

Amendment No.

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	<u> </u>	(Y/N)
ADOPTED AS AMENDED	<u> </u>	(Y/N)
ADOPTED W/O OBJECTION	<u> </u>	(Y/N)
FAILED TO ADOPT	<u> </u>	(Y/N)
WITHDRAWN	<u> </u>	(Y/N)
OTHER	<u> </u>	

1 Committee/Subcommittee hearing bill: Education Appropriations
2 Subcommittee

3 Representative O'Toole offered the following:

4
5 **Amendment (with title amendment)**

6 Remove lines 315-537 and insert:

7 Section 9. Section 1001.7065, Florida Statutes, is created
8 to read:

9 1001.7065 Preeminent state research universities program.-

10 (1) STATE UNIVERSITY SYSTEM SHARED GOVERNANCE

11 COLLABORATION.-A collaborative partnership is established
12 between the Board of Governors and the Legislature to elevate
13 the academic and research preeminence of Florida's highest-
14 performing state research universities in accordance with this
15 section. The partnership stems from the State University System
16 Governance Agreement executed on March 24, 2010, wherein the
17 Board of Governors and leaders of the Legislature agreed to a
18 framework for the collaborative exercise of their joint
19 authority and shared responsibility for the State University
20 System. The governance agreement confirmed the commitment of the

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21 Board of Governors and the Legislature to continue collaboration
22 on accountability measures, the use of data, and recommendations
23 derived from such data.

24 (2) ACADEMIC AND RESEARCH EXCELLENCE STANDARDS.—Effective
25 July 1, 2013, the following academic and research excellence
26 standards are established for the preeminent state research
27 universities program:

28 (a) An average weighted grade point average of 4.0 or
29 higher on a 4.0 scale and an average SAT score of 1800 or higher
30 for fall semester incoming freshmen, as reported annually.

31 (b) A top-50 ranking on at least two well-known and highly
32 respected national public university rankings, reflecting
33 national preeminence, using most recent rankings.

34 (c) A freshman retention rate of 90 percent or higher for
35 full-time, first-time-in-college students, as reported annually
36 to the Integrated Postsecondary Education Data System (IPEDS).

37 (d) A 6-year graduation rate of 70 percent or higher for
38 full-time, first-time-in-college students, as reported annually
39 to the IPEDS.

40 (e) Six or more faculty members at the state university
41 who are members of a national academy, as reported by the Center
42 for Measuring University Performance in the Top American
43 Research Universities (TARU) annual report.

44 (f) Total annual research expenditures, including federal
45 research expenditures, of \$200 million or more, as reported
46 annually by the National Science Foundation (NSF).

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47 (g) Total annual research expenditures in diversified
48 nonmedical sciences of \$150 million or more, based on data
49 reported annually by the NSF.

50 (h) A top-100 university national ranking for research
51 expenditures in five or more science, technology, engineering,
52 or mathematics fields of study, as reported annually by the NSF.

53 (i) One hundred or more total patents awarded by the
54 United States Patent and Trademark Office for the most recent 3-
55 year period.

56 (j) Four hundred or more doctoral degrees awarded
57 annually, as reported in the Board of Governors Annual
58 Accountability Report.

59 (k) Two hundred or more postdoctoral appointees annually,
60 as reported in the TARU annual report.

61 (l) An endowment of \$500 million or more, as reported in
62 the Board of Governors Annual Accountability Report.

63 (3) PREEMINENT STATE RESEARCH UNIVERSITY DESIGNATION.—The
64 Board of Governors shall designate each state research
65 university that meets at least 11 of the 12 academic and
66 research excellence standards identified in subsection (2) a
67 preeminent state research university.

68 (4) PREEMINENT STATE RESEARCH UNIVERSITY INSTITUTE FOR
69 ONLINE LEARNING.—The state research university that has attained
70 the highest level on the academic and research excellence
71 standards identified in subsection (2), as verified by the Board
72 of Governors, shall establish an institute for online learning.
73 The institute shall establish a robust offering of high quality

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74 fully online baccalaureate degree programs at an affordable
75 cost, in accordance with this subsection.

76 (a) By August 1, 2013, the Board of Governors shall convene
77 an advisory board to support the development of high quality,
78 fully online baccalaureate degree programs at the preeminent
79 university.

80 (b) The advisory board shall:

81 1. Offer expert advice, as requested by the preeminent
82 university, in the development and implementation of a business
83 plan to expand the offering of high quality, fully online
84 baccalaureate degree programs.

85 2. Authorize the release of funding to the preeminent
86 university upon approval by the Board of Governors of the plan
87 developed by the preeminent university.

88 3. Monitor, evaluate and report on the implementation of
89 the plan to the Board of Governors, Governor, President of the
90 Senate, and Speaker of the House of Representatives.

91 (c) The advisory board shall be comprised of the following
92 five members:

93 1. The chair of the Board of Governors or the chair's
94 permanent designee.

95 2. A member with expertise in online learning, appointed
96 by the Board of Governors.

97 3. A member with expertise in global marketing, appointed
98 by the Governor.

99 4. A member with expertise in cloud virtualization,
100 appointed by the President of the Senate.

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101 5. A member with expertise in disruptive innovation,
102 appointed by the Speaker of the House of Representatives.

103 (d) A majority of the advisory board shall constitute a
104 quorum, elect the chair, and appoint an executive director.

105 (e) By September 1, 2013, the university shall submit a
106 comprehensive plan to expand high quality, fully online
107 baccalaureate degree program offerings to the advisory board.

108 The plan shall include:

109 1. Existing on-campus general education courses and
110 baccalaureate degree programs that will be offered online.

111 2. New courses that will be developed and offered online.

112 3. Support services that will be offered to students in
113 online baccalaureate degree programs.

114 4. A tuition and fee structure that meets the requirements
115 in paragraph (j) of this subsection for online courses,
116 baccalaureate degree programs, and student support services.

117 5. A timeline for offering, marketing, and enrolling
118 students in the online baccalaureate degree programs.

119 6. A budget for developing and marketing the online
120 baccalaureate degree programs.

121 7. Detailed strategies for ensuring the success of students
122 and the sustainability of the online baccalaureate degree
123 programs.

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125 Upon the recommendation of the plan by the advisory board and
126 approval by the Board of Governors, the Board of Governors shall
127 award the university \$10 million in nonrecurring funds and \$5
128 million in recurring funds for fiscal year 2013-2014 and \$5

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129 million annually thereafter, subject to appropriation in the
130 General Appropriations Act.

131 (f) Beginning in January 2014, the university shall offer
132 high-quality fully online baccalaureate degree programs that:

133 1. Accept full-time, first-time-in-college students.

134 2. Have the same rigorous admissions criteria as an
135 equivalent on-campus degree program.

136 3. Offer curriculum of equivalent rigor to on-campus
137 degree programs.

138 4. Offer rolling enrollment or multiple opportunities for
139 enrollment throughout the year.

140 5. Do not require any on-campus courses. However, for
141 courses or programs that require clinical training or
142 laboratories that cannot be delivered online, the university
143 shall offer convenient locational options to the student, which
144 may include, but are not limited to, the option to complete such
145 requirements at a summer-in-residence on the university campus.

146 The university may provide a network of sites at convenient
147 locations and contract with commercial testing centers or
148 identify other secure testing services for the purpose of
149 proctoring assessments or testing.

150 6. Apply the university's existing policy for accepting
151 credits for both freshman applicants and transfer applicants.

152 (g) The university may offer a fully online Masters in
153 Business Administration degree program and other master's degree
154 programs.

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155 (h) The university may develop and offer degree programs
156 and courses that are competency based as appropriate for the
157 quality and success of the program.

158 (i) The university shall periodically expand its offering
159 of online baccalaureate degree programs to meet student and
160 market demands.

161 (j) The university shall establish a tuition structure for
162 its online institute in accordance with this paragraph,
163 notwithstanding any other provision of law.

164 1. For students classified as residents for tuition
165 purposes, tuition for an online baccalaureate degree program
166 shall be set at no more than 75 percent of the tuition rate as
167 specified in the General Appropriations Act pursuant to s.
168 1009.24(4) and 75 percent of the tuition differential pursuant
169 to s. 1009.24(16). No distance learning fee, fee for campus
170 facilities, or on-campus services may be assessed except that
171 online students shall pay the university's technology fee,
172 financial aid fee, and the Capital Improvement Trust Fund fee.
173 The revenues generated from the Capital Improvement Trust Fund
174 fee shall be dedicated to the university's institute for online
175 learning.

176 2. For students classified as nonresidents for tuition
177 purposes, tuition may be set at market rates in accordance with
178 the business plan.

179 3. Tuition for the online degree program shall include all
180 costs associated with instruction, materials, and enrollment
181 excluding costs associated with the provision of textbooks
182 pursuant to 1004.085 and physical laboratory supplies.

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183 4. Subject to the limitations in subparagraph 1., tuition
184 may be differentiated by degree program as appropriate to the
185 instructional and other costs of the program in accordance with
186 the business plan. Pricing must incorporate innovative
187 approaches that incentivize persistence and completion,
188 including, but not limited to, a fee for assessment, a bundled
189 or all-inclusive rate, and sliding scale features.

190 5. The university must accept advance payment contracts
191 and student financial aid.

192 6. Fifty percent of the net revenues generated from the
193 online institute of the university shall be used to enhance and
194 enrich the online institute offerings and 50 percent of the net
195 revenues generated from the online institute shall be used to
196 enhance and enrich the university's campus state-of-the-art
197 research programs and facilities.

198 7. The institute may charge additional local user fees
199 pursuant to 1009.24(14) upon the approval of the Board of
200 Governors.

201 8. The institute shall submit a proposal to the president
202 of the university authorizing additional user fees for the
203 provision of voluntary student participation in activities and
204 additional student services.

205 (5) PREEMINENT STATE RESEARCH UNIVERSITY SUPPORT.—The
206 state university that has attained the highest level on the
207 academic and research excellence standards identified in
208 subsection (2), as verified by the Board of Governors, shall
209 submit a five-year benchmark plan with target rankings on key
210 performance metrics for national excellence to the Board of

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211 Governors. Upon approval by the Board of Governors, and upon
212 meeting the benchmark plan goals annually, the Board of
213 Governors shall award the university \$15 million annually
214 throughout the five-year period. Funding for this purpose is
215 contingent upon specific appropriation in the General
216 Appropriations Act.

217 (6) PREEMINENT STATE RESEARCH UNIVERSITY ENHANCEMENT
218 INITIATIVE.—The state research university that has attained the
219 second highest level on the academic and research excellence
220 standards identified in subsection (2), as verified by the Board
221 of Governors, shall submit a five-year benchmark plan with
222 target rankings on key performance metrics for national
223 excellence to the Board of Governors. Upon meeting the benchmark
224 plan goals annually, the Board of Governors shall award the
225 university \$12.5 million annually throughout the five-year
226 period for the purpose of recruiting National Academy Members,
227 expediting the provision of a master's degree in cloud
228 virtualization, and instituting an entrepreneurs-in-residence
229 program throughout its campus. Funding for this purpose is
230 contingent upon specific appropriation in the General
231 Appropriations Act.

232 (7) PREEMINENT STATE RESEARCH UNIVERSITY SPECIAL COURSE
233 REQUIREMENTS AUTHORITY.—In order to provide a jointly shared
234 educational experience, a state university that is designated a
235 preeminent state research university may require its incoming
236 first-time-in-college students to take a 9-to-12-credit set of
237 unique courses specifically determined by the university and
238 published on the university's website. The state university may

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239 stipulate that credit for such courses may not be earned through
240 any acceleration mechanism, pursuant to s. 1007.27 or s.
241 1007.271, or other transfer credit. All accelerated credits
242 earned up to the limits specified in ss. 1007.27 and 1007.271
243 shall be applied toward graduation at the student's request.

244 (8) PREEMINENT STATE RESEARCH UNIVERSITY FLEXIBILITY
245 AUTHORITY.—The Board of Governors is encouraged to identify and
246 grant all reasonable, feasible authority and flexibility to keep
247 a designated preeminent state research university free from
248 unnecessary restrictions.

249 (9) PROGRAMS OF EXCELLENCE THROUGHOUT THE STATE UNIVERSITY
250 SYSTEM.—The Board of Governors is encouraged to establish
251 standards and measures whereby individual programs in state
252 universities that objectively reflect national excellence can be
253 identified and make recommendations to the Legislature as to how
254 any such programs could be enhanced and promoted.

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T I T L E A M E N D M E N T

Remove lines 24-29 and insert:

to establish an institute for online learning; providing duties
and responsibilities of an advisory board, the university
president and board of trustees, and the Board of Governors to
provide online degree programs, including establishment of a
tuition structure for the institute; providing for a