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- 14 (c)1. Repeal district school board policies that require  
15 students to have more than 24 credits to graduate from high  
16 school.
- 17 2. Adopt policies to allow students to graduate from high  
18 school as soon as they pass the grade 10 FCAT and complete the  
19 courses required for high school graduation.
- 20 (d) Use methods to maximize use of instructional staff,  
21 such as changing required teaching loads and scheduling of  
22 planning periods, deploying district employees that have  
23 professional certification to the classroom, using adjunct  
24 educators, or any other method not prohibited by law.
- 25 (e) Use innovative methods to reduce the cost of school  
26 construction by using prototype school designs, using SMART  
27 Schools designs, participating in the School Infrastructure  
28 Thrift Program, or any other method not prohibited by law.
- 29 (f) Use joint-use facilities through partnerships with  
30 community colleges, state universities, and private colleges and  
31 universities. Joint-use facilities available for use as K-12  
32 classrooms that do not meet the K-12 State Regulations for  
33 Educational Facilities in the Florida Building Code may be used  
34 at the discretion of the district school board provided that  
35 such facilities meet all other health, life, safety, and fire  
36 codes.
- 37 (g) Adopt alternative methods of class scheduling, such as  
38 block scheduling.
- 39 (h) Redraw school attendance zones to maximize use of  
40 facilities while minimizing the additional use of  
41 transportation.
- 42 (i) Operate schools beyond the normal operating hours to



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43 provide classes in the evening or operate more than one session  
44 of school during the day.

45 (j) Use year-round schools and other nontraditional  
46 calendars that do not adversely impact annual assessment of  
47 student achievement.

48 (k) Review and consider amending any collective bargaining  
49 contracts that hinder the implementation of class size  
50 reduction.

51 (l) Use any other approach not prohibited by law.

52 ~~(4) ACCOUNTABILITY.—~~

53 ~~(a) If the department determines that the number of~~  
54 ~~students assigned to any individual class exceeds the class size~~  
55 ~~maximum, as required in subsection (1), based upon the October~~  
56 ~~student membership survey, the department shall:~~

57 ~~1. Identify, for each grade group, the number of classes in~~  
58 ~~which the number of students exceeds the maximum and the total~~  
59 ~~number of students which exceeds the maximum for all classes.~~

60 ~~2. Determine the number of FTE students which exceeds the~~  
61 ~~maximum for each grade group.~~

62 ~~3. Multiply the total number of FTE students which exceeds~~  
63 ~~the maximum for each grade group by the district's FTE dollar~~  
64 ~~amount of the class size categorical allocation for that year~~  
65 ~~and calculate the total for all three grade groups.~~

66 ~~4. Multiply the total number of FTE students which exceeds~~  
67 ~~the maximum for all classes by an amount equal to 50 percent of~~  
68 ~~the base student allocation adjusted by the district cost~~  
69 ~~differential for the 2010-2011 fiscal year and by an amount~~  
70 ~~equal to the base student allocation adjusted by the district~~  
71 ~~cost differential beginning in the 2011-2012 fiscal year and~~



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72 ~~thereafter.~~

73 ~~5. Reduce the district's class size categorical allocation~~  
74 ~~by an amount equal to the sum of the calculations in~~  
75 ~~subparagraphs 3. and 4.~~

76 ~~(b) The amount of funds reduced shall be the lesser of the~~  
77 ~~amount calculated in paragraph (a) or the undistributed balance~~  
78 ~~of the district's class size categorical allocation. The Florida~~  
79 ~~Education Finance Program Appropriation Allocation Conference~~  
80 ~~shall verify the department's calculation in paragraph (a). The~~  
81 ~~commissioner may withhold distribution of the class size~~  
82 ~~categorical allocation to the extent necessary to comply with~~  
83 ~~paragraph (a).~~

84 ~~(c) In lieu of the reduction calculation in paragraph (a),~~  
85 ~~if the Commissioner of Education has evidence that a district~~  
86 ~~was unable to meet the class size requirements despite~~  
87 ~~appropriate efforts to do so or because of an extreme emergency,~~  
88 ~~the commissioner may recommend by February 15, subject to~~  
89 ~~approval of the Legislative Budget Commission, the reduction of~~  
90 ~~an alternate amount of funds from the district's class size~~  
91 ~~categorical allocation.~~

92 ~~(d) Upon approval of the reduction calculation in~~  
93 ~~paragraphs (a) - (c), the commissioner must prepare a reallocation~~  
94 ~~of the funds made available for the districts that have fully~~  
95 ~~met the class size requirements. The funds shall be reallocated~~  
96 ~~by calculating an amount of up to 5 percent of the base student~~  
97 ~~allocation multiplied by the total district FTE students. The~~  
98 ~~reallocation total may not exceed 25 percent of the total funds~~  
99 ~~reduced.~~

100 ~~(e) Each district that has not complied with the~~



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101 ~~requirements in subsection (1) shall submit to the commissioner~~  
102 ~~by February 15 a plan certified by the district school board~~  
103 ~~that describes the specific actions the district will take in~~  
104 ~~order to fully comply with the requirements in subsection (1) by~~  
105 ~~October of the following school year. If a district submits the~~  
106 ~~certified plan by the required deadline, the funds remaining~~  
107 ~~after the reallocation calculation in paragraph (d) shall be~~  
108 ~~added back to the district's class size categorical allocation~~  
109 ~~based on each qualifying district's proportion of the total~~  
110 ~~reduction for all qualifying districts for which a reduction was~~  
111 ~~calculated in paragraphs (a)-(c). However, no district shall~~  
112 ~~have an amount added back that is greater than the amount that~~  
113 ~~was reduced.~~

114 ~~(f) The department shall adjust school district class size~~  
115 ~~reduction categorical allocation distributions based on the~~  
116 ~~calculations in paragraphs (a)-(e).~~

117 (4) ~~(5)~~ TEAM-TEACHING STRATEGIES.-

118 (a) School districts may use teaching strategies that  
119 include the assignment of more than one teacher to a classroom  
120 of students and that were implemented before July 1, 2005.  
121 Effective July 1, 2005, school districts may implement  
122 additional teaching strategies that include the assignment of  
123 more than one teacher to a classroom of students for the  
124 following purposes only:

- 125 1. Pairing teachers for the purpose of staff development.
- 126 2. Pairing new teachers with veteran teachers.
- 127 3. Reducing turnover among new teachers.
- 128 4. Pairing teachers who are teaching out-of-field with
- 129 teachers who are in-field.



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130           5. Providing for more flexibility and innovation in the  
131 classroom.

132           6. Improving learning opportunities for students, including  
133 students who have disabilities.

134           (b) Teaching strategies, including team teaching, co-  
135 teaching, or inclusion teaching, implemented on or after July 1,  
136 2005, pursuant to paragraph (a) may be implemented subject to  
137 the following restrictions:

138           1. Reasonable limits shall be placed on the number of  
139 students in a classroom so that classrooms are not overcrowded.  
140 Teacher-to-student ratios within a curriculum area or grade  
141 level must not exceed constitutional limits.

142           2. At least one member of the team must have at least 3  
143 years of teaching experience.

144           3. At least one member of the team must be teaching in-  
145 field.

146           4. The teachers must be trained in team-teaching methods  
147 within 1 year after assignment.

148           (c) As used in this subsection, the term:

149           1. "Team teaching" or "co-teaching" means two or more  
150 teachers are assigned to a group of students and each teacher is  
151 responsible for all of the students during the entire class  
152 period. In order to be considered team teaching or co-teaching,  
153 each teacher is responsible for planning, delivering, and  
154 evaluating instruction for all students in the class or subject  
155 for the entire class period.

156           2. "Inclusion teaching" means two or more teachers are  
157 assigned to a group of students, but one of the teachers is  
158 responsible for only one student or a small group of students in



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159 the classroom.

160  
161 The use of strategies implemented as outlined in this subsection  
162 meets the letter and intent of the Florida Constitution and the  
163 Florida Statutes which relate to implementing class size  
164 reduction, and this subsection applies retroactively. A school  
165 district may not be penalized financially or otherwise as a  
166 result of the use of any legal strategy, including, but not  
167 limited to, those set forth in subsection (3) and this  
168 subsection.

169 (5) COURSES FOR COMPLIANCE.—Consistent with the provisions  
170 in ss. 1003.01(14) and 1003.428, the Department of Education  
171 shall identify from the Course Code Directory the core-curricula  
172 courses for the purpose of satisfying the maximum class size  
173 requirement in this section. The department may adopt rules to  
174 implement this subsection, if necessary.

175 Section 3. Subsection (3) is added to section 1003.44,  
176 Florida Statutes, to read:

177 1003.44 Patriotic programs; rules.—

178 (3) (a) Each district school board shall designate one month  
179 of the school year to celebrate the Founding Fathers of the  
180 United States of America and the principles inherent in the  
181 country's founding documents. This month may be coordinated with  
182 Celebrate Freedom Week which is observed pursuant to s.  
183 1003.421.

184 (b) During the designated month, students shall be provided  
185 instruction that focuses on:

186 1. The leading figures present at the country's founding  
187 who were instrumental in crafting the founding documents and



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188 setting democratic political precedent.

189 2. The moral and civic virtue, self-sacrifice, intellectual  
190 genius, and patriotism demonstrated by the country's founding  
191 fathers.

192 3. The founding documents, including, but not limited to,  
193 the Declaration of Independence, the Constitution of the United  
194 States, the Bill of Rights, and the Federalist Papers.

195 4. The historical and philosophical importance of the  
196 Declaration of Independence with its emphasis that all people  
197 "are endowed by their Creator with certain unalienable rights,  
198 that among these are life, liberty, and the pursuit of  
199 happiness."

200 5. The principles inherent in the founding documents,  
201 including, but not limited to, individual freedom, limited  
202 representative democratic government, a free market economy and  
203 system, civic virtue, national sovereignty, natural law, and  
204 self-evident truth.

205 (c) The instruction may be integrated into the existing  
206 school curriculum through methods including, but not limited to,  
207 supplementing lesson plans, holding school assemblies, or  
208 providing school-related activities.

209

210 ===== D I R E C T O R Y C L A U S E A M E N D M E N T =====

211 And the directory clause is amended as follows:

212 Delete lines 73 - 75

213 and insert:

214 Section 2. Section 1003.03, Florida Statutes, is amended to  
215 read:

216





217 ===== T I T L E A M E N D M E N T =====

218 And the title is amended as follows:

219 Delete lines 2 - 28

220 and insert:

221 An act relating to public education; amending s.  
222 1003.01, F.S.; redefining the terms "core-curricula  
223 courses" and "extracurricular courses"; amending s.  
224 1003.03, F.S.; deleting a reference to the State  
225 Constitution regarding class size maximums; requiring  
226 that class size maximums be satisfied on or before the  
227 October student membership survey each year; requiring  
228 that the class size maximums be maintained after the  
229 October student membership survey unless certain  
230 conditions occur; providing that a student who enrolls  
231 in a school after the October student membership  
232 survey may be assigned to classes that temporarily  
233 exceed class size maximums if the school board  
234 determines that not assigning the student would be  
235 impractical, educationally unsound, or disruptive to  
236 student learning; providing for a specified number of  
237 students to be assigned above the maximum if the  
238 district school board makes this determination;  
239 requiring that the district school board develop a  
240 plan providing that the school will be in full  
241 compliance with the maximum class size requirements by  
242 the next October student membership survey; deleting  
243 provisions that impose financial penalties, and  
244 provide calculations therefor, on school districts  
245 that do not meet maximum class size requirements;



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246 requiring that the Department of Education identify  
247 from the Course Code Directory the core-curricula  
248 courses for the purpose of satisfying the maximum  
249 class size requirement; authorizing the department to  
250 adopt rules; amending s. 1003.44, F.S.; requiring  
251 district school boards to designate one month of the  
252 school year to celebrate the Founding Fathers of the  
253 United States of America and the principles inherent  
254 in the country's founding documents; specifying the  
255 focus of instruction during the designated month;  
256 providing that instruction may be integrated into the  
257 existing school curriculum; amending s. 1011.685,  
258 F.S.; revising provisions