

Amendment No. 4

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	___	(Y/N)
ADOPTED AS AMENDED	___	(Y/N)
ADOPTED W/O OBJECTION	___	(Y/N)
FAILED TO ADOPT	___	(Y/N)
WITHDRAWN	___	(Y/N)
OTHER	_____	

Committee/Subcommittee hearing bill: Education Committee  
Representative Adkins offered the following:

**Amendment**

Remove lines 1052-1232 and insert:

(2) NOTIFICATION REQUIREMENTS.—The school district must notify students and parents, in writing, of the requirements for a standard high school diploma, available designations and the eligibility requirements for state scholarship programs and postsecondary admissions. The Department of Education shall directly and through the school districts notify registered private schools of public high school course credit and assessment requirements. Each private school must make this information available to students and their parents so they are aware of public high school graduation requirements.

(3) STANDARD COLLEGE AND CAREER HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT REQUIREMENTS.—

(a) Four credits in English Language Arts (ELA).—The four credits must be in ELA I, II, III, and IV. A student must pass 10th grade FCAT Reading until the state transitions to a common

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21 core 10th grade ELA assessment after which time a student must  
22 pass the ELA assessment in order to earn a standard high school  
23 diploma.

24 (b) Four credits in Mathematics.—A student must earn one  
25 credit in Algebra I and one credit in Geometry. A student's  
26 performance on the Algebra I end-of-course (EOC) assessment or  
27 common core assessment, as applicable, constitutes 30 percent of  
28 the student's final course grade. A student must pass the  
29 Algebra I EOC assessment until the state transitions to a common  
30 core Algebra I assessment after which time a student must pass  
31 the common core assessment in order to earn a standard high  
32 school diploma. A student's performance on the Geometry EOC  
33 assessment or common core assessment, as applicable, constitutes  
34 30 percent of the student's final course grade. When the state  
35 administers a common core Algebra II assessment, a student  
36 selecting Algebra II must take the assessment, and the student's  
37 performance on the assessment constitutes 30 percent of the  
38 student's final course grade. Industry certification courses  
39 that lead to college credit may substitute for up to two math  
40 credits.

41 (c) Three credits in Science.—Two of the three required  
42 credits must have a laboratory component. A student must earn  
43 one credit in Biology I and two credits in equally rigorous  
44 courses. The Biology I EOC assessment constitutes 30 percent of  
45 the student's final course grade. Industry certification courses  
46 that lead to college credit may substitute for up to one science  
47 credit.

48 (d) Three credits in Social Studies.—A student must earn

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49 one credit in United States History; one credit in World  
50 History; one-half credit in Economics, which must include  
51 financial literacy; and one-half credit in United States  
52 Government. The United States History EOC assessment constitutes  
53 30 percent of the student's final course grade.

54 (e) One credit in Fine or Performing Arts, Speech and  
55 Debate, or Practical Arts.—The practical arts course must  
56 incorporate artistic content and techniques of creativity,  
57 interpretation, and imagination. Eligible practical arts courses  
58 are identified in the Course Code Directory.

59 (f) One credit in Physical Education.—Physical Education  
60 must include the integration of health. This requirement is  
61 subject to all of the provisions in s. 1003.428(2)(a)6.

62 (g) Eight credits in electives.—School districts must  
63 develop and offer coordinated electives so that a student may  
64 develop knowledge and skills in his or her area of interest,  
65 such as electives with a STEM or Liberal Arts focus. Such  
66 electives must include opportunities for students to earn  
67 college credit, including industry-certified career education  
68 programs or series of career-themed courses that result in  
69 industry certification or articulate into the award of college  
70 credit, or career education courses for which there is a  
71 statewide or local articulation agreement and which lead to  
72 college credit.

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