guidelines to the Legislature with input from statewide K-20 advisory groups established by the Commissioner of Education and the Chancellor of the State University System and shall recommend the policies and guidelines to the Legislature. relating to:

~~(a) The alignment between the exit requirements of one~~



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13 ~~system and the admissions requirements of another system into~~  
14 ~~which students typically transfer.~~

15 ~~(b) The identification of common courses, the level of~~  
16 ~~courses, institutional participation in a statewide course~~  
17 ~~numbering system, and the transferability of credits among such~~  
18 ~~institutions.~~

19 ~~(c) Identification of courses that meet general education~~  
20 ~~or common degree program prerequisite requirements at public~~  
21 ~~postsecondary educational institutions.~~

22 ~~(d) Dual enrollment course equivalencies.~~

23 ~~(e) Articulation agreements.~~

24 (3) The Commissioner of Education, in consultation with the  
25 Chancellor of the State University System, shall establish the  
26 Articulation Coordinating Committee, which shall report to the  
27 commissioner. The committee shall be a K-20 advisory group that  
28 consists of members representing the State University System,  
29 the Florida College System, public career and technical  
30 education, public K-12 education, and nonpublic education, with  
31 at least one member representing students. The commissioner  
32 shall appoint a chair from the membership. The committee shall:

33 (a) Propose monitoring, compliance, and reporting systems  
34 to facilitate and ensure institutional compliance with state  
35 articulation policies.

36 (b) Monitor the alignment between the exit requirements of  
37 one system and the admissions requirements of another system  
38 into which students typically transfer.

39 (c) Propose guidelines for interinstitutional agreements  
40 between and among public schools, career and technical education  
41 centers, Florida College System institutions, and state



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42 universities.

43 (d) Establish dual enrollment course and high school  
44 subject area equivalencies.

45 (e) Establish groups of public and nonpublic educational  
46 institution representatives to facilitate articulation.

47 (f) Conduct a continuing review of statewide articulation  
48 statutes, rules, regulations, and agreements and make  
49 recommendations to the State Board of Education and the Board of  
50 Governors for revisions.

51 (g) Review the statewide course numbering system, the  
52 levels of courses, and the application of transfer credit  
53 requirements from public and nonpublic institutions  
54 participating in the statewide course numbering system,  
55 including, but not limited to, instances of student transfer and  
56 admissions difficulties.

57 (h) Identify courses that meet general education or common  
58 degree program prerequisite requirements at public postsecondary  
59 institutions.

60 (i) Examine statewide data regarding articulation,  
61 recommend resolutions for issues, and propose programmatic and  
62 budget policies and procedures to improve articulation  
63 throughout the K-20 education system.

64 (j) Recommend roles and responsibilities of public  
65 education entities in interfacing with the single, statewide  
66 computer-assisted student advising system established pursuant  
67 to s. 1007.28, including, but not limited to, functionality  
68 requirements, data needs, and appropriate reporting timelines.