

By Senator Gaetz

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1 A bill to be entitled
2 An act relating to education; creating s. 445.07,
3 F.S.; requiring that the Department of Economic
4 Opportunity prepare, or contract with an entity to
5 prepare, an economic security report of employment and
6 earning outcomes for degrees earned at a state
7 university; providing requirements for the report;
8 requiring that a link to the report be submitted to
9 the Governor, the Legislature, and other entities by a
10 specified date each year; creating s. 445.09, F.S.;
11 requiring that the Department of Economic Opportunity,
12 in coordination with Workforce Florida, Inc., recruit
13 students who meet specified requirements and match
14 them to potential employers; creating s. 445.11, F.S.;
15 requiring that the Department of Economic Opportunity
16 refer secondary school students who have been
17 identified as having earned an industry certification
18 in science, technology, engineering, or mathematics to
19 an online registration website or a private placement
20 service that links the student to information,
21 resources, and employment opportunities; amending s.
22 1001.03, F.S.; requiring that the State Board of
23 Education, in consultation with the Board of Governors
24 and the Department of Economic Opportunity, adopt a
25 unified state plan to improve K-20 education in
26 science, technology, engineering, and mathematics and
27 prepare students for high-skill, high-wage, and high-
28 demand employment; amending s. 1001.42, F.S.;
29 requiring that district school boards require school

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30 principals or classroom teachers to annually provide
31 secondary school students and their parents with a
32 link to the Department of Economic Opportunity's
33 economic security report; amending s. 1001.706, F.S.;
34 requiring that the Board of Governors require each
35 state university to annually provide enrolled students
36 with a link to the Department of Economic
37 Opportunity's economic security report and other
38 specified information during registration or earlier;
39 requiring that the Board of Governors annually report
40 specified information, by each state university, to
41 the Governor and the Legislature; amending s. 1002.20,
42 F.S.; requiring that each middle school and high
43 school student and his or her parent receive a link
44 and a summary of the Department of Economic
45 Opportunity's economic security report each year;
46 amending s. 1003.4156, F.S.; revising the general
47 requirements for middle grades promotion to include
48 one career-themed course to be completed in 6th, 7th,
49 or 8th grade; providing requirements for the career-
50 themed course; requiring that each school district
51 develop or adopt the career-themed course, subject to
52 approval by the Department of Education; amending s.
53 1003.4935, F.S.; requiring that the State Board of
54 Education adopt rules to identify industry
55 certifications in science, technology, engineering,
56 and mathematics offered in middle school to be
57 included on the Industry Certified Funding List;
58 creating s. 1004.323, F.S.; requiring that a state

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59 university grant priority enrollment and registration
60 to a student who leaves the state university after
61 being recruited for employment under s. 445.09, F.S.,
62 upon the student's reenrollment at the state
63 university; amending s. 1008.39, F.S.; revising
64 provisions relating to the Florida Education and
65 Training Placement Information Program; requiring that
66 the Department of Education include former
67 participants who leave the state or who are self-
68 employed as part of the information managed by the
69 program; authorizing the department to contract with
70 an entity to provide such information; amending s.
71 1009.24, F.S.; authorizing a state university to
72 expend a certain percentage of the remaining revenues
73 from the tuition differential or the equivalent amount
74 of revenues from private sources to provide financial
75 aid to certain undergraduate students; requiring that
76 the Board of Governors submit a report containing
77 information regarding such undergraduate students;
78 amending s. 1011.62, F.S.; revising provisions
79 relating to the computation of the annual allocation
80 of funds for school district operations, to conform to
81 changes made by the act; creating s. 1011.905, F.S.;
82 requiring that the Board of Governors review and rank
83 each state university based on certain criteria;
84 requiring that the Board of Governors award up to a
85 specified amount to the highest-ranked state
86 universities; requiring that the Board of Governors
87 report to the Governor and the Legislature by a

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88 specified date each year; providing an effective date.

89
90 Be It Enacted by the Legislature of the State of Florida:

91
92 Section 1. Section 445.07, Florida Statutes, is created to
93 read:

94 445.07 Economic security report of employment and earning
95 outcomes for degrees earned at a state university.-

96 (1) The Department of Economic Opportunity shall prepare,
97 or contract with an entity to prepare, an economic security
98 report of employment and earning outcomes for degrees earned at
99 a state university. The report must be easily accessible to and
100 readable by the public and shall be made available via the
101 Internet, printed media, and social media. The report must:

102 (a) Use the Florida Education and Training Placement
103 Information Program for data relating to the employment,
104 earnings, continuing education, and receipt of public assistance
105 by graduates of a degree program from a state university.

106 (b) Use the Integrated Postsecondary Education Data System
107 or its equivalent for calculating the average student loan debt
108 of a graduate of a degree program from a state university.

109 (c) Include data on the employment of graduates of a degree
110 program from a state university the year after the degree is
111 earned by number and percentage and for graduates employed full
112 time in the year after graduation by number and percentage.
113 Beginning with the 2013-2014 fiscal year, the report must
114 include the employment data of graduates of a degree program
115 from a state university 5 years after graduation by number and
116 percentage.

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117 (d) Include data on the earnings of graduates of a degree
118 program from a state university the year after earning the
119 degree by the following levels on a quarterly and annualized
120 basis, rounded to the nearest dollar:

121 1. Quarterly wages of \$6,250 and annualized wages of
122 \$25,000 and below.

123 2. Quarterly wages between \$6,251 and \$11,250 and
124 annualized wages between \$25,001 and \$45,000.

125 3. Quarterly wages of \$11,251 and annualized wages of
126 \$45,001 and above.

127
128 Beginning with the 2013-2014 fiscal year, the report must
129 include earnings data by graduates of a degree program from a
130 state university 5 years after graduation.

131 (e) Include the percentage of graduates, by degree and by
132 education delivery system, who are continuing their education.

133 (f) Include data on the percentage of graduates of a state
134 university degree program who are receiving public assistance,
135 such as Temporary Assistance to Needy Families or the food
136 assistance program.

137 (g) Include data on the average student loan debt by degree
138 level of a graduate of a state university.

139 (h) Include the following information on State University
140 System bachelor's degree graduates by degree and by institution:

141 1. The number of graduates each year.

142 2. The number and percentage of graduates who are employed
143 full time in the year after earning the degree and, beginning
144 with the 2013-2014 fiscal year, 5 years after earning the
145 degree.

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146 3. The average annualized earnings of graduates employed
147 full time in the year after earning the degree and the average
148 annualized earnings in the year after earning the degree by
149 earning level as described in paragraph (d). Beginning with the
150 2013-2014 fiscal year, the report must include the average
151 annualized earnings of graduates employed full time during the 5
152 years after graduation and the average annualized earnings of
153 graduates 5 years after graduation by earning level as described
154 in paragraph (d).

155 4. The number and percentage of graduates who are pursuing
156 continuing education in the year following the earning of the
157 degree.

158 (i) Include information on State University System degrees
159 awarded above a bachelor's degree by degree and by institution
160 using the requirements described in paragraph (h).

161 (j) Include data on the employment and earnings of Florida
162 College System institution graduates who have earned
163 baccalaureate degrees, associate in arts degrees, and associate
164 in science degrees, as well as students who have earned industry
165 certifications at Florida College System institutions, using the
166 information required in paragraph (h).

167 (k) Include data on the employment and earnings of students
168 who earn an industry certification, as described in ss. 1003.492
169 and 1003.493, which is listed in the Industry Certified Funding
170 List adopted by State Board of Education rule, using the
171 requirements described in paragraph (h).

172 (2) The Department of Economic Opportunity shall submit a
173 link to the report to the Governor, the President of the Senate,
174 the Speaker of the House of Representatives, the State Board of

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175 Education, the Board of Governors, each state university, each
176 Florida College System institution, and each school district by
177 August 1 of each year.

178 Section 2. Section 445.09, Florida Statutes, is created to
179 read:

180 445.09 Recruitment of students in technology and
181 engineering.-

182 (1) The Department of Economic Opportunity, in coordination
183 with Workforce Florida, Inc., shall recruit students who meet
184 the following requirements and match them to potential
185 employers:

186 (a) A student who is enrolled at a state university in a
187 degree program in technology or engineering. A student who
188 leaves his or her degree program to obtain employment may not be
189 reported as a "noncompleter" under this paragraph if the
190 student, upon leaving the degree program, has a formal plan to
191 complete his or her degree.

192 (b) A student who has graduated from a state university and
193 has a degree in technology or engineering.

194 (c) A student who has been identified as having earned an
195 industry certification under ss. 1003.492 and 1003.493 in
196 technology or engineering and which is on the Industry Certified
197 Funding List as defined by the State Board of Education.

198 (2) This section does not abrogate the provisions of s.
199 1002.22 which relate to education records or the requirements of
200 20 U.S.C. s. 1232g, the Family Educational Rights and Privacy
201 Act.

202 Section 3. Section 445.11, Florida Statutes, is created to
203 read:

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204 445.11 Referral of industry certificateholders in science,
205 technology, engineering, or mathematics.-

206 (1) The Department of Economic Opportunity shall refer a
207 secondary school student who has been identified as having
208 earned an industry certification in science, technology,
209 engineering, or mathematics, as defined by the State Board of
210 Education and included on the Industry Certified Funding List as
211 described in ss. 1003.492 and 1003.493, to an online
212 registration website established by the department or a private
213 placement service that links the student with the following:

214 (a) State universities or Florida College System
215 institutions that have programs aligned with the student's
216 industry certification.

217 (b) Employment opportunities in the state which are linked
218 to the student's industry certificate.

219 (c) Information relating to employment rates, salary rates,
220 and applicable training options.

221 (2) This section does not abrogate the provisions of s.
222 1002.22 which relate to education records or the requirements of
223 20 U.S.C. s. 1232g, the Family Educational Rights and Privacy
224 Act.

225 Section 4. Subsection (16) is added to section 1001.03,
226 Florida Statutes, to read:

227 1001.03 Specific powers of State Board of Education.-

228 (16) UNIFIED STATE PLAN FOR SCIENCE, TECHNOLOGY,
229 ENGINEERING, AND MATHEMATICS.-The State Board of Education, in
230 consultation with the Board of Governors and the Department of
231 Economic Opportunity, shall adopt a unified state plan to
232 improve K-20 education in science, technology, engineering, and

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233 mathematics and prepare students for high-skill, high-wage, and
234 high-demand employment.

235 Section 5. Paragraph (c) of subsection (13) of section
236 1001.42, Florida Statutes, is amended to read:

237 1001.42 Powers and duties of district school board.—The
238 district school board, acting as a board, shall exercise all
239 powers and perform all duties listed below:

240 (13) RECORDS AND REPORTS.—Provide for the keeping of all
241 necessary records and the making of all needed or required
242 reports, as follows:

243 (c) *Reports to parents.*—

244 1. Require that, at regular intervals, reports are made by
245 school principals or teachers to parents, apprising them of the
246 progress being made by the students in their studies and giving
247 other needful information.

248 2. Beginning with the course registration process for the
249 2013-2014 school year and each year thereafter, require that
250 school principals or classroom teachers provide secondary school
251 students and their parents with a link to the Department of
252 Economic Opportunity's economic security report prepared
253 pursuant to s. 445.07.

254 Section 6. Subsections (11) and (12) are added to section
255 1001.706, Florida Statutes, to read:

256 1001.706 Powers and duties of the Board of Governors.—

257 (11) ECONOMIC SECURITY REPORT TO STUDENTS.—Beginning with
258 the course registration process for the 2013-2014 academic year
259 and each year thereafter, the Board of Governors shall require a
260 state university to provide each enrolled student with a link to
261 the Department of Economic Opportunity's economic security

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262 report prepared pursuant to s. 445.07 during registration or
263 earlier. In addition, the Board of Governors shall ensure that
264 each student receives the following information each year during
265 registration or earlier using the data described in s. 1008.39:

266 (a) The top 25 percent of degrees reported by the
267 university in terms of highest full-time job placement and
268 highest average annualized earnings earned in the year after
269 earning the degree.

270 (b) The bottom 10 percent of degrees reported by the
271 university in terms of lowest full-time job placement and lowest
272 average annualized earnings in the year after earning the
273 degree.

274 (12) RESEARCH AND ENDOWMENT REPORT.—The Board of Governors
275 shall submit to the Governor, the President of the Senate, and
276 the Speaker of the House of Representatives a report containing
277 the following information for each state university:

278 (a) Beginning with the 2010 fall term and each fall term
279 thereafter, the enrollment of students in science, technology,
280 engineering, or mathematics by degree.

281 (b) Beginning with the 2011 spring term and each spring
282 term thereafter, the graduation of students in science,
283 technology, engineering, or mathematics by degree.

284 (c) The growth or decline in the number of students
285 described in paragraphs (a) and (b) by degree each year.

286 (d) The specific means by which and the frequency with
287 which students were notified of the economic security report
288 pursuant to subsection (11).

289 (e) The amount of the university's endowment.

290 (f) The amount of federal and state grant or research funds

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291 received by the university.

292 (g) The number of patents, copyrights, trademarks, or other
293 intellectual property produced by the university.

294 (h) The number of start-up companies that have links to the
295 university.

296 (i) The amount of private venture capital that is linked to
297 university projects.

298 (j) The number of baccalaureate degrees that may be earned
299 through the use of distance learning, the number of
300 baccalaureate degrees that may be earned in which 50 percent of
301 the course instruction is delivered through distance learning,
302 and the number of students enrolled and completing baccalaureate
303 degrees through distance learning.

304 Section 7. Subsection (24) is added to section 1002.20,
305 Florida Statutes, to read:

306 1002.20 K-12 student and parent rights.—Parents of public
307 school students must receive accurate and timely information
308 regarding their child's academic progress and must be informed
309 of ways they can help their child to succeed in school. K-12
310 students and their parents are afforded numerous statutory
311 rights including, but not limited to, the following:

312 (24) ECONOMIC SECURITY REPORT.—Beginning with the
313 registration process for the 2013-2014 school year and each year
314 thereafter, each middle school and high school student and his
315 or her parent shall be provided a two-page summary of the
316 Department of Economic Opportunity's economic security report
317 prepared pursuant to s. 445.07, along with an Internet link to
318 the report.

319 Section 8. Paragraph (a) of subsection (1) of section

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320 1003.4156, Florida Statutes, is amended to read:

321 1003.4156 General requirements for middle grades
322 promotion.—

323 (1) Promotion from a school composed of middle grades 6, 7,
324 and 8 requires that:

325 (a) The student must successfully complete academic courses
326 as follows:

327 1. Three middle school or higher courses in English. These
328 courses shall emphasize literature, composition, and technical
329 text.

330 2. Three middle school or higher courses in mathematics.
331 Each middle school must offer at least one high school level
332 mathematics course for which students may earn high school
333 credit. Successful completion of a high school level Algebra I
334 or geometry course is not contingent upon the student's
335 performance on the end-of-course assessment required under s.
336 1008.22(3)(c)2.a.(I). However, beginning with the 2011-2012
337 school year, to earn high school credit for an Algebra I course,
338 a middle school student must pass the Algebra I end-of-course
339 assessment, and beginning with the 2012-2013 school year, to
340 earn high school credit for a geometry course, a middle school
341 student must pass the geometry end-of-course assessment.

342 3. Three middle school or higher courses in social studies,
343 one semester of which must include the study of state and
344 federal government and civics education. Beginning with students
345 entering grade 6 in the 2012-2013 school year, one of these
346 courses must be at least a one-semester civics education course
347 that a student successfully completes in accordance with s.
348 1008.22(3)(c) and that includes the roles and responsibilities

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349 of federal, state, and local governments; the structures and
350 functions of the legislative, executive, and judicial branches
351 of government; and the meaning and significance of historic
352 documents, such as the Articles of Confederation, the
353 Declaration of Independence, and the Constitution of the United
354 States.

355 4. Three middle school or higher courses in science.
356 Successful completion of a high school level Biology I course is
357 not contingent upon the student's performance on the end-of-
358 course assessment required under s. 1008.22(3)(c)2.a.(II).
359 However, beginning with the 2012-2013 school year, to earn high
360 school credit for a Biology I course, a middle school student
361 must pass the Biology I end-of-course assessment.

362 5. One career-themed course ~~in career and education~~
363 ~~planning~~ to be completed in 6th, 7th, or 8th grade. The course
364 may be taught by any member of the instructional staff; must
365 result in a completed personalized academic and career plan for
366 the student; must emphasize technology or the application of
367 technology in other career fields; and must include instruction
368 using the Department of Economic Opportunity's economic security
369 report as described in s. 445.07 ~~must include career exploration~~
370 ~~using Florida CHOICES or a comparable cost-effective program;~~
371 ~~must include educational planning using the online student~~
372 ~~advising system known as Florida Academic Counseling and~~
373 ~~Tracking for Students at the Internet website FACTS.org; and~~
374 ~~shall result in the completion of a personalized academic and~~
375 ~~career plan.~~ The required personalized academic and career plan
376 must inform students of high school graduation requirements,
377 high school assessment and college entrance test requirements,

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378 Florida Bright Futures Scholarship Program requirements, state
379 university and Florida College System institution admission
380 requirements, and programs through which a high school student
381 can earn college credit, including Advanced Placement,
382 International Baccalaureate, Advanced International Certificate
383 of Education, dual enrollment, ~~career academy opportunities,~~ and
384 courses that lead to national industry certification.

385

386 A student with a disability, as defined in s. 1007.02(2), for
387 whom the individual education plan team determines that an end-
388 of-course assessment cannot accurately measure the student's
389 abilities, taking into consideration all allowable
390 accommodations, shall have the end-of-course assessment results
391 waived for purposes of determining the student's course grade
392 and completing the requirements for middle grades promotion.
393 Each school must ~~hold a parent meeting either in the evening or~~
394 ~~on a weekend to~~ inform parents about the course curriculum and
395 activities. Each student shall complete a ~~an~~ electronic personal
396 education plan that must be signed by the student; ~~the student's~~
397 ~~instructor, guidance counselor, or academic advisor;~~ and the
398 student's parent. Each school district ~~The Department of~~
399 ~~Education~~ shall develop or adopt the career-themed course,
400 subject to approval by the Department of Education ~~frameworks~~
401 ~~and professional development materials for the career~~
402 ~~exploration and education planning course.~~ The course may be
403 implemented as a stand-alone course or integrated into another
404 career-themed course or courses. The Commissioner of Education
405 shall collect longitudinal high school course enrollment data by
406 student ethnicity in order to analyze course-taking patterns.

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407 Section 9. Subsection (4) is added to section 1003.4935,
408 Florida Statutes, to read:

409 1003.4935 Middle school career and professional academy
410 courses.—

411 (4) The State Board of Education shall adopt rules pursuant
412 to ss. 120.536(1) and 120.54 to identify industry certifications
413 in science, technology, engineering, or mathematics offered in
414 middle school to be included on the Industry Certified Funding
415 List and which are eligible for additional full-time equivalent
416 membership under s. 1011.62(1).

417 Section 10. Section 1004.323, Florida Statutes, is created
418 to read:

419 1004.323 Priority enrollment; prohibition.—A state
420 university shall grant priority enrollment and registration to a
421 student who leaves the state university after being recruited
422 for employment by an employer identified by the Department of
423 Economic Opportunity under s. 445.09 and who reenrolls at the
424 state university. If the student reenrolls within 3 academic
425 years after the student's previous enrollment at the state
426 university, the course catalog under which the student was
427 previously enrolled shall apply to that student.

428 Section 11. Subsection (1) of section 1008.39, Florida
429 Statutes, is amended to read:

430 1008.39 Florida Education and Training Placement
431 Information Program.—

432 (1) The Department of Education shall develop and maintain
433 a continuing program of information management named the
434 "Florida Education and Training Placement Information Program,"
435 the purpose of which is to compile, maintain, and disseminate

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436 information concerning the educational histories, placement and
437 employment, enlistments in the United States armed services, and
438 other measures of success of former participants in state
439 educational and workforce development programs. Placement and
440 employment information shall contain data appropriate to
441 calculate job retention and job retention rates. The Department
442 of Education shall include in the information former
443 participants who leave the state or who are self-employed. The
444 department may contract with an entity to provide the
445 information.

446 Section 12. Paragraphs (a) and (e) of subsection (16) of
447 section 1009.24, Florida Statutes, are amended to read:

448 1009.24 State university student fees.—

449 (16) Each university board of trustees may establish a
450 tuition differential for undergraduate courses upon receipt of
451 approval from the Board of Governors. The tuition differential
452 shall promote improvements in the quality of undergraduate
453 education and shall provide financial aid to undergraduate
454 students who exhibit financial need.

455 (a) Seventy percent of the revenues from the tuition
456 differential shall be expended for purposes of undergraduate
457 education. Such expenditures may include, but are not limited
458 to, increasing course offerings, improving graduation rates,
459 increasing the percentage of undergraduate students who are
460 taught by faculty, decreasing student-faculty ratios, providing
461 salary increases for faculty who have a history of excellent
462 teaching in undergraduate courses, improving the efficiency of
463 the delivery of undergraduate education through academic
464 advisement and counseling, and reducing the percentage of

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465 students who graduate with excess hours. This expenditure for
466 undergraduate education may not be used to pay the salaries of
467 graduate teaching assistants. A state university may expend up
468 to 50 percent of the remaining revenues from the tuition
469 differential or the equivalent amount of revenues from private
470 sources to provide financial aid to undergraduate students who
471 exhibit financial need and who are pursuing a degree described
472 in s. 1011.905(1). The remainder of the revenues ~~Except as~~
473 ~~otherwise provided in this subsection, the remaining 30 percent~~
474 ~~of the revenues from the tuition differential, or the equivalent~~
475 ~~amount of revenue from private sources,~~ shall be expended to
476 provide financial aid to other undergraduate students who
477 exhibit financial need, including students who are scholarship
478 recipients under s. 1009.984, to meet the cost of university
479 attendance. This expenditure for need-based financial aid shall
480 not supplant the amount of need-based aid provided to
481 undergraduate students in the preceding fiscal year from
482 financial aid fee revenues, the direct appropriation for
483 financial assistance provided to state universities in the
484 General Appropriations Act, or from private sources. The total
485 amount of tuition differential waived under subparagraph (b)8.
486 may be included in calculating the expenditures for need-based
487 financial aid to undergraduate students required by this
488 subsection. If the entire tuition and fee costs of resident
489 students who have applied for and received Pell Grant funds have
490 been met and the university has excess funds remaining from the
491 30 percent of the revenues from the tuition differential
492 required to be used to assist students who exhibit financial
493 need, the university may expend the excess portion in the same

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494 manner as required for the other 70 percent of the tuition
495 differential revenues.

496 (e) The Board of Governors shall submit a report to the
497 President of the Senate, the Speaker of the House of
498 Representatives, and the Governor describing the implementation
499 of the provisions of this subsection no later than January 1,
500 2010, and no later than January 1 each year thereafter. The
501 report shall summarize proposals received by the board during
502 the preceding fiscal year and actions taken by the board in
503 response to such proposals. In addition, the report shall
504 provide the following information for each university that has
505 been approved by the board to assess a tuition differential:

506 1. The course or courses for which the tuition differential
507 was assessed and the amount assessed.

508 2. The total revenues generated by the tuition
509 differential.

510 3. With respect to waivers authorized under subparagraph
511 (b)8., the number of students eligible for a waiver, the number
512 of students receiving a waiver, and the value of waivers
513 provided.

514 4. Detailed expenditures of the revenues generated by the
515 tuition differential.

516 5. Changes in retention rates, graduation rates, the
517 percentage of students graduating with more than 110 percent of
518 the hours required for graduation, pass rates on licensure
519 examinations, the number of undergraduate course offerings, the
520 percentage of undergraduate students who are taught by faculty,
521 student-faculty ratios, and the average salaries of faculty who
522 teach undergraduate courses.

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523 6. The number of students, by program enrollment and by
524 degree, served under the tuition differential designated for
525 students who exhibit financial need and who are pursuing a
526 degree described in s. 1011.905(1).

527 Section 13. Paragraph (o) of subsection (1) of section
528 1011.62, Florida Statutes, is amended to read:

529 1011.62 Funds for operation of schools.—If the annual
530 allocation from the Florida Education Finance Program to each
531 district for operation of schools is not determined in the
532 annual appropriations act or the substantive bill implementing
533 the annual appropriations act, it shall be determined as
534 follows:

535 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
536 OPERATION.—The following procedure shall be followed in
537 determining the annual allocation to each district for
538 operation:

539 (o) *Calculation of additional full-time equivalent*
540 *membership based on certification of successful completion of*
541 *industry-certified career and professional academy programs*
542 *pursuant to ss. 1003.491, 1003.492, 1003.493, and 1003.4935 and*
543 *identified in the Industry Certified Funding List pursuant to*
544 *rules adopted by the State Board of Education.—*

545 1. A value of 0.1, 0.2, or 0.3 full-time equivalent student
546 membership shall be calculated for each student who completes an
547 industry-certified career and professional academy program under
548 ss. 1003.491, 1003.492, 1003.493, and 1003.4935 and who is
549 issued the highest level of industry certification identified
550 annually in the Industry Certification Funding List approved
551 under rules adopted by the State Board of Education and a high

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552 school diploma. The maximum full-time equivalent student
553 membership value for any student is 0.3. The Department of
554 Education shall assign the appropriate full-time equivalent
555 value for each certification, 50 percent of which is based on
556 rigor and the remaining 50 percent on employment value. The
557 State Board of Education shall include the assigned values in
558 the Industry Certification Funding List under rules adopted by
559 the state board. Rigor shall be based on the number of
560 instructional hours, including work experience hours, required
561 to earn the certification, with a bonus for industry
562 certifications that have a statewide articulation agreement for
563 college credit approved by the State Board of Education.
564 Employment value shall be based on the entry wage, growth rate
565 in employment for each occupational category, and average annual
566 openings for the primary occupation linked to the industry
567 certification. Such value shall be added to the total full-time
568 equivalent student membership in secondary career education
569 programs for grades 9 through 12 in the subsequent year for
570 courses that were not funded through dual enrollment. ~~The~~
571 ~~additional full-time equivalent membership authorized under this~~
572 ~~paragraph may not exceed 0.3 per student. Each district must~~
573 ~~allocate at least 80 percent of the funds provided for industry~~
574 ~~certification, in accordance with this paragraph, to the program~~
575 ~~that generated the funds. Unless a different amount is specified~~
576 ~~in the General Appropriations Act, the appropriation for this~~
577 ~~calculation is limited to \$15 million annually. If the~~
578 ~~appropriation is insufficient to fully fund the total~~
579 ~~calculation, the appropriation shall be prorated.~~

580 2. Upon promotion to the 9th grade, a value of 0.1 full-

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581 time equivalent student membership shall be calculated for each
582 student who completes an industry-certified career and
583 professional course under s. 1003.4935 and who is issued the
584 highest level of industry certification in science, technology,
585 engineering, or mathematics identified on the Industry
586 Certification Funding List under rules adopted by the State
587 Board of Education.

588 3. The additional full-time equivalent membership
589 authorized under this paragraph may not exceed 0.3 per student.

590 4. Each district must allocate at least 80 percent of the
591 funds provided for industry certification in accordance with
592 this paragraph to the program that generated the funds.

593 5. Unless a different amount is specified in the General
594 Appropriations Act, the appropriation for the calculations under
595 this paragraph is limited to \$15 million. If the appropriation
596 is insufficient to fully fund the total calculation, the
597 appropriation shall be prorated.

598 Section 14. Section 1011.905, Florida Statutes, is created
599 to read:

600 1011.905 Performance funding for state universities.-

601 (1) For the 2012-2013 fiscal year through the 2015-2016
602 fiscal year, the Board of Governors shall review and rank each
603 state university based on the following formula:

604 (a) Twenty-five percent of a state university's score shall
605 be based on the percentage of employed graduates who have earned
606 degrees in the following programs:

- 607 1. Computer and information science;
- 608 2. Computer engineering;
- 609 3. Information systems technology;

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610 4. Information technology; and

611 5. Management information systems.

612 (b) Twenty-five percent of a state university's score shall
613 be based on the percentage of graduates who earned baccalaureate
614 degrees in the programs in paragraph (a) and who earned industry
615 certifications in a related field from a Florida College System
616 institution or state university prior to graduation.

617 (c) Fifty percent of a state university's score shall be
618 based on factors determined by the Board of Governors which
619 relate to increasing the probability that graduates who have
620 earned degrees in the programs described in paragraph (a) will
621 be employed in high-skill, high-wage, and high-demand
622 employment.

623 (2) The state university that has the highest score shall
624 be ranked first, with each remaining state university ranked
625 sequentially by score.

626 (3) (a) Each year, the Board of Governors shall award up to
627 \$15 million to the highest-ranked state universities from funds
628 appropriated for the purposes in this section and as specified
629 in the General Appropriations Act. The award per state
630 university shall be a minimum of 20 percent of the total amount
631 appropriated pursuant to this section.

632 (b) The funds shall be awarded to the department of the
633 state university which offers the degrees described in paragraph
634 (1) (a).

635 (c) The funds may not be used to supplant funding for the
636 degree programs described in paragraph (1) (a).

637 (4) Beginning with the 2012-2013 fiscal year, the Board of
638 Governors shall submit a report containing the rankings and

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639 award distributions to the Governor, the President of the
640 Senate, and the Speaker of the House of Representatives by
641 December 31 of each year.

642 Section 15. This act shall take effect July 1, 2012.