By Senator Flores

37-00909-13 20131348 A bill to be entitled

schools; providing a short title; amending s. 1003.42,

development program required in kindergarten through

An act relating to required instruction in public

F.S.; revising the curriculum of the character-

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Be It Enacted by the Legislature of the State of Florida:

grade 12; providing an effective date.

Section 1. This act may be cited as the "Character Education Act."

Section 2. Paragraph (s) of subsection (2) of section 1003.42, Florida Statutes, is amended to read:

1003.42 Required instruction.-

- (2) Members of the instructional staff of the public schools, subject to the rules of the State Board of Education and the district school board, shall teach efficiently and faithfully, using the books and materials required that meet the highest standards for professionalism and historic accuracy, following the prescribed courses of study, and employing approved methods of instruction, the following:
- (s) A character-development program in kindergarten through grade 12 the elementary schools, similar to Character First, or Character Counts, or The Leader in Me, which is secular in nature. The character-development curriculum must stress the virtues of wisdom, pursuit of excellence, equality, responsibility, honesty, courage, patriotism, self-discipline, perseverance, duty, honor, charity, civility, tolerance, and other qualities of character that better prepare students to

tolerance; and cooperation.

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30 recognize and accept the responsibility for preserving the 31 blessings of liberty inherited from prior generations Beginning 32 in school year 2004-2005, the character-development program 33 shall be required in kindergarten through grade 12. Each 34 district school board shall develop or adopt a curriculum for 35 the character-development program which must that shall be submitted to the department for approval. Members of the 36 37 administrative and instructional staff must be informed of the 38 requirements of this paragraph at the beginning of each school 39 year The character-development curriculum shall stress the 40 qualities of patriotism; responsibility; citizenship; kindness; respect for authority, life, liberty, and personal property; 41 honesty; charity; self-control; racial, ethnic, and religious 42

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The State Board of Education is encouraged to adopt standards and pursue assessment of the requirements of this subsection. Section 3. This act shall take effect July 1, 2013.

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