By Senator Wise

5-00044B-11 2011380 A bill to be entitled

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28 29 An act relating to the certification of child welfare personnel; amending s. 402.40, F.S.; revising

legislative intent; defining the terms "child welfare certification" and "professional credentialing entity"; requiring persons who provide child welfare services to be certified by a professional credentialing entity approved by the Department of Children and Family Services; providing requirements for department approval; deleting requirements relating to the establishment of a department training program, including training academies; revising the use of a department trust fund; deleting certain rulemaking authority of the department; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 402.40, Florida Statutes, is amended to read:

- 402.40 Certification of child welfare personnel training.-
- (1) LEGISLATIVE INTENT. In order to enable the state to provide a systematic approach to staff development and training for persons providing child welfare services that will meet the needs of such staff in their discharge of duties, It is the intent of the Legislature that each person providing child welfare services in this state earns and maintains a professional certification from a professional credentialing entity that is approved by the Department of Children and Family

5-00044B-11 2011380

Services establish, maintain, and oversee the operation of child welfare training academies in the state. The Legislature further intends that the staff development and training programs that are established will aid in the reduction of poor staff morale and of staff turnover, will positively impact on the quality of decisions made regarding children and families who require assistance from programs providing child welfare services, and will afford better quality care of children who must be removed from their families.

- (2) DEFINITIONS.—As used in this section, the term:
- (a) "Child welfare certification" means a professional credential awarded to persons who have demonstrated competency and proficiency in a child welfare services practice area through the achievement of education, professional experience, and examination requirements that have been developed according to nationally recognized certification and psychometric standards.
- (b) (a) "Child welfare services" means any intake, protective investigations, preprotective services, protective services, foster care, shelter and group care, and adoption and related services program, including supportive services, supervision, and legal services, provided to children who are alleged to have been abused, abandoned, or neglected, or who are at risk of becoming, are alleged to be, or have been found dependent pursuant to chapter 39.
- (c) (b) "Person providing child welfare services" means a person who has a responsibility for supervisory, legal, direct care, or support-related support related work in the provision of child welfare services pursuant to chapters 39 and 409

5-00044B-11 2011380__

59 chapter 39.

(d) "Professional credentialing entity" means a department-approved nonprofit organization that is governed by a board of directors composed of members who represent the population for which it awards credentials.

- (3) CHILD WELFARE CERTIFICATION.—Any person providing child welfare services in this state must earn and maintain a child welfare certification issued by a professional credentialing entity.
- (4) PROFESSIONAL CREDENTIALING ENTITIES.—The department shall approve one or more professional credentialing entities for the purpose of awarding child welfare certification to persons who provide child welfare services. A professional credentialing entity shall request such approval in writing from the department. In order to obtain approval, the professional credentialing entity must:
- (a) Establish professional requirements and standards that applicants must achieve in order to obtain a child welfare certification and to maintain such certification;
- (b) Develop and apply core competencies and examination instruments according to nationally recognized certification and psychometric standards;
- (c) Maintain a professional code of ethics and a disciplinary process that apply to all persons holding child welfare certification;
- (d) Maintain a database, accessible to the public, of all persons holding child welfare certification, including any history of ethical violations; and
 - (e) Require annual continuing education requirements for

5-00044B-11 2011380__

persons holding child welfare certification.

- (3) CHILD WELFARE TRAINING PROGRAM.—The department shall establish a program for training pursuant to the provisions of this section, and all persons providing child welfare services shall be required to participate in and successfully complete the program of training pertinent to their areas of responsibility.
 - (5) (4) CHILD WELFARE TRAINING TRUST FUND.
- (a) There is created within the State Treasury a Child Welfare Training Trust Fund to be used by the Department of Children and Family Services for the purpose of funding the professional development a comprehensive system of child welfare training, including the securing of consultants to develop the system and the developing of child welfare training academies that include the participation of persons providing child welfare services.
- (b) One dollar from every noncriminal traffic infraction collected pursuant to s. 318.14(10)(b) or s. 318.18 shall be deposited into the Child Welfare Training Trust Fund.
- (c) In addition to the funds generated by paragraph (b), The trust fund shall also receive funds generated from an additional fee on birth certificates and dissolution of marriage filings, as specified in ss. 382.0255 and 28.101, respectively, and may receive funds from any other public or private source.
- (d) Funds that are not expended by the end of the budget cycle or through a supplemental budget approved by the department shall revert to the trust fund.
 - (5) CORE COMPETENCIES.
 - (a) The Department of Children and Family Services shall

5-00044B-11 2011380

establish the core competencies for a single integrated curriculum that ensures that each person delivering child welfare services obtains the knowledge, skills, and abilities to competently carry out his or her work responsibilities. This curriculum may be a compilation of different development efforts based on specific subsets of core competencies that are integrated for a comprehensive curriculum required in the provision of child welfare services in this state.

(b) The identification of these core competencies shall be a collaborative effort to include professionals with expertise in child welfare services and providers that will be affected by the curriculum, to include, but not be limited to, representatives from the community-based care lead agencies, sheriffs' offices conducting child protection investigations, and child welfare legal services providers.

(c) Notwithstanding s. 287.057(3) and (21), the department shall competitively solicit and contract for the development, validation, and periodic evaluation of the training curricula for the established single integrated curriculum. No more than one training curriculum may be developed for each specific subset of the core competencies.

(6) ADVANCED TRAINING.—The Department of Children and Family Services shall annually examine the advanced training that is needed by persons who deliver child welfare services in the state. This examination shall address whether the current advanced training provided should be continued and shall include the development of plans for incorporating any revisions to the advanced training determined necessary. This examination shall be conducted in collaboration with professionals with expertise

5-00044B-11 2011380

in child welfare services and providers that will be affected by the curriculum, to include, but not be limited to, representatives from the community-based care lead agencies, sheriffs' offices conducting child protection investigations, and child welfare legal services providers.

(7) CERTIFICATION AND TRAINER QUALIFICATIONS.—The department shall, in collaboration with the professionals and providers described in subsection (5), develop minimum standards for a certification process that ensures that participants have successfully attained the knowledge, skills, and abilities necessary to competently carry out their work responsibilities and shall develop minimum standards for trainer qualifications which must be required of training academies in the offering of the training curricula. Any person providing child welfare services shall be required to master the components of the curriculum that are particular to that person's work responsibilities.

(8) ESTABLISHMENT OF TRAINING ACADEMIES.—The department shall establish child welfare training academies as part of a comprehensive system of child welfare training. In establishing a program of training, the department may contract for the operation of one or more training academies to perform one or more of the following: to offer one or more of the training curricula developed under subsection (5); to administer the certification process; to develop, validate, and periodically evaluate additional training curricula determined to be necessary, including advanced training that is specific to a region or contractor, or that meets a particular training need; or to offer the additional training curricula. The number,

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5-00044B-11 2011380 175 location, and timeframe for establishment of training academies 176 shall be approved by the Secretary of Children and Family 177 Services who shall ensure that the goals for the core 178 competencies and the single integrated curriculum, the 179 certification process, the trainer qualifications, and the 180 additional training needs are addressed. Notwithstanding s. 181 287.057(3) and (21), the department shall competitively solicit 182 all training academy contracts. 183

(9) ADOPTION OF RULES.—The Department of Children and Family Services shall adopt rules necessary to carry out the provisions of this section.

Section 2. This act shall take effect July 1, 2011.