Amendment No.

CHAMBER ACTION

Senate House

Representatives Adkins and Proctor offered the following:

Amendment to Amendment (287776) (with title amendment)

Remove lines 1520-1552 and insert:

By September 1, 2011 2009, the department shall approve and a district may select acceptable premethods and postmethods for measuring student learning gains, including standardized assessments, diagnostic assessments, criterionreferenced and skills-based assessments, or other applicable methods appropriate for each grade level, for use by supplemental educational services providers and local school districts in determining student learning gains. Each method must be able to measure student progress toward mastering the benchmarks or access points set forth in the Sunshine State Standards and the student's supplemental educational services plan. The use of a diagnostic and assessment instrument, which 510789

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Bill No. CS/CS/HB 1255 (2011)

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is aligned to a provider's curriculum, is an acceptable premethod and postmethod if the provider can demonstrate that the assessment meets the requirements in this paragraph and is not deemed unreliable or invalid by the department.

TITLE AMENDMENT

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Remove lines 2018-2023 and insert:

measuring student learning gains; amending s.

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