

By the Committee on Education Pre-K - 12; and Senators Gaetz and Lynn

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1 A bill to be entitled
2 An act relating to education; creating s. 445.07,
3 F.S.; requiring that the Department of Economic
4 Opportunity prepare, or contract with an entity to
5 prepare, an economic security report of employment and
6 earning outcomes for degrees earned at a state
7 university; providing requirements for the report;
8 requiring that a link to the report be submitted to
9 the Governor, the Legislature, and other entities by a
10 specified date each year; creating s. 445.09, F.S.;
11 requiring that the Department of Economic Opportunity,
12 in coordination with Workforce Florida, Inc., recruit
13 students who meet specified requirements and match
14 them to potential employers; requiring that the
15 Department of Economic Opportunity enter into an
16 agreement with the Board of Governors of the State
17 University System to facilitate the reenrollment of
18 such students and to provide academic pathways for the
19 timely completion of their degree programs; creating
20 s. 445.11, F.S.; requiring that the Department of
21 Economic Opportunity refer secondary school students
22 who have been identified as having earned an industry
23 certification in science, technology, engineering, or
24 mathematics to an online registration website or a
25 private placement service that links the student to
26 information, resources, and employment opportunities;
27 amending s. 1001.03, F.S.; requiring that the State
28 Board of Education, in consultation with the Board of
29 Governors and the Department of Economic Opportunity,

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30 adopt a unified state plan to improve K-20 education
31 in science, technology, engineering, and mathematics
32 and prepare students for high-skill, high-wage, and
33 high-demand employment; amending s. 1001.42, F.S.;
34 requiring that district school boards require school
35 principals or classroom teachers to annually provide
36 secondary school students and their parents with a
37 link to the Department of Economic Opportunity's
38 economic security report; amending s. 1001.706, F.S.;
39 requiring that the Board of Governors require each
40 state university to annually provide enrolled students
41 with a link to the Department of Economic
42 Opportunity's economic security report and other
43 specified information during registration or earlier;
44 requiring that the Board of Governors annually report
45 specified information, by each state university, to
46 the Governor and the Legislature; amending s. 1002.20,
47 F.S.; requiring that each middle school and high
48 school student and his or her parent receive a link
49 and a summary of the Department of Economic
50 Opportunity's economic security report each year;
51 amending s. 1003.4156, F.S.; revising the general
52 requirements for middle grades promotion to include
53 one career-themed course to be completed in 6th, 7th,
54 or 8th grade; providing requirements for the career-
55 themed course; requiring that each school district
56 develop or adopt the career-themed course, subject to
57 approval by the Department of Education; amending s.
58 1003.4935, F.S.; requiring that the State Board of

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59 Education adopt rules to identify industry
60 certifications in science, technology, engineering,
61 and mathematics offered in middle school to be
62 included on the Industry Certified Funding List;
63 amending s. 1008.39, F.S.; revising provisions
64 relating to the Florida Education and Training
65 Placement Information Program; requiring that the
66 Department of Education include former participants
67 who leave the state or who are self-employed as part
68 of the information managed by the program; authorizing
69 the department to contract with an entity to provide
70 such information; amending s. 1009.24, F.S.;
71 authorizing a state university to expend a certain
72 percentage of the remaining revenues from the tuition
73 differential or the equivalent amount of revenues from
74 private sources to provide financial aid to certain
75 undergraduate students; requiring that the Board of
76 Governors submit a report containing information
77 regarding such undergraduate students; amending s.
78 1011.62, F.S.; revising provisions relating to the
79 computation of the annual allocation of funds for
80 school district operations, to conform to changes made
81 by the act; creating s. 1011.905, F.S.; requiring that
82 the Board of Governors review and rank each state
83 university that applies for performance funding based
84 on certain criteria; requiring that the Board of
85 Governors award up to a specified amount to the
86 highest-ranked state universities; requiring that the
87 Board of Governors report to the Governor and the

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88 Legislature by a specified date each year; providing
89 an effective date.

90

91 Be It Enacted by the Legislature of the State of Florida:

92

93 Section 1. Section 445.07, Florida Statutes, is created to
94 read:

95 445.07 Economic security report of employment and earning
96 outcomes for degrees earned at a state university.—

97 (1) The Department of Economic Opportunity shall prepare,
98 or contract with an entity to prepare, an economic security
99 report of employment and earning outcomes for degrees earned at
100 a state university. The report must be easily accessible to and
101 readable by the public and shall be made available via the
102 Internet, printed media, and social media. The report must:

103 (a) Use the Florida Education and Training Placement
104 Information Program for data relating to the employment,
105 earnings, continuing education, and receipt of public assistance
106 by graduates of a degree program from a state university.

107 (b) Use the Integrated Postsecondary Education Data System
108 or its equivalent for calculating the average student loan debt
109 of a graduate of a degree program from a state university.

110 (c) Include data on the employment of graduates of a degree
111 program from a state university the year after the degree is
112 earned by number and percentage and for graduates employed full
113 time in the year after graduation by number and percentage.
114 Beginning with the 2013-2014 fiscal year, the report must
115 include the employment data of graduates of a degree program
116 from a state university 5 years after graduation by number and

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117 percentage.

118 (d) Include data on the earnings of graduates of a degree
119 program from a state university the year after earning the
120 degree by the following levels on a quarterly and annualized
121 basis, rounded to the nearest dollar:

122 1. Quarterly wages of \$6,250 and annualized wages of
123 \$25,000 and below.

124 2. Quarterly wages between \$6,251 and \$11,250 and
125 annualized wages between \$25,001 and \$45,000.

126 3. Quarterly wages of \$11,251 and annualized wages of
127 \$45,001 and above.

128
129 Beginning with the 2013-2014 fiscal year, the report must
130 include earnings data by graduates of a degree program from a
131 state university 5 years after graduation.

132 (e) Include the percentage of graduates, by degree and by
133 education delivery system, who are continuing their education.

134 (f) Include data on the percentage of graduates of a state
135 university degree program who are receiving public assistance,
136 such as Temporary Assistance to Needy Families or the food
137 assistance program.

138 (g) Include data on the average student loan debt by degree
139 level of a graduate of a state university.

140 (h) Include the following information on State University
141 System bachelor's degree graduates by degree and by institution:

142 1. The number of graduates each year.

143 2. The number and percentage of graduates who are employed
144 full time in the year after earning the degree and, beginning
145 with the 2013-2014 fiscal year, 5 years after earning the

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146 degree.

147 3. The average annualized earnings of graduates employed
148 full time in the year after earning the degree and the average
149 annualized earnings in the year after earning the degree by
150 earning level as described in paragraph (d). Beginning with the
151 2013-2014 fiscal year, the report must include the average
152 annualized earnings of graduates employed full time during the 5
153 years after graduation and the average annualized earnings of
154 graduates 5 years after graduation by earning level as described
155 in paragraph (d).

156 4. The number and percentage of graduates who are pursuing
157 continuing education in the year following the earning of the
158 degree.

159 (i) Include information on State University System degrees
160 awarded above a bachelor's degree by degree and by institution
161 using the requirements described in paragraph (h).

162 (j) Include data on the employment and earnings of Florida
163 College System institution graduates who have earned
164 baccalaureate degrees, associate in arts degrees, and associate
165 in science degrees, as well as students who have earned industry
166 certifications at Florida College System institutions, using the
167 information required in paragraph (h).

168 (k) Include data on the employment and earnings of students
169 who earn an industry certification, as described in ss. 1003.492
170 and 1003.493, which is listed in the Industry Certified Funding
171 List adopted by State Board of Education rule, using the
172 requirements described in paragraph (h).

173 (2) The Department of Economic Opportunity shall submit a
174 link to the report to the Governor, the President of the Senate,

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175 the Speaker of the House of Representatives, the State Board of
176 Education, the Board of Governors, each state university, each
177 Florida College System institution, and each school district by
178 August 1 of each year.

179 Section 2. Section 445.09, Florida Statutes, is created to
180 read:

181 445.09 Recruitment of students in technology and
182 engineering.-

183 (1) The Department of Economic Opportunity, in coordination
184 with Workforce Florida, Inc., shall recruit students who meet
185 the following requirements and match them to potential
186 employers:

187 (a) A student who is enrolled at a state university in a
188 degree program in technology or engineering. A student who
189 leaves his or her degree program to obtain employment may not be
190 reported as a "noncompleter" under this paragraph if the
191 student, upon leaving the degree program, has a formal plan to
192 complete his or her degree.

193 (b) A student who has graduated from a state university and
194 has a degree in technology or engineering.

195 (c) A student who has been identified as having earned an
196 industry certification under ss. 1003.492 and 1003.493 in
197 technology or engineering and which is on the Industry Certified
198 Funding List as defined by the State Board of Education.

199 (2) The Department of Economic Opportunity shall enter into
200 an agreement with the Board of Governors of the State University
201 System to facilitate the reenrollment of any student recruited
202 under this section who seeks to complete his or her degree
203 program and to provide academic pathways for the timely

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204 completion of the degree program.

205 (3) This section does not abrogate the provisions of s.
206 1002.22 which relate to education records or the requirements of
207 20 U.S.C. s. 1232g, the Family Educational Rights and Privacy
208 Act.

209 Section 3. Section 445.11, Florida Statutes, is created to
210 read:

211 445.11 Referral of industry certificateholders in science,
212 technology, engineering, or mathematics.—

213 (1) The Department of Economic Opportunity shall refer a
214 secondary school student who has been identified as having
215 earned an industry certification in science, technology,
216 engineering, or mathematics, as defined by the State Board of
217 Education and included on the Industry Certified Funding List as
218 described in ss. 1003.492 and 1003.493, to an online
219 registration website established by the department or a private
220 placement service that links the student with the following:

221 (a) State universities or Florida College System
222 institutions that have programs aligned with the student's
223 industry certification.

224 (b) Employment opportunities in the state which are linked
225 to the student's industry certificate.

226 (c) Information relating to employment rates, salary rates,
227 and applicable training options.

228 (2) This section does not abrogate the provisions of s.
229 1002.22 which relate to education records or the requirements of
230 20 U.S.C. s. 1232g, the Family Educational Rights and Privacy
231 Act.

232 Section 4. Subsection (16) is added to section 1001.03,

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233 Florida Statutes, to read:

234 1001.03 Specific powers of State Board of Education.—

235 (16) UNIFIED STATE PLAN FOR SCIENCE, TECHNOLOGY,
236 ENGINEERING, AND MATHEMATICS.—The State Board of Education, in
237 consultation with the Board of Governors and the Department of
238 Economic Opportunity, shall adopt a unified state plan to
239 improve K-20 education in science, technology, engineering, and
240 mathematics and prepare students for high-skill, high-wage, and
241 high-demand employment.

242 Section 5. Paragraph (c) of subsection (13) of section
243 1001.42, Florida Statutes, is amended to read:

244 1001.42 Powers and duties of district school board.—The
245 district school board, acting as a board, shall exercise all
246 powers and perform all duties listed below:

247 (13) RECORDS AND REPORTS.—Provide for the keeping of all
248 necessary records and the making of all needed or required
249 reports, as follows:

250 (c) *Reports to parents.*—

251 1. Require that, at regular intervals, reports are made by
252 school principals or teachers to parents, apprising them of the
253 progress being made by the students in their studies and giving
254 other needful information.

255 2. Beginning with the course registration process for the
256 2013-2014 school year and each year thereafter, require that
257 school principals or classroom teachers provide secondary school
258 students and their parents with a link to the Department of
259 Economic Opportunity's economic security report prepared
260 pursuant to s. 445.07.

261 Section 6. Subsections (11) and (12) are added to section

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262 1001.706, Florida Statutes, to read:

263 1001.706 Powers and duties of the Board of Governors.—

264 (11) ECONOMIC SECURITY REPORT TO STUDENTS.—Beginning with
265 the course registration process for the 2013-2014 academic year
266 and each year thereafter, the Board of Governors shall require a
267 state university to provide each enrolled student with a link to
268 the Department of Economic Opportunity's economic security
269 report prepared pursuant to s. 445.07 during registration or
270 earlier. In addition, the Board of Governors shall ensure that
271 each student receives the following information each year during
272 registration or earlier using the data described in s. 1008.39:

273 (a) The top 25 percent of degrees reported by the
274 university in terms of highest full-time job placement and
275 highest average annualized earnings earned in the year after
276 earning the degree.

277 (b) The bottom 10 percent of degrees reported by the
278 university in terms of lowest full-time job placement and lowest
279 average annualized earnings in the year after earning the
280 degree.

281 (12) RESEARCH AND ENDOWMENT REPORT.—The Board of Governors
282 shall submit to the Governor, the President of the Senate, and
283 the Speaker of the House of Representatives a report containing
284 the following information for each state university:

285 (a) Beginning with the 2010 fall term and each fall term
286 thereafter, the enrollment of students in science, technology,
287 engineering, or mathematics by degree.

288 (b) Beginning with the 2011 spring term and each spring
289 term thereafter, the graduation of students in science,
290 technology, engineering, or mathematics by degree.

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291 (c) The growth or decline in the number of students
292 described in paragraphs (a) and (b) by degree each year.

293 (d) The specific means by which and the frequency with
294 which students were notified of the economic security report
295 pursuant to subsection (11).

296 (e) The amount of the university's endowment.

297 (f) The amount of federal and state grant or research funds
298 received by the university.

299 (g) The number of patents, copyrights, trademarks, or other
300 intellectual property produced by the university.

301 (h) The number of start-up companies that have links to the
302 university.

303 (i) The amount of private venture capital that is linked to
304 university projects.

305 (j) The number of baccalaureate degrees that may be earned
306 through the use of distance learning, the number of
307 baccalaureate degrees that may be earned in which 50 percent of
308 the course instruction is delivered through distance learning,
309 and the number of students enrolled and completing baccalaureate
310 degrees through distance learning.

311 Section 7. Subsection (24) is added to section 1002.20,
312 Florida Statutes, to read:

313 1002.20 K-12 student and parent rights.—Parents of public
314 school students must receive accurate and timely information
315 regarding their child's academic progress and must be informed
316 of ways they can help their child to succeed in school. K-12
317 students and their parents are afforded numerous statutory
318 rights including, but not limited to, the following:

319 (24) ECONOMIC SECURITY REPORT.—Beginning with the

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320 registration process for the 2013-2014 school year and each year
321 thereafter, each middle school and high school student and his
322 or her parent shall be provided a two-page summary of the
323 Department of Economic Opportunity's economic security report
324 prepared pursuant to s. 445.07, along with an Internet link to
325 the report.

326 Section 8. Paragraph (a) of subsection (1) of section
327 1003.4156, Florida Statutes, is amended to read:

328 1003.4156 General requirements for middle grades
329 promotion.—

330 (1) Promotion from a school composed of middle grades 6, 7,
331 and 8 requires that:

332 (a) The student must successfully complete academic courses
333 as follows:

334 1. Three middle school or higher courses in English. These
335 courses shall emphasize literature, composition, and technical
336 text.

337 2. Three middle school or higher courses in mathematics.
338 Each middle school must offer at least one high school level
339 mathematics course for which students may earn high school
340 credit. Successful completion of a high school level Algebra I
341 or geometry course is not contingent upon the student's
342 performance on the end-of-course assessment required under s.
343 1008.22(3)(c)2.a.(I). However, beginning with the 2011-2012
344 school year, to earn high school credit for an Algebra I course,
345 a middle school student must pass the Algebra I end-of-course
346 assessment, and beginning with the 2012-2013 school year, to
347 earn high school credit for a geometry course, a middle school
348 student must pass the geometry end-of-course assessment.

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349 3. Three middle school or higher courses in social studies,
350 one semester of which must include the study of state and
351 federal government and civics education. Beginning with students
352 entering grade 6 in the 2012-2013 school year, one of these
353 courses must be at least a one-semester civics education course
354 that a student successfully completes in accordance with s.
355 1008.22(3)(c) and that includes the roles and responsibilities
356 of federal, state, and local governments; the structures and
357 functions of the legislative, executive, and judicial branches
358 of government; and the meaning and significance of historic
359 documents, such as the Articles of Confederation, the
360 Declaration of Independence, and the Constitution of the United
361 States.

362 4. Three middle school or higher courses in science.
363 Successful completion of a high school level Biology I course is
364 not contingent upon the student's performance on the end-of-
365 course assessment required under s. 1008.22(3)(c)2.a.(II).
366 However, beginning with the 2012-2013 school year, to earn high
367 school credit for a Biology I course, a middle school student
368 must pass the Biology I end-of-course assessment.

369 5. One career-themed course ~~in career and education~~
370 ~~planning~~ to be completed in 6th, 7th, or 8th grade. The course
371 may be taught by any member of the instructional staff; must
372 result in a completed personalized academic and career plan for
373 the student; must emphasize technology or the application of
374 technology in other career fields; and must include instruction
375 using the Department of Economic Opportunity's economic security
376 report as described in s. 445.07 ~~must include career exploration~~
377 ~~using Florida CHOICES or a comparable cost-effective program;~~

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378 ~~must include educational planning using the online student~~
379 ~~advising system known as Florida Academic Counseling and~~
380 ~~Tracking for Students at the Internet website FACTS.org; and~~
381 ~~shall result in the completion of a personalized academic and~~
382 ~~career plan.~~ The required personalized academic and career plan
383 must inform students of high school graduation requirements,
384 high school assessment and college entrance test requirements,
385 Florida Bright Futures Scholarship Program requirements, state
386 university and Florida College System institution admission
387 requirements, and programs through which a high school student
388 can earn college credit, including Advanced Placement,
389 International Baccalaureate, Advanced International Certificate
390 of Education, dual enrollment, ~~career academy opportunities,~~ and
391 courses that lead to national industry certification.

392
393 A student with a disability, as defined in s. 1007.02(2), for
394 whom the individual education plan team determines that an end-
395 of-course assessment cannot accurately measure the student's
396 abilities, taking into consideration all allowable
397 accommodations, shall have the end-of-course assessment results
398 waived for purposes of determining the student's course grade
399 and completing the requirements for middle grades promotion.
400 Each school must ~~hold a parent meeting either in the evening or~~
401 ~~on a weekend to~~ inform parents about the course curriculum and
402 activities. Each student shall complete a ~~an~~ electronic personal
403 education plan that must be signed by the student; ~~the student's~~
404 ~~instructor, guidance counselor, or academic advisor;~~ and the
405 student's parent. Each school district ~~The Department of~~
406 ~~Education~~ shall develop or adopt the career-themed course,

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407 subject to approval by the Department of Education frameworks
408 ~~and professional development materials for the career~~
409 ~~exploration and education planning course.~~ The course may be
410 implemented as a stand-alone course or integrated into another
411 career-themed course or courses. The Commissioner of Education
412 shall collect longitudinal high school course enrollment data by
413 student ethnicity in order to analyze course-taking patterns.

414 Section 9. Subsection (4) is added to section 1003.4935,
415 Florida Statutes, to read:

416 1003.4935 Middle school career and professional academy
417 courses.—

418 (4) The State Board of Education shall adopt rules pursuant
419 to ss. 120.536(1) and 120.54 to identify industry certifications
420 in science, technology, engineering, or mathematics offered in
421 middle school to be included on the Industry Certified Funding
422 List and which are eligible for additional full-time equivalent
423 membership under s. 1011.62(1).

424 Section 10. Subsection (1) of section 1008.39, Florida
425 Statutes, is amended to read:

426 1008.39 Florida Education and Training Placement
427 Information Program.—

428 (1) The Department of Education shall develop and maintain
429 a continuing program of information management named the
430 "Florida Education and Training Placement Information Program,"
431 the purpose of which is to compile, maintain, and disseminate
432 information concerning the educational histories, placement and
433 employment, enlistments in the United States armed services, and
434 other measures of success of former participants in state
435 educational and workforce development programs. Placement and

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436 employment information shall contain data appropriate to
437 calculate job retention and job retention rates. The Department
438 of Education shall include in the information former
439 participants who leave the state or who are self-employed. The
440 department may contract with an entity to provide the
441 information.

442 Section 11. Paragraphs (a) and (e) of subsection (16) of
443 section 1009.24, Florida Statutes, are amended to read:

444 1009.24 State university student fees.—

445 (16) Each university board of trustees may establish a
446 tuition differential for undergraduate courses upon receipt of
447 approval from the Board of Governors. The tuition differential
448 shall promote improvements in the quality of undergraduate
449 education and shall provide financial aid to undergraduate
450 students who exhibit financial need.

451 (a) Seventy percent of the revenues from the tuition
452 differential shall be expended for purposes of undergraduate
453 education. Such expenditures may include, but are not limited
454 to, increasing course offerings, improving graduation rates,
455 increasing the percentage of undergraduate students who are
456 taught by faculty, decreasing student-faculty ratios, providing
457 salary increases for faculty who have a history of excellent
458 teaching in undergraduate courses, improving the efficiency of
459 the delivery of undergraduate education through academic
460 advisement and counseling, and reducing the percentage of
461 students who graduate with excess hours. This expenditure for
462 undergraduate education may not be used to pay the salaries of
463 graduate teaching assistants. A state university may expend up
464 to 50 percent of the remaining revenues from the tuition

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465 differential or the equivalent amount of revenues from private
466 sources to provide financial aid to undergraduate students who
467 exhibit financial need and who are pursuing a degree described
468 in s. 1011.905(1). The remainder of the revenues ~~Except as~~
469 ~~otherwise provided in this subsection, the remaining 30 percent~~
470 ~~of the revenues from the tuition differential, or the equivalent~~
471 ~~amount of revenue from private sources,~~ shall be expended to
472 provide financial aid to other undergraduate students who
473 exhibit financial need, including students who are scholarship
474 recipients under s. 1009.984, to meet the cost of university
475 attendance. This expenditure for need-based financial aid shall
476 not supplant the amount of need-based aid provided to
477 undergraduate students in the preceding fiscal year from
478 financial aid fee revenues, the direct appropriation for
479 financial assistance provided to state universities in the
480 General Appropriations Act, or from private sources. The total
481 amount of tuition differential waived under subparagraph (b)8.
482 may be included in calculating the expenditures for need-based
483 financial aid to undergraduate students required by this
484 subsection. If the entire tuition and fee costs of resident
485 students who have applied for and received Pell Grant funds have
486 been met and the university has excess funds remaining from the
487 30 percent of the revenues from the tuition differential
488 required to be used to assist students who exhibit financial
489 need, the university may expend the excess portion in the same
490 manner as required for the other 70 percent of the tuition
491 differential revenues.

492 (e) The Board of Governors shall submit a report to the
493 President of the Senate, the Speaker of the House of

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494 Representatives, and the Governor describing the implementation
495 of the provisions of this subsection no later than January 1,
496 2010, and no later than January 1 each year thereafter. The
497 report shall summarize proposals received by the board during
498 the preceding fiscal year and actions taken by the board in
499 response to such proposals. In addition, the report shall
500 provide the following information for each university that has
501 been approved by the board to assess a tuition differential:

502 1. The course or courses for which the tuition differential
503 was assessed and the amount assessed.

504 2. The total revenues generated by the tuition
505 differential.

506 3. With respect to waivers authorized under subparagraph
507 (b)8., the number of students eligible for a waiver, the number
508 of students receiving a waiver, and the value of waivers
509 provided.

510 4. Detailed expenditures of the revenues generated by the
511 tuition differential.

512 5. Changes in retention rates, graduation rates, the
513 percentage of students graduating with more than 110 percent of
514 the hours required for graduation, pass rates on licensure
515 examinations, the number of undergraduate course offerings, the
516 percentage of undergraduate students who are taught by faculty,
517 student-faculty ratios, and the average salaries of faculty who
518 teach undergraduate courses.

519 6. The number of students, by program enrollment and by
520 degree, served under the tuition differential designated for
521 students who exhibit financial need and who are pursuing a
522 degree described in s. 1011.905(1).

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523 Section 12. Paragraph (o) of subsection (1) of section
524 1011.62, Florida Statutes, is amended to read:

525 1011.62 Funds for operation of schools.—If the annual
526 allocation from the Florida Education Finance Program to each
527 district for operation of schools is not determined in the
528 annual appropriations act or the substantive bill implementing
529 the annual appropriations act, it shall be determined as
530 follows:

531 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
532 OPERATION.—The following procedure shall be followed in
533 determining the annual allocation to each district for
534 operation:

535 (o) *Calculation of additional full-time equivalent*
536 *membership based on certification of successful completion of*
537 *industry-certified career and professional academy programs*
538 *pursuant to ss. 1003.491, 1003.492, 1003.493, and 1003.4935 and*
539 *identified in the Industry Certified Funding List pursuant to*
540 *rules adopted by the State Board of Education.—*

541 1. A value of 0.1, 0.2, or 0.3 full-time equivalent student
542 membership shall be calculated for each student who completes an
543 industry-certified career and professional academy program under
544 ss. 1003.491, 1003.492, 1003.493, and 1003.4935 and who is
545 issued the highest level of industry certification identified
546 annually in the Industry Certification Funding List approved
547 under rules adopted by the State Board of Education and a high
548 school diploma. The maximum full-time equivalent student
549 membership value for any student is 0.3. The Department of
550 Education shall assign the appropriate full-time equivalent
551 value for each certification, 50 percent of which is based on

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552 rigor and the remaining 50 percent on employment value. The
553 State Board of Education shall include the assigned values in
554 the Industry Certification Funding List under rules adopted by
555 the state board. Rigor shall be based on the number of
556 instructional hours, including work experience hours, required
557 to earn the certification, with a bonus for industry
558 certifications that have a statewide articulation agreement for
559 college credit approved by the State Board of Education.
560 Employment value shall be based on the entry wage, growth rate
561 in employment for each occupational category, and average annual
562 openings for the primary occupation linked to the industry
563 certification. Such value shall be added to the total full-time
564 equivalent student membership in secondary career education
565 programs for grades 9 through 12 in the subsequent year for
566 courses that were not funded through dual enrollment. ~~The~~
567 ~~additional full-time equivalent membership authorized under this~~
568 ~~paragraph may not exceed 0.3 per student. Each district must~~
569 ~~allocate at least 80 percent of the funds provided for industry~~
570 ~~certification, in accordance with this paragraph, to the program~~
571 ~~that generated the funds. Unless a different amount is specified~~
572 ~~in the General Appropriations Act, the appropriation for this~~
573 ~~calculation is limited to \$15 million annually. If the~~
574 ~~appropriation is insufficient to fully fund the total~~
575 ~~calculation, the appropriation shall be prorated.~~

576 2. Upon promotion to the 9th grade, a value of 0.1 full-
577 time equivalent student membership shall be calculated for each
578 student who completes an industry-certified career and
579 professional course under s. 1003.4935 and who is issued the
580 highest level of industry certification in science, technology,

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581 engineering, or mathematics identified on the Industry
582 Certification Funding List under rules adopted by the State
583 Board of Education.

584 3. The additional full-time equivalent membership
585 authorized under this paragraph may not exceed 0.3 per student.

586 4. Each district must allocate at least 80 percent of the
587 funds provided for industry certification in accordance with
588 this paragraph to the program that generated the funds.

589 5. Unless a different amount is specified in the General
590 Appropriations Act, the appropriation for the calculations under
591 this paragraph is limited to \$15 million. If the appropriation
592 is insufficient to fully fund the total calculation, the
593 appropriation shall be prorated.

594 Section 13. Section 1011.905, Florida Statutes, is created
595 to read:

596 1011.905 Performance funding for state universities.-

597 (1) For the 2012-2013 fiscal year through the 2015-2016
598 fiscal year, the Board of Governors shall review and rank each
599 state university that applies for performance funding based on
600 the following formula:

601 (a) Twenty-five percent of a state university's score shall
602 be based on the percentage of employed graduates who have earned
603 degrees in the following programs:

604 1. Computer and information science;

605 2. Computer engineering;

606 3. Information systems technology;

607 4. Information technology; and

608 5. Management information systems.

609 (b) Twenty-five percent of a state university's score shall

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610 be based on the percentage of graduates who earned baccalaureate
611 degrees in the programs in paragraph (a) and who earned industry
612 certifications in a related field from a Florida College System
613 institution or state university prior to graduation.

614 (c) Fifty percent of a state university's score shall be
615 based on factors determined by the Board of Governors which
616 relate to increasing the probability that graduates who have
617 earned degrees in the programs described in paragraph (a) will
618 be employed in high-skill, high-wage, and high-demand
619 employment.

620 (2) The state university that has the highest score shall
621 be ranked first, with each remaining state university ranked
622 sequentially by score.

623 (3) (a) Each year, the Board of Governors shall award up to
624 \$15 million to the highest-ranked state universities from funds
625 appropriated for the purposes in this section and as specified
626 in the General Appropriations Act. The award per state
627 university shall be a minimum of 20 percent of the total amount
628 appropriated pursuant to this section.

629 (b) The funds shall be awarded to the department of the
630 state university which offers the degrees described in paragraph
631 (1) (a).

632 (c) The funds may not be used to supplant funding for the
633 degree programs described in paragraph (1) (a).

634 (4) Beginning with the 2012-2013 fiscal year, the Board of
635 Governors shall submit a report containing the rankings and
636 award distributions to the Governor, the President of the
637 Senate, and the Speaker of the House of Representatives by
638 December 31 of each year.

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Section 14. This act shall take effect July 1, 2012.