

# LEGISLATIVE ACTION

Senate House

Comm: FAV

04/12/2011

Floor: 1/RS/2R 05/06/2011 08:55 PM

The Committee on Criminal Justice (Smith) recommended the following:

## Senate Amendment (with title amendment)

Between lines 159 and 160 insert:

2 3

4

5

6

8

9

10

11

12

Section 4. College-Preparatory Boarding Academy Pilot Program for at-risk students.-

(1) PROGRAM CREATION.—The College-Preparatory Boarding Academy Pilot Program is created for the purpose of providing unique educational opportunities to dependent or at-risk children who are academic underperformers but who have the potential to progress from at-risk to college-bound. The State Board of Education shall implement this program.

14

15 16

17

18

19

20

2.1

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41



- (2) DEFINITIONS.—As used in this section, the term:
- (a) "Board" means the board of trustees of a collegepreparatory boarding academy for at-risk students.
- (b) "Eliqible student" means a student who is a resident of the state and entitled to attend school in a participating school district, is at risk of academic failure, is currently enrolled in grade 5 or 6, is from a family whose income is below 200 percent of the federal poverty guidelines, and who meets at least two of the following additional risk factors:
- 1. The student has a record of suspensions, office referrals, or chronic truancy.
- 2. The student has been referred for academic intervention or has not attained at least a proficient score on the state achievement assessment in English and language arts, reading, or mathematics.
  - 3. The student's parent is a single parent.
- 4. The student does not live with the student's custodial parent.
- 5. The student resides in a household that receives a housing voucher or has been determined as eligible for public housing assistance.
- 6. A member of the student's immediate family has been incarcerated.
- 7. The student has been declared an adjudicated dependent by a court of competent jurisdiction.
- 8. The student has received a referral from a school, teacher, counselor, dependency circuit court judge, or community-based care organization.
  - 9. The student meets any additional criteria prescribed by

43

44

45

46

47

48 49

50

51

52

53

54 55

56

57

58

59

60

61 62

63

64

65

66

67

68

69

70



an agreement between the State Board of Education and the operator of a college-preparatory boarding academy.

- (c) "Operator" means a private, nonprofit corporation that is selected by the state under subsection (3) to operate the program.
- (d) "Program" means a college-preparatory boarding academy for at-risk students which includes:
  - 1. A remedial curriculum for middle school grades;
- 2. The college-preparatory curriculum for high school grades;
- 3. Extracurricular activities, including athletics and cultural events;
  - 4. College admissions counseling;
  - 5. Health and mental health services;
  - 6. Tutoring;
  - 7. Community service and service learning opportunities;
  - 8. A residential student life program;
  - 9. Extended school days and supplemental programs; and
- 10. Professional services focused on the language arts and reading standards, mathematics standards, science standards, technology standards, and developmental or life skill standards using innovative and best practices for all students.
- (e) "Sponsor" means a public school district that acts as sponsor pursuant to s. 1002.33, Florida Statutes.
  - (3) PROPOSALS.—
- (a) The State Board of Education shall select a private, nonprofit corporation to operate the program which must meet all of the following qualifications:
  - 1. The nonprofit corporation has, or will receive as a

72

73

74

75

76

77

78

79

80

81

82

83

84

85 86

87

88

89

90 91

92

93

94 95

96

97

98

99



condition of the contract, a public charter school authorized under s. 1002.33, Florida Statutes, to offer grades 6 through 12, or has a partnership with a sponsor to operate a school.

- 2. The nonprofit corporation has experience operating a school or program similar to the program authorized under this section.
- 3. The nonprofit corporation has demonstrated success with a school or program similar to the program authorized under this section.
- 4. The nonprofit corporation has the capacity to finance and secure private funds for the development of a campus for the program.
- (b) Within 60 days after July 1, 2011, the State Board of Education shall issue a request for proposals from private, nonprofit corporations interested in operating the program. The state board shall select operators from among the qualified responders within 120 days after the issuance of the requests for proposal.
  - (c) Each proposal must contain the following information:
- 1. The proposed location of the college-preparatory boarding academy;
- 2. A plan for offering grade 6 in the program's initial year of operation and a plan for expanding the grade levels offered by the school in subsequent years; and
- 3. Any other information about the proposed educational program, facilities, or operations of the school as determined necessary by the state board.
- (4) CONTRACT.—The State Board of Education shall contract with the operator of a college-preparatory boarding academy. The



contract must stipulate that:

100

101

102

103

104

105

106

107

108

109

110

111

112

113

114

115

116

117

118

119

120

121

122

123

124

125

126

127

128

- (a) The academy may operate only if, and to the extent that, it holds a valid charter authorized under s. 1002.33, Florida Statutes, or is authorized by a local school district defined as a sponsor pursuant to s. 1002.33, Florida Statutes.
- (b) The operator shall finance and oversee the acquisition of a facility for the academy.
- (c) The operator shall operate the academy in accordance with the terms of the proposal accepted by the state board.
  - (d) The operator shall comply with this section.
- (e) The operator shall comply with any other provisions of law specified in the contract, the charter granted by the local school district or the operating agreement with the sponsor, and the rules adopted by the state board for schools operating in this state.
- (f) The operator shall comply with the bylaws that it adopts.
- (g) The operator shall comply with standards for admission of students to the academy and standards for dismissal of students from the academy which are included in the contract and may be reevaluated and revised by mutual agreement between the operator and the state board.
- (h) The operator shall meet the academic goals and other performance standards established by the contract.
- (i) The state board or the operator may terminate the contract in accordance with the procedures specified in the contract, which must at least require that the party seeking termination give prior written notice of the intent to terminate the contract and that the party receiving the termination notice

130

131 132

133

134

135

136

137

138

139

140

141 142

143

144

145

146 147

148 149

150

151

152

153

154

155

156

157



be granted an opportunity to redress any grievances cited therein.

- (j) If the school closes for any reason, the academy's board of trustees shall execute the closing in a manner specified in the contract.
- (5) OPERATOR BYLAWS.—The operator of the program shall adopt bylaws for the oversight and operation of the academy which are in accordance with this section, state law, and the contract between the operator and the State Board of Education. The bylaws must include procedures for the appointment of board members to the academy's board of trustees, which may not exceed 25 members, 5 members of whom shall be appointed by the Governor with the advice and consent of the Senate. The bylaws are subject to approval of the state board.
- (6) OUTREACH.—The program operator shall adopt an outreach program with the local education agency or school district and community. The outreach program must give special attention to the recruitment of children in the state's foster care program as a dependent child or as a child in a program to prevent dependency who are academic underperformers who, if given the unique educational opportunity found in the program, have the potential to progress from at-risk children to college-bound children.
- (7) FUNDING.—The college-preparatory boarding academy must be a public school and part of the state's program of education. If the program receives state funding from noneducation sources, the State Board of Education shall coordinate, streamline, and simplify any requirements to eliminate duplicate, redundant, or conflicting requirements and oversight by various governmental

159 160

161

162

163

164

165

166

167

168

169

170

171

172

173

174

175

176

177

178

179

180

181

182

183

184

185

186



programs or agencies. The applicable regulating entities shall, to the maximum extent possible, use independent reports and financial audits provided by the program and coordinated by the state board to eliminate or reduce contract and administrative reviews. Additional items may be suggested, if reasonable, to the state board to be included in independent reports and financial audits for the purpose of implementing this section. Reporting paperwork that is prepared for the state and local education agency shall also be shared with and accepted by other state and local regulatory entities, to the maximum extent possible.

- (8) PROGRAM CAPACITY.—Beginning August 2012, the program shall admit 80 students. In each subsequent fiscal year, the program shall grow by an additional number of students, as specified in the contract, until the program reaches a capacity of 400 students.
- (9) STUDENT SERVICES.—Students enrolled in the program who have been adjudicated dependent must remain under the case management services and supervision of the lead agency and its respective providers. The operator may contract with its own providers as necessary to provide services to children in the program and to ensure continuity of the full range of services required by children in foster care who attend the academy.
- (10) MEDICAID BILLING.—This section does not prohibit an operator from appropriately billing Medicaid for services rendered to eligible students through the program or from earning federal or local funding for services provided.
- (11) ADMISSION.—An eligible student may apply for admission to the program. If more eligible students apply for admission

188 189

190

191

192

193

194

195

196 197

198

199 200

201

202

203

204 205

206

207

208

209

210

211

212

213

214

215



than the number of students permitted by the capacity established by the board of trustees, admission shall be determined by lottery.

- (12) STUDENT HOUSING.—Notwithstanding ss. 409.1677(3)(d) and 409.176, Florida Statutes, or any other provision of law, an operator may house and educate dependent, at-risk youth in its residential school for the purpose of facilitating the mission of the program and encouraging innovative practices.
  - (13) ANNUAL REPORT.
- (a) The State Board of Education shall issue an annual report for each college-preparatory boarding academy which includes all information applicable to schools.
- (b) Each college-preparatory boarding academy shall report to the Department of Education, in the form and manner prescribed in the contract, the following information:
  - 1. The total number of students enrolled in the academy;
- 2. The number of students enrolled in the academy who are receiving special education services pursuant to an individual education plan; and
  - 3. Any additional information specified in the contract.
- (c) The operator shall comply with s. 1002.33, Florida Statutes, and shall annually assess reading and mathematics skills. The operator shall provide the student's legal guardians with sufficient information on whether the student is reading at grade level and whether the student gains at least a year's worth of learning for every year spent in the program.
- (14) RULES.—The State Board of Education shall adopt rules to administer this section. These rules must identify any existing rules that are applicable to the program and preempt



any other rules that are not specified for the purpose of clarifying the rules that may be conflicting, redundant, or that result in an unnecessary burden on the program or the operator.

218 219 220

221

222

224

225

226

227

228

229

230

231

232

233

234

235

236

237

238

239

240

241

242

243 244

216

217

======== T I T L E A M E N D M E N T ========== And the title is amended as follows:

Delete line 25

223 and insert:

> creating the College-Preparatory Boarding Academy Pilot Program for dependent or at-risk students; providing a purpose for the program; requiring that the State Board of Education implement the program; providing definitions; requiring the state board to select a private nonprofit corporation to operate the program if certain qualifications are met; requiring that the state board request proposals from private nonprofit corporations; providing requirements for such proposals; requiring that the state board enter into a contract with the operator of the academy; requiring that the contract contain specified requirements; requiring that the operator adopt bylaws, subject to approval by the state board; requiring that the operator adopt an outreach program with the local education agency or school district and community; providing that the academy is a public school and part of the state's education program; providing program funding guidelines; limiting the capacity of eligible students attending the academy; requiring that enrolled students remain under case

246

247

248

249

250

251

252

253

254



management services and the supervision of the lead agency; authorizing the operator to appropriately bill Medicaid for services rendered to eligible students or earn federal or local funding for services provided; providing for eligible students to be admitted by lottery if the number of applicants exceeds the allowed capacity; authorizing the operator to board dependent, at-risk students; requiring that the state board issue an annual report and adopt rules; providing an effective date.