

## LEGISLATIVE ACTION

Senate House

Comm: RCS 01/23/2012

The Committee on Higher Education (Siplin) recommended the following:

## Senate Amendment (with title amendment)

Delete everything after the enacting clause and insert:

Section 1. Section 1001.435, Florida Statutes, is repealed.

Section 2. Paragraphs (i), (j), and (k) of subsection (3) of section 1002.20, Florida Statutes, are amended to read:

1002.20 K-12 student and parent rights.—Parents of public school students must receive accurate and timely information regarding their child's academic progress and must be informed of ways they can help their child to succeed in school. K-12 students and their parents are afforded numerous statutory

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rights including, but not limited to, the following:

- (3) HEALTH ISSUES.-
- (i) Epinephrine use. A student who has experienced or is at risk for life-threatening allergic reactions may carry an epinephrine auto-injector and self-administer epinephrine by auto-injector while in school, participating in school-sponsored activities, or in transit to or from school or school-sponsored activities if the school has been provided with parental and physician authorization. The State Board of Education, in cooperation with the Department of Health, shall adopt rules for such use of epinephrine auto-injectors that shall include provisions to protect the safety of all students from the misuse or abuse of auto-injectors. A school district, county health department, public-private partner, and their employees and volunteers shall be indemnified by the parent of a student authorized to carry an epinephrine auto-injector for any and all liability with respect to the student's use of an epinephrine auto-injector pursuant to this paragraph.
- (j) Diabetes management.—A school district may not restrict the assignment of a student who has diabetes to a particular school on the basis that the student has diabetes, that the school does not have a full-time school nurse, or that the school does not have trained diabetes personnel. Diabetic students whose parent and physician provide their written authorization to the school principal may carry diabetic supplies and equipment on their person and attend to the management and care of their diabetes while in school, participating in school-sponsored activities, or in transit to or from school or school-sponsored activities to the extent

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authorized by the parent and physician and within the parameters set forth by State Board of Education rule. The written authorization shall identify the diabetic supplies and equipment that the student is authorized to carry and shall describe the activities the child is capable of performing without assistance, such as performing blood-glucose level checks and urine ketone testing, administering insulin through the insulindelivery system used by the student, and treating hypoglycemia and hyperglycemia. The State Board of Education, in cooperation with the Department of Health, shall adopt rules to encourage every school in which a student with diabetes is enrolled to have personnel trained in routine and emergency diabetes care. The State Board of Education, in cooperation with the Department of Health, shall also adopt rules for the management and care of diabetes by students in schools that include provisions to protect the safety of all students from the misuse or abuse of diabetic supplies or equipment. A school district, county health department, and public-private partner, and the employees and volunteers of those entities, shall be indemnified by the parent of a student authorized to carry diabetic supplies or equipment for any and all liability with respect to the student's use of such supplies and equipment pursuant to this paragraph.

(k) Use of prescribed pancreatic enzyme supplements.-A student who has experienced or is at risk for pancreatic insufficiency or who has been diagnosed as having cystic fibrosis may carry and self-administer a prescribed pancreatic enzyme supplement while in school, participating in schoolsponsored activities, or in transit to or from school or schoolsponsored activities if the school has been provided with



authorization from the student's parent and prescribing practitioner. The State Board of Education, in cooperation with the Department of Health, shall adopt rules for the use of prescribed pancreatic enzyme supplements which shall include provisions to protect the safety of all students from the misuse or abuse of the supplements. A school district, county health department, public-private partner, and their employees and volunteers shall be indemnified by the parent of a student authorized to use prescribed pancreatic enzyme supplements for any and all liability with respect to the student's use of the supplements under this paragraph. Section 3. Section 1002.375, Florida Statutes, is repealed. Section 4. Section 1002.65, Florida Statutes, is repealed.

- Section 5. Subsection (1) of section 1003.4285, Florida Statutes, is repealed.
  - Section 6. Section 1003.496, Florida Statutes, is repealed.
  - Section 7. Section 1003.576, Florida Statutes, is repealed.
  - Section 8. Section 1004.05, Florida Statutes, is repealed.
  - Section 9. Section 1004.62, Florida Statutes, is repealed.
  - Section 10. Section 1006.02, Florida Statutes, is repealed.
- Section 11. Section 1006.025, Florida Statutes, is
- 92 repealed.

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- Section 12. Section 1006.035, Florida Statutes, is repealed.
- Section 13. Section 1006.051, Florida Statutes, is repealed.
- Section 14. Section 1006.141, Florida Statutes, is repealed.
  - Section 15. Section 1006.17, Florida Statutes, is repealed.

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100 Section 16. Section 1006.70, Florida Statutes, is repealed. Section 17. Section 1007.21, Florida Statutes, is repealed. 101 Section 18. <u>Section</u> 1007.272, Florida Statutes, is 102 103 repealed.

Section 19. Subsection (6) of section 1007.33, Florida Statutes, is repealed.

Section 20. Paragraph (c) of subsection (1) of section 1011.61, Florida Statutes, is amended to read:

1011.61 Definitions.—Notwithstanding the provisions of s. 1000.21, the following terms are defined as follows for the purposes of the Florida Education Finance Program:

- (1) A "full-time equivalent student" in each program of the district is defined in terms of full-time students and part-time students as follows:
  - (c) 1. A "full-time equivalent student" is:
- a. A full-time student in any one of the programs listed in s. 1011.62(1)(c); or
- b. A combination of full-time or part-time students in any one of the programs listed in s. 1011.62(1)(c) which is the equivalent of one full-time student based on the following calculations:
- (I) A full-time student in a combination of programs listed in s. 1011.62(1)(c) shall be a fraction of a full-time equivalent membership in each special program equal to the number of net hours per school year for which he or she is a member, divided by the appropriate number of hours set forth in subparagraph (a) 1. or subparagraph (a) 2. The difference between that fraction or sum of fractions and the maximum value as set forth in subsection (4) for each full-time student is presumed

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to be the balance of the student's time not spent in such special education programs and shall be recorded as time in the appropriate basic program.

- (II) A prekindergarten handicapped student shall meet the requirements specified for kindergarten students.
- (III) A full-time equivalent student for students in kindergarten through grade 5 in a virtual instruction program under s. 1002.45 or a virtual charter school under s. 1002.33 shall consist of a student who has successfully completed a basic program listed in s. 1011.62(1)(c)1.a. or b., and who is promoted to a higher grade level.
- (IV) A full-time equivalent student for students in grades 6 through 12 in a virtual instruction program under s. 1002.45(1)(b)1., 2., or 3. or a virtual charter school under s. 1002.33 shall consist of six full credit completions in programs listed in s. 1011.62(1)(c)1.b. or c. and 3. Credit completions may be a combination of full-credit courses or half-credit courses. Beginning in the 2014-2015 fiscal year, when s. 1008.22(3)(q) is implemented, the reported full-time equivalent students and associated funding of students enrolled in courses requiring passage of an end-of-course assessment shall be adjusted after the student completes the end-of-course assessment.
- (V) A Florida Virtual School full-time equivalent student shall consist of six full credit completions or the prescribed level of content that counts toward promotion to the next grade in the programs listed in s. 1011.62(1)(c)1.a. and b. for kindergarten through grade 8 and the programs listed in s. 1011.62(1)(c)1.c. for grades 9 through 12. Credit completions



may be a combination of full-credit courses or half-credit courses. Beginning in the 2014-2015 fiscal year, when s. 1008.22(3)(g) is implemented, the reported full-time equivalent students and associated funding of students enrolled in courses requiring passage of an end-of-course assessment shall be adjusted after the student completes the end-of-course assessment.

(VI) Each successfully completed full-credit course earned through an online course delivered by a district other than the one in which the student resides shall be calculated as 1/6 FTE.

(VII) Each successfully completed credit earned under the alternative high school course credit requirements authorized in s. 1002.375, which is not reported as a portion of the 900 net hours of instruction pursuant to subparagraph (1) (a) 1., shall be calculated as 1/6 FTE.

2. A student in membership in a program scheduled for more or less than 180 school days or the equivalent on an hourly basis as specified by rules of the State Board of Education is a fraction of a full-time equivalent membership equal to the number of instructional hours in membership divided by the appropriate number of hours set forth in subparagraph (a)1.; however, for the purposes of this subparagraph, membership in programs scheduled for more than 180 days is limited to students enrolled in juvenile justice education programs and the Florida Virtual School.

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The department shall determine and implement an equitable method of equivalent funding for experimental schools and for schools operating under emergency conditions, which schools have been



approved by the department to operate for less than the minimum school day.

Section 21. Section 1012.58, Florida Statutes, is repealed. Section 22. This act shall take effect upon becoming a law.

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========= T I T L E A M E N D M E N T ==========

193 And the title is amended as follows:

> Delete everything before the enacting clause and insert:

196 A bill to be entitled

> An act relating to education; repealing s. 1001.435, F.S., relating to a K-12 foreign language curriculum plan; amending s. 1002.20, F.S., relating to the rights of public school students and parents; deleting requirements that the State Board of Education adopt rules relating to epinephrine use, diabetes management, and the use of pancreatic enzyme supplements by students; repealing s. 1002.375, F.S., relating to a pilot project that allows school districts to award alternative credit for high school courses; repealing s. 1002.65, F.S., relating to aspirational goals for the professional credentials of prekindergarten instructors; repealing s. 1003.4285(1), F.S., relating to a standard high school diploma designation that indicates a student's major area of interest; repealing s. 1003.496, F.S., relating to the High School to Business Career Enhancement Program; repealing s. 1003.576, F.S., relating to the development and operation of an

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electronic individual education plan system; repealing s. 1004.05, F.S., relating to the development by state universities and Florida College System institutions of substance abuse training programs; repealing s. 1004.62, F.S., relating to incentives for urban or socially and economically disadvantaged area internships; repealing s. 1006.02, F.S., relating to the provision of information to students and parents regarding the school-to-work transition; repealing s. 1006.025, F.S., relating to the preparation and submission of a school district guidance report by district school boards; repealing s. 1006.035, F.S., relating to a dropout reentry and mentor project; repealing s. 1006.051, F.S., relating to the Sunshine Workforce Solutions Grant Program; repealing s. 1006.141, F.S., relating to authorization for the Department of Education to contract with the Florida Sheriffs Association to operate a statewide school safety hotline; repealing s. 1006.17, F.S., relating to school district or Florida College System institution sponsorship of athletic activities or sports similar to sports for which public postsecondary educational institutions offer scholarships; repealing s. 1006.70, F.S., relating to school district or Florida College System institution sponsorship of athletic activities or sports similar to sports for which public postsecondary educational institutions offer scholarships; repealing s. 1007.21, F.S., relating to student readiness for postsecondary

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education and the workplace; repealing s. 1007.272, F.S., relating to authorization for school districts, Florida College System institutions, and state universities to conduct advanced placement instruction within dual enrollment courses; repealing s. 1007.33(6), F.S., relating to authorization for certain Florida College System institutions to obtain an exemption from required State Board of Education approval for baccalaureate degree programs if eligibility requirements are met; amending s. 1011.61, F.S.; conforming provisions to changes made by the act; repealing s. 1012.58, F.S., relating to the Transition to Teaching Program; providing an effective date.