By Senator Flores

38-01070-12 20121770___ A bill to be entitled

An act relating to required instruction in the public schools; providing a short title; amending s. 1003.42, F.S.; revising the curriculum of the character-development program required in kindergarten through grade 12; providing an effective date.

Be It Enacted by the Legislature of the State of Florida:

- Section 2. Paragraph (s) of subsection (2) of section 1003.42, Florida Statutes, is amended to read:

1003.42 Required instruction.-

- (2) Members of the instructional staff of the public schools, subject to the rules of the State Board of Education and the district school board, shall teach efficiently and faithfully, using the books and materials required that meet the highest standards for professionalism and historic accuracy, following the prescribed courses of study, and employing approved methods of instruction, the following:
- (s) A character-development program in kindergarten through grade 12 the elementary schools, similar to Character First, or Character Counts, or The Leader in Me, which is secular in nature. The character-development curriculum shall stress the virtues of wisdom, pursuit of excellence, equality, responsibility, honesty, courage, patriotism, self-discipline, perseverance, duty, honor, charity, civility, tolerance, and other qualities of character that better prepare students to

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20121770 30 recognize and accept the responsibility for preserving the 31 blessings of liberty inherited from prior generations. Beginning 32 in school year 2004-2005, the character-development program 33 shall be required in kindergarten through grade 12. Each 34 district school board shall develop or adopt a curriculum for 35 the character-development program that shall be submitted to the 36 department for approval. Members of the administrative and 37 instructional staff must be informed of the requirements of this 38 paragraph at the beginning of each school year. The character-39 development curriculum shall stress the qualities of patriotism; responsibility; citizenship; kindness; respect for authority, 40 life, liberty, and personal property; honesty; charity; self-41 42 control; racial, ethnic, and religious tolerance; and 43 cooperation. 44 45 The State Board of Education is encouraged to adopt standards 46 and pursue assessment of the requirements of this subsection. 47 Section 3. This act shall take effect July 1, 2012.